

GAMYU

Newsletter of the Hualapai Tribe

2018 Miss Hualapai Pageant • Friday, August 3rd
 Submitted by: Danielle Bravo | Hualapai Planning Department



Issue #15

Friday, July 27, 2018

Special points of interest:

- The next Regular Hualapai Tribal Council Meeting, will be Saturday, August 4th beginning at 8:01 a.m. in the Tribal Chambers.
- Hualapai Tribal Utility Authority (HTUA) Meeting will be on Tuesday, August 14th at the Hualapai Health Department at 9:00 a.m.

Miss Hualapai Pageant 2018



Friday, August 3, 2018
 Hualapai Tribal
 Gymnasium
 4:00 p.m.



Special invitation---

To all visiting Royalty WELCOME to ATTEND. Hualapai Lodge has a limited number of rooms blocked for the occasion. Please call the Hualapai Lodge at (928) 769-2230 and use the special promo code 1808HUALAP for booking.

Thank you - Hankeyu

Miss Hualapai

Entry Fee: \$40.00 (18-25 years old)

Miss Teen Hualapai

Entry Fee: \$35.00 (13-17 years old)

Little Miss Hualapai

Entry Fee: \$30.00 (6-12 years old)

Admission Fee--

\$3.00—Child/Teen (ages 5 to17)
 \$5.00—Adult

We wish to retract and apologize for the wrong name used in an image provided from the July 4th activities.

We apologize this was overlooked and we give our sincerest apologies, Amy.

"Garnett and Amy took 2nd place in the 4th of July Horseshoe Tourney."



Inside this issue:

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Forward any questions to Miss Hualapai Committee:

DeWanda Tapija (928) 863-8265 | Ginger Kathad he' (928) 769-6818
 Jacqueline Marshall (928) 293-1981 | Monique Alvirez (928) 225-5328

Peach Springs Unified School District • Hualapai Tribal Partnerships

Submitted by: Jaime Cole | Peach Springs Unified School District

PEACH SPRINGS UNIFIED SCHOOL DISTRICT

Hualapai Tribal Departments,

Current and prior Hualapai Tribal Partnerships, MOUs, MOAs in place w/PSUSD include:

- Head Start
- Detention Center
- Hualapai Tribal Culture Center (new in SY2017-2018)
- Hualapai Indian Health Services (new in SY2017-2018) for Dental program (seeking to schedule dental activities with kids this year along with vision/hearing screening for new kids or as requested, etc.
- Hualapai mental health provided weekly counseling services for students
- Hualapai Education Department
- Partnership with Valentine School, fitness/recreation center/staff to use MMHS for students' educational purposes
- Evidence of work with the Hualapai Police and Fire Department for safety plans
- Evidence of work with the KWLP Radio Station (2 YEARS AND BEGINNING AGAIN AUG 2018)
- Serve as Regional Council Member for Hualapai First Things First
- Assisted efforts with Read ON Hualapai (reading books on radio for children)-
- Partnership agreements signed with Youth Program with Pete Imus and Jessica Powskey (new in SY2017-2018)
- Evidence working with Planning Department providing budget, calendars, newsletters, brochures, parent letters in the local Hualapai newsletter (new in SY2017-2018)
- Evidence of work with the Animal Department, Water Works (consultation on future teacher and students' housing projects involving water)
- Fitness/recreation program (MOU/MOA offering PSUSD8 paid tribal coaching for basketball team using MMHS gym)
- PSUSD also purchased \$6,000 worth of computers in June 2018 for Detention Center when not required or reimbursed by the state
- JOM - We have requested partnership for quarterly Tiger AWARDS for students during the past few years
- PAC- Parent Advisory Committee formed with on-going meetings (NEW 2017-2018)
- Boys and Girls Club events (SY2015-2016)- We would like to continue for SY2018-2019
- Transit bus services – SY2017-2018 but we would like to continue for SY2018-2019 with formal MOU/MOA for KIDS

New SY2018-2019

- We are seeking new and additional partnerships that directly benefit kids
- PATHS training and support will be provided this year from Michelle Miller (new SY2018-2019)- (positive social/emotional curriculum for kids on conflict resolution, problem solving, communication skills, treating others with kindness)
- Fire Department staff have volunteered to spend an hour each week reading with younger (K-1 kids) – Thank you!!! (New SY2018-2019)
- Any other tribal departments with clear background checks (if you would like to volunteer at least an hour a week during reading intervention times, we would encourage departments to select a grade level to mentor)

Interested, Please call 769-9034 or stop and visit Jaime Cole at Peach Springs School

Heatstroke Prevention • Tuesday, July 31st
Submitted by: Taylor Johnson | Hualapai Health, Education & Wellness



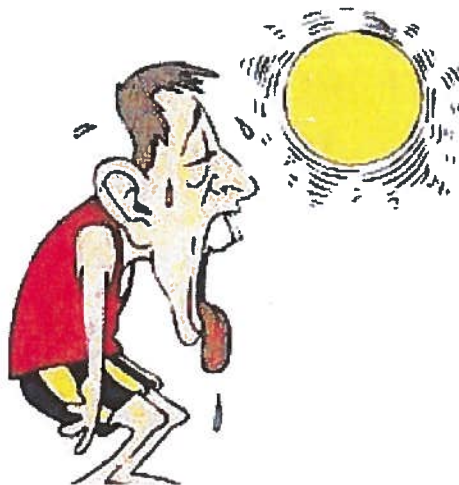
Heatstroke Prevention

National Heatstroke Awareness Day

JULY 31, 2018

**HEALTH EDUCATION AND
WELLNESS**

3PM-4PM



For more information, contact Taylor Johnson at 769-2207

Bingo & Cake Walk • Tuesday, July 31st
Submitted by: Lorena Bender | Jibay Gi'swadja

BINGO & CAKE WALK!

TUESDAY, JULY 31, 2018

6:00 p.m. – 9:00 p.m.

MULTI –PURPOSE BUILDING

Peach Springs, AZ

Benefiting Jibay gi'swadja
Saturday August 25, 2018
Peach Springs, AZ

Hualapai Tribal Youth Council General Meeting • Wednesday, August 1st
Submitted by: Adeline Crozier | Hualapai Tribal Administration

YOU ARE INVITED!

HUALAPAI TRIBAL YOUTH COUNCIL GENERAL MEETING

When: August 1, 2018

Where: Health & Wellness Building

Time: 6pm



Open to the public/Tribal Programs. If you have any questions or need transportation, please contact Trena or Christina at 769-2207 ext 243

2018 Hualapai Days Planning Meeting • Thursday, August 2nd
Submitted by: Adeline Crozier | Hualapai Tribal Administration

2018 Hualapai Days Planning Meeting

Thursday August 2, 2018
2pm-5pm Large Conference Rm.
Health and Wellness Building



SAVE THE DATE

**FOR MORE INFORMATION OR CONCERNS
PLEASE CONTACT YOUTH SERVICES
OFFICE AT 928-769-2207 EXT 207**

Back To School Bash • Friday, August 3rd
Submitted by: Adeline Crozier | Hualapai Tribal Administration

BACK TO SCHOOL BASH

**August 3, 2018 @ Boys & Girls Club
10:00am - 1:00 pm
(lunch served from 12-1)**

**Carnival Themed Bash! Games & Prizes
SCHOOL Supplies for Headstart through College**

**Come and learn of services provided by the
Department of Education & Training**

**FOR MORE INFORMATION - CALL 769-2200 or
Boys & Girls Club 769-1801**

****PLEASE PROVIDE DOCUMENTA-
TION OF WHICH SCHOOL YOUR STU-
DENT WILL BE ATTENDING****

****NO BACKPACKS THIS YEAR JUST
SCHOOL SUPPLIES****

Bringing Us Together - A Cultural Arts Event • August 10th - September 15th
Submitted by: Marcie Craynon | Hualapai Department of Cultural Resources



Hualapai Department of Cultural Resources

INVITES THE HUALAPAI COMMUNITY TO A CULTURAL ARTS EVENT!



**Hualapai Nation and
Kingman Center for the Arts**
present:

Bay dīga:v ka Gwe gava wi:j'm Han kyu

Bringing Us Together - A Cultural Arts Event

Aug. 10 - Sept. 15, 2018

Opening reception/blessing: Aug 10, 6pm

First Friday: Sept 7, 4-8pm

Gallery hours:

Tues/Wed/Thurs/Sat: 9am - 3pm

Fri: noon - 8pm • closed Sun/Mon

The Gallery at KCA - 208 E. Beale St.

If you are an artist, please contact HDCR at 928-769-2223 (Marcie Craynon) by August 3rd if you would like to show and or sell your work! This event may be the perfect place for you to show-case your talents!



2018 Southwestern Intertribal Agriculture Council Conference • September 25th & 26th

Submitted by: Teresa Honga | Intertribal Agriculture, Western Region



Intertribal Agriculture Council

100 North 27th Street, Suite 500, Billings Montana 59101 (406) 259-3525

July 2, 2018

Tribes, Organizations, & Agencies of the Southwestern Regions:

The 2018 Southwestern IAC Conference is scheduled to be held September 25-26, 2018 in Flagstaff, Arizona at the Twin Arrows Navajo Casino. The Intertribal Agriculture Council Western Region is excited for the opportunity to host this event.

A block of rooms has been reserved at the Twin Arrows Casino. Rates are \$119 / night, use the code ID#5756 when booking. Attendees must make their own reservations & a \$100 incidental fee will be charged at time of reservation & the cut-off date for reservations is September 10, 2018.

Should you have any questions, please don't hesitate in contacting us.

Sincerely,
IAC Technical Assistance Specialists

Western Region - Teresa Honga - 928-302-6835 - teresa@indianaglink.com
Southwest Region - Desbah Padilla - 505-377-0342 desbah@indianaglink.com



4th Annual Southwest IAC CONFERENCE

September 25-26, 2018

**Twin Arrows Navajo Casino
Flagstaff, Arizona**



Register online goo.gl/SeY12n
For more information, contact:
Teresa Honga 928-302-6835 teresa@indianaglink.com
Desbah Padilla 505-377-0342 desbah@indianaglink.com

Twin Arrows Resort Hotel / Casino
Use code ID#5756
Direct: 928-856-7541
Toll Free: 877-630-9530

Western Native Youth Food Sovereignty Summit
 Submitted by: Teresa Honga | Intertribal Agriculture Council

EMPLOYMENT OPPORTUNITIES

Grand Canyon Resort Corp.
Open Positions
 Submitted by: Josue Isiordia | GCRC

FOR MORE INFORMATION CONTACT:
 TERESA HONGA,
 WESTERN REGION
 INTERTRIBAL AGRICULTURE COUNCIL (IAC)
 928-302-6835 OR teresa@indianaglink.com



Chief Operating Officer
 We are now accepting applications for the Chief Operating Officer for Grand Canyon Resort Corporation (GCRC) until Friday, July 27th.

Chief Financial Officer
 We are now accepting applications for the Chief Financial Officer for Grand Canyon Resort Corporation (GCRC) until Friday, August 3rd.

Request for Proposal - Design/Build Services •
Due by Friday, July 27th

Submitted by: Kevin Davidson | Hualapai Planning Department

Please send all applications to josue.isiordia@grandcanyonresort.com or if you have any questions contact Josue Isiordia at 928-769-2419 ext 121.

Applications can also be dropped off at the GCRC Administration Building, Human Resources Department.



Please submit your Gamyu articles by the deadline to ensure your article will make the publication date. The Gamyu newsletter is a bi-weekly publication. You are able to access the latest newsletter, as well as some archived newsletters on-line for your convenience at:
<http://hualapai-nsn.gov>

Article Deadline:
 Friday, August 3rd by 5 p.m.

Next Publication:
 Friday, August 10th

Request for Proposal: Design and Build Services



The Hualapai Indian Tribe has been awarded a HUD Indian Community Development Block Grant that includes the design and construction of a hunter's wild game preparation area including facilities for the field dressing of deer, elk and similar wild game animals. Therefore, the Hualapai Indian Tribe is requesting proposals from qualified professionals to provide architectural, engineering and construction services for the design and construction of this element of the Hualapai "Youth Camp", located on the Hualapai Indian Reservation. Proposals will be accepted from both Indian-owned and other firms for this project.

Complete project information and submittal requirements are available on request from:

UrbanTech Ltd.
 Phil Entz, Project Manager
 (602) 678-0533
 Email: phil@urbantech-ltd.com

Proposals shall be submitted to the Project Manager listed above and will be accepted by email prior to the deadline of 1:00PM, July 27, 2018.

The work to be performed under this contract is subject to 24 CFR 1003.510. Preference in the award of contracts and subcontracts shall be given to Indian organizations and Indian-owned economic enterprises.

CDI Head Start • Vacant Positions*Submitted by: Jeanine Coursey | CDI Head Start***Community Development Institute****HEAD START****Serving Hualapai Tribe**

PO Box 125

Peach Springs, AZ 86434-0125

(928) 769-2244 phone • (928) 769-2457 fax

CDI Head Start Serving Hualapai Tribe, AZ is looking to fill the following positions:

Vacant Position as of 05/30/18. Open until filled

Family and Community Partnership Coordinator

Works as a part of the content area team of coordinators to integrate Head Start services for children and families. This position is responsible for family services and community partnerships, to include social services, ERSEA, child files, volunteers and parent involvement/fatherhood as well as being the lead for child abuse and neglect related activities.

This position is also responsible for education and early childhood health services. Bachelor's degree in Social Work, Human Services, Family Studies or related field. Pay D.O.E., 40 hours per week, and 52 weeks per year.

Teacher Preschool/Teacher-OnCall

Lead worker in a classroom of Head Start children working on planning, implementing, and supervising all classroom activities. Working developing children and children with disabilities. This position supports and assists families as they identify and meet their own goals. Entry-level requires an A.A. in ECE Pay is \$1233.82/biweekly to \$1316.07D.O.E. We will consider applicants that are enrolled in an AA or BA degree program in early childhood education that are able to obtain the degree within a reasonable timeframe.

Assistant Teacher/Assistant Teacher - On Call

Work as a partner with the teacher in developing activities for Head Start children to provide them with varied experiences and an appropriate learning environment. Assistance is given to the teacher in carrying out the goals, policies, and activities designed to implement educational objectives and performance standards. Might also serve as a Bus Monitor as part of the transportation services. Pay D.O.E. \$11.17 to \$13.41 with an AA.

Program Aide /Program Aide - On Call

Assist in activities in the areas of the classroom, kitchen and bus and/or to serve as a disabilities aide as needed. Works with typically developing children and/or children with special needs/disabilities. Minimum requirement is to be 18 years of age. This is an entry-level position requiring no previous education or experience, a high school diploma or G.E.D. is preferred. Pay D.O.E. \$10.60 per hour.

Janitor

Ensuring clean, safe and functional facilities by performing daily cleaning and on-going light maintenance activities for the Head Start facility. Also works as a part of a team to assist in activities in the classrooms, kitchen and bus monitor.

Pay D.O.E. is \$10.60 per hour. This is an full-time position.

For questions or copies of job descriptions and applications contact:

Jeanine Coursey, HR/Fiscal Admin Assistant

Email: jeanine@htazhs.org Phone: 928-769-2522. FAX: 928-769-2457

In person: Stop by the Head Start Center @ 479 Hualapai Way, Peach Springs, AZ 86434

CDI Head Start is an Equal Opportunity Employer.

Hualapai Tribe • Current Job Postings
Submitted by: Coleen Mahone | Hualapai Human Resources



2018 Current Job Posting for the Hualapai Tribe

OPEN COMPETITIVE

	Job Title	Pay Rate	Opening Date	Closing Date
Public Services/ Cholla Ranch	Laborer	D.O.E.	Mar 21, 2018	Open Until Filled
Public Works - Transit Division	Transit Bus Driver	\$17/Hr.	June 27, 2018	Open Until Filled
Natural Resources	Director	D.O.E.	July 16, 2018	Open Until Filled
Cultural Resources	Hualapai Language Program Asst.	D.O.E.	June 16, 2018	Open Until Filled
Health Department	Behavioral Health Admin. Asst.	D.O.E.	May 29, 2018	Open Until Filled
	MCH Home Visitation Educator Supervisor	D.O.E.	June 5, 2017	Open Until Filled
Adult Detention Ctr.	Food Service Worker	D.O.Q.	July 10, 2018	Open Until Filled
Juvenile Detention Ctr.	Correctional Officer I, II, III	\$16-\$18/Hr.	Sept. 13, 2017	Open Until Filled
Cultural Resources	Cultural Resources Technician I	D.O.E.	Jan. 08, 2018	Jan. 19, 2018
Human Services	Security	D.O.Q.	Dec. 13, 2017	Open Until Filled
	Shelter Advocate	D.O.Q.	June 1, 2018	Open Until Filled
	Shelter Supervisor	D.O.Q.	June 1, 2018	Open Until Filled
Judicial/Tribal Court	Wellness Court Judge	\$26.39/Hr.	May 21, 2018	Open Until Filled
	Wellness Court Clerk/Coordinator	\$16.82/Hr.	May 21, 2018	Open Until Filled

**FOR A COMPLETE JOB ANNOUNCEMENT PLEASE SEE AT THE TRIBAL
ADMINISTRATION OFFICE OR VISIT OUR WEBSITE AT HUALAPAI-NSN.GOV**

Notice: The following additional documents must be attached to this application

- Copy of your driver's license, if any and applicable to job announcement
- Copy of your high school diploma or GED and/or college, vocational degrees or transcripts for Higher Education
- Copy of your Tribal Enrollment card if claiming Indian Preference

EDUCATION & TRAINING INFORMATION

Boarding & Local Schools • 2018-2019 First Day of School

Submitted by: Adeline Crozier | Hualapai Tribal Administration

FIRST DAY OF SCHOOL 2018-2019

BOARDING SCHOOLS

<u>SCHOOL</u>	<u>TRAVEL DATES</u>	<u>FIRST DAY OF SCHOOL</u>
Chemawa Indian School Salem OR/ (503) 399-5721	New Students 9/2 Returning Students 9/5	September 6, 2018
Flandreau Indian School Flandreau SD/(605) 997-3773	Students will receive flight info	August 20, 2018
Riverside Indian School Anadarko OK/(405) 247-6670	August 8, 2018	August 9, 2018
Sherman Indian School Riverside CA/ (951) 276-6326	August 16, 2018	August 17, 2018
Theodore Roosevelt School Fort Apache AZ/ (928) 338-4464	August 1, 2018	August 2, 2018

LOCAL SCHOOLS

<u>SCHOOL</u>	<u>FIRST DAY OF SCHOOL</u>
Peach Springs School 769-2316	August 2, 2018
Kingman High School North 692-6480	July 25, 2018
Kingman Middle School 753-3588	July 25, 2018
Valentine School 769-2310	August 13, 2018
Seligman School (928) 422-0037	August 6, 2018
Hualapai Head Start 769-2244	September 4, 2018
Kingman Academy Schools 681-2900	August 13, 2018
Lee Williams High School 718-6000	July 25, 2018
White Cliffs Middle School 753-6216	July 25, 2018

CDI Head Start • Now Accepting Enrollment Applications
Submitted by: Jeanine Coursey | CDI Head Start



CDI HEAD START

SERVING

HUALAPAI TRIBE

Is Now Accepting

Applications For Enrollment

Ages

3-5

Head Start is a quality early childhood education program provided at no charge to income eligible families. We Offer education, nutrition, medical, dental, mental health, disabilities/special needs and family education services.

For more information, contact the center at

928-769-2522 or

Stop by the Head Start Center at 479 Hualapai Way

Documents needed to Inquire Income eligibility

- **Birth Certificate**
- **Certificate of Indian Blood**
- **Proof of Residence**
- **Income Verification (Current and Prior income for the past 12 months)**

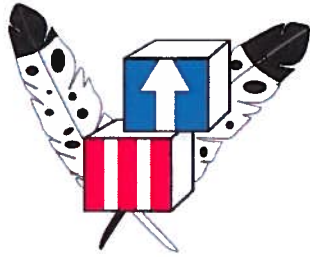
This institution is an equal opportunity provider

PLEASE FOLLOW US ON FACEBOOK At

www.facebook.com/Cdi-Headstart-Serving-Hualapai-547982035411128

Hualapai Head Start • First Day of School: September 4th

Submitted by: April Keller | Hualapai Tribe Head Start



HUALAPAI HEAD START

P.O. Box 125

479 Hualapai Way, Peach Springs, AZ 86434-0125

Phone: (928) 769-2522 Fax: (928) 769-2457



**Hualapai Head Start
First Day of School
September 4, Tuesday**

Are you READY??

**Checklist
Required Documents
Before school starts**

Enrollment Packet Complete

Immunizations

Physical

Dental

Come by the Center if you have questions or Call 769-2522

Primavera Online 6-12 Grade • Requirements

Submitted by: Jonell Tapija | Hualapai Department of Education

Primavera Online 6-12 Grade Enrollment Information

On-Line Enrollment

www.chooseorimavera.com

www.primaveratech.org

Phone Number: (480) 456-6678

Requirements:

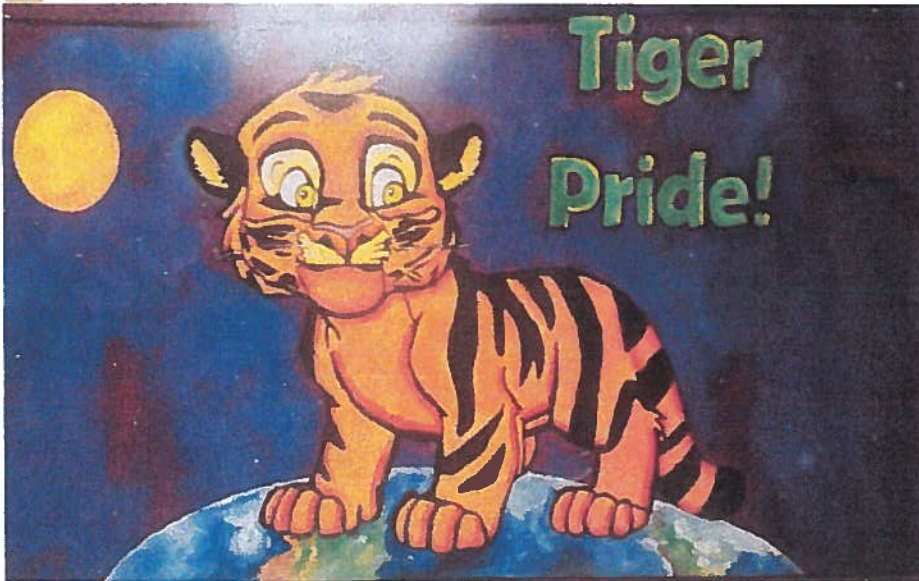
- *Must Reside in Arizona
- *Be under the age of 22 Years old
- *Be at least 14 Years old
- *Provide a valid Birth Certificate

- *Provide Proof of Residency
- *Complete Language Survey online
- *Provide Proof of current grade level (transcripts)

Peach Springs Unified School District • Now Accepting Applications & Calendar

Submitted by: Jaime Cole | Peach Springs Unified School District

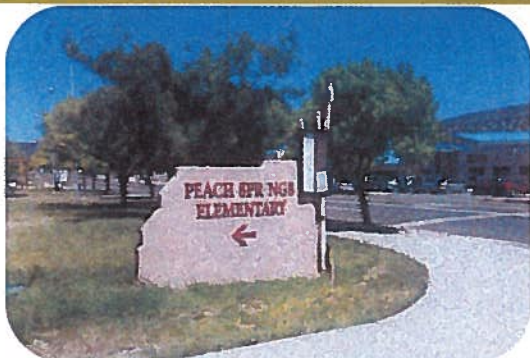
Peach Springs School



Now accepting student applications for the SY2018-2019 for Kindergarten - 8th Grade

Applications may be found:

Peach Springs School
Join our school for
SY 2018-2019



- 100% certified teachers
- Small class sizes
- Special area classes
- Laptops per student
- Free breakfast and lunch

Peach Springs Unified School District #8

2018-2019 CALENDAR

4-Day

July

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Student Days			0			
Teacher Days			2			

August

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Student Days			17			
Teacher Days			19			

September

S	M	T	W	Th	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Student Days			15			
Teacher Days			17			

October

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Student Days			15			
Teacher Days			15			

November

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Student Days			12			
Teacher Days			12			

December

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Student Days			12			
Teacher Days			12			

January

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Student Days			15			
Teacher Days			17			

February

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
Student Days			15			
Teacher Days			15			

March

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Student Days			12			
Teacher Days			12			

April

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Student Days			18			
Teacher Days			18			

May

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Student Days			14			
Teacher Days			15			

June

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
Student Days						
Teacher Days						

District Testing	INTERSESSION	Teachers Professional Development Day	students' first/last day, 40th/100th day count
Non Work Day--Students & Teachers			
paid holiday if included in contract dates			

5 Weeks of Vacation. 4 Day Work Week. 9 Professional Development Days

PR Progress Reports REP Report Cards BM Board Meeting

- Jul 30 First day for teachers
- Aug 02 First day for students
- Sep 03 Labor Day Holiday
- Progress reports quarter 1
- Oct 05 First quarter ends
- Oct 8- 11 Fall Break
- Oct. 4 First quarter report cards go home w/ PT Conf
- Oct. 17 40 day count
- Nov. 12 Veteran's day
- Nov 19-22 Thanksgiving Break
- Dec. 20 Second quarter ends
- Dec 24 - Jan 3 Winter Break
- Dec. 20 Second Quarter report cards go home w/ PT Conf
- Jan 21 Martin Luther King Holiday

- Progress reports quarter 3
- Feb 18 President's Day Holiday
- Third quarter Ends
- Feb 25 100th Day Count
- Mar 12 - 15 Spring Break
- Third quarter report cards go home w/ PT Conf
- Mar - Apr AZMerit to be announced
- Progress reports quarter 4
- To be determ Eighth Grade Promotion
- May 24 Fourth Quarter report cards go home
- May 24 Last Day for Students/End of 4th grading period
- May 25 Last Day for Teachers

STUDENT DAYS:

1st Semester	71
2nd Semester	74
Total	145 days

STUDENT DAYS:

1st Grading Period	
2nd Grading Period	
3rd Grading Period	
4th Grading Period	_____ days
Total	145 Days

TEACHER DAYS:

1st Semester	77.0 days
2nd Semester	77.0 days
teachers	154.0 days
kitchen staff-	149 days (7/30-5/24)
instructional-	146 (8/2-5/23)
office staff-	200 (7/1-6/30)
12-month	

HEALTH & SAFETY INFORMATION

Electronic Cigarettes • What's The Bottom Line?

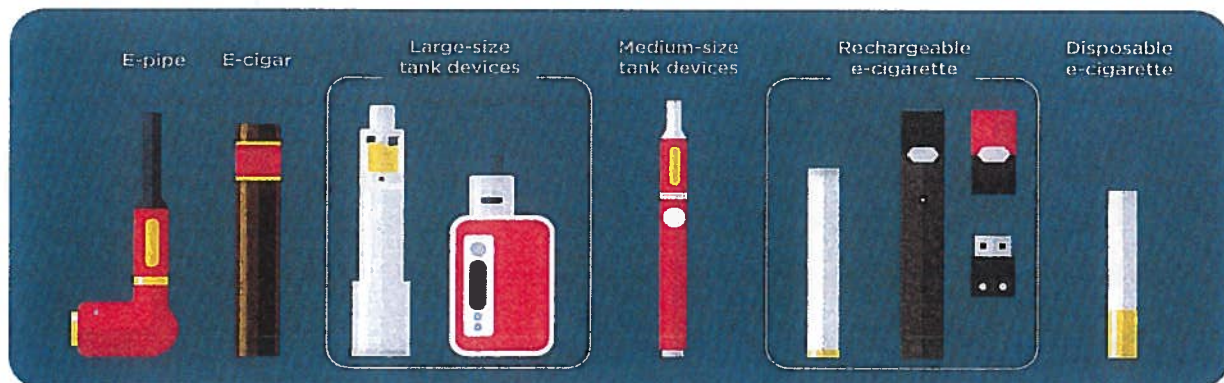
Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness

ELECTRONIC CIGARETTES WHAT'S THE BOTTOM LINE?

- » E-cigarettes have the potential to benefit adult smokers who are not pregnant if used as a complete substitute for regular cigarettes and other smoked tobacco products.
- » E-cigarettes are not safe for youth, young adults, pregnant women, or adults who do not currently use tobacco products.
- » While e-cigarettes have the potential to benefit some people and harm others, scientists still have a lot to learn about whether e-cigarettes are effective for quitting smoking.
- » If you've never smoked or used other tobacco products or e-cigarettes, don't start.

WHAT ARE E-CIGARETTES?

- » E-cigarettes are known by many different names. They are sometimes called "e-cigs," "e-hookahs," "mods," "vape pens," "vapes," "tank systems," and "electronic nicotine delivery systems."
- » Some e-cigarettes are made to look like regular cigarettes, cigars, or pipes. Some resemble pens, USB sticks, and other everyday items.
- » E-cigarettes produce an aerosol by heating a liquid that usually contains nicotine—the addictive drug in regular cigarettes, cigars, and other tobacco products—flavorings, and other chemicals that help to make the aerosol. Users inhale this aerosol into their lungs. Bystanders can also breathe in this aerosol when the user exhales into the air.
- » E-cigarettes can be used to deliver marijuana and other drugs.



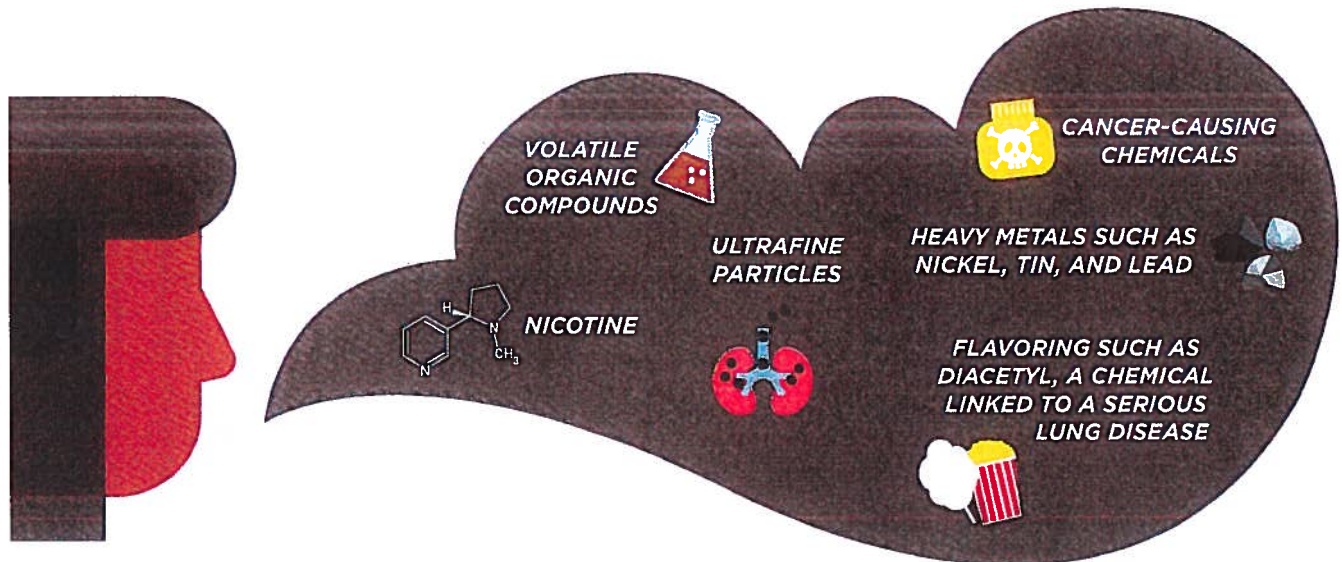
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U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

WHAT IS IN E-CIGARETTE AEROSOL?

THE E-CIGARETTE AEROSOL THAT USERS BREATHE FROM THE DEVICE AND EXHALE CAN CONTAIN HARMFUL AND POTENTIALLY HARMFUL SUBSTANCES:



It is difficult for consumers to know what e-cigarette products contain. For example, some e-cigarettes marketed as containing zero percent nicotine have been found to contain nicotine.

ARE E-CIGARETTES LESS HARMFUL THAN REGULAR CIGARETTES?



VS



YES, but that doesn't mean e-cigarettes are safe.

E-cigarette aerosol generally contains fewer toxic chemicals than the deadly mix of 7,000 chemicals in smoke from regular cigarettes. However, e-cigarette aerosol is not harmless. It can contain harmful and potentially harmful substances, including nicotine, heavy metals like lead, volatile organic compounds, and cancer-causing agents.

WHAT ARE THE HEALTH EFFECTS OF USING E-CIGARETTES?

SCIENTISTS ARE STILL LEARNING ABOUT THE LONG-TERM HEALTH EFFECTS OF E-CIGARETTES. HERE IS WHAT WE KNOW NOW.

1 Most e-cigarettes contain nicotine, which has known health effects

- » Nicotine is highly addictive.
- » Nicotine is toxic to developing fetuses.
- » Nicotine can harm adolescent brain development, which continues into the early to mid-20s.
- » Nicotine is a health danger for pregnant women and their developing babies.



2 Besides nicotine, e-cigarette aerosol can contain substances that harm the body.

- » This includes cancer-causing chemicals and tiny particles that reach deep into lungs. However, e-cigarette aerosol generally contains fewer harmful chemicals than smoke from burned tobacco products.



3 E-cigarettes can cause unintended injuries.

- » Defective e-cigarette batteries have caused fires and explosions, some of which have resulted in serious injuries.
- » In addition, acute nicotine exposure can be toxic. Children and adults have been poisoned by swallowing, breathing, or absorbing e-cigarette liquid.



CAN E-CIGARETTES HELP ADULTS QUIT SMOKING CIGARETTES?



E-CIGARETTES ARE NOT CURRENTLY APPROVED BY THE FDA AS A QUIT SMOKING AID.

The U.S. Preventive Services Task Force, a group of health experts that makes recommendations about preventive health care, concluded that the evidence is insufficient to recommend e-cigarettes for smoking cessation in adults, including pregnant women.



HOWEVER, e-cigarettes may help non-pregnant adult smokers if used as a complete substitute for all cigarettes and other smoked tobacco products.

TO DATE, THE FEW STUDIES ON THE ISSUE ARE MIXED.

Evidence from two randomized controlled trials found that e-cigarettes with nicotine can help smokers stop smoking in the long term compared with placebo (non-nicotine) e-cigarettes.

A recent CDC study found that many adults are using e-cigarettes in an attempt to quit smoking. However, most adult e-cigarette users do not stop smoking cigarettes and are instead continuing to use both products (“dual use”). Because smoking even a few cigarettes a day can be dangerous, quitting smoking completely is very important to protect your health.

A Tip From a Former Smoker • Wilma's Story

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness



Centers for Disease Control and Prevention
 CDC 24/7: Saving Lives. Protecting People™

Wilma's Story



Wilma, 49, Texas; quit smoking in 2007.

Wilma can't point to a specific reason she started smoking cigarettes. Her siblings smoked, and by her early teens she was sneaking cigarettes from her sister — beginning an addiction that would last 30 years. In her mid-forties, Wilma decided that she needed to stop smoking. "I realized I was too young to feel this bad and too old to be messing around with smoking anymore," she says. After several unsuccessful attempts to quit in the past, Wilma quit for good in 2007. She got advice from her doctor and used a prescription to help. She also got support through an online program. She threw out her lighters and ashtrays and started exercising more.

Today, at 49, she enjoys activities — and a lifestyle — she never dreamed of as a smoker. She is training as a yoga instructor (yoga was one of the exercises that helped her cope with nicotine withdrawal) and for a half marathon. She also eats healthier foods than she did when she smoked.

"Once you quit, it opens up so many possibilities that you don't see when you are caught up in the addiction," Wilma says. "I'll also admit, as a woman, vanity was part of my motivation to quit, too. I want to look as young as I can for as long as I can — and smoking just wasn't going to help."

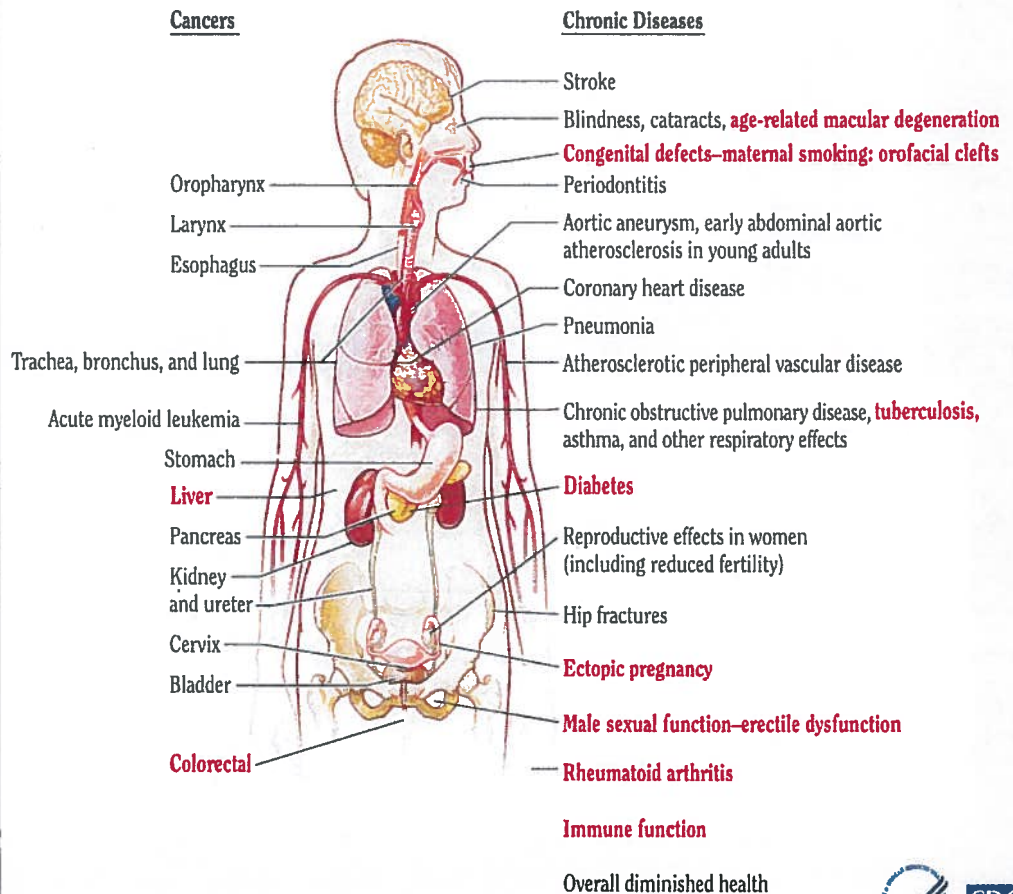
Wilma hopes her story can inspire others to quit and is proud to be a part of the *Tips From Former Smokers*® campaign. "I want to be an inspiration for others to quit smoking, even if it's just one person," she says. "It's your health."

Risks From Smoking

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness

Risks from Smoking

Smoking can damage every part of your body



5 Ways to a Healthy Lifestyle

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness

healthykids
eat well, get active

www.healthykids.nsw.gov.au

5 ways to a healthy lifestyle



Did you know?

- ★ National surveys found that the combined level of overweight and obese children in Australia has more than doubled in recent years.
- ★ A major study revealed that the number of overweight and obese children in NSW rose from 1 in 10 in 1985 to 1 in 4 children in 2004.
- ★ Obese children have a 25% - 50% chance of going on to be obese adults.

Our busy lifestyles can be hard on our family's health. Rushing to and from school and work can make it difficult to find time to be physically active and eat well.

We can also slip into the habit of choosing unhealthy snacks and takeaway foods or spending our free time in front of the TV or computer.

However, these choices can be dangerous for our health and our children's health – both now and in the long-term.

That's why it's so important to stop, take stock and make a conscious decision to follow a healthy lifestyle.

continues over the page ▶

How to lead a healthy lifestyle

Get active each day

Regular physical activity is important for the healthy growth, development and well-being of kids and teens.

Kids and teens should accumulate at least 60 minutes and up to three hours of moderate to vigorous physical activity every day that makes them 'huff and puff'. Kids and teens should do strengthening physical activities such as climbing, jumping, running or playing tug-of-war at least three days of the week.

Parents should be good role models and have a positive attitude to being active.

Choose water as a drink

Water is the best way to quench your thirst – and it doesn't come with the added sugar found in soft drinks, fruit juice drinks and other sweetened drinks.

Reduced fat milk for children over 2 years of age is a nutritious drink and a great source of calcium.

Give kids and teens whole fruit to eat, rather than offering fruit juices which contain less fibre.

Eat more fruit and vegies

Eating fruit and vegies every day helps kids and teens grow and develop, boosts their vitality and can reduce the risk of many chronic diseases.

Aim to eat 2 serves of fruit and 5 serves of vegies every day.*

Have fresh fruit available as a convenient snack and try to include fruit and vegies in every meal.

Turn off the TV or computer and get active

Sedentary or 'still' time spent watching TV, surfing online, playing computer or electronic hand-held games is linked to kids and teens becoming overweight or obese.

Kids and teens should spend no more than 2 hours each day on small screen entertainment. Break up long periods of time sitting with physical activity as much as possible.

Plan a range of active indoor and outdoor games or activities for your children, as alternatives to watching TV or playing on the computer.

Eat fewer snacks and select healthier alternatives

Healthy snacks help kids and teens meet their daily nutritional needs.

Snacks based on fruit and vegies, reduced fat dairy products and whole grains are the healthiest choices.

Limit snacks that are high in sugar or saturated fats – such as chips, cakes and chocolate – which can cause children to put on excess weight.

Tips for parents

The choices you make are crucial in helping your children to develop healthy eating habits and be physically active. This might mean changing what you buy at the supermarket and what snacks you serve, as well as finding ways to get your children up and active.

- Encourage your children to make healthy choices about food and being physically active. This can include verbal prompts, preparing healthy snacks and meals and buying them 'active' gifts, such as bats, balls or a skipping rope.
- Avoid using unhealthy foods as 'treats' for children's good behaviour as this is likely to have a training effect and increase the appeal of such foods.
- Making healthier choices doesn't mean you can't reward or treat children. Come up with some fun, 'active' rewards that aren't food-related, such as going for a bike ride with mum or dad, a morning at the swimming pool or a visit to the zoo.
- Children do what they see, so it is crucial to demonstrate healthy behaviours. This can be as simple as eating together as a family, involving children in choosing and preparing healthy meals and spending time together being physically active.

For more information and ideas on healthy eating and physical activity, go to www.healthykids.nsw.gov.au

*This varies for boys and girls at different ages

Adverse Childhood Experiences

Submitted by: Taylor Johnson, TAP Coordinator | Hualapai Health, Education & Wellness



strong communities raise strong kids

Adverse Childhood Experiences

can last a lifetime...
but they don't have to



Partners

- Arizona Department of Child Safety • ASSET • Association for Supportive Child Care • Casa de los Ninos • Child Crisis Center • Defenders of Children • First Things First • HELPS Project • Parenting Arizona • Phoenix Children's Hospital • Prevent Child Abuse Arizona • Social Work Solutions, LLC • Southwest Human Development • Voices Empowered • Wisdom to Go

Prepared by the Arizona ACE Consortium, a group of Arizona professionals dedicated to the prevention of child abuse and neglect.

Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact your local office; TTY/TDD Services: 7-1-1. • Free language assistance for department services is available upon request. • Disponible en español en línea o en la oficina local.

CSO-1249A (12-14)
AOY-1240A (10-13)

Ways The Community Can Help

Be The Best Parent You Can Be. You are an example to your children and others of what it means to be a loving, nurturing, compassionate parent.

Help A Parent You Know. Be a good listener. Encourage him/her to join a parenting group where he/she will receive information and support.

Speak Out. Speak up when you see children mistreated in public. Offer assistance, and praise parents when they are interacting positively with their children.

Help Yourself. Parenting is a tough job. You are not alone if you think you need help. Seek out community services for your family or the families that you serve.

Volunteer Your Time. Parent support programs, drug abuse prevention programs, domestic violence shelters, child crisis centers and other programs will appreciate your time and special talents. More on volunteer opportunities can be found at www.serve.gov

Raise Awareness. Bring your community together to prevent Adverse Childhood Experiences.

Report Suspected Child Abuse and Neglect. Child abuse rarely stops without intervention and help. To report suspected abuse or neglect, call **1-888-SOS-CHILD (1-888-767-2445)**.

Parenting Resources

- www.childhelp.org, or 1-800-4-A-CHILD (1-800-422-4453)
- www.pbs.org/parents/childdevelopment/
- www.cdc.gov/parents
- Birth to Five Helpline 1-877-705-5437

The ACE Study

The Adverse Childhood Experiences (ACE) Study examined the influence of adverse childhood experiences on the physical, mental, social and economic health of the study participants. The ACE Study was developed by Robert F. Anda, MD, MS, of the Centers for Disease Control and Prevention, and Vincent J. Felitti, MD of Kaiser Permanente.

With more than 17,000 average American participants, the study assessed a wide array of health and social problems ranging from adolescence to adulthood, and assessed childhood exposure to multiple types of abuse, neglect, domestic violence and serious household dysfunction such as substance abuse. The decade-long study has taught us important lessons about the long term effects of certain negative childhood experiences.

What Are Adverse Childhood Experiences

ACEs are defined as experiencing any of the following conditions in the home prior to age 18:

- Recurrent physical/emotional abuse
- Recurrent neglect
- Sexual abuse
- Mother was treated violently
- Someone was chronically depressed, mentally ill, institutionalized, or suicidal
- Someone abused alcohol or drugs
- Absent, separated or divorced parents
- Incarcerated household member

ACE Study Findings

Information about risk factors for disease has been widely researched and blended into public education and prevention programs. It is clear that risk factors for disease, such as smoking, alcoholism and risky sexual behavior, are not randomly distributed in the population. In fact, persons with one risk factor for chronic disease tend to have one or more other risk factors.

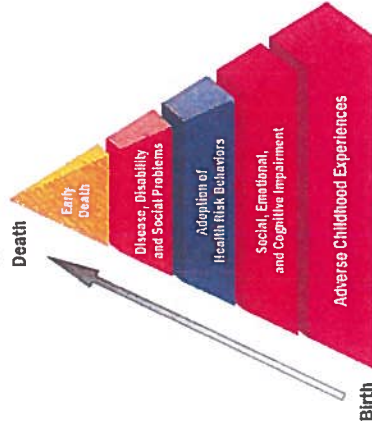


The study found that ACEs are common and tend to occur in groups. Nearly two-thirds of the study participants reported at least one ACE. Of those, more than 80% reported experiencing two or more ACEs in their lives, and more than 50% reported three or more categories. ACEs are a strong predictor of later health and mortality risk. A combination of ACEs increases this risk.

ACEs determine the likelihood of the 10 most common causes of death in the US:

- Smoking
- Severe obesity
- Physical inactivity
- Depression
- Suicide attempt
- Alcoholism
- Illicit drug use
- Injected drug use
- Promiscuity
- History of sexually transmitted diseases (STDs)

The ACE Pyramid



The ACE Study tried to answer the question, "if risk factors for disease, disability and mortality are not randomly distributed, what influences precede the adoption or development of them?"

The ACE Pyramid represents a whole life perspective.

The ACE Study uncovered a strong relationship between ACEs and the prevalence and development of risk factors for disease, mental health and social impairment across the lifespan.

For more information about ACEs, visit these websites:

- www.azpbs.org/strongkids
- aceconsortium.blogspot.com
- www.acestudy.org
- www.cdc.gov/nccdphp/ace



Ace-Consortium-Strong-Communities-Raise-Strong-Kids



aceconsortium



user/StrongKidsAZ



Hualapai Transportation • Non-Emergency Medical Transport Program
 Submitted by: *Krissy Shongo* | *Hualapai Health, Education & Wellness*

**Non-Emergency
 Medical Transport Program**



**Hualapai Transportation
 Local and Out of area**

**Out of area includes,
 but not limited to:
 Kingman, Bullhead City, Las Vegas,
 Parker, Flagstaff, Tuba City, Prescott,
 and Phoenix.**

Ba'wa Siv: Jik
"Because We Think of Them"

Hualapai Health Department
 488 Hualapai Way/P.O. Box 397
 Peach Springs, AZ. 86434
 Telephone: 928-769-4188
 Fax: 928-769-2881

**Non-Emergency Medical Transportation
 Rider Rules**

Riders have a responsibility to conduct themselves in a manner, which shows consideration for the comfort of other passengers. Toward that end, the NEMT has adopted the following Passenger Rules:

- **Alcohol-There is to be no alcohol allowed on transport vehicles, nor persons having an odor of alcohol.**
- **Conduct - Obscene language, loud noises, or boisterous conduct is prohibited.**
- **Smoking - Smoking or carrying any lighted substance on board an agency vehicle is prohibited.**
- **Noise - Playing of radios, tape recorders or similar devices (other than by means of an earphone) is prohibited.**
- **Food - Consumption of food or beverages is prohibited.**
- **Graffiti - Any writing, spraying, scratching or otherwise affixing of graffiti on, or in, facilities or vehicles is prohibited.**
- **Seatbelts - Passengers must remain in their seats and wear seat belts at all times.**
- **Seating - Elderly and Disabled passengers in wheelchairs, shall have priority over other persons seated in the wheelchair tie-down locations. Other seats are designated as courtesy seating for elderly and disabled.**
- **Please be ready for your ride early. Watches and clocks seldom agree, and an error of time may result in a missed transport.**



Transportation Staff

- Sandra Irwin, Health Director
 Philbert Watahomigie Jr, Transportation Manager
 Kristina Shongo, Transportation Administrative Assistant
 Doris Butler, Transportation Driver
 Viola Gala, Transportation Driver
 Louise Wood, Transportation Driver
 Eliza Querta, Transportation Driver
 Joel Querta, Transportation, Driver
 Darnell Wilder, Transportation Driver

Each Staff member is trained in vehicle and passenger safety, which includes use of seat belts, biohazard clean up. Drivers also receive CPR, First Aid, and defensive driving training. Transportation is provided to individuals who have a medical appointment, locally or out of area. These transports include the local IHS clinic, Kingman, Phoenix, Prescott, Flagstaff, Tucson, and Las Vegas. Funding is provided by the Hualapai Tribe or AHCCCS (if client is eligible). Other transportation includes travel to Kingman to shop and other personal activities. **These individuals are charged \$10 per person for each 100 miles traveled. Medical transports take**



Hualapai Transportation Services Offered for:

- Medical appointments
- Discharge from health facility
- Dialysis Treatment
- Dental appointments
- Optometry appointments
- Community activities

Public Transportation offered by a state or local government is covered by Title II of the ADA.

We have vehicles that are accessible to those with disabilities, via ramps and securement devices

Our drivers are courteous and well-trained.

Compliments, Complaints, Suggestions, and all feedback are welcome.

Complaints may be made by phone (928-769-4188), or in writing, to the Transportation Manager. The complaint will be documented and investigated in a timely manner

The ADA and Title VI complaint procedure is posted in each Transportation vehicle.

Steps to requesting Hualapai Non-Emergency Medical Transportation

Medical Transports:

- Client notifies IHS Purchase Referred Care Clerk, explains need of medical transportation.
- IHS Clerk will complete transportation forms and fax to the Health Department's Transportation Office
- Transportation Manager schedules the transport and assigns driver.

Non-Medical Transport

- The request for non-medical transport is completed and faxed or brought to the Health Department with the receipt obtained from the tribal office after paying the fee of \$10.00/100 miles.
- Transportation Manager schedules the transport and assigns driver.

*** THINGS TO CONSIDER: ***

- Request transportation 2 days in advance. Requests "on day" of transport may not be honored, due to scheduling.
- If you are unable to make the scheduled transport, please notify the Transportation Program as soon as possible.
- Dialysis clients and requests for medical transport take top priority.
- Medical Facilities need to notify us directly, when clients are discharged.

**Hualapai Tribe
Hualapai Health Department
Medical Transport Description**

The Hualapai Tribe, through the Hualapai Health Department's Non-Emergency Medical Transport (NEMT) Program, provides transport services for medical and Non-Emergency Medical purposes.

Medical Transport Trips are requested through the Indian Health Service's Purchase Referred Care office, because they receive the appointment or admission information from the medical providers. The Purchase Referred Care Office personnel schedule the appointment and give the information to the NEMT Program.

The trips are provided between 8 AM and 5 PM, Monday through Friday. Saturdays are reserved for dialysis clients.

Other types of transports are provided for individuals who do not have a vehicle and whose income is limited. Medical transports take precedence over other types of trips. Those trips include; food, bank, shopping, pick-up or drop off at various places, trips to medical facilities where an immediate relative has been flown or taken by ambulance.

There are also trips requested and scheduled for individuals, not financially in need, who need to pick up a vehicle, shop for a program, and other social or program issues that may arise. The trips are available (if there is a driver/vehicle) between 8 AM to 5 PM, Monday through Friday.

Celebrate Recovery • Monday Nights*Submitted by: Keely Sage | Celebrate Recovery***CELEBRATE
RECOVERY****THE ROAD TO RECOVERY**

CR is based on life principles passed down from our higher power as spoken in the **Beatitudes- Matthew 5: 3-19**

RECOVERING:

It's not only about addictions, it's about life choices.

- Resolving anger Issues.
- Releasing co-dependent relationships.
- Rediscovering your walk with Jesus.
- Restoring relationships with family and friends.
- Reaching for the Truth.

These are only some of the reasons to attend a

Celebrate Recovery Meeting.

Everyone is welcomed with open arms and minds. We are here to support one another, not fix another.

HOPE

Springs from within.

MONDAY NIGHTS 6:00 O'CLOCK HEW

Organic Recipe • Quinoa Tabouli*Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness***Quinoa Tabouli—a light and delicious Summertime treat**

Quinoa Tabouli Salad, with the summer heat in full swing, we thought you might enjoy this cool recipe you can make with left-over quinoa. It also features quinoa rather than the more traditional cous-cous, making it healthy and gluten free!

The Research—Quinoa is one of the most healthy grains out there (or pseudo-grains, anyway—it's not actually related to most other grains!). In addition to having high protein content it also can have beneficial effects on blood pressure and reducing the risk of cardiovascular diseases. One research study found that eating quinoa lowered overall cholesterol, triglycerides, and LDL levels in research participants. The authors state that "it can be concluded that the use of quinoa in diet can be considered beneficial in the prevention and treatment of risk factors related to cardiovascular diseases that are among the leading causes of death in today's globalized world."

In a medium sized bowl toss the cooked Quinoa with the lemon juice and let that sit while you prep your other ingredients.

Add to that the tomatoes, scallions, parsley and mint. Drizzle the olive oil and toss well to coat. Carefully toss in the cinnamon and cayenne pepper and season with salt and pepper to your taste.

Place the bowl in the refrigerator and allow the mixture to cool and blend for at least 2 hours.

Serve topped with avocado slices, on a bed of organic greens, or beside fish.

Enjoy!

**The Recipe Ingredients:**

- 2 cups cooked Quinoa
- juice of 1 lemon
- 3 med sized tomatoes – diced
- 2 scallions – diced
- 2 cups finely chopped fresh parsley
- 1/8 cup finely chopped fresh mint leaves
- 1/4 cup very fine extra virgin olive oil
- 1/2 tsp ground cinnamon
- 1/4 tsp cayenne pepper
- salt & pepper to taste
- Optional: avocado slices

COMMUNITY MESSAGES

Seeking Hualapai Cultural Artisans

Submitted by: Clarenda Begay

FOREVER  RESORTS

GRAND CANYON NORTH RIM & BRYCE CANYON

Seeking Hualapai Cultural Artisans to share their art skills, show and sell to the visitors at Grand Canyon North Rim and Bryce Canyon for the Summer of 2019. Extremely interested in working with Up & Coming Emerging Artists. Send your artist bio, 6 to 8 images of your art to include an image of yourself with art, current contact information: name, address, telephone and email address. Email information & images to cbegay@gcnr.com or call (505) 870.5847.

Lunch & Learn—Introducing Vegetables to Your Family • Tuesday, July 31st

Submitted by: Danielle Bravo | Hualapai Planning Department



Lunch and Learn

Topic: Introducing vegetables to your family

July 31, 2018

@HEW large Conference rm.

12noon-1pm

Information? Contact Employees Working for Health 928.769.1630

KWLP "The Peach" Volunteer of the Month" - June • Dave Ryder AKA "The Lone Ryder"

Submitted by: Terri Hutchens | KWLP "The Peach"

WE LOVE OUR VOLUNTEERS

"The Peach."

The Hualapai Nation's Live and Local Radio Station

Proudly Announces and Congratulates

June, 2018 Volunteer of the Month:

Dave Ryder, aka "The Lone Ryder"



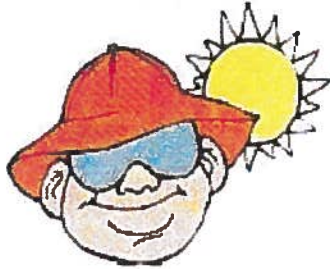
The Lone Ryder, aka "Your Rockin' Rebel" brings 50 years in the radio industry to "The Peach" as a volunteer. Although not a local resident, he does reside within the signal range of 100.9fm, stumbled across it, loved it and wanted to contribute to its unique programming. He shares a wealth of rock & roll history and an amazing music library from "back in the day" with "The Peach" listeners Every Monday at 5 during "The Jukebox Drive." He has also donated giveaways from his business to Volunteer Incentives and Listener Give Aways. Dave currently sits on the station's Advisory Committee and offers his decades of knowledge and experience in the industry to staff and volunteers as a mentor. Throughout this spring he has invested considerable time to present holiday special programming on the station And has more of the same in store for "Peach" listeners for upcoming holidays. He has also stepped up and covered shows for absent DJs as only he could do! Staff And volunteers alike feel blessed to have him on our crew! Let him know you are listening and what you want to hear! For his volunteer of the month incentive, The Lone Ryder received a Traditional Ribbon shirt, custom made with gratitude by DJ Sugarbear, valued at well over \$100.00.

If you would like to join the Peach volunteers, Call 769-1110. KWLP Volunteers sponsored in part by



Summertime Crossword

Submitted by: Taylor Johnson | Hualapai Health, Education & Wellness



Summer Time



A	I	C	E	C	R	E	A	M	B	A	B
S	O	U	T	S	I	D	E	W	S	U	A
U	J	U	K	O	U	B	E	A	C	H	L
N	F	R	I	E	N	D	P	R	A	J	L
N	H	O	D	P	H	S	O	M	M	U	K
Y	I	C	S	P	O	O	L	N	P	L	I
A	U	G	U	S	T	N	P	L	A	Y	N

Find these words in the puzzle. Words are hidden → and ↓.

AUGUST

JULY

BALL

KIDS

BEACH

OUTSIDE

CAMP

PLAY

FRIEND

POOL

HOT

SUNNY

ICE CREAM

WARM



Daily Strips from the 1970s (Peanuts)

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness

