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Special points of interest:

- Regular Tribal Council Meeting will be on Saturday, March 7th at 8:00a.m. in the Tribal Chambers.
- TERC Meeting will be Wednesday, March 18th at 10:00AM at the Department of the Cultural Resources.
- HTUA Board Meeting will be on Thursday, March 19th at 9:00AM at Hualapai Cultural Resources Department.

Community Meeting • Monday, February 24th
Submitted by: Shanna Salazar | Hualapai Tribal Administration

COMMUNITY MEETING

Come with an open mind and solutions

Department Updates:
 Hualapai Human Resources - Travis Godwin
 Hualapai Public Defender's Office - Gary Tillery
 Hualapai Game & Fish - Scott Crozier
 Hualapai Health, Education, and Wellness Department - Sandra Irwin

Presenting Departments will have Informational Booths

Dinner Will Be Served

MONDAY, FEB 24 @ 4 PM
Hualapai Tribal Gymnasium



Issue #04
GAMBU
 Newsletter of the Hualapai Tribe

Friday, February 21, 2020

Family Group Connection: Attachment • Tuesday, February 25th
Submitted by: Carmella Fuentes | Hualapai Health, Education & Wellness Department

Hualapai Early Childhood Home Visitation Presents an Event that will be focusing on:



Attachment

- *What are the 3 Attachment "styles"?*
- *Attachment & Brain Development*
- *Family Relationships*

TUESDAY, FEBRUARY 25TH @ 5:30 PM

Light dinner will be provided. A clean sensory activity will be available for the children while parents/caregivers receive educational information on Attachment and how to build it with their child(ren).

This event is for families with children between the ages of 0-5 years

Any questions, please contact Carmella, Sashay, or Yanely @ 769-2207. We look forward to seeing you there!



SUPPORTED BY

FIRST THINGS FIRST

Hualapai C.A.L. Class • February

Submitted by: Danielle Bravo | Hualapai Planning Department

Hualapai Cultural Resource Department

C.A.L. CLASS

presents

Making leather beaded pouches

When: January 31st & February 14th, 21st, 28th, 2020

Time: 9:00am to 2:00pm

**Where: @ Hualapai Cultural Center in
large conference room**

Lunch provided

Hualapai Language Gathering • February

Submitted by: Danielle Bravo | Hualapai Planning Department

Hualapai Cultural Resource Department

Presents

HUALAPAI LANGUAGE GATHERING

**When: February 04th, 06th, 18th,
20th, 25th, 27th, 2020**

**Where: Hualapai Cultural Resource Large Conference Room
Time: 4:00pm - 6:00pm**

HWALBAY'L GWA:WJAYU

We want to make learning fun, speakers and learners

HANKYU

NYI HAM BA NYU U:HI YU

FOR MORE INFORMATION, YOU MAY CALL HDCR @ (928) 769-2234

Hualapai—TPWIC • G.O.N.A on Wednesdays
 Submitted by: *Jessica Powskey | Hualapai Health, Education & Wellness Department*



G.O.N.A.

4p - 6p

Wednesdays

Hualapai Health Education and Wellness Center

February 05, 2020

G.O.N.A. concept of "Belonging"- Join us as we kick off 2020 with an introduction to Tribal Practices for Wellness in Indian Country. TPWIC promotes "Belonging".

February 12, 2020

G.O.N.A. concept of "Mastery"- "Healing". Discussions will include the TPWIC goals and strategies to promote tribal cultures historical challenges and present strengths

February 19, 2020

G.O.N.A. concept "Interdependence"- Taking responsibility. TPWIC has begun the teachings and building of "how to" projects of language, contemporary/traditional foods and physical activity. How can we do our part to sustain traditional foods, physical activity, language and cultural practices.

February 26, 2020

G.O.N.A. concept "Giving back to our community"-TPWIC has 3 strategies that we can continue to support in our daily lives, we will review all the strategies and close with discussions about "Doing Our Part" as community members.

-Snacks will be available-

If you have any questions about this event, contact Jessica Powskey at (928) 769-2207.



Hualapai Health Education and Wellness Center
 488 Hualapai Way
 Peach Springs, AZ 86434



Arizona Beef Quality Assurance Certification Workshop • Friday, March 6th*Submitted by: Elisabeth Alden |U of A Tribal Extension Programs—Hualapai*

**Arizona Beef Quality Assurance
Certification Workshop
March 6, 2020**

Grey Farrell Presenter

**4-H AG Building
Address 400 W Rt 66
Peach Springs, AZ 86434**

Helping Arizona Produce Safe, Wholesome, Healthy Beef

From the ranch to harvesting and every step in between, everyone that works with cattle influences beef quality. Join us for an informational session on Beef Quality Assurance (BQA) principles and learn how simple changes in your cattle handling role can improve beef quality.

Schedule of Events

9:00 pm Registration

9:30 pm Beef Quality Assurance Training & Certification

11:00 pm BQA Certification Paperwork

12:00 pm Adjourn

No pre-registration required.

There is no charge to attend this workshop. If you would like to apply for BQA certification there is a \$5 charge which will be collected at the workshop and can be paid in cash, personal check or money order. Please make checks and money orders out to "The University of Arizona"

Sponsored by:



(928)769-2254 www.hualapai.org



THE UNIVERSITY OF ARIZONA
COLLEGE OF AGRICULTURE & LIFE SCIENC
Cooperative Extens
Tribal Extension Programs

For more information contact Hualapai Department Natural Resources at 928-769-2254

Equine Vaccine Clinic and Education • Saturday, March 7th
Submitted by: Elisabeth Alden | U of A Tribal Extension Programs—Hualapai

EQUINE VACCINE CLINIC AND EDUCATION



WHEN

Sat. MARCH 7th 9am – 3pm
FREE educational lunch 11:30am

WHERE

Peach Springs Ag Building 400
West Route 66

***** CALL HDNR 928-769-2254 TO RESERVE A SPOT *****

CASH AND CHECK ONLY PLEASE, NO CARD

Included with your vaccines, your horse will receive a **FREE physical exam** covering:
-Body condition Score, heart and lung sounds, general hoof health, brief oral exam



THE UNIVERSITY OF ARIZONA
COLLEGE OF AGRICULTURE & LIFE SCIENCES
Cooperative Extension
Tribal Extension Programs



(928)769-2254 www.hualapai.org

VETERINARY PHYSICAL EXAM INCLUDED

WNV + EWT + RABIES
\$32 each

WNV + EWT
\$29 each

EWT + FLU/RHINO
\$29 each

INTRANASAL FLU
\$20 each



COGGINS TEST
\$75 each

DEWORMER
\$8- Pyrantel
\$15- Equimax Gold

Buck-N-Doe 4-H Club Bingo • Tuesday, March 10th

Submitted by: Danielle Bravo | Hualapai Planning Department

Buck-N-Doe  *4-H Club*



BINGO

March 10 *night* **6-9 PM**

4-H/Agricultural Facility

Menu: Indian Tacos - Frybread with beans, ground beef and cheese - Frybread with beans and cheese - Plain Frybread - 6 pack of soft tacos - Pickles - Soda - Water - Plus other goodies

***For every \$15 spent on food purchases*
You will be entered to win a \$25 Wal-Mart gift card**



Songs of the Colorado & Pow-Wow • March 14th - 15th
Submitted by: Charlotte Navanick, Ute Tribe Public Relations

**STRONG HEARTS NATIVE SOCIETY AND THE QUECHAN TRIBE
INVITE YOU TO ATTEND THE
*San Pasqual Valley Unified School District***

SONGS OF THE COLORADO

Friday Gathering -March 13th, 2020

Pow Wow- March 14th & 15th, 2020



Registration 3:30 pm- 4:45 pm

Social Dancing & Singing 3:30 pm- 4:45 pm

Posting of Colors 4:30 pm

Dance Contest 5:00 pm

CO-SPONSORED BY



THE QUECHAN NATION

**San Pasqual Valley High School Football Field
676 Baseline Road Winterhaven, CA 92283**

INFO: Lucia Polk (760) 572-0222 Ext. 2109

luciapolk@spvusd.org

Arts & Crafts INFO: Lucinda Duwylene (928) 366-9889

40th Annual Pow Wow • March 13th - 15th
Submitted by: Charlotte Navanick, Ute Tribe Public Relations

**STRONG HEARTS NATIVE SOCIETY
AND THE QUECHAN NATION**

INVITE YOU TO ATTEND THE
San Pasqual Valley Unified School District

40th Annual
POW WOW

Friday Gathering- March 13th, 2020

**SATURDAY & SUNDAY
MARCH 14th & 15th, 2020**

Special Dance Performances

FRIDAY:

**Songs of the Colorado
Gathering 3:30pm**

SATURDAY:

**1st Grand Entry 1:00pm
2nd Grand Entry 7:00pm**

SUNDAY:

Grand Entry at Noon

Admission

**\$7 Adults \$4 Jrs (Ages 11-17)
Children 10 & under FREE
\$10 Weekend Pass**

Native Arts & Crafts

**Jewelry, Paintings, Weaving, Musical Performances,
Kachinas, Fry Bread, Native Artists, Basketry & Ceramics**

**San Pasqual Valley High School Football Field
676 Baseline Rd Winterhaven, CA 92283
INFO: Lucia Polk (760) 572-0222 Ext. 2189
luciapolk@spvusd.org**

Co-Sponsored By



The Quechan Nation



Arts & Crafts INFO: Lucinda Duvenne (929) 366-9889

50/50 Raffle • Winner Drawn on Friday, March 20th

Submitted by: Danielle Bravo | Hualapai Planning Department

Parent Transition Committee



How it works:

1. Buy your raffle tickets.
2. At the end of the fundraiser, a ticket is pulled.
3. That person wins 50% of the money collected. The other 50% goes directly to the Transition committee to support the kids towards their ceremony expenses.

1 TICKET = \$1
 3 TICKETS = \$3
 6 TICKETS = \$5

The more tickets sold, the more the jackpot grows!

**Raffles Begins Tuesday, February 18, 2020
 Winner drawn on Friday, March 20, 2020 by Noon**

Need help finding a Transition Parent Member? (There's at least 33 available!)

Please contact: President, Vanessa Siyuja (928) 890-7832
 Vice-President: Christina James at (206) 841-6919
 Members: Matthew Dini (928) 714-6071, Brittany Davis (928) 769-6130 or
 Tinisha Pickayviert (928) 769-6273

Mega Throw XVI • March 20th - 21st
 Submitted by: Charlotte Navanick, Ute Tribe Public Relations



Colorado River Indian Tribes Presents

"MEGA THROW XVI"

Traditional Bird Singing & Dancing

'Amat Kahvah Kiied'em Ahot kah'

Touching/dancing on the earth's (ground) goodness.

MARCH 20 & 21, 2020

AHA KHAAY TRIBAL PRESERVE

Colorado River Indian Reservation ~ Parker, AZ

March 20 - Friday 4pm Welcome, Homecoming Ase'Smaav

6pm 7-17 Boys and Young Men Singing Contest. Please register.

March 21 - Saturday 7:30am Mega Run ~ Special Diabetes Project (SDP)

11am Registration Opens & Closes at 3pm for Dance Contest

1pm Horse Shoe Tournament \$25 Buy-In

3:15 pm Dance Contests Begin!

7:00 pm Social Dancing

Ase S'maav Close



Vending & Contact Info:

FOOD: \$75 to event, Business License Required, contact Revenue & Finance (928) 575-1532 or taxinfo@crit-nsn.gov + Food Handlers Cards + On-site DHSS Health Inspection. **ARTS/CRAFTS:** \$40 valued item + Business License. All spaces designated & LIMITED. Pre-approval prior to set-up! Contact: Valerie 928-669-8970 or Joanna 669-1219

BlueWater Resort & Casino 1-888-243-3360 **Kofa Inn** 928-669-1220

Info: Valerie valeriewt@crit-nsn.gov or office 928-669-8970 Joanna joanna.laffoon@crit-nsn.gov or 669-1219

ALCOHOL AND USE OF DRUGS STRICTLY PROHIBITED & ENFORCED!

"MEGA THROW"



Family Group Connection: Watch Me Bloom Event • Wednesday, March 25th*Submitted by: Carmella Fuentes | Hualapai Health, Education & Wellness Department*

Hualapai Early Childhood Home Visitation Presents



**WEDNESDAY, MARCH 25TH @ 5:30 PM
H.E.W. LG. CONF. ROOM**

Join us for an evening of where we will be using books to explore emotions and look at ways of how to communicate those emotions while guiding our children to do the same. A light meal will be provided and every family in attendance receives a book!

For families with children ages 0 to 5

Further info? Give one of our Home Visitation Team Members a call @ 769-2207.

Hope to see you there!

SUPPORTED BY

FIRST THINGS FIRST

Every Native Vote Counts 2020!!

Submitted by: Adeline Crozier | Hualapai Tribal Administration

Please note the voter registration deadlines for 2020. The Presidential Preference Election is scheduled for March 17, 2020 with a deadline to register to vote of February 18, 2020. As it states "Ballots are political party specific. Voters registered without a political party by the Voter Registration Deadline cannot participate in this election. The only candidates in this election are the Arizona qualified Presidential Primary candidates."

PLEASE IF YOU ARE 18 YEARS AND OLDER AND YOU ARE NOT REGISTERED TO VOTE, PLEASE COME TO THE TRIBAL OFFICE AND I WILL ASSIST YOU IN GETTING REGISTERED, OR IF YOU MOVED AND CHANGED YOUR ADDRESS.



VOTER REGISTRATION 101: DATES AND DEADLINES

Election Calendar 2019 to 2020

Be aware of upcoming elections and voter registration deadlines. Each deadline is calculated by counting backwards from Election Day. For example, the Voter Registration Deadline is E-29, meaning 29 days before Election Day.

Election Day	Election Type	Voter Registration Deadline (E-29)	Ballots Mailed (E-27)	Return Ballots By* (E-6)
March 12, 2019	Jurisdictional	February 11, 2019	February 13, 2019	March 6, 2019
May 21, 2019	Jurisdictional	April 22, 2019	April 24, 2019	May 15, 2019
August 27, 2019	Jurisdictional	July 29, 2019	July 31, 2019	August 21, 2019
November 5, 2019	Jurisdictional	October 7, 2019	October 9, 2019	October 30, 2019
March 10, 2020	Jurisdictional	February 10, 2020	February 12, 2020	March 4, 2020
March 17, 2020	Presidential Preference	February 18, 2020	February 19, 2020	March 11, 2020
May 19, 2020	Jurisdictional	April 20, 2020	April 22, 2020	May 13, 2020
August 4, 2020	Primary	July 6, 2020	July 8, 2020	July 29, 2020
November 3, 2020	General	October 5, 2020	October 7, 2020	October 28, 2020

*After this deadline MCRO recommends dropping your ballot off at a voting location rather than mailing it in.
 **Moved per ARS 16-120 due to E-29 days being a holiday.

Election Types Key:

Jurisdictional– Refers to off-season elections where Jurisdictions like Cities, Towns, School Districts, and Special Districts may choose to hold their elections. Stay informed about whether or not your local district is having an election by visiting our website Maricopa.Vote.

Presidential Preference– Ballots are political party specific. Voters registered without a political party by the Voter Registration Deadline cannot participate in this election. The only candidates in this election are the Arizona qualified Presidential Primary candidates.

Primary– In August of even years partisan candidates run on this ballot to represent their party for the General Election. Ballots are party specific and voters without a political party must tell MCRO which ballot they would like to receive. See page 5 for more details.

General- In November of even years the winners of the Primary election, judges, nonpartisan candidates, and propositions appear on this ballot. Ballots are precinct specific, not party specific.

Find the full Voter Registration Drive Toolkit by visiting Maricopa.Vote and selecting the "Community Resources" button.

EMPLOYMENT OPPORTUNITIES

Request for Bids • Deadline: Thursday, February 27th
Submitted by: Nancy Echeverria | Grand Canyon Resort Corporation

The Grand Canyon Resort Corporation announce a Request for Quote (RFQ) for the fabrication and installation of Signage at GCW.

For a copy of the RFQ, please contact the Procurement Office at 928-482-2767 or email request to purchase@grandcanyonresort.com.

RFP submittal due date is Thursday, February 27th at 4pm, Mountain Standard Time.

Request for Proposal • Friday, March 20th
Submitted by: Kevin Davidson | Hualapai Planning Department



Request for Proposal for RV Park Feasibility Study for the Hualapai Tribe RFP 01-2020

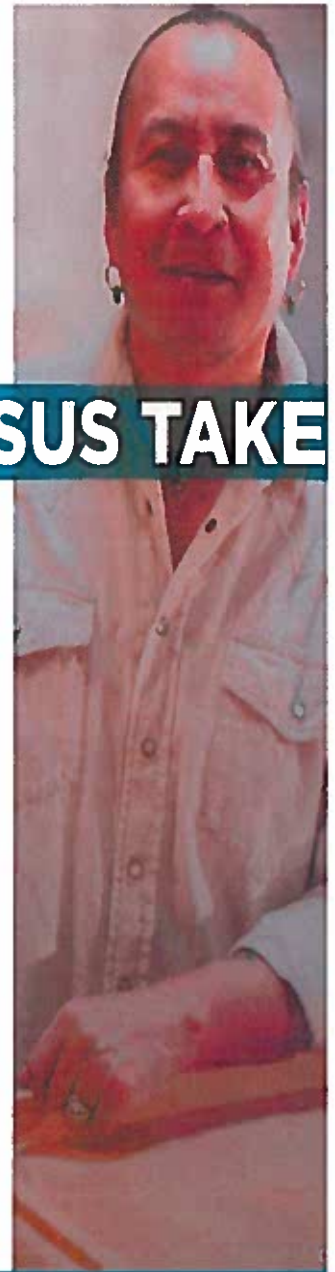
The Tribe has received a grant from the Office of Indian Energy and Economic Development (IEED), through its Native American Business Development Institute (NABDI) to perform a feasibility study for the development of a recreational vehicle park on the Hualapai Reservation in Arizona. This RFP provides for Indian Preference but is not limited to Indian Owned Enterprises only. Proposals are due on Friday, March 20, 2020, at 4:00 PM.

All questions must be submitted in writing and may be sent via email to the individual listed below. All bids shall be submitted to:

Kevin A. Davidson, Director
Hualapai Tribe Planning & Economic Development Department

Mail to: P.O. Box 179 or
Deliver to: 887 W. Highway 66
Peach Springs, Arizona 86434
Phone: (928) 769-1310 Ext. 22
Fax: (928) 769-1377
Or e-mail to: kdavidson@hualapai-nsn.gov
See www.hualapai-nsn.gov for RFP posting

2020 Census • Be a Census Taker
Submitted by: Kevin Davidson | Hualapai Planning Department



I CAN BE A CENSUS TAKE

APPLY ONLINE!
2020census.gov/jobs

2020 Census jobs provide:

- ✓ Great pay
- ✓ Flexible hours
- ✓ Weekly pay
- ✓ Paid training

For more information or help applying, please call
1-855-JOB-2020

Federal Relay Service:
1-800-877-8339 TTY/ASCD
www.gsa.gov/fedrelay

The U.S. Census Bureau is an Equal Opportunity Employer.



Become a Census Worker • 2020 Census
 Submitted by: Kevin Davidson | Hualapai Planning Department

Become a Census Worker

for the 2020 Census



Make your next job Count!

The 2020 Census will count all the people living in the United States of America. We need your help!



2020census.gov/jobs

Positions including;

- clerks
- recruiting assistants
- office operations supervisors
- census field supervisors
- census takers

The positions will be located nationwide and offer flexible work hours, including daytime, evenings and weekends.

A partial job description for Enumerators is below.

ENUMERATOR

- Use automated smart phones or laptop computers to conduct job activities.
- Review assigned work to locate households for verifying addresses and/or conducting interviews.
- Conduct interviews with residents in assigned areas by following stringent guidelines and confidentiality laws.
- Explain the purpose of the census interview, answer respondent's questions, collect information following a script, and record census data using devices and/or paper forms.
- Update address lists and maps.
- Validate address and map updates for quality purposes.
- Follow procedures to conduct accurate work while maintaining acceptable production rates.
- Maintain and submit records of hours worked, miles driven, and expenses incurred in the performance of duties.
- Meet/talk with supervisor, as necessary, to review procedures, report issues or concerns, and receive additional instructions.

United States[®]
Census
 Bureau



United States[®]
Census
 2020

Grand Canyon Resort Corporation • Summer Youth Program - Accepting Applications: May 1st

Submitted by: Heather Nieto | Grand Canyon Resort Corporation

Grand Canyon Resort Corporation

2020 SUMMER

Youth Program

This is notice for all requirements to apply and be considered for the 2020 GCRC Summer Youth Employment Program!

**Accepting Applications
MAY 1ST**



PROGRAM GUIDELINES

- ✓ Must be an enrolled student
- ✓ Provide Transcripts of the current school year
- ✓ Must submit a GCRC Summer Youth Application (Submit either to the GCRC Human Resources Office or online) Applications will be available starting May 1st.
- ✓ Ages 14 and 15 years of age are eligible to work in Peach Springs ONLY
- ✓ Ages 16 and 17 years of age are eligible to work out at GCW
- ✓ Must be an enrolled Hualapai Tribal member
- ✓ Must pass a Drug Screen
- ✓ Parent/Legal Guardian MUST be present during New Hire Processing
- ✓ Youth will be placed into departments, not all departments will be available, and schedules will be determined
- ✓ Pay rate will be based on years in the Summer Youth Program

ANY QUESTIONS OR CONCERNS PLEASE CONTACT:

Heather Nieto | Training & Development Manager | (928) 769-2419 ext. 5283 or (928) 769-6575

Hualapai Tribe • Current Job Postings
Submitted by: Danielle Bravo | Hualapai Planning Department



2020 Current Job posting for the Hualapai Tribe

OPEN COMPETITIVE

	Job Title	Pay Rate	Opening Date	Closing Date
Cultural Resources	Hualapai Language Program Assistant (Part-time)	D.O.E.	February 12, 2020	February 26, 2020
Emergency Services	Firefighter/EMT-Basic	D.O.Q.	March 19, 2019	Open Until Filled
	Firefighter/Paramedic	D.O.Q.	March 19, 2019	Open Until Filled
Finance Department	Finance Assistant Director	D.O.Q.	January 22, 2020	Open Until Filled
Forestry Program	Foreman (Seasonal)	D.O.E.	February 05, 2020	February 21, 2020
	Crew member (Seasonal)	D.O.E.	February 05, 2020	February 21, 2020
Health Department	Media Specialist (Part-time)	\$ 12.50 per hour	May 10, 2019	Open Until Filled
	Resident Advocate	\$10-\$15/Hr. ; D.O.E.	January 22, 2019	Open Until Filled
	CHR - Injury Prevention Coordinator	D.O.E.	February 05, 2020	Open Until Filled
	Radio Station Operations Assistant	D.O.E.	February 05, 2020	February 19, 2020
Head Start	Program Aide (1)	D.O.Q.	February 12, 2020	Open Until Filled
Judicial	Chief Judge	D.O.Q.	January 15, 2020	February 26, 2020
Juvenile Detention	Correctional Officer I, II and III	\$16.00 - \$18.00/Hr.	July 22, 2019	Open Until Filled
Planning	Chief Building Official	D.O.Q.	October 16, 2019	Open Until Filled
Police Department	Police Officer (Certified)	\$39,520/Yr. to \$47,840/Yr.	December 06, 2018	Open Until Filled
	Police Corporal	D.O.E.	February 12, 2020	Open Until Filled
	Police Sergeant	\$55,000 - \$65,534/Yr.	February 12, 2020	Open Until Filled
Public Defender's	Advocate	D.O.E.	November 20, 2019	Open Until Filled
Public Services	Transit Bus Driver	\$17.51/Hr.	February 05, 2020	February 19, 2020

INTERNAL ONLY (For Current Tribal Employees Only)

Health Department	Transportation Driver	\$12.00 hr. / D.O.E.	February 12, 2020	February 14, 2020
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For Employment with the Hualapai Tribe, please fill out an Employment Application and return to the Human Resources office.

FOR A COMPLETE JOB ANNOUNCEMENT PLEASE PICK UP AT THE TRIBAL ADMINISTRATION OFFICE OR VISIT OUR WEBSITE AT HUALAPAI-NSN.GOV

*** Please see Job Announcement(s) for more detail, you must meet all minimum qualifications as required on the job announcement in order for HR to send your application to the department for further review.

- Please make sure to put the Experience, Training and Education with your application.

(Attach a resume)

To work for the Hualapai Tribe, you minimally need to have the following:

* A High School Diploma or GED

*** Please submit a copy of your HS and/or GED with your application. This needs to be submitted in order for your application to be sent to the department.

Transcripts will be accepted as well.

* A Valid Driver's License and able to qualify for Tribe's Insurance

* Must submit to and pass a pre-employment drug/alcohol screening

* AZ Clearance Card

Preference - All applicants are considered without regard to age, sex, race, national origin, religion, marital status, or physical disability. However, preference

Contact Us: Human Resources
POB 179 / 941 Hualapai Way
Peach Springs, AZ. 86434-0179

Phone number: 928-769-2216
Fax number: 928-769-1191
Toll Free number: 1-888-769-2221

Revised on 02/12/2020

EDUCATION & TRAINING

Hualapai Department of Education & Training • Friday School - KUSD Tutoring Dates

Submitted by: Nikki Raymond | Hualapai Department of Education & Training

Friday, January 24, 2020
Friday, February 7, 2020
Friday, February 21, 2020

****END OF 3RD QUARTER 3/3/2020****

Monday, March 9, 2019 - Thursday, March 12, 2020
*SPRING INTERSESSION *

Friday, March 27, 2020
Friday, April 17, 2020
Friday, May 1, 2020
Friday, May 15, 2020

****END OF 4TH QUARTER 5/21/2020****

Summer Program • February–March

Submitted by: Jonell Tapija | Hualapai Department of Education & Training

February 24 Deadline – UA Arizona Border Latino and American Indian Summer Exposure to Research (BLAISER). Stipend. For more information click here.
<https://uahs.arizona.edu/blaiser>

February 26 Deadline - Indian Health Service Summer 2020 Externship Program. Externships will be May 2020-August 2020. For more information click here.
<https://www.usajobs.gov/GetJob/ViewDetails/555304300?fbclid=IwAR05E0i-SGM26KefXPaSAnTS5D472oTE6VaiE1JT0P-BoXpE27eyfYrCvDw>

February 28 Deadline - Institute for Tribal Environmental Professionals 2020 Student Summer Internship. For more information click here.
<http://www7.nau.edu/itep/main/eeop/internships>

February 28 Deadline - Native Bar Review Scholarship. For Native law students for financial assistance with bar exam preparation. For more information click here.
<https://www.nativeamericanbar.org/>

February 28 Deadline - 2020 Native American Journalists Association NBC News Summer Fellowship. For more information click here.
https://najanewsroom.com/nbc-news/?mc_cid=f45f2d3342&mc_eid=6595bba79a

February 28 Deadline - Native American Military Scholarships. Must be permanent resident of Arizona and enrolled in an on campus college or university leading to a Bachelors or Master's degree. Active duty, reserve, or AZNG with 3 years or more service eligible. For information contact Col. Rob Welch, Unified Arizona Veterans (UAV) via email: scholarships@azuav.org or check their website. <http://azuav.org/>

February 29 Deadline - I.H.S. 2020 Dental Externship Program. Open to class of 2021 Dental Students. For more information click here.
<https://www.ihs.gov/dentistry/dentalexternships/>

March 1 Deadline - Paid Museum Studies Internships at Indian Arts Research Center in Santa Fe.
<https://sarweb.org/iarc/internships/>

March 1 Deadline - Native American Political Leadership Program Summer 2020 Leadership Program. George Washington University.
<https://cipp.cps.gwu.edu/napl-program>

March 1 Deadline - 2020 Vision Maker Media Short Film Production Fellowship.
<https://visionmakermedia.slideroom.com/#/login/program/52848>

March 2 Deadline - PREP@UAZ is for all members of AI/AN Tribes in the US. A research program that honors indigenous perspectives to increase the diversity of Ph.D. level scientists. Application fee waivers and more. For information email Tiffani. tiffanibegay@email.arizona.edu

March 5 Deadline - Udall Undergraduate Scholarship. For college sophomores and juniors for leadership, public service, and commitment to issues related to Native American nations or to the environment. Expected to award 55 scholarships of \$7,000 each. For more information contact Jason at (520) 901-8564 or email:curley@udall.gov

For additional information or to apply click here.
<https://www.udall.gov/OurPrograms/Scholarship/Apply.aspx>

March 13 Deadline - Inter Tribal Council of Arizona Census 2020 Essay Contest. For high school, college, or university students in Arizona. For more information, click here Application information or call Millie at (602) 307-1534.
<https://files.constantcontact.com/d7df1759001/47b7c854-eb30-484c-af60-abcdf35d9eee.pdf>

March 20 Deadline - Summer Research Enhancement Program of Dine' College. 10 week program designed to prepare Native American freshman and sophomore college students for careers in public health and health research. https://www.dinecollege.edu/about_dc/summer-research-enhancement-program-srep/

March 31 Deadline - Soroptimist International of Phoenix - Women Investing in Successful Education Scholarship Opportunity. For female residents of Maricopa county. For students, high school graduates or GED holder.

2020 HVAC Internship Program • Accepting Candidate Submissions: February 11th - 28th

Submitted by: Jonell Tapija | Hualapai Department of Education & Training



ACCEPTING CANDIDATE SUBMISSIONS

FEBRUARY 11TH - FEBRUARY 28TH

The Internship Program will be Trade Specific in HVAC educational achievement. The focal point of the program is to prepare one (1) enrolled Hualapai Tribal Member in servicing equipment, structures, and future projects within the Grand Canyon Resort Corporation (GCRC) operations. You will be employed through the Grand Canyon Resort Corporation if accepted into the Internship Program. All GCRC Policy and Procedures will also be followed and abided by in applying and to be considered.

REQUIREMENTS

- ✓ Enrolled Hualapai Tribal Member
- ✓ High School Diploma or GED
- ✓ Driver License
- ✓ Pass a Background Check
- ✓ Submit a typed 500-word essay covering the following three (3) topics:
 - Explain your experience thus far working for GCRC
 - Why you should be selected
 - What you hope to gain
- ✓ Submit three (3) references (must not be immediate family members)
- ✓ Must be able attend to Mohave Community College in earning a Degree
- ✓ Be able to balance work and school assignments
- ✓ Work various of hours and commute between different locations
- ✓ Team player and communicator

**IF YOU ARE INTERESTED,
PLEASE CONTACT:**

HEATHER NIETO
 (928) 440-5283 or (928) 769-6575
 Training & Development Manager
 Internship Supervisor

2020 Student Summer Internship • Deadline: Friday, February 28th*Submitted by: Jonell Tapija | Hualapai Department of Education & Training*

Institute for Tribal Environmental Professionals 2020 Student Summer Internship

Apply now for a paid 8-week summer internship.

Spend your summer working with tribal organizations to address tribal environmental issues. The internships have a technical, educational or policy focus. We are offering 8 positions in air quality. The internship program provides each student intern with a \$4,000 stipend, and limited housing and travel allowances. Host sites are selected from tribal environmental organizations, government offices, the US Environmental Protection Agency (USEPA) and others.

Eligible students must meet the following:

- US Citizen
- Identify as Native American/Alaska Native
- Full-time undergraduate or graduate college student during Spring 2020 (12 hours undergrad, 9 hours grad) at any tribal college, college or university
- Have at least a 2.5 cumulative GPA
- Majoring in an environmental or related field like science, engineering, planning, policy, law, management, political science, anthropology, or health
- Interested in pursuing an environmental career after graduating
- Proficient verbal and written communication skills
- Strong interest in working with Native American tribes or topics

Please register at nau.edu/ltepinterns for more information.

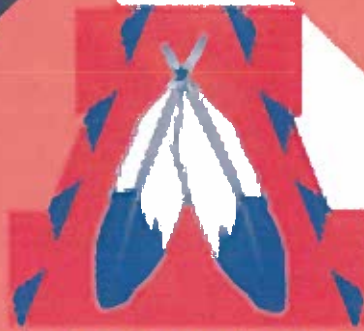
For details about how to apply see website. You can view host site descriptions and submit your preferences for the host sites you find interesting after January 24, 2020.

Deadline: February 28, 2020

Questions? Contact EEOP-INTERN@nau.edu

AIA Scholarship Now Available • Deadline: Friday, March 13th

Submitted by: Jonell Tapija | Hualapai Department of Education & Training



**American Indian
Alumni Club**

AIA SCHOLARSHIP NOW AVAILABLE!

THE AMERICAN INDIAN ALUMNI CLUB IS PLEASED TO ANNOUNCE THE THREE SCHOLARSHIPS FOR THE 2020-2021 ACADEMIC YEAR THAT ARE NOW OPEN ON SCHOLARSHIP UNIVERSE.

PLEASE SEE SCHOLARSHIP DETAILS:

- AIA TRIBAL NATIONS SCHOLARSHIP**
- AIA COLLEGIATE LICENSE PLATE SCHOLARSHIP**
- AIA TUITION SCHOLARSHIP**

ALL ELIGIBLE UNDERGRADUATE STUDENTS ARE ENCOURAGED TO APPLY FOR ALL THREE.

GRADUATE STUDENTS ARE ENCOURAGED TO APPLY FOR THE TRIBAL NATIONS SCHOLARSHIP.

**Deadline to apply is March 13, 2020
(11:59pm)**

NEW!

**For questions, please contact:
ua.americanindianalumni@gmail.com or
alumni.scholarships@al.arizona.edu**

Pre-Dental Admission Workshop • Applications Due: Tuesday, March 31st

Submitted by: Lucille Watahomigie | Hualapai Department of Cultural Resources

A. T. STILL UNIVERSITY | **ATSU**
FIRST IN WHOLE PERSON HEALTHCARE

Pre-Dental Admission Workshop (PAW)
May 14 -16, 2020
Mesa, Arizona

The American Indian and Alaska Native population suffers from the worst oral health disparities when compared to all other ethnic groups in the United States. The goal of the American Indian/Alaska Native Pre-Dental Admission Workshop (PAW) is to promote the health of Indian Country by increasing the number of AI/AN dentists. The workshop will help attendees **navigate the dental school application process, strengthen their applications, and expand their professional network.**

The workshop will be held at the Arizona School of Dentistry and Oral Health (ASDOH) in sunny Mesa, Arizona. Attendees will receive travel, lodging and meals. Workshop topics include:

- Hands-On Dentistry in a Simulation Clinic
 - Understanding the Application Process
 - Admissions Test (DAT) Preparation Techniques
 - Personal Statements
 - Interview Process Including Mock Interviews
 - Financial Aid and Scholarship Resources
 - Dental School Tour
 - Networking Opportunities
 - Stress/Performance Relationship
 - Professional Headshots
- And more!



Mail or email application materials – must be received by **Tuesday, March 31, 2020, 5:00 p.m. MT**

WHO SHOULD APPLY

American Indian and Alaska Natives who:

- Have a connection to an American Indian or Alaska Native tribe/nation/community and
- An interest in applying to dental school

Additionally, applicants must meet one of the following criteria:

- Current high school senior (must be 18 years)
- Current community college or undergraduate student
- Recent college graduate who plans on applying to dental school

In compliance with the Clery Act and Section 86 of DOE regulations, the university makes the following information available to all prospective students, admitted students, and current students: Annual Security Report, Annual Fire Safety Report, and the Drug¹ and Alcohol Abuse Prevention policies. This information can be accessed online (see links below). A hard copy can also be requested by contacting Student Affairs at mostudentaffairs@atsu.edu or azstudentaffairs@atsu.edu; or at 660-626-2516 (Missouri) or 480-2196126 (Arizona).

Adult Education & Online Credit Recovery (H.S.) Schedule

Submitted by: Jonell Tapija | Hualapai Department of Education & Training



Adult Education & Online Credit Recovery (H.S.) Schedule



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Online High School</u> 8:00-12:00 p.m.	<u>Online High School</u> 8:00-12:00 p.m.	<u>Online High School</u> 8:00-12:00 p.m. *Parent Liaison school site visit (KHS/KAOL/Seligman) Alternating weeks	<u>Online High School</u> 8:00-12:00 p.m.	<u>Online High School</u> 8:00-12:00 p.m. Make-Up Day *Community Service Hours *1-on-1 Tutoring *KHS Friday School 9-12 p.m. bi-monthly
Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	Adult Detention GED Prep 9:00-11:00 a.m.	Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	GED Intake/TABE/Assessments 8:00-12:00 p.m.
<u>GED Prep-Session I</u> <u>RLA/Social Studies</u> 1:00-4:00 p.m. *Small Group Instruction *Independent Study *1-on-1 Tutor	<u>GED Prep-Session I</u> <u>RLA/Social Studies</u> 1:00-4:00 p.m. *Small Group Instruction *Independent Study *1-on-1 Tutor	<u>GED Prep-Session II</u> <u>Math/Science</u> 1:00-4:00 p.m. *Small Group Instruction *Independent Study *1-on-1 Tutor	<u>GED Prep-Session II</u> <u>Math/Science</u> 1:00-4:00 p.m. *Small Group Instruction *Independent Study *1-on-1 Tutor	GED Tutoring 1:00-4:00 p.m. Make Up Day *1-on-1 Tutoring
4:00-5:00 p.m. Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	4:00-5:00 p.m. Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	4:00-5:00 p.m. Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	4:00-5:00 p.m. Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration	4:00-5:00 p.m. Student Drop In /Monitor Student Progress/Lesson Planning/Prep/Collaboration
[-----ICARE/PASS-----] Monday-Friday (*Monitor KHS students referred to us (academic/counseling/community service hours))				

Updated 2/13/2020 lps

Pathways Student Intern Job Vacancy Announcement Open!

Submitted by: Adeline Crozier | Hualapai Tribal Administration

Dear BIA Supervisors and Program Managers, Tribal Leaders, College/University Academia, and Youth Outreach Coordinators,

We are pleased to announce that we are recruiting for several Pathways internship positions working across the nation performing a variety of assignments involving the basic principles of management and program analysis, in one or more Bureau of Indian Affairs (BIA) Office of Trust Services (OTS) program areas. Students will also receive opportunities to raise their awareness of traditional ecological knowledge education and land-management practices in use today by Tribes. Please help us get the word out!

Students can intern with the BIA, Tribe or a Tribal related program.

Visit <https://www.usajobs.gov/GetJob/ViewDetails/559516700> to view the Student Trainee (Pathways) GS-0399-2/3/4 position

Announcement number: CO-20-17

Control number: 559516700

Open and closing dates: 02/11/2020 to 03/03/2020

Locations: Nation-wide (negotiable after selection)

OTS PROGRAMS. Under this announcement, real estate services, land titles and records, minerals and energy, and forestry management programs will be given priority consideration. However, selections may be made for other program areas, including for the following targeted positions.

- | | |
|---|---------------------------------|
| 1. Environmental | 8. Accounting |
| 2. Archeology | 9. Civil Engineering |
| 3. Natural Resources Management and Biological Sciences | 10. Petroleum Engineering |
| 4. Cartographic | 11. Legal Instruments Examining |
| 5. Rangeland or Agriculture Management | 12. Realty |
| 6. Soil Conservation | 13. Irrigation System Operation |
| 7. Forestry | 14. Hydrology |

Degree Program Areas: Includes natural resources management, minerals and energy, civil engineering, geography, agricultural engineering, agricultural economics, animal husbandry, animal science, horticulture, rangeland management, soil conservation or science, environmental sciences, fisheries and wildlife biology, forestry and other related STEM fields.

To widen the pathways for careers pertaining to the Stewardship of Trust assets and tribal resources Students who have not declared a major or are enrolled in an unrelated degree program area may be selected and hired. However, their continued employment is contingent upon meeting the educational degree program eligibility requirements listed below within a prescribed timeframe. Students will be required to sign a statement agreeing that they will change their degree program.

Non-Competitive Conversions / Job Placement Services: Student graduates who successfully complete the Pathways Internship Program and meet all position eligibility requirements may be noncompetitively converted to a term or career conditional position within the BIA. We provide support for job placement opportunities with a Tribe or Tribal enterprise.

Please refer to the job vacancy announcement on USAJOBS for the specific education and eligibility qualification requirements.

Basic Education Requirements: Students must be accepted or enrolled full-time in an accredited college or university and seeking a bachelor's degree or higher directly related to the position (specified in the announcement) to qualify for the following grade levels:

- GS-2 grade level: Completion of high school or GED diploma
- GS-3 grade level: Completion of 1 academic year of post-high school study
- GS-4 grade level: Completion of 2 academic years of post-high school study or associates degree

To qualify for the GS-3 grade level, one academic year is the number of credit hours determined by the college, university or school to represent 1 year of full-time study. For example, 30 semester hours or 45 quarter hours is comparable to 1 year of undergraduate education. If you have less than this example, the student **must provide proof.**

Key Eligibility Requirements:

- Be at least 18 years of age
- Must be registered for Selective Service, if applicable (www.sss.gov)
- Show they are eligible for Indian Preference
- Must be enrolled full-time or accepted for enrollment full-time in an accredited institution
- Good academic standing (cumulative GPA of 2.0 or higher)
- Seeking a Bachelor's degree related to program/position
- Complete the 640-hour service requirement
- Must be suitable for Federal employment and pass a Security investigation
- Must sign a Pathways Program Internship Program Participant Agreement
- Depending on the Program and Location, Some students may be required as an incidental duty to operate a government-owned or leased motor vehicle, in the performance of duties; therefore, a valid driver's license is required. Incumbent must have a safe driving record within the three-year period immediately preceding submittal of GSA Form 3607 and be able to meet the safe driving requirements of Indian Affairs.

Timeline: The student placement timeline shown below is typical and applies to summer work assignments. Students will be placed on LWOP (leave without pay) during the school year or when they are completing their educational requirements, and will be repeated until they graduate (complete the Program) or appointment ends.

Pathways Internship Program: Please visit our website for more information on the BIA's OTS Pathways Internship Program at: <https://www.bia.gov/bia/ots/workforce-planning-coordination>

Hosting student interns: If you are interested in hosting a Pathways intern, please complete and return to us a Host Office Intern Request Form (also on our website) and we will contact you.

Please let us know if you have any questions regarding our BIA OTS Pathways Internship Program. You can also contact us at otspathways@bia.gov.

2020 Food Handler Card Training Schedule • Next Training: Tuesday, March 10th

Submitted by: Adeline Crozier | Hualapai Tribal Administration

HUALAPAI – PEACH SPRINGS

2020 Food Handler Card Training Schedule

MONTH	DATE	LOCATION	TIME (AZ)
February	11	Health Education & Wellness	10:00am – 12:30pm
March	10	Health Education & Wellness	10:00am – 12:30pm
April	14	Health Education & Wellness	10:00am – 12:30pm
May	12	Health Education & Wellness	10:00am – 12:30pm
June	16	Health Education & Wellness	10:00am – 12:30pm
July	28	Health Education & Wellness	10:00am – 12:30pm
September	1	Health Education & Wellness	10:00am – 12:30pm
October	6	Health Education & Wellness	10:00am – 12:30pm
November	10	Health Education & Wellness	10:00am – 12:30pm
December	15	Health Education & Wellness	10:00am – 12:30pm

For more information please contact the Office of Environmental Health and Engineering at (928) 669-3177. Everyone is welcome to attend.



Hualapai Forestry Wildland Fire • 2020 Wildland Fire Training Schedule

Submitted by: Melvin Hunter, Jr. | Hualapai Forestry

2020 Hualapai Forestry Wildland Fire Training Schedule					
COURSE	START DATE	END DATE	TIME	LOCATION	CONTACT PERSON
RT-130 Fire Refresher Work Capacity Test (WCT)	Mar 4	Mar 4	0800 - 1400	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
RT-130 Fire Refresher Work Capacity Test (WCT)	Mar 18	Mar 18	0800 - 1400	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
RT-130 Fire Refresher Work Capacity Test (WCT)	April 1	April 1	0800 - 1400	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
RT-130 Fire Refresher Work Capacity Test (WCT)	April 29	April 29	0800 - 1400	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
S-215 Fire Ops in a Wildland Fire Urban Interface	April 22	April 24	0800 - 1630	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
S-190, S-130, I-100, L-180 Rookie Course	Mar 16	Mar 20	0800 - 1630	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
S-212 Wildland Fire Chainsaws	April 15	April 17	0800 - 1630	4H Building	Lawrence Koyayesva, Jr. (928) 769-2267
First Aide & CPR	TBA				Lawrence Koyayesva, Jr. (928) 769-2267
Blood Borne Pathogen	TBA				Lawrence Koyayesva, Jr. (928) 769-2267

Hualapai Higher Education Funding Program Policies

Submitted by: Jonell Tapija | Hualapai Department of Education & Training

HUALAPAI TRIBE

DEPARTMENT OF HUALAPAI EDUCATION AND TRAINING

460 Hualapai Way, P.O. Box 179, Peach Springs, AZ 86434,
Phone: 928-769-2200 fax: 928-769-1101

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM POLICIES

I. Purpose

- A. The purpose of the Hualapai Higher Education Funding Program (HHEFP) is to provide financial assistance for enrolled members of the Hualapai Tribe seeking an Associate of Arts or Associates of Science or Associates of General Studies, Bachelors, Masters, or Post-Graduate degree or Certification at an accredited college/university/vocational institution.

II. Definitions

- A. **Academic Term:** means the duration of one semester, one quarter, or one trimester, as determined by the specific higher education institution.
- B. **Academic Year:** means the duration of two semesters, two trimesters, or three quarters as determined by the specific higher education institution.
- C. **Accreditation:** means the process of meeting and maintaining certain educational delivery methods and standards as prescribed by a nationally and regionally recognized accrediting association.
- D. **Applicant:** means any person who has applied for financial assistance through this Program pursuant to the Program's policies.
- E. **Award:** means upon eligibility and availability of funds, to confer upon an Applicant a specified

- amount of money in financial assistance for an Academic Term.
- F. Certificate of Indian Blood (CIB): means a certified document issued by the Hualapai Tribe Enrollment Office verifying that an Applicant is an enrolled tribal member.
 - G. Credit Hour: means a unit of measurement referring to the amount of credit a student receives for completion of one or more courses per Academic Term. Credit hours are measured differently according to whether the institution the student is attending is on the semester, quarter or trimester system.
 - H. Financial Aid Office: means the office of an institution of higher education that has responsibility for administering financial aid
 - I. Financial Needs Analysis (FNA): means a determination of financial need based on the projected cost of education for one academic year minus financial assistance, scholarships, grants. (Family contribution & loans will not be considered).
 - J. Financial Assistance: means specific financial assistance funds awarded by the Program to an eligible tribal member based on the Financial Needs Analysis (FNA) and availability of funds for an Academic Term or Academic Year.
 - K. Full-Time Student: means and Applicant pursuing a degree and carrying the minimum amount of Credit Hours to be classified as "full time" during an Academic Term as determined by the institution.
 - L. Higher Education: means a post-secondary education received at an accredited educational institution.
 - M. Official Transcript: means a transcript received directly from an educational institution in a sealed envelope and appropriately stamped or indented as an official copy.
 - N. Part-Time Student: means an Applicant pursuing a degree and carrying less than the minimum amount of Credit Hours to be classified as "full-time" during an Academic Term as determined by the institution.
 - O. Pledge of service: a service can include but is not limited to counseling sessions, presentation in the field of study, mentorship, power point, seek employment, program development, complete a family tree with lineage. Other pledges of services will be determined on a case by case basis.
 - P. Probation: means the failure to comply with the academic standards as prescribed by these Program policies, resulting in possible disqualification within the Academic Term funded.
 - Q. Student: means an Applicant who has been officially and fully admitted to an accredited post-secondary institution.

III. Eligibility

- A. The Applicant shall be legally enrolled member of the Hualapai Tribe.
- B. Applicants must have a high school diploma or equivalency certificate prior to applying to the Program for an Award
- C. Applicants shall be officially and fully admitted to an accredited educational institution before obtaining an Award.
- D. Applicants shall have a complete Higher Education application in accordance with established policies.

IV. Application Deadline

- A. For the Fall/Spring and Fall Academic Terms Only: Applicants shall complete an application and provide their supporting documents by August 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.
- B. For the Spring Academic Term Only: Applicants shall complete an application and provide their supporting documents by January 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.
- C. For the Summer Academic Term Only: Applicants shall complete an application and provide their supporting documents by May 1st (if deadline falls on a holiday or weekend, deadline will be the following business day) of each year.

V. Applicant's Responsibilities

- A. The Applicant shall complete a higher education application for each Academic Year, including all

- supporting documents. The Applicant is also responsible for completing the financial aid requirements of the institution to which they are seeking admission.
- B. The Applicant must submit the application in a timely manner. *Applications will not be accepted after the deadline. Incomplete applications will not be processed.*
 - C. The Applicant shall immediately notify the Program and report in writing any change in name, enrollment, course load, and withdrawal and transfer status.
 - D. The Applicant is responsible for submitting all documentation as required by the Program and other documents relative to financial aid, grades and standing at their school. Official transcripts must be submitted no later than 30 working days after completion of each Academic Term.
 - E. A Full-Time Student shall be responsible for adhering to the following time lines:
Associate Degree-equivalent to 6 full-time semesters or 80 credit hours
Bachelor's Degree-equivalent to 10 full-time semesters or 150 credit hours
Graduate Degree-equivalent to 6 full-time semesters or 54 credit hours
Vocational degree/cert-determined by school
 - F. The Applicant *must apply* to other available financial aid programs with the federal and state government, i.e. FAFSA, Pell Grant, each academic year. Applicants fully funded by other Hualapai Tribe entities are *NOT* eligible for HHEFP funding.
 - G. The HHEFP is provided as a **privilege**, with the requirement that the Applicant, within one year of the graduation date, be expected to return to the Hualapai Tribe to fulfill their Pledge of Service.

VI. Application Procedures

- A. All Applicants shall complete and submit all required documentation as described in the Higher Education Application and herein, including those documents from the institution.
- B. All Applicants shall submit a certificate of Indian blood (CIB), letter of admission, graduation check list, and a current class schedule from the institution.
- C. All the Applicants shall submit official transcripts at the time of application and after each academic term.

VII. Student Probation/Suspension

- A. A review of Student records will take place monthly to identify Students who have failed to meet the Program requirements.
- B. Any Student who does not maintain a 2.0 grade point average will be subject to academic probation. If the Student is attending an institution that does not rate academic progress through grade point averages, then the Student must be achieving satisfactory progress as defined by the institution that Student is attending.
- C. A Student on probation will receive funding but will be notified that he/she has one Academic Term to bring his or her grade point average up to 2.0 or better, or to achieve satisfactory progress as defined by the institution the Student is attending. The Student will be recommended to seek tutoring at his or her own expense.
- D. If the probationary Student fails to bring his or her grade point average up to at least 2.0 or to achieve satisfactory progress as defined by the institution the Student is attending, the student will be placed on academic suspension. The Student will need to attend school at his/her own expense until the deficiencies are corrected.
- E. Any Student whose course load drops below the awarded minimum will be placed on academic probation.
- F. Any Student who withdraws from all registered courses or fails to complete the Academic Term will be placed on academic suspension. The Student must retake the equivalent credit hours at their own expense to be eligible for future funding.
- G. Any Student who fails to complete a vocational/technical program will be immediately placed on academic suspension. The Student may be responsible for monies owed to the institution.

VIII. Financial Awards

- A. The Program's Awards are based according to information the Program receives on the 'Financial Needs Analysis', completed by the financial aid office at each institution and submitted to the Program.

- B. All undergraduate and vocational Students are eligible to receive up to \$24,000 per academic year for all educational expenses. The amount of the award is dependent on the availability of funds for awards by the Program as determined by the Tribal Council on an annual basis during the Tribe's budgeting process.
- C. Students seeking a Master's Degree or Doctorate Degree are eligible to receive \$34,000 per academic year. The amount of the award is dependent on the availability of funds for award by the Program, as determined by the Tribal Council on an annual basis during the Tribe's annual budgeting process.
- D. Students who are enrolled *full-time in on-line classes and/or programs will receive funding for direct costs such as tuition and fees, textbooks and supplies.*
- E. Students who are enrolled *part-time will receive funding for direct costs such as tuition and fees, textbooks and supplies.*
- F. Awards will be paid to the school for tuition/fees and on campus room and board. Awards will not be disbursed until the higher education application is complete. Payments made by the Student for educational expenses and which Awards are meant to cover, may be eligible for reimbursement by the Program.
- G. Students who are having serious financial difficulties may request a one-time emergency award. Supporting documentation must accompany the request and the awarded amount is dependent on available funds.
- H. Any misuse, non-use or other defaults will result in the Program being authorized to recover the monies from any payment made to the Student from the Hualapai Tribe. This includes filing a claim with the Hualapai Tribal Court for repayment.

IX. Appeal Process

The applicant has the right to appeal a denial *within 14 days* after postmarked date of the award/denial letter. The written appeal shall contain the following information:

1. The full name, address and student identification number of the applicant making the appeal.
2. A clear concise statement of the facts, pertinent dates of complaint to be considered and supported documents with a phone number or email address for Department of Higher Education to contact appellant.
3. The letter of email requesting appeal shall be directed to:

Hualapai Education Committee
Department of Hualapai Education and Training
P.O. Box 179/460 Hualapai Way
Peach Springs, AZ 86434
hualapaieducationdepartment@gmail.com

X. Other

- A. Classes not required for a degree/certificate will not be paid for by the Program. These classes do not count towards Full-Time Student status as well.
- B. Vocational and technical training applications will not be accepted between August 1st and December 31st of each year.
- C. Students who complete a vocational program, of any type, will be ineligible for further funding for one year.
- D. Vocational and technical Applicants must allow for at least four weeks for application approval and funding.
- E. All Students must have a declared major or emphasis of study. A Student cannot be classified as an "undeclared" major.
- F. Students who are full-time employees of the Hualapai Tribe and are classified as Full-Time Students, will be eligible to receive tuition, textbook and transportation expenses.
- G. The following expenses will not be covered by the Program: application fees, childcare, moving expenses, student's health insurance, graduation expenses and parking fees.

HUALAPAI TRIBE
DEPARTMENT OF HUALAPAI EDUCATION AND TRAINING
 460 Hualapai Way, P.O. Box 179, Peach Springs, AZ 86434,
 Phone: 928-769-2200 fax: 928-769-1101

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM APPLICATION

To be considered for assistance you or your college/ institution must complete and return the attached documents by the appropriate deadline. Not doing so will result in an incomplete application and denial for assistance. Below is a check list of the required documents for your convenience. Please keep a copy of all submissions for your records.

Documents included in this application:

- Application information Sheet**, must be completed each academic year.
- Student Agreement**, must be completed each academic year.
- Essay**, must be completed each academic year.
- Financial Need Analysis Form**, must be completed each academic year.

Additional documents you need to submit with your application:

- Academic Plan**, first time applicants only or as needed.
- Verification Tribal Enrollment**, copy of CIB or Tribal ID Card, submit ONE time only.
- Copy of high school diploma or G.E.D. Certificate**, submit ONE time only.
- Letter of Admission**, must be submitted after each semester/trimester/quarter.
- Class Schedule**, must be submitted after each semester/trimester/quarter.
- Current Official Transcript**, must be submitted after each semester/trimester/quarter.

All students just submit an Academic Plan that specifies their course of study or declared major, lists specifically all classes required for their program, and indicates an expected graduation date. It is recommended that the student obtain this plan directly from a student advisor at their chosen school. The Academic Plan may be a 'Degree Requirement Checklist' printed at their school or in their school's general catalog.

Full-time students are required to complete the Free Application for Federal Student Aid (FAFSA) each academic year and refer to the Financial Aid Office at their school. The Financial Needs Analysis (FNA) Form is completed by the Financial Aid office at the school. Scholarship awards will be based on information provided to the Higher Education Office on the FNA form.

Part-time students are eligible to receive tuition, fees, textbooks, and supplies. The supplies allowance will be \$10.00 per class. Students will also receive a transportation allowance in the amount of \$100 per three credits.

PLEASE NOTE THAT ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.

Students will be advised by letter as the status of their application. Students are responsible for reviewing and becoming familiar with the Hualapai Higher Education Funding Program guidelines contained in this application.

APPLICATION DEADLINES

FALL ONLY AND FALL/SPRING APPLICATION DEADLINE	AUGUST 1 ST
SPRING ONLY APPLICATION DEADLINE	JANUARY 1 ST
SUMMER APPLICATION DEADLINE	MAY 1 ST
VOCATIONAL/TECHNICAL APPLICATIONS ACCEPTED	JANUARY 1 ST – SEPTEMBER 1 ST

GENERAL ELIGIBILITY FOR SCHOLARSHIP:

- A. Be enrolled in the Hualapai Tribe.
- B. Be a high school graduate or have earned a GED certificate.
- C. Be admitted and enrolled at an accredited institution.
- D. Be pursuing a professional degree (Association, Bachelors, Masters, Doctorate or Vocational certificate)

RESPONSIBILITIES OF THE APPLICANT

The Applicant must:

- A. Complete a new application form for each academic year, including all supporting documents.
- B. Submit the application in a timely manner. Applications will not be accepted after the deadline, NO EXCEPTION. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.
- C. Notify the Higher Education Office and report in writing any change in course enrollment, course load, and withdrawal.
- D. Request official transcripts at the end of each semester or grading period. Official transcripts are mailed directly to the Higher Education Office.
- E. Adhere to the following time lines.
Associate's degree = 6 full-time semesters Master's degree= 9 full-time semesters
Bachelor's degree = 10 full-time semesters Doctorate degree= 9 full-time semesters
Vocational deg./cert = determined by school
- F. Be responsible for meeting other additional conditions for any of the scholarships or services received from Higher Education Program. These conditions may be provided to the student individually.

STUDENT PROBATION/SUSPENSION

- A. A review of student records will take place monthly to identify students who did not meet the Higher Education Program requirements.
- B. Any student who does not maintain a 2.0 grade point average will be placed on academic probation. The student will then have one semester to bring GPA up to 2.0 or better. If the student does not correct the deficiencies, the student will be placed on academic suspension. The student would then need to attend school at his/her own expense as a full time student and until the deficiencies are corrected.
- C. Any student whose course load drops below the awarded minimum must pay back the difference in award. The student will then be placed on academic suspension until the award amount is paid back. The student may be responsible for monies owed to the institution. Repeat courses are also the responsibility of the student.
- D. Any student who fails to complete the semester/program will be immediately placed on academic suspension. The student may be responsible for monies owed to the institution.

OTHER

- A. Classes not required for a degree/certificate will not be paid for by the Program. These classes do not count towards Full-Time Student status as well.
- B. Students who attend vocational/technical programs will not be eligible for funding for one year after completion of their program.

HUALAPAI HIGHER EDUCATION FUNDING PROGRAM APPLICATION

TERM			ANTICIPATED CREDIT HOURS	
<input type="checkbox"/>	FALL:	SPRING:	<input type="checkbox"/>	3-5 HOURS
<input type="checkbox"/>	FALL ONLY:		<input type="checkbox"/>	6-8 HOURS
<input type="checkbox"/>	SPRING ONLY:		<input type="checkbox"/>	9-11 HOURS
<input type="checkbox"/>	OTHER:		<input type="checkbox"/>	FULLTIME
			<input type="checkbox"/>	OTHER:

STUDENT NAME	SSN	DOB
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
MAILING ADDRESS		
<input style="width: 95%;" type="text"/>		
PHYSICAL ADDRESS		
<input style="width: 95%;" type="text"/>		
CITY	STATE	ZIP
<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>
HOME PHONE	WORK PHONE	CELL PHONE
<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>
EMAIL ADDRESS		
<input style="width: 95%;" type="text"/>		
HIGH SCHOOL	GRADUATION DATE	GED DATE
<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>

Are you an employee of the Hualapai Tribe? Check One NO YES
 Have you received a tribal scholarship before? Check One NO YES
 If yes, when? _____

List all colleges, universities, and vocational/technical schools attended: (Use the back of this form is necessary)

Name	City/State	Semester/Year
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>

COLLEGE/SCHOOL TO ATTEND		
<input style="width: 95%;" type="text"/>		
MAILING ADDRESS		
<input style="width: 95%;" type="text"/>		
MAJOR/MINOR	CREDITS COMPLETED	PROJECTED GRADUATION DATE
<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>	<input style="width: 33%;" type="text"/>

I hereby certify that the above information is true and correct to the best of my knowledge. If and when this application is approved, I shall accept and abide by all conditions stipulated in the Hualapai Tribe Higher Education program guidelines and will be bound by the responsibilities and consequences thereof.

Applicant Signature

Date

Name: _____ SSN: _____

ESSAY

On a separate sheet of paper, please submit an essay briefly describing your educational goals and how you will utilize your education.

STUDENT AGREEMENT

I, the student receiving the tribal award, have a responsibility to the Hualapai Tribe to adhere to all Higher Education Program Requirements. I also hereby agree to **REPAY THE TOTAL AMOUNT OF MONIES** awarded by the Hualapai Tribe for higher education expenses including tuition, fees, books, meals and housing if I violate the conditions set forth in the program guidelines contained in the policies and application.

I, also agree that within one year of my graduation date, I will be expected to return to the Hualapai Tribe to fulfill my Pledge of Service.

I hereby further agree, that if I violate the conditions set forth in the Hualapai Tribe's Higher Education guidelines and/or policies, and do not repay the Hualapai Tribe's Higher Education monies I was awarded, that the monies I owe shall be garnished from my wages and/or my per capita payments. I have read and understand the forgoing obligation.

Finally, I, the student, have read the Higher Education guidelines and agree to actively pursue my education to the best of my ability.

Applicant Signature

Date

Options for Returning Documents:

By US Mail: Gwe Spo:ja Yiwo
Department of Hualapai Education and Training
Attn: Education Department
P.O. Box 179
Peach Springs, AZ 86434-0179

By Fax: Attn: Jonell Tapija, Education Coordinator
928-769-1101

By email: hualapaieducationdepartment@gmail.com

FINANCIAL NEED ANALYSIS (FNA)

TO BE COMPLETED BY STUDENT
(STUDENT: TAKE/SEND this FNA form to the Financial Aid Office for completion)

Fall _____ /Spring _____ Fall ONLY _____ Spring ONLY _____ Student ID: _____

On Campus: _____ Off Campus: _____

SSN: _____	College: _____
Name: _____ Address: _____	Address: _____
Telephone: _____	Telephone: _____

I hereby give permission to the Hualapai Higher Education Funding Program to request and receive any information on financial and academic progress.

Student Signature

Date

To be completed by a Financial Aid Officer
(Send to the Hualapai Higher Education Funding Program. Initial any corrections.)

SCHOOL EXPENSES:	AWARDS:	RESOURCES:
Tuition/Fees \$ _____	Pell Grant \$ _____	Student Contribution \$ _____
Books & Supplies \$ _____	S.E.O.G. \$ _____	Parent Contribution \$ _____
Room & Board \$ _____	Work Study \$ _____	Spouse Contribution \$ _____
Personal Expenses \$ _____	Loans \$ _____	Veterans Benefits \$ _____
Transportation \$ _____	Tuition Grant \$ _____	Social Security \$ _____
Other \$ _____	Other \$ _____	Other \$ _____
TOTAL EXPENSES: \$ _____	TOTAL AWARDS: \$ _____	TOTAL RESOURCES: \$ _____
ASSESSED NEED—EXPENSES LESS AWARDS AND RESOURCES: \$ _____		

The above expenses are for the student attending full-time, ¾ time, ½ time, ¼ time.

Deadline Dates: Tuition: _____ Dorm: _____

Financial Assistance request will cover expenses for the period: _____ to _____

This applicant is not eligible for financial aid under the rules of this institution.

This student has not applied for financial aid.

FAO Signature

Telephone No.

Date

Return to: Hualapai Higher Education Funding Program
 P.O. Box 179/460 Hualapai Way
 Peach Springs, AZ 86434

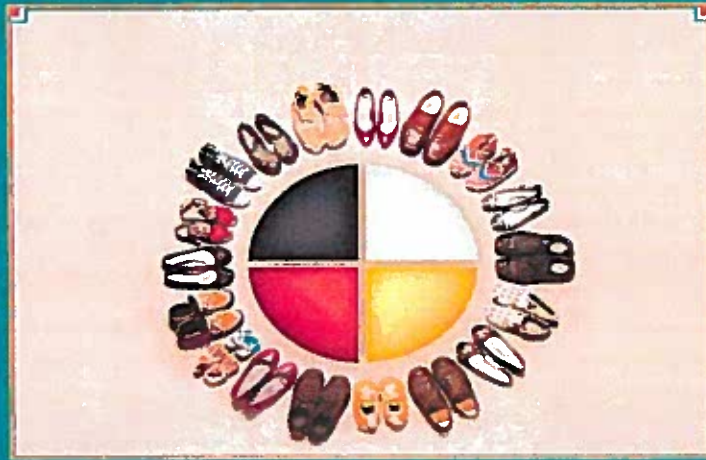
email: hualapaieducationdepartment@gmail.com
 Phone: (928)769-2200
 FAX: (928)769-1101

HEALTH & SAFETY INFORMATION

Immunization Clinics are Here • Every Friday

Submitted by: Susan Cieslicki | Hualapai Health, Education & Wellness Department

**Protect the Circle of Life!
~Get Immunized~**



**Immunization Clinics every Friday
1:00pm - 4:20pm
Peach Springs Health Center
Walk-ins or Appointments
Call 796-2900 for more information**

CDC Features • February is Teen Dating Violence Awareness

Submitted by: Jessica Powskey | Hualapai Strategic Prevention

CDC Centers for Disease Control and Prevention
CDC 24/7. Saving Lives. Protecting People™

Teen Dating Violence

February is Teen Dating Violence Awareness and Prevention Month. Teen dating violence can be prevented when teens, families, organizations, and communities work together to implement effective prevention strategies. Learn how to prevent teen dating violence and promote healthy relationships with CDC's online resources.

Background

Teen dating violence can be physical, emotional, or sexual, and includes stalking. It can occur in person or electronically, which includes texting, social media, and other online applications. In a recent national survey [<https://www.cdc.gov/healthyouth/data/yrbps/pdf/2017/ss6708.pdf>], 8 percent of high school students reported physical violence and 7 percent reported that they experienced sexual violence from a dating partner in the 12 months before the survey. Victims of teen dating violence are more likely to experience symptoms of depression and anxiety. They might also engage in unhealthy behaviors, such as using tobacco, drugs, and alcohol. Teens who are victims in high school are at higher risk for victimization during college and throughout their lifetimes.

What You Can Do

Teaching healthy relationship skills and changing norms about violence can help prevent teen dating vio-



lence. Talk to teens now about the importance of developing healthy, respectful relationships.

What CDC Is Doing

CDC's Division of Violence Prevention is leading the initiative, Dating Matters®: Strategies to Promote Healthy Teen Relationships [https://www.cdc.gov/violenceprevention/intimatepartnerviolence/datingmatters/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fviolenceprevention%2Fdatingmatters%2Findex.html]. Dating Matters is a comprehensive teen dating violence prevention model that builds upon current evidence-based practice to promote respectful, nonviolent dating relationships among youth. Three components of Dating Matters are currently available on CDC's VetoViolence website [<https://vetoviolence.cdc.gov/dating-matters>]. CDC also developed technical packages to help states and communities prioritize efforts to prevent or reduce public health problems, including teen dating violence and intimate partner violence.

More Information

- CDC's Intimate Partner Violence Webpages
<https://www.cdc.gov/violenceprevention/intimatepartnerviolence/index.html>
- Dating Matters®: Strategies to Promote Healthy Teen Relationships
https://www.cdc.gov/violenceprevention/intimatepartnerviolence/datingmatters/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fviolenceprevention%2Fdatingmatters%2Findex.html
- CDC's Technical Packages for Violence Prevention
<https://www.cdc.gov/violenceprevention/pub/technical-packages.html>
- CDC's Youth Risk Behavior Surveillance System
<https://www.cdc.gov/healthyyouth/data/yrbs/results.htm>

DATING MATTERS
EVIDENCE-BASED TEEN DATING VIOLENCE PREVENTION

Take an online training to learn steps to prevent teen dating violence.

VetoViolence

Dating Matters helps educators, school personnel, youth leaders, and others working to improve the health of teens.

CDC Features • February is Teen Dating Violence Awareness

Submitted by: Jessica Powskey | Hualapai Strategic Prevention



5 Tips on How to Take Care of Your Heart

Your heart is the powerhouse to your whole body—that's why it's important to provide it with the attention and care it needs. When you care for your heart, your entire body benefits. When your heart is healthy, all aspects of your physical health will be too. A healthy heart means a better quality of life and allows us to function at our best.

Here are five effective ways to improve and maintain heart health:

1. Eat the right things. Consuming the vitamins and minerals your heart needs provides the foundation for a healthy heart. Foods that support heart health by reducing cholesterol, lowering blood pressure, and reducing inflammation include:

- Oats and barley
- Dark leafy greens
- Beets
- Olive oil
- Low-fat dairy
- Fatty fish
- Nuts and seeds
- Avocados
- Legumes

Sodium is a silent but harmful ingredient in most processed foods—the average American gets about 80% of their daily salt intake from these alone. By limiting the amount of processed foods you consume, you may be able to eliminate excess sodium from your diet.

Looking for an alternative to salt to flavor your foods? Try adding a bit lemon, vinegar, or different herbs. This adds flavor without the negative effects of sodium.

2. Get enough sleep. Not getting enough sleep puts you at a higher risk for cardiovascular disease and coronary heart disease—regardless of age, weight, smoking, and exercise habits. Sleeping too little changes the way our body functions and can affect blood pressure. This also goes the other way—too much sleep can also negatively impact heart health. Make sure to get the recommended seven to nine hours of sleep every night, and you'll be on track for supporting better heart health.

3. Exercise daily. Three types of exercise are vital to heart health: aerobic, resistance, and flexibility (think running, strength training, and yoga, for example). By varying the type of exercises that are performed every day, you can strengthen and train the heart in different ways. Get the minimum of 30 minutes a day of movement to get your heart pumping.

4. Stop smoking. Smoking—with all of its negative side effects—is detrimental to heart health and is the cause of

many diseases. In the U.S. alone, smoking kills the equivalent of three crashed jumbo jets every day. By simply quitting smoking or avoiding it altogether, you're saving your heart from almost inevitable complications.

5. Manage stress. We all have busy lives and stress is inevitable. While we can't avoid it entirely, we can make attempts to manage stress in a healthy way. Take a yoga class, set aside 30 minutes of "me" time, or practice deep breathing. A little goes a long way in time and stress management. Small steps like these each day can lead to big strides toward better heart health. While you're here, check out our other articles on healthy living.

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The content presented here is for your information only. It is not a substitute for professional medical advice, and it should not be used to diagnose or treat a health problem or disease. Please consult your healthcare provider if you have any questions or concerns.

28 Days Towards a Healthy Heart
Submitted by: Rebecca Rice | Indian Health Services

28 Days Towards a Healthy Heart

Try one of these tips each day for a month, then keep up the momentum and make your favorites part of your regular routine.

#ourhearts
are healthier together

Day 1
Grab a friend and join the #OurHearts movement.

Day 2
Make a heart healthy snack with a friend or your family.

Day 3
Schedule your annual physical. Ask your doctor for your heart health goals.

Day 4
Squat it out. Do 1 minute of squats.

Day 5
Visit Smokefree.gov to take the first step to quitting smoking.

Day 6
Make today a salt-free day. Use herbs for flavor instead of salt.

Day 7
Sport red today for National Wear Red Day.

Day 8
Get your blood pressure checked.

Day 9
Walk an extra 15 minutes today.

Day 10
Aim for 30 minutes of physical activity today.

Day 11
Plan your menu for the week with [heart healthy recipes](#).

Day 12
Reduce stress using relaxation techniques.

Day 13
Give the elevator a day off and take the stairs.

Day 14
Protect your sweetheart's heart: Plan a heart healthy date.

Day 15
Swap the sweets for a piece of fruit for dessert.

Day 16
Stress less. Practice mindful meditation for 10 minutes.

Day 17
Head to bed with enough time to get a full 8 hours of sleep.

Day 18
Add a stretch break to your calendar to increase your flexibility.

Day 19
Eat vegetarian for a day.

Day 20
Share a funny video or joke that makes you laugh.

Day 21
Dance for 15 minutes to your favorite music.

Day 22
Call a relative and ask about your family health history.

Day 23
March in place during commercial breaks to get your heart going.

Day 24
Get a tape measure and find out the size of your waist.

Day 25
Phone a friend or neighbor and go for a walk.

Day 26
Fill half of your lunch and dinner plates with vegetables.

Day 27
See how many push-ups you can do in 1 minute.

Day 28
Pay it forward and tell a friend about *The Heart Truth*.



February is National Children's Dental Month

Submitted by: Rebecca Rice | Indian Health Services

February is National Children's Dental Month



Infant Teething Timeline



Before birth
bone formation

While still in the womb, the baby's mouth, tongue, and jaws develop. During the second trimester, tooth buds form. By birth, all 20 primary teeth are present in the jawbone.

6-10 months
lower central incisors

The middle 2 teeth on the bottom are the first to emerge. They often arrive at the same time.



4-6 months
teething begins

Your baby's gums may be swollen and red as teeth begin to push through.

8-12 months
upper central incisors

The next teeth are the 2 middle on the top.



9-16 months
lateral incisors

The teeth on either side of the middle teeth on the top and bottom will grow in next.



by 1 year
first dentist visit

Many pediatricians and dentists recommend taking your child to the dentist by their first birthday to check the status of the jaw, gums, and emerging teeth.

13-18 months - first molars

Because they are larger and have more surface area, the molars may cause more pain than the other teeth as they come in.



16-22 months
canines (cuspids)

The canines are the sharp, pointed teeth on the side of the mouth between the lateral incisors and the first molars. They are also called cuspids.



23-33 months
second molars

These are often called the 2 year molars because they generally arrive shortly after a child's second birthday.

by 3 years
full set of baby teeth

All 20 primary teeth should be in by your child's 3rd birthday.



Protect Your Community • Don't Sell Loosies

Submitted by: Rebecca Rice | Indian Health Services



PROTECT YOUR COMMUNITY—DON'T SELL LOOSIES

WE NEED YOUR HELP

People are buying “loosies” throughout the United States. You can help us stop this problem.

WHAT ARE LOOSIES?

Loosies are single cigarettes sold to customers. Federal law prohibits manufacturers, distributors, and retailers from selling loosies.

WHY DOES THIS MATTER?

By law, cigarettes must be sold in packs of no less than 20 cigarettes, and retailers cannot break open any cigarette package to sell or distribute loosies.

The U.S. Food and Drug Administration (FDA) is also concerned that loosies may be sold more often to children.

YOU CAN HELP US BY:



1. Not selling loosies.



3. Not selling packs of cigarettes that contain less than 20 cigarettes.



2. Not opening cigarette packs to sell loosies.



4. Not offering free cigarette samples.

FDA has included double-sided stickers in this mailing to help educate consumers. Place them on windows near or next to your cash register.

WHAT HAPPENS IF FDA FINDS THAT A RETAILER IS SELLING LOOSIES?

Generally, FDA sends warning letters to retailers the first time a tobacco compliance check inspection reveals a violation of the federal tobacco laws and regulations that FDA enforces. FDA will inspect retail establishments periodically to make sure retailers are complying with the law. If FDA finds more violations at a retail establishment after issuing a warning letter, it may issue a Civil Money Penalty (CMP) to the retailer. A CMP is a monetary penalty assessed for violations of the law. If a retailer commits five repeated violations in a 36-month period, FDA may issue a No-Tobacco-Sale Order, which prohibits the sale of tobacco products at a retail outlet indefinitely or for a specific period of time. For a complete list of federal requirements and to order additional free resources, please visit FDA's website (www.fda.gov/tobacco). Questions? Please contact CTPOutreach@fda.hhs.gov.

**THIS IS
OUR
WATCH**



Colon Cancer Awareness • End Colon Cancer in Indian Country

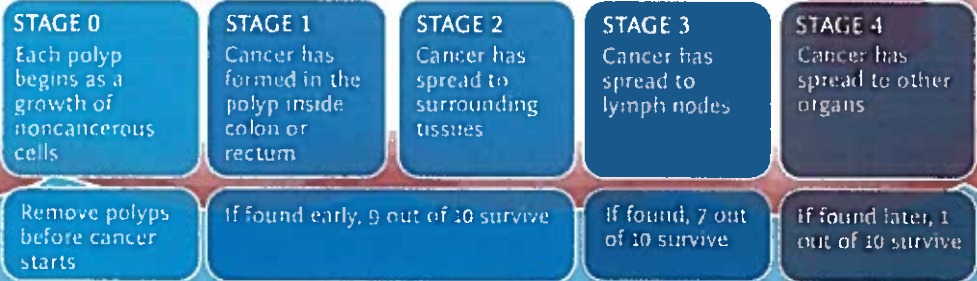
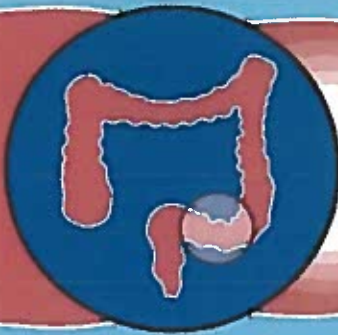
Submitted by: Rebecca Rice | Peach Springs Indian Health Service

End Colon Cancer ▶▶▶▶ in Indian Country

What is colon cancer?

A disease in the large intestine (colon) and rectum. Most colon cancers start as small noncancerous clumps of cells called polyps. Without treatment, polyps may turn cancerous.

Stages of colon cancer



TIMING MATTERS WHEN COLON CANCER IS FOUND

What can I do?



QUIT SMOKING



EAT FRUITS & VEGGIES



WEIGHT CONTROL



GET SCREENED



EXERCISE



LIMIT ALCOHOL USE



Colon cancer is the second leading cause of cancer death for American Indians and Alaska Natives.



Colon cancer often has no symptoms in early stages.

Screening tests

Colon cancer screening for American Indians is recommended for those ages 45-75

▶ STOOL-BASED TESTS

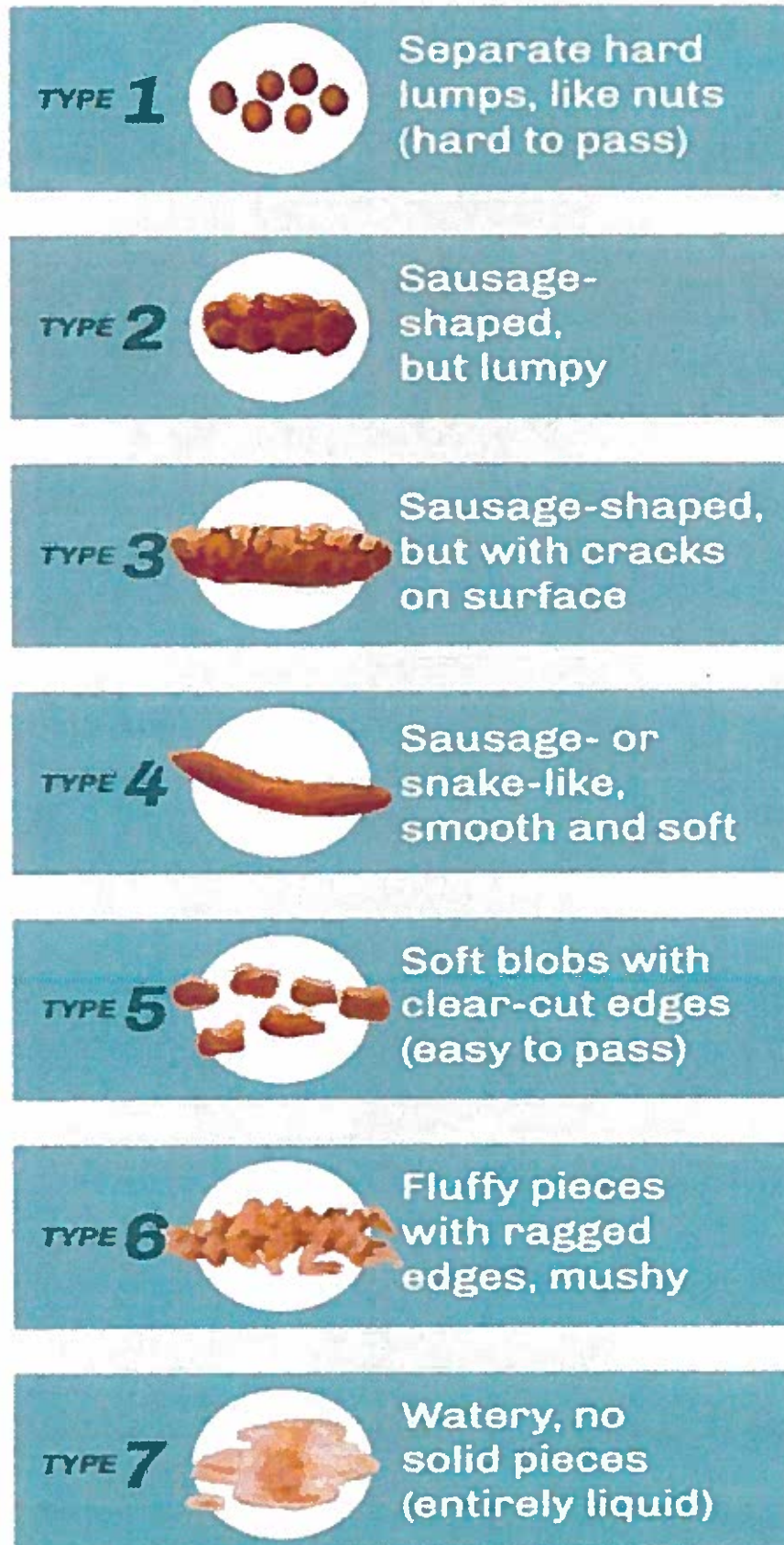
- Looks for blood in the stool
- Take test at home every 1-3 years
- Mail or return to clinic
- If positive, must have colonoscopy

▶ VISUAL TESTS

- Looks directly in the colon
- Test is done at a medical center
- Colonoscopy can prevent cancer by removal of polyps during test

Talk to your health care provider about when screening is best for you.

Bristol stool chart *WebMD*



How can you describe your bowel movements (BMs) to your doctor without bringing in a sample?

The Bristol Stool Scale is a way to talk about shapes and types of poop, what doctors call stools. It's also known as the Meyers Scale.



Importance of Good Nutrition

Submitted by: Jessica Powskey | Hualapai Health Department

HHS.gov

President's Council on Sports, Fitness & Nutrition

Importance of Good Nutrition

Your food choices each day affect your health — how you feel today, tomorrow, and in the future. Good nutrition is an important part of leading a healthy lifestyle.

Combined with physical activity, your diet can help you to reach and maintain a healthy weight, reduce your risk of chronic diseases (like heart disease and cancer), and promote your overall health.



The Impact of Nutrition on Your Health

Unhealthy eating habits have contributed to the obesity epidemic in the United States: about one-third of U.S. adults (33.8%) are obese and approximately 17% (or 12.5 million) of children and adolescents aged 2—19 years are obese.¹ Even for people at a healthy weight, a poor diet is associated with major health risks that can cause illness and even death. These include heart disease, hypertension (high blood pressure), type 2 diabetes, osteoporosis, and certain types of cancer. By making smart food choices, you can help protect yourself from these health problems.

The risk factors for adult chronic diseases, like hypertension and type 2 diabetes, are increasingly seen in younger ages, often a result of unhealthy eating habits and increased weight gain. Dietary habits established in childhood often carry into adulthood, so teaching children how to eat healthy at a young age will help them stay healthy throughout their life. The link between good nutrition and healthy weight, reduced chronic disease risk, and overall health is too important to ignore. By taking steps to eat healthy, you'll be on your way to getting the nutrients your body needs to stay healthy, active, and strong. As with physical activity, making small changes in your diet can go a long way, and it's easier than you think!

Eat Healthy

Now that you know the benefits, it's time to start eating healthy: start your PALA+ journey today and use these tips on ways to eating healthy and resources to earn it.

References

¹ Centers for Disease Control and Prevention. U.S. Obesity Trends. 2011. Available at: <https://www.cdc.gov/obesity/data/databases.html>

Lunch & Learn • Wednesday, March 25th

Submitted by: Trena Bizardi | Hualapai Health Department

LUNCH & LEARN

Kick Off 2020

TOPIC:	DATE:
Goal Setting! Start Your Journey!	1/22
Keep Your Heart Healthy	2/12
Go Further With Food	3/25
Put Your Best Foot Forward	4/15

12 Pm HEW
LRG CONF. Rm
Questions? Call EW4H
@ 769-1630
See you there!



Celebrate Recovery • Road to Recovery

Submitted by: Keely Sage | Celebrate Recovery

**Celebrate Recovery
NATIVE NATIONS**

ROAD TO RECOVERY

It's not only about addictions.
It's about life's Healing Choices.

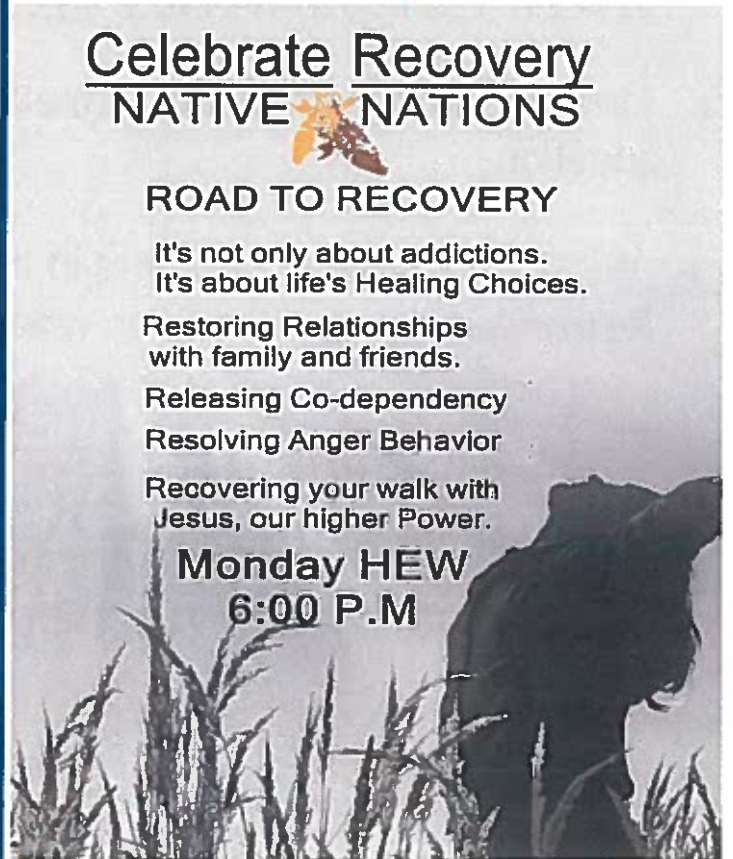
Restoring Relationships
with family and friends.

Releasing Co-dependency

Resolving Anger Behavior

Recovering your walk with
Jesus, our higher Power.

**Monday HEW
6:00 P.M**



Love & Respect - 10-Week Course • Began Thursday, January 2nd

Submitted by: Keely Sage | Celebrate Recovery

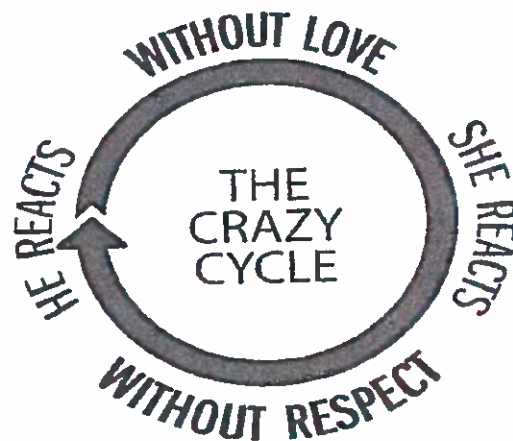
LOVE & RESPECT

Welcome! Are you ready to embark on a wonderful adventure concerning Love and Respect in marriage, and other personal relationships.

As you spend time viewing and discussing the video series by Dr. Emerson Eggerichs and wife Sarah. You will be answering three major questions.

- Why do we negatively react to each other? This will be explained in what is called **The Crazy Cycle**.
- How do I best motivate my partner? The **Energizing Cycle** covers the question.
- What if my spouse or others in my life do not respond to me? The **Rewarded Cycle** informs us what to do.

All are invited
HEW 6:00-7:30
Facilitated by Stever Sage



Hualapai Health, Education & Wellness Department • Community Self Help Meetings

Submitted by: Amy Siyuja | Hualapai Health, Education & Wellness Department

Community Self Help Meetings

Monday	Time	Location
Recovery	6 PM - 7 PM	HEW *Sm Conf. Room
Parenting	12 PM - 1 PM	*First Class on 1/27/20 @ Boys & Girls Club
Tuesday	Time	Location
Batters Intervention	6 PM - 8 PM	HEW *Sm Conf. Room
Wellbriety	8 PM - 5 PM	*First Class on 1/21/20 @ HEW Lrg Conf. Room
Women's Support Group	5:30 PM - 8 PM	Human Services
Wednesday	Time	Location
Talking Circle	9 AM - 11 AM	Healing House
AA	2 PM - 4 PM	Healing House
Youth Women's Group	5:30 PM - 7 PM	Human Services
Thursday	Time	Location
Wellbriety	10 AM - 12 PM	*First Class on 1/23/20 @ HEW Lrg Conf. Room
Women's Support Group	5:30 PM - 8 PM	Human Services
Love & Respect	6 PM - 7 PM	HEW *Sm Conf. Room
Friday	Time	Location
AA	1 PM - 2 PM	Healing House

**Updated Jan 13, 2020

Meeting Coordinators

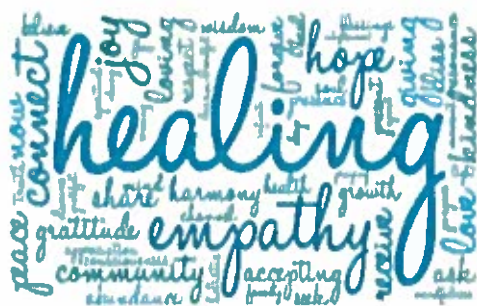
Recovery/Love & Respect - Steve Sage

Parenting: Michelle Miller

Batters Intervention/AA - Elson Bender

Wellbriety/Talking Circle - Vonda Beecher

Women's Support Group/Youth Women's Support Group - Tasha Nez/Knesha Madrid



COMMUNITY MESSAGES

Notice • Truxton Canon Field Office

Submitted by: *Renelda Paya* | Truxton Canon Agency

United States Department of the Interior
Office of the Special Trustee for American Indians
TRUXTON CANON FIELD OFFICE

CLOSED

Renelda Paya, Accounting Technician

OST Colorado River Field Office

Can be reached at Ph# (928) 669-7125/7130/7174

Fax# 928-669-7192

Email: renelda_paya@ost.doi.gov

Or

Deborah Benally-Shirley, Acting Fiduciary Trust Officer

Ph# (520) 562-3608

Fax# (520) 562.2027

Email: deborah_benally@ost.doi.gov

Account holders may also contact

The Beneficiary Call Center

(888) 678-6836

for questions regarding their Individual Indian Monies
(IIM) account

POSTED: 02/19/2020

Lecture: For the Love of Turquoise • Carrie Cannon

Submitted by: *Danielle Bravo, Hualapai Planning Department* | Source: SuperstitionMountainMuseum.org



**Carrie Cannon speaking "For The Love of Turquoise." Lecture
03/19/2020 from 2:00 pm - 3:00 pm**

Turquoise has a long standing tradition among Native cultures of the Southwest, holding special significance and profound meanings to specific individual tribes. Even before the more contemporary tradition of combining silver with turquoise, cultures throughout the southwest used turquoise in necklaces, earrings, mosaics, fetishes, medicine pouches, and made bracelets of basketry stems lacquered with piñon resin and inlaid turquoise. Found on six continents across the world, turquoise forms in arid regions through the process of water seeping through rock and interacting with copper, aluminum, and iron deposits. In the southwest, used decoratively for millennia, this iconic art form has a compelling story all its own. For the 11th lecture of our 2020 Thursday Lecture Series, Carrie Cannon explores a long tradition of distinctive cultural styles, history, and transition of this wondrous stone.

Carrie Cannon is a member of the Kiowa Tribe of Oklahoma and is also of Oglala Lakota descent. She has a B.S. in Wildlife Biology, and an M.S. in Resource Management. She began working for the Hualapai Tribe of Peach Springs, Arizona in 2005 where she began the creation of an intergenerational ethnobotany program for the Hualapai community. She is currently employed as an Ethnobotanist for the Hualapai Department of Cultural Resources. She administers a number of projects promoting the intergenerational teaching of Hualapai ethnobotanical knowledge working towards preservation and revitalization to ensure tribal ethnobotanical knowledge persists as a living practice and tradition.

Presentation Information and What to bring:

<https://superstitionmountainmuseum.org/events/lecture-carrie-cannon-for-the-love-of-turquoise/>

This program is made possible by Arizona Humanities



Tribal Leaders Call Bears Ears Opening an 'Unlawful Action'

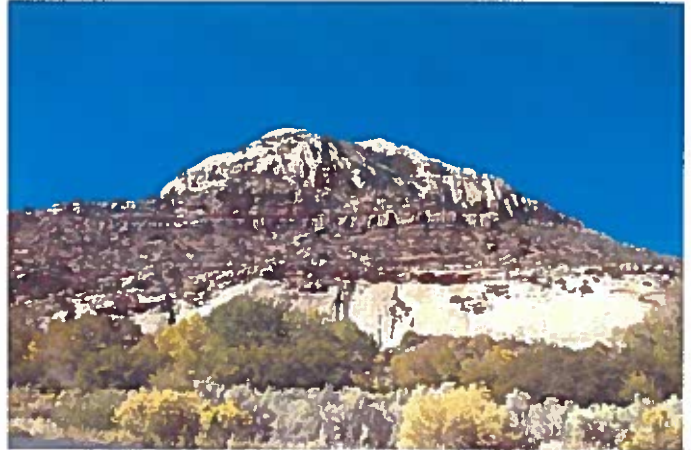
Submitted by: *Charlotte Navanick, Ute Tribe Public Relations* | IndianCountryToday.com

Tribal leaders call Bears Ears opening an 'unlawful action'

by: Joaqlin Estus

Trump administration opens southern Utah national monument lands to development including grazing, mining, and oil and gas development

Thursday the Trump administration announced it was opening two national monuments to development. The culturally and geologically significant Bears Ears and Grand Staircase Escalante monuments will be available for cattle grazing, mining, and oil and gas development.



Five tribes had formed a coalition in 2015 to promote protection of the Bears Ears region; dozens more tribes have expressed support for their effort.

In a prepared statement, Shaun Chapoose, Ute, co-chair of the Bears Ears Intertribal Coalition and representative of the Ute Indian Tribe Business Committee, said the coalition is united in opposition to the administration's management plan for the two monuments. "This is just another in a series of unlawful actions reducing and revoking the Bears Ears National Monument," said Chapoose. "The President's action and this management plan eliminates protections for more than one million acres including hundreds of thousands of priceless and significant cultural, natural and sacred objects. The Administration is failing in its treaty and trust responsibilities to Indian tribes."

Hopi Tribal Vice Chair Clark Tenakhongva said: "The Trump administration's effort to preempt any adverse ruling by prematurely finalizing the land management planning process for the illegally declared Shash Jaa and Indian Creek units, unequivocally demonstrates a complete disregard for Native American concerns and blatant disrespect for the cultural landscape protections the Tribes have sought."

President Trump in 2017 changed the boundaries of the two monuments by executive order. Bears Ears national monument was shrunk by 85 percent, and Grand Staircase by about half. The Native American Rights Fund immediately filed suit challenging the move on behalf of three tribes, later joined by two more: the Hopi, the Ute Mountain Ute Tribe, the Ute Indian Tribe, the Hualapai Tribal Council, and the Pueblo Council of Governors. Numerous environmental organizations have also challenged the president's unilateral action.

According to Native American Rights Fund attorney Natalie Landreth, the president's action was, "A stunning abuse of the Antiquities Act [by which national monument are created] by any measure ... The Antiquities Act— a law created specifically to protect historical objects and places — was used instead to remove protection from irreplaceable historical objects and places."

Native American Rights Fund attorneys have argued that the changes proposed by the Trump administration are an attack on the five sovereign nations and a violation of the separation of powers. Landreth stated, "No president has ever revoked and replaced a national monument before because it is not legal to do so. Only Congress may alter a monument." The monuments were designated for protection because of their unique natural, historical and archaeological, and cultural significance. At least 100,000 archaeological sites, including ancient pueblo cliff dwellings, dating to more than 3,500 years ago, have been discovered in the Bears Ears monument.

Native American Rights Fund attorneys say Bears Ears is "one of the densest and most significant cultural landscapes in the United States. Abundant rock art, ancient cliff dwellings, ceremonial sites, and countless other artifacts provide an extraordinary archaeological and cultural record that is important to us all ..." Not surprisingly, the Bears Ear area is held as sacred or highly significant by several of the region's Native American tribes.

Escalante Staircase monument is managed by the Bureau of Land Management, which describes it as "a diverse geologic treasure speckled with monoliths, slot canyons, natural bridges, and arches. Due to its remote location and rugged landscape, the monument was one of the last places in the continental United States to be mapped."

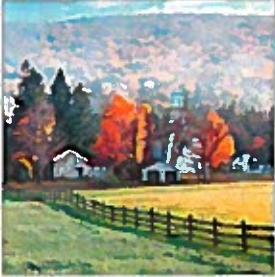
Years of lobbying had gone into the designation of the two monuments. Bears Ears was designated a national monument by former President Obama in 2016 and Grand Staircase was designated in 1996 by former President Clinton.

The Bureau of Land Management announced the final plan for two monuments, Bears Ears National Monument, and the Grand Staircase Escalante National Monument.

Joaqlin Estus, Tlingit, is a national correspondent for Indian Country Today and a long-time Alaskan journalist.

Latest USDA ReConnect Awards Total Nearly \$60 Million

Submitted by: *Charlotte Navanick, Ute Tribe Public Relations* | IndianCountryToday.com



Latest USDA ReConnect Awards Total Nearly \$60 Million

1/30/20 at 2:32 PM by *Carl Weinschenk*

The U.S. Department of Agriculture made three more USDA ReConnect awards announcements, which total \$59.3 million and potentially will provide broadband to almost 15,000 people and a variety of community facilities in four states. The biggest award announcement focuses on Kentucky and northern Tennessee and involved one loan and three grants.

Details of these awards include:

- Ballard Rural Telephone Cooperative Corporation will use a \$2.4 million ReConnect Program grant to deploy an FTTP network in McCracken County. The funded service areas include 578 households and a critical community facility spread over 20 square miles.
- Duo County Telephone Cooperative Corporation Inc. will use an \$18.7 million ReConnect Program grant to deploy an FTTP network in Adair, Cumberland and Russell counties. The funded service areas include almost 3,650 households spread over 45 square miles.
- Gibson Electric Membership Corporation was awarded a \$32 million ReConnect Program loan to deploy an FTTP network in Fulton, Graves and Hickman counties in Kentucky, and in Dyer, Lake, Obion and Weakley counties in Tennessee. The areas include almost 7,400 households spread over 1,056 square miles.
- Thacker-Grigsby Telephone Company Inc. was awarded a \$2.3 million ReConnect Program grant to deploy FTTN in Breathitt County. The funded service area includes 637 households spread over 109 square miles.

The investments total \$55.3 million and potentially will provide services to 12,250 households and almost 100 farms.

Total USDA ReConnect Awards

Another announcement — for \$1.6 million — is in the form of a grant to Wecom Inc. It will provide services to Peach Springs, AZ. The project, an FTTP and hybrid FTTN fixed wireless system, will serve 1,492 households, 27 pre-subscribed businesses, six educational facilities, four pre-subscribed farms, three critical community facilities and a health care center. The target population includes many members of the Hualapai Tribe. The USDA also announced that it is investing \$2.4 million in a project that will initiate or improve services to 250 households and home-based businesses in Mason County in the southwest area of Washington. The grant is to Mason Public Utility District 3, which is based in Sheldon. The Three Fingers Rural Broadband Fiber Project will provide middle- and last-mile connectivity to Grapeview.

So far, the ReConnect program has made 47 awards that total nearly \$480 million and covering 26 states or territories, according to the USDA. In all, \$600 million will be evenly split between awards, grants, and hybrid loans and grants. The USDA said earlier this week that it will begin accepting applications for second round ReConnect tomorrow. That phase of the program will total \$550 million.

Shout Out to Trevell Walker

Submitted by: *Danielle Bravo* | www.ndnsports.com



Shout out and congrats to Trevell Walker (Hualapai Tribe, sons of Irene and Isiah Evanston & Dion Walker and Coleen Mahone), out of River Valley High School in Arizona, who was named the 3A west offensive player of the year. His brother Trevor Walker received 1st Team All Region, as well (highlight will follow in Issue #05). [#NativePreps](#) [#Hualapai](#)

Inspiration & Encouragement Corner

Submitted by: Josie Powsey

Helping Others

“We are Chosen People”

Ephesians 1:4

God has given me His loving favor. This helps me write these things to you. I ask each one of you not to think more of Himself than He should think.

Instead think in the right way toward Yourself, by the faith of God given to you. Our bodies are made of many parts. None of these parts have the same use.

There are many people who belong to Christ and yet, we are on body which is Christ. We are all different but we depend on each other.

We all have different gifts that God has given to us by his loving favor. We are to use them!

If someone has the gift of preaching the GOOD NEWS! He should preach. He should use the faith God has given Him.

If someone has the gift of helping others, then He should help.

If someone has the gift of teaching, He should teach.

If someone has the gift of speaking words of comfort and help, he should speak.

If someone has the gift of sharing what he has, He should give from a willing heart.

If someone has the gift of leading other people, he should lead them.

If someone has the gift of showing kindness to others, he should be happy as he does it.

THINK ON THESE THINGS!

Gamyu Newsletter Deadline & Publication Dates

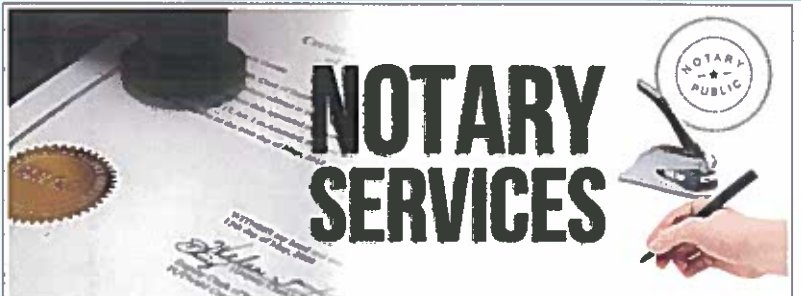
Gamyu newsletter articles are due every other FRIDAY (the week before tribal pay week) by 5:00 p.m.

Please remember to attach the **Information Sheet** with your articles and no ANONYMOUS submissions please. The latest issues of the Gamyu newsletters can be found online at www.hualapai-nsn.gov (bottom of home page).

Article Deadline:
Friday, February 28th



Next Publication:
Friday, March 6th



NOTARY SERVICES

TRIBAL OFFICE
April Siewiyumptewa
Mon thru Friday (except Tuesday and Wednesday)

Artie Vaughn
Mon thru Friday after 3:30pm

TRIBAL POLICE
Wanda Quasula
Mon thru Friday (call first to check availability)

TRIBAL COURT
There are currently no notaries.

ADULT DETENTION CENTER
Christina Watahomigie
Sun thru Tues from 6am - 6pm and Wed 6am - 10am



ANNOUNCEMENT

Residential homes are growing along the Buck-and-Doe Road area.

Please be considerate and slow down, children could be crossing the roads.

Speeders will be reported to the Hualapai Tribal Police. Thank you.

Grand Canyon Resort Corporation • Basket Auction*Submitted by: Nicholas Cabrera | Grand Canyon Resort Corporation*

BASKET AUCTION

The Grand Canyon Resort Corporation is auctioning a Apache Vase Basket.

Basket Bid #1901

Auction Opens: February 21, 2020
 Auction Closes: March 26, 2020
 Announcement: March 27, 2020

REQUIREMENTS:

- A minimum bid of \$100
- Must be an enrolled Hualapai Tribal Member
- Bid must be received by 5PM on March 26, 2020

SUBMITTING YOUR BID:

Please submit your bid, along with the following information:

- Basket Bid #1901
- Full Name
- Contact Number
- Amount of bid, no less than \$100

Apache Vase Basket

- Height—21 inches
- Width—18 inches
- Basket only
- Does not include rug, stand or items below

BIDS MAY BE MAILED TO:

Grand Canyon Resort Corporation
 Attn: Procurement Department
 PO Box 359
 Peach Springs, AZ 86434

All interested bidders are welcome to inspect the basket.

For more information, you may contact the Procurement Department at (928) 769-2419

GCRC Employees are not eligible to bid at this time.

The Grand Canyon Resort Corporation is auctioning a Apache Burden Basket.

Basket Bid #1902

Auction Opens: February 21, 2020
 Auction Closes: March 26, 2020
 Announcement: March 27, 2020

REQUIREMENTS:

- A minimum bid of \$100
- Must be an enrolled Hualapai Tribal Member
- Bid must be received by 5PM on March 26, 2020

SUBMITTING YOUR BID:

Please submit your bid, along with the following information:

- Basket Bid #1902
- Full Name
- Contact Number
- Amount of bid, no less than \$100

Apache Burden Basket

- Height—16 inches
- Circumference—22 inches
- Basket only
- Does not include rug, stand or items below

OR HAND DELIVERED TO:

Administrative Office -
 Procurement Department in Peach Springs.
 Bids must be in a sealed envelope.

KWLP 100.9FM • Program Schedule

Submitted by: Terri Hutchens | KWLP 100.9FM

KWLP PROGRAM SCHEDULE

(revised 01/22/2020)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
6:00AM	The Morning Hoe Down The Morning Hoe Down	The Morning Hoe Down The Morning Hoe Down	The Morning Hoe Down The Morning Hoe Down	The Morning Hoe Down The Morning Hoe Down	The Morning Hoe Down The Morning Hoe Down	The Morning Hoe Down The Morning Hoe Down	The Morning Hoe Down The Morning Hoe Down
7:00AM	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down
8:00AM	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down
9:00AM	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down	The Morning Hoe Down
10:00AM	The Morning Blend	The Morning Blend	Contemporary Country	The Morning Blend	The Morning Blend	The Morning Blend	Redeemed & Free Rebroadcast
11:00AM	The Morning Blend	The Morning Blend	Contemporary Country	The Morning Blend	The Morning Blend	The Morning Blend	Music & the Spoken Word
12:00PM	Rock Out Hour	Rock Out Hour	Rock Out Hour	Rock Out Hour	Rock Out Hour	Rock Out Hour	Rock Out Hour
1:00PM	Oldies	Oldies	Country dlo	Country dlo	Country dlo	Country dlo	Country dlo
2:00PM	Manchey Memories Oldies	Manchey Memories Oldies	Classic Country	Classic Country	Classic Country	Classic Country	Classic Country
3:00PM	Manchey Memories Oldies	Manchey Memories Oldies	Grand Canyon Country Countdown	Grand Canyon Country Countdown	Grand Canyon Country Countdown	Grand Canyon Country Countdown	Grand Canyon Country Countdown
4:00PM	Jukebox Drive at Five	Jukebox Drive at Five	Country Drive at 5	Country Drive at 5	Country Drive at 5	Country Drive at 5	Country Drive at 5
5:00PM	Soulful Moments	Soulful Moments	Redeemed and Free	Redeemed and Free	Redeemed and Free	Redeemed and Free	Redeemed and Free
6:00PM	Soulful Moments	Soulful Moments	Down to the Roots	Down to the Roots	Down to the Roots	Down to the Roots	Down to the Roots
7:00PM	Read on Hualapai Peace Talk Radio - Talk	Read on Hualapai Rock-Variety	Read on Hualapai Down to the Roots	Read on Hualapai Down to the Roots	Read on Hualapai Down to the Roots	Read on Hualapai Down to the Roots	Read on Hualapai Down to the Roots
8:00PM	GVM	GVM	GVM	GVM	GVM	GVM	GVM
9:00PM	GVM	GVM	GVM	GVM	GVM	GVM	GVM
10:00PM	GVM	GVM	GVM	GVM	GVM	GVM	GVM
11:00PM	GVM	GVM	GVM	GVM	GVM	GVM	GVM
12:00AM to 6:00am	GVM	GVM	GVM	GVM	GVM	GVM	GVM

*Native *Rozas *Top 40/Urban/Global *Country/Bluegrass *Spiritual *Rock *Oldies *Talk/Health *Variety *RAB *Children

KWLP 100.9FM • January Volunteer of the Month: Wanda Quasula AKA Wanda J

Submitted by: Terri Hutchens | KWLP 100.9FM

WE LOVE OUR VOLUNTEERS



"The Peach."

The Hualapai Nation's Live and Local Radio Station



*Proudly Announces and Congratulates
January, 2020 Volunteer of the Month
Wanda Quasula, aka Wanda J*



If you heard any of the week long tribute to the late Tyron Duwayne on Native Noon Hour earlier this month, you KNOW why Wanda J deserves this recognition from us! She rounded up half a dozen Native Artists to interview and share their memories of playing with Tyron. She also acquire a dozen new songs for broadcast on The Peach in the process! The new Clandestine songs you hear when you tune in to 100.9 fm: KWLP is the first station to be get these thanks to Wanda's efforts! Wanda works tirelessly as a Volunteer! Wanda still hosts the longest running show on the station. Wanda J style She gives up her lunch breaks to go live for her listeners each week day. She works very hard to bring meaningful and interesting content from Indian Country to the PSA. If you see her around, please give her a pat on the back, a hug and a big Thank you! Wanda J has represented KWLP as media at the MFR Rodeo in Las Vegas for years. She has become a welcome and expected media presence There. Native Noon Hour is currently sponsored by All One Chiropractic and Sixkiller's House of Karate. If you haven't heard her show yet, check it out every week day at noon. It is AWESOME!!!! Wanda J will receive incentives valued at over \$100.00 for being Volunteer of the Month.

If you might be interested in joining our great team of Peach Volunteers, please stop by the station or give us a call at (928) 769-1110. KWLP Volunteer of the Month this month is sponsored in part by:

*Indigenous in Beauty
by Clinique*

