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For more Text Alert updates, text HUALAPAI1 to 91896.

**Stay Home,
Stay Safe
Hualapai Strong!**

Please note:

The Hualapai Tribal Administration hours are still on limited community hours (until further notice)
9am - 12pm
Monday - Friday
(928) 769-2216

ISSUE #13 • FRIDAY, JUNE 26, 2020



Hualapai Tribe • Resolution 44-2020—Temporary Prohibition

Submitted by: Hualapai Incident Command Team

HUALAPAI TRIBAL COUNCIL

RESOLUTION 44-2020

**OF THE GOVERNING BODY OF THE
OF THE HUALAPAI TRIBE OF THE HUALAPAI RESERVATION**

Temporary Prohibition

WHEREAS, the Hualapai Tribe is a federally recognized Indian Tribe located on the Hualapai Indian Reservation in Northwestern Arizona; and

WHEREAS, the Hualapai Tribal Council has the power to represent the Tribe and act in all matters that concern the welfare of the Tribe pursuant to Article V(r) of the Hualapai Constitution; and

WHEREAS, the Incident Command Team (ICT) is recommending a Temporary Prohibition for the duration of COVID-19. The purpose of this resolution is to reduce public intoxication, domestic disputes in relation to alcohol consumption, minimize public activity, and to support efforts to slow the spread of COVID-19 and promote public safety

WHEREAS, the Hualapai Tribal Police Department and any other authorized commissioned officer to issue a citation as a civil sanction for the following violations below

WHEREAS, Intoxication

It shall be unlawful for any person to appear in any public place or in public view, such as an alley, roadway, private property, livestock ranching, etc. within the confines of the Hualapai reservation, under the influence of alcohol or other substances.

Offense 1: Any person guilty of this offense shall be sentenced to imprisonment for a period of 30 days and not to exceed 90 days and a fine not to exceed \$300.00. Refusal to take a BAC reading will result in a mandatory 14 days of imprisonment. In addition to any other penalties imposed.

Offense 2: Any person guilty will be removed from the Hualapai reservation until treatment is sought and complete

Alcohol Possession

It shall be unlawful for any person to appear in a public place in possession of alcohol. Possession includes carrying, concealing on your person, backpacks, purse, pockets, etc. Alcohol shall include beer, wine, whisky including based products such as mouthwash and hand sanitizer with the intent to impair an

individual. If containers are used to hold alcohol such as cups, bottles, or any apparatus holding alcohol is considered an open container.

Offense 1: Any person guilty of this offense will be sentenced for a period of 30 days and not to exceed 120 days of imprisonment and a fine not to exceed \$5,000.00.

Offense 2: Any person guilty will be removed from the Hualapai reservation until treatment is sought and completed

WHEREAS, any person caught selling alcohol shall be prosecuted under Sec. 6.276 Liquor Violation of the Hualapai Law and Order Code. Any person guilty of this offense may be sentenced to imprisonment for a period not to exceed six months, or a fine not to exceed \$4,000.00 or both.

WHEREAS, the Tribal Council authorizes the Hualapai Tribal Police and Commissioned Officers to search vehicles and suspicious homes for possession of alcohol with or without a warrant. If alcohol is found all alcohol possession will be confiscated and the individuals will be prosecuted under this resolution.

THEREFORE BE IT RESOLVED, that the Tribal Council approves a Temporary Prohibition for the duration of COVID-19 and authorizes the search of vehicles and homes by the Hualapai Tribal Police and Commissioned Officers.

CERTIFICATION

I, the undersigned as Chairman of the Hualapai Tribal Council hereby certify that the Hualapai Tribal Council of the Hualapai Tribe is composed of nine (9) members of whom (8) constituting a quorum were present at a Special Council Meeting thereof held on this 25th day of June, 2020; and that the foregoing resolution was duly adopted by the affirmative vote of (8) approve, (0) opposed, (1) excused, pursuant to the authority of Article V, Section (a) of the Constitution of the Hualapai Tribe approved March 13, 1991.



Dr. Damon R. Clarke, Chairman
Hualapai Tribal Council

ATTEST:



Shanna Salazar, Administrative Assistant
Hualapai Tribal Council

Our priority is the safety and health of the Hualapai Tribe. The Incident Management Team along with all of tribal departments and Indian Health Services are working together to prepare and respond to COVID-19 cases.



INCIDENT MANAGEMENT

Answers to Common Questions

The stay-at-home order applies 24 hours a day/7 days a week for all community members to stay within the boundary of their property and limit direct communication with the public to avoid potential contact with COVID-19.

Are individuals allowed to exercise outdoors?

Exercising outside your residential boundary is NOT permitted at this time. We encourage individuals to stay within the boundary of their homes.

Am I able to walk to the store, post office, clinic, etc.?

Walking on improved streets to perform essential functions is the only acceptable action i.e, to work (essential employees), store for food/supplies, and to/from medical appointments.

Is Diamond Creek (the river) open?

At this time, Diamond Creek is CLOSED to the public and Hualapai community. Access is only granted to permitted companies.

Can I visit my family who reside at other residences?

Visiting other residences is NOT allowed under the stay-at-home order. Visiting does not limit direct contact nor does it help to avoid the potential spread of COVID-19.

Can I drop off essential supplies to family members?

Stopping at other residences is not authorized. Essential supplies can be brought to the ICT office at 1130 Mesa View Dr. to be delivered to family members in other residences. Supplies and/or food must be dropped off before 4 pm. If items are brought after 4 pm, it will be scheduled for the next day or turned away if items are perishable.

Is ICT still doing market deliveries?

The team is currently only delivering for elders that do not have transportation, and to quarantined & isolated homes.

Is ICT still doing mail deliveries?

The team is currently only delivering for elders that do not have transportation, and to quarantined & isolated homes.

Are meal deliveries still an option?

The team will pick up and deliver meals for quarantined individuals. All meals must be ready for delivery before 4 pm. Requests received after 4 pm will be declined.

Who do I call for medical transportation?

If you do not have transportation for medical appointments, the team may assist on a case-by-case basis. Arrangements will need to be made at least 72 hours (3 days) in advance. Please call (928) 769-2312, 0001, 0002, 0003.

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE PUBLIC INFORMATION OFFICER

TELEPHONE: (928) 769-2312 WEBSITE INFORMATION: [HTTP://HUALAPAI-NSN.GOV](http://hualapai-nsn.gov)

We're Here For You

HUALAPAI RESPONSE TEAM

For questions from 8:00 am to 5:30 pm daily, please call:

(928) 769-2312

(928) 769-0001

(928) 769-0002

(928) 769-0003

After hours phone line - emergencies only:

(928) 769-2220

ELDER MENTAL HEALTH DURING COVID-19



ADDRESS THE RISK

The outbreak of coronavirus disease 2019 (COVID-19) may be stressful for elders. Older adults are particularly vulnerable to COVID-19 given their weaker immune systems, the higher COVID-19 mortality rate found in the older population, and their limited information sources. Providers should be aware of especially high-risk groups such as low-income elders, those living alone, and those suffering from other health conditions such as cognitive decline, dementia, or other mental health conditions.

MANAGE STRESS

- Share simple facts about the COVID-19 outbreak, including symptoms, treatment, and effective strategies to reduce risk of infection in words older people can understand. Consider whether they have cognitive impairments when speaking about risk.
- Communicate instructions in a clear, concise, and respectful way. Information may be displayed in writing or pictures.
- Engage families with information and help them practice prevention measures such as handwashing.
- Contact elders via landline phones.
- Encourage family or friends to call their elders regularly and teach elders how to use video (chat).

DEFINITIONS

Communities, families, and elders must take steps to protect elders:

What is Social Distancing?

Social distancing means remaining out of settings with large groups of people and maintaining distance (approximately 6 feet) from others when possible. People can practice social distancing while remaining connected to others through the phone and other forms of technology.

What is Isolation?

Isolation means the separation of a person or group of people known or reasonably believed to be infected with a communicable disease and potentially infectious, from those who are not infected, to prevent spread of the disease. Someone infected with COVID-19 may show the following symptoms: fever, cough, trouble breathing, headache, chills, muscle pain, sore throat, or loss of taste or smell. Isolation for public health purposes may be voluntary or compelled by federal, state, or local public health order.

What is Quarantine?

Quarantine means the separation of a person or group of people reasonably believed to have been exposed to a communicable disease but not yet symptomatic. The person or group of people must be separated from others who have not been so exposed to prevent the possible spread of the disease.



Ways to Support Elders with Medical Needs

Elders with mild cognitive impairment or early stages of dementia need to be informed of what is happening within their capacity and provided support to ease their anxiety and stress. For people at moderate and late stages of dementia, their medical and daily living needs need to be met during the quarantine time.

- Medical needs of older adults with/without COVID-19 need to be met during the outbreak. This includes uninterrupted access to essential medicines (for diabetes, cancer, kidney disease, HIV). Telemedicine and online medical services can be used to provide medical services.
- Isolated or infected older people should be presented with truthful information on risk factors and chances of recovery.
- During quarantine, adjust respite or home care services to use technology (WeChat, WhatsApp) to provide trainings/counseling for family caregivers at home, and include psychological first aid training for family caregivers.

Ask for help if you feel overwhelmed or concerned that COVID-19 is affecting your ability to care for your patients as you did before the outbreak.

SAMHSA's Disaster Distress Helpline
Toll-Free: 1-800-985-5990 (English and Español)

Activities That Support Elder Well-being During Isolation or Quarantine

- Physical exercise like yoga, tai chi, and stretching.
- Cognitive exercises such as word search, Sudoku, and crossword puzzles.
- Relaxation exercises including breathing, meditation, and mindfulness.
- Reading books and magazines.
- Reducing the time spent looking at fearful images on TV.
- Reducing time listening to rumors.
- Searching information from reliable sources such as CDC.gov.
- Reducing time looking for information—1-2 times per day, rather than every hour.

Visit [CDC.gov/coronavirus](https://www.cdc.gov/coronavirus) for additional information.

Ways to Support Elders in Residential Care

Nursing home populations are at the highest risk of being affected by COVID-19. If infected, residents are at increased risk of serious illness.

Facilities should take these steps before there are confirmed cases in the community:

1. Educate residents, healthcare personnel, and visitors on COVID-19.
2. Provide hygiene and cleaning supplies for recommended infection prevention and control practices.
3. Evaluate and manage providers with symptoms of COVID-19. Symptoms may include fever, cough, trouble breathing, headache, chills, muscle pain, sore throat, or loss of taste/smell.
4. Consider new policies and procedures for visitors.
5. Evaluate and manage residents with symptoms of COVID-19.
6. Minimize group activities inside the facility or field trips outside of the facility.
7. Develop criteria for halting group activities and communal dining, closing units or the entire facility to new admissions, and restricting visitation.
8. Create a plan for grouping residents with symptoms of COVID-19, including dedicating providers to work only on affected units.

Facilities should take these steps when there are confirmed cases in community:

1. Implement policies and procedures for limiting visitors.
2. Implement healthcare personnel monitoring and restrictions.
3. Monitor residents for symptoms and apply appropriate restrictions of communal activities.



Photos by Ed Cunicelli

STRESS AND ANXIETY MANAGEMENT FOR COMMUNITY HEALTH WORKERS DURING CORONAVIRUS

The outbreak of coronavirus disease 2019 (COVID-19) may cause stress, fear, or anxiety for people and communities. If you are a community health worker making home visits during the outbreak, this can take an emotional toll. It is normal for you to feel this way. Know the signs of stress and anxiety and how to relieve them. Know when to get help.

KNOW THE SIGNS OF STRESS AND ANXIETY



Community health workers may observe increased fear, depression, anger, difficulty concentrating, or making decisions. These changes can interfere with their ability to take care of themselves, family, or community.



Stress and anxiety can cause changes in sleep or eating patterns.



The added stress of a disease outbreak may lead to use or increased use of drugs, alcohol, or commercial tobacco. If you find you are increasing substance use, reach out for help.



Photo: Ed Cunicelli



Create a list of personal self-care activities that you enjoy such as exercising, meditating, singing a traditional song, praying, or connecting with nature. Take deep breaths or stretch.



Use your time off to relax—eat healthy and well-balanced meals and drink plenty of fluids.



Connect with others and keep healthy relationships. Share with a co-worker, friend, or family member, through phone or video chat, concerns and how you are feeling.



Maintain a sense of hope and positive thinking and remember that these strong feelings of stress and anxiety will fade.

HOW TO COPE



Stay in contact with family and friends while keeping a safe physical distance. Take care of yourself and each other, and know when and how to seek help.



Take breaks from the news. Instead, listen to your favorite music or read a book.

Ask for help if you feel overwhelmed or concerned that COVID-19 is affecting your ability to take care of yourself and others as you did before. SAMHSA's Disaster Distress Helpline is available 24/7 for free crisis counseling. **1-800-985-5990** (English and Español) or TEXT: "TalkWithUs" to 66746. If you are ready to quit smoking, call 1-800-784-8669.



JOHNS HOPKINS **CENTER FOR AMERICAN INDIAN HEALTH**

This publication was supported by Cooperative Agreement U254IHS0001-01-00, funded by the Indian Health Service.

Updated April 10, 2020
Source: CDC



EXPRESS GRAPHIC

MONEY LESSONS FOR CORONA TIMES

Due to the covid-induced financial crisis, many people would face salary cuts or even job loss. Take control of your life before it's too late. Families too need fresh budgeting and refixing of priorities. Here, we share some tips to tweak your family budget and stay afloat during the crisis

Perfect planning



Plan your spending for the month in advance. The

whole family, including children, should be aware of the austerity goals set. Keep an amount for unforeseen expenses like a medical emergency.

Discounts matter



Buy groceries, vegetables and medicines from shops that offer

maximum discounts. Outlets of the Supplyco, Horticornp and cooperative societies sell items at prices much lower than the market rate. Buy drugs at cheaper rates from the government-run Karunya or Neethi medical stores.

Utility charges

Reduce power and water consumption. Switch off lights and fans when not in use. Iron clothes together. Use your washing machine and other electric gadgets wisely. Elders, be a role model for your kids.



Online shopping



Though online shopping gives you an opportunity to shop from the safety and comfort of your homes, be wise to shop only what you really need the most.

Finance controller

Either of the spouses should take a managerial role in savings and spending. It would be good if you can keep an account book.

Health

Follow a healthy lifestyle with nutritious food and exercise. Visit government hospitals when needed. From public health centres to medical colleges, they offer good medical care at nominal charges. Join



clothes together. Use your washing machine



and other electric gadgets wisely. Elders, be a role model for your kids.



Travel expenses

Avoid unnecessary travel, especially by youngsters who vroom around just for fun. Walk if your destination is near.

Finance controller

Either of the spouses should take a managerial role in savings and spending. It would be good if you can keep an account book.

Get your ration

Ration goods aren't that bad as you think. Do purchase your monthly allocation of rice, wheat and kerosene. The fortified wheat flour supplied through PDS shops at ₹17 a kg for non-priority household is fortified too.

Health

Follow a healthy lifestyle with nutritious food and exercise. Visit government hospitals when needed. From public health centres to medical colleges, they offer good medical care at nominal charges. Join a suitable health insurance plan for all family members.



Attitudinal change

Festivals and special occasions always do not require a new dress. A new school bag is to be bought when the old one is torn or ripped, not as a ritual at the start of every academic year.



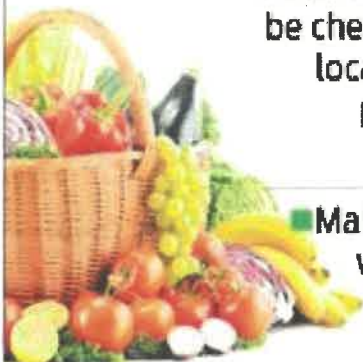
Learn online

Browse the internet and learn useful tips on savings and energy consumption. Also, there are financial literacy classes by banks for all income groups.

Food for thought

Food expenditure would be the largest single item of expenditure for most of the families. Tweak the food budget wisely. Do not compromise on your health

- Buy seasonal fruits which would be cheaper. Go for local fruits like papaya and jackfruit
- Minimise use of coconut and oil when they are costly
- Go for seasonal and local vegetables
- Avoid elaborate lunch spreads
- Make the best use of cereals, wholegrain and soya bean



People should avoid coming under peer pressure and spend only on what they really need. Lockdown taught us that many of our spendings were unnecessary. Now, it is time for us to practice the lessons we learnt from the corona crisis and lockdown

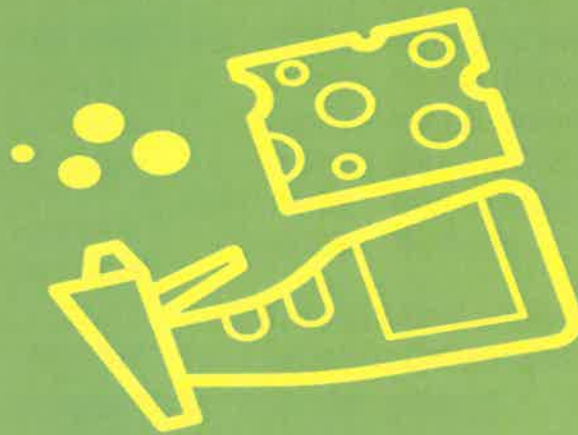
Anitha V, professor and head, Dept of Economics, Kerala University

Source: Dr Lekshmi Nair, culinary expert

Inputs: M S Vidyannandan

HIGH TOUCH SURFACES TO DISINFECT DAILY

- TABLES
- COUNTER TOPS
- LIGHT SWITCHES
- DOORKNOBS
- REMOTES
- DESKS
- HARD-BACKED CHAIRS
- COMPUTERS & KEYBOARDS
- PHONES
- TABLETS
- TOILETS
- SINKS



Clean hands Save lives



SOURCE: [HTTPS://WWW.CDC.GOV/CORONAVIRUS/2019-NCOV/COMMUNITY/HOME/CLEANING-DISINFECTION.HTML](https://www.cdc.gov/coronavirus/2019-ncov/community/home/cleaning-disinfection.html)

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INCIDENT MANAGEMENT



HOW TO PROTECT MEMBERS OF THE HOUSEHOLD WHO ARE A HIGHER RISK

If your household includes people who are considered higher risk, then all family members should act as if they, themselves, are at higher risk. Here are seven ways to protect your household members.

1. Stay home as much as possible
2. Wash your hands often
3. Use an alcohol-based hand sanitizer that contains at least 60% alcohol if you can't wash with soap and water
4. Don't touch your eyes, nose, and mouth with unwashed hands
5. Cover your coughs and sneezes
6. Clean and then disinfect your home
7. Don't have visitors unless they need to be in your home



How to protect children and others from getting sick? Follow these five tips to help protect children and others from getting sick.

1. Teach children the same things everyone should do to stay healthy
2. Don't let children have in person playdates with children from other households
3. Teach children who are playing outside to stay 6 feet away from anyone who is not in their own household

Wet your hands with clean, running water and apply soap

Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails

Scrub your hands for at least 20 seconds

Rinse your hands well under clean, running water

Dry your hands using a clean towel or air dry them

Our priority is the safety and health of the Hualapai Tribe. The Incident Management Team along with all of tribal departments and Indian Health Services are working together to prepare and respond to COVID-19 cases.



INCIDENT MANAGEMENT

GUIDANCE FOR LARGE OR EXTENDED FAMILIES LIVING IN THE SAME HOUSEHOLD



Public Information and Awareness

1. Protect the household when you leave for errands
2. Protect household members at high risk for severe illness
3. Protect children and others from getting sick
4. Care for a household member who is sick
5. Eat meals together and feed a sick household member

How to protect the household when you leave the house

- Don't leave the household unless absolutely necessary, if you must leave follow these tips:
- Avoid crowds, including social gatherings of any size
- Keep at least 6 feet away from other people
- Wash your hands often
- Don't touch frequently touched surfaces in public areas, such as elevator buttons and Handrails
- Don't use public transportation, such as the train or bus, if possible. If you must use public Transportation: maintain 6 feet of distance from other passengers as much as possible, avoid touching surfaces such as handrails, wash your hands or use hand sanitizer after leaving transportation
- Don't ride in a car with members of different households
- Wear a cloth face covering to help slow the spread of COVID-19
- Wash your hands immediately when you return home
- Maintain a physical distance between you and those at higher risk in your household



Tell me what I need to know about COVID 19—Self Check

If you have been in close contact with someone who tested positive with COVID 19 in the past 2 weeks and develop symptoms, contact the Peach Springs Clinic at 928-769-2900.



Your health matters, you are responsible for you own personal health and you know your body. Keep safe and stay well Hualapai!

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms or combinations of symptoms may have COVID-19:



- **Headache**
- **Sore throat**
- **New loss of taste or smell**
- **Cough**
- **Shortness of breath or difficulty breathing or at least two of these symptoms**
- **Fever**
- **Chills**
- **Repeated shaking with chills**
- **Muscle pain**

What can you do to protect yourself and family?

- 1. Avoid close contact with people who are sick.**
- 2. Avoid touching your eyes, nose, and mouth**
- 3. Cover your cough or sneeze with a tissue, then throw the tissue in trash.**
- 4. Clean & disinfect frequently touched objects and surfaces**
- 5. Wash your hands often with soap and water for at least 20 seconds.**

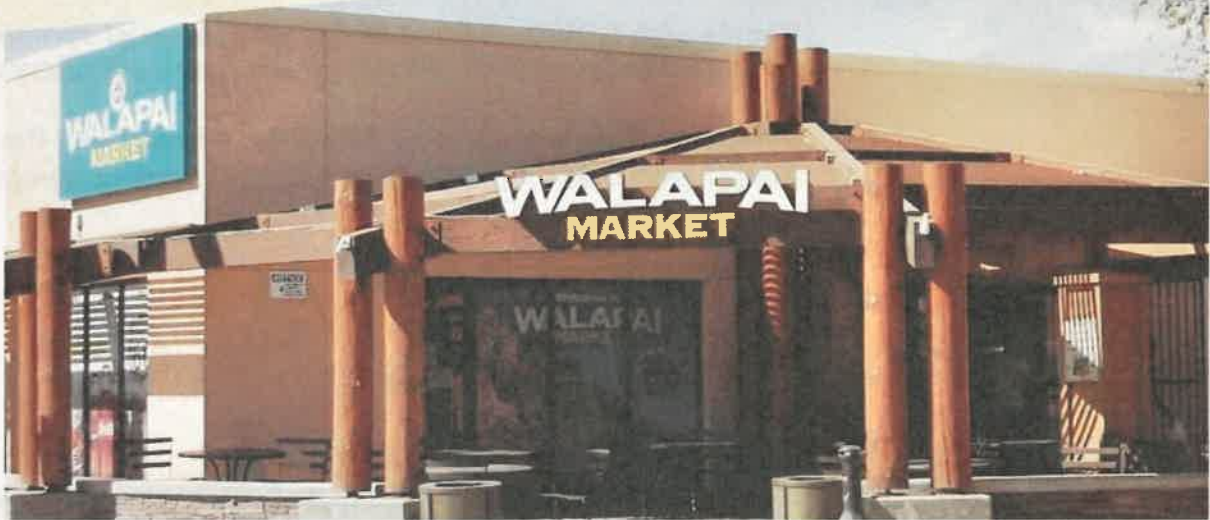


WALAPAI MARKET

OPENED DAILY

8:00 A.M. TO 6:00 P.M.

Starting Wednesday, June 10



Help us make it safe!

Come prepared and be ready to get what you need

Wear a mask

Security will give each person sanitizer for your hands

Create a list prior to coming into the store

Only Five (5) people will be allowed to enter into the store at one time

If you wear gloves, immediately dispose once you leave the store

The Walapai Market is open as usual and is being restocked as needed

If you have questions call us at 769-1500

We are here for you!



Hualapai Transit

PO Box 179 • Peach Springs, Arizona 86434 • 928-769-6384
www.hualapaitransit.org • hualapai.transit@hualapai-nsn.gov

HAKDAGWIVA BUS SCHEDULE Monday through Friday

Daily Departures Hourly, from 7AM-6PM	First AM Bus	Time past hour	Last PM Bus
1. Tribal Office	7:00	:00	6:00
2. Senior Center	7:01	:01	6:01
3. IHS Clinic	7:02	:02	6:02
4. Highview Dr & Blue Mtn. Street	7:05	:05	6:05
5. Highview Dr – Hualapai Housing	7:06	:06	6:06
6. Diamond Creek & Highview Dr.	7:08	:08	6:08
7. Diamond Creek & Hualapai Way	7:09	:09	6:09
8. Headstart / Day Care	7:10	:10	6:10
9. Indian Way	7:11	:11	6:11
10. Peach Springs School	7:13	:13	6:13
11. Walapai Market	7:15	:15	6:15
Milweed Springs – WAVE DOWN	7:20	:20	6:20
Buck & Doe Circle – WAVE DOWN	7:25	:25	6:25
12. Music Mtn. High School / GCRC Offices	7:31	:31	6:31
13. Old Gas Station	7:40	:40	6:40
Diamond Creek Circle – WAVE DOWN	7:42	:42	6:42
14. Tribal Gym / Tribal Court	7:44	:44	6:42
15. Hualapai Lodge / Nelson Rd.	7:47	:47	6:47
1. Tribal Office – DROP OFF ONLY		:50	6:50
2. Senior Center – DROP OFF ONLY		:51	6:51
3. IHS Clinic – DROP OFF ONLY		:52	6:52



Hualapai Transit

PO Box 179 • Peach Springs, Arizona 86434 • 928-769-6384
 www.hualapaitransit.org • hualapai.transit@hualapai-nsn.gov

KINGMAN ROUTE #1 Monday thru Friday

Departures:

AM: 5:20am from Peach Springs
PM: 5:15pm from Peach Springs

AM Bus	PM Bus
5:20	5:15
5:23	5:17
5:25	5:20
5:29	-
-	5:27
TBD	TBD
6:05	5:53
6:16	6:04
6:30	6:15

Tribal Office
 Peach Springs School
 Walapai Market
 Route 66 @ Buck & Doe
 Music Mountain – GCRC Offices
 Truxton, Valentine, Hackberry (if needed)
 Valle Vista Park & Ride
 66 Station Park & Ride
 KART Terminal – Walmart Kingman

Departures:

AM: 6:45am from Kingman
PM: 6:15pm from Kingman

6:45	6:15
	6:20
6:53	6:29
7:08	6:43
TBD	TBD
7:43	-
7:51	-
7:55	7:15

KART Terminal – Walmart Kingman
 Bank Street
 66 Station Park & Ride
 Valle Vista Park & Ride
 Hackberry, Valentine, Truxton (if needed)
 Music Mountain – GCRC Offices
 Hualapai Lodge
 Tribal Office

Costs:

General Public – ONE WAY.....	\$5.00
General Public – ROUND TRIP.....	\$9.00
Children under 6 YOA (with paying adult).....	FREE
Senior (50+) and Disable – ONE WAY.....	\$3.00
Senior (50+) and Disable – ROUND TRIP.....	\$5.00
HS Student w/Student ID – ROUND TRIP.....	\$5.00
General Public Monthly Pass.....	\$160.00
Senior (50+) and Disable Monthly Pass.....	\$110.00
HS Student w/Student ID.....	\$110.00

Vision: Hualapai Transit is committed to openness and integrity, Hualapai Transit supports the Hualapai Tribes commitment to support the independence of Hualapai Tribal members & surrounding areas and to be a model for excellence by integrating the local spirit and culture.
Mission: Hualapai Transit will provide safe, reliable, friendly and affordable transportation services to meet the mobility needs of the Hualapai Community and surrounding areas while pursuing sustainable development and facilitating the cultural missions of the Peach Springs community.

Mohave County Educational Service Center • 2020 Election Instructions*Submitted by: Adeline Crozier | Hualapai Tribe Administration***MOHAVE COUNTY EDUCATIONAL SERVICE CENTER****P. O. BOX 7000**
Mohavecounty.us**700 WEST BEALE STREET**
TELEPHONE (928) 753-0747**KINGMAN, ARIZONA 86402**
FAX (928) 718-4958**MICHAEL D. FILE, Superintendent****2020 Election Instructions**

Materials may be picked up at the Mohave County Educational Service Center, located in the Mohave County Administration Building, 700 West Beale Street, 3rd Floor, in Kingman, beginning on January 2, 2020, or you may call 928-753-0747 and request that a packet be mailed to you on or after that date. You are also strictly prohibited from obtaining signatures on school district property, either at the district offices or on any individual school campus.

NOTICE: Legislative Changes

A candidate for county office or school district must file a Candidates Statement of Interest before obtaining any signatures. [A.R.S. §§ 16-311, 16-341; Senate Bill 1451]

- File Candidate Statement of Interest at the County School Superintendents office. (Must **be completed before collecting signatures.**)
- If you are going to spend and/or receive \$1,200.00 or more, you must request a Statement of Organization form from this office, which will require you to follow all Campaign Finance Laws, which can be found at www.azsos.gov.
- On your nomination petition, get the sufficient number of signatures of voters registered in your school district to allow your name to be placed on the ballot. Each school district requires a different number of signatures. This office can supply you with the number needed for your district. Only one copy of the Nonpartisan Nomination Petition to be used for those signatures will be supplied to you.
- Return the completed Nonpartisan Nomination Petitions to the Mohave County Educational Service Center office. You will be required to fill out a **Nomination Paper** at that time. **Petitions may be submitted no earlier than Monday, June 08, 2020, and no later than 5:00pm on Monday, July 06, 2020.**

Hualapai Planning Department • Looking for One (1) TERC Member

Submitted by: Kevin Davidson | Hualapai Planning Department

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purples in the middle ground, where the people were created. These canyons are Sacred, and should be so treated at all times

The Reservation is pictured to represent the land that is ours, treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible - plants don't grow - there will be no life - nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai - PEOPLE OF THE TALL PINES -

Hualapai Tribe

Department of Planning & Economic Development

P.O. Box 179/887 W. Highway 66, Peach Springs, Arizona 86434

Phone (928) 769-1310

Fax (928) 769-1377

The Planning Department is looking for One new TERC Member

Greetings Community Members:

The Planning Department is looking for one new applicant for the Tribal Environmental Review Commission (TERC) or Board of Commissioners. Below is a summary of what TERC is and what duties it perform.

Under the Hualapai Environmental Review Code (HERC), the Board of Commissioners has the primary authority, under the direction of the Hualapai Tribal Council, for regulating land use and development of Hualapai Tribal Lands. The Board of Commissioners is composed of seven (7) members who are appointed by the Tribal Council.

Their function is to review and regulate, including issuing permits for, all development activities that are proposed for any land site within Hualapai Tribal lands, in order to ensure that:

- (1) no development activity will be carried out without a permit; and
- (2) all development activities will be carried out in accordance with all applicable tribal and federal environmental protection laws and regulations.

If you are interested, you can pick up an application at the Hualapai Planning Department located at 887 Hwy 66 (next to 76 fuel station). You can also request an application be mailed or e-mailed to you. **The due date for applications is Friday, July 24, 2020.** If you have any questions please feel free to contact me at 769-1310 or e-mail at: kdavidson@hualapai-nsn.gov

Respectfully,

Kevin Davidson, Director
Planning & Economic Development

OST Colorado River Agency • Office Notice*Submitted by: Renelda Paya | USDOl-OST- Colorado River Field Office*

OST Colorado River Agency

In light of the evolving situation concerning the Coronavirus (COVID-19), we are working to maximize safe environments for the public and our staff by implementing substantial mitigation strategies at our office. Per the CDC, social distancing is paramount in reducing the spread of the virus. To limit direct contact between individuals, public access to the office will be limited and all visitors must contact staff at the below contact number if you need assistance.

For official business related to this office, please contact:

(505) 377-7098 – Renelda Paya, Accounting Technician

(505) 319-3265 – Susan Eddy, Accounting Technician

(505) 366-4526 - Katrina Brown, Trust Accounts Administrator

Or send email to:

[OST A Colorado River@ost.doi.gov](mailto:OST_A_Colorado_River@ost.doi.gov)

Deborah Benally-Shirley, Acting FTO

(505) 816-1214, (202) 567-1259

You may also contact the Trust Beneficiary Call Center at

(888) 678-6836 for assistance.

For leasing, lease income, probate and social services related issues, please contact the

Bureau of Indian Affairs at

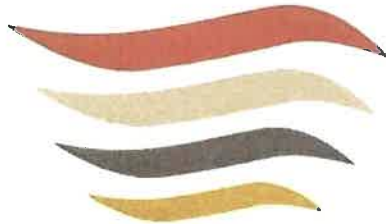
(928) 669-7111

We apologize for any inconvenience at this time

Four Winds Diversified Project

Submitted by: Kevin Davidson | Hualapai Planning Department

“Community & Business Training, Economic Development, Partnerships, Job Creation.....Rural American Indian Communities Moving Forward”



FOUR WINDS

Diversified Project

Operated by Southwest Business Development Consultants, LLC Funded by MBDA-U.S. Department of Commerce

The *Four Winds Diversified (FWD)* Project “Community & Business Training, Economic Development, Partnerships, Job Creation.....Rural American Indian Communities Moving Forward.”

A project funded by the Minority Business Development Agency (U.S. Department of Commerce) and is operated by Southwest Business Development Consultants, LLC in partnership with Data Management of New Mexico, LLC. The project provides Access to unlimited Opportunities, Access to Capital, and Access to Resources & new markets for American Indian, Alaskan Native, Native Hawaiian and Minority-owned Businesses located on Southwest rural reservation lands and local community areas. There is no cost for our core services, which will focus on Entrepreneurship, Small Business Training, Federal Set-Aside Training & Coaching, Community & Economic Development and Small Business Resource Referral/Identification. The purpose of the Project is to provide the following services & resources:

- 1. Federal Contracting Strategies, Training & Coaching. Assessment & Certification Services for Federal Set-Aside Programs such as the SBA 8(a) Certification Program, HUB Zone, WOSB, SDVOSB, & Buy-Indian Act Initiatives**
- 2. Quarterly Small Business Training, One-On-One Meetings & Consulting Services**
- 3. Access to Opportunities / Access to Resources / Access to Capital**

To schedule an Initial Consultation with our professional staff please contact:

Michael D. Peacock
Senior Business Consultant
505-342-8046
mpeacock@swbdc.com

Darla M. Jones
Program Manager
505-342-8046
dmjones@swbdc.com

Russell F. Pedro
Senior Certification & Training Specialist
505-219-7427
rfpedro@dmnm.co



Southwest Business Development Consultants, LLC
2401 12th St. NW, Suite 208N/209N
Albuquerque, NM
www.swbdc.com

EDUCATION & TRAINING INFORMATION

Hualapai Education & Training Center • Notice to Potential/Current College Students

Submitted by: Jonell Tapija | Hualapai Department of Education & Training

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purples in the middle ground, where people were created. These canyons are Sacred, and should be treated so at all times.

The Reservation is pictured to represent the land that is ours, treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible – plants don't grow – there will be no life – nothing. The Sun also represents the dawn of the Hualapai people.

Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai – PEOPLE OF THE TALL PINES.

Notice from Hualapai Education & Training Center

Notice to Potential and Current College Students,

Due to the global COVID-19 Pandemic the world is facing, the Hualapai Education Committee has made a motion on 4/10/20 to continue with funding for Summer 2020 semester as followed: tuition fees and books. Fall 2020 semester will be as followed: tuition fees and books ONLY.

The education committee will reevaluate these decisions for the Spring 2021 semester, as we get closer to the deadline, which is January 1. We on the education committee are hoping to have the scholarship back in full funding for Spring 2021.

Thank you for understanding the decision that the education committee had to make during this time of crisis.

Should you have any questions, please contact Jonell Tapija (hualapaieducationdepartment@gmail.com). The deadline for sessions is as follows - Summer session is May 1, Fall semester is August 1, and Spring semester is January 1. Please get your applications in as soon as possible, and remember that the education committee will not look at incomplete applications, there are no exceptions. Please stay safe and practice social distancing and clean hygiene.

Han Kyul

Jonell Tapija
Education Coordinator
Hualapai Education & Training Center
P.O. Box 179/460 Hualapai Way
Peach Springs, AZ 86434
(928)769-2200 Office
(928)769-1101 Fax

HUALAPAI TRIBE
DEPARTMENT OF HUALAPAI EDUCATION AND TRAINING
460 Hualapai Way, P.O. Box 179, Peach Springs, AZ 86434,
Phone: 928-769-2200 fax: 928-769-1101

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM POLICIES

I. Purpose

- A. The purpose of the Hualapai Higher Education Funding Program (HHEFP) is to provide financial assistance for enrolled members of the Hualapai Tribe seeking an Associate of Arts or Associates of Science or Associates of General Studies, Bachelors, Masters, or Post-Graduate degree or Certification at an accredited college/university/vocational institution.

II. Definitions

- A. Academic Term: means the duration of one semester, one quarter, or one trimester, as determined by the specific higher education institution.
- B. Academic Year: means the duration of two semesters, two trimesters, or three quarters as determined by the specific higher education institution.
- C. Accreditation: means the process of meeting and maintaining certain educational delivery methods and standards as prescribed by a nationally and regionally recognized accrediting association.
- D. Applicant: means any person who has applied for financial assistance through this Program pursuant to the Program's policies.
- E. Award: means upon eligibility and availability of funds, to confer upon an Applicant a specified amount of money in financial assistance for an Academic Term.
- F. Certificate of Indian Blood (CIB): means a certified document issued by the Hualapai Tribe Enrollment Office verifying that an Applicant is an enrolled tribal member.
- G. Credit Hour: means a unit of measurement referring to the amount of credit a student receives for completion of one or more courses per Academic Term. Credit hours are measured differently according to whether the institution the student is attending is on the semester, quarter or trimester system.
- H. Financial Aid Office: means the office of an institution of higher education that has responsibility for administering financial aid
- I. Financial Needs Analysis (FNA): means a determination of financial need based on the projected cost of education for one academic year minus financial assistance, scholarships, grants. (Family contribution & loans will not be considered).
- J. Financial Assistance: means specific financial assistance funds awarded by the Program to an eligible tribal member based on the Financial Needs Analysis (FNA) and availability of funds for an Academic Term or Academic Year.
- K. Full-Time Student: means and Applicant pursuing a degree and carrying the minimum amount of Credit Hours to be classified as "full time" during an Academic Term as determined by the institution.
- L. Higher Education: means a post-secondary education received at an accredited educational institution.
- M. Official Transcript: means a transcript received directly from an educational institution in a sealed envelope and appropriately stamped or indented as an official copy.
- N. Part-Time Student: means an Applicant pursuing a degree and carrying less than the minimum amount of Credit Hours to be classified as "full-time" during an Academic Term as determined by the institution.
- O. Pledge of service: a service can include but is not limited to counseling sessions, presenta-

tion in the field of study, mentorship, power point, seek employment, program development, complete a family tree with lineage. Other pledges of services will be determined on a case by case basis.

- P. **Probation:** means the failure to comply with the academic standards as prescribed by these Program policies, resulting in possible disqualification within the Academic Term funded.
- Q. **Student:** means an Applicant who has been officially and fully admitted to an accredited post-secondary institution.

III. Eligibility

- A. The Applicant shall be legally enrolled member of the Hualapai Tribe.
- B. Applicants must have a high school diploma or equivalency certificate prior to applying to the Program for an Award
- C. Applicants shall be officially and fully admitted to an accredited educational institution before obtaining an Award.
- D. Applicants shall have a complete Higher Education application in accordance with established policies.

IV. Application Deadline

- A. For the Fall/Spring and Fall Academic Terms Only: Applicants shall complete an application and provide their supporting documents by August 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.
- B. For the Spring Academic Term Only: Applicants shall complete an application and provide their supporting documents by January 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.
- C. For the Summer Academic Term Only: Applicants shall complete an application and provide their supporting documents by May 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.

V. Applicant's Responsibilities

- A. The Applicant shall complete a higher education application for each Academic Year, including all supporting documents. The Applicant is also responsible for completing the financial aid requirements of the institution to which they are seeking admission.
- B. The Applicant must submit the application in a timely manner. ***Applications will not be accepted after the deadline. Incomplete applications will not be processed.***
- C. The Applicant shall immediately notify the Program and report in writing any change in name, enrollment, course load, and withdrawal and transfer status.
- D. The Applicant is responsible for submitting all documentation as required by the Program and other documents relative to financial aid, grades and standing at their school. Official transcripts must be submitted no later than 30 working days after completion of each Academic Term.
- E. A Full-Time Student shall be responsible for adhering to the following time lines:
Associate Degree-equivalent to 6 full-time semesters or 80 credit hours
Bachelor's Degree-equivalent to 10 full-time semesters or 150 credit hours
Graduate Degree-equivalent to 6 full-time semesters or 54 credit hours
Vocational degree/cert-determined by school
- F. The Applicant ***must apply*** to other available financial aid programs with the federal and state government, i.e. FAFSA, Pell Grant, each academic year. Applicants fully funded by other Hualapai Tribe entities are ***NOT*** eligible for HHEFP funding.
- G. The HHEFP is provided as a **privilege**, with the requirement that the Applicant, within one year of the graduation date, be expected to return to the Hualapai Tribe to fulfill their Pledge of Service.

VI. Application Procedures

- A. All Applicants shall complete and submit all required documentation as described in the Higher Education Application and herein, including those documents from the institution.
- B. All Applicants shall submit a certificate of Indian blood (CIB), letter of admission, graduation check list, and a current class schedule from the institution.
- C. All the Applicants shall submit official transcripts at the time of application and after each academic term.

VII. Student Probation/Suspension

- A. A review of Student records will take place monthly to identify Students who have failed to meet the Program requirements.
- B. Any Student who does not maintain a 2.0 grade point average will be subject to academic probation. If the Student is attending an institution that does not rate academic progress through grade point averages, then the Student must be achieving satisfactory progress as defined by the institution that Student is attending.
- C. A Student on probation will receive funding but will be notified that he/she has one Academic Term to bring his or her grade point average up to 2.0 or better, or to achieve satisfactory progress as defined by the institution the Student is attending. The Student will be recommended to seek tutoring at his or her own expense.
- D. If the probationary Student fails to bring his or her grade point average up to at least 2.0 or to achieve satisfactory progress as defined by the institution the Student is attending, the student will be placed on academic suspension. The Student will need to attend school at his/her own expense until the deficiencies are corrected.
- E. Any Student whose course load drops below the awarded minimum will be placed on academic probation.
- F. Any Student who withdraws from all registered courses or fails to complete the Academic Term will be placed on academic suspension. The Student must retake the equivalent credit hours at their own expense to be eligible for future funding.
- G. Any Student who fails to complete a vocational/technical program will be immediately placed on academic suspension. The Student may be responsible for monies owned to the institution.

VIII. Financial Awards

- A. The Program's Awards are based according to information the Program receives on the 'Financial Needs Analysis', completed by the financial aid office at each institution and submitted to the Program.
- B. All undergraduate and vocational Students are eligible to receive up to \$24,000 per academic year for all educational expenses. The amount of the award is dependent on the availability of funds for awards by the Program as determined by the Tribal Council on an annual basis during the Tribe's budgeting process.
- C. Students seeking a Master's Degree or Doctorate Degree are eligible to receive \$34,000 per academic year. The amount of the award is dependent on the availability of funds for award by the Program, as determined by the Tribal Council on an annual basis during the Tribe's annual budgeting process.
- D. Students who are enrolled *full-time in on-line classes and/or programs will receive funding for direct costs such as tuition and fees, textbooks and supplies.*
- E. Students who are enrolled *part-time will receive funding for direct costs such as tuition and fees, textbooks and supplies.*
- F. Awards will be paid to the school for tuition/fees and on campus room and board. Awards will not be disbursed until the higher education application is complete. Payments made by

the Student for educational expenses and which Awards are meant to cover, may be eligible for reimbursement by the Program.

- G. Students who are having serious financial difficulties may request a one-time emergency award. Supporting documentation must accompany the request and the awarded amount is dependent on available funds.
- H. Any misuse, non-use or other defaults will result in the Program being authorized to recover the monies from any payment made to the Student from the Hualapai Tribe. This includes filing a claim with the Hualapai Tribal Court for repayment.

IX. Appeal Process

The applicant has the right to appeal a denial *within 14 days* after postmarked date of the award/denial letter. The written appeal shall contain the following information:

1. The full name, address and student identification number of the applicant making the appeal.
2. A clear concise statement of the facts, pertinent dates of complaint to be considered and supported documents with a phone number or email address for Department of Higher Education to contact appellent.
3. The letter of email requesting appeal shall be directed to:

Hualapai Education Committee
Department of Hualapai Education and Training
P.O. Box 179/460 Hualapai Way
Peach Springs, AZ 86434
hualapaieducationdepartment@gmail.com

X. Other

- A. Classes not required for a degree/certificate will not be paid for by the Program. These classes do not count towards Full-Time Student status as well.
- B. Vocational and technical training applications will not be accepted between August 1st and December 31st of each year.
- C. Students who complete a vocational program, of any type, will be ineligible for further funding for one year.
- D. Vocational and technical Applicants must allow for at least four weeks for application approval and funding.
- E. All Students must have a declared major or emphasis of study. A Student cannot be classified as an “undeclared” major.
- F. Students who are full-time employees of the Hualapai Tribe and are classified as Full-Time Students, will be eligible to receive tuition, textbook and transportation expenses.
- G. The following expenses will not be covered by the Program: application fees, childcare, moving expenses, student’s health insurance, graduation expenses and parking fees.

HUALAPAI TRIBE
DEPARTMENT OF HUALAPAI EDUCATION AND TRAINING
460 Hualapai Way, P.O. Box 179, Peach Springs, AZ 86434,
Phone: 928-769-2200 fax: 928-769-1101

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM APPLICATION

To be considered for assistance you or your college/ institution must complete and return the attached documents by the appropriate deadline. Not doing so will result in an incomplete application and denial for assistance. Below is a check list of the required documents for your convenience. Please keep a copy of all submissions for your records.

Documents included in this application:

- _____ **Application information Sheet**, must be completed each academic year.
- _____ **Student Agreement**, must be completed each academic year.
- _____ **Essay**, must be completed each academic year.
- _____ **Financial Need Analysis Form**, must be completed each academic year.

Additional documents you need to submit with your application:

- _____ **Academic Plan**, first time applicants only or as needed.
- _____ **Verification Tribal Enrollment**, copy of CIB or Tribal ID Card, submit ONE time only.
- _____ **Copy of high school diploma or G.E.D. Certificate**, submit ONE time only.
- _____ **Letter of Admission**, must be submitted after each semester/trimester/quarter.
- _____ **Class Schedule**, must be submitted after each semester/trimester/quarter.
- _____ **Current Official Transcript**, must be submitted after each semester/trimester/quarter.

All students just submit an Academic Plan that specifies their course of study or declared major, lists specifically all classes required for their program, and indicates an expected graduation date. It is recommended that the student obtain this plan directly from a student advisor at their chosen school. The Academic Plan may be a 'Degree Requirement Checklist' printed at their school or in their school's general catalog.

Full-time students are required to complete the Free Application for Federal Student Aid (FAFSA) each academic year and refer to the Financial Aid Office at their school. The Financial Needs Analysis (FNA) Form is completed by the Financial Aid office at the school. Scholarship awards will be based on information provided to the Higher Education Office on the FNA form.

Part-time students are eligible to receive tuition, fees, textbooks, and supplies. The supplies allowance will be \$10.00 per class. Students will also receive a transportation allowance in the amount of \$100 per three credits.

PLEASE NOTE THAT ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.

Students will be advised by letter as the status of their application. Students are responsible for reviewing and becoming familiar with the Hualapai Higher Education Funding Program guidelines contained in this application.

APPLICATION DEADLINES

FALL ONLY AND FALL/SPRING APPLICATION DEADLINE	AUGUST 1 ST
SPRING ONLY APPLICATION DEADLINE	JANUARY 1 ST
SUMMER APPLICATION DEADLINE	MAY 1 ST
VOCATIONAL/TECHNICAL APPLICATIONS ACCEPTED	JANUARY 1 ST – SEPTEMBER 1 ST

GENERAL ELIGIBILITY FOR SCHOLARSHIP:

- A. Be enrolled in the Hualapai Tribe.
- B. Be a high school graduate or have earned a GED certificate.
- C. Be admitted and enrolled at an accredited institution.
- D. Be pursuing a professional degree (Association, Bachelors, Masters, Doctorate or Vocational certificate)

RESPONSIBILITIES OF THE APPLICANT

The Applicant must:

- A. Complete a new application form for each academic year, including all supporting documents.
- B. Submit the application in a timely manner. Applications will not be accepted after the deadline, NO EXCEPTION. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.
- C. Notify the Higher Education Office and report in writing any change in course enrollment, course load, and withdrawal.
- D. Request official transcripts at the end of each semester or grading period. Official transcripts are mailed directly to the Higher Education Office.
- E. Adhere to the following time lines.
Associate's degree = 6 full-time semesters Master's degree= 9 full-time semesters
Bachelor's degree = 10 full-time semesters Doctorate degree= 9 full-time semesters
Vocational deg./cert = determined by school
- F. Be responsible for meeting other additional conditions for any of the scholarships or services received from Higher Education Program. These conditions may be provided to the student individually.

STUDENT PROBATION/SUSPENSION

- A. A review of student records will take place monthly to identify students who did not meet the Higher Education Program requirements.
- B. Any student who does not maintain a 2.0 grade point average will be placed on academic probation. The student will then have one semester to bring GPA up to 2.0 or better. If the student does not correct the deficiencies, the student will be placed on academic suspension. The student would then need to attend school at his/her own expense as a full time student and until the deficiencies are corrected.
- C. Any student whose course load drops below the awarded minimum must pay back the difference in award. The student will then be placed on academic suspension until the award amount is paid back. The student may be responsible for monies owed to the institution. Repeat courses are also the responsibility of the student.
- D. Any student who fails to complete the semester/program will be immediately placed on academic suspension. The student may be responsible for monies owed to the institution.

OTHER

- A. Classes not required for a degree/certificate will not be paid for by the Program. These classes do not count towards Full-Time Student status as well.
- B. Students who attend vocational/technical programs will not be eligible for funding for one year after completion of their program.

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM APPLICATION

TERM			ANTICIPATED CREDIT HOURS	
<input type="checkbox"/>	FALL:	SPRING:	<input type="checkbox"/>	3-5 HOURS
<input type="checkbox"/>	FALL ONLY:		<input type="checkbox"/>	6-8 HOURS
<input type="checkbox"/>	SPRING ONLY:		<input type="checkbox"/>	9-11 HOURS
<input type="checkbox"/>	OTHER:		<input type="checkbox"/>	FULLTIME
			<input type="checkbox"/>	OTHER:

STUDENT NAME	SSN	DOB
	XXX-XX-	
MAILING ADDRESS		
PHYSICAL ADDRESS		
CITY	STATE	ZIP
HOME PHONE	WORK PHONE	CELL PHONE
EMAIL ADDRESS		
HIGH SCHOOL	GRADUATION DATE	GED DATE

Are you an employee of the Hualapai Tribe? Check One NO _____ YES _____
 Have you received a tribal scholarship before? Check One NO _____ YES _____
 If yes, when? _____

List all colleges, universities, and vocational/technical schools attended: (Use the back of this form is necessary)

Name	City/State	Semester/Year

COLLEGE/SCHOOL TO ATTEND		
MAILING ADDRESS		
MAJOR/MINOR	CREDITS COMPLETED	PROJECTED GRADUATION DATE

I hereby certify that the above information is true and correct to the best of my knowledge. If and when this application is approved, I shall accept and abide by all conditions stipulated in the Hualapai Tribe Higher Education program guidelines and will be bound by the responsibilities and consequences thereof.

Applicant Signature

Date

Name: _____ SSN: _____

ESSAY

On a separate sheet of paper, please submit an essay briefly describing your educational goals and how you will utilize your education.

STUDENT AGREEMENT

I, the student receiving the tribal award, have a responsibility to the Hualapai Tribe to adhere to all Higher Education Program Requirements. I also hereby agree to **REPAY THE TOTAL AMOUNT OF MONIES** awarded by the Hualapai Tribe for higher education expenses including tuition, fees, books, meals and housing if I violate the conditions set forth in the program guidelines contained in the policies and application.

I, also agree that within one year of my graduation date, I will be expected to return to the Hualapai Tribe to fulfill my Pledge of Service.

I hereby further agree, that if I violate the conditions set forth in the Hualapai Tribe's Higher Education guidelines and/or policies, and do not repay the Hualapai Tribe's Higher Education monies I was awarded, that the monies I owe shall be garnished from my wages and/or my per capita payments. I have read and understand the forgoing obligation.

Finally, I, the student, have read the Higher Education guidelines and agree to actively pursue my education to the best of my ability.

Applicant Signature

Date

Options for Returning Documents:

By US Mail: Gwe Spo:ja Yiwo
Department of Hualapai Education and Training
Attn: Education Department
P.O. Box 179
Peach Springs, AZ 86434-0179

By Fax: Attn: Jonell Tapija, Education Coordinator
928-769-1101

By email: hualapaieducationdepartment@gmail.com

FINANCIAL NEED ANALYSIS (FNA)

TO BE COMPLETED BY STUDENT

(STUDENT: TAKE/SEND this FNA form to the Financial Aid Office for completion)

Fall _____ /Spring _____ Fall ONLY _____ Spring ONLY _____ Student ID: _____

On Campus: _____ Off Campus: _____

SSN: _____	College: _____
Name: _____	Address: _____
Address: _____	
Telephone: _____	Telephone: _____

I hereby give permission to the Hualapai Higher Education Funding Program to request and receive any information on financial and academic progress.

Student Signature

Date

To be completed by a Financial Aid Officer

(Send to the Hualapai Higher Education Funding Program. Initial any corrections.)

SCHOOL EXPENSES:	AWARDS:	RESOURCES:
Tuition/Fees \$ _____	Pell Grant \$ _____	Student Contribution \$ _____
Books & Supplies \$ _____	S.E.O.G. \$ _____	Parent Contribution \$ _____
Room & Board \$ _____	Work Study \$ _____	Spouse Contribution \$ _____
Personal Expenses \$ _____	Loans \$ _____	Veterans Benefits \$ _____
Transportation \$ _____	Tuition Grant \$ _____	Social Security \$ _____
Other \$ _____	Other \$ _____	Other \$ _____
TOTAL EXPENSES: \$ _____	TOTAL AWARDS: \$ _____	TOTAL RESOURCES: \$ _____
ASSESSED NEED=EXPENSES LESS AWARDS AND RESOURCES:		\$ _____

The above expenses are for the student attending [] full-time, [] ¾ time, [] ½ time, [] ¼ time.

Deadline Dates: Tuition: _____ Dorm: _____

Financial Assistance request will cover expenses for the period: _____ to _____

[] This applicant is not eligible for financial aid under the rules of this institution.

[] This student has not applied for financial aid.

FAO Signature

Telephone No.

Date

Return to: Hualapai Higher Education Funding Program
P.O. Box 179/460 Hualapai Way
Peach Springs, AZ 86434

email: hualapaieducationdepartment@gmail.com
Phone: (928)769-2200
FAX: (928)769-1101

HEALTH & SAFETY INFORMATION

Stay Healthy During Quarantine

Submitted by: Shaundeen Buffalo | Hualapai Health, Education & Wellness

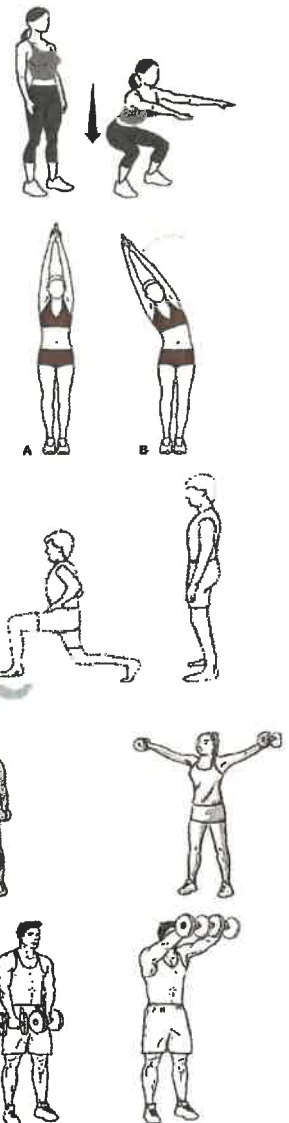
Stay Healthy During Quarantine:

- Mentally • Physically • Spiritually •

Simple Exercises To Try At Home

Rest in between exercises as needed

- Air squats (use chair if needed)
- Side bend (sit if needed)
- Lunges (hold onto chair if needed to balance)
- Lateral Raises (hold water bottles for weight)
- Front Raises (hold water bottles for weight)



10 reps, 2 sets each (do more if possible)

Drink Lots of Water!

For any questions or suggestions please contact our TPWIC Program by phone or email:

Phone: (928)715-7320

Email: sbuffalo@hualapai-nsn.gov

Hualapai Code Enforcement • Notices*Submitted by: Marla Bradley | Hualapai Code Enforcement*

PET Reminder

Hualapai Code Enforcement wants to ensure the safety of all individuals within the community during the COVID - 19 operations. ICT continues to have team members out in the community delivering fliers and food boxes to residents.

Hualapai Code Enforcement/Animal Control Division would like to remind pet owners to continue the following:

- Keep on eye on your pets.
- Keep them on a leash and confined to your yard.
- With weather warming up, make sure pets have adequate water and food.
- Pets need proper shade.

Pet Owners can and will be cited for the following:

- Animals running at large in the streets or neighbors yards.
- Animals involved in dog fights or dog bites.

Fines could exceed the highest fees deemed necessary according to Hualapai Tribal Ordinances.

**If case of emergency
call 928-769-2205.**

**For all other questions
call 928-769-2656**





FUN IN THE SUN WITH YOUR PETS



WHAT is HEATSTROKE? Heatstroke is when normal body mechanisms can't keep the body's temperature in a safe range. Animals don't have efficient cooling systems like humans (who sweat) and can get overheated easily.

SIGNS OF HEATSTROKE

In dogs:

- **Rapid breathing**
- **Bright red tongue**
- **Red or pale gums**
- **Thick sticky saliva**
- **Depression**
- **Weakness**
- **Dizziness**
- **Vomiting**
- **Diarrhea**
- **Shock/coma**
- **Even unconsciousness**



In cats:

- **Rapid breathing**
- **Redness in mouth**
- **Sweaty feet**
- **Stumble/Stagger**
- **Excess Grooming**
- **Relentless**
- **Drooling**
- **Vomiting**
- **Lethargy**
- **Panting**



Call your veterinarian right away if your dog shows any of these signs of heat stroke.

**Manzanita Animal Hospital:
(928)753-6138**

**Kingman Animal Hospital:
(928)757-4011**

What you can do to help your animal:

1. Put your dog in a cool well-ventilated area;
2. Wet fur with a cool towel or cool water;
(DO NOT USE COLD WATER - you have to lower their body temperature slowly.)
3. Give your dog fresh, cool water to drink or pedialyte





A message from Hualapai Code Enforcement

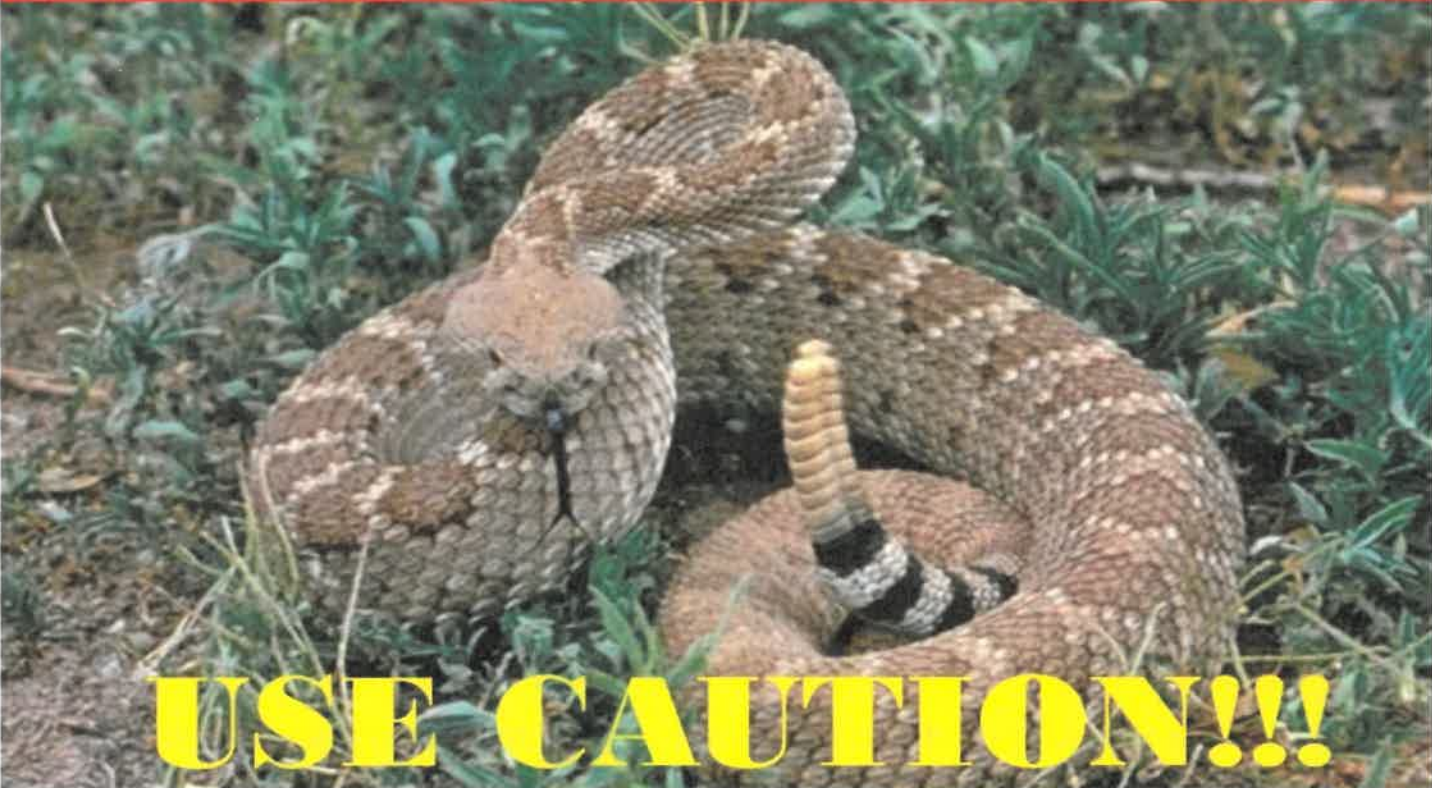
~Tips for your dogs in warm weather !

**If you're HOT, your dog is Hotter.
Just like people; dogs will do less in the heat.**

- Never leave pets unattended in a vehicle, even if you leave the windows cracked - temperatures still reach deadly levels. Dogs don't have sweat glands and can die quickly.
- Dogs need LOTS of clean water **ALL THE TIME.**
- Limit exercise on hot days - exercise your pets in cooler temperatures preferably morning and evenings.
- Pavement gets hot - if you have your dog on the porch; make sure you keep the pavement cool. Wet the pavement frequently - if you can't commit to doing that consider cooling mats or small pools.
- Provide plenty of shade: Anytime you tie your dog up, always give them at *least* 8 feet of leash.
- Remember bugs are just as annoying to your dog as they are to you. Don't leave your animal in a bug infested area.
- Watch for signs of heatstroke pets that are very old, young, overweight not conditioned to prolonged exercise or have heart respiratory disease are susceptible to heatstroke. Dogs with short muzzles have a hard time breathing in extreme heat.



HUALAPAI CODE ENFORCEMENT WARM WEATHER ANNOUNCEMENT



With temperatures rising
**USE EXTRA PRECAUTIONS
OUTDOORS**

- Watch your step
- Keep your yard clean
- Keep an eye on your children



**For Removal Please Call
Hualapai Nation Emergency Services
Animal Control Code Enforcement Division
928-769-2205**

COMMUNITY MESSAGES

Eulogy for Drusilla Ann Clarke & Appreciation

Submitted by: Damon Clarke Family

Drusilla Ann (Havatone) Clarke

Born: Kingman, AZ Sept. 6, 1955

Walked On: Flagstaff, AZ June 14, 2020

Born to Julia Ann (Boney) Havatone and Delbert Havatone
(both deceased)

Ms. Clarke, "Honey" is survived by immediate family of her Husband of over 40 years Damon R. Clarke, son Thomas Havatone, Daughters Misty Sundance Max, Summer Dancingwater Clarke. Grandchildren: Destiny Max, Tiberone Clarke, Michael Harney, Marilyn Harney, Kaden Harney; Vernon Havatone; Jacob Reed; Tristan Reed; Ann Marie Harney; Grayson Harney; Aviana Harney and many others from her sisters and brothers and nieces and nephews: Donita Selana (dec); Drake Havatone; Wendell (Sony) Havatone; Debbie (Dooba) Goldenstien; Christy Case; Sharon Whatoname; Ezelda Havatone (dec.); Elvis (Mallie) Havatone (dec.); Pamela (I o) Havatone (dec.); and many, many other Aunts, Uncles, and relatives to name.

She spent her younger years at the Tower in Frazier Wells as her Father worked there and they had quite some time. She always spoke about her sister "Toey" and her playing "follow the leader". She followed her one time and fell into the old tractor and messed up her teeth from that.

Drusilla went to school in Isabella Miller Elementary School, where she and her siblings did as well. She always told me about being in Track and Field running against a girl that was always competitive (haiku). The other main thing she spoke about was wearing dresses all the time, and at one time she got caught on the fence climbing over.

She loved the horse trap and would tell Mr. Clarke about her adventures with horses. She would get one and ride, without a saddle, without a halter, and ride, just ride. So, her favorite songs were many but a few were: Wild Horses, Wild Fire, Can't Find My Way Home, Blue Ain't your Color, Harvest Moon, and Can't You See. She loved Charlie Pride, Hank Williams, Tammy Wynette, other oldies but goodies. She loved her records she played them at the Ghetto.

She went on to Theodore Roosevelt (Ft. Apache) for Jr. High. She always told me of a friend of hers that would be the only one that was nice, and all the others would be mean and called her names. Afterwards then on to Phoenix Indian High School. She excelled in Basketball, Cheerleading, and even a time with Football. Her main memories of the school was when she played basketball, she was the tallest and was good in scoring and rebounding. She spoke about her teacher, home economics that treated her like a daughter. She worked off campus cleaning people's homes in which she really enjoyed and earned extra money to buy things. She graduated in 1975, prior to graduation she bore Thomas in 1973.

She moved back to Peach and worked at the Grand Canyon Caverns as a waitress for several years, and then to the Gwe macho Café' in Peach. She later worked with the Elderly Feeding with Grandma Rhoda at the CAP building.

She worked at the Truxton Bar with Merve and Darla Dwiggin. This is where we met, then we worked together as bar tenders back in 1979. We lived together at the "Ghetto" for months and she enjoyed the calmness of the area. Then we moved out due to the weather. It was our first home. We eventually move to 626 Diamond Creek Road and have been there to date. Many rules applied then, we had to get married in order for us to live together. We did in 1981 or so, and have been together since. Our daughters reminded us in their high school years that they did not want us to divorce or separate.

Misty D. was born in 1981 and Summer D. in 1983. She hated to go the hospital in Phoenix Medical due to her thyroid issues and pregnancies. We were blessed to have them, but she always said otherwise, as a reminder of them being surprises. She would tell Thomas and I to go visit her in Phoenix, and then, we would kidnap her from there and bring her back to Peach. Eventually, she had to stay in the hospital.

She was a volunteer for the Recreation Department where the community was rockin' with Volleyball Leagues, Basketball Leagues, Softball, Tournaments, and dances for the Peach Springs area and all the different tribes involved. People remind us of that and how many helped, especially her sisters and committees. Everything was not free, we paid with blood, sweat, and tears. She loved the smiles on people and all the others involved. Her team was the Deltones, and they were one that you had to be watchful of because they were awesome. She was still a super star on the court, or in the softball field- First base. Also, there were dances at the CAP Building and sometime the gym. She did like to dance, with everyone, but especially with Claude Tapija (Blue). She did and did not like to dance with her husband, because – he liked to “twirl” her (just like Urban Cowboy).

She then worked as a Head Start Teacher with Josie (Imus) Tapija, and many others. She began as a parent volunteer, then teacher for at least 6 or 7 years. She worked with many kids throughout the community of Peach who still called her “Teacher” and one in particular “Teacher Drup (Droop)”. She earned a CDA from Kingman (Mohave Community College) and went to school at NAU for a couple of years to earn a Bachelor's in Childhood Ed. She never continued, but she did try.

After that she worked with the Peach Springs Elementary as a Teacher Aide with 6th grade for 3 to 4 years. Then she became a security guard with the school at the Music Mountain High School for several years.

Afterwards she worked with the BIA under Forestry, later to become a Fire Prevention Tech. for at least 6 years or longer. She met many people over her time there. She always spoke about the areas that she covered with crews, the areas of the Reservation. She would travel back and forth from Flagstaff to Peach every day, as her mother was taken ill and was at her home in Peach. Her best counterpart was Maynard Mahone. She had been devastated by the crew lost in the fire many years at Yarnell. She knew many of the crew members and places 19 flags in front of the house in Flagstaff every year since. When she watched the movie, she did share her memories.

She and Damon would meet every weekend at Flagstaff as he worked out in Jeddito, AZ. Since then, it has been a ritual for them to meet in Flag. For the past four years since she had surgery on her hip (twice); knee replacements, she longed to have Mr. Clarke come up to visit every weekend. He has and will continue as she will be missed.

In 2012, she stopped working and became a homemaker for her grandkids in Flagstaff, as our little Tristan was almost lost at an early age of 22 days. She stayed in Flagstaff for the past 8 years with her grandkids. She would keep in touch with Misty and the grand kids through Face Time. She volunteered at the Head Start as a parent in Flagstaff and all the kids and staff called her “Honey” and “Grandma”. Even at the Elementary School where Jacob and Tristan went to school.

She loved Bears, and her admiration for them as that was her spirit animal. She was a bear, if she got mad, you better not mess with her. Believe me, I knew when to back away. She loved the forest, especially on the Reservation so we have a small home there. As she saw development in Flagstaff and the forest being cut, she was upset. She told her grandkid, that the people cutting them were “termites” and that it contributed to the global warming. She would take the grandkids to the San Francisco Peaks and to Camp Woods every occasion she could. Like in the Fall with the changing colors, the first snow, and Easter and other events.

As Mr. Clarke became the Chairman, she always reminded him of her father (Delbert Havatone) and what he went through with her mom. But she was ok with it. She broke her left hip just after Mr. Clarke took office, later in August 2016, just before her birthday. She broke it twice, and was in therapy at "Aspen", where she met some friends who continue to see her at Walmart and other places in Flag. She recovered from the surgeries but had issues with her knees and pain. She obtained cortisone shots to ease the pain, and was recommended for knee surgery. She had her left knee replaced in May 2019. She went through PT for a year, without much issues. In June she attended her oldest granddaughter's Graduation in Owyhee, NV.

Her next surgery was in January 2020 on her right knee, these were replacements. She really dreaded it. But, she was strong, very determined to walk all alone again. She found out that her left knee needed another surgery because of an infection and was very upset, but she did it in March 2020. She had to be administered antibiotics for 6 weeks and hated every minute of it. Prior to the first time of it being inserted, she cried, did not like the idea but finally accepted it. If I told you what she said to the nurses and doctors, it would be not nice. The final day of the treatment was April 21, 2020.

She did get to see Grandson Tiby's Graduation a couple of weeks ago, and was very proud to see the oldest grandkids graduate from high school, as she considered them her own daughter and son.

She could not go to PT because of the virus today. She did (PT) things on her own with Summer. She began going to PT just recently and was very determined to go walking, take the kids to the park, go back to Frazier Wells, Thorton Tower. We did, during the Primary Elections of the Tribe in May. We went to the trailer at Route 18, the Tower, Frazier Wells, and back to Flagstaff her last time. She is there with us as we go on with her wishes.

Friday, June 12; she was complaining about eating something that made her stomach ache. She had a small fever and she had 7 up, ice, water and Pepto. She wanted to vomit, but couldn't. She finally went to sleep late and woke up Saturday morning in no pain.

This was one of her best days, Saturday June 13, 2020; she wanted Boiled eggs and gravy. And, she wanted more gravy. We needed to go the bank, but she called her brother Drake, her niece Sulinda, and who knows who. We left late after she showered, 12:30 and barely made it to the bank. We went shopping for cleaning supplies, her final list of things, did she stick with the list? No. She was moving very quickly as noted and we had lunch with Thomas, Andrea, and Grandson Vernon, at La Fonda's. We got home late after 8:00 p.m. She talked with Misty about 11:00 p.m. Slept, woke up at 2:30 a.m. and stayed up til 4:00 a.m. or so. Slept again until 6:00 a.m. Then it began, and ended Sunday morning about 9:03 a.m.

She was a wonderful woman, wife, companion, mom, Grandma and my backbone. A person who people looked up to. Strong, Loving, independent and good to people and animals. She was an inspiration for me in finishing my education. She loved her grandkids as she spoiled them. She was a teacher who inspired others to look at their goals. She was fun to be around, even when she was angry. She will be missed, and please carry good thoughts of her as she "Walks On".

My loving Wife "Honey"

Somebody's Rooting For You

I grew up playing sports, and I've experienced the difference it makes to have somebody in the stands cheering for you. When you know they're watching you, you hear them calling your name, you see their hands up in the air, it does something on the inside. It causes you to jump a little higher and run a little faster. You've got a greater determination because you know somebody is rooting for you.

Today, you have a great multitude in heaven cheering you on! They're saying, "You can do it! You're a winner! You are well able, strong and equipped. No weapon formed against you will prosper!"

No matter what difficulty you may be facing, you always have the home-field advantage. You are always surrounded by the voice of victory. Let that sink down deep into your heart today. Let it build confidence in you and give you the strength you need to keep moving forward into the abundant, victorious life He has prepared for you!

A PRAYER FOR TODAY

"HEAVENLY FATHER, TODAY I AM RELEASING EVERY NEGATIVE THING THAT HAS HAPPENED TO ME. I'M FORGIVING EVERY PERSON WHO HAS HURT ME. I'M FORGIVING MYSELF FOR MISTAKES I'VE MADE AND RELEASING EVERY DISAPPOINTMENT SO THAT I CAN LIVE IN YOUR PEACE AND VICTORY. IN JESUS' NAME. AMEN."

Hani kyu --Thank you All !!

We, the family of Ms. Drusilla Ann Clarke (Honey), want to express our thanks for all your support for our loss of a wonderful woman. She was strong, adventurous, loving, very temperamental, vocal, and loved. Just continue working with one another as she would say, "Even if you don't like it, work with it."

Some of her favorite comments were: "So What"; "Gah he, Gah he"; "Listen Linda, Listen"; "Love You"; "Catch you Later, Alligator"; but she was a great listener, so she spent time with others as much as she could.

Thank you for standing on the road for her as she passed through Peach one last time. We didn't expect that, so thanks for the way you gave us your support.

Thank you Tribal Council for your understanding for Mr. Clarke to be with her all these past years, and finally this past week. She supports all the efforts while listening to the meetings that were streaming on the net. She is not in pain, walking with the Lord, dancing again, with her mom/ dad and relatives.

Han kyu.

A Virtuous Woman

She is far more *precious* than jewels,
her *value* is far above rubies or pearls...

Strength and dignity are her clothing...
She looks well to the ways of her household...

*Her Children rise up and call her blessed;
and her husband praises her...*

A Woman who *reverently* and *worshipfully*
fears the *Lord* shall be praised.

*Give her the fruit of her hands and
let her own works praise her in the gates.*

From Proverbs 31

Happy Father's Day To all those who are Fathers, no matter their relation.