

Issue #20

Friday, October 02, 2020

GAMYU

Newsletter of the Hualapai Tribe



Every Native Vote Counts • Voter Registration Deadline: Monday, Oct. 5th
Submitted by: Adeline Crozier | Hualapai Tribal Administration



Tribal Departments are back in business.

Effective October 1st

Special Points of Interest:

- *HTUA Meeting on Tuesday, October 20th at 9:00AM at the Hualapai Cultural Resources Department*
- *Fuelwood Information, page 10*
- *ICT Color Code Campaign, page 16*
- *Census Count, page 59*

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Voter Registration Deadline:

Monday, October 5, 2020

Return Ballots By:

Wednesday, October 28, 2020

General Election:

Tuesday, November 3, 2020

“EVERY NATIVE VOTE COUNTS”

General Election: November 3, 2020

In November of even years the winners of the Primary election, judges, nonpartisan candidates, and propositions appear on this ballot. Ballots are precinct specific, not party specific. This is when you vote for the U.S. President.

Voter Registration Deadline: October 5, 2020

If you turned age 18 and would like to register to vote in this election, the Tribal Office does have applications, or you can go to My.Arizona.vote or Elections@azsos.gov.

Remember “**EVERY NATIVE VOTE COUNTS**”

Contact Addie at the Hualapai Tribal Office at 769-2216, if you have any questions.

Mail-In Ballots

For mail-in ballots, please contact the Mohave County Registrations at (928) 753-0767 and request for this. This is the best way to vote especially with this COVID 19 which may go on beyond elections day, for those that may be quarantined/placed in isolation/incarcerated. This is much easier without having to go to the polling site.

Return Ballots By: October 28, 2020

Get your ballots to the Post Office to be mailed out by this date.

Register to Vote • Election
Submitted by: Adeline Crozier | Hualapai Tribal Administration

NATIVE VOTE | ELECTION PROTECTION HOTLINE

1-888-777-3831

Need help finding your polling location? Would like to know your voter registration status? Having trouble voting at the polls? Native Vote Election Protection operators are available to assist you with any questions you may have. **LINES ARE OPEN!**



**HONOR YOUR VOICE.
PROTECT YOUR VOTE!**

“Native Vote Hotline, 1-888-777-3831” for any voter questions. They have operators all year round helping voters with questions regarding polling locations, voter registration status, and more.

If someone wants to register to vote, or update their voter file, we give them the ITCA (Inter-Tribal Council of Arizona) voter registration portal which is <https://bit.ly/nativevotevr>. Individuals who use the portal are automatically entered into a raffle to win an iPad.

Remember “EVERY NATIVE VOTE COUNTS”, it only takes a few minutes to register to vote.

ENTER TO WIN AN iPad!

- 1) Winners will be selected from a pool of contestants who sign up through ITCA's Native Vote online portal and register to vote.
- 2) There will be one iPad 7 per winner. A total of 3 winners will be selected.
- 3) Winners will be selected at random by a 3rd party entity, non ITCA employees.
- 4) Only 1 winner will be selected on the 31st of each month during the time frame of August 1, 2020 to October 31st 2020.
- 5) Winner will be notified by email from ITCA's Director of Accounting on the 6th day of the following month.
- 6) Winners will have 7 days to respond via email or telephone call at the following:
ITCA General Email: info@itcaonline.com Office: 602.258.4822
- 7) If winners do not respond by the 13th day of the following month, their gift will be forfeited and a new selection will be held by the 3rd party entity and a new winner announced. This will be done until 3 iPads have been distributed to winners.



To enter, fill out the ITCA Native Vote portal and register to vote when visiting bit.ly/nativevotevr.



Visit bit.ly/nativevotevr

A History of Indian Voting Rights and Why It's Important to Vote

Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness

A History of Indian Voting Rights and Why It's Important to Vote

Dr. Dean Chavers | Oct 29, 2012 | Indiancountrytoday.com

A History of Indian Voting Rights and Why It's Important to Vote

There are many conspiracies among non-Indians on or near reservations to keep Indian people from registering to vote and to keep them from voting.

There has been no Indian Voting Rights Act, and no congressional hearings or testimony on such a bill. But as I demonstrated in my book *Racism in Indian Country*, there are many conspiracies among non-Indians on or near reservations to keep Indian people from registering to vote and to keep them from voting. There have been dozens of lawsuits filed against county voter registrars, county commissioners and state officials over denying Indians the right to vote.

When they returned from World War II, many Indian veterans were upset that they still could not vote. They had fought for their country, only to be denied this basic constitutional right when they got home. They began to lobby Congress and the state legislatures to give them suffrage rights. They had been exposed to the world outside the reservation, some for the first time, and had started to learn that they had been cheated out of many things, such as adequate housing, an adequate education, decent jobs, and the right to vote. They found they could not get loans to buy cattle, to start businesses, to build houses on reservations, and to buy cars and trucks.

Indians could still not vote in New Mexico and Arizona as of 1948. The denial of the right to vote was in the constitution of the State of New Mexico. It stated that Indians living on reservations could not vote in state and federal elections. The Bureau of Indian Affairs had started to push to change such laws before the war started, but had gotten sidetracked by the war. When Miguel Trujillo, from Isleta Pueblo and a veteran of the Marine Corps during World War II, went to register to vote, he was told by the county registrar, Eloy Garley, that he could not register since he was an Indian living on a reservation.

Trujillo was incensed. He brought suit against the county registrar and won. (*Trujillo v. Garley*) Felix Cohen, who had written the definitive book on Indian law, the *Handbook of Federal Indian Law*, was Trujillo's attorney. Finally, in 1948, Indians in New Mexico could vote for the first time. Trujillo and Cohen became friends and worked on other issues of civil rights in New Mexico and in the South.

The case also debunked the myth that Indians did not pay taxes. The only taxes Indians did not pay, the court said, was taxes on the land the government held in trust for them. They had to pay sales taxes, income taxes, and all other taxes.

In that same year, a lawsuit by another Indian veteran, Frank Harrison, in Arizona, let Indians vote for the first time in that state. (*Harrison and Austin v. Laveen*) Harrison was a member of the Mohave Tribe. He had tried to register to vote in Maricopa County, Arizona, and been denied by the county recorder, Roger Laveen. The ubiquitous Felix Cohen was also one of the attorneys in this landmark case. The National Congress of American Indians, the Department of Justice, and the Department of the Interior also filed *amicus curiae* (friends of the court) briefs in this case. Thereafter, it was clear in all states of the union that Indians could vote in tribal, state, local and federal elections. Utah, however, did not get around to removing this barrier to Indian voting for another two decades.

The other states that had restricted Indian voting fell in line—to a limited extent. They continued to restrict Indian voting by refusing to allow roving registrars, by charging the poll tax, and by gerrymandering Indian votes to de-



This image shows a photograph of Miguel Trujillo of Isleta Pueblo and his daughter that is on display as part of an exhibit at the Indian Pueblo Cultural Center in Albuquerque, New Mexico. Trujillo fought in 1948 for the right of American Indians to vote in New Mexico. The exhibition highlights 100 years of state and federal policy and the effects on New Mexico's pueblos.

ny Indians the right to vote and to run for office.

But the legacy of Indians being denied the right to vote is still strong. Most Indians are either not interested in national issues, or are afraid that if they vote in national elections they will somehow lose their membership in their tribe. The latter is not true. And many barriers still exist to keep Indians from registering and voting. They include having one single election place in a county, requiring voters to travel from their reservation to the county seat to register to vote, refusing to allow roving registrars to register voters, and holding elections in places hostile to Indian voters. Indian people have only slowly started, since 1980, to vote in increased numbers in national elections. The National Indian Youth Council (NIYC) of Albuquerque found in surveys in the 1980s that only 15 percent to 20 percent of Indians in Arizona and New Mexico were registered to vote in state and national elections.

In most states, Indians are under 10 percent of the eligible voters. In only three states are Indians more than 10 percent of the total population. But in some cases, the Indian vote has been critical to the success of candidates. The Indian vote defeated the re-election of Slade Gorton, the anti-Indian former Attorney General of Washington State. Gorton was the lead attorney for sport fishermen who lost the case in the Boldt decision (*U. S. v. Washington*) that gave Indians the right to half the salmon and steelhead catch in the state. He ran for the Senate on an anti-Indian platform and won, but lost his bid for re-election when Indians mobilized against him.

Gary Johnson, the Republican governor of New Mexico from 1995 to 2003, won both elections with the help of the Indian vote and donations from tribal casinos. His opponent in the first election, Bruce King (Democrat), had waffled on support for tribal casinos during his third term as governor. This lost King almost all the Indian support. The Indian vote, which was about 6 percent of the total, put Johnson over the top in his first election in 1994. His opponent in the second election, my friend Martin Chavez, was the Democratic mayor of Albuquerque. Marty's lack of spirited support for tribal casinos also cost him the election; Johnson won 54 percent to 46 percent in 1998. If Marty had had 3 percent more votes from Indians and 2 percent more from Hispanics, who are one of the main customers of the tribal casinos, Marty would have been governor.

Larry Echo Hawk, the recent Assistant Secretary for Indian Affairs, was the first Indian to win an election for statewide office. Denise Juneau, who is Mandan and Hidatsa, won the election in 2008 for superintendent of public instruction in Montana. Juneau is the second Indian person in the history of the U. S. to win such a statewide seat. She obviously won with mostly non-Indian votes, since Indians constitute less than 10 percent of the voting population in the state. It helped that she is an attorney and a former school teacher who paid her dues learning the system. She ran a spirited campaign, and defeated a well-known opponent. She was one of our scholarship students for her master's degree in English from Harvard and for her law degree from the University of Montana.

Indians voted overwhelmingly for Barack Obama for president in 2008, and probably added one or two percent to his election margin. With up to a million Indians voting nationwide, they could swing the margin in a close election, something numerous Indian voting advocates have pushed for years.

For the first time in 1980 there was an active campaign within the Democratic Party to have a voice in the election for president. Billie Masters, a Cherokee from California, headed the campaign. There were a dozen and a half Indian delegates at the convention. In 1984 there were 28 Indian delegates to the national convention of the Democratic Party. In 1988 there 51 Indian delegates, and in 1992 there were 62. In 1984, Roger Jourdain, Ada Deer, Ruby Ludwig, Verna Wood and I headed First Americans for Mondale. We had 28 Indian delegates at the Democratic convention, raised \$32,000, and registered 30,000 new Indian voters. The Democrat Mondale lost to the Republican Ronald Reagan.

In 1988, a group of people put together an Indian effort to support the unsuccessful campaign of Michael Dukakis. He lost to George H. W. Bush. In 1992, attorneys Kevin Gover and Cate Stetson of Albuquerque headed First Americans for Clinton, and repeated their efforts in 1996. Ada Deer headed the BIA in Clinton's first term. Gover headed the BIA in the second Clinton term.

There are now about 85 Indian elected officials in the United States. They are state senators and representatives, local sheriffs, county commissioners, and city council members. They have more authority than at any time in Indian history to influence budgets and policies. But the Indian vote is still too weak.

Dr. Dean Chavers is director of Catching the Dream, a scholarship program for Native college students. His last book was Racism in Indian Country. His next book is The American Indian Dropout. He welcomes your comments about dropouts; his e-mail address is CTD4DeanChavers@aol.com.

Notice: Leota Suminimo Estate • Deadline: Thursday, October 15th
Submitted by: Kevin Davidson | Hualapai Planning Department

In the Matter of the Estate of:

Case No. 2019-PB-007

**LEOTA SUMINIMO,
Decedent**

NOTICE

Died 12/04/2018

On September 9, 2020, the Hualapai Tribal Court appointed SHARON COOK to serve as the Administrator for Leota Suminimo's estate.

All persons or companies who were owed money by Leota Suminimo before her December 4, 2018 death must present their claim to Sharon Cook by October 15, 2020 at the following address:

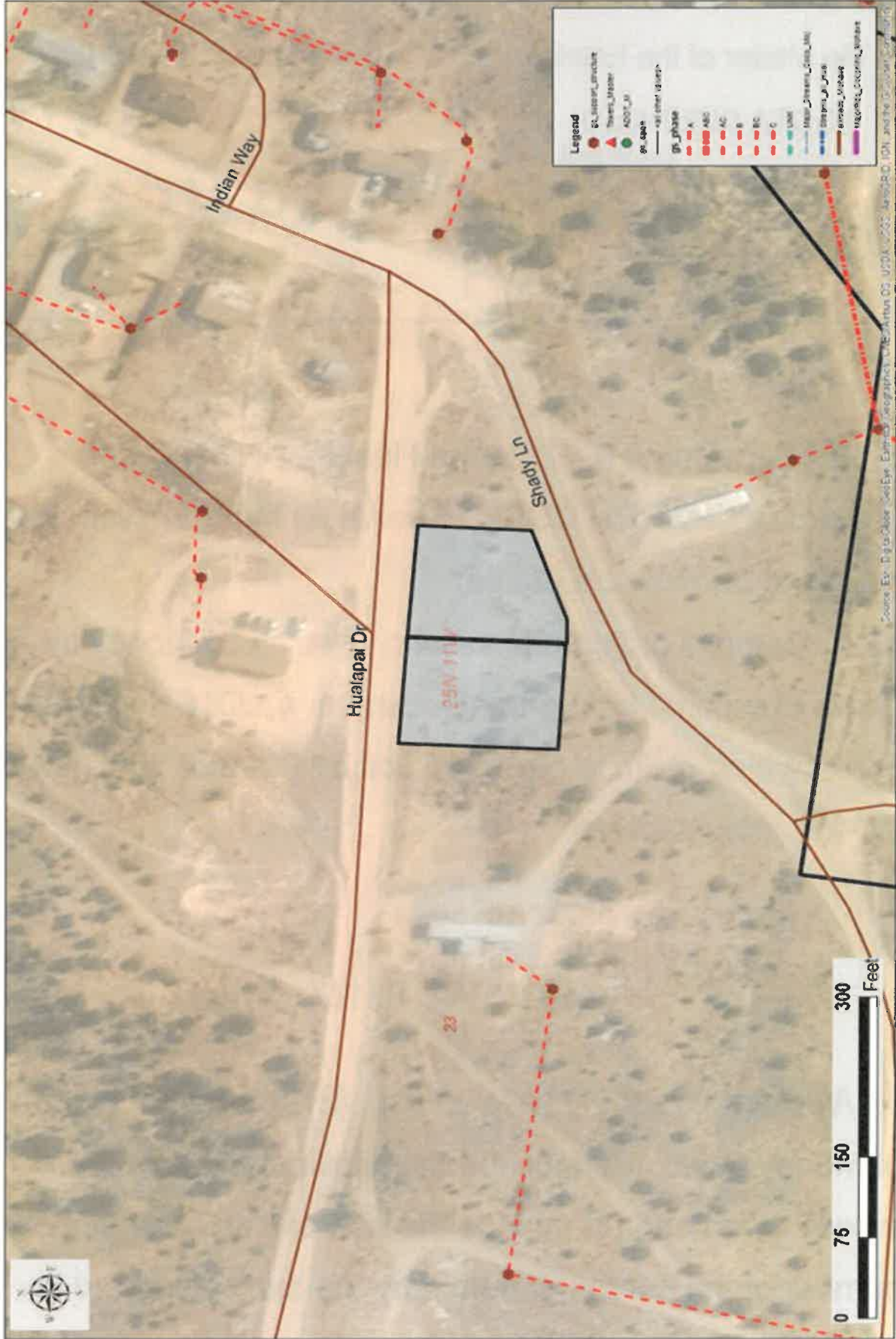
**Sharon Cook
P.O. Box 667
Sacaton, AZ 85147**

All claims must (1) be in writing, (2) specify the amount of money owed, (3) describe the circumstances of the money owed and (4) provide the address and telephone number of the person or company the money is owed to.

Hualapai Planning Department • Public Notice for Proposed 1/4 Home Site Locations

Submitted by: Kevin Davidson | Hualapai Planning Department

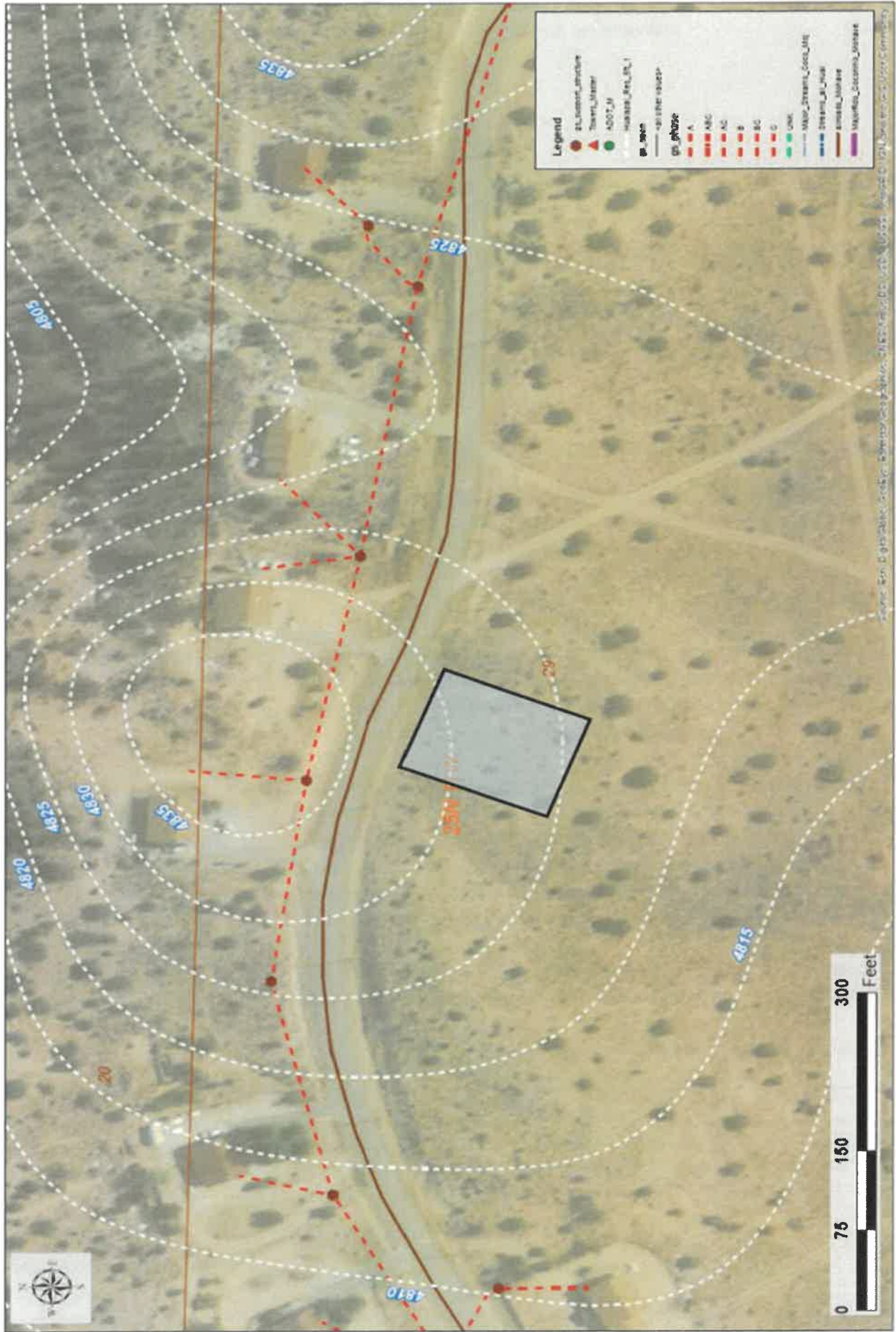
Public Notice for Proposed 1/4 Acre Home Sites Located along Hualapai Drive and Shady Lane



For additional information and questions, please call the Hualapai Planning Department at (928) 769-1310

Drawn by: Kevin Davidson, 9/28/2020

Public Notice for Proposed 1/4 Acre Home Site Located along Milkweed Springs Road



Drawn by: Kevin Davidson, 9/28/2020

For additional information and questions, please call the Hualapai Planning Department at (928) 769-1310

Hualapai Tribal Forestry • Fire Restrictions
Submitted by: Adeline Crozier | Hualapai Tribal Administration



HUALAPAI TRIBAL COUNCIL FORESTRY PROGRAM

P.O. Box 299 • Peach Springs, Arizona 86434 • 928-769-2312

NOTICE: CLASS III – HIGH FIRE DANGER RESTRICTION

EFFECTIVE: 09.10.2020 (Until rescinded)

CLASS III – FIRE RESTRICTIONS ARE AS FOLLOWS:

No burning of slash or use of free running (broadcast) fires, at any time, unless an inspection and authorization is completed by Hualapai Tribal Forestry and Wildland Fire Management outside the Wildland Urban Interface or outside the Hualapai communities. Permits can be obtained from the Hualapai Nation Emergency Services (928.769.2656) for burn permits within the Wildland Urban Interface.

No restrictions for use of charcoal grills and wood-burning stoves. Dwellings with fireplaces or wood burning (cooking or heating) stoves shall have proper screens installed to prevent the escape of burning embers (homeowner's responsibility). Campfires are permissible only within the designated camp area of Youth Camp.

Smoking outdoors permitted, if extinguished in a proper container.

Chainsaws and other internal or external combustion engines must always be equipped with a properly functioning spark arrestor. Cutting hours are between 0600-1400 and cutting is not allowed when winds are greater than 15 MPH. All harvesters must have suppression equipment such as a hand tool (shovel) and/or fire extinguisher.

Precautionary measures and required fire equipment are in effect for all forest and woodland related contract work and will be implemented by contract administrators.

Fireworks of any kind are never permitted.

These restrictions are a reflection of current wildland fire hazard conditions on the Hualapai Indian Reservation and are being implemented for public safety. The above restrictions will remain in effect until rescinded under authority of Hualapai Tribal Council. Personnel exempt from the above restrictions include Federal and Tribal employees, such as Tribal Resource Managers and Bureau of Indian Affairs Employees while in the performance of their official duties. These restrictions will be enforced by the Hualapai Tribal Police, the Hualapai Game & Fish Department, and Hualapai Tribal Commissioned Officers.

Hualapai Tribal Chairman

**JAMES
WILLIAMS**

Truxton Cañon Agency Superintendent

Digitally signed by JAMES
WILLIAMS
Date: 2020.09.10 11:17:23
-07'00'



Hualapai Tribal Forestry & Wildland Fire Management

1130 Mesa View Dr. • Peach Springs, Arizona 86434 • 928-769-2312

Fuel Wood Harvest

Hualapai community members fuel wood is open for harvest which safety is a priority for all harvesters. Due to COVID-19 we abide by the Tribal Resolution 19-2020 in regards to CDC recommendations. Below is a list of recommended safety concerns and rates. All “free-use” and “commercial” permits/contracts are to be picked up at Tribal Forestry M-F 0800-1200.

Safety Tips

- Practice CDC recommendations in regards to COVID-19
- Notify your household members regarding harvest date, specific cutting location, estimated time to return, identify cell service (good service or limited), and the individuals of your harvesting group
- Equipment
 - Inspect vehicle & trailer lights, brakes, tires, adequate vehicle fluids
 - Chainsaw adequate fluids (gas/mix/oil), additional chain, personal protective equipment hard hat, eye safety, chaps, gloves, and long sleeve shirt

Tribal Member Rates

Wood Product	Stumpage	Plus Admin. Rate	
Fuelwood (Juniper, pinyon, live/dead)	\$2.50/cd	\$1.00/cd	\$3.50/cd
Fuelwood (ponderosa pine - dead only)	\$2.50/cd	\$1.00/cd	\$3.50/cd
Thinning Slash (Ponderosa), posts	\$0.01/ft	\$1.00/500*	Various
Fuelwood (oak - dead only)	\$4.00/cd	\$1.00/cd	\$5.00/cd
Live pine poletimber (5.5 DBH to 8.9 DBH)	\$4.00/cd	\$1.00/cd	\$5.00/cd
Live sawtimber (> 9.0 DBH)	\$35.00/MBF	\$2.00/MBF	\$37.00/MBF
Fence Stay (2" x 6' or 3" x 5')	\$0.05/ea	\$0.00	Various
Juniper Posts (>8')	\$0.04/ft	\$1.00/500*	Various
Juniper Poles (>8')	\$0.06/ft	\$1.00/500*	Various

Notes

All purchases >\$10.00 (no cash or personal check) Money Orders Only

* = linear foot

Conversion Factors	500 linear ft. = 1 cord	
	128 cu.ft. stacked wood = 1 cord	
	75 cu.ft. solid wood = 1 cord	

Hualapai Housing Department • September: Letter to Community
Submitted by: Freddie Watahomigie | Hualapai Housing Department



HUALAPAI HOUSING

Hwal'bay Ba:j Wayo:wo'jo

600 Highview Street ♦ P.O. Box 130♦ Peach Springs, Arizona 86434

Phone (928) 769-2274 Fax (928) 769-2703



September 28, 2020

Once again Hualapai housing sees' and getting reports that we are having gatherings in the rental/homeowner homes; we are under Hualapai tribal resolutions 47-2020 temporary prohibition and 24/7 stay at home order. We need to continue social distancing and wear masks for the health and safety of our Hualapai community; we need to think about our relatives and family members to help prevent the spread of COVID-19.

Please see the following Hualapai housing policy sections below.

REMOVAL WILL CONTINUE FOR THE HOMES THAT ARE NOT FOLLOWING HHD POLICIES.

SECTION VII. POLICIES AND RULES APPLICABLE TO HOMEOWNERSHIP AND RENTAL PROGRAMS

A. USE OF HOME - PAGE 46

1. The Homebuyer/Tenant must use the home as his/her primary residence, and for occupancy by members of his/her household listed in the family composition.

B. UNLAWFUL ACTIVITIES

1. The Homebuyer or Tenant is responsible for all actions of residents, guests, and visitors of the home. Homebuyers, Tenants, household members, and their guests and visitors shall not engage in any unlawful activities including but not limited to bootlegging, alcohol or drug related activities, disorderly conduct, threatening or intimidation, or other activities which are hazardous to the health or safety of other Homebuyers or Tenants, or disturb other Homebuyers or Tenants in the quiet enjoyment of the premises.
2. No loud music is allowed on the premises.
3. Homebuyers, Tenants, guests and visitors shall not destroy, deface or damage any HHD property.
4. Homebuyers and Tenants shall report all unlawful and suspected criminal activities, including bootlegging and drug sales oc-



HUALAPAI HOUSING

Hwal'bay Ba:j Wayo:wo'jo

600 Highview Street ♦ P.O. Box 130 ♦ Peach Springs, Arizona 86434

Phone (928) 769-2274 Fax (928) 769-2703



curing in their neighborhoods to lawful authorities and to HHD no later than the next business day following the unlawful or suspected criminal activity. Homebuyers and Tenants should cooperate with law enforcement agencies and HHD in evicting such persons from their home and grounds.

5. No firearms shall be discharged in or around the housing premises.

C. DRUG & ALCOHOL-FREE HOUSING POLICY

The sale, use, possession, purchase, manufacture, or transfer of illegal drugs or other controlled substances or drug related paraphernalia on or off any HHD managed housing premises, by a Homebuyer/Tenant, any member of his/her family, or any guest or other person under Homebuyer's/Tenant's control, is a breach of the Homebuyer's/Tenant's obligations under his/her Lease Agreement/Rental Lease. A Homebuyer/Tenant must notify HHD of any federal, state or tribal drug conviction of any person residing in Homebuyer's/Tenant's unit no later than five (5) days after such conviction. **Selling and consumption of alcohol in the homes is a breach of the Homebuyer's/Tenant's obligations under his/her Lease Agreement/Rental Lease** Any violation of this Section may subject a Homebuyer/Tenant to termination of his/her Lease Agreement/Rental Lease.



Sign Up for
Text Alerts

Text **HUALAPAI1** to **91896** to sign up for Hualapai Tribe text alerts. **You will need to reply back in order to activate the alerts.**

**Stay Home, Stay Safe.
Hualapai Strong!**

Gamyu Newsletter Deadline & Publication Dates



Gamyu newsletter articles are due every other **FRIDAY** (the week *before* tribal pay week) by 5:00 p.m.

Please remember to attach the **Information Sheet** with your articles and no ANONYMOUS submissions please. The latest issues of the *Gamyu* newsletters can be found online at www.hualapai-nsn.gov

Article Deadline: Friday, October 9th

Next Publication: Friday, October 16th

Hualapai Tribe - Finance Department
P.O. Box # 179 Peach Springs, AZ 86434 |
(928) 769-2216 Ext. 1103, or 1120

Payments:

All Payments can be dropped in the payment box located @ Tribal Office or hand delivered in person to Finance Clerk.

Payments made by drop box will have a receipt mailed.

Please note: The public is not allowed past receptionist's area.

Payment Box is located by Employee Entrance door.

- * MONEY ORDERS**
- * PERSONAL CHECKS**
- * CASH**

Time Sheet drop box is located near Payroll Entrance on the outside of Administration Building.

THANK YOU!



Diamond Creek Restaurant • Monday, October 5th
Submitted by: Kristen Wakayuta | Grand Canyon Resort Corporation

**DID YOU MISS US?
WE MISSED YOU!**

WE'RE READY TO SERVE YOU AGAIN!

**Pick-up &
Curbside Pick up ONLY...**

**THE DIAMOND CREEK RESTAURANT
WILL BE RE OPENING
OCTOBER 5, 2020
FOR TAKE OUT ONLY.
HOURS : 11AM-6:00PM**



Call us at 928-769-2800

Diamond Creek Restaurant • Pick Up and Curb Pick Up Menu*Submitted by: Shawna Havatone | Diamond Creek Restaurant*

Monday -Friday 11am - 6pm

Appetizers

Fried pickle Spears

Served with Chipotle Ranch \$7

Chili Cheese Fries

Fresh Fries topped with chili beans, onions and shredded cheddar and jack cheese \$9

WingsYour choice of Buffalo, Honey Hot, BBQ or Parmesan
Garlic served with ranch dressing \$ 10**Breaded ravioli**

Served with Marinara Sauce \$8

Wisconsin Cheese Curds

Served with Siracha Mayo \$7

Sampler

A sampling of Fried Pickle Spears, Breaded Ravioli and Cheese Curds \$ 12

Local Favorites

Frybread Bread and Cheese

Traditional frybread topped with beans and cheese \$6.50

Hualapai Wrap

Chopped fried chicken strips, lettuce, tomato and our house-made ranch wrapped in a warm tortilla, served with fries \$9.50

Chicken Strips

Deep fried Chicken Tenderloin served with side of fries \$9

Cheeseburger

Charbroiled beef patty topped with american cheese, lettuce, tomato and pickle served with fries \$8

Hualapai Taco

Open faced taco on traditional frybread topped with beans, ground beef, cheddar jack cheese, lettuce and tomato \$ 8.50

Chicken Sandwich

Your choice of Grilled Chicken or Fried Chicken Breast, topped with Swiss cheese, lettuce and tomato served with side of fries. \$11

Chili burger

Open face burger topped with chili beans, shredded jack cheese and onions served with fries \$11

Dinner

Served from 4pm-6pm

All dinners served with vegetable and your choice of mashed potato or baked potato

Chicken fried Steak

\$12

BBQ Ribs

\$15

Salisbury steak

\$13

Credit Card/Debit payments over the phone will be curbside pickup

Please provide telephone number at the time order is placed, so we can communicate when your order is ready for pickup.

The Arizona Health Department requires us to inform our customers that consuming undercooked meat may increase your risk of food borne illness

900 RTE 66 * Peach Springs, Arizona

INCIDENT COMMAND TEAM UPDATES

Our priority is the safety and health of the Hualapai Tribe. The Incident Management Team along with all of tribal departments and Indian Health Services are working together to prepare and respond to COVID-19 cases.



INCIDENT MANAGEMENT

Date: September 23, 2020

TO: General Public

FROM: ICT Incident Commander

RE: ICT Command Rotation

This letter shall serve as notice to the public and tribal employees regarding the Incident Commander rotation for the Hualapai COVID-19 Response Team. Effective this Sunday, September 27, 2020, Commander Duane Clarke will rotate into the command of the COVID-19 Response Team for the dates of September 27, 2020 to October 10, 2020.

If there are any questions or concerns, please contact the COVID-19 Response Team- Public Information Officer at 928.7769.0001/0002/0003. Thank you.

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE PUBLIC INFORMATION OFFICER
TELEPHONE: (928) 769-0001, 0002, 0003 WEBSITE INFORMATION: [HTTP://HUALAPAI-NSN.GOV](http://HUALAPAI-NSN.GOV)



INCIDENT COMMAND TEAM

OFFICE HOURS: 8 AM - 5:30 PM

IN CASE OF AN EMERGENCY YOU CAN CALL

EMS DISPATCH
(928) 769-2205

OR

HUALAPAI POLICE DEPARTMENT
(928) 769-2220



Our priority is the safety and health of the Hualapai Tribe. The Incident Management Team along with all of tribal departments and Indian Health Services are working together to prepare and respond to COVID-19 cases.



INCIDENT MANAGEMENT


PRESS RELEASE

DATE: 10/01/2020

TIME: 3:35 PM

FROM: Incident Commander

The Hualapai COVID-19 Response Team would like to report the following COVID-19 testing information from the Peach Springs Indian Health Clinic.

	Hualapai enrolled living within the boundary	Hualapai enrolled who do not reside within the boundary	Non-member living within the community boundary	Non-member associated with the Hualapai Tribe who does not live within The boundary	Totals	Percentage
Completed Tests					1,602	
Negative					1,470	91.76%
Positive	99	2	19	12	132	8.2%
Recoveries	91	2	14	12	119	90.15%
Currently Hospitalized	0	0	0	0	0	0
Deaths	12	0	1	0	13	9.8%

We encourage community members experiencing symptoms to call the Peach Springs Indian Health Clinic at (928) 769-2900 to schedule an appointment and then call the Hualapai COVID-19 Response Team Public Information Officer to schedule transportation. If you feel more severe symptoms, such as shortness of breath, please call EMS at (928) 769-2205.



Blue Alert

Stay Alert

*Control The
Virus*

Save Lives

EFFECTIVE
Friday, October 2
5:00PM

- Stop at all Checkpoints
- No Alcohol Allowed
- Zero tolerance for intoxication
- Curfew Nightly 8pm to 5am

HUALAPAI TRIBAL COUNCIL
RESOLUTION NO. 54-2020
OF THE GOVERNING BODY OF THE
HUALAPAI TRIBE OF THE HUALAPAI RESERVATION

Color Coding COVID19 Alert System

- WHEREAS,** the Hualapai Tribe is a federally recognized Indian Tribe located on the Hualapai Indian Reservation in Northwestern Arizona; and
- WHEREAS,** the Hualapai Tribal Council has the power to represent the Tribe and act in all matters That concern the welfare of the Tribe pursuant to Article V (r) of the Hualapai Constitution; and
- WHEREAS,** the Hualapai declared a State of Emergency in connection with COVID-19 on March 17th, 2020; and
- WHEREAS,** The Tribal Incident Command Team (ICT) has prepared an Emergency Measure Order's listed below to protect the Hualapai community by limiting exposure to COVID-19 and to limit community movement; and
- WHEREAS,** The Hualapai Tribal Council Passed Resolution 18-2020, with necessary measures to fulfill the mission of COVID-19 mitigation; and
- WHEREAS,** The Hualapai Tribal Police Department, and authorized commissioned officers are to Issue citations and implement Section 6.92 "endangerment" (Tribal Resolution 26-2020) Shall be as a civil sanction:
- WHEREAS,** The Incident Commander shall notify the Tribal Council to any escalation or de-escalation event
- WHEREAS,** the intent of the orders listed below are to limit COVID-19 spread and protect the Hualapai community

THEREFORE IT BE RESOLVED,

The Hualapai Tribal Council gives the authority to determine the following, of escalating and deescalating COVID-19 Response based on a Color Coding Alert System to the Incident Commander of the ICT to negate the impacts of COVID-19 to preserve public health to the greatest extent possible and to slow the spread of COVID-19.

The Color Coding Alert System to escalation and de-escalation shall be determined based on following specific to the Hualapai Reservation, and shall be applicable three (3) days after determination of the escalating or deescalating COVID-19 Response.

Color Coding Alert System does not cease or replace prior resolutions in regards to COVID-19 Response and Protection of the Hualapai Reservation, the color coding alert system identifies the escalating and deescalating of the COVID-19 Response.

Escalation and de-escalation determination shall be as follows:

Color Coding COVID19 Alert System:

Red Alert: COVID Pandemic still active, COVID 19 Community Spread is evident through contact tracing. 14 Day Lockdown of the Hualapai Reservation implemented regarding Resolution 38 to slow the spread of the virus. Households placed on Isolation-Quarantine status until determined recovered from the virus, Curfew from the hours of 8pm to 5am daily to slow the spread of the COVID-19 virus.

If statistical data indicates continued growth of Community Spread, lockdown shall be extended to, and shall not exceed 21 days total.

Lockdown shall temporarily prohibit all activities, to include non-essential tribal employees working. Essential and non-essential employment shall be at the discretion of the tribal council or department head.

Orange Alert: COVID-19 Pandemic still active, COVID-19 case(s) on the Hualapai Reservation with no community spread according to Contact Tracing. Households placed on isolation-quarantine status until determined recovered. Stay at Home Order as per resolution 36-2020 remain in effect for a period of time while COVID-19 virus is active on the Hualapai Reservation until determined no COVID-19 Cases are actively being monitored. Curfew from the hours of 8pm to 5am daily to slow the spread of the COVID-19 virus.

Stay at Home Order in effect, limited access shall be allowed on the reservation to only essential functions including work, financial obligations, school, legal and legislative matters, and a curfew order shall be in effect from the hours of 8PM to 5AM daily.

While the Stay at Home Order is in effect, persons entering and exiting the reservation are subject to visual inspection at inspection points located throughout the reservation when entering or leaving and shall limit their travel through the inspection station to 2 trips per day for essential matters only. Persons are limited to only persons from the same household within a vehicle while traveling.

Blue Alert: COVID-19 Pandemic still active. No active COVID 19 cases on the Hualapai Reservation. No Community Spread. Curfew from the hours of 8pm to 5am daily to slow the spread of the COVID-19 Virus. Limiting travel off the reservation is discouraged to help control the virus and limit travel for essential needs. All CDC guidelines followed for precautions to avoid the virus.
i.e. properly wearing a Face masks, properly washing hands, sanitizing and social distancing.

Green Alert: COVID 19 Pandemic Ceased, lowest risk, Vaccine available.

THEREFORE IT BE FURTHER RESOLVED,

Fines and penalties shall apply for persons that violate following:

Stay at Home Order

Lockdown

Isolation/Quarantine

CERTIFICATION

I, the undersigned as Chairman of the Hualapai Tribal Council hereby certify that the Hualapai Tribal council of the Hualapai Tribe is composed of 9 members of whom eight (8) constituting a quorum were present at a Regular Council Meeting held on this 4th day of September, 2020, and that the foregoing resolution was duly adopted by a vote of 8 approve, 0 not voting, 1 excused; pursuant to authority of Article V, Section A, of the Constitution of the Hualapai Tribe approved March 13, 1991.

ATTEST:



Shanna Salazar, Administrative Assistant
Hualapai Tribal Council



Dr. Damon R. Clarke, Chairman
Hualapai Tribal Council

Our priority is the safety and health of the Hualapai Tribe. The Incident Management Team along with all of tribal departments and Indian Health Services are working together to prepare and respond to COVID-19 cases.



INCIDENT MANAGEMENT

Date: September 25, 2020

TO: General Public

FROM: ICT Incident Commander

RE: Pinon Picking for Community Members

This letter shall serve as notice to the Hualapai Tribal Community that it is the season now for "Pinons". There will be a limited area to pick pinons (Twenty Pines area and the roadsides along Route 18) due to the current elk hunts scheduled. You will need a permit from the Game and Fish Office beginning 9/26/20. The Game and Fish Office will be open 8am-2pm daily, includes weekends.

Due to the Pandemic, we ask the public to continue to be safe. Remember to wear masks if more than 2 people in your car, social distancing, and most of all enjoy the fresh air. This is a cultural activity that is seasonal and will allow you to gather this traditional food for your family. Please abide by the current resolutions on the number of family allowed for essential activities and follow current COVID-19 prevention activities. Curfew is still in effect 8pm to 5am daily.

If there are any questions or concerns, please contact the COVID-19 Response Team- Public Information Officer at 928.7769.0001/0002/0003. Thank you.

HUALAPAI TRIBAL COUNCIL
RESOLUTION 47-2020
OF THE GOVERNING BODY OF THE
OF THE HUALAPAI TRIBE OF THE HUALAPAI RESERVATION

Amendment to Resolution 44-2020 Temporary Prohibition

WHEREAS, the Hualapai Tribe is a federally recognized Indian Tribe located on the Hualapai Indian Reservation in Northwestern Arizona; and

WHEREAS, the Hualapai Tribal Council has the power to represent the Tribe and act in all matters that concern the welfare of the Tribe pursuant to Article V(r) of the Hualapai Constitution; and

WHEREAS, the Incident Command Team (ICT) is recommending a Temporary Prohibition for the duration of COVID-19. The purpose of this resolution is to reduce public intoxication, domestic disputes in relation to alcohol consumption, minimize public activity, and to support efforts to slow the spread of COVID-19 and promote public safety; and

WHEREAS, the Hualapai Police Department and any other authorized commissioned officer has the authority to issue a citation as a civil sanction for the following violations below; and

WHEREAS, Intoxication

It shall be unlawful for any person to appear in any public place or in public view, such as an alley, roadway, private property, livestock ranching, etc. within the confines of the Hualapai reservation, under the influence of alcohol or other alcohol based substances misused and/or repurposed with the intent intoxication.

Offense 1: Any person guilty of this offense shall be sentenced to imprisonment for a period of 30 days and not to exceed 90 days, and a fine not to exceed \$300.00. A refusal to take a BAC reading will result in a mandatory 14 days of imprisonment. In addition to any other penalties imposed.

Offense 2: Any person guilty will be removed from the Hualapai reservation until treatment is sought and complete.

Alcohol Possession

It shall be unlawful for any person to appear in a public place in possession of alcohol. Possession shall include any and/or all of the following: carrying, concealing on your person, backpacks, purse, pockets, etc. Alcohol shall include

beer, wine, whisky, to include alcohol based products such as mouthwash and hand sanitizer with the intent to impair an individual. If containers are used to hold alcohol such as cups, bottles, or any apparatus holding alcohol it shall be considered an open container.

Offense 1: Any person guilty of this offense shall be sentenced for a period of 30 days, not to exceed 120 days of imprisonment and a fine not to exceed \$5,000.00.

Offense 2: Any person guilty shall be removed from the Hualapai reservation until treatment is sought and completed

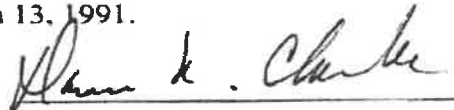
WHEREAS, any person caught selling alcohol shall be prosecuted under Sec. 6.276 Liquor Violation of the Hualapai Law and Order Code. Any person guilty of this offense may be sentenced to imprisonment for a period not to exceed six months, or a fine not to exceed \$4,000.00 or both.

THEREFORE BE IT RESOLVED, that the Tribal Council approves a Temporary Prohibition for the duration of COVID-19 and authorizes the search of vehicles and homes by the Hualapai Police Department with a legally obtained warrant.

THEREFORE BE IT FURTHER RESOLVED, Under no circumstances shall it be interpreted that those persons convicted, cited and/or other legal action brought against them under resolution 44-2020, be excused or excluded from legal responsibility associated with previous unlawful actions, nor shall any warning, infraction, citation, Conviction or incarceration be forgiven or start anew from previous unlawful occurrence(s).

CERTIFICATION

I, the undersigned as Chairman of the Hualapai Tribal Council hereby certify that the Hualapai Tribal Council of the Hualapai Tribe is composed of nine (9) members of whom nine (9) constituting a quorum were present at a Special Council Meeting thereof held on this 6th day of August 2020; and that the foregoing resolution was duly adopted by the affirmative vote of (9) approve, (0) opposed, (0) excused, pursuant to the authority of Article V, Section (a) of the Constitution of the Hualapai Tribe approved March 13, 1991.



Dr. Damon R. Clarke, Chairman
Hualapai Tribal Council

ATTEST:



Shanna Salazar, Administrative Assistant
Hualapai Tribal Council

School Clothing



Applications for School Clothing Allowance are being accepted.

Qualifications for allowance are as follows:

- Current with clothing receipts for 2019/2020
 - Enrollment Letter From School
- **Hybrid Schedule, if applicable - 2 days a week is currently considered for eligibility.**
 - In person school/instruction schedule
 - CIB, if not on file
 - 2020 Second Semester Report Card

Any online confirmations will be accepted

All forms must be submitted for approval.

Email to: gaming@hualapai-nsn.gov

*Our priority is the safety and health of the Hualapai Tribe. The Incident Management Team along with all of tribal departments and Indian Health Services are working together to prepare **and** respond to COVID-19 cases.*



INCIDENT MANAGEMENT

NOW HIRING

The Hualapai Incident Command Team (COVID-19 Response) Team is now hiring for Security positions in the following department: Operations.

Applicant must be 18 & over to apply. Position requires flexible schedule to work weekends and/or holidays. Must pass a background check and drug test. Current driver's license is a plus. Position also requires employee to utilize a mask or respirator. Exposure to hazardous conditions such dirt, dust, pollen, odors, wetness, humidity, rain, fumes, temperature and physical injury.

Please note: Exposure to irritants, particulates, biological (infectious) and non-biological hazards, despite the use of personal protective ensembles may occur.

To apply:

1. Complete an application with the Hualapai Tribe Human Resources Department located at 941 Hualapai Way, Peach Springs, AZ 86434.
2. Include your experience, qualifications and background information. All information will be verified.
3. Applications will be sent to the Incident Commander for hiring approval.
4. The Hualapai Tribe Human Resources Department will contact individuals to complete the hiring process.

Feel free to contact the Hualapai Tribe Human Resources Office, if you have any questions at (928) 769-2216 ext. 1115.



PUBLIC ANNOUNCEMENT

If you are having, problems with your students' internet service please contact the school your student is currently enrolled with. Peach Springs Elementary (928)769-2202, Valentine School (928)769-2310, Seligman School (928) 216-4123, and Kingman High School (928)692-6480.



**Keep Hualapai Safe
Always Mask Up**



Mask Up

**Clean hands
Save lives**



EMPLOYMENT OPPORTUNITIES



2020 Current Job posting for the Hualapai Tribe

OPEN COMPETITIVE

	Job Title	Pay Rate	Opening Date	Closing Date
Emergency Services	Firefighter/EMT-Basic	D.O.Q.	March 19, 2019	Open Until Filled
	Firefighter/Paramedic	D.O.Q.	March 19, 2019	Open Until Filled
Finance Department	Finance Assistant Director	D.O.Q.	January 22, 2020	Open Until Filled
Game and Fish	Director	D.O.Q.	August 27, 2020	October 09, 2020
Health Department	Media Specialist (Part-time)	\$ 12.50 per hour	May 10, 2019	Open Until Filled
	Resident Advocate	\$10-\$15/Hr. ; D.O.E.	January 22, 2019	Open Until Filled
	CHR - Injury Prevention Coordinator	D.O.E.	February 05, 2020	Open Until Filled
	Transportation Driver (3)	D.O.E.	September 14, 2020	September 28, 2020
Human Resources	Director	D.O.Q.	August 27, 2020	October 09, 2020
Juvenile Detention	Correctional Officer I, II and III	\$16.00 - \$18.00/Hr.	July 22, 2019	Open Until Filled
Planning	Chief Building Official	D.O.Q.	October 16, 2019	Open Until Filled
Police Department	Police Officer (Certified)	\$39,520/Yr. to \$47,840/Yr.	December 06, 2018	Open Until Filled
	Police Corporal	D.O.E.	February 12, 2020	Open Until Filled
	Police Sergeant	\$55,000 - \$65,534/Yr.	February 12, 2020	Open Until Filled
	Chief of Police	D.O.Q.	September 15, 2020	October 27, 2020
Public Defender's	Advocate	D.O.E.	November 20, 2019	Open Until Filled
INTERNAL ONLY (For Current Tribal Employees Only)				

For Employment with the Hualapai Tribe, please fill out a Tribal Employment Application and return to the Human Resources office via email
FOR A COMPLETE JOB ANNOUNCEMENT PLEASE VISIT OUR WEBSITE AT HUALAPAI-NSN.GOV

***** Please see Job Announcement(s) for more detail, you must meet all minimum qualifications as required on the job announcement in order for HR to send your application to the department for further review.**

- Please make sure to put the Experience, Training and Education with your application. (Attach a resume or your work experience)

To work for the Hualapai Tribe, you minimally need to have the following:

- * A High School Diploma or GED
- * A Valid Driver's License and able to qualify for Tribe's Insurance
- * Must submit to and pass a pre-employment drug/alcohol screening
- * AZ Clearance Card and/or a Background check

***** Please submit a copy of your HS and/or GED certificate Transcripts will be accepted as well.**

Preference - All applicants are considered without regard to age, sex, race, national origin, religion, marital status, or physical disability. However, preference may be extended to persons of Indian descent in accordance with Public Law 88-355, Section 703 (702-71) and public law 93-638, Section 7B.

THE HUALAPAI TRIBE IS AN EQUAL OPPORTUNITY EMPLOYER/PROGRAM

Auxiliary aids and services available upon request to individuals with disabilities

Contact Us: Human Resources
 POB 179 / 941 Hualapai Way
 Peach Springs, Az. 86434-0179

Phone number: 928-769-2216
 Fax number: 928-769-1191

Revised on 09/28/2020

EDUCATION & TRAINING



Vol. 6, No. 1

EAGLE EYES



valentineaz.net

September 17, 2020

DISTANCE LEARNING

All are to be commended as to how you have stepped up to the challenges presented by distance learning. Students, families, and staff have been very patient and flexible as we work out the bugs of this new learning platform together. Check out the section to the right to see some suggestions for helping to keep things running as smoothly as possible.

HEALTH & SAFETY

As you know, keeping our campus safe is one of our top priorities. Students and families have done a good job so far following the new procedures to help prevent the spread of COVID-19. Families can help reinforce these procedures.

- Wear a face covering while on school grounds or bus (except for lunch, recess, etc.)
- Maintain appropriate distance from others
- Have your temperature checked before boarding a school bus or coming on to campus
- Wash hands frequently and utilize sanitizer
- Stay home if you are not feeling well
- Notify the school of any potential exposure or positive test results of anyone in the household or your guests

If everyone does their part, the numbers will get to where they need to be so we can move forward with the full re-opening of the school to students.

BREAKFAST / LUNCH

We are pleased to announce that Valentine Elementary School is now serving Breakfast and Lunch daily. Thanks to an agreement between Valentine Elementary and Peach Springs Unified, our students will have access to the Federal School Breakfast and Lunch Programs.



HOW CAN I HELP MY STUDENT? (DISTANCE LEARNING)

- Charge the devices each evening – It seems like this should go without saying, but a few issues have been due to insufficient battery power.
- Connect only one student device to a WiFi hotspot – Connecting other devices (phones, tablets, etc.) can cause the hotspot to use all of its available data before the student can finish the daily assignments
- Review the daily schedule with your student – Make sure they know (and you know) when they are supposed to be on a Zoom meeting with their teacher, when assignments are due, how much time they should be spending on Lexia, Moby Max, etc.
- Establish a consistent routine – Even though they are physically home, students are still “in school.” Everything from when they wake up in the morning, to where they will set up their computer, to when lunch is, etc. are all routines that help students maintain some sense of normalcy during these times.
- Communicate with the school – Student attendance is taken by the teachers twice daily, just as they would normally. Let us know if your student will be absent.
- Update your contact information, including an email address – email is becoming more reliable than phone calls for contacting some people. Make sure that your information with the school is current.
- Notify the school of any potential exposures – We currently have over half our students on campus because of technology and other concerns – students cannot risk having the entire school exposed and be forced to shut down again.

UPCOMING EVENTS

09/23-24 Family/Teacher Conferences
Early Release Days (Noon dismissal)

MORE ON PAGE 2 →→→→→

SCHOOL STAFF

We would like to welcome to our campus Ms. McNeil, who will be the instructional assistant in Mr. Byrne's classroom. She actually started last year, right as we had to close the campus to students.

We would also like to welcome back Mrs. Sutherland, who returns as the instructional assistant for Mrs. Clouse.

Census 2020



If you haven't yet completed your 2020 United States Census, please do so as soon as possible. Counting will stop by the end of October, so make sure you and your family gets counted.

An accurate census count is extremely important because the numbers are used to determine representation in Congress and how Federal funds are distributed for such programs as:

- Medicaid and Medicare Part B
- Head Start
- National School Lunch and Breakfast Programs
- Rural Education, Title I and Special Education Grants
- American Indian and Alaska Native Employment and Training
- Section 8 Housing
- Supplemental Nutrition Assistance Program (SNAP)
- Substance Abuse Prevention and Treatment
- Pell Grants
- Highway Planning and Construction

If you have any questions regarding the 2020 US Census or would like to use a computer to submit your responses online, please contact the school. We will be more than happy to assist you.

AZ TAX CREDIT



The school can accept donations in any amount. The dollar-for-dollar credit can be taken on an Arizona return up to certain limits, while any amount donated may be taken as a charitable contribution deduction.

USEFUL COVID-19 WEBSITE LINKS

[Mohave County Health Department](https://covid-19-mohave.hub.arcgis.com/)

<https://covid-19-mohave.hub.arcgis.com/>

[Arizona Department of Health Services](https://www.azdhs.gov/preparedness/epidemiology-disease-control/infectious-disease-epidemiology/covid-19/dashboards/index.php)

<https://www.azdhs.gov/preparedness/epidemiology-disease-control/infectious-disease-epidemiology/covid-19/dashboards/index.php>

[Centers for Disease Control and Prevention](https://www.cdc.gov/coronavirus/2019-ncov/index.html)

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

SCHOOL BOARD

Our next meeting of the Valentine Elementary School District Governing Board is scheduled for Tuesday, October 13, 2020, at 4:30 pm.

Mr. McPherson and Mr. Chamberlain will not appear on the November ballot, as they were running unopposed for the two seats on the board.

IMPROVEMENT PROJECTS

We have been making several upgrades to the school and grounds in preparation for everyone's return to campus:

- New carpet installed in the office and Mr. Wilson's classroom. All the carpet at the school has been replaced within the last three years.
- Privacy rooms constructed in the office to provide space for counselors, speech services, and health issues
- Lockers installed for 7th and 8th grade students
- New windows installed in the 3/4 and 5/6 classrooms to improve air exchange
- New sidewalks poured to eliminate trip hazards and promote social distancing

VALENTINE ONLINE

Add our website, www.valentineaz.net, to your Bookmarks or Favorite list. You can also find us on Facebook: <https://www.facebook.com/valentineazk8> and request to join our Valentine School Families Group <https://www.facebook.com/groups/229258078126673>

Valentine Elementary School District No. 22

HC 35 Box 50
12491 N. Byers
Peach Springs, AZ 86434-9650
Telephone (928) 769-2310 • Facsimile (928) 769-2389
www.ValentineAZ.net



Home of the Eagles

October 1, 2020

Dear Valentine Families:

Thank you for continuing to have your students follow the procedures for maintaining our healthy school environment. We appreciate everyone's efforts to help keep COVID-19 off our campus.

Now we need your help in another area.

Because social media has taken such a major role in many people's lives, often it ends up being the sole source of information for some. For others, word of mouth is their primary source.

Here is what we are asking: if you see something on social media or hear a rumor about the school, our staff, or our students -- please contact the school directly, so we can get the correct information to you.

When inaccurate information is out there, it damages the perception of the school. What's worse, it can have a negative effect on student learning. Families can be reluctant to send their students to school, and students who are here are less able to focus on their learning if their brains are worried about whether someone on campus is contagious.

While we cannot predict or control what people post on Facebook or what people say out in public, we will continue to provide you with accurate information. You can find the most up-to-date information on our website and on our Facebook page and group.

We currently have 0 (zero) cases of COVID-19 -- no students, no staff.

And we truly appreciate all your efforts to help us keep it that way.

The Mohave County Health Department has issued its latest numbers. At its meeting on 10/13, the school board will be discussing options for returning all students to campus the second quarter, which begins October 19.

If you have any questions or need any further information, do not hesitate to contact me by phone (928-769-2310) or email (supt.valentine@gmail.com).

Educationally,

Cliff Angle
Superintendent

Attention Parents

Please ensure your child is enrolled in school!

**If you need help with the application process please
contact:**

Amy Querta @ 769-2200 or Jessica Powskey @ 769-2207



Hualapai Tribal Code 18.4 Duties of Guardian to Enroll Child

Every guardian of a school age child shall enroll the child in school for the entire school year, and shall be responsible for the child's attendance at all required class sessions unless the child has an excused absence

HUALAPAI TRIBE
DEPARTMENT OF HUALAPAI EDUCATION AND TRAINING
460 Hualapai Way, P.O. Box 179, Peach Springs, AZ 86434,
Phone: 928-769-2200 fax: 928-769-1101

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM POLICIES

I. Purpose

- A. The purpose of the Hualapai Higher Education Funding Program (HHEFP) is to provide financial assistance for enrolled members of the Hualapai Tribe seeking an Associate of Arts or Associates of Science or Associates of General Studies, Bachelors, Masters, or Post-Graduate degree or Certification at an accredited college/university/vocational institution.

II. Definitions

- A. Academic Term: means the duration of one semester, one quarter, or one trimester, as determined by the specific higher education institution.
- B. Academic Year: means the duration of two semesters, two trimesters, or three quarters as determined by the specific higher education institution.
- C. Accreditation: means the process of meeting and maintaining certain educational delivery methods and standards as prescribed by a nationally and regionally recognized accrediting association.
- D. Applicant: means any person who has applied for financial assistance through this Program pursuant to the Program's policies.
- E. Award: means upon eligibility and availability of funds, to confer upon an Applicant a specified amount of money in financial assistance for an Academic Term.
- F. Certificate of Indian Blood (CIB): means a certified document issued by the Hualapai Tribe Enrollment Office verifying that an Applicant is an enrolled tribal member.
- G. Credit Hour: means a unit of measurement referring to the amount of credit a student receives for completion of one or more courses per Academic Term. Credit hours are measured differently according to whether the institution the student is attending is on the semester, quarter or trimester system.
- H. Financial Aid Office: means the office of an institution of higher education that has responsibility for administering financial aid
- I. Financial Needs Analysis (FNA): means a determination of financial need based on the projected cost of education for one academic year minus financial assistance, scholarships, grants. (Family contribution & loans will not be considered).
- J. Financial Assistance: means specific financial assistance funds awarded by the Program to an eligible tribal member based on the Financial Needs Analysis (FNA) and availability of funds for an Academic Term or Academic Year.
- K. Full-Time Student: means and Applicant pursuing a degree and carrying the minimum amount of Credit Hours to be classified as "full time" during an Academic Term as determined by the institution.
- L. Higher Education: means a post-secondary education received at an accredited educational institution.
- M. Official Transcript: means a transcript received directly from an educational institution in a sealed envelope and appropriately stamped or indented as an official copy.
- N. Part-Time Student: means an Applicant pursuing a degree and carrying less than the minimum amount of Credit Hours to be classified as "full-time" during an Academic Term as determined by the institution.
- O. Pledge of service: a service can include but is not limited to counseling sessions, presenta-

tion in the field of study, mentorship, power point, seek employment, program development, complete a family tree with lineage. Other pledges of services will be determined on a case by case basis.

- P. **Probation:** means the failure to comply with the academic standards as prescribed by these Program policies, resulting in possible disqualification within the Academic Term funded.
- Q. **Student:** means an Applicant who has been officially and fully admitted to an accredited post-secondary institution.

III. Eligibility

- A. The Applicant shall be legally enrolled member of the Hualapai Tribe.
- B. Applicants must have a high school diploma or equivalency certificate prior to applying to the Program for an Award
- C. Applicants shall be officially and fully admitted to an accredited educational institution before obtaining an Award.
- D. Applicants shall have a complete Higher Education application in accordance with established policies.

IV. Application Deadline

- A. For the Fall/Spring and Fall Academic Terms Only: Applicants shall complete an application and provide their supporting documents by August 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.
- B. For the Spring Academic Term Only: Applicants shall complete an application and provide their supporting documents by January 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.
- C. For the Summer Academic Term Only: Applicants shall complete an application and provide their supporting documents by May 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.

V. Applicant's Responsibilities

- A. The Applicant shall complete a higher education application for each Academic Year, including all supporting documents. The Applicant is also responsible for completing the financial aid requirements of the institution to which they are seeking admission.
- B. The Applicant must submit the application in a timely manner. ***Applications will not be accepted after the deadline. Incomplete applications will not be processed.***
- C. The Applicant shall immediately notify the Program and report in writing any change in name, enrollment, course load, and withdrawal and transfer status.
- D. The Applicant is responsible for submitting all documentation as required by the Program and other documents relative to financial aid, grades and standing at their school. Official transcripts must be submitted no later than 30 working days after completion of each Academic Term.
- E. A Full-Time Student shall be responsible for adhering to the following time lines:
Associate Degree-equivalent to 6 full-time semesters or 80 credit hours
Bachelor's Degree-equivalent to 10 full-time semesters or 150 credit hours
Graduate Degree-equivalent to 6 full-time semesters or 54 credit hours
Vocational degree/cert-determined by school
- F. The Applicant ***must apply*** to other available financial aid programs with the federal and state government, i.e. FAFSA, Pell Grant, each academic year. Applicants fully funded by other Hualapai Tribe entities are ***NOT*** eligible for HHEFP funding.
- G. The HHEFP is provided as a **privilege**, with the requirement that the Applicant, within one year of the graduation date, be expected to return to the Hualapai Tribe to fulfill their Pledge of Service.

VI. Application Procedures

- A. All Applicants shall complete and submit all required documentation as described in the Higher Education Application and herein, including those documents from the institution.
- B. All Applicants shall submit a certificate of Indian blood (CIB), letter of admission, graduation check list, and a current class schedule from the institution.
- C. All the Applicants shall submit official transcripts at the time of application and after each academic term.

VII. Student Probation/Suspension

- A. A review of Student records will take place monthly to identify Students who have failed to meet the Program requirements.
- B. Any Student who does not maintain a 2.0 grade point average will be subject to academic probation. If the Student is attending an institution that does not rate academic progress through grade point averages, then the Student must be achieving satisfactory progress as defined by the institution that Student is attending.
- C. A Student on probation will receive funding but will be notified that he/she has one Academic Term to bring his or her grade point average up to 2.0 or better, or to achieve satisfactory progress as defined by the institution the Student is attending. The Student will be recommended to seek tutoring at his or her own expense.
- D. If the probationary Student fails to bring his or her grade point average up to at least 2.0 or to achieve satisfactory progress as defined by the institution the Student is attending, the student will be placed on academic suspension. The Student will need to attend school at his/her own expense until the deficiencies are corrected.
- E. Any Student whose course load drops below the awarded minimum will be placed on academic probation.
- F. Any Student who withdraws from all registered courses or fails to complete the Academic Term will be placed on academic suspension. The Student must retake the equivalent credit hours at their own expense to be eligible for future funding.
- G. Any Student who fails to complete a vocational/technical program will be immediately placed on academic suspension. The Student may be responsible for monies owned to the institution.

VIII. Financial Awards

- A. The Program's Awards are based according to information the Program receives on the 'Financial Needs Analysis', completed by the financial aid office at each institution and submitted to the Program.
- B. All undergraduate and vocational Students are eligible to receive up to \$24,000 per academic year for all educational expenses. The amount of the award is dependent on the availability of funds for awards by the Program as determined by the Tribal Council on an annual basis during the Tribe's budgeting process.
- C. Students seeking a Master's Degree or Doctorate Degree are eligible to receive \$34,000 per academic year. The amount of the award is dependent on the availability of funds for award by the Program, as determined by the Tribal Council on an annual basis during the Tribe's annual budgeting process.
- D. Students who are enrolled *full-time in on-line classes and/or programs will receive funding for direct costs such as tuition and fees, textbooks and supplies.*
- E. Students who are enrolled *part-time will receive funding for direct costs such as tuition and fees, textbooks and supplies.*
- F. Awards will be paid to the school for tuition/fees and on campus room and board. Awards will not be disbursed until the higher education application is complete. Payments made by

the Student for educational expenses and which Awards are meant to cover, may be eligible for reimbursement by the Program.

- G. Students who are having serious financial difficulties may request a one-time emergency award. Supporting documentation must accompany the request and the awarded amount is dependent on available funds.
- H. Any misuse, non-use or other defaults will result in the Program being authorized to recover the monies from any payment made to the Student from the Hualapai Tribe. This includes filing a claim with the Hualapai Tribal Court for repayment.

IX. Appeal Process

The applicant has the right to appeal a denial *within 14 days* after postmarked date of the award/denial letter. The written appeal shall contain the following information:

1. The full name, address and student identification number of the applicant making the appeal.
2. A clear concise statement of the facts, pertinent dates of complaint to be considered and supported documents with a phone number or email address for Department of Higher Education to contact appellant.
3. The letter of email requesting appeal shall be directed to:

Hualapai Education Committee
Department of Hualapai Education and Training
P.O. Box 179/460 Hualapai Way
Peach Springs, AZ 86434
hualapaieducationdepartment@gmail.com

X. Other

- A. Classes not required for a degree/certificate will not be paid for by the Program. These classes do not count towards Full-Time Student status as well.
- B. Vocational and technical training applications will not be accepted between August 1st and December 31st of each year.
- C. Students who complete a vocational program, of any type, will be ineligible for further funding for one year.
- D. Vocational and technical Applicants must allow for at least four weeks for application approval and funding.
- E. All Students must have a declared major or emphasis of study. A Student cannot be classified as an “undeclared” major.
- F. Students who are full-time employees of the Hualapai Tribe and are classified as Full-Time Students, will be eligible to receive tuition, textbook and transportation expenses.
- G. The following expenses will not be covered by the Program: application fees, childcare, moving expenses, student’s health insurance, graduation expenses and parking fees.

HUALAPAI TRIBE
DEPARTMENT OF HUALAPAI EDUCATION AND TRAINING
460 Hualapai Way, P.O. Box 179, Peach Springs, AZ 86434,
Phone: 928-769-2200 fax: 928-769-1101

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM APPLICATION

To be considered for assistance you or your college/ institution must complete and return the attached documents by the appropriate deadline. Not doing so will result in an incomplete application and denial for assistance. Below is a check list of the required documents for your convenience. Please keep a copy of all submissions for your records.

Documents included in this application:

- _____ **Application information Sheet**, must be completed each academic year.
- _____ **Student Agreement**, must be completed each academic year.
- _____ **Essay**, must be completed each academic year.
- _____ **Financial Need Analysis Form**, must be completed each academic year.

Additional documents you need to submit with your application:

- _____ **Academic Plan**, first time applicants only or as needed.
- _____ **Verification Tribal Enrollment**, copy of CIB or Tribal ID Card, submit ONE time only.
- _____ **Copy of high school diploma or G.E.D. Certificate**, submit ONE time only.
- _____ **Letter of Admission**, must be submitted after each semester/trimester/quarter.
- _____ **Class Schedule**, must be submitted after each semester/trimester/quarter.
- _____ **Current Official Transcript**, must be submitted after each semester/trimester/quarter.

All students just submit an Academic Plan that specifies their course of study or declared major, lists specifically all classes required for their program, and indicates an expected graduation date. It is recommended that the student obtain this plan directly from a student advisor at their chosen school. The Academic Plan may be a 'Degree Requirement Checklist' printed at their school or in their school's general catalog.

Full-time students are required to complete the Free Application for Federal Student Aid (FAFSA) each academic year and refer to the Financial Aid Office at their school. The Financial Needs Analysis (FNA) Form is completed by the Financial Aid office at the school. Scholarship awards will be based on information provided to the Higher Education Office on the FNA form.

Part-time students are eligible to receive tuition, fees, textbooks, and supplies. The supplies allowance will be \$10.00 per class. Students will also receive a transportation allowance in the amount of \$100 per three credits.

PLEASE NOTE THAT ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.

Students will be advised by letter as the status of their application. Students are responsible for reviewing and becoming familiar with the Hualapai Higher Education Funding Program guidelines contained in this application.

APPLICATION DEADLINES

FALL ONLY AND FALL/SPRING APPLICATION DEADLINE	AUGUST 1ST
SPRING ONLY APPLICATION DEADLINE	JANUARY 1ST
SUMMER APPLICATION DEADLINE	MAY 1ST
VOCATIONAL/TECHNICAL APPLICATIONS ACCEPTED	JANUARY 1ST – SEPTEMBER 1ST

GENERAL ELIGIBILITY FOR SCHOLARSHIP:

- A. Be enrolled in the Hualapai Tribe.
- B. Be a high school graduate or have earned a GED certificate.
- C. Be admitted and enrolled at an accredited institution.
- D. Be pursuing a professional degree (Association, Bachelors, Masters, Doctorate or Vocational certificate)

RESPONSIBILITIES OF THE APPLICANT

The Applicant must:

- A. Complete a new application form for each academic year, including all supporting documents.
- B. Submit the application in a timely manner. Applications will not be accepted after the deadline, NO EXCEPTION. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.
- C. Notify the Higher Education Office and report in writing any change in course enrollment, course load, and withdrawal.
- D. Request official transcripts at the end of each semester or grading period. Official transcripts are mailed directly to the Higher Education Office.
- E. Adhere to the following time lines.
Associate's degree = 6 full-time semesters Master's degree= 9 full-time semesters
Bachelor's degree = 10 full-time semesters Doctorate degree= 9 full-time semesters
Vocational deg./cert = determined by school
- F. Be responsible for meeting other additional conditions for any of the scholarships or services received from Higher Education Program. These conditions may be provided to the student individually.

STUDENT PROBATION/SUSPENSION

- A. A review of student records will take place monthly to identify students who did not meet the Higher Education Program requirements.
- B. Any student who does not maintain a 2.0 grade point average will be placed on academic probation. The student will then have one semester to bring GPA up to 2.0 or better. If the student does not correct the deficiencies, the student will be placed on academic suspension. The student would then need to attend school at his/her own expense as a full time student and until the deficiencies are corrected.
- C. Any student whose course load drops below the awarded minimum must pay back the difference in award. The student will then be placed on academic suspension until the award amount is paid back. The student may be responsible for monies owed to the institution. Repeat courses are also the responsibility of the student.
- D. Any student who fails to complete the semester/program will be immediately placed on academic suspension. The student may be responsible for monies owed to the institution.

OTHER

- A. Classes not required for a degree/certificate will not be paid for by the Program. These classes do not count towards Full-Time Student status as well.
- B. Students who attend vocational/technical programs will not be eligible for funding for one year after completion of their program.

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM APPLICATION

TERM			ANTICIPATED CREDIT HOURS	
<input type="checkbox"/>	FALL:	SPRING:	<input type="checkbox"/>	3-5 HOURS
<input type="checkbox"/>	FALL ONLY:		<input type="checkbox"/>	6-8 HOURS
<input type="checkbox"/>	SPRING ONLY:		<input type="checkbox"/>	9-11 HOURS
<input type="checkbox"/>	OTHER:		<input type="checkbox"/>	FULLTIME
			<input type="checkbox"/>	OTHER:

STUDENT NAME	SSN	DOB
<input style="width: 95%;" type="text"/>	XXX-XX-	<input style="width: 95%;" type="text"/>
MAILING ADDRESS		
<input style="width: 95%;" type="text"/>		
PHYSICAL ADDRESS		
<input style="width: 95%;" type="text"/>		
CITY	STATE	ZIP
<input style="width: 45%;" type="text"/>	<input style="width: 20%;" type="text"/>	<input style="width: 35%;" type="text"/>
HOME PHONE	WORK PHONE	CELL PHONE
<input style="width: 30%;" type="text"/>	<input style="width: 30%;" type="text"/>	<input style="width: 40%;" type="text"/>
EMAIL ADDRESS		
<input style="width: 95%;" type="text"/>		
HIGH SCHOOL	GRADUATION DATE	GED DATE
<input style="width: 30%;" type="text"/>	<input style="width: 30%;" type="text"/>	<input style="width: 40%;" type="text"/>

Are you an employee of the Hualapai Tribe? Check One NO _____ YES _____
 Have you received a tribal scholarship before? Check One NO _____ YES _____
 If yes, when? _____

List all colleges, universities, and vocational/technical schools attended: (Use the back of this form is necessary)

Name	City/State	Semester/Year

COLLEGE/SCHOOL TO ATTEND		
<input style="width: 95%;" type="text"/>		
MAILING ADDRESS		
<input style="width: 95%;" type="text"/>		
MAJOR/MINOR	CREDITS COMPLETED	PROJECTED GRADUATION DATE
<input style="width: 30%;" type="text"/>	<input style="width: 30%;" type="text"/>	<input style="width: 40%;" type="text"/>

I hereby certify that the above information is true and correct to the best of my knowledge. If and when this application is approved, I shall accept and abide by all conditions stipulated in the Hualapai Tribe Higher Education program guidelines and will be bound by the responsibilities and consequences thereof.

Applicant Signature

Date

Name: _____ SSN: _____

ESSAY

On a separate sheet of paper, please submit an essay briefly describing your educational goals and how you will utilize your education.

STUDENT AGREEMENT

I, the student receiving the tribal award, have a responsibility to the Hualapai Tribe to adhere to all Higher Education Program Requirements. I also hereby agree to **REPAY THE TOTAL AMOUNT OF MONIES** awarded by the Hualapai Tribe for higher education expenses including tuition, fees, books, meals and housing if I violate the conditions set forth in the program guidelines contained in the policies and application.

I, also agree that within one year of my graduation date, I will be expected to return to the Hualapai Tribe to fulfill my Pledge of Service.

I hereby further agree, that if I violate the conditions set forth in the Hualapai Tribe's Higher Education guidelines and/or policies, and do not repay the Hualapai Tribe's Higher Education monies I was awarded, that the monies I owe shall be garnished from my wages and/or my per capita payments. I have read and understand the forgoing obligation.

Finally, I, the student, have read the Higher Education guidelines and agree to actively pursue my education to the best of my ability.

Applicant Signature

Date

Options for Returning Documents:

By US Mail: Gwe Spo:ja Yiwo
Department of Hualapai Education and Training
Attn: Education Department
P.O. Box 179
Peach Springs, AZ 86434-0179

By Fax: Attn: Jonell Tapija, Education Coordinator
928-769-1101

By email: hualapaieducationdepartment@gmail.com

FINANCIAL NEED ANALYSIS (FNA)

TO BE COMPLETED BY STUDENT

(STUDENT: TAKE/SEND this FNA form to the Financial Aid Office for completion)

Fall _____ /Spring _____ Fall ONLY _____ Spring ONLY _____ Student ID: _____

On Campus: _____ Off Campus: _____

SSN: _____	College: _____
Name: _____	Address: _____
Address: _____	
Telephone: _____	Telephone: _____

I hereby give permission to the Hualapai Higher Education Funding Program to request and receive any information on financial and academic progress.

Student Signature

Date

To be completed by a Financial Aid Officer

(Send to the Hualapai Higher Education Funding Program. Initial any corrections.)

SCHOOL EXPENSES:	AWARDS:	RESOURCES:
Tuition/Fees \$ _____	Pell Grant \$ _____	Student Contribution \$ _____
Books & Supplies \$ _____	S.E.O.G. \$ _____	Parent Contribution \$ _____
Room & Board \$ _____	Work Study \$ _____	Spouse Contribution \$ _____
Personal Expenses \$ _____	Loans \$ _____	Veterans Benefits \$ _____
Transportation \$ _____	Tuition Grant \$ _____	Social Security \$ _____
Other \$ _____	Other \$ _____	Other \$ _____
TOTAL EXPENSES: \$ _____	TOTAL AWARDS: \$ _____	TOTAL RESOURCES: \$ _____
ASSESSED NEED=EXPENSES LESS AWARDS AND RESOURCES: \$ _____		

The above expenses are for the student attending full-time, ¾ time, ½ time, ¼ time.

Deadline Dates: Tuition: _____ Dorm: _____

Financial Assistance request will cover expenses for the period: _____ to _____

This applicant is not eligible for financial aid under the rules of this institution.

This student has not applied for financial aid.

FAO Signature

Telephone No.

Date

Return to: Hualapai Higher Education Funding Program
P.O. Box 179/460 Hualapai Way
Peach Springs, AZ 86434

email: hualapaieducationdepartment@gmail.com
Phone: (928)769-2200
FAX: (928)769-1101

HEALTH & SAFETY INFORMATION

LPKNC Virtual Youth Summit • Saturday, October 3rd
Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness

DATE 10/3/2020 TIME: 11AM-2PM

LOCATION: ONLINE

Liberty Partnership Kino Neighborhood Council

LPKNC 2020 VIRTUAL YOUTH SUMMIT

Tucson, Arizona

- Searching for youth superheroes who:**
- Need to complete community service hours**
 - Need to build their resume**

Registration Link:

https://docs.google.com/forms/d/e/1FAIpQLSfkxsEo-FdvU5Zi7VHL00XsTDYSOP_4-xTEQsKUt6HqVGrg1w/viewform

***Middle and High School age youth**

Contact Heaven Rendon, B.A. Prevention Spec.
(520) 488-3200
www.lpknc.org

Hualapai Fitness Center/EW4H • Now Open: Schedule Your Appointment*Submitted by: Kevin Davidson | Hualapai Planning Department***WE'RE REOPENING - October 1, 2020**

The Hualapai Fitness Center/Employees Working for Health will be reopening its doors on Thursday, October 1st! Our priority is the safety of our members and guest as well as our staff. Below are responsibilities and expectations of the Hualapai Fitness Center. You must make an appointment for work out.

Member Responsibilities

- Maintain Physical Distance at All Times
- Please understand that the maximum number of members will be six (6) people at all times
- Face masks are required at all times
- Clean Equipment before and after each use
- No Loitering
- Staff Only in the Staff Office Unless You have an Appointment
- Stay in Work out Zones
- 18 Years an Older only - Appointment must be made to workout
- One Hour Slots only with additional workout time based on Staff approval if available
- Call 928-769-2644 for APPT.
- Covid 19 Screening Questionnaire will be Administered & Temperature Check

Please contact us with any questions you may have.

We look forward to seeing you!

EW4H FITNESS CENTER

New Hours of Operation:

Monday – Thursday 5:30 AM – 6:30 PM

Friday 5:30 AM – 3:00 PM

Phone Number: 928-769-2644 for Appointment

FLU Verses COVID-19

Because some of the symptoms of FLU and COVID-19 are similar, it may be hard to tell the difference between them based on symptoms alone, and testing may be needed to help confirm a diagnosis.

It is possible to test positive for FLU and the virus that causes COVID-19 at the same time.

Things that are the same between FLU and COVID-19

- ⇒ Contagious respiratory illnesses, but they are caused by different viruses
- ⇒ Fever or feeling feverish/chills
- ⇒ Cough
- ⇒ Shortness of breath or difficulty breathing
- ⇒ Fatigue (tiredness)
- ⇒ Sore throat
- ⇒ Runny or stuffy nose
- ⇒ Muscle pain or body aches
- ⇒ Headache
- ⇒ Some people may have vomiting and diarrhea, though this is more common in children than adults



Influenza (FLU) and COVID-19 are both contagious respiratory illnesses, but they are caused by different viruses. COVID-19 is caused by infection with a new coronavirus (called SARS-CoV-2) and FLU is caused by infection with influenza viruses.

Some key differences between FLU and COVID-19

Influenza (FLU)

- ⇒ Immunization
- ⇒ Treatment with antivirals
- ⇒ Recover in a few days to less than two weeks



COVID-19

- ⇒ **Currently there is no immunization to prevent COVID-19.**
- ⇒ Loss of taste and smell
- ⇒ Blood clots in the veins and arteries of the lungs, heart, legs or brain
- ⇒ Multisystem Inflammatory Syndrome in Children (MIS-C)



Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2–14 days after you are exposed to the virus that causes COVID-19.

**Seek medical care immediately if someone has
Emergency Warning Signs of COVID-19**

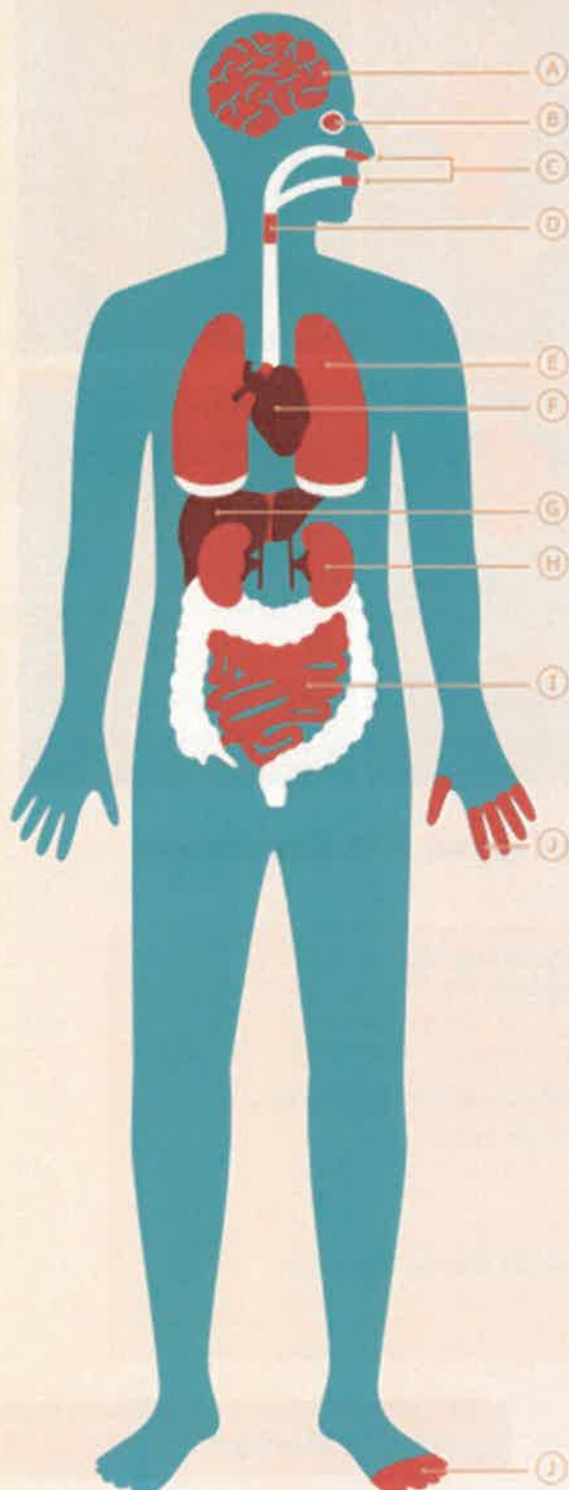
- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

This list is not all possible symptoms. Please call your healthcare provider for any other symptoms that are severe or concerning to you.



The New Coronavirus (COVID-19) and its Potential Effects on the Body

MOST PEOPLE WITH COVID-19 DISEASE WILL HAVE NO SYMPTOMS OR WILL HAVE MILD-TO-MODERATE SYMPTOMS. SEVERE DISEASE IS UNCOMMON. TALK WITH YOUR HEALTH PROVIDER IF YOU HAVE SYMPTOMS OR THINK YOU HAVE BEEN EXPOSED.



LOCATION	SYMPTOM
WHOLE BODY	Common: Tiredness, muscle aches
BRAIN	A Common: Headache Uncommon: Some patients have strokes, seizures, and confusion.
EYES	B Uncommon: Pink eye (conjunctivitis)
NOSE AND TONGUE	C Common: Loss of the senses of smell and taste
THROAT	D Common: Sore throat
LUNGS	E Common: Cough, mild shortness of breath Uncommon: Difficulty breathing. Some patients will have serious difficulty breathing and will need a ventilator.
HEART	F Uncommon: Infection can lead to blood clots, heart attacks, and cardiac inflammation.
LIVER	G Uncommon: Some hospitalized patients suffer liver damage.
KIDNEY	H Uncommon: Kidney damage occurs in most severe cases. Patients may need dialysis.
INTESTINES	I Common: Loss of appetite, diarrhea
FINGERS AND TOES	J Uncommon: Decreased blood flow can lead to swollen, painful fingers and toes. This is more common in children and young adults.

Older Age and Pre-Existing Conditions Increase Risk for Severe COVID-19 Disease

Older adults are at a higher risk for serious complications or severe disease. Adults over the age of 60 years old account for the majority of deaths from COVID-19.

In addition, patients with diabetes, obesity, or high blood pressure are more likely to develop serious disease.

Source: UpToDate. Coronavirus disease 2019 (COVID-19): Clinical features and diagnosis. (Referenced June 2, 2020). UpToDate.com.



Coronavirus (COVID-19) and Stigma

Viruses Don't Discriminate, and Neither Should We

Stigma is a strong feeling of disapproval that is often based on unfair judgment or misinformation about a group of people or certain actions or activities. The stress, fear, and anxiety about a disease, like COVID-19, can lead to stigma toward people or places. Stigma hurts everyone by creating fear and anger. Stigmatized people are hurt emotionally and mentally, and may be rejected by others, denied healthcare, education, housing or employment, or even face physical violence. We can all do our part to reduce stigma.



Coronavirus doesn't recognize race, nationality, or ethnicity.

Diseases can make anyone sick regardless of their race or ethnicity. COVID-19 started in China, but that's just geography. Having Chinese ancestry (or any other ancestry) does not make a person more likely to get COVID-19. Likewise, being from a place where people have COVID-19 doesn't mean the person has the disease.



Wearing a mask does not mean a person is ill.

We should not judge someone for wearing a mask/bandana or assume they are sick. People wear masks for a variety of reasons, including to avoid pollen and air pollution, for cultural and social reasons, or they may be wearing the mask because they (or someone they care for) are at higher risk for getting sick, and they are trying to protect themselves. They may be a health care worker doing their best to keep everyone safe.



You can interrupt stigma. Start by sharing information that is true.

Know the facts and avoid spreading misinformation. Stay informed through trusted sources like the Centers for Disease Control and Prevention (CDC.gov), Indian Health Service (IHS.gov), Johns Hopkins University (JHU.edu), etc.



Speak up if you hear, see, or read false information or mistreatment of others.

Gently correct false information, and remind the speaker that speaking badly of others and treating them unkindly makes us all less safe. If serious mistreatment occurs, report it to authorities or call 911.



Show compassion and support for those most closely impacted.

Listen to, acknowledge and, with their consent, share the stories of people experiencing stigma, along with a message that treating people this way is not acceptable in your community. Create learning opportunities for youth and others to identify and correct racist and misinformed ideas.



We're all in this together.

Everyone can do their part to help slow the spread of coronavirus. There are things you can do to help keep yourself and others healthy. Stay home, wash hands often with soap and water for at least 20 seconds, avoid touching eyes, nose and mouth, and clean and sanitize commonly-touched items in the home frequently. When sick, stay away from others and cover coughs and sneezes with a tissue, then throw the tissue in the trash and wash hands.



JOHNS HOPKINS
CENTER FOR AMERICAN
INDIAN HEALTH

For more information:
[CDC.gov/coronavirus](https://www.cdc.gov/coronavirus)



Social Stigma associated with COVID-19

A guide to preventing and addressing social stigma¹



Target audience: Government, media and local organizations working on the new coronavirus disease (COVID-19).

WHAT IS SOCIAL STIGMA?



Social stigma in the context of health is the negative association between a person or group of people who share certain characteristics and a specific disease. In an outbreak, this may mean people are labelled, stereotyped, discriminated against, treated separately, and/or experience loss of status because of a perceived link with a disease.



Such treatment can negatively affect those with the disease, as well as their caregivers, family, friends and communities. People who don't have the disease but share other characteristics with this group may also suffer from stigma. The current COVID-19 outbreak has provoked social stigma and discriminatory behaviors against people of certain ethnic backgrounds as well as anyone perceived to have been in contact with the virus.

WHY IS COVID-19 CAUSING SO MUCH STIGMA?

The level of stigma associated with COVID-19 is based on three main factors: 1) it is a disease that's new and for which there are still many unknowns; 2) we are often afraid of the unknown; and 3) it is easy to associate that fear with 'others'.

It is understandable that there is confusion, anxiety, and fear among the public. Unfortunately, these factors are also fueling harmful stereotypes.

WHAT IS THE IMPACT?

Stigma can undermine social cohesion and prompt possible social isolation of groups, which might contribute to a situation where the virus is more, not less, likely to spread. This can result in more severe health problems and difficulties controlling a disease outbreak.

Stigma can:

- Drive people to hide the illness to avoid discrimination
- Prevent people from seeking health care immediately
- Discourage them from adopting healthy behaviors

HOW TO ADDRESS SOCIAL STIGMA

Evidence clearly shows that stigma and fear around communicable diseases hamper the response. What works is building trust in reliable health services and advice, showing empathy with those affected, understanding the disease itself, and adopting effective, practical measures so people can help keep themselves and their loved ones safe.

How we communicate about COVID-19 is critical in supporting people to take effective action to help combat the disease and to avoid fueling fear and stigma. An environment needs to be created in which the disease and its impact can be discussed and addressed openly, honestly and effectively.

Here are some tips on how to address and avoid compounding, social stigma:

1. Words matter. dos and don'ts when talking about the new coronavirus (COVID-19)
2. Do your part. simple ideas to drive stigma away
3. Communication tips and messages.

WORDS MATTER:

When talking about coronavirus disease, certain words (i.e suspect case, isolation...) and language may have a negative meaning for people and fuel stigmatizing attitudes. They can perpetuate existing negative stereotypes or

assumptions, strengthen false associations between the disease and other factors, create widespread fear, or dehumanize those who have the disease.

This can drive people away from getting screened, tested and quarantined. We recommend a 'people first' language that respects and empowers people in all communication channels, including the media. Words used in media are especially important, because these will shape the popular language and communication on the new coronavirus (COVID-19). Negative reporting has the potential to influence how people suspected to have the new coronavirus (COVID-19), patients and their families and affected communities are perceived and treated.

There are many concrete examples of how the use of inclusive language and less stigmatizing terminology can help to in control epidemics and pandemics from the HIV, TB and H1N1 Flu.²

DOS and DON'TS

Below are some dos and don'ts on language when talking about the new coronavirus disease (COVID-19):

DO - talk about the new coronavirus disease (COVID-19)

Don't - attach locations or ethnicity to the disease, this is not a "Wuhan Virus", "Chinese Virus" or "Asian Virus". The official name for the disease was deliberately chosen to avoid stigmatization - the "co" stands for Corona, "vi" for virus and "d" for disease, 19 is because the disease emerged in 2019.

DO - talk about "people who have COVID-19", "people who are being treated for COVID-19", "people who are recovering from COVID-19" or "people who died after contracting COVID19"

Don't - refer to people with the disease as "COVID-19 cases" or "victims"

DO - talk about "people who may have COVID-19" or "people who are presumptive for COVID-19"

Don't - talk about "COVID-19 suspects" or "suspected cases".

DO - talk about people "acquiring" or "contracting" COVID-19

Don't talk about people "transmitting COVID-19" "infecting others" or "spreading the virus" as it implies intentional transmission and assigns blame. Using criminalizing or dehumanizing terminology creates the impression that those with the disease have somehow done something wrong or are less human than the rest of us, feeding stigma, undermining empathy, and potentially fueling wider reluctance to seek treatment or attend screening, testing and quarantine.

DO - speak accurately about the risk from COVID-19, based on scientific data and latest official health advice.

Don't - repeat or share unconfirmed rumors, and avoid using hyperbolic language designed to generate fear like "plague", "apocalypse" etc.

DO - talk positively and emphasize the effectiveness of prevention and treatment measures. For most people this is a disease they can overcome. There are simple steps we can all take to keep ourselves, our loved ones and the most vulnerable safe.

Don't - emphasize or dwell on the negative, or messages of threat. We need to work together to help keep those who are most vulnerable safe.

DO - emphasize the effectiveness of adopting protective measures to prevent acquiring the new coronavirus, as well as early screening, testing and treatment.

DO YOUR PART:

Governments, citizens, media, key influencers and communities have an important role to play in preventing and stopping stigma surrounding people from China and Asia in general. We all need to be intentional and thoughtful when communicating on social media and other communication platforms, showing supportive behaviors around the new coronavirus disease (COVID-19).

Here are some examples and tips on possible actions to counter stigmatizing attitudes:

- **Spreading the facts:** Stigma can be heightened by insufficient knowledge about how the new coronavirus disease (COVID-19) is transmitted and treated, and how to prevent infection. In response, prioritize the collection, consolidation and dissemination of accurate country- and community-specific information about affected areas, individual and group vulnerability to COVID19, treatment options and where to access health care and information. Use simple language and avoid clinical terms. **Social media** is useful for reaching a large number of people with health information at relatively low cost.³
- **Engaging social influencers** ⁴ such as religious leaders on prompting reflection about people who are stigmatized and how to support them, or respected celebrities to amplify messages that reduce stigma. The information should be well targeted and the celebrities who are asked to communicate this information must

be personally engaged, and geographically and culturally appropriate to the audiences they seek to influence. An example would be a mayor (or another key influencer) going live on social media and shaking hands with the leader of the Chinese community.

- **Amplify the voices**, stories and images of local people who have experienced the new coronavirus (COVID-19) and have recovered or who have supported a loved one through recovery to emphasize that most people do recover from COVID-19. Also, implementing a “hero” campaign honoring caretakers and healthcare workers who may be stigmatized. Community volunteers also play a great role in reducing stigma in communities.
- **Make sure you portray different ethnic groups.** All materials should show diverse communities being impacted and working together to prevent the spread of COVID-19. Ensure that typeface, symbols and formats are neutral and don’t suggest any particular group.
- **Ethical journalism:** Journalistic reporting which overly focuses on individual behavior and patients’ responsibility for having and “spreading COVID-19” can increase stigma of people who may have the disease. Some media outlets have, for example, focused on speculating on the source of COVID-19, trying to identify “patient zero” in each country. Emphasizing efforts to find a vaccine and treatment can increase fear and give the impression that we are powerless to halt infections now. Instead, promote content around basic infection prevention practices, symptoms of COVID-19 and when to seek health care.
- **Link up:** There are a number of initiatives to address stigma and stereotyping. It is key to link up to these activities to create a movement and a positive environment that shows care and empathy for all.

COMMUNICATION TIPS and MESSAGES

An “infodemic” of misinformation and rumors is spreading more quickly than the current outbreak of the new coronavirus (COVID-19). This contributes to negative effects including stigmatization and discrimination of people from areas affected by the outbreak. We need collective solidarity and clear, actionable information to support communities and people affected by this new outbreak.

Misconceptions, rumors and misinformation are contributing to stigma and discrimination which hamper response efforts.

- **Correct misconceptions** at the same time as acknowledging that people’s feelings and subsequent behavior are very real, even if the underlying assumption is false.
- **Promote the importance of prevention**, lifesaving actions, early screening and treatment.

Collective solidarity and global cooperation are needed to prevent further transmission and alleviate the concerns of communities.

- **Share sympathetic narratives**, or stories that humanize the experiences and struggles of individuals or groups affected by the new coronavirus (COVID-19)
- **Communicate support** and encouragement for those who are on the frontlines of response to this outbreak (health care workers, volunteers, community leaders etc).

Facts, not fear will stop the spread of novel coronavirus (COVID-19)

- Share facts and accurate information about the disease.
- Challenge myths and stereotypes.
- Choose words carefully. The way we communicate can affect the attitudes of others (see do’s and don’ts above).

¹ This checklist includes recommendations from Johns Hopkins Center for Communication Programs, READY Network.



² UNAIDS terminology guidelines: from ‘AIDS victim’ to ‘people living with HIV’; from ‘fight against AIDS’ to ‘response to AIDS’.

³ Nigeria successfully contained the 2014 Ebola outbreak that affected three other countries in West Africa partly through employing targeted social media campaigns to disseminate accurate information and correct hoax messages circulating on Twitter and Facebook. The intervention was particularly effective because international non-governmental organizations (NGOs), social media influencers, celebrities and bloggers used their broad platforms to forward and share information and opinions on the health communication shared. Fayoyin, A. 2016. Engaging social media for health communication in Africa: Approaches, results and lessons. *Journal of Mass Communication and Journalism*, 6(315).

⁴ The term “Angelina Jolie effect” was coined by public health communication researchers to account for increased Internet searches about breast cancer genetics and testing for several years after 2013 actress Angelina Jolie underwent a much-reported preventative double mastectomy. The “effect” suggests that celebrity endorsements from trusted sources can be effective at influencing the public to seek health knowledge, their attitudes towards and uptake of healthcare services for Covid-19.

Peach Springs Health Center • Drive Thru COVID-19 Testing & Outpatient Service

Submitted by: Rebecca Rice | Indian Health Services, Public Health Nurse

	
	<p>Peach Springs Health Center 943 Hualapai Way Peach Springs AZ 86434 928-769-2900</p>

**Peach Springs Indian Health Center
Drive thru COVID-19 testing
please call for an appointment**

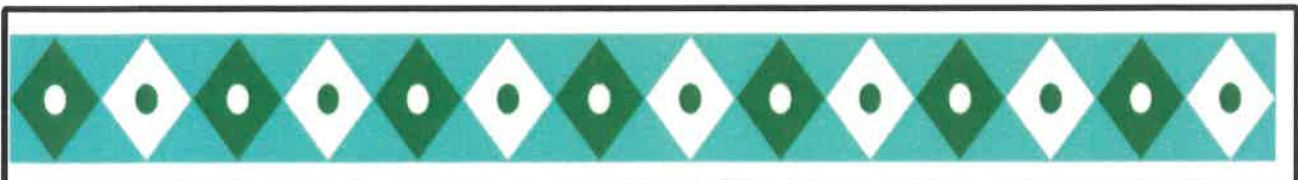
Who: Open to all IHS beneficiaries (IHS eligible American Indians/ Alaskan Natives) & IHS Employees

What: COVID-19 testing

When: By appointment only

Where: North side of the clinic building by the emergency room door.

Call for appointment 928-769-2900





Peach Springs Health Center
943 Hualapai Way
Peach Springs AZ 86434
928-769-2900

Peach Springs Indian Health Center

Outpatient Service—Effective August 25, 2020

8:00 AM-5:00 PM Monday, Tuesday, Wednesday, Friday

10:00 AM -5:00 PM Thursday

Purchased Referred Care Patient Registration/Business Health Information Management (Medical Records)

During clinic hours
Patients can drop off billing statements, information, applications for DES, or other documentation with our carhop service upon request.

Dental

Emergency Services
Walk in only
Tuesday & Thursday
9:30 am-11:00 am

Public Health Nursing/ Public Health Education

Upon Request

Current Services Provided (By appointment)

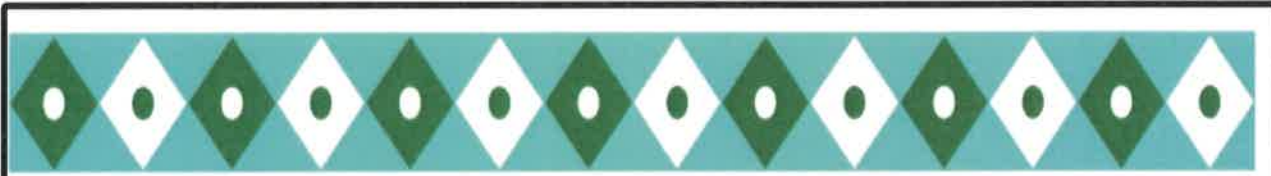
Physicals
Wound Care
Nurse Visits
Radiology
Podiatry
Optometry
Telephone visits with provider available for medication refills, questions, and follow-ups

Drive thru COVID-19 testing

By Appointment Only

Pharmacy

During clinic hours
Patients can receive medications with our carhop service



CHR Program • Medication Delivery
Submitted by: Brook Bender | Hualapai Health, Education & Wellness

CHR PROGRAM

MEDICATION

DELIVERY

CALL: (928)-715-0278
INFORMATION NEEDED
NAME, SCRIPT #,
DOB OR PATIENT ID #, AND
DELIVERY INSTRUCTIONS

MONDAY - FRIDAY
8:00AM - 5:00PM
LAST REQUEST FOR
DELIVERY IS AT 4:00PM
EXCLUDING HOLIDAYS

**Areas: Peach Springs, Buck-N-Doe, Truxton, Valentine,
Hackberry, Kingman**

Medications will be delivered no later than 5:30pm daily.

**Medication will be delivered "Contactless" to help prevent
the spread of the COVID-19.**



All information provided is confidential.

What Bullying Looks Like Age by Age

Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness

What Bullying Looks Like Age by Age

Peer cruelty is a problem and appears to be starting earlier. Though survey results do vary, by some estimates, one in seven American schoolchildren is either a bully or a victim. And the cruel behavior increases with age. A recent study prepared for the American Psychological Association showed that 80 percent of middle school students admitted to bullying behavior in the prior 30 days. The more we know about bullying, the better we will be able to parent our children.



So tune in closer to your child. Please. Repeated bullying causes severe emotional harm and erodes your child's fragile self-esteem. Boys and girls are also bullied differently: girls are more likely to be victims of emotional and verbal bullying while boys are usually bullied by physical harm or threat. But whether the bullying was verbal, physical or relational, the long-term effects are equally harmful. Both boys and girls reported high levels of emotional distress and loneliness as well as lower self-esteem, loneliness, anxiety and depression.

Not all aggressive acts is bullying. Make sure you understand the definition.

If your child is bullied it means that peers are intentionally causing her pain. Bullying is repeated, conscious act of aggression with negative intent. There is also a power imbalance – the bullied child is targeted because they cannot hold their own.

Make no mistake: those cruel, aggressive habits are learned and should *never* be tolerated. Bullying also varies by ages and genders. What follows are the most common types of bullying and what it looks like by different ages and stages.

The Five Most Common Types of Bullying

There are five distinctly different types of bullying. A bully can "attack" her victim:

1. Verbally (spreading rumors, saying prejudicial comments, delivering cruel remarks)
2. Sexually (making sexual comments or gestures)
3. Physically (hitting, slamming)
4. Emotionally (excluding, humiliating, threatening, extortion, hazing)
5. Electronically (cell phone, text-messaging, email or website).

Bullying by Stages and Ages

Bullying also takes on different forms at different ages. Here is what bullying looks like during the preschoolers years, school age and preteen/teens years. Of course, nothing is set in stone so your child's experiences may differ but here are typical expectations:

1. Bullying During Preschool

These are the ages bullying behaviors are first learned because kids learn it works to get their way. Beware, new studies are showing that bullying is starting much earlier (20 percent of kindergarteners engage in bullying; an Australian study found 3 and 4 year olds engaging in peer cruelty). Little ones are imitators — watch what they imitate and stop it, ASAP! In the young set:

Bullying is mostly physical (biting, pinching, kicking, or shoving) and usually not intentional (the true definition of bullying).

Aggression is mostly due to impulsivity and the inability to regulate emotions. Do not allow aggressive behaviors or cruelty in any form. They easily become habits.

2. Bullying During School Age

Verbal bullying (saying mean comments, put downs and taunts) is prevalent.

Physical bullying continues with younger school age students.

Around fourth grade social exclusion (leaving kids out and knowingly hurting their feelings) begins.

3. Bullying During Preteens and Teens

Bullying peaks during these years—especially during the tween years—and is also the most vicious. Average middle school student experiences at least one verbal harassment per day. Though adults big concerns generally regard cyberbullying, research shows that most bullying starts face to face. By nature, bullying is a problem with dysfunctional relationships. The most common types of bullying (though not limited to these) are:

Relational aggression, rumor spreading and emotional bullying are common amongst girls.

Electronic bullying (via text, IM, pagers, cell phones, websites, Facebook, and emails) also begins.

Bullying turns to sexual harassment. Forty percent of fifth through either graders say they've been sexually harassed by peers (mostly boys).

While you can't always be there to step in and protect your child there are ways to help your son or daughter be less likely to be victimized in the first place. Your first step is to get educated! A search in my blog will reap dozens of other articles on bullying. I am currently writing a book, *The Complete Educator Guide for Bullying Prevention* that will be available from Free Spirit Publications.

Best!

September was National Preparedness Month
 Submitted by: Jessica Powskey | Hualapai Health, Education & Wellness



Disasters Don't Wait. Make Your Plan Today.

<https://www.ready.gov/indian-country>



National Preparedness Month (NPM) is recognized each September to promote family and community disaster planning now and throughout the year. As our nation continues to respond to COVID-19, there is no better time to be involved this September.

The 2020 NPM theme is: "**Disasters Don't Wait. Make Your Plan Today.**"

Ready Indian Country

Good preparations today can decrease fear, reduce losses and speed recovery in a time of disaster or emergency. FEMA has a nation-to-nation relationship with tribal governments as reflected in our Tribal Policy. FEMA works with tribal officials to help communities be prepared before an emergency and recover after disaster strikes. Visit FEMA's Emergency Management Institute for additional information on training for Tribal Representatives.

Be Informed

Learn about the types of emergencies most likely to affect your community:

- Be prepared to adapt this information to your personal circumstances.
- Make every effort to follow instructions from local officials.

Readiness planning is essential for all American Indians and Alaska Natives. There are special considerations when families live on tribal lands located far from urban centers. Consider the following as you make your readiness plans:

- **Communications:** You should have at least one traditionally wired land-line phone, as cordless or cellular phones may not work in an emergency.
- **Transportation:** Rural and reservation lands can be geographically isolated without easy access to

roads or public transportation. If you or someone you know doesn't have a car, make alternate plans for transportation such as riding with a neighbor.

- **Emergency Shelters and Food Sites:** These sites may not be close by. Locate them ahead of time by asking the emergency planners for your tribe, village or pueblo.
- **Elders:** Older people have special needs in emergency situations. Consider medicines or medical supplies that are used regularly. Talk to hospitals, medical clinics and other service providers about emergency plans. If electricity is necessary to operate medical equipment, ask providers what to do during power outages. Enlist family and friends as a support network, share emergency plans and make sure another family member or friend has a key to the home.
- **Livestock:** Prearrange a location and make plans for transport if you keep horses, cattle, sheep, goats or pigs. Learn more about protecting livestock.

Make a Plan

- Pick a friend to call if you get separated from family.
- Know where to meet.
- Make a list of important information.
- Make a plan to evacuate.
- Make a plan to shelter in place.
- Talk with your family and tribe.
- Practice your plan.

Build A Kit

Could you get along on your own for a few days if your reservation, village or pueblo experienced an emergency? Each family should make preparations now for situations that can threaten your life, property or the environment. Preparing today will speed up recovery time in an emergency.

Assemble enough emergency supplies for at least three days:

- Include pet supplies, medicines, diapers and infant formula, if needed.
- Don't forget your tribal ID along with other important papers.
- Use easy-to-carry bags or bins. Consider a second kit for the car.

Local Plans

Each tribal government should develop its own plan for emergencies or disasters. Ask your elected tribal leaders

about the plan for your community. Additional sources of information include tribal law enforcement, tribal fire departments, emergency response services, the Bureau of Indian Affairs and Indian Health Service clinics and hospitals.

Alaska Natives

Severe cold, blizzards, floods, storms, wildland fires, earthquakes, volcanoes and tsunamis are some of the conditions that can cause emergencies or disasters for the people of Alaska.

Alaska Natives need to be prepared for unique hazards in their region:

- Limited emergency services and the vast distance between cities, towns and villages can mean a much longer wait for medical assistance.
- Disruption of services such as water and sanitation as a result of an earthquake can take months to restore.
- The extremely high cost of food, heating oil and fuel make it difficult for many families to create a food cache and emergency supplies.

Northwest

Storms, floods, blizzards, wildfires, earthquakes, volcanoes and tsunamis are some of the conditions that can cause emergencies or disasters for the people of the Northwest Coast and Plateau areas.

In the Northwest, the four distinct seasons, extreme hot and cold temperatures and the diverse climates and terrain create a large number of hazards:

- From the mountains to the plateau to the high desert, wildfires are an annual occurrence that can destroy homes, businesses, timber, salmon habitat and other natural resources.
- In coastal areas, high winds from winter storms can cause falling trees that block roads or bring down power lines.
- Heavy rains and melting snow can cause flooding and cut off access in remote areas.
- Threat of tsunamis is a constant concern for those tribes living along the coast.

Northeast

Storms and hurricanes, blizzards, floods, tornadoes, wildfires and earthquakes are some of the conditions that can cause emergencies or disasters for the people of the Northeast. Severe weather or other man-made disasters can have devastating effects on tribes.

- Native people living in the Northeast are accustomed to extreme winter weather, but when several feet of snow drops in a short period of time, roofs can collapse, trees can fall and travel can be nearly impossible.
- Lake effect snow can also contribute to snowfall totals in the Northeast.
- Flooding, hurricanes and tornadoes can be equally unpredictable.

Southwest

Wind, rain, snow storms, floods, wildfires and severe

weather are some of the conditions that can cause emergencies or disasters for the people of the Southwest.

In recent years the Southwest has experienced extreme weather:

- In desert areas, native people must endure extreme heat that can cause droughts, blinding dust or sand storms and a monsoon season that can wash out roads and make travel over the vast distances nearly impossible.
- Along the southern coast, mudslides and flooding have caused the loss of homes, resources and businesses.
- In the mountains and higher elevations, blizzards stranded people and livestock for several days in rural areas.
- Across the Southwest, wildfires are always a danger and an earthquake can happen with no warning taking down power lines and causing broken water lines.

Northern Plains

Storms, floods, blizzards, severe cold, wildfires and tornadoes are some of the conditions that can cause emergencies or disasters for the people of the Northern Plains.

- Blizzards are common across the plains and can cause loss of power, frozen water pipes, treacherous driving conditions and drifting snow, which can cut off access to food, medicine and life-saving treatment such as dialysis.
- In the spring and summer months, severe hail and thunderstorms can bring lightning and high winds or cause flooding in low-lying areas.

Southeast

Storms and hurricanes, oil spills, floods, wildfires, tornadoes and earthquakes are some of the conditions that can cause emergencies or disasters for the people of the Southeast.

Seminole tribal members believe that if the land dies, so will the tribe. Many tribes in the Southeast have that same connection to the land, water and environment. Knowing how unpredictable nature can be, it is important to be aware of the hazards most common in this area.

- Familiarize yourself with the terms that are used to identify a hurricane.
- A past oil spill in the gulf shows that some disasters and their aftermath can have lasting effects on lifestyle and livelihood.

Southern Plains

Tornadoes, storms, floods, wildfires, oil spills and earthquakes are some of the conditions that can cause emergencies or disasters for the people of the Southern Plains.

- Ice storms are more common than snow storms in some areas; falling trees or broken branches can bring down electrical lines and ice and wind can topple cell towers and cut off communication.
- Severe rain and hail can cause flooding, which can close roads and damage property.



COMMUNITY MESSAGES

Thank you!

To the Hualapai Tribe, Public Services, Transportation; those who cooked and helped out with the viewing and burial preparations for the late Tisha Watahomigie.

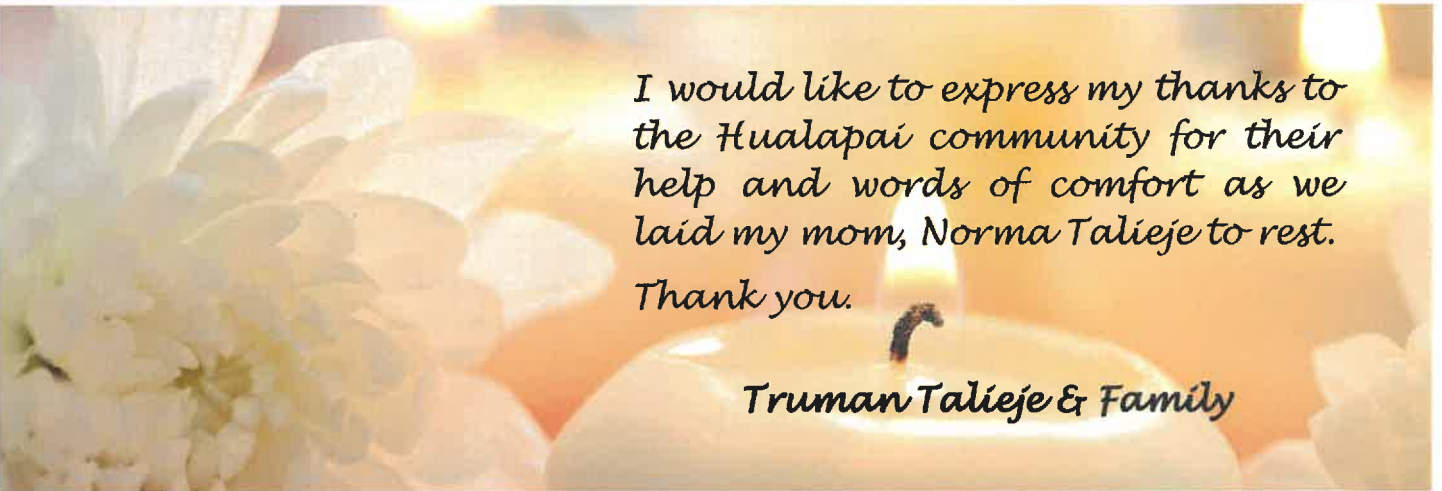
We the family are very grateful for everyone's help in this time of need. Hankyu!

From Family of Tisha Watahomigie



I would like to express my thanks to the Hualapai community for their help and words of comfort as we laid my mom, Norma Talieje to rest. Thank you.

Truman Talieje & Family



my2020census.gov



The Census count will end on October 5, 2020. Please be part of the count so the Hualapai People will not be left behind.

Han Kyu!

Hualapai Complete Count Committee

25th Year Anniversary • Lorena Bender
Submitted by: Kristen Wakayuta | Grand Canyon Resort Corporation

25th Year Anniversary



Hankyu, Lorena Bender!



Ms. Lorena Bender

Ms. Lorena Bender has been employed with Grand Canyon Resort Corporation for the last 25 years. Lorena started her career with Grand Canyon Resort Corporation in September of 1995. Lorena had been employed off and on with the Hualapai Tribe until this time when she transferred to the Corporation. Lorena worked in Accounts Payable until 2009, and then transferred to the Office manager position in 2010 and remained in that position until her retirement in September of 2020.

When Lorena first came onboard, the GCRC Admin office was located by the store, which is now the Planning department. She said, "I really didn't care what people said, I always had my opinion and would voice my opinion which sometimes would get me into trouble". As the years passed, she grew professionally and says she listens first before giving her opinion. Lorena would work late hours sometimes staying until 8:00 P.M. She did not take PTO or vacation in the beginning of her career but as the years went by, she decided to take time off for a little break.

The Hualapai Lodge opened for business in 1996 and there was a handful of employees working out at GCW. Lorena states "back then there were no feuds everyone worked together, it was calm everyone helped one another". Lorena recalls that vehicles etc. did not get purchased back then so when the CEO and CFO (at that time) purchased a flatbed truck for the Hualapai River Runners department, they were all very excited and happy. In 2000, the GCRC Admin office was moved to the Music Mountain building.

In 2007 the Skywalk opened for business and more people were hired. Throughout the years Lorena has seen a lot of people come and go. She has kept in contact with several individuals that are no longer employed with GCRC. Lorena's favorite area to visit out at Grand Canyon West is Guano Point. She would go there with her dad as a young girl. Her dad would sing and tell stories and that is where she learned about our Hualapai culture. Her dad was called a number of times to bless the ground at Guano Point, which is why this view remains her favorite to this day.

Lorena has many other fond memories of her time at GCRC. Her favorite offering at the company was Hualapai River Runners Rafting; she has taken three trips and enjoyed the river and the stories told from the guides. Her first experience on the Skywalk when it opened, she remembers being nervous and not looking down through the glass; it wasn't until her second time walking the glass bridge that she truly took in the experience. When asked what she will miss most about her time with GCRC, Lorena answered, "everything." She elaborated, "It seems like I spend my whole life here, but I am going to think positive and keep going." She has made many friends along the way. Despite other people leaving the company, Lorena has remained in contact with many and maintained friendships.

Lorena is our go-to person for all Hualapai cultural questions. She is always willing to help and is easy to talk to and get along with. Lorena shared, "I'm going to miss coming to work and the employees that I talk to in Hualapai". We wish Ms. Lorena Bender all the best as she retires from Grand Canyon Resort Corporation.

Thank You

Walapai Market • October Specials
 Submitted by: Adeline Crozier | Hualapai Tribal Administration

October 2020

Breakfast Menu						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				Bacon and Egg Burrito \$5.99	Egg, cheese, and sausage on croissant \$5.99	
4	5	6	7	8	9	10
	2 Waffles, egg, and sausage link \$4.99	Corn beef and egg burrito \$5.99	2 Biscuits w/ sausage gravy and egg \$6.99	Chorizo and Egg Burrito \$5.99	French toast sticks and bacon \$4.99	
11	12	13	14	15	16	17
	Ham, egg, and cheese sandwich \$5.99	2 Pancakes, egg, and bacon \$5.99	Oatmeal with 2 boiled eggs \$4.99	Home style potatoes, egg, and sausage link \$5.99	2 Pancakes, egg, and 1 sausage patty \$5.99	
18	19	20	21	22	23	24
	2 boiled eggs, sausage gravy and biscuits \$6.99	Breakfast pita with bacon and egg \$4.99	Sausage and egg burrito \$5.99	2 French toast, egg, and sausage \$4.99	Breakfast Pita with Chorizo and egg \$5.99	
25	26	27	28	29	30	31
	2 French toast, egg, and bacon \$4.99	French toast sticks and sausage links \$4.99	Oatmeal with 2 boiled eggs \$4.99	2 boiled eggs, sausage gravy and biscuits \$6.99	Chorizo and Egg Burrito \$5.99	

October 2020

Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 3 tacos, rice, and beans & drink \$6.99	2 2 Hot Dogs, beans with small bag of chips & drink \$6.99	3
4	5 1 slice pizza, 6 wings & drink \$7.99	6 Taco Salad & drink \$6.99	7 BLT sandwich on croissant, sm. chips & drink \$6.99	8 Roast Beef grill, green chili, chips & drink \$9.99	9 Tuna Salad on croissant, small chips & drink \$5.99	10
11	12 2 pizza slices and a side of salad & drink \$5.99	13 Beef burrito rice and beans \$6.99	14 Chili Dogs, tator tots & drink \$5.99	15 BBQ Ribs with potato salad sm. chips & drink \$9.99	16 Adobe Burger, fries & drink \$8.99	17
18	19 Chef Salad & sm. Drink \$6.99	20 Taqitos, rice, beans & drink \$7.99	21 Wing Special .75 each	22 Tuna salad sandwich, sm. Chips & drink \$5.99	23 Taco Salad & drink \$6.99	24
25	26 Meatball Sub, small chips & drink \$7.99	27 BLT wrap, sm. Chips & drink \$5.99	28 Tuna salad sandwich, sm. Chips & drink \$5.99	29 Pull Pork Sandwich, chips & drink \$8.99	30 Cheeseburger, fries & drink \$7.99	31

HUALAPAI TRIBAL TELEPHONE DIRECTORY

TRIBAL DEPTS.	PHONE	FAX #	GCRC	PHONE	FAX #
Administration	769-2216	769-2343	Administration	769-2419	769-2450
Alternative to Incarceration	769-1070	769-1075	Human Resources	769-2640	769-2410
AZ Extension Office	928-916-4245		GCW	769-2627/2419	
Adult Detention	769-2345/2490	769-2459	Hualapai Lodge	769-2230	769-2372
Cultural Resources	769-2223/2234	769-2235	Diamond Creek Restaurant	769-2800	
Day Care Center	769-1515/1517	769-1516	Call Center/Tourism	888-868-9378	
Earthship	769-2224	769-2239	Walapai Market/Gas	769-1500	
EW4H-Fitness Center	769-2644	769-2663	River Running	769-2210/2245	769-2637
EW4H-Healthy Heart	769-1630	769-1632	River Running Shop	769-2266	
Elderly Center	769-2375/864-6700	769-2557			
Elderly Group Home	769-1100/1104				
Emergency Dispatch (24 Hrs)	769-2205	769-2883			
Non-emergency to EMS,	769-2656/2775				
Fire Dept., Animal Control					
Fire Station/Milkweed	769-1458				
Enrollment	769-2216	769-1068	BIA SERVICES		
Extension Office	769-1284	769-2309	Dispatch/Police	769-2220	
Facility Maintenance	769-2807		Truxton Canon Agency	769-2286	769-2444
Finance	769-2216	769-2343	Forestry	769-2312	769-2326
Fire Dept.	769-2205/2806	769-2883			
Forestry (Tribal)	769-2312	769-2532	SCHOOLS		
Game & Fish	769-2227/1122	769-1111	Peach Springs	769-2202	769-2892
Head Start	769-2522	769-2457	Valentine	769-2310	769-2389
Health Dept.	769-2207/769-6061	769-5487	Seligman	216-4123	422-3642
Housing Dept.	769-2275	769-2703			
Hualapai Police	769-1024	769-1027	HOSPITALS/CLINIC		
Human Resources	769-2216	769-1191	KRMC	757-2101	
Human Services	769-2397/2269	769-2659	Peach Springs Clinic	769-2900	
Information Technology (IT)	(928)220-7666		Flagstaff Hospital	779-3366	
Judicial	769-2338	769-2736			
Juvenile Detention	769-1611	769-1655			
KWLP Radio	769-1110	769-5487	OTHER		
KWLP Radio Text Line	769-1090	769-5487	Frontier Communications	800-921-8101	
Multi-Bldg	769-2535		Mohave Electric	800-685-4251	
Natural Resources	769-2254	769-2309	Motor Vehicle Dept.	681-6300	
Planning Dept.	769-1310/1312	769-1377			
Probation Office	769-2894	769-1384	LOCAL SERVICES		
Prosecutor	769-2304	769-2401	Dr. R. Purdum	769-6083	
Public Defenders	928-769-1063	769-1054	Boys & Girls Club	769-1801	769-1803
Public Works-Administration	769-2216	769-2343	Post Office	769-2300	
PW/Transfer/Recycling	769-2625/2583		Indian Energy	769-2610	
Recreation	769-2652	769-2650	Chemical Lime Plant	769-2271	
Roads Dept.	769-1311		Caverns	422-3223	
TERO	769-2216	769-2343	Gas N Grub	769-1880	
Training/Education Center	769-2200	769-1101	Truxton Gas Station	769-2436	
Hualapai Transit (Bus Services)	769-6384		Havasupai Tribal Office	(928)433-8132	
Wellness Court	769-1387/1595				
Youth Camp (seasonal)	769-6651/2216				
ICT (Command Center)	769-0001/0002/0003		<i>Revised 07/07/20</i>		