



**Miss Hualapai Pageant • Rescheduled to Friday, August 2<sup>nd</sup>**  
 Submitted by: Ginger Kathad he' | Miss Hualapai Pageant Committee

**Special points of interest:**

- **Regular Tribal Council Meeting** will be on Saturday, August 3<sup>rd</sup> at 8:01AM in the Tribal Chambers.
- **HTUA Board Meeting** will be on Wednesday, August 21<sup>st</sup> at 9:00AM at Department of Cultural Resources.
- **TERC Meeting** will be Wednesday, August 21<sup>st</sup> at TBA at the Department of the Cultural Resources.

## Miss Hualapai Pageant Miss Teen and Little Miss Hualapai

Friday, August 2, 2019

Hualapai Tribal Gymnasium

4:00 p.m.

### Miss Hualapai

Entry Fee: \$40.00 (18-25 years old)

*NOTE: Miss Hualapai's age requirement will be changed to 17 years old, if there are not enough contestants.*

### Miss Teen Hualapai

Entry Fee: \$35.00 (13-17 years old)

### Little Miss Hualapai

Entry Fee: \$30.00 (6-12 years old)

### Admission Fee--

\$2.00—Child/Teen (ages 5 to17)  
 \$5.00—Adult

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### Special invitation---

All visiting Royalty are WELCOME to ATTEND. Hualapai Lodge has a limited number of rooms blocked for the occasion. Please call the Hualapai Lodge at (928) 769-2230 and mention that you are tribal royalty for booking.

*Thank you - Kankyu*

Forward any questions to Miss Hualapai Committee:

Ginger Kathad he' (928) 769-6114

Christina Watahomigie (928) 218-1923

Leatrice Smith (602) 228-8510



2019-2020

# Hualapai Planning Department • Seeking One (1) New TERC Member

Submitted by: Kevin Davidson | Hualapai Planning Department

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purples in the middle ground, where the people were created. These canyons are Sacred, and should be so treated at all times

The Reservation is pictured to represent the land that is ours, treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible - plants don't grow - there will be no life - nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai - PEOPLE OF THE TALL PINES -

Hualapai Tribe  
Department of Planning & Economic Development  
P.O. Box 179/887 W. Highway 66, Peach Springs, Arizona 86434  
Phone (928) 769-1310 \* Fax (928) 769-1377

## The Planning Department is looking for One new TERC Member.

Greetings Community Members:

The Planning Department is looking for one new applicant for the Tribal Environmental Review Commission (TERC) Board of Commissioners. Below is a summary of what TERC is and what their function is.

Under the Hualapai Environmental Review Code (HERC) the Board of Commissioners has the primary authority, under the direction of the Hualapai Tribal Council, for regulating land use and development of Hualapai Tribal Lands. The Board of Commissioners is composed of seven (7) members who are appointed by the Tribal Council.

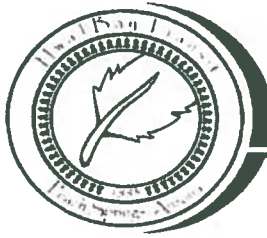
Their function is to review and regulate, including issuing permits for, all development activities that are proposed for any site within Hualapai Tribal lands, in order to ensure that:

- (1) no development activity will be carried out without a permit; and
- (2) all development activities will be carried out in accordance with all applicable tribal and federal environmental protection laws and regulations.

If any person is interested, you can pick up an application at the Hualapai Planning Department, fill it out and turn it in to the Department at 887 Hwy 66 (next to 76 fuel station). **The due date for applications is August 30, 2019.** If you have any questions please feel free to contact me at 769-1310.

Respectfully,

Kevin Davidson, Director  
Planning & Economic Development



# Hualapai Transit

PO Box 179 • Peach Springs, Arizona 86434 • 928-769-6384  
www.hualapaitransit.org • hualapai.transit@hualapai-nsn.gov

Hualapai Transit's goal is to provide safe and reliable public transportation for the Hualapai Nation, as well as the members of Mohave County. So the following bus rules will continue to be enforced.

- 1) The driver is responsible for the safety and welfare of all passengers while riding on the transit bus. All passenger are expected to obey the drivers directions at all times.
- 2) Passengers are expected to be courteous at all times while riding the transit bus.
- 3) Food or drinks will not be allowed to be consumed on the bus. All food and drinks must be in a tightly sealed container or packaged. **NO OPEN FOOD OR DRINKS.** There are signs posted in the buses pertaining to this policy.
- 4) Any passenger who becomes disorderly and causes a disturbance while riding on any of the transit buses will be reported to law enforcement.  
A disturbance is defined by the following acts:
  - Yelling and using threatening language
  - Using profanity of any kind
  - Aggressive behavior, fighting
  - Disturbing the peace in any way
  - Threatening or abusive language toward any passenger or the driver
  - Destruction or attempted destruction of any equipment or items on the bus
  - Eating and/or drinking on the bus
- 5) At the discretion of the bus driver, any passenger who is intoxicated or under the influence of drugs and/or alcohol may or may not be allowed to ride on the transit bus.
- 6) Passengers are not allowed to have open containers of alcohol on the bus. If found in possession of alcohol, they will be reported to law enforcement.
- 7) Service animals accompanying passengers with disabilities shall be admitted to board the bus. No other animals will be allowed on the bus.

Any passenger who violates any of these rules will be dropped off at the nearest bus stop, will not be allowed to ride the bus for the rest of the day or will be suspended from transit for a period time or will be reported to law enforcement and charges may be filed.

*Vision:* Hualapai Transit is committed to openness and integrity, Hualapai Transit supports the Hualapai Tribes commitment to support the independence of Hualapai Tribal members & surrounding areas and to be a model for excellence by integrating the local spirit and culture.  
*Mission:* Hualapai Transit will provide safe, reliable, friendly and affordable transportation services to meet the mobility needs of the Hualapai Community and surrounding areas while pursuing sustainable development and facilitating the cultural missions of the Peach Springs community.

# CHILD DEVELOPMENT CLASS

**\*RESCHEDULED\***

What is Cognitive Development?  
What are Social Skills?  
How do I support my Child's  
Development?

What does "Play is Learning" mean?

*Families with children, ages 0-5 years, are welcome to join our Home Visitation Team for an evening - where we will explore the 5 areas of Child Development and provide education, information, and resources for you and your child.*

**WHEN:**

**Thursday, August 1st @ 6:00 PM**

**WHERE:**

Health Dept. Large Conf. Room

**\* Dinner Provided\***

For more information, please  
call one of our Home Visitors at  
769-2207,  
ext. 210, 242, or 206



Parents as Teachers.

Hualapai Youth Council • Bingo Fundraiser: Thursday, August 1<sup>st</sup>  
Submitted by: Danielle Bravo | Hualapai Planning Department

**Hualapai Youth Council**



Fundraiser  
**August 1st @ 5—8pm**  
**Multi Purpose Building**

**Food Sale:**

**\$1.00 Tacos**

**\$5.00 Beef Burritos**

**\$3.00 Nachos**

Any donations are accepted, please call  
Youth Services @ 769-2207 ext. 201.

All proceeds are going to the 2020 UNI-  
TY Conference in Washington D.C. Thank  
you in advance!

*That's a*



**Hualapai Housing • Annual Fire Extinguisher Service: August 20<sup>th</sup> & 21<sup>st</sup>**

Submitted by: Freddy Watahomigie | Hualapai Housing Department



**HUALAPAI HOUSING**

Hwal'bay Ba:j Wayo:wo'jo

600 Highview Street ♦ P.O. Box 130 ♦ Peach Springs, Arizona 86434  
Phone (928) 769-2274 Fax (928) 769-2703



**To all Hualapai community members**

The Hualapai housing department will be having our annual fire extinguisher service for the rental units, housing office and housing warehouse (798-highview Street) this has been scheduled with First Due for August 20 & 21<sup>st</sup> at the Hualapai housing warehouse

Homeowners can bring their extinguishers in for service. The homeowners will be responsible to pay for their own service of their fire extinguishers, be prepared to pay cash or credit card for this service. The minimum charge is \$5.00 for a one-year certification. If the extinguisher needs service, First Due will quote a price for what service is needed. They will also have some refurbished fire extinguishers for sale, if any homeowners are interested in purchasing for their homes.

THE HAVASUPAI TRIBE PROUDLY SPONSORS THE

# HAVASUPAI PEACH FESTIVAL RODEO

August 8-10, 2019

Come on down and  
enjoy with us the  
2019 Havasupai  
festivities!

### SCHEDULE

**Thursday August 8<sup>th</sup>**

JACKPOT roping sign ups at 4:00pm

**Friday, August 9<sup>th</sup>**

JR RODEO Sign up at 8:00am until done!

After Jr Rodeo

Following will be SUPAI Tribal members only  
TEAM ROPING, 2 steer average.

**Saturday, August 10<sup>th</sup>**

Sign ups at 8:00am for Open RODEO!

OPEN TEAM ROPING • JR/SR TEAM ROPING •

CALF ROPING • STEER STOP • BREAK AWAY •

OPEN BARRELS

**Added events:** Calf scramble, Boot race for men, women and children.

Goods and giveaways included.

**HAVASUPAI TRIBE IS NOT LIABLE FOR ANY INJURIES OR ACCIDENTS**

Any questions on Rodeo contact: Nuce Marshall (928) 606-9848

Havasupai Peach Festival Rodeo • August 8<sup>th</sup> - 10<sup>th</sup>  
Submitted by: Nuce Marshall



Breastfeeding Event • Wednesday, August 14<sup>th</sup>

Submitted by: Danielle Bravo | Hualapai Planning Department

WIC & HOME VISITATION PRESENTS

# Breastfeeding Event

Join us for an evening of an interactive and hands-on Activity centered on the Benefits and Education of Breastfeeding. Dinner is on us! So please bring: your appetite and a "ready mind".

Questions? Call 769-2207.

## EDUCATION ~ RESOURCES ~ SUPPORT

~ How much milk should my baby be getting?

~ How do I continue to breastfeed my baby when I return back to work or school?

~ How do I go about getting a breast pump?

~ How do I know if I'm using a breast pump correctly?

~ How is breastmilk different from formula?

**WEDNESDAY, AUGUST 14TH @ 6:00 PM**

**HEALTH DEPT. LRG. CONF. ROOM.**



FIRST THINGS FIRST



INTER TRIBAL COUNCIL OF ARIZONA, INC.

WIC is an equal opportunity employer and provider.

# EMPLOYMENT OPPORTUNITIES

**Request for Proposal • Solar Power Plant - Closing Date: Thursday, August 8<sup>th</sup>**

*Submitted by: Kevin Davidson | Hualapai Planning Department*



## Request for Proposals for Cost to Engineer, Procure and Construct (EPC) a Solar Power Plant

The Hualapai Tribe is soliciting Request for Proposals (RFPs) from qualified firms to provide the cost of Engineering, Procurement and Construction of a Solar Power Plant to provide all of the electrical requirements of Grand Canyon West.

**The RFP closing date has been extended to August 8, 2019, at 4:00 PM Arizona Time.** Proposals will be accepted from both Indian-owned and other firms for this project. All questions must be submitted in writing and may be sent via email to the individual listed below. All bids shall be submitted to:

Kevin A. Davidson, Director  
Hualapai Tribe Planning & Economic Development Department

Mail to: P.O. Box 179 or  
Deliver to: 887 W. Highway 66  
Peach Springs, Arizona 86434  
Phone: (928) 769-1310 Ext. 22 | Fax: (928) 769-1377  
Or e-mail to: [kdavidson@hualapai-nsn.gov](mailto:kdavidson@hualapai-nsn.gov)  
See [www.hualapai-nsn.gov](http://www.hualapai-nsn.gov) for RFP postings

**Request for Proposal • Project Manager - Closing Date: Wednesday, August 7<sup>th</sup>**

*Submitted by: Adeline Crozier | Hualapai Tribal Administration*

## Las Vegas Paiute Tribe Request for Proposals – Project Manager HUD ICDBG Gymnasium (Phase 1 of Wellness Center)

The Las Vegas Paiute Tribe is seeking proposals from qualified firms or persons with substantial experience in project management and grant management to provide project management services for the planning, designing, environmental review, budgeting, constructing, inspecting and reporting on the construction of a gymnasium, roadway and parking area on the Las Vegas Paiute Colony Indian reservation in the downtown area of Las Vegas, Nevada, to specifications in the Scope of Work below. You are invited to submit a proposal to be received by Travis Parashonts, Director, Las Vegas Paiute Health and Human Services, 1257 Paiute Circle, Las Vegas, Nevada 89106, no later than **5:00 P.M. on Wednesday, August 7, 2019.**

**Scope of Work:** The Las Vegas Paiute Tribe expects to sign a contract for this proposal no later than Friday, **August 16, 2019** and provide the selected firm or person a Notice to Proceed no later than Friday, **August 30, 2019.** All services within this scope of work should be predicated on these dates. The firm or person(s) providing proposals to serve as the Project Manager shall perform professional services as follows:

- A Project Manager (PM) will manage this project on behalf of, and with loyalties to, the Las Vegas Paiute Tribe to assure that the project is completed within budget, on time in accordance with the implementation schedule, and in accordance with design and specifications.
- The PM will direct this project on a day-to-day basis including the planning, managing and implementing of project activities.
- The PM will assure compliance with 24 CFR 200 and 24 CFR 1003, and other applicable requirements and assure that all grant activities are performed to specification, on time, within budget, and in accordance with the implementation schedule.
- Under the direction and coordination of the committee, the PM will prepare the RFP and evaluation process for acquisition of Professional A&E Services, and review work of the Architect; will coordinate with the Architect to prepare construction and bid documents for construction; will review bids, bonds, and background of Construction Contractor and sub-contractors with the committee, and coordinate with selected building inspectors to assure they meet the construction specifications;
- The Project Manager will conduct due diligence of the A&E and Construction contractors by checking licensing, certification of good standing, performance and surety bonds, and interviewing of clients for references. The Project Manager will provide contract management oversight for the A&E contract and the construction contract under the direction of the committee. Such compliance will be documented in month-



ly narrative reports by the Project Manager and submitted on a monthly basis to the HHS Director for review and input from the Chairman, Tribal Council members, and committee members and at the time the quarterly Financial Status Reports are submitted.

- The PM will coordinate the completion of the review and completion of updates and amendments of the environmental assessment with the HHS Director and committee members and make certain that all applicable regulations are met prior to breaking ground;
- The PM will draft narrative reports, Logic Model reports, and financial and other reports; and will coordinate with the HHS Director and committee members to assure that HUD requirements are achieved; will assure that architect and construction contractors perform to specifications; will assure that reporting requirements are met; will maintain communications between the HHS Director, Committee members, Tribal Council, administrative staff, contractors and funding agencies.
- Under the direction of the committee members, the PM will prepare and issue a Request for Proposals in accordance with the HUD “*Model Form of Agreement Between Owner and Design Professional*” for an A&E (Architecture and Engineering) firm, to design the building. Only AIA (American Institute of Architects) licensed in the State of Nevada will be invited to submit proposals. Requirements for the A&E firm will include a depth of experience for commercial buildings and public facilities on Indian lands, experience in working with Indian Tribes and organizations, experience with Universal Design standards, LEEDS energy standards and green energy rating systems, and Energy Star practices and products. The PM will check references to assure the successful completion of the projects identified by the A&E firm’s proposal. The Architect will be required to prepare the construction documents for the construction contract including the design and specifications, and solicitation, bids. Award of the construction contract will be done with the committee and PM and A&E.
- The PM will assure that the Construction Contractor possesses current General Building Contractor’s License issued by the Nevada State Licensing Board and be in good standing, and be experienced in Universal Design Standards, LEEDS energy standards, and Energy Star. Construction contractor bids will be reviewed with the HHS Director and Committee members and A& E and PM for selection based on responses to the solicitation based on the lowest responsible and qualified bid. The Project Manager will check the Contractor’s references to assure the successful completion of projects cited in the Contractor’s bid documents and statement of experience. The HUD Project Manual will be used by the PM to guide the invitation to bid, the contract between owner and contractor, and technical specifications.

**Indian Preference:** The work to be performed under this proposal is subject to Section 7(b) of the Indian Self-Determination Act (25 U.S.C. 450 e (b)) providing preference to be given to Indians in the award of contracts and subcontracts. Section 7(b) requires that to the greatest extent feasible: (i) preference and opportunities for training and employment shall be given to Indians, and (ii) preference in the award of contracts and subcontracts shall be given to Indian organizations or Indian-owned economic enterprises.

**Proposal:** An award will be made on a competitive basis in accordance with the selection criteria as follows:

1. Capacity and Capability
  - A. Technical Qualifications
  - B. Description of Experience
  - C. Past Performance examples of at least 3 or more projects from the organization.
2. Timely Performance
3. Indian Preference
4. Price of the proposed cost of completing the project and must include names and contact information of any outsourcing, subcontracting for this proposed project.
5. Testimonials from past clients on similar projects.
6. Three to Four references.

**Submittal of Proposals and Additional Information:** An original and three (3) copies of the proposal must be received at the location and time specified above, in a sealed packet and clearly marked, “**Proposal for Project Management for ICDBG Project**”. The date and time received will be recorded on each proposal. Proposals received after the deadline time and date will not be considered for review. Proposals will not be accepted via facsimile or email.

Award of the proposal will be based on the evaluation criteria above by the committee members. The use of interviews to further evaluate the proposal will be at the discretion of the Tribe. If deemed appropriate, negotiations will be conducted with selected firms. Selection and award will be made to the firm or person(s) with the best and final offer most advantageous to the Tribe. The Tribe reserves the right to reject any or all proposals, and to waive technicalities that serve the best interest of the Tribe. All questions regarding this Request for Proposal should be directed to Travis Parashonts at (702) 912-1163.

Thank you for your interest in this project.

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**Hualapai Tribe • Current Job Postings**  
 Submitted by: Coleen Mahone | Hualapai Tribe



**2019 Current Job posting for the Hualapai Tribe**  
**OPEN COMPETITIVE**

	Job Title	Pay Rate	Opening Date	Closing Date
Finance Department	Finance Assistant Director	D.O.Q.	April 03, 2019	Open Until Filled
IT Department	IT Technician	D.O.Q.	June 06, 2019	Open Until Filled
Cultural Resources	Senior Archaeologist	D.O.E.	December 13, 2018	Open Until Filled
Day Care	Administrative Assistant	D.O.E.	July 22, 2019	August 02, 2019
Emergency Services	Firefighter/EMT-Basic	D.O.Q.	March 19, 2019	Open Until Filled
	Firefighter/Paramedic	D.O.Q.	March 19, 2019	Open Until Filled
	Communication Technician	D.O.E.	July 03, 2019	Open Until Filled
Game & Fish	Secretary	D.O.Q.	July 15, 2019	July 26, 2019
Health Department	Radio Station Administrative Assistant	D.O.E.	April 03, 2019	Open Until Filled
	Media Specialist (Part-time)	\$ 12.50 per hour	May 10, 2019	Open Until Filled
	Resident Advocate	\$10-\$15/Hr. ; D.O.E.	January 22, 2019	Open Until Filled
	Youth Services Assistant	\$13.00 - \$ 15.00/Hr.	April 17, 2019	Open Until Filled
	Hualapai Tribal Substance Abuse Action Plan Project Coordinator	D.O.E.	May 03, 2019	Open Until Filled
Juvenile Detention	Correctional Officer I, II and III	\$16.00 - \$18.00/Hr.	July 22, 2019	Open Until Filled
Natural Resources	Range Specialist	Negotiable	February 26, 2019	Open Until Filled
	Agriculture Program Manager	D.O.E.	March 18, 2019	Open Until Filled
Planning	Chief Building Official	D.O.Q.; \$26.00-\$30.00/Hr.	July 11, 2019	Open Until Filled
Police Department	Police Officer ( <b>Certified</b> )	\$39,520/Yr. to \$47,840/Yr.	December 06, 2018	Open Until Filled
Public Defender's	Associate Defense Advocate/Public Defender	D.O.Q.	May 17, 2019	Open Until Filled
Public Services/Roads	Road Maintenance 3	D.O.E.	July 09, 2019	Open Until Filled
<b>INTERNAL ONLY (For Current Tribal Employees Only)</b>				

FOR A COMPLETE JOB ANNOUNCEMENT PLEASE PICK UP AT THE TRIBAL ADMINISTRATION OFFICE OR VISIT OUR WEBSITE AT [HUALAPAI-NSN.GOV](http://HUALAPAI-NSN.GOV)

**\*\*\* Please see Job Announcement(s) for more detail, you must meet all minimum qualifications as required for the Job Title in which you are applying to in order for HR to send your Application to the department.**

For Employment with the Hualapai Tribe, please fill out an Employment Application and return to the Human Resources office.

To work for the Hualapai Tribe, you minimally need to have the following:

- \* A Valid Driver's License
- \* A High School Diploma or GED
- \* Must submit to and pass a pre-employment drug/alcohol screening

Preference - All applicants are considered without regard to age, sex, race, national origin, religion, marital status, or physical disability. However, preference may be extended to persons of Indian descent in accordance with Public Law 88-355, Section 703 (702-71) and public law 93-638, Section 7B.

**THE HUALAPAI TRIBE IS AN EQUAL OPPORTUNITY EMPLOYER/PROGRAM**

Auxiliary aids and services available upon request to individuals with disabilities



# Become a Census Worker

for the 2020 Census



**Make your next job Count!**

The 2020 Census will count all the people living in the United States of America. We need your help!

**2020census.gov/jobs**

Positions including;

- clerks
- recruiting assistants
- office operations supervisors
- census field supervisors
- census takers

The positions will be located nationwide and offer flexible work hours, including daytime, evenings and weekends.

A partial job description for Enumerators is below.



### ENUMERATOR

- Use automated smart phones or laptop computers to conduct job activities.
- Review assigned work to locate households for verifying addresses and/or conducting interviews.
- Conduct interviews with residents in assigned areas by following stringent guidelines and confidentiality laws.
- Explain the purpose of the census interview, answer respondent's questions, collect information following a script, and record census data using devices and/or paper forms.
- Update address lists and maps.
- Validate address and map updates for quality purposes.
- Follow procedures to conduct accurate work while maintaining acceptable production rates.
- Maintain and submit records of hours worked, miles driven, and expenses incurred in the performance of duties.
- Meet/talk with supervisor, as necessary, to review procedures, report issues or concerns, and receive additional instructions.



# EDUCATION & TRAINING

Hualapai Head Start Presents: End of Summer School • Tuesday, July 30<sup>th</sup>

Submitted by: Pearl Sullivan | Hualapai Head Start



## New School Year • The Arizona A-F Accountability System

Submitted by: Adeline Crozier

### NEW SCHOOL YEAR 2019-2020

#### Students:

Well the new school year starts pretty soon. Just encouraging all your students no matter where you decided to go to school, Good Luck and hope you do your best to learn all you can. Education is your key to success.

#### Parents:

Always encourage your child/children to go to school every day. Teach them at home as well, that is where the learning and discipline starts. All the children are unique in their own way and some learn fast and some slow.

All children are special!

### PEACH SPRINGS SCHOOL

#### Parents of Peach Springs School students:

Please get involved with the school. You, as parents have every right to do so. Get on the school board, or start a PTA, these would be a start. Currently, there are three members that are on the school board that live in the outlying area. One Hualapai member from Peach Springs currently got on the school board.

The past years Peach Springs School was rated "NR" below failure. Attach you will find some information that explains what it is all about. Ask Superintendent for a copy of their plan to fix the problems.

You will find different web sites where you can go to review information on schools.

You can also go onto the Arizona Department of Education site, where you can find information on your local schools.

Also, school board agendas are no longer posted in community, but is on the Peach Springs School site. For those of you parents that do not have access to a computer and would like a copy, the school should be able to provide a copy, if you ask. Attend the meetings to see and hear what is going on with your school. Thank you.

Submitted by:

Addie Crozier, Community member



# The Arizona A-F Accountability System



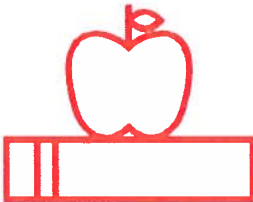
A New System to Empower Schools, Students, and Parents



**Arizona State Board of Education**  
Fostering Excellence in Public Education



The Arizona A-F Accountability System



## What is Arizona's A-F Accountability System?

The A-F Accountability System is designed to empower schools to achieve and increase student success in Arizona by issuing a letter grade to schools based on schools' academic performance. It is a tool to help schools improve, parents to better understand what school is best for their child, and to help the state identify which schools are in need of support and how to better prioritize resources.

## What is the purpose of the A-F Accountability System?

The A-F Accountability System is designed to empower all public elementary, middle and high schools in the state, and serves many purposes and efforts to achieve and increase student success in Arizona. The system:



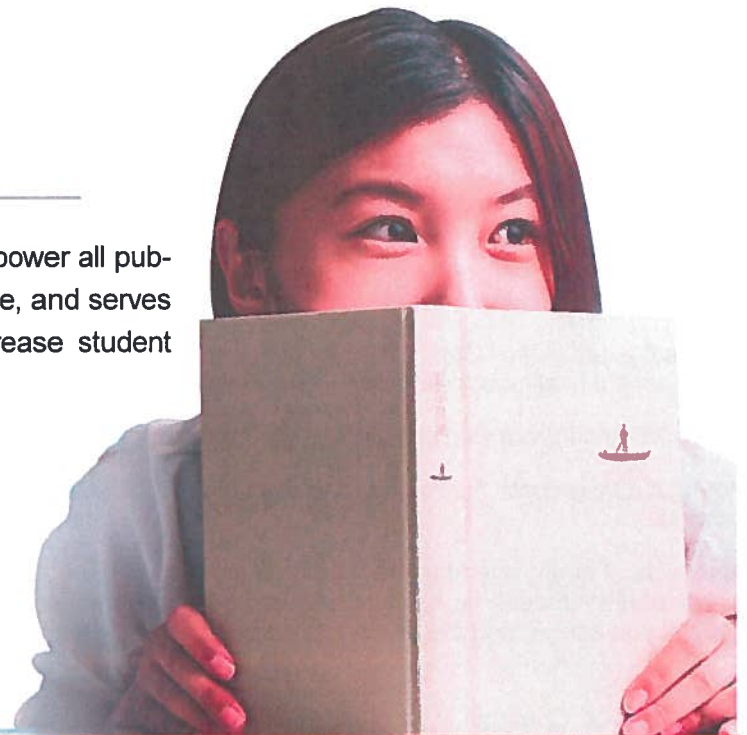
Provides schools with quantitative feedback on what areas they are excelling in and what areas they need to focus on



Empowers parents with quantitative information when making school choices



Holds schools accountable



## How We Got Here

Arizona is required by federal law to measure school performance and is required by state law to do so through an A-F letter grade system.

For the development of the 2018-2019 A-F Accountability System, the State Board of Education (Board) built off of the work conducted for the 2016-2017 System which included an ad-hoc committee composed of a diverse group of stakeholders, 17 public hearings conducted across the state and a survey that yielded nearly 1700 responses.

The Board has continued to rely on input from the public and the field as well as the expertise from its advisory committee comprised of technical and policy experts.



### The following principles were identified in adopting the A-F Accountability Plan:

1

Fairness & equity

2

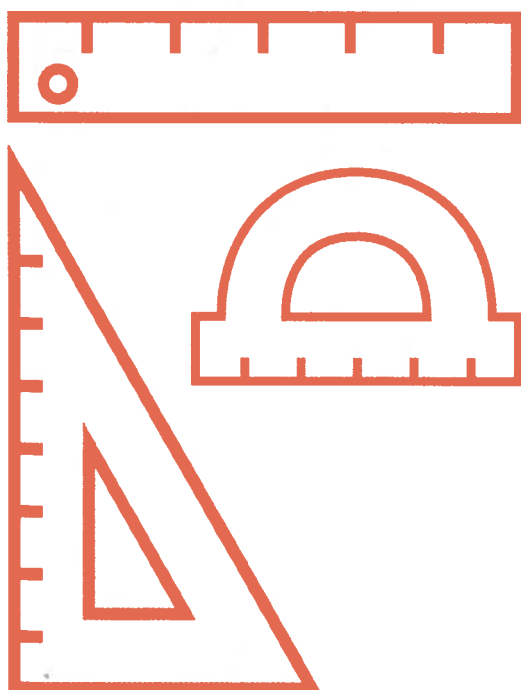
Student-level focus

3

Transparency, ease of understanding & ease of communication

4

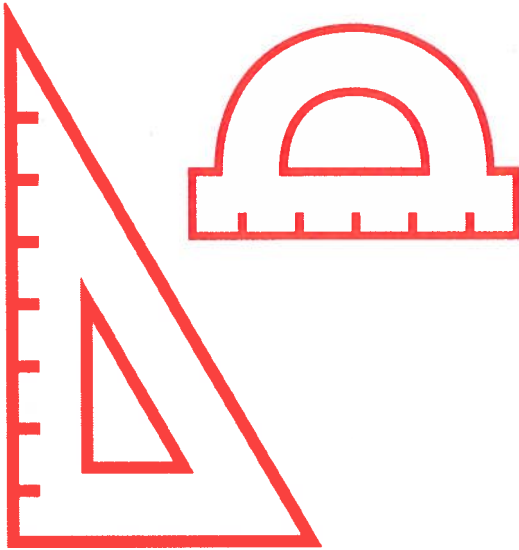
Incentives for action



## The System Measurements

The system quantitatively measures student proficiency and annual growth in key areas as well as readiness to take the next step in their education or career. Specifically, schools annually earn a letter grade based on a range of comprehensive measures including:

- Proficiency in English Language Arts, Math and Science (*Federal law requires proficiency on English Language Arts and Math*)
- Growth in English Language Arts and Math (*Required by federal law*) and in high school, subgroup growth in English Language Arts and Math, Graduation Rate and Dropout Rate
- Proficiency and Growth of English Language Learners (*Required by federal law*)
- Graduation Rate (*Required by federal law*)
- Acceleration and Readiness Measures, which consists of several measures including chronic absenteeism and the improved growth of subgroups (economically disadvantaged, special education, etc.)
- College and Career Readiness Indicators, which includes passing the ACT or SAT or earning an industry credential, certificate or licenses



## 2018-2019 Refinements

The K-8 model was kept largely the same to provide consistency to the field and the system.

The 9-12 model required changes to accommodate the Menu of Assessments. For the first time, schools were able to use three assessments across different grade levels in the 2018-2019 school year; previously all schools were administering the same assessment in similar grades. This had implications for the Proficiency and Growth indicators.

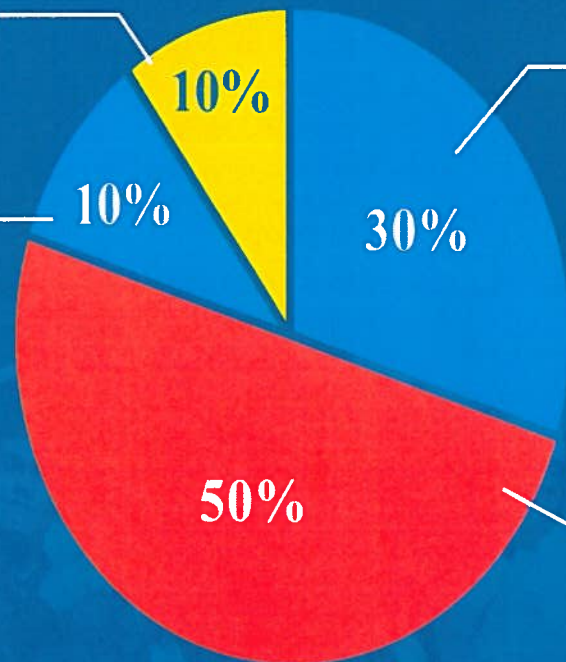
- The Growth indicator was replaced with a new Indicator: Subgroup Improvement. Subgroup Improvement measures student subgroups 'improvement on the assessment administered (10%), graduation rate (5%) and dropout (5%).

## How the Grades are Calculated

For K-8 schools, the plan provides for multiple indicators weighted as follows:

English Language Learners' growth and proficiency at 10%

Acceleration and readiness measures at 10%

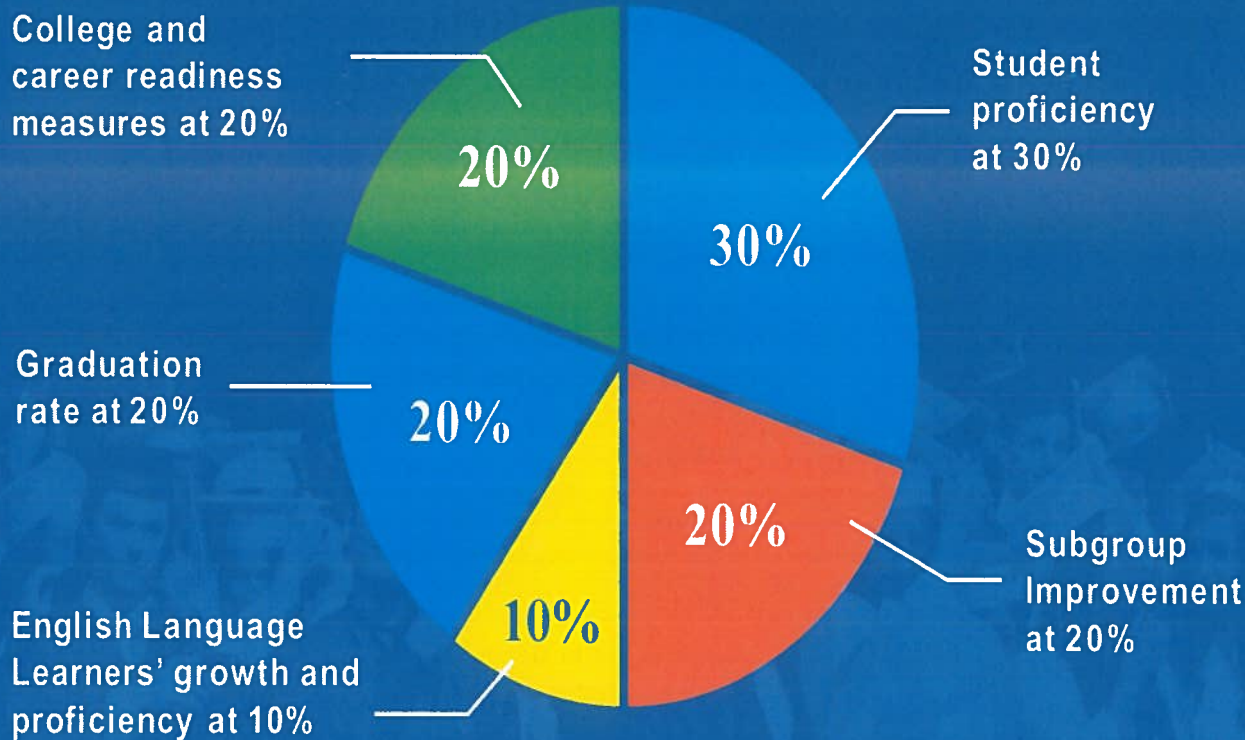


Student proficiency at 30%

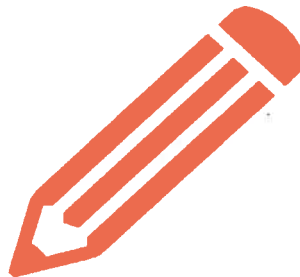
Student growth at 50%



The 9-12 plan provides for multiple indicators weighted as follows:



## What Does Each Letter Grade Mean?



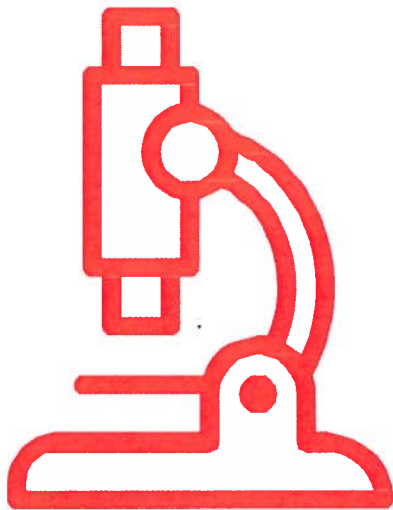
Annually every elementary, middle and high school will receive a letter grade.

Descriptions of the grades are as follows:

- A** Excellent
- B** Highly Performing
- C** Performing
- D** Minimally Performing
- F** Failing

# What Does Each Letter Grade Mean?

Letter Grade	Level of Performance	Descriptor
A	Excellent	<ul style="list-style-type: none"> <li>• Distinguished performance on the statewide assessment.</li> <li>• Significant student growth. •High 4 year graduation rates.</li> <li>• Students are on track to proficiency. •Overall performance is significantly higher than state average.</li> <li>• "A" schools may not meet each of these descriptors</li> </ul>
B	Highly Performing	<ul style="list-style-type: none"> <li>• High performance on statewide assessment; and/or</li> <li>• Significant student growth; and/or</li> <li>• Higher 4 year graduation rates; and/or</li> <li>• Moving students to proficiency at a higher rate than state average.</li> </ul>
C	Performing	<ul style="list-style-type: none"> <li>• Adequate performance but needs improvement on some indicators including proficiency, growth or graduation rate.</li> </ul>
D	Minimally Performing	<ul style="list-style-type: none"> <li>• Inadequate performance in proficiency, growth and/or 4 year graduation rate relative to the state average</li> </ul>
F	Failing	<ul style="list-style-type: none"> <li>• Systematic failures in proficiency, growth and graduation rates (below 67%).</li> <li>• Performance is in bottom 5% of the state</li> </ul>



## The Difference Between Quantitative Data and Qualitative Data

The new A-F Accountability System assesses **Quantitative Data**, such as test results and graduation results that are measurable.

**Qualitative Data**, such as different awards earned, quality of music programs, PTA involvement, etc. is subjective, so it is not included in this system, but is part of the larger picture when evaluating which school is right for individual students.



## Next Steps

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2018-2019 A-F Letter Grades will be released in the Fall of 2019 after the Board sets cut scores.

At the same time, the Board will begin work on the 2019-2020 and 2020-2021 Accountability Systems.

Feedback can be submitted to the Board's email inbox at [inbox@azsbe.az.gov](mailto:inbox@azsbe.az.gov).



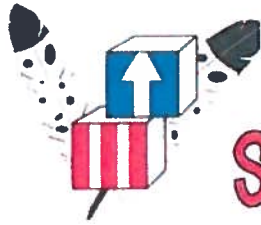
## Additional Resources

To view school report cards: <https://azreportcards.azed.gov/>

A complete breakdown of the calculations, including the preliminary letter grades, may be found at: <https://azsbe.az.gov/f-school-letter-grades>

Previous school letter grades may be found at: [www.azed.gov/accountability-research/reportcards/](http://www.azed.gov/accountability-research/reportcards/)

How Arizona ranks in comparison to other states that have adopted an A-F rating system: [www.edexcellence.net/publications/rating-the-ratings](http://www.edexcellence.net/publications/rating-the-ratings)



# HUALAPAI HEAD START REGISTRATION



**APPLY NOW FOR  
2019/2020 SCHOOL YEAR!**

HUALAPAI HEAD START  
479 HUALAPAI WAY  
PEACH SPRINGS, AZ 86434

**STOP BY THE HUALAPAI HEAD START OR CALL (928) 769-2522 FOR MORE INFORMATION**

Apply for your children at Head Start for the 2019-2020 school year.

*Register with Rosa Clement, Hope Squigma, Guadalupe Lopez-Rivera or Lisa Payton-*

*Monday-Friday 8am-3pm.*

**Registration Packets must be filled out on-site and takes about an hour to complete.**

*Serving children ages 3-5 including children with disabilities.*

**Must be 3 years old by September 1, 2019**

## **Registration information**

The process for completing the eligibility packet requires the following items to be completed: Enrollment Applications, Child Initial Health Form, and Child Nutrition History Ages 1-5 Years.

Other eligibility documents needed to complete the eligibility process include: *Birth Certificate and/or Certificate of Indian Blood (CIB), Proof of Residence (utility bill, housing statement, statement from landlord including address), and Proof of Income.*

Families must provide proof of income that supports their family for the past 12 months (e.g. pay stubs, written statements from employers) or during the calendar year preceding the calendar year in which the application is submitted (i.e. Their Individual Income Tax Form 1040, W-2 forms). The 12-month period chosen should most accurately reflect the needs of the family at the time of application.

If the family cannot produce proof of income due to receiving cash payments, having zero income, or unable to produce a paystub from a previous job prior to their current employment, the parent must provide, in their own handwriting, a statement about their income for the previous 12 months, sign and date it.

Foster care families may provide written statements from parents or homeless service providers or other agencies.

We hope this information helps eliminate any confusion to completing the eligibility packet.



# Hualapai Head Start 2019-2020 Calendar

June 2019 – PD/FY 16 days  
 Independence Holiday  
 No school July 4  
 PD/FY DAYS 18  
 PD/PY DAYS 0

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2020						
S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Winter Break 1-3  
 Martin Luther King Holiday 20  
 PD/FY DAYS – 15  
 PD/PY DAYS - 15  
 2<sup>nd</sup> Home Visits ½ day 8-Noon  
 Jan.9,10,16,17,23,24,30,31

Parent Open House 15<sup>th</sup> & 20<sup>th</sup>  
 Staff Pre-Service Start Day 5<sup>th</sup>  
 Classroom Set Up Day  
 Home Visits

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Presidents Day 17  
 PD/FY DAYS – 15  
 PD/PY DAYS - 15

Labor Day Holiday 2  
 1<sup>st</sup> Day of School 3 (PD/FY)  
 1<sup>st</sup> Day of School 3 (PD/PY)  
 Native American Holiday 27<sup>th</sup>  
 PD/FY Days – 16  
 PD/PY Days – 16  
 Dental, Vision, Hearing  
 SCREENS in September

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

PD/FY DAYS -16  
 PD/PY DAYS –16  
 Spring Break March 30-April 3

PD/FY Days – 19  
 PD/PY Days – 19  
 Fall Parent/Teacher Confer.  
 Oct. 31 – Nov.22  
 Classes 8am-12pm ½ day

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Spring Parent/Teacher  
 Conferences April  
 9,10,16,17,23,24,30,May 1  
 Classes 8am-12pm ½ day  
 PD/FY DAYS - 16  
 PD/PY DAYS - 16

Veterans Holiday 11<sup>th</sup>  
 Fall Parent/Teacher Confer.  
 Nov.1,7,8,14,15,21,22  
 Classes 8am-12pm ½ day  
 Thanksgiving Break Nov.27-29  
 PD/FY Days – 13  
 PD/PY Days – 13

NOVEMBER 2019						
S	M	T	W	Th	F	S
				31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PD/PY Ends May 12  
 Teacher Prep for Summer  
 School  
 PD/FY Begins May 19  
 Memorial Day Holiday May 25  
 PD/FY DAYS – 6  
 PD/PY DAYS - 6

Winter Break Dec.23-Jan.3  
 PD/FY Days – 12  
 PD/PY Days – 12

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

PD/FY DAYS – 18  
 Home Visit/Parent  
 Conference  
 Minimum/Half Days  
 Holiday – School Closed  
 No School/Staff Developmt  
 First and Last day of School

128 Days Part Year Part Day  
 170 Days Full Year Part Day



Vol. 5, No. 1

# EAGLE EYES



July 16, 2019

## Tribal Consultation Meeting

As part of our continuing efforts toward school improvement, Valentine Elementary School is inviting members of the Hualapai Tribe to participate in a Tribal Consultation Meeting on [REDACTED] in our school gymnasium. We are seeking input from tribal members regarding their expectations of our school and any concerns or suggestions they are willing to share.

## Back-to-School Night

Our annual Back-to-School Night will be on [REDACTED] immediately following the Tribal Consultation Meeting. Everyone will meet in the gym at 5:30 pm for a brief information session before breaking out to meet the teachers in their classrooms. We will end promptly at 6:30 pm. Students and their families are encouraged to attend.

## NEW RELEASE TIME

Due to a change in Arizona law balancing instructional hours, Valentine Elementary School's release time has been moved up to 3:30 pm. We hope that this additional 30 minutes will allow families to avoid signing their students out early in the afternoons.

## After School Activities

Beginning the third week of school, Valentine Elementary will be offering after-school tutoring and extra-curricular activities from 3:30 – 4:30 pm for students in grades 1-8. An additional bus route will be available for those students participating in after-school activities.



## HOW CAN I HELP MY STUDENT?

- Plan ahead to get the year off to a good start – The first day of school can be hectic, so help them prepare everything they can ahead of time to reduce the stress. Have your students lay out their clothes, make their lunches, pack their backpacks, etc. the night before. If they do this several nights in a row, it can become a habit that will reduce the chaos that often happens in the mornings.
- Read over their student handbooks with them – Students will be receiving their handbooks the first day of school. Teachers will be spending part of each day the first week teaching expectations and procedures. It is important that you are familiar with the handbook also, so that there are no surprises down the road.
- Read, sign and return paperwork – There will be many pieces of paper that will need to be signed and returned to the school—everything from our annual Impact Aid Survey to field trip permission slips. Staying on top of the paperwork in your student's folder will make life easier for everyone.

## STAFF VACANCY

We are still looking for a teacher's assistant for the Grades 1-2 classroom. The application is available on our school's website or can be picked up in the office.

## Math In Focus

As we begin our second year with *Math In Focus*, please keep an open mind when your student shows you what they are working on and it doesn't look like the math you are used to. In fact, the best thing you can do to help your student's understanding is to have them explain what they are doing to you. By teaching the concepts, they will learn them even better. They will still learn the traditional methods also, giving them even more tools to use as they encounter more and more challenging problems.

# Valentine Elementary School District #22

## 2019-2020 (School Times - 8:00 - 3:30)

Calendar Approved - 4/23/19

JULY							AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
0 Days							12 Days							16 Days							19 Days						

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7			1	2	3	4							1	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	23	24	25	26	27	28	29	
11 Days							12 Days							15 Days							15 Days						

MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4						1	2			1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
14 Days							18 Days							12 Days							0 Days						

Teacher In-service Days (no school)	August 5-8, 2019
First Day for Students	August 12, 2019
Labor Day (no school)	September 2, 2019
Parent/Teacher Conferences - noon release	September 12, 2019
Veterans' Day (no school)	November 11, 2019
Fall Break (no school)	November 25-28, 2019
Winter Break (no school)	December 20, 2019 - January 5, 2020
Martin Luther King, Jr. Day (no school)	January 20, 2020
Parent/Teacher Conferences - noon release	February 6, 2020
Presidents' Day (no school)	February 17, 2020
Spring Break (no school)	March 16 - March 19, 2020
Standardized Testing Window	March 30 - April 16, 2020
Graduation Ceremony - noon release	May 18, 2020
Last Day for Students	May 21, 2020

- No School/Holidays
- Early Out - Noon
- Early Out 2pm - Spirit Days
- Beginning/End of School
- Standardized Testing Window

1st Quarter Ends 10/17/19	39 Days
2nd Quarter Ends 12/19/18	31 Days
3rd Quarter Ends 3/12/20	38 Days
4th Quarter Ends 5/21/20	36 Days
<b>144 Total Days</b>	

# HEALTH & SAFETY

Hualapai Food Handler Training • Next Training: Tuesday, July 30<sup>th</sup>

Submitted by: Danielle Bravo | Hualapai Planning Department

## HUALAPAI – PEACH SPRINGS

### 2019 Food Handler Card Training Schedule

MONTH	DATE	LOCATION	TIME (AZ)
July	30	Health Education & Wellness	10:00am – 12:30pm
September	10	Health Education & Wellness	10:00am – 12:30pm
October	8	Health Education & Wellness	10:00am – 12:30pm

For more information please contact the Office of Environmental Health and Engineering at (928) 669-3177. Everyone is welcome to attend.



## Lunch & Learn • July & August Schedule

Submitted by: Trena Bizardi | Hualapai Health, Education & Wellness

# Lunch & Learn

July 2- Track Your Food  
 July 9- Get More Active  
 July 16- Burn MORE Calories Than You Take In  
 July 23- Shop and Cook to Prevent T2  
 July 30- Manage Stress  
 12-1pm  
 HEW Large Conference Room

LEARN HOW TO FIGHT T2 DIABETES

EVERY TUESDAY AT NOON

Questions Call EW4H  
769-1630/2644

# Lunch & Learn

August 6- Find Time for Fitness  
 August 13- Cope With Triggers  
 August 20- Keep Your Heart Healthy  
 August 27- Take Charge of Your Thoughts  
 12-1pm  
 HEW Large Conference Room

LEARN HOW TO FIGHT T2 DIABETES

EVERY TUESDAY AT NOON

Questions Call EW4H  
769-1630/2644



**JOIN US!**

# HEALTH FAIR!



Time: 10am-2pm

Where: Tribal Gym

Topics: Diabetes Education,  
A1C , Blood Pressure, Car Seat,  
BMI, Tobacco Education, etc.

### Fitness Classes

10:30 am– Step Class

11:15– Pow Wow Aerobics

12:15 pm– Chair volley ball



August

# 23

2019

**KICK OFF**

**10k Run/5k Walk**

**5:30 AM**

**Register @ Fitness Center**

# CERTIFIED FOOD MANAGER TRAINING

## DATES

SEPT 18th-19th 8:00AM-5:00PM  
SEPT 20th 9:00AM-12:00PM



## LOCATION

AVI Resort & Casino Conference Room  
10000 Aha Macav Pkwy, Laughlin, NV 89029  
Phone: (702) 535-5555

**Classroom size is limited to 20 students  
ADVANCED REGISTRATION IS REQUIRED**

Please contact the IHS Office of Environmental Health and Engineering to register before September 4th at [braden.hickey@ihs.gov](mailto:braden.hickey@ihs.gov) or (928) 669-3177.

*This 2 ½ day course is available to anyone working within a tribal community who wishes to obtain a Nationally Recognized Certification in Food Safety. All food establishments within the Colorado River Service Unit are required to have at least one Certified Food Manager on site. There is no fee for this course; however each student must have a (\$70.30 + tax/shipping) copy of ServSafe Manager Book, 7<sup>th</sup> Edition with Answer Sheet*

**Braden Hickey, REHS**  
LTJG, U.S. Public Health Service  
Environmental Health Officer  
Indian Health Service  
Phone: (928) 669-3177  
Email: [braden.hickey@ihs.gov](mailto:braden.hickey@ihs.gov)

**Patty Wrona, REHS**  
LT, U.S. Public Health Service  
Environmental Health Officer  
Indian Health Service  
Phone: (480) 592-0091  
Email: [patricia.wrona@ihs.gov](mailto:patricia.wrona@ihs.gov)

**Rebekah Abangan, REHS**  
Environmental Health Officer  
Indian Health Service  
Phone: (480) 592-0091  
Email: [rebekah.abangan@ihs.gov](mailto:rebekah.abangan@ihs.gov)

Love and Respect: 7-Week Course • 2 Weeks Remaining

Submitted by: Keely Sage | Celebrate Recovery



# LOVE AND RESPECT

WHAT'S THE **BIG** IDEA?  
It's not Wrong, just Different

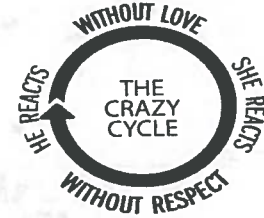
Are you ready to Embark on a Wonderful Adventure concerning Love and Respect in Marriage.

Why do we negatively React to each other in Marriage and other Relationships

This is just Crazy, and it's called the CRAZY CYCLE

This course is not just for Married Couples but can be easily adapted to other Relationships such as follows:

- Friendships
- Dating Relationships
- Future Marriage
- Work Relationships
- Personal Reflection
- Parent and Sibling Relationships

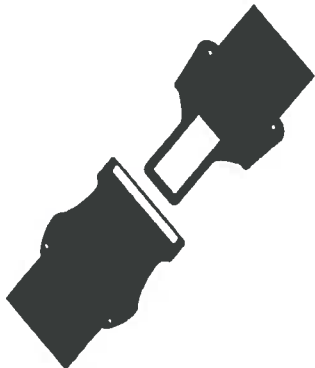


This 7 week course will be presented at the HEW.  
Beginning Wednesday May 29th @ 5:30-7:00 PM

### Near or Far • Always Buckle Up

Submitted by: Brook Bender | Hualapai Health Dept.

Near or Far  
Always  
Buckle Up



What will you do to save yours and your loved ones life?



HUALAPAI HEALTH-EDUCATION & WELLNESS  
COMMUNITY HEALTH REPRESENTATIVE PROGRAM



### Celebrate Recovery • Mondays at 6:00PM

Submitted by: Keely Sage | Celebrate Recovery

## Celebrate Recovery NATIVE NATIONS



### ROAD TO RECOVERY

It's not only about addictions.  
It's about life's Healing Choices.

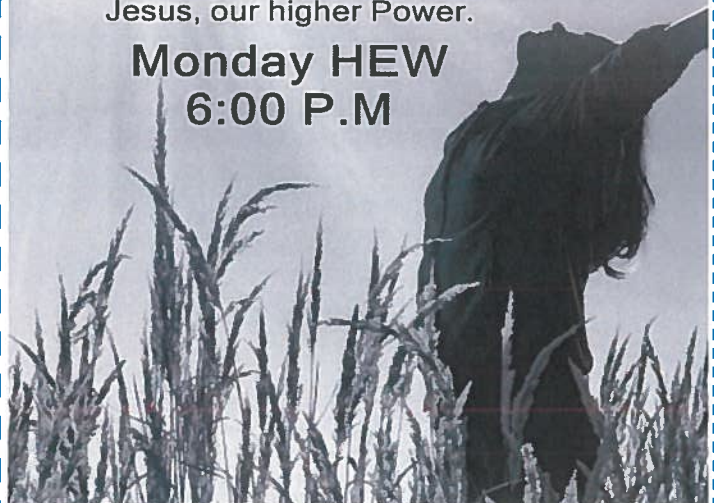
Restoring Relationships  
with family and friends.

Releasing Co-dependency

Resolving Anger Behavior

Recovering your walk with  
Jesus, our higher Power.

Monday HEW  
6:00 P.M



Hey Gorgeous,  
Let's Celebrate!

## Women's Support Group!

**(Every Thursday)**

**5:30 PM—6:30 PM**

Hualapai Human Services  
321 Shady Lane  
Peach Springs, AZ 86434

Domestic Violence Prevention Initiative  
928.769.2269

Tasha Nez, DVPI Advocate  
Knesha Madrid, DVPI Manager



# COMMUNITY MESSAGES

July 3<sup>rd</sup> Event • Thank You

Submitted by: Adeline Crozier | Hualapai Tribe

The Hualapai Tribe acknowledges the following departments & staff in assisting with the July 3<sup>rd</sup> event by attending planning meetings, assisting day of the event by starting at 6 am with the walk, into the late hours ending with the street dance:

## Food:

- Adult Detention – ordering the food, donation of ice and hamburger patties
- Healing House – preparation of food, grilling & serving food. GREAT JOB ELSON & CREW!!
- Head Start – Pearl Sullivan & staff -cutting watermelon
- Cultural Resources- Lyndee & Staff – cutting watermelon
- Recreation – Dion & boys– popping popcorn & bagging free popcorn, snowcones, popsicles

## Games:

- Judicial Department Staff – walk/run
- EW4H – Elijah, Athena & helpers – Chair Volleyball tourney
- EW4H – Elija, Athena & helpers – Horseshoe tourney
- Recreation – Bouncy equipment (due to wind speed the water slides cancelled) waterslides here July 11
- KWLP – Face painting, providing music/announcements
- Miss Hualapai Committee – Free throw contest
- Administration – Bingo
- Various Carnival games – Human Resources Staff, Natural Resources, Housing, Jackie, Nala & helpers
- Fire Crew – Purchasing, setting up fireworks, assisted as needed

## Safety:

- Emergency Services – safety of everyone
- Animal Control – traffic control, safety
- Game & Fish – traffic control & providing ice chests for water
- Hualapai Nation PD – traffic control & safety
  
- Public Works Crew – clearing area, setting up, cleaning up and assisting in many ways.
- Planning – Danielle for the fliers and assisting in the carnival game prizes for the children.

All these departments attended the planning meetings and volunteered to schedule these events and set up their own games.

Thank you to all departments that donated bottled water.

A special "THANK YOU" to Jackie Marshall & Deion Parker for assisting wherever help was needed all day. You stepped up and did what you could without being asked.

Hopefully, other departments can step up next year and assist to make it successful.

YOU ARE ALL APPRECIATED!!!

## Encouragement/Inspirational Corner

Submitted by: Josie Powsey

I, Josie Powsey, would like to send condolences to families that have lost their loved ones in the past few months. It's hard to lose a loved one, as I have experienced myself. It will take time to overcome this experience of loss. But God sent us a comforter, who is Jesus Christ; and his son, Jesus Christ died on the cross for you and I. With that - he left his spirit among us to help us in our time of need. In which I am thankful for!

Revelation 21:4 - he will wipe away every tear from their eyes, and death shall be no more.

Some people do not believe that Jesus understands human problems. They see the Lord as someone far removed from our everyday lives and who is only interested in matters of universal importance. Such an attitude reveals a complete misunderstanding of God and his loving concern for the world He created, and the people for whom his Son died. Although God is King of Kings and Lord of Lords, we must never forget that Jesus is not only our Master, but also our friend. Because he lived, suffered and died as a human being, He understands human problems and emotions. He also endured suffering, disappointment, sorrow and joy.

The savior is waiting for you to invite him to share your life with him. Open your heart to him and he will help you in whatever circumstances you may find yourself in.

Through Christ we are comforted, therefore we do not lose heart, even though our outward man is perishing, yet the inward man is becoming renewed day-by-day. For our light affliction, which is but for any moment, is working for us a far more exceeding and eternal weight of glory. While we do not look at the things which are seen, but at the things which are not seen. For the things which are seen are temporary, but the things which are not seen are eternal. (2 Corinthians 4:16-18)

Yea, though I walk through the valley of the shadow of death. I will fear no evil for thou art with me: thy rod and thy staff they comfort me. Psalms 23:4

"Blessed are those who mourn: for they shall be comforted" Matthew 5:4 "I will not leave you comfortless, I will come to you." John 14:18

AMEN. Jesus is so wonderful, caring and loving.

## Poem and Words

Submitted by: Deanna Smith

"Can u plz type poem & wordz az written 4 dis poem iz unique & from my heart ♥"

I am a PRIME EXAMPLE of what NOT TO BE LIKE! My name is DeAnna Smith -AKA- "!! d" & YES! I am a drunk druggie (alcoholic/addict). A lifestyle I AM DEFINITELY NOT PROUD OF. I could no longer justify or minimize my habits. I just know as much as I think I AM ALONE, I AM NOT! Many in our community are suffering daily & becoming a statistic to growing #'s of addiction and alcoholism.

For myself I have dreams, desires & goals, but I know 1<sup>st</sup> hand none of that can be obtained w/ my drank and substances. A handful of my people that do know, Deanna, know she does have great thoughts, skills & potential. Things that she allows "!! d" NOT to show.

So once again... it is time for myself to die to SELF!

At one point & time I walked in SOBRIETY for 18 months & was climbing my ladder. ONE of my biggest mistakes I made was: going back down the ladder to think I could rescue people that were stuck and struggling. With the outcome of me getting stuck and struggling right along w/ them! MY CHOICE!

15 months of getting unstuck, stuck again & again, walking on quicksand became very tiresome. Running a race I was NEVER going to win, I threw in THA TOWEL!

Living in fear was killing me slowly, but I had a choice: keep digging my own grave or ask for help to rebuild life my offspring (children) need! Regardless of the DOUBT, JUDGMENT & CRITICISM, I did this for the sake of my life to become the woman I know I am capable of being.

I want to give thanks to those of you that stood behind me, NOT rushing, threatening, judging, criticising or dictating my ways, but being patient & always encouraging me, letting me know... NO MATTER WHAT YOU WERE ON MY SIDE, waiting for me to say, "I had enough." Well... well... well... here it is: I, "!! d" HAS HAD ENOUGH, tyme for Deanna to live once again."

Rehab, some NEED it, some don't! I am proud of those that have got up, dusted their selves off & are standing strong! For myself, I chose to go back to rehab for my own well being, because I miss my life I did once OWN!

I am so thankful for burned bridges! That just means I have other bridges to look on that will help me strengthen my foundation as I continue to except & forgive MYSELF & FLAWS.

Today I am 24 days clean from METH & 21 days sober from alcohol, doing well & awesome @ The Salvation Army Adult Rehabilitation Center in Phx, AZ.

I want to encourage & let those know that seem ALONE, you are NOT! Don't be ashamed, ASK for help. YOUR CHOICE TOO!!

Asking & seeking end w/ great results, if you continue to remain strong & always KEEP LOOKING UP, you are one step ahead them before. I, too believe you can do it as well!

Believe!

I shall see all of ya in 2020!

With love ♥ & respect,  
*Crystal Mary Jane Ides* ☺

-AKA-

"!! d" - Deanna Smith

A BELATED 2 CURRENT 2 COMIN' BIRTHDAY POEM FROM "MOM"

U my *children* have gave me my name "MOM"

I want 2 take da tyme 2 write dis poem  
n apoligize 4 not being der n yar 2 gone! ☹

2 my old'r best (3) kiddo'z  
Jaxon (11), Rickieyah (10) n Tommi Ann (8) Barlow  
deez past 5 years have been my toughest  
but juss kno; 2 "MOM" u r all *precious*

I kno I have not been der  
da way it used 2 b!

But wen ur day comez, I always make a wish,  
dat I could bake u a cake n give u a gift  
also, dat I could cook u ur favorite food dish!

I hope dat dis next new year 2 come  
we will c more of each otherz on ur breaks n dayz  
so "MOM" could plan all da fun!  
cuz "our" bond will never be done.

Also "MOM" would lyke 2 say,  
*I love & miss you!!!*

From head 2 toe  
w/ dat said, dat makez me so... so... blu! ☹

N now 2 my next best (3) kiddo'z  
Penelope (3), Larrell Jr. (2) & Allyot (11 mo.) Yazzie

U my "babies" r my er'thang  
even doe it may not show!

I will always b ur "MOM"  
n I will never let go!

Once again dis iz my tyme 2 prove  
dat I am not lyke my "MOM" (Geneva)  
I kno' my actionz have been seen n have spoken different  
but likely your "MOM'z" tyme iz not gone!

On a daily I am remind'd of my tittle n ur presences  
4 all I kno' n I am told is:  
I am a blessed woman! But w/ all dat has been said  
I still pretend dat none of it even makez sense

Dey say u dn't kno' whutt iz goin' on  
but dat ryte der iz da biggest fib!!

N rightfully whutt iz said n done  
No matter whutt, u will always b my kidz!

"MOM" would lyke 2 say,  
*Happy Birthday*

4 all ur b-dayz from da beginning', middle 2 da end of da year  
I hope each of you njoyz or njoy'd ur day!

Penelope - 1/14, Rikieyah - 1/15, Larrell Jr. - 3/16, Allyot - 7/28,  
Tommi Ann - 11/13 & Jaxon - 12/26

*"Mom" loves n misses her "Brady Bunch"*

I am so sorry /put all of u'z in "our" position  
but off 2 rehab ur "MOM" must go!

I hope 2 see u all soon! Xoxo

*Always, "Mom" (Deanna S.)*

# WE LOVE OUR VOLUNTEERS

*"The Peach."*

*The Hualapai Nation's Live and Local Radio Station  
Proudly Announces and Congratulates  
June 2019 Volunteer of the Month:  
Willow Majenty aka "DJ Pillow"*



*Willow Majenty, Peach Springs community and Hualapai Tribal member joined the KWLP volunteer DJ crew in 2017. She is an enthusiastic and very reliable participant at the station! Each Tuesday afternoon at 2:00 DJ Pillow hosts "The Rock Out Hour. The show began as a tribute to her late father. She plays the Rock & Roll Music her Dad loved, as well as new rock she loves. She shares some interesting information about the artists and songs and concert updates, too. Staff can count on her to show up for her show and be well-prepared. She is open to suggestions and have grown immensely as a DJ over the last year especially. She is always very helpful at station events, when she is not working at Diamond Creek Restaurant and can get away to join us. All this earns her the staff's gratitude, appreciation respect and \$100 in incentives!*

*If you'd like to join the Peach volunteers, call 769-1110  
KWLP Volunteers sponsored in part by:*



# Roots & Riddums

with DJ CHICA

on

# KWLP



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