

# GAMYU

MARCH 04, 2011

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**HUALAPAI TRIBE - NEW DAYCARE FACILITY**

The Hualapai Tribal Council approved the development of a new Day Care Facility for the community and a regular application for federal assistance was submitted to H.U.D., for a I.C.D.B.G. (Indian Community Development Block Grant). The application was successful and the Tribe was awarded \$825,000 for construction of the project in early 2010. Tribal Council matched the assistance funds with tribal funding in the amount of \$325,000 to make the project a total of \$1,150,000.

The planning committee consisted of the Health Department, Training Center, Head Start and Planning Department who worked with the architect to develop a facility that met the needs of the community and the stringent child care requirements.

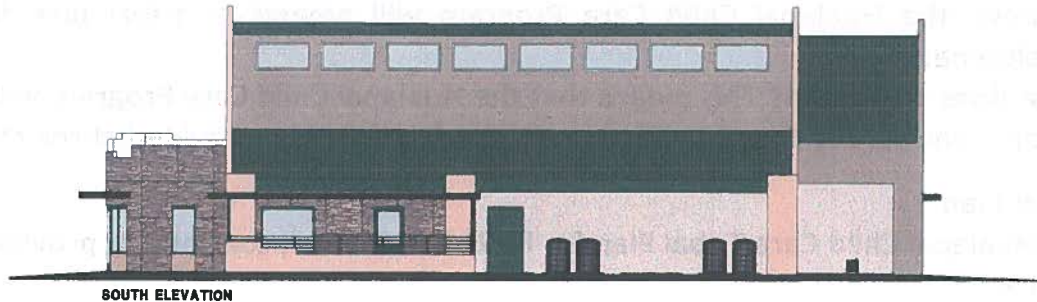
The blue prints are 95% complete and available for community members to review at the Hualapai Planning Department.

The new building will be approximately 5,000 square feet serving preschool, toddlers and infants and will be located in front of the Head Start. A new drop off entrance will be built that will serve both youth care faculties and allow for children to be able to be transported back and forth easily. A garden area will be built in-between the building so the young can learn about gardening and basic horticultural.

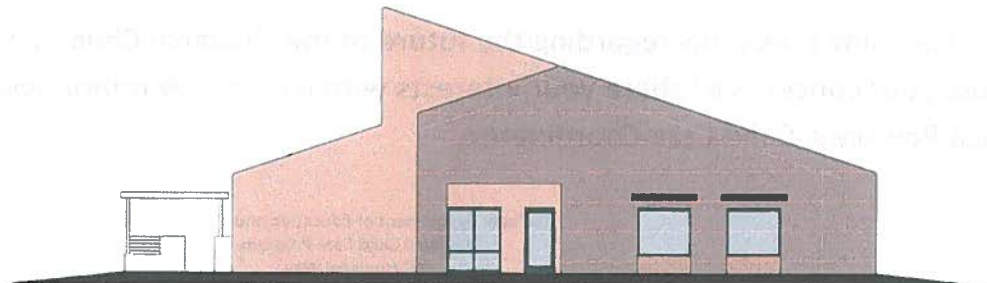
The Planning Department has moved and is in the old G.C.R.C. building, next to the market on RT 66. Please feel free to come by.

**PLEASE REMEMBER:**

- Deadline for Gamyu Articles (Issue #06) will be due on Friday, March 11, 2011 by 5:00 p.m.
- An Information Sheet is required for your Gamyu submissions.
- Recycle your Gamyu Issues.



SOUTH ELEVATION



EAST ELEVATION

PRELIMINARY  
HUALAPAI NATIONAL DAY CARE FACILITY

**SILBERG ASSOCIATES INC.**  
ARCHITECTS

1000 N. GARDEN AVENUE  
SUITE 100  
TUCSON, AZ 85710  
PHONE: 520-797-1234  
FAX: 520-797-1235  
WWW.SILBERGASSOCIATES.COM

DATE: 03/04/11  
DRAWN BY: [Name]  
CHECKED BY: [Name]  
SCALE: AS SHOWN

A-4-1

## Hualapai Child Care Program

### Waiting list

There are approximately 18 children ranging from 5 months old to 5 years old in need of child care since the end of the last quarter (Oct-Dec) and additional children who have not received child care services for the second quarter (Jan-Mar).

Current child care providers are either maxed out for infant/toddler ratio or do not meet requirements to services clients other than immediate family.

### Providers

If you know someone who may qualify to become a child care provider or you have an interest in becoming a child care provider, come into the child care office to complete the application process.

### Child Care Center

The Hualapai Tribe is working to build a child care center sometime in 2011. This child care center will not open for service until 2012 or later. TBA

Those who have a sincere interest in working in this facility should take advantage of this time to complete your early childhood education to meet the qualifications that will be outlined in the job announcements once this facility is open for business.

If you are interested, contact your local community college and enroll. See the Hualapai Department of Education for scholarships available and assistance in enrolling at your local community college.

### Hualapai Child Care Program

Funds that are awarded to the Hualapai Tribe for the Hualapai Child Care Program will become 100% of the operation of the child care center. Once the child care center is ready for business, the Hualapai Child Care Program will amend its tribal plan for the Child Care Development Fund.

**What does this mean?** This means that the Hualapai Child Care Program will no longer provide in-home and Family-Home child care. All child care will be provided at the child care center.

### Tribal Plan

The Hualapai Child Care Tribal Plan for FY 2012-2013 will continue to provide current child care services.

If you have any questions, feel free to attend any of the Child Care Committee Meetings. Next scheduled meeting will be in April. TBA

If you have any questions regarding the future of the Hualapai Child Care Program, feel free to discuss your concerns or share your interests with Lucille J. Watahomigie, Program Director or Jessica Powskey, Child Care Coordinator.

**ADULTS / PARENTS OF MINORS:**

PLEASE KEEP ALL DOCUMENTS (CRIMINAL COMPLAINT/PETITION, POLICE REPORT & MINUTE ORDERS AT ARRAIGNMENT OR INITIAL HEARING) AS THESE ARE VERY, VERY CRITICAL TO YOUR CASE. WITHOUT THESE IMPORTANT DOCUMENTS THE OFFICE WILL NOT DEFEND YOU.

**NOTICE**

The Public Defender is no longer entering as council at Arraignment.

If you want representation YOU MUST

1. Plead **NOT GUILTY**
2. Give all your paper work to Public Defender after Arraignment. (Criminal complaint, Police report and minute orders).
3. Fill out an intake form.

A criminal complaint WILL BE handed to you when you are summoned by the court processor.

A police report WILL BE handed to you at your Arraignment by the Prosecutor.

The office WILL NOT defend you if you DO NOT provide us with a criminal complaint and a police report, we need those documents before starting a file.

A file is not complete and we cannot defend you with out these important documents. Once we receive your paper work the Public Defender will then file a Notice of Appearance on your behalf.

\*\*\*\*\*

**NOTICE TO PARENTS**

The Public Defender is no longer entering as council at your child's initial hearing.

If you want representation your child MUST

1. DENY charge(s).
2. Give all your paper work to Public Defender after your initial hearing. (Petition, Police report and minute orders.)
3. Fill out an intake form.

A Petition WILL BE served to the parent(s) when you are summoned by the court processor.

A police report WILL BE handed to you at your Initial Hearing by the Prosecutor.

The office WILL NOT defend you if you DO NOT provide us with a Petition and a police report, we need those documents before starting a file.

A file is not complete and we cannot defend you without those important documents.

Once we receive your paper work, the Public Defender will then file a Notice of Appearance on your behalf.

This has been provided by Best American Destinations  
Marketing & PR for Hualapai Tourism



Sonny, the "Due Date" dog, visits Grand Canyon West and the Skywalk glass bridge!

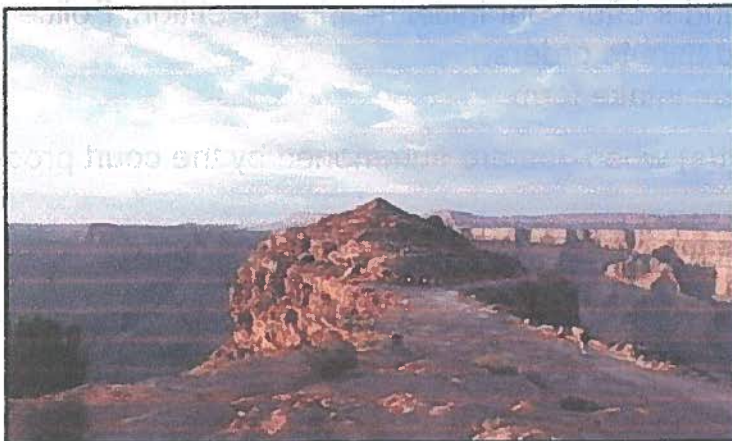
*"what about the dog...? Does he have glaucoma, because his eyes look glassy too..."*

- Border Crossing Agent, "Due Date"



Warner Bros. Pictures ©2009

In preparation for the upcoming DVD release of the movie "Due Date" - with Robert Downey Jr. (as Peter Highman) and Zach Galifianakis (as Ethan Tremblay) - a stand in for co-star Sonny the dog visited Grand Canyon West, owned by the Hualapai Tribe, accompanied above by Wilfred Whatoname Jr. The apex of the movie was shot right on the rim at Guano Point ("Highpoint Hike") at Grand Canyon West. This week, a group of UK journalists retracing the zany journey of the movie visited Grand Canyon West to relive the scenery of the pivotal point in the movie... accompanied by their Sonny stand-in the entire way!



*[looking over at Grand Canyon West]*  
**Peter Highman:** I'm tellin' ya, I wouldn't make it up.  
**Ethan Tremblay:** I could have sworn I read it was manmade.  
**Peter Highman:** Nope, nope. Not correct. Very old. Formed over time. Grand Canyon. Known fact.  
**Ethan Tremblay:** Peter, I have a photogenic memory...  
**Peter Highman:** Ethan...  
**Ethan Tremblay:** I can recall...  
**Peter Highman:** Ethan, I promise you. It's...It's old, it's the Grand Canyon. It's not the Hoover Dam.  
**Ethan Tremblay:** Well, I know it's not the Hoover Dam. It was built by the pilgrims.  
**Peter Highman:** Also incorrect.

The DVD version of the movie is to be released on February 22, 2011, so be sure to keep your eye out for the panoramic Grand Canyon West scenery. You can see a taste of the Grand Canyon West scenes in the preview at <http://www.youtube.com/watch?v=VPw7iHhP5zk> (look 1:54 in).

# Peach Springs Community Clean Up

Monday

March 14, 2011



**Areas to be cleaned**

**Diamond Creek Rd.  
China Town along Route 66  
High View Street  
Canyon Back Road**

**Meet at Multipurpose Building at 7:30AM  
470 Hualapai Drive, Peach Springs, AZ**

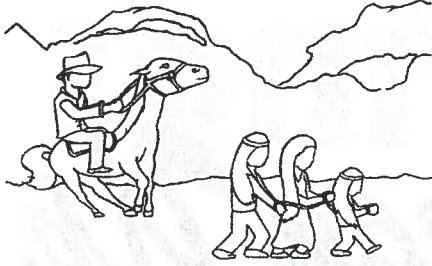
**Trash collected will be separated into recycling categories  
of glass, plastic, cardboard/paper, aluminum.**



**BBQ Lunch will be served at  
12:00PM at Multipurpose Building**

For Information Contact  
Hualapai Training Center Staff 928-769-2200

Sponsored by: Peach Springs JOM, Training Center, Housing Department,  
Green Re-Entry, Youth Services, Public Works, and Planning Department.



# Yu' Nyihay Jamj Vojo La Paz Run 2011

Saturday April 16, 2011 5:30AM

Fort Beale Historical Site—Kingman, AZ

Blessing of Site, runners and community members welcome. Continental breakfast after blessing at Kingman Lewis Park on E. Andy Devine Ave. Stay for story telling, bird singing and dancing, BBQ lunch to be served. All bird singers and dancers welcome.

Monday April 18, 2011 5:30AM

La Paz Site—Ehrenberg, AZ

Blessing of Site, runners and community members welcome. Breakfast with CRIT to follow at 7:30AM at Ahakhav Tribal Preserve 25401 Rodeo Rd., Parker, AZ.

Directions to La Paz site: In Parker, AZ starting at the intersection at CRIT tribal complex, travel 40 miles south on Mohave Road. La Paz site is near mile marker 203 on the right.

Hotel information for April 18th: Best Western Flying J Motel, located at I-10 exit 1

S. Frontage Road in Ehrenberg, AZ. Room rate is \$67.78, call 928-923-9711 ask for room block, "Hualapai Tribe" or code 32061. For past runners who will run again this year, transportation and accommodations will be made available, call Pete Imus 928-769-2207 to reserve your reservation by April 8, 2011.

Wednesday April 20, 2011 Community La Paz Gathering

5:00PM—Hualapai Cultural Center—Hosted by Pai Women Representatives  
Story telling, bird singing, dinner served all singers and dancers welcome.

Thursday April 21, 2011

3:15AM—Runners meet at Cultural Resources Offices for transport to Fort Beale.

5:00AM—Morning blessing at Fort Beale, ALL RUNNERS START TOGETHER. Runners arrive at "China Town" for regroup and entry into Peach Springs. Tentative finish time, 11:00AM. Meet community members at Route 66/Diamond Creek Rd. intersection to march to tribal gym. Enter gym for final run blessing and community dinner. Restricted to 18 years and older—unless minor, 14-17 years of age is the son/daughter of an adult runner.

Run restricted to 18 years and older, unless minor 14-17 years of age is the son/daughter of an adult runner. **Throughout La Paz observances, runners are to remain abstinent, drug and alcohol free when participating in run and activities 4/16-22.** Vehicle restriction will be designated to assigned drivers and vehicles being utilized during the run. Please limit personal belongings. No personal electronics. To register to run please contact Youth Services 769-2207 to complete a registration form by April 12, 2010.

For further information contact:  
Pete Imus, Youth Services  
960 Rodeo Way, Peach Springs, AZ  
769-2207 pete.imus@yahoo.com

Artwork by  
Joseph Salazar 2009

**2011 La Paz Run Medical Questionnaire**

When completed, return to Pete Imus, Health Department by April 13, 2011. This information is needed should you need any medical attention on the run and to ensure you receive proper medical care.

Runner Name: \_\_\_\_\_

Contact information should the La Paz committee need to contact you regarding the run.

Mailing Address: P.O. Box \_\_\_\_\_ Peach Springs, AZ 86434

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

Circle one: Male Female Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Past Medical History: \_\_\_\_\_

Have you been diagnosed or have a history of any of the following (circle all that apply):

- |                     |                     |           |                  |
|---------------------|---------------------|-----------|------------------|
| Asthma              | Diabetes            | Thyroid   | Tuberculosis     |
| HIV/AIDS            | Hypo/Hyper Glycemia | Hepatitis | Heart Problems   |
| Foot Problems       | Liver Disease       | Cancer    | Seizure Disorder |
| High Blood Pressure | Low Blood Pressure  |           |                  |

What type(s) of medications do you take (prescription or over the counter), please include dosage(s):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you allergic to any medications? Yes No

Please list if you circled yes above: \_\_\_\_\_

List allergies: \_\_\_\_\_

Any other medical conditions not listed above that Peach Springs EMS need to be aware of:  
\_\_\_\_\_  
\_\_\_\_\_

Emergency Contact: Name: \_\_\_\_\_ Relation: \_\_\_\_\_  
Phone Number: \_\_\_\_\_

I, \_\_\_\_\_, feel that I am in proper condition to participate in the La Paz run and I will not hold the La Paz committee or Hualapai Tribe liable for any accidents or injuries.

\_\_\_\_\_  
Signature Date T-Shirt Size

**For participants 14-17 years of age** - - - - -

I, \_\_\_\_\_, feel that my child named above, is in proper condition to participate in the La Paz run and I will not hold the La Paz committee or Hualapai Tribe liable for any accidents or injuries.

\_\_\_\_\_  
Signature Date T-Shirt Size



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*



WANT TO MAKE A DIFFERENCE FOR YOUNG CHILDREN?

BE A PART OF OUR LOCAL DECISION-MAKING GROUP FOR KIDS BIRTH THROUGH AGE 5

MEET US AT 9:00AM, WEDNESDAY, MARCH 9<sup>TH</sup>, AT PEACH SPRINGS SCHOOL

OR FEEL FREE TO CONTACT ASHLEY AT 928-854-8732

## MARCH 2011

| SUN                                     | MON  | TUE                                      | WED                        | THU                                | FRI                               | SAT                            |
|---|--|--|----------------------------|------------------------------------|-----------------------------------|--------------------------------|
|   |  | 1<br>Chicken Fettuccini Alfredo          | 2<br>Shredded Beef Chimi   | 3<br>Nacho Supreme                 | 4<br>Fish n Chips                 | 5<br>Frito Pie Wrap            |
| 6<br>Turkey Ranch Wrap                  | 7<br>Beef Tips and Noodles                         | 8<br>White Pizza with dinner salad       | 9<br>Carne Asada Burritos  | 10<br>Spring Rolls with Fried Rice | 11<br>Cracklin' Pan Fried Tilapia | 12<br>BBQ Beef Sandwich        |
| 13<br>Buffalo Chicken Hoagie            | 14<br>Meatballs over Rice                          | 15<br>Chicken Parmesan                   | 16<br>Red Chile Burritos   | 17<br>Corned Beef with Cabbage     | 18<br>Fish n Chips                | 19<br>Pork Chop Dinner         |
| 20<br>Chili Dogs                        | 21<br>BBQ Chicken Thighs                           | 22<br>Homemade Lasagna with garlic bread | 23<br>Cheese Enchiladas    | 24<br>Indian Burgers               | 25<br>Fish Tacos                  | 26<br>Baked 1/2 Chicken Dinner |
| 27<br>Egg Salad Sandwich on a croissant | 28<br>Cabbage Rolls with mashed potatoes and gravy | 29<br>Beef Stroganoff                    | 30<br>Posole And Fry Bread | 31<br>Homemade Meatloaf            |                                   |                                |



**Diamond Creek Restaurant**

**Hours of Operation  
6:30am - 8:30pm**

**Specials available  
11:00am until Sold Out**

**Specials subject to change without notice.**





| April 2011 |    |    |    |    |    |    | May 2011 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    | 1  | 2  | 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  | 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 | 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 | 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 | 29       | 30 | 31 |    |    |    |    |

**March 2011**

| Sunday | Monday   | Tuesday   | Wednesday   | Thursday   | Friday                                 | Saturday |
|--------|--|---|---|--|--|----------|
| 27     | 28   | 1   | 2   | 3  | 4                                      | 5        |
|        | ■ 1pm Movie day; Black Cloud   | ■ 11:30am Cultural Resources Presentation; Peter                          |   | ■ 9am Bullhead Trip                                      |  |          |
| 6      | 7  | 8   | 9   | 10   | 11                                     | 12       |
|        | ■ 1pm Movie Day; Turquoise Rose                                      | ■ 9am Gym Practice for senior games; Elders<br>■ 1pm Open Arts and Crafts | Elderly Center Closed<br>PHOENIX FOOD AND EQUIPMENT BUYING SHOW<br>■ 8am Eat at Lodge | ■ 9am Senior Olympic practice; Gym                       |  |          |
| 13     | 14   | 15  | 16  | 17   | 18                                     | 19       |
|        |  | ■ 9am Elderly Senior Olympics Practice                                    |   | St. Patrick's Day<br>■ 9am Senior Olympics Practice; Gym | ■ 11am Cultural Resources Presentation |          |
| 20     | 21   | 22  | 23  | 24   | 25                                     | 26       |
|        | 23rd annual az. Indian council on aging<br>■ 8am Travel Day; 8:00 am | 23rd Annual AIOCA Conference  | 23rd Annual AIOCA Conference  | 23rd Annual AIOCA Conference<br>■ 12:30pm Return Home    |  |          |
| 27     | 28   | 29  | 30  | 31   | 1                                      | 2        |
|        | ■ 1pm Movie Day; Dances with wolves                                  | ■ 11:30am IHS Presentation; Laura Ybarra                                  | ■ 11:30am Bingo; Elderly center   |  |  |          |
| 3      | 4  | 5   | 6   | 7  | 8                                      | 9        |
|        |  |   |   |  |  |          |

**Activities for Month of March**  
**Community Elders - Join us at the Elderly Center**  
**See you there!**

## Truxton Canon Agency Training Schedule | 2011

| Course Number : | Course Title:              | Nomination Due: | Course Date:       | Location:               | Time:        | Coordinator<br>Phone/ Fax/Email:   |
|-----------------|----------------------------|-----------------|--------------------|-------------------------|--------------|--|
| WCT             | Work Capacity Test         | N/A             | Mar. 1             | Peach Springs           | 0830 OR 1300 | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| RT-130          | Annual Fireline Refresher  | Feb.21          | Mar. 2             | Peach Springs           | 0830-1630    | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| WCT             | Work Capacity Test         | N/A             | Mar. 8             | Peach Springs           | 0830 OR 1300 | Josesito Montana<br>Phone: (928) 769-2279<br>Fax: (928) 769-2326<br>Josesito.Montana@bia.gov |
| RT-130          | Annual Fireline Refresher  | Feb.28          | Mar. 10            | Peach Springs           | 0830-1630    | Melvin Hunter Jr.<br>Phone(928) 769-3305<br>Fax: (928) 769-2326<br>Melvin.Hunter2@bia.gov    |
| WCT             | Work Capacity Test         | N/A             | Mar. 15            | Peach Springs           | 0830 OR 1300 | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| RT-130          | Annual Fireline Refresher  | Mar.7           | Mar. 17            | Peach Springs           | 0830-1630    | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| RT-130          | Annual Fireline Refresher  | Mar.13          | Mar.23             | Middle Verde Fire Dept. | 0830-1630    | Melvin Hunter Jr.<br>Phone(928) 769-3305<br>Fax: (928) 769-2326<br>Melvin.Hunter2@bia.gov    |
| S130/190        | Basic firefighter training | Mar.21          | Mar.28-<br>April 1 | Peach Springs           | 0800-1630    | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| WCT             | Work Capacity Test         | N/A             | April 5            | Peach Springs           | 0830 OR 1300 | Josesito Montana<br>Phone: (928) 769-2279<br>Fax: (928) 769-2326<br>Josesito.Montana@bia.gov |
| RT-130          | Annual Fireline Refresher  | Mar.28          | April 7            | Peach Springs           | 0830-1630    | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| WCT             | Work Capacity Test         | N/A             | April 12           | Peach Springs           | 0830 OR 1300 | Maynard Mahone<br>Phone: (928) 769-3310<br>Fax: (928) 769-2326<br>Maynard.Mahone@bia.gov     |
| RT-130          | Annual Fireline Refresher  | April 4         | April 14           | Peach Springs           | 0830-1630    | Melvin Hunter Jr.<br>Phone: (928) 769-3305<br>Fax: (928) 769-2326<br>Melvin.Hunter2@bia.gov  |

# LOW COST VET CLINIC SPAY/NEUTER & VACCINES



Hosted by Plateauland Mobile Veterinary Clinic  
A division of Second Chance Center for Animals

**When:** March 09-10, 2011

**Where:** Hualapai Reservation (Peach Springs)

*Park across from the Hualapai Lodge*

**Time:** Surgery drop off: 8:00 AM (please have your animals on leash or carrier)

**Surgery Prices:** Spay/Neuter (dog or cat) - \$60.00\*  
Cat Neuters - \$40.00

**\* Contact Hualapai Animal Control for SPAY/NEUTER GRANT Application \*\***

**VACCINE CLINIC: March 10, 2011 1pm - 4pm**

\* Animals in heat/pregnant, or over 60 lbs subject to additional fee

**SURGERY SPACE LIMITED: CALL 1-888-241-9731 (TOLL FREE)**

*Or call Hualapai Animal Control for information at 928-769-2806*

**Vaccine Prices:**

Rabies (cat/dog) - FREE--\* Restrictions Apply\

Parasite control - price varies

Rez-special (4-1)- \$12.00\* includes Free Rabies Vaccine

4 in 1 (cat/dog) - \$15.00

Bordatella (dog) - \$10.00

**Other Services:**

Microchip - \$15.00

Felv/FIV test - \$20.00

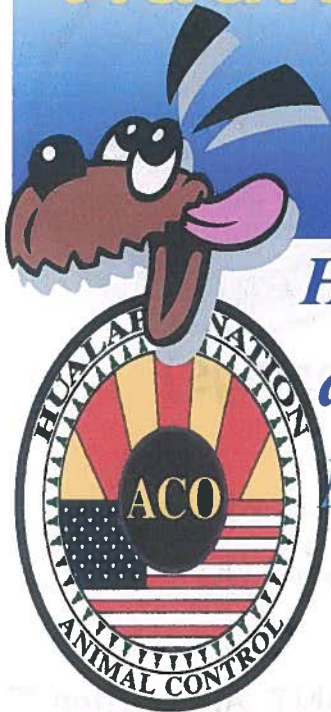


**Surgery Requirements:**

- ✓ No food or water 12 hours prior to surgery
  - ✓ At least 2 months, but under 5 years of age
  - ✓ At least 2 lbs, but under 90 lbs.
  - ✓ No more than 2 animals per household
  - ✓ Current Rabies shot or given at time of surgery
  - ✓ All animals are examined for surgical acceptance.
- Appointment not a guarantee of surgery

# Hualapai Animal Control

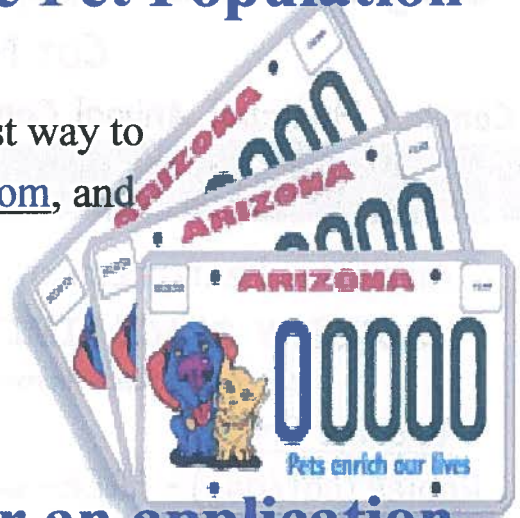
## 2011 Spay-Neuter



*Hualapai Animal Control has received a GRANT from the Arizona Spay and Neuter License Plate program.*

**Help Control the Pet Population**

Order your pet-friendly plate today. The easiest way to get your plate is to visit [www.servicearizona.com](http://www.servicearizona.com), and click on "personalized / specialized plates," or call the *ADOT Motor Vehicles Division*



**Contact Animal Control for an application**

**Have your pet receive a *FREE\** Spay-Neuter**

**Surgery**

\*Restrictions do apply

**Hualapai Animal Control**

*P.O. Box 179*

*Peach Springs, Arizona 86434*

**(928) 769-2205**



**Help control the pet population on the Hualapai Nation**



**HEAD START ENROLLMENT**

Head Start will be accepting applications for enrollment for the 2011-2012 school year.

Come into the Head Start Center and pick up an application for the FCPC Omaovensi Coochwyetewa



Gam yu je?

Here is some exciting news fro the Hualapai Education Program. Below is a list of all our tribal members attending schools to further their education in hopes that one day they will return and apply their learning to benefit the continuing development of the Hualapai Reservation. Also, students who have made the effort to take and pass their GED's. Congratulations!

| <u>STUDENT</u>      | <u>SCHOOL</u>                                  | <u>MAJOR</u>  |
|---------------------|--|---|
| Shawnee Munoz       | College of America, Flagstaff, AZ              | Associates Degree                                   |
| Justin Davis        | Phoenix College, Phoenix, AZ                   | Computer Graphic Design                             |
| Melanie Benally     | Phoenix College, Phoenix, AZ                   | Criminal Justice                                    |
| Mary Reynolds       | Ozark Tech CC, Springfield, MO                 | Business Technology                                 |
| Brooke Powskey      | Yavapai College, Prescott, AZ                  | Associate Arts                                      |
| Gabriel Rodriguez   | ITT Tech Institute, Phoenix, AZ<br>w/d 1/19/11 | Info. Technology Computer<br>Ntwrk Systems          |
| Joseph Montana, Jr. | University of Phoenix, Phoenix, AZ             | Information Technology                              |
| Bryan Majenty       | Paradise Valley CC, Phoenix, AZ                | Physical Therapist Assistant                        |
| Racine Whatoname    | Salt Lake CC, Salt Lake City, UT               | Politcal Science with an Em-<br>phasis in Sociology |
| Chelsea Bender      | Western Washington Un., Bellingham,<br>WA      | Business  |
| Heather Nieto       | Haskell Ind. Nations Un., Lawrence,<br>KS      | Business Administration                             |
| Salvador Whatoname  |  | Received GED @ MCC                                  |
| Manny Siyuja        |  | Received Associates Arts/<br>Science in Management  |
| Jade Honga          | Arizona State Un., Tempe, AZ                   | Criminal Justice                                    |

|                                 |                                      |   |
|---------------------------------|--------------------------------------|---|
| Brooke Majenty                  | Gateway CC, Phoenix, AZ              | Nursing/RN  |
| Cydnie Crook                    | NAU, Flagstaff, AZ                   | Accountancy   |
| Shawna Havatone                 | University of Phoenix, Phoenix, AZ   | Criminal Justice                                      |
| Rhiannon Watahomigie - Graduate | NAU, Flagstaff, AZ                   | Early Childhood/Reading Endorsement                   |
| Patrick Wallace                 | Texas State Tech Coll., Marshall, TX | Electric Utility Construction & Maintenance/Lineman   |
| Lyle Daychild                   | ASU, Tempe, AZ                       | Social Work   |
| Micky Damron                    | Portland State Un., Portland, OR     | Mathematics   |
| Monika Damron                   | Central NM CC, Albuquerque, NM       | Mathematics   |
| Rudolph Clark, Jr.              | Central NM CC, Albuquerque, NM       | Criminology   |
| Marcelina Rodriguez             | Glendale CC, Glendale, AZ            | Communications  |
| Martina Dawley - Graduate       | U of A, Tucson, AZ                   | American Indian Studies/Anthropology<br>Minor Geology |
| Reva Sullivan                   | MCC, Kingman, AZ                     | Pharmacy Technology Degree                            |
| David Eakerns                   | Paradise Valley CC, Phoenix, AZ      | Art & Science   |
| RoseMarie Wilder                | Coconino CC, Flagstaff, AZ           | AA in Administration of Justice                       |
| Madelena Cesspooch              | MCC, Kingman, AZ                     | Psychology  |
| Latisha Weaver                  | MCC, Kingman, AZ                     | Nursing   |
| Abigail Powskey                 | Phoenix College, Phoenix, AZ         | AAS in Therapeutic Massage                            |
| Jennifer DeForge                | NAPA Valley College, Napa, CA        | Nursing   |
| Michael Smith                   | MCC, Kingman, AZ                     | Welding Technology/Associates in Business             |
| Sariah Faith                    | NAU, Flagstaff, AZ                   | Business Administration/Computer Information Systems  |
| Knesha Madrid                   | MCC, Kingman, AZ                     | Dental Hygiene  |
| Jewel Honga                     | Coconino CC, Flagstaff, AZ           | Business  |
| Jolene Frederick - Graduate     | National Un., La Jolla, CA           | Special Education in MS/Crentital                     |
| Shirley Begay                   | San Francisco St. Un., San Fran, CA  | Health Educator                                       |
| Sage Honga                      | Mesa CC, Mesa, AZ                    | Business  |
| Cheyenne Gordon                 | Mesa CC, Mesa, AZ                    | Agriculture/Applied Science in Horticulture           |
| Randy Talieje                   | Lassen CC, Susanville, CA            | Art   |
| Katrina Cavanaugh               | UNLV, Las Vegas, NV                  | Anthropology  |
| Katelyn Munoz                   | Euphoria In., Henderson, NV          | Cosmetology   |
| Raven Honga                     | MCC, Kingman, AZ                     | Associate Arts  |

|                           |  |   |
|---------------------------|--|---|
| Dina Trevino              | NAU, Flagstaff, AZ                         | Bachelor of Science in Education                  |
| Henry Hunter              | MCC, Kingman, AZ                           | Associate Arts                                    |
| Adam Yee                  | Un. Of Hartford, West Hartford, CT         | Political Science/Pre-Law/<br>Politics Government |
| Bronson Siewiyumptewa     | Un. Of Colorado Boulder, Boulder, CO       | Associate Arts                                    |
| Jake Wellington           | College of America, Fort Collin, CO        | Medical Specialties                               |
| Victoria Smith - Graduate | Grand Canyon Un., Phoenix, AZ              | Crosscat Special Education                        |
| Aaron Gordon - Graduate   | California Western School of Law/San Diego | Indian Law  |
| Tawnya Shongo             |  | Received GED @ MCC                                |

Also, what is needed when applying for educational assistance, general information along with the check list of documents needed and deadline dates for submitting in your application.

\* \* \* \* \*

**CHAPTER ONE  
DEPARTMENT OF HUALAPAI EDUCATION & TRAINING**

**ARTICLE 1. GENERAL INFORMATION/PROVISIONS**

§1. The Department of Hualapai Education & Training purpose is to serve eligible Hualapai people and provide them the opportunity to achieve their educational goals. This opportunity is provided as a privilege with the latest that recipients, upon graduation will return to the Hualapai Tribe to apply their learning benefit the continuing development of the Hualapai Reservation.

§2. The Department of Hualapai Education & Training (hereafter referred to as DHET) is the executive entity responsible for the administration of financial aid and academic scholarship programs for the benefit of the Hualapai people.

§3. DHET will not fully defray with entire cost of attending a post secondary institution requiring the student and parents to bear some financial responsibility.

§4. In no instance shall financial assistance exceed the maximum amount of:

|                                       |    |                                     |
|---------------------------------------|----|-------------------------------------|
| <b>Financial Need Base Assistance</b> |    | <b>\$8,500 per / Academic Year</b>  |
| Semester                              | \$ | 4,250                               |
| Quarter                               | \$ | 2,125                               |
| Trimester                             | \$ | 2,833                               |
| <b>Graduate Fun</b>                   |    | <b>\$15,000 per / Academic Year</b> |
| Semester                              | \$ | 7,500                               |
| Quarter                               | \$ | 3,750                               |
| Trimester                             | \$ | 5,000                               |
| <b>Hualapai Scholarship Fund</b>      |    | <b>\$15,000 per / Academic Year</b> |
| Semester                              | \$ | 7,500                               |
| Quarter                               | \$ | 3,750                               |
| Trimester                             | \$ | 5,000                               |

§5. There are specific requirements for each scholarship and financial assistance program based on the source of funds. The policies that follow are required to handle applications upon submission and an acceptance of any scholarship and/or financial assistance from the DHET.

§6. Due to the requirements for each scholarship and financial assistance program, these policies will be used for any clarification should issues arise.

**ARTICLE 2. PRIVACY ACT STATEMENT**

§7. All applicant and/or recipient files shall be kept confidential by DHET. In order for DHET to disclose information regarding an applicant, the applicant must submit a signed disclosure statement, specifying the individuals and/or entities to receive the information to DHET.

\* \* \* \* \*

**Department of Hualapai Education & Training  
Check List**

- \_\_\_ 1) APPLICATION (APP) - Complete Department of Hualapai Education & Training (DHET) Application with signed contract and personal letter.
- \_\_\_ 2) CERTIFICATE OF INDIAN BLOOD (CIB) - Original with official seal veri1 legal Hualapai Tribe enrollment. **Required for all first time applicants. Continuing DHET students are not required to resubmit CIB unless there is a legal name change.**
- \_\_\_ 3) TRANSCRIPT(s) (TRX) - Official college, high school transcripts, and/or GED scores. First year applicants must submit final high school transcript with date of graduation. Continuing recipients must submit an official transcript after each semester. Additional transcripts are required from all previous colleges attended.
- \_\_\_ 4) LETFER OF ADMISSION (LOA) - Undergraduate and graduate students must be admitted to a postsecondary Institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe. Graduate applicants must submit a regular Letter of Admission from the graduate college and the graduate degree program. Continuing students will be required to submit LOA once unless status has changed. Enrollment Verification is required from students who have already submitted a Letter of Admission but have not been funded at least one term. Students who have not attended school for two consecutive semesters will need to submit a re-admission letter from their respective institution.
- \_\_\_ 5) FINANCIAL NEED ANALYSIS (FNA) - Students must complete the Free Application for Federal Student Aid (FAFSA) in accordance with the federal policies. The Hualapai Tribe FNA must be submitted to the Financial Aid Office at your institution every academic year. Upon completion of FNA, the Financial Aid Officer will forward the FNA to DHET. Summer Session(s) FNA's must be submitted separately from Fall/Spring.
- \_\_\_ 6) GRADUATION/DEGREE CHECK LIST - All graduate students must submit a graduation/degree check list for continued funding at the beginning of the academic year. All college Juniors and Seniors must submit a graduation/degree check list for verification of graduation date. It must have your "expected" graduation date and be signed by your advisor.

**General Eligibility:**

- All applicants must be admitted to a post-secondary institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe:

|   |  |
|---|--|
| <u>MSA</u> -Middle States Association of Colleges and Schools | <u>NASC</u> -Northwest Association of Schools and colleges |
| <u>NCA</u> -North Central Association of Colleges and Schools | <u>SACS</u> -Southern Association of Colleges and Schools  |
| <u>NEASC</u> -New England Association of Schools and Colleges | <u>WASC</u> -Western Association of Schools and Colleges   |

- The appropriate accrediting association for highly specialized majors including, but not limited to, the National Architectural Accrediting Board for schools of architecture
- Vocational Institutions approved by the Hualapai Education Committee.



Deadlines:  
Full Time Applicants

|                                       |            |
|---------------------------------------|------------|
| Academic Year<br>(Fall/Winter/Spring) | July 1     |
| Winter/Spring Term only               | November 1 |
| Summer Term                           | April 1    |

Send documents to:

Hualapai Education Coordinator  
 Department of Hualapai Education & Training  
 PO Box 179  
 Peach Springs, AZ 86434  
 Telephone: 1-928-769-2200  
 Fax: 1-928-769-1101

\* \* \* \* \*

**DESCRIPTION OF EDUCATIONAL SUPPORT**

Educational support funds are for purchasing necessary items for a student involved in an academic or school-related extracurricular activity. Educational support funds cannot be used to supplant other services available through the Bureau of Indian Affairs or other federal programs and state monies.

The local Indian Education Committee's (IEC) are responsible for determining the eligibility of students and items to be purchased. Students eligibility for educational support funds must be based on:

- A. Student eligibility based on P.L. 99-228.
- B. Financial need of the student and/or other criteria as established by the IEC.

EDUCATIONAL SUPPORT GUIDELINES

- ◆ Only items approved by the IEC's, LEA and JOM office may be purchased; no reimbursement will be made for items not included in an approved educational support budget.
- ◆ Eligible items are those required for class participation. A narrative description of items requested must be included with the application.
- ◆ All educational support funds will be paid and accounted for by the local board of education.
- ◆ All itemized voucher, purchase order or copies of actual receipts must be used as evidence of purchases.
- ◆ No cash payment will be made to any parent or student.
- ◆ Any item the school is required to purchase will not be considered an eligible item. Schools are required to furnish certain items for students. Any item that the school furnished to other students as part of their school policy will not be an eligible item for JOM.
- ◆ All items purchased with educational support funds become the property of the student for whom it was purchased; except for lease-purchase items such as band instruments,
- ◆ When Educational Support items are purchased in quantity, (such as school supplies) to be distributed to eligible students, a signature sheet will be required showing the date, item received and the signature of the student or parent. This sheet needs to be retained for monitoring purposes and will be reviewed by the monitoring agent.
- ◆ Indian Education Committee Expenses are included in the educational support application and must not exceed designated percent of the total budget.
- ◆ A narrative of the parent committee expenses must be submitted with the application.

\* \* \* \* \*

**EDUCATIONAL SUPPORT ITEMS**

Educational Support (previously parental cost) can be items that are required for students to participate in a class that the parent would be required to pay. Such as but not limited to:

- |                      |   |   |                            |
|----------------------|---|---|----------------------------|
| 1. School Supplies   | 8. Graduation Gowns                             | shoes, gym suits                                | 15. Environmental Projects |
| 2. Shop Supplies     | 9. Cultural Supplies/ materials for the student | 12. Summer School Academic Fees                 | 16. Correspondence Courses |
| 3. Instrument Rental |   | 13. Scholastic Magazines; Educational Materials |                            |
| 4. Home Economics    | 10. Extra Curricular Supplies                   |   |                            |
| 5. Lab Fees          |   | 14. Science Projects                            |                            |
| 6. Gym Suits         | 11. Sports Activities:                          |   |                            |
| 7. Testing Fees      |   |   |                            |

Unallowable costs are items that are not required for school participation. Such as but not limited to:

- |                             |                      |                              |              |
|-----------------------------|----------------------|------------------------------|--------------|
| 1. Graduation Announcements | 3. Letter Jackets    | 5. Class Pictures            | 7. Livestock |
| 2. Class Rings              | 4. Personal Clothing | 6. Class Yearbooks (Annuals) |              |

**ELIGIBLE INCENTIVE AWARDS**

JOM Programs may provide incentive awards for students who have excelled if they have met one or more of the following criteria: Based on citizenship, good or perfect attendance, academic achievement (grades), active school participation, active leadership or potential artistic ability (fine arts, music drama, dance, American Indian cultural or American Indian crafts) sports achievement, improved behavior/attitudes. Such as, but not limited to:

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1. T-Shirts                        | 10. Books                      |
| 2. Plaques, Trophies, Certificates | 11. Picnics, Traditional Meals |
| 3. Sports Bags                     | 12. Activities Day, Fun Days   |
| 4. Jackets                         | 13. Assemblies/Presentations   |
| 5. Gym Shorts                      | 14. Speaker Fees               |
| 6. Gift Certificates               | 15. Media Activities           |
| 7. Field Trips                     | 16. Social Dances Honor Powwow |
| 8. Door Prizes                     | 17. Cultural Awards            |
| 9. Awards Banquets                 |                                |

Ineligible items:

1. Student Monetary Awards

**OTHER ACTIVITIES**

**PARENT COMMITTEE EXPENSES**

- |  |   |
|--|---|
| 1. Training (inservice, conference, workshops)           | 3. Mileage to and from meetings/training sessions |
| 2. Stipends for attendance at meetings/training sessions | 4. Refreshments/meals for meetings                |

**TRIBAL/COMMUNITY PROJECTS**

1. Youth educational projects.
  - a. Summer youth educational camps.
  - b. Youth training sessions.
2. Parent/student projects.
  - a. Activity days.
  - b. Crafts sharing.
2. Parent/JOM staff training sessions.
  - a. Networking with federal, state, local, tribal resources.

\* \* \* \* \*

**JOM**

Description of Educational Program Support and Educational Support Items, Eligible Incentive Awards, Other Activities, Parent Committee Expenses, Tribal & Community Projects.

**Education Committee Members**

- Candida Hunter, Chairperson
- Sherry Counts, Secretary
- Emma Clark, Member
- Annette Bravo, Member
- Jean Imus, Member
- Dawn Hubbs, Member
- Sherri Yellowhawk, Member
- Jonell Tapija, Member

**JOM Committee**

- Roxanne Majenty, Chairperson - Valentine School Rep.
- Elaina Talayumptewa, Secretary - Seligman School Rep.
- Jacqueline Marshall - Peach Springs School Rep.
- Wanda Quasula - Kingman School Rep.
- Annalita Doka - Head Start Rep

*Please submit any questions or concerns to the representative of your school.  
Thank you.*

\* \* \* \* \*

**POLICIES & PROCEDURES  
HUALAPAI EDUCATION & TRAINING DEPARTMENT  
BOARDING SCHOOL  
Gaming/General Funds**

**BUDGET JUSTIFICATION**

**EDUCATIONAL ACTIVITIES:** Educational incentives for Honor Roll, Perfect Attendance, Leadership activities Parent-Teacher Conference, Graduation Travel and Graduation Cap and Gown. Each student will be granted \$200.00 per year to use for any of the above activities.

**EMERGENCY:** Death of an immediate family member (e.g. mother, father, grandparent, sibling) in the event the school does not pay for the transportation.

**PROCEDURES FOR REQUESTING ASSISTANCE**

- Must be a 18 years or older student, parent or legal guardian making request
- Submit a letter requesting the type of assistance
- The letter is stamped and given to the Education Coordinator
- Upon approval a requisition is completed by the Education Coordinator
- The Director approves the requisition
- The requisition is given to the Hualapai Tribal Accounting for check disbursement which is every Wednesday and check will be ready on a Thursday or Friday.

If you have any questions, you can call Gwe Spo:ja yiwo and speak to myself or Jean Imus, Secretary.

Ma hank mi yu ja'h! (Take care)  
Helen J. Watahomigie  
Hualapai Education Coordinator

# Earn & Learn

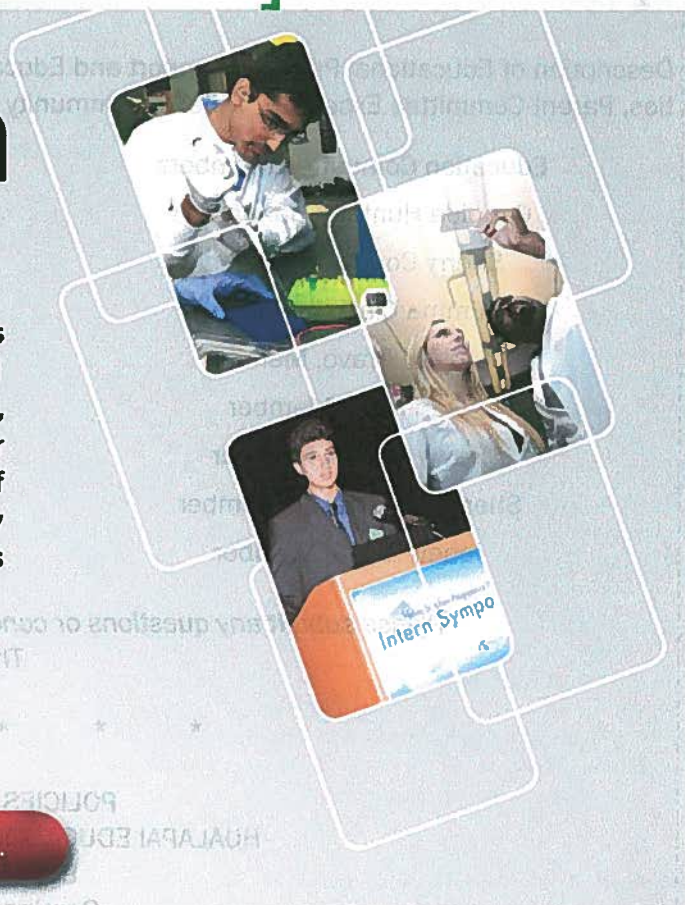
**Students: Apply now for a paid summer internship in biomedical research.**

The Translational Genomics Research Institute (TGen) is proud to announce the application opening for the 2011 Helios Scholars Program! This program is a paid, eight-week summer internship in biomedical research for Arizona students. Internships encompass all aspects of the translational research pipeline including laboratory and clinical research, and computational sciences such as bioinformatics.

Visit [www.tgen.org/intern](http://www.tgen.org/intern) to apply.

Application deadline is March 4, 2011.

▶ [Click here to learn more, or to apply on-line.](http://www.tgen.org/intern)



On February 14, 2011, students began the Pre-Apprenticeship program through Mohave Community College and Arizona Department of Transportation. Classes run from Monday through Thursday at the Multi-Purpose building next to the Training Center for 10 weeks. The program, which has been offered in the past, covers residential construction as well as soft skills.

George Ripps, with his extensive knowledge of the construction industry, teaches the construction portion. Topics include carpentry, framing, plumbing, heavy equipment, and worksite safety. The Arizona Department of Transportation will also provide instruction on flagging and highway construction. At the end of the course, successful students can earn a certificate in flagging, Occupational Safety and Health Administration (OSHA), as well as recognition through Mohave Community College.

Natalie Christian teaches soft skills. Soft skills generally refer to interview techniques, communication skills, and resume building. Basic computer knowledge also factors in. While supervisors need applicants with the required job knowledge and education, soft skills often make the difference between the applicant considered and the applicant hired. Communicating and working as a team are essential in every workplace.

The class mixes both classroom and on-site training. Working closely with Mohave Community College in Kingman, the class will travel down to Kingman to tour job sites and work in the computer lab.

By: Ryan Cassutt

Dear American Indian Education Colleague:

Please find attached American Indian Graduate Center opportunities for student funding. Each of these applications is also available on the AIGC website in PDF format.

*Note: AIGC funds Graduate and Professional students, Undergraduate students at all levels and sponsors the All Native American High School Academic Team (#4 below).*

Feel free to pass this information on to family, friends or other community members who may be interested in graduate and/or undergraduate funding opportunities.

In brief, each of the applications has the following requirements and deadlines:

1. AIGC Fellowship Program requirements:

**Deadline is June 1, 2011**

- Pursuing a master, doctoral or professional degree as a full-time student at an accredited graduate school in the United States and;
- Able to demonstrate financial need and;
- An enrolled member of a U.S. Federally recognized American Indian tribe or Alaska Native group, or possess one fourth (1/4) degree U.S. federally recognized Indian blood.
- You do not have to be admitted into a graduate degree program at the time of application.

2. AIGC BIE – Loan for Service Program requirements:

**Deadline is June 1, 2011**

- Be an enrolled member of a United States federally-recognized American Indian tribe or Alaska Native group; or possess ¼ degree federally-recognized Indian blood;
- Have a 3.0 GPA; and
- Be pursuing a masters, doctorate, or professional (i.e., law, medical and dentistry) degree as a full time student at an accredited graduate or professional school in the United States.

3. Accenture American Indian Scholarship Program requirements:

**Deadline is May 4, 2011**

- Be an enrolled member of a U.S. federally recognized American Indian tribe or Alaska Native group and provide a Tribal Eligibility Certificate (TEC) form;
- Be seeking a degree and career in fields of study including: various engineering, computer science, operations management, management, finance, marketing and other business oriented fields;
- Be entering a U.S. accredited college or university as a full-time, degree seeking college freshmen.
  - Undergraduate: Attained a cumulative GPA of 3.25 or greater, on a 4.0 scale at the end of the seventh semester of high school.
- Demonstrate character, personal merit and commitment to the American Indian Community locally and/or nationally. Merit is demonstrated through leadership in school, civic and extracurricular activities, academic achievement, and motivation to serve and succeed.

4. All Native American High School Academic Team (ANAHSAT) program requirements:

**Deadline is May 4, 2011**

- Be an enrolled member of a United States federally recognized American Indian or Alaska Native group;
- Have attained an outstanding academic record;
- Have attained a cumulative high school GPA of 3.3 on an unweighted 4.0 scale;
- Have demonstrated leadership and community service activities;
- Be enrolling at an accredited college or university as a full time degree seeking undergraduate student in the 2011 Fall term; and
- Be a high school senior at time of application.

Thank you and please direct questions directly to: Marveline Vallo Gabbard (Pueblo of Acoma), Program Assistant of Graduate Fellowship and Special Programs

American Indian Graduate Center / 4520 Montgomery Blvd NE Ste 1-B ~ Albuquerque, NM 87109

Phone: (505) 881-4584 ~ Fax: (505) 884-0427

Visit our website at [www.aigcs.org](http://www.aigcs.org)

**American Indian Graduate Center (AIGC) Program:**

*The American Indian Law Center is accepting applications for the 2011 PRE-LAW SUMMER INSTITUTE (PLSI)*

*Applications are now available online at: [www.aigc-inc.org](http://www.aigc-inc.org). **THE DEADLINE TO APPLY IS MARCH 25, 2011.***

PLSI is a nationally-recognized legal education preparatory program for American Indians and Alaska Natives interested in attending and succeeding in law school. Likened to "law school boot camp" by many former student, the PLSI curriculum includes eight weeks of core law classes such as Indian laws, Torts, Property and Civil Procedure, as well as legal writing and research. PLSI is not a remedial program; it is eight weeks of intense legal instruction, research and study and provides students an in-depth understanding of the unique methods of law school research, analysis and writing. The culmination of PLSI is a moot court competition that focuses on current Indian legal issues.

For more information, visit the AILC website: [www.aigc-inc.org](http://www.aigc-inc.org) or contact Heidi Nesbitt at: [Nesbitt@aigc-inc.org](mailto:Nesbitt@aigc-inc.org).

**The Academic Year 2011-2012 Fellowship application is now available online.** You may download the application from the link. Read the instruction, giving careful attention to the deadline dates. You must print out the application which contains:

1. Application Instructions and Deadlines.
2. Application form - The deadline to submit the application, application fee and essay is **June 1, 2011.**
3. Financial Need Form (FNF) to be given to the Financial Aid Office - The deadline to submit the FNF is **July 8, 2011.** (When submitting the FNF form to the university's Financial Aid Office, provide them both pages of the form.)
4. Tribal Eligibility Certificate (TEC) form - The deadline to submit the TEC is **July 8, 2011.**

To be notified when the application, FNF and TEC documents have been received please submit three self-addressed postcards with appropriate postage. AIGC will return the postcards to you upon receipt of the forms.

For those who were funded for the Academic Year 2010-2011 by AIGC who need a Continuing Student Update (CSU) for, please contact the AIGC office.

Award and denial letters for the Academic Year 2011-2012 will be mailed out late July 2011 to the address listed on the application. If you do not receive a letter by mid August 2011, please contact the AIGC office at 1-800-628-1920.

For further information, please contact us at (505) 881-4584 (Toll-free 1-800-628-1920).

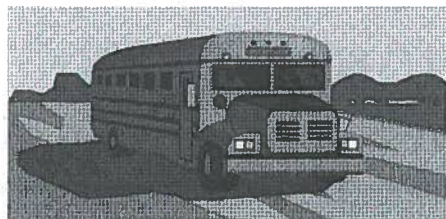


## GRAND CANYON NATIONAL PARK 2011 STUDENT EMPLOYMENT PROGRAM

- Opportunities:** Concessions Office Automation Assistant  
Interpretive Park Ranger  
Maintenance Worker  
Laborer  
Administrative Support Position  
Biological Science Technician – Fire Effects Monitor  
Biological Science Technician- Fire Ecology and Fuels Management  
Forestry Aide – South Rim Engine Crew Member  
Cultural Resources Technician  
Management Support – Superintendent’s Office
- Time Period:** Summer Employment (May- August) will depend on availability of student and workload
- Start Date:** May 2011
- Hours:** 40 hours per week or flexible depending on your availability
- Wage:** Depending on your level of education, work experience, and the position, you could earn between \$9.74 to \$17.18 per hour. On your resume/application please be specific about previous employment begin/end dates and hours per week to enable us to determine your appropriate salary.
- Information:** The purpose of the student employment program is to provide students with the opportunity to work in the National Park Service, and to expose students to the multitude of career paths they can follow. There is potential for students who are hired in this program to obtain permanent employment upon the completion of their studies.
- Requirements:** Applicants must be students enrolled at least half time in the Spring 2011 semester and plan to return to school at least half time in the Fall 2011 semester. Applicants must maintain a GPA of at least 2.0.  
Applicants must possess a valid driver’s license and a good driving record. The selected student will be provided a packet of employment forms to complete. An actual offer of employment will be made and a work start date will be established pending successful completion of requisite forms and passing a Federal employment background investigation (currently taking about six weeks).
- Deadline:** February 15, 2011
- To Apply:** Mail your resume, cover letter including the position you are interested in, degree plan, unofficial transcript (s), and proof of enrollment for Fall 2011 semester to:  
Mariah Cissé  
Attn: Student Employment Program 2011  
National Park Service  
1824 S. Thompson Street, Suite 200  
Flagstaff, Arizona 86001

Please contact Mariah Cissé at 928-638-7375 for more information.

*Grand Canyon National Park is an Equal Opportunity Employer. Diverse Candidates are encouraged to apply.*



**PEACH SPRINGS SCHOOL**

**P.O. Box 360**

**Peach Springs, AZ 86434**

**928 769 2613**

**Mr. S. Dunsmore, Superintendent**

February 25, 2011

**Art Students of the Week**

**Congratulations to these creative students!**

Week of February 14, 2011

- Jahnay Yazzie**, 5<sup>th</sup> Grade Mrs. Morrison
- Bonnie Gene**, 6<sup>th</sup> Grade Mrs. Medina
- Sequoyah Jackson**, 3<sup>rd</sup> Grade Ms. Tinhorn
- Kyreen Mahone**, 5<sup>th</sup> Grade Mrs. Morrison
- Delaynee Wells**, 3<sup>rd</sup> Grade Ms. Tinhorn
- Alex Woody**, 6<sup>th</sup> Grade Mrs. Medina
- Diamond Talijie**, 4<sup>th</sup> Grade Ms. Bivins

Week of February 24, 2011

- Dakota Honga**, 7<sup>th</sup> Grade Ms. Deswood
- Kobe Siyuja**, 6<sup>th</sup> Grade Mrs. Medina
- Arliss Crozier**, 6<sup>th</sup> Grade Mrs. Medina
- Lewis Gene**, 4<sup>th</sup> Grade Ms. Bivins
- Nala Marshall**, 9<sup>th</sup> Grade Mr. Mattice
- Carlina Ng**, Big K Mrs. Bateman
- Penelope Whatoname**, Big K Mrs. Bateman
- Malachi Garcia**, Big K Mrs. Bateman
- Leilani Siuyja**, Big K Mrs. Bateman

**Is Your Child Getting Enough Sleep?**

Getting enough sleep is particularly important for school age kids since lack of sleep has been associated with decreased ability to concentrate and pay attention, mood swings, irritability, and even obesity.

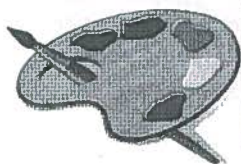
To find out if your child is getting the amount of sleep needed, look for signs that might indicate that he/she might need more rest, such as trouble waking up in the morning and hyperactivity.

Set up good sleep routines to make sure your child gets enough sleep.

**“Character Corner”**

Every month at Peach Springs Elementary School our students participate in character education. We do this in many ways. One way is that we focus on a different character trait each month. We announce it each morning and talk about what it means. The teachers also reinforce the trait and give out reward tickets and praise to students “caught” displaying this trait. We will be publishing the word of the month in this column so that families can also talk about and teach this trait at home.

March’s word is **KINDNESS**. Kindness is treating others in the way that you want to be treated. It is thinking about how the other person feels and not trying to be hurtful to them in any way. Kindness is being considerate. Kindness is being warm hearted and forgiving.



Peach Springs Elementary School will host its 2<sup>nd</sup> Annual Student Art Show

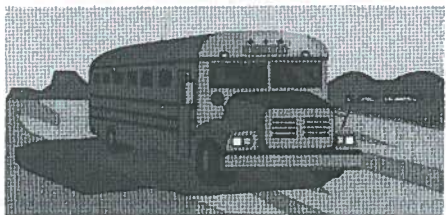
**When: April 18 – 21, 2011, Monday-Thursday**

**Time: Available to see during school hours**

**Opening Reception: Wednesday,  
April 20, 2011  
5:30-7:30 PM**

*Refreshments will be served, all community members welcome!*





## PEACH SPRINGS SCHOOL

### Student Viewpoints

February 24, 2011

#### Fundraisers for Sports

by Dakota

When the students play sports, the school has to have fundraisers so they can have money when they go to away games. Lots of students want to participate in sports so the coaches need money to help feed the students on trips. They also need gas money. Thank you, community, for supporting our fundraisers.

#### Basketball

by Kix

At the Peach Springs Elementary School, there have been many sports and more are coming up. Everyone's favorite is basketball. The season has just ended. The girls won 11 and lost 3 games. The boys won 3 and lost 11 games. Now that the season is over, everybody can't wait for basketball season to return next year.

#### Safety Rules

by Ritanna

Students at school are not following the safety rules; some get hurt from not following those rules. The students should start following rules or more students will get hurt or get in trouble for hurting others. We are glad that most students do follow the rules, but it is only fair that all students follow the rules.

#### Sports

by Amadeo

I like to play sports and lots of other students like to play them, too. Sports are fun to play and it gives us plenty of exercise.

#### Football

by Cedella

Football is a sport that men and women, boys and girls play sometimes when they have nothing else to do. They play at many, many games and they also go on field trips to different places. They go out to eat after the games. Football is a very fun sport for everyone to play during the spring break. There are also two different ways to play. There's flag football and there is tackle football. I had a lot of fun during football season in Fort Apache, Arizona at Theodore Roosevelt School. I would like to thank all community members for participating in all of the school activities.

#### Fieldtrips

by Michaela

The school should have more fieldtrips. Fieldtrips are a fun and educational thing to do. Students can learn more things about nature and how it works. Some can even learn about their culture and more about their traditional ways. Maybe the community can think of ways to help this happen for us.

#### New Season

by Breanna

Baseball season is coming up and a lot of students are going to participate in this popular sport. Baseball tryouts will be on February 28, after school. Students are to bring sports wear for practice during the season. Also, they are to bring money during game days, because after our games we eat dinner. Thanks for all your support, parents and guardians. Please come watch our games.



## GED Registration and Test Dates Kingman 2011 Schedule

| Event            | Date              | Time              | Room | Comments               |
|------------------|-------------------|-------------------|------|------------------------|
| GED Registration | January 13, 2011  | 6:00 pm - 8:00 pm | 200  | Seating may be limited |
| GED Test         | January 15, 2011  | 8:30 am - 5:00 pm | 200  |                        |
| GED Registration | February 17, 2011 | 6:00 pm - 8:00 pm | 200  | Seating may be limited |
| GED Test         | February 19, 2011 | 8:30 am - 5:00 pm | 200  |                        |
| GED Registration | March 10, 2011    | 6:00 pm - 8:00 pm | 200  | Seating may be limited |
| GED Test         | March 12, 2011    | 8:30 am - 5:00 pm | 200  |                        |
| GED Registration | April 14, 2011    | 6:00 pm - 8:00 pm | 200  | Seating may be limited |
| GED Test         | April 16, 2011    | 8:30 am - 5:00 pm | 200  |                        |
| GED Registration | May 19, 2011      | 6:00 pm - 8:00 pm | 200  | Seating may be limited |
| GED Test         | May 21, 2011      | 8:30 am - 5:00 pm | 200  |                        |
| GED Registration | June 16, 2011     | 6:00 pm - 8:00 pm | 200  | Seating may be limited |
| GED Test         | June 18, 2011     | 8:30 am - 5:00 pm | 200  |                        |

**TEST DATES ARE SUBJECT TO CHANGE AND ARE ADMINISTERED ONCE A MONTH.**

**COST: \$70.00 cash or money order, which is payable at time of registration. \$15.00 re-test fee for each section repeated. Thirty day wait requirement before re-testing.**

- **IDENTIFICATION:** Two forms of ID are required for both registration and test taking.
  - 1 A state issued photo ID (driver's license), and
  - 2 ID must be an original and official document (SS card, Birth Certificate).
- **AGE:** You must be a minimum of 16 years of age to register for the GED test. If you are under 18 years of age, the AZ Department of Education requires that you bring the following to registration:
  - 1 A notarized statement from their parent or legal guardian giving permission to take the test.
  - 2 A withdrawal slip from the last school attended.
    - A. If the student is home-schooled, they must provide a letter from the County Superintendent's Office (700 West Beale Street, 928-753-0747).
- **TIMING:** The GED exam is 7 hours and 5 minutes in length.
- **EATING:** You may bring your own snacks or purchase them from the vending machines.
- **PERSONAL ITEMS:** Leave all personal items at home the day of testing. Cell phones must be turned off upon entering the testing room. Personal items brought from home will also be checked in upon arrival for testing. All testing supplies are provided by the GED Examiner for testing (example: calculator, pen, scratch paper, eraser, etc.).
- **CONTENT:** five subject areas: Math, Science, Social Studies, Reading, and Writing.
- **TEST RESULTS:** Unofficial test results will be mailed within two weeks of the test date.
- **EARLY START SCHOLARSHIP:** After you earn your GED diploma you are eligible for an Early Start scholar- for seven credit hours of free tuition at MCC.
- **GED TEST ACCOMMODATIONS:** are made for candidates who have diagnosed physical, mental, sensory, or learning disabilities and can provide appropriate documentation from a qualified professional of their impairment and its effect on their ability to take the GED Tests under standard conditions. To make arrangements contact Disability Services 928-757-0858 necessary guidelines and paperwork in advance of the testing date. Allow up to 3 months for processing accommodation paperwork.
- **ADDITIONAL INFORMATION:**
  - 1 GED Registration and Testing call Jane House 928-692-3005 or email [janehouseosu@yahoo.com](mailto:janehouseosu@yahoo.com)
  - 2 Regarding GED test preparation call 928-692-3040 or email [MCCGED@mohave.edu](mailto:MCCGED@mohave.edu)

**CALL HUALAPAI EDUCATION & TRAINING FOR INFORMATION @ 769-2200**

# Health & Safety Information

## Positive Parenting Tips for Healthy Child Development



Read to your child every day.

### Preschoolers (3-5 years old)

# FIRST THINGS FIRST

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#### Developmental Milestones

As your child grows into early childhood, his world will begin to open up. She will become more independent and begin to focus more on adults and children outside of the family. He will want to explore and ask about his surroundings even more. Her interactions with family and those around her will help to shape her personality and individual ways of thinking and moving. During this stage your child will be able to ride a tricycle, use safety scissors, show awareness of gender identity, help to dress and undress himself, play with other children, recall part of a story, and sing a song.



For more information on developmental milestones and warning signs of possible developmental delays, visit *Learn the Signs. Act Early.* (<http://www.cdc.gov/ncbddd/autism/ActEarly>)

#### Positive Parenting

- Continue to read to your child. Nurture her love for books by taking her to the library or bookstore.
- Let your child help with simple chores.
- Encourage your child to play with other children. This helps him to learn the value of sharing and friendship.
- Help your child's language by speaking to her in complete sentences and in "adult" language. Help her to use the correct words and phrases.
- Be clear and consistent when disciplining your child. Model the behavior that you expect from him.

#### Child Safety First

As your child becomes more independent and increases her interaction with the outside world, it is important that you and your child are aware of ways to stay safe. Here are a few ways to protect your child.

- Tell your child why it is important to stay out of traffic. Tell him not to play in the street or run after stray balls.
- Be cautious when letting your child ride her tricycle. Keep her on the sidewalk and away from the street.
- Check outdoor playground equipment. Make sure there are no loose parts or sharp edges.
- When your child is playing outside, keep watch over him at all times.
- Practice water safety. Teach your child to swim.
- Teach your child how to interact with strangers and how not to interact.

Promoting the health of babies, children, and adults,  
and enhancing the potential for full, productive living

[www.cdc.gov/ncbddd](http://www.cdc.gov/ncbddd)

Department of Health and Human Services

National Center on Birth Defects and Developmental Disabilities

Read to your child every day.

# FIRST THINGS FIRST

aztf.gov

# Honor the Past, Learn for the Future

## Reduce the Risk of Sudden Infant Death Syndrome (SIDS)



SIDS is the leading cause of death in infants between one month and one year of age. American Indian/Alaska Native babies are nearly three times as likely to die from SIDS as white babies. Health care providers don't know exactly what causes SIDS, but they do know that:

**Babies sleep safer on their backs.** Babies who sleep on their stomachs are much more likely to die of SIDS than babies who sleep on their backs. Always place your baby on his or her back to sleep.

**Sleep surface matters.** Babies who sleep on or under soft bedding are more likely to die of SIDS. Place your baby on a firm sleep surface, such as a safety-approved\* crib mattress, covered by a fitted sheet.

\* For more information on crib safety guidelines, contact the Consumer Product Safety Commission at 1-800-638-2772 or <http://www.cpsc.gov>.

**Every sleep time counts.** Babies who usually sleep on their backs but who are then placed on their stomachs, like for a nap, are at very high risk for SIDS. So it's important for everyone who cares for your baby to use the back sleep position for all sleep times, for naps and at night.

You and others who care for your baby can also reduce the risk for SIDS in the following ways:

- Keep soft objects, toys, and loose bedding (including bumper pads and quilts) out of baby's sleep area.
- Keep items away from baby's face, and make sure baby's face and head stay uncovered during sleep.
- Don't let your baby get too warm during sleep.
- Don't allow smoking around your baby, in the house or in the car.
- Don't drink alcohol while you are pregnant or breastfeeding.

For more information about SIDS, reducing SIDS risk, or the Healthy Native Babies Project, contact the Back to Sleep campaign at:

1-800-505-CRIB (2742) or

<http://www.nichd.nih.gov/SIDS>



Read to your child every day.

Eunice Kennedy Shriver National Institute of Child Health and Human Development  
NATIONAL INSTITUTES OF HEALTH  
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

 **FIRST THINGS FIRST**  
[aztf.gov](http://aztf.gov)

August 2009  
Pub ID 0434



**THINK BEFORE YOU DRINK**

Did you know that if you drink alcohol when you are pregnant, you can hurt your unborn baby

If you are:

- ✓ Pregnant now,
- ✓ Planning to get pregnant, or
- ✓ Having sex, but not using any birth control

**Why is drinking alcohol while I'm pregnant such a bad thing?**

- If you drink alcohol while you are pregnant, you can hurt your baby's brain, hear, kidneys and other organs.
- Then your baby could be born with a problem called fetal alcohol syndrome or FAS.
- Babies born with FAS have faces that do not look "normal."
- They may be small and not weigh as much as other babies. This means they are not off to as good a start in life as other babies.
- Some babies with FAS will have mental retardation.
- Other babies will have a hard time learning and controlling how they act.
- These problems do not go away. They last a lifetime.



**What if I'm not planning to have a baby yet?**

- Lots of women do not plan on getting pregnant. But it happens - every day.
- And most women do not know they are pregnant until they've missed at least one or two periods.
- Women who drink alcohol and do not use birth control when they have sex may get pregnant and expose their baby to alcohol before they know they are pregnant.



**Is it okay to drink a little during pregnancy, as long as I don't drink hard liquor?**

- No. There is no known safe level of alcohol you can drink during pregnancy.
- A 12-ounce can of beer has the same amount of alcohol as a 4-ounce glass of wine or a 1-ounce shot of straight liquor.
- Some drinks, like wine coolers or malt or mixed drinks, may have more alcohol in them than a 12-ounce can of beer.
- The best choice is not to drink at all when you are pregnant.

**I drank before I knew I was pregnant. What should I do now?**

- It is never too late to stop. The sooner you stop drinking, the better it will be for both you and your baby.
- Make sure you get regular prenatal checkups and tell your

doctor or nurse you have been drinking.

- They can give you tips on what to do. Follow their advice.

**If I drank when I was pregnant, does that mean my baby will have FAS?**

- It is not always easy to tell if a newborn baby has FAS.
- Alcohol can affect unborn babies in different ways.
- Even if a baby does not have all the problems of FAS, the baby may be born with other problems if the mother drinks alcohol while she is pregnant.
- Some babies will have trouble learning or behaving.

**Is there a cure for FAS?**

- There is no cure for FAS.
- If children with FAS get help early, they can do better.
- If you think your child has FAS, or if you drank alcohol while you were pregnant, you should talk with your child's doctor as soon as possible.
- Talk with counselors at your child's school so that they can get help for your child.

**How can I prevent FAS?**

- Do not drink alcohol if you are pregnant or planning to be pregnant.
- If you think you might be pregnant, stop drinking now.
- Do not wait until you know for sure that you are pregnant.
- If you have trouble stopping your drinking, you should use birth control so you do not get pregnant until you can stop drinking.

**What if I need help to stop drinking?**

- Stopping drinking can be very hard. But there are many people who will help you.
- You can get free help from people who know what you are going through.
- Call Alcoholics Anonymous (AA). The number is in your phone book.
- There are also many treatment centers who will help. Give them a call.
- Even if you have tried to stop drinking before, try again. Don't give up.
- Use birth control so that you do not get pregnant until you can get your drinking under control.

For more information about FAS and other ways to make sure you have a healthy baby, contact:

The Arc National Headquarters  
1010 Wayne Ave., Suite 650  
Silver Spring, MD 20910

(301) 565-3892 / e-mail: [info@thearc.org](mailto:info@thearc.org) / [www.TheArc.org](http://www.TheArc.org)  
OR contact a chapter of The Arc in your own community



Read to your child every day.

# FIRST THINGS FIRST

[aztl.gov](http://aztl.gov)



# Nutrition Day

Thursday, March 24, 2011

11:00 a.m. - 2:00 p.m.

Multipurpose Building

Food demonstrations, education, hands-on activities,  
prize drawings, and much more!

Coordinated by Peach Springs Health Center - Health Education Department

Please contact the IHS Health Educator  
for more information at 769-2952.



**Hualapai**  
**FOOD HANDLER TRAINING - 2011**  
**Multi-Purpose Building**

| MONTH   | DATE   | TIME                    | INSTRUCTOR |
|---------|--------|-------------------------|------------|
| April   | Apr 14 | 5:00 p.m. - 7:00 p.m.   | David      |
| June    | Jun 9  | 10:00 a.m. - 12:00 p.m. | David      |
| August  | Aug 11 | 10:00 a.m. - 12:00 p.m. | David      |
| October | Oct 13 | 5:00 p.m. - 7:00 p.m.   | David      |

If you have any questions regarding the Food Handler's schedule for the Peach Springs area, feel free to contact - *Elizabeth Krause, Administrative Assistant; Office of Environmental Health & Engineering; PHS Indian Health Services; Parker Indian Health Center, 12033 Agency Road, Parker, Arizona 85344; (928) 669-3180*



**New Hope  
Hospice**

### **Philosophy of Hospice Care**

Despite all the advances in diagnosis and treatment, a cure is not always possible. Continued treatment, even if available may compromise a patient's quality of life. After discussion with your physician and consideration of treatment options and the potential outcomes, it may be appropriate to consider palliative (comfort) care. Some patients and families are frightened by the word hospice, believing that all treatments will be discontinued. But many kinds of treatment may be continued to provide comfort and relief of pain.

The hospice philosophy embraces a holistic approach that encompasses physical, emotional and spiritual concerns. The hospice philosophy:

When medical treatments have been exhausted or the burden of the treatment outweighs the benefits, it may be time to consider hospice care.

Most people would like to be surrounded by friends and family. By bringing services into the home, the hospice team can help patients and families provide the care needed.

For more information, please contact: Candice San Filippo at (702) 420-0515 or toll free at (866) 335-4673.

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# Community Messages

## Come Join Us!

We are celebrating the 94th birthday of Christine Cooney and the family would like to invite the community to come join us for birthday cake and to give Christine your well wishes.



Party will be held on March 12, 2011 from 2pm - 5pm. Location still to be determined. For questions call Hilda @ 769-1265.

## Hope to see you there!

*inner power to survive and triumph.*

*Lullabies - to fill your mind with highlights of your childhood, so you focus on the good times and great people who nurtured your growth, smiled on your potential, and walked beside you on all the paths towards your dreams.*

*Laughter - to keep you healthy in mind and body; to you the ability to tell great jokes, act silly and exercise your giggles, to remind you that life is too short to be taken so seriously.*

*A ladder - tall enough for you to climb, so you can reach for your stars.*

*A lifeline - to anchor you, support you, and keep you going forward in a positive way when you're faced with a crisis, so you always know you are a survivor.*

*Lots of good luck - to help you fulfill all your wishes, so you always know your possibilities are unlimited...and success is your destiny.*

To Shawna S. Havatone & Tasha P. Havatone

From: Your Mother, with love

*No matter where you go, whatever you do, you'll both always be in my heart, along with your beautiful grandchildren.*

## Thank you!

Thank you to the community, parents, tribal council, youth council, school staff and the boys & girls warriors basketball team for participating in the Basketball Spirit Week Tournament on Thursday, February 24th. The results in the tournament were:

Championship - Youth Council

Runner-up - School Staff

3rd Place - Boys Team

4th Place - Tribal Council

We have more activities planned and look forward to seeing you there!

Thank you from P.S.U.S.D. #8

2010-2011 Student Council

President - Carmella Fuentes

Vice-President - Clarence Manakaja

Treasurer - Jozua Fielding

Secretary - Marcela Garnados

## *If I Could Give You Both Anything It Would Be*

*Love - to shine like blue skies above where you go, so you always know you're in the hearts of so many people.*

*Light - to see the end of the tunnel when you're struggling with troubles, so you always know you have the*