



GAMYU

NEWSLETTER OF THE HUALAPAI TRIBE

Shareholders Meeting • Thursday, March 29th
Submitted by: Jerry Thompson | Grand Canyon Resort Corporation

Issue #05

Friday, March 9, 2018

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Special points of interest:

- Regular Council Meeting on Saturday, March 10th at 8:01 a.m. in the Hualapai Tribal Chambers.
- Hualapai Tribal Utility Authority (HTUA) meeting on Wednesday, March 14th at 9:00AM at the Hualapai Health, Education & Wellness Department.
- TERC Meeting on Wednesday, March 21st at 9:00 a.m. at the Hualapai Cultural Resources Department.



GRAND CANYON RESORT CORPORATION

SHAREHOLDERS MEETING

2018 GCRC REVIEW

Thursday, March 29
Hualapai Tribal Gymnasium

Starting at 5:00 PM
Doors Open at 4:30 PM

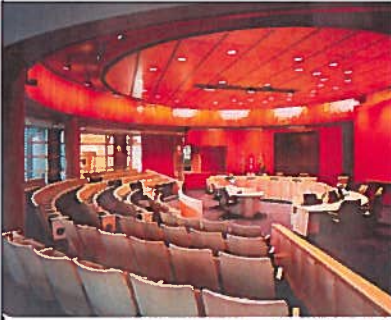
- Dinner will be served
- Gift bags for 18 & older
(While supplies last)
- Door Prize Raffle
(Must be Present to Win)

*GCRC Employees are excluded from Raffles



Scoping Meeting for New Tribal Admin Building • Wednesday, March 14th

Submitted by: Kevin Davidson | Hualapai Planning Department



Scoping Meeting for Proposed Locations for a New Tribal Administration Building on Hualapai Reservation

The Planning Department invites tribal members to a public meeting to discuss proposed locations for a new tribal administration building. The meeting is part of the tribe's environmental review process and we look forward to hearing your comments and concerns on building this new public facility.

The meeting will be held on Wednesday, March 14, 2018, beginning at 6:00 PM at the Multi-Purpose Building. Refreshments will be served.






56th Annual MUL-CHU-THA Parade • Saturday, March 10th

Submitted by: Charlotte Navanick | Ute Bulletin

56TH ANNUAL MUL-CHU-THA PARADE


March 10, 2018 • Sacaton, AZ
"Honoring Our History and Everyday Heroes"

PARADE START TIME: 9AM

Parade Route Begins at Gu U Ki and Bluebird Roads; will travel East on Bluebird Road, then left on Cholla Road; Parade will end at Seed Farm Road (See Map).

2018 Mul-Chu-Tha Parade Route



<http://www.mul-chu-tha.com/index.php/events>

More information on events at:

Spring Break—Natural Resource Activities • Wednesday, March 14th & 21st

Submitted by: Elisabeth Alden | University of Arizona Cooperative Extension

SPRING BREAK- NATURAL RESOURCE ACTIVITIES

Diamond Creek expeditions-ages 8 and up

Wednesday March 14

Wednesday March 21

9:00 am-3:00 PM

**Botany-plant identification & creating a Hualapai
Tribal herbarium**

**Entomology-collecting, identifying and creating
a database of macro-invertebrates**

Photography-journalism-get your feet wet!

Snacks, water & LUNCH Provided

Please fill out a permission slip for your child at the

DEPT NATURAL RESOURCES.

Only 10 spots are available each week.

Sponsored by

Department of Natural Resources

U of A Cooperative Extension



**COLLEGE OF AGRICULTURE
AND LIFE SCIENCES
COOPERATIVE EXTENSION**



**Spring Break-Natural Resource Activities
Diamond Creek Expeditions- ages 8 and up
Permission Slip**

Name: _____ D.O.B. _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Emergency contact & phone: _____

Allergies: _____ Age: _____

Date of trip: _____

I, _____, give permission for my child _____, to go on the field trip to Diamond Creek.

Parent/Guardian signature

Contact number: _____

Departure from HDNR office: 9am

Return: 3pm

Please Bring:

- Towel
- Water Shoes
- Jacket
- Insect repellent for bites

Lunch and snacks will be provided!!!!

Hualapai Strategic Prevention Presents Honoring Life • Tuesday, March 13th
Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

Hualapai Strategic Prevention presents

BELONGING

MASTERY



GENEROSITY

INTERDEPENDENCE

March 13, 2018
Multi Purpose Building
9:00 AM – 3:00 PM

“Honoring Life”

4 stages of Cultural Wellness

This presentation is open to all that support a drug-free lifestyle.

G.O.N.A. is a safe place to share, heal, plan.

Transportation is available.

For more information, call Jessica Powskey at (928) 769-2207 Extension 203
Hualapai Health Education and Wellness Center
448 Hualapai Way Peach Springs, AZ 86434

BINGO Night • Tuesday, March 13th
Submitted by: Danielle Bravo | Hualapai Planning Department

Support your local Buck-N-Doe 4-H Club



Join us for some games, fun, prizes and food!

Tuesday, March 13, 2018
Multi-Purpose Building
6:00 p.m. - 9:00 p.m.



Hualapai Empowerment Spring Break Field Trip • Wednesday, March 14th
Submitted by: Lyndee Hornell | Hualapai Cultural Resources Department

Hualapai Empowerment Spring Break Field Trip

March 14, 2018

Meet at 8:30 am at Cultural Dept
Return 5:00pm

Listen to stories being told about sites along Buck n Doe
All the way to Quarter Master where we will have Lunch

First 20 Participants Sign Up at Cultural Dept.

Archaeology Expo • Friday, March 16th
Submitted by: Lyndee Hornell | Hualapai Cultural Resources Department

ARCHAEOLOGY EXPO

FIELD TRIP TO INDIAN POINT! FRIDAY MARCH 16TH

DEPART CULTURAL 9:00 AM RETURN 4:00 PM

CALL 928-769-2223 TO RESERVE YOUR SEAT!

CLASS IS LIMITED TO 25 STUDENTS!

LEARN about Red Lake

Rock Writing

Ghost Dance Area

LUNCH Provided

Beef Quality Assurance Certification • Friday, March 16th

Submitted by: Jessica Orozco | Hualapai Department of Natural Resources



Beef Quality Assurance Certification

When: Friday, March 16th 2018

Where: 10am-3pm Health Education and Wellness large conference room.

LUNCH PROVIDED

(donations appreciated)

The Arizona Beef Quality Assurance Program (AZBQA) provides hands-on training and education on BQA guidelines and technical assistance. Presented by Grey Farrell, of the University of Arizona cooperative extension. This program is to assist tribal cattle producers in producing cattle that are healthy, wholesome and meet FDA, USDA and EPA guidelines, rules and regulations.

4th workshop in the Beginning Tribal Ranching Training Series

Learn how to deliver vaccinations

Learn about care and Husbandry Practices

Learn importance of feed, minerals and sources

BRING YOUR BINDERS!

Contact Jessica Orozco at Natural Resources for more information: 928-769-2254



Lock-In • Friday, March 16th

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness



Youth ages 14-25 come join us for a



Multi purpose building

Friday March 16th 7pm - 9am



Join the Hualapai Youth Council

For an evening of scary movies & fun games!

Bring your own snacks and blankets!

Dinner & Popcorn will be provided.

Parents permission slip required, please pick up a form at the Health & Wellness building.

For more information please feel free to contact Christina or Pete at Youth Services office. 769-2207.



Mega Throw XIV • Begins Friday, March 16th
Submitted by: Danielle Bravo | Hualapai Planning Department

COLORADO RIVER INDIAN TRIBES PRESENTS



MEGA THROW XIV

March 16 & 17, 2018

AhaKhav Tribal Preserve

Colorado River Indian Reservation, Parker AZ

Traditional Bird
Singing & Dancing
Competition & Social

March 16 - Friday

4 pm Welcome
6:30 pm 7-17 Boys Singing Contest,
Must Register

7:30 pm Social Dancing

March 17- Saturday

7:30 am Mega Run
11am Welcome & Registration Opens
& Closes at 3 pm!
1pm Horse Shoe Tourn. \$25 Buy-In
3:15pm Contest begin
7pm Social Dancing to Close



Ana Hartl, 2017 Mega Throw



Vending Fees: Food \$75, Business License Required + Food Handlers Cards + Onsite Inspection before opening; Arts/Crafts \$30 valued item for raffle. All spaces designated & limited. Need approval prior to set-up. Questions/Info. call Ivy 520-238-2969

BlueWater Resort 1-888-243-3360 Kofa 928-669-2101

Info: valeriewt@crlt-nsn.gov 928-669-1235 for Val or Joanna 928-669-1220
ABSOLUTELY NO ALCOHOL/DRUGS



"MEGA THROW"



One Night Teen Camp • Monday, March 19th & Tuesday, March 20th

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

Spring Break One Night Teen Camp March 19 & 20, 2018 Hualapai Youth Camp Ages: 14-25

Camp Schedule & Activities

Monday March 19th

12:00PM—Meet transportation to camp at HEW

1:00PM—Arrive at camp and settle in

2:00PM—Nature Walk

3:00PM—Scavenger Hunt/Ice Breakers

4:00PM—Relax get ready for dinner

5:00PM—Dinner

6:00PM—Hide & Seek interruption

7:00PM—Glow in the dark dance

9:00PM—S'more's

10:00PM—Lights out

Tuesday March 20th

8:00AM—Breakfast

9:00AM—Games

10:00AM—Youth Council Sharing

11:00AM—Pack up and clean up

12:00PM—Lunch/Jerky/Gravy & ash bread

1:00PM—Travel back to Peach Springs

Contact the
Youth Services Office to reserve
your spot and get a
permission form.

HEW/928-769-2207

pete.imus@gmail.com

Sign up deadline 3/12/18

KwLP
↓
JOP



Community Talent Show • Wednesday, March 21st

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness



Community

Talent Show

WED.
3 / 21

SINGING
DANCING
IMPERSONATIONS

6:30PM

COMEDY ACTS

Multi.

3rd Place \$50.00

470 Hualapai Dr. PS AZ

2nd Place \$100.00

Sign Up

Deadline

1st Place \$150.00

3 / 15

7 Minute Act Only

Your Time To Shine!

To register or for more information contact Hualapai Youth Services 769-2207 pete.imus@gmail.com

Second Hualapai Language Strategic Planning Meeting • Thursday, March 22nd

Submitted by: Lyndee Hornell | Hualapai Department of Cultural Resources

**Second Hualapai Language Strategic Planning Meeting
Thursday, March 22, 2018 at the Cultural Center 9:00 a.m.—3:00 p.m.**



Come join us for a brainstorming session as we continue to discuss ways to reinvigorate the use of the Hualapai language in the community. Share your ideas and insights. Lunch will be provided.



Boys & Girls Club • Spring Break Hours

Submitted by: Shanna Salazar | Hualapai Tribal Administration



Spring Break

The Boys & Girls Club hours will be as followed for Spring Break.

Week One: March 12-16,2018

8:00 am to 6:00 pm

Week Two: March 19-23,2018

8:00 am to 6:00 pm

All members must have an update membership application, any questions please call (928) 769-1801.





Boys & Girls Club Calendar of Events • March

Submitted by: Shanna Salazar | Hualapai Tribal Administration

March 2018



BOYS & GIRLS CLUB
OF PEACH SPRINGS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
5	<p>SNAP ED Presentation and Cooking Demo 5:30-7:00pm</p>	<p>NetSmartz with Pearl Ages: 5/6</p>	<p>NetSmartz with Pearl Ages: 7/8</p>	<p>NetSmartz with Pearl Ages: 9/10</p>	<p>2 Celebrating Dr. Seuss' Birthday</p>	<p>3 </p>
12	<p>Spring Break PSES & Kingman Club Hours: 8:00-6:00PM</p>	<p>6 NetSmartz with Pearl Ages: 5/6</p>	<p>7 NetSmartz with Pearl Ages: 7/8</p>	<p>8 NetSmartz with Pearl Ages: 9/10</p>	<p>9 Club Closes 1:00 PM Mandatory Mtg. Out of Town</p>	<p>10 </p>
19	<p>Spring Break Kingman, Truxton & Seligman Club Hours: 8:00-6:00PM</p>	<p>13 </p>	<p>14 Diamond Creek Trip Scooters \$10/8-12 y.o</p>	<p>15 Bearizona 5-7 y.o Trip to Indian Point w/ Cultural (Friday at 9)</p>	<p>16 A Wrinkle in Time Movie Fieldtrip 10 & up \$6.00 Teen Lock In w/ Youth Council</p>	<p>17 Org. Keystone Car Wash Ask Britt for details </p>
26	<p>Resume ASP Club Hours: 10:00am- 6:00pm</p>	<p>20 Teen Camoing Trip w/ Youth Council (20/21) Bearizona 5-7 y.o</p>	<p>21 Diamond Creek Trip ASU Presentation 4:30-5:30pm</p>	<p>22 Hoop Dance Presentation </p>	<p>23 Sherlock Gnomes Movie fieldtrip 5-9 yo \$6.00</p>	<p>24 </p>
31	<p>31 Resume ASP Club Hours: 10:00am- 6:00pm</p>	<p>27 </p>	<p>28 Family Fun Night 5:30-7:00PM</p>	<p>29 </p>	<p>30 BGGGS Support Services Visit</p>	<p>31 Teen Movie & Mall Flagstaff Fieldtrip Ask Britt for Details</p>

ASP Club Hours:
Monday-Thursday
2:00PM-6:00PM
Friday
8:00AM-5:00PM

Office Hours:
Monday-Thursday
10:00AM-6:00PM
Friday
8:00AM-5:00PM
During Break
Monday-Friday
8:00AM-6:00PM

Questions Call
(928) 769-1801

Hualapai Day Care Center Calendar of Events • March

Submitted by: *Zavier Benson* | Hualapai Day Care Center



March 2018

HUALAPAI DAY CARE CENTER
(928)769-1515



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9 pp5	10
			Coco Movie Night 5:30 pm			
11	12	13	14	15	16	17 St. Patrick's Day
	Elizabeth Planning Activity					
18	19	20	21 CENTER CLOSED Staff Training	22 CENTER CLOSED Staff Training	23 pp6 CENTER CLOSED Staff Training	24
25	26	27	28	29	30	31
			5:30 Easter Basket Making Parent Activity			

March Theme - Spring, St. Patrick's Day & Farm Animals

Colors: Green & Yellow

Shape: Clover

Posted Classroom Activities & Lesson Planning



La Paz Trail of Tears Run • Runner and Community Information

Submitted by: Pete Imus | Hualapai Youth Services

2018 La Paz Trail of Tears Run Runner & Community Information

Advertised: 02/02/18

Each year the La Paz Planning Committee works to preserve and honor the La Paz Internment Camp History and original runs. The committee is aware that early runners feel that the run has lost it's meaning. Early runs were with few people who covered their own costs out of pocket, donated water and other supplies for the run and also used their own private vehicles.

Over the years the run has grown and has become the tribes only significant tribal ceremony. In past run committee meetings and at this years first meeting several ideas were shared on ways the committee can work to stress the tribal cultural and spiritual importance of this run. In keeping with the original spirit of the run the following are requests to runners, tribal and community members.

DONATION: This years committee has decided that runners are to make a cash donation of any amount which must be paid to the tribal accounting department at the tribal office before 5:00PM on Friday April 5, 2018. 2018 & 2019 donations will be used to raise funds for the 2020 two day run from Ehrenberg, AZ.

SHIRTS: Runners will be given t-shirts and hoodies after this years run. Runners are requested to wear any past run shirt. If you do not have a past run shirt, wear navy blue.

PICTURES: On the run, the committee request that there be absolutely no cellphones, videos or pictures; from runners, family, friends, tribal programs, spectators, and absolutely no posting to social media.

COMMUNITY DINNER: The committee will provide meat and beans at the community dinner following the run. Family of runners and community members are requested to bring side dishes and breads.



2018 Committee Members

Helen Watahomigie	Jorigine Paya	Jessica Powskey
Randi Mahone	Shane Charley	Raelene Havatone
Naomi Shongo	Athena Crozier	Amy Siyuja

Tribal members are yet welcome to join the committee or attend meetings.

Committee contact/staff
Youth Services/HEW 769-2207
Pete & Christina

La Paz Trial of Tears Run 2018

From Fort Beale/Kingman to Peach Springs, AZ

Yu' Niyhay Jami Votjo



Thursday April 5, 2018

Advertised: 02/02/18

Runner Application & Donation Deadline

Donation of any amount is welcome.

Pay to accounting at Tribal Office before 5:00PM on this date.

6:00PM Runners Meeting

Multipurpose Building

470 Hualapai Drive, Peach Springs, AZ

Saturday April 14, 2018

5:30AM La Paz Site—Ehrenberg, AZ

Sunrise Blessing of Site, runners and community members welcome. Breakfast to follow at 8:00AM.

Directions to La Paz site: In Parker, AZ starting at the intersection at CRIT tribal complex, travel 40 miles south on Mohave Road. La Paz site is near mile marker 203 on the west side.

Hotel Information For April 14th: Best Western Flying J Motel (928) 923-9711, located at I-10 exit 1 S. Frontage Road in Ehrenberg, AZ. Request room block, "Hualapai Tribe," room rate is \$77.00 plus 7.70% tax. Cut off date is April 17, 2018 Attendees are responsible for their own room and meals.

10:00AM Fort Beale Site/Kingman AZ, Fort Beale Dr. Blessing and walk through of site.

11:45AM Kingman Lewis Park, 2201 E. Andy Devine, Ave. Bird singing & dancing and lunch. All bird singers and dancers welcome.

Wednesday April 18, 2018 Community Gathering

6:00PM Multipurpose Building—Peach Springs, AZ

Attendance is a must for runners, All tribal members are welcome to attend. There will be sharing of La Paz history and dinner.

Saturday April 21, 2018

3:15AM—Runners meet at Route 66 Park in downtown Peach Springs for transport to Fort Beale.

5:00AM—Morning blessing at Fort Beale, ALL RUNNERS START/FINISH TOGETHER. Runners arrive at "China Town" for regroup and entry into Peach Springs. Runners may arrive into Peach Springs between 12:00PM and 2:00PM. Meet community members at Route 66/Diamond Creek Rd. intersection to march to tribal gym. Enter gym for final run blessing and community potluck dinner, meat and beans provided, **please bring a side dish to share.**

Running to Honor Our Ancestors. Running to Heal Our Land, Our People.

Run restricted to 18 years and older, unless minor 14-17 years of age is the son/daughter of an adult runner. **Throughout La Paz observances, runners are to remain abstinent, drug and alcohol free when participating in run and activities.** Vehicle restriction will be designated to assigned drivers and vehicles being utilized during the run. Please limit personal belongings that can be carried in pockets. **NO PERSONAL ELECTRONICS/CELLPHONES/PICTURES.** To register to run please contact Youth Services 769-2207 to complete a registration form by April 5, 2018.

Hualapai Youth Services POB 397/488 Hualapai Way, Peach Springs, AZ 86434 Phone: 928-769-2207 Email: pete.imus@gmail.com

2018 La Paz Run Medical Questionnaire

Place completed form in an envelope and return to Health Education & Wellness/Youth Services by **April 5, 2018**. Information is needed should you need any medical attention on the run and to ensure you receive proper medical care. Run restricted to 18 years and older, unless minor 14-17 years of age is the son/daughter of an adult runner. Throughout La Paz observances, runners are to remain abstinent, drug and alcohol free when participating in run and activities 4/5-21/18. No electronics/cellphones/pictures while on the run.

Runner must be a member of a federally recognized tribe.

Donation of any amount can be paid to tribal accounting before 5:00PM on April 5, 2018.

Tribal Accounting Initial: _____ Receipt Number: _____

Runner Name: _____

Contact information should the La Paz committee need to contact you regarding the run.

Mailing Address: _____

Phone Number: _____ Email Address: _____

Circle one: Male Female Age: _____ Date of Birth: _____

Past Medical History: _____

Have you been diagnosed or have a history of any of the following (circle all that apply):

- | | | | |
|---------------------|----------------------|-----------|------------------|
| Asthma | Diabetes | Thyroid | Tuberculosis |
| HIV/AIDS | Hypo/Hyper Glycaemia | Hepatitis | Heart Problems |
| Foot Problems | Liver Disease | Cancer | Seizure Disorder |
| High Blood Pressure | Low Blood Pressure | | |

What type(s) of medications do you take (prescription or over the counter), please include dosage(s):

Are you allergic to any medications? Yes No

Please list if you circled yes above: _____

List allergies: _____

Any other medical conditions not listed above that Peach Springs EMS need to be aware of:

Emergency Contact: Name: _____ Relation: _____
Phone Number: _____

I, _____, feel that I am in proper condition to participate in the La Paz run and I will not hold the La Paz committee or Hualapai Tribe liable for any accidents, injuries or deaths.

Signature _____ Date _____ T-Shirt Size _____

For participants 14-17 years of age

I, _____, feel that my child named above, is in proper condition to participate in the La Paz run and I will not hold the La Paz committee or Hualapai Tribe liable for any accidents, injuries or deaths.

Parent/Guardian: _____ Relationship: _____

Signature _____ Date _____ T-Shirt Size _____

REGISTRATION DEADLINE APRIL 5, 2018 - NO EXCEPTIONS

Please ensure your family members contribute to the community potluck following the end of the run.

La Paz

As told by a Hualapai elder

From the book: Kathad Ganavj/Coyote Stories Transcribed & Transliterated by: Lucille J. Watahomigie
 Told By: Elnora Mapatis Malinda Powskey
 Robert Jackson Jorigine Bender
 Bertha Russell
 Paul Talieje Josephine Manakaja

This is the historical account of La Paz. They want to know about it and they ask me. I will tell what I know and have heard. When I tell this story, as the story progresses it will become unbearable. It is heartbreaking.

There is no old person or grandparent living in this generation who can tell this historical account. This is not just a story. It is true. It actually happened long ago. I heard it from my grandmother, who was very young and was among the ones who took the long walk. She saw what happened. When she told this story she would cry. I will tell her story. There are no reports of this account anywhere. If there is, their version is not from something they have witnessed or heard directly. There is no record anywhere.

A long time ago the Hualapai people lived around here. Of all the sites, you know only a few: places like Kingman, Hackberry, Valentine, Peach Springs, Seligman - - just these areas you know. There were many, many places. People were living everywhere covering the whole area from one place to the next. In Chloride, Kingman, Hualapai Mountains, down below the Big Sandy all the way up to Williams, and to the natural boundary of the Colorado River all over this land the Hualapai people lived.

The people were happy. They had many relatives living everywhere. They got up in the morning happy. They had families. They made their own homes and took care of their families. A child was taught how to do things, he was told things so that he would have a good life. Their day-to-day living was good.

They didn't go wandering off, but took care of themselves. They gathered seeds, plants, berries and nuts. These they gathered to live on. They minded their own business. They were undisturbed. A Hualapai never stole anything that wasn't his. He picked seeds from plants and ate them; he picked the ripe plants and ate them. He made his own house and lived in it. He hunted game and made clothing to keep him warm, and ate the meat.

But then the Europeans and the Spaniards came to this land. These people were mean. They struck and killed the Hualapai's. The Spaniards mistreated the Indians. They kept on killing and attacking the Hualapai. They considered the Hualapais not as human beings or living things. They called us animals. They thought we did not have a mind to know anything. We were a nuisance, they said. They wanted our ancestral land.

When the soldiers shot the Hualapais, they said the Indians shot first even though the Indian did not have a gun. The Hualapai just had a bow and arrow. He was taught to use it for getting game to eat and live on. He did not use it to kill or hurt people.

The U.S. military talked of rounding up the people. They did that. They rounded up the Hualapais and took them to Beale Springs the first time; then they took the people and dumped them near the Colorado River.

The Hualapais had leaders and they knew that the military were trying to steal the land. The military kept on attacking and killing off the people.

The people had nothing. They had very few belongings and went down there along with their children. They lived there but were unaccustomed to the land. They longed for their homeland, so they all escaped and returned.

They hid out in the mountains, hills, and canyons.

The military questioned, "What are we going to do now?" The cavalry started looking again. They said, "We are not going to leave them alone. We will go out and gather them up again." They kept looking and looking for the people, capturing them.

This went on for a certain length of time, then the searching and capturing ended with the people being taken captive to Beale Springs. There were many people rounded up and herded down there. Young children, women, small babies, they were all brought and placed in the one mile square area that was called the Hualapai Reservation.

They built a fence around it. They placed the captured Hualapai in this corral.

The people were forced to stay within the square. There were no plants or food to prepare. There was no place to wash and clean. The people were given very little to live on. The military used to give them cooked meals, but later they just gave out rations to fix somehow and eat.

The soldiers stood guard all the time. The guards on the east side were ready to shoot at any slight movement.

The corral was fenced with barbed wire. There was no talking or laughing. They just all stayed there keeping their eyes on the guards. The people asked each other, "How are we expected to survive?" They were given a few necessities which were old and not enough, like clothing, bedding, shoes. Many people were crowded there together. They filled the corral to the fullest.

It was summertime. The young children went without clothes. The people were from the mountains and were used to the cool climate.

The military didn't care about the discomfort of the people and children. The people were hungry and sick. They cried and many died.

The guards would shoot at anything that aroused their attention and killed many of the people. The military brutally beat them on the heads with their bayonets.

The people had no way of burying their dead. All they could do was cry. They were afraid of the military and just stood by in terror as the killing went on and on. The women, girls, and children were killed by soldiers. To the west there was a hill. In there was a hole. The people would build a fire and stay there. (It is still there.) The people were treated and held captive for a long, long time.

Then there was a young Hualapai man who understood a little of the white man's language. He told the people in a hushed voice that he heard the military say: "Before we take them down, we will search for the rest of the people." This young man encouraged the people to escape. He said, "Take off while you can. Go to the mountains and hide there." A long time ago the people were fast runners. Some of the people escaped and hid in the mountains. When they looked back, they saw the others who were closer to the corral being captured and herded back into the Beale Springs prison encampment again.

The people knew where the springs were located. They fled from one spring to another, hiding in the mountains.

There was another man who understood the English language in the Beale Springs prison encampment. "My people, I really don't understand what the military are planning. Are they going to shoot and kill us all? They keep talking like this. Keep watch." They didn't sleep well as brutal abuse and killing went on and on. That's the way the people were treated.

The people received very little of the rations that were supposed to be issued. They went hungry. Another Hualapai overheard the plans of the military and warned the people, "They are planning to move us somewhere or kill us all. Whichever choice they make, whatever our fate is, be strong."

"How can we escape? We are surrounded by the soldiers. They make it impossible. Why are they doing this to us? What have we done?" The people couldn't comprehend the brutal treatment.

The day came. The military opened up the gate to the prison camp. "Today you will walk!" they said. Any of the people who lagged behind were struck with the bayonets. The soldiers stabbed and slashed their bodies, making them bleed.

The soldiers mistreated them. The people were beaten and whipped. They were assaulted and abused. The people were abused. The people were very afraid. They were forced to take the long walk at gun point. They went, young girls, young boys, young men and women, old people were forced to march.

There is a trail by the Hualapai Mountains, which they took. They went to Bill Williams Fork over to Havasu Lake. While they were herding them on the soldiers had whips and lariats. They whipped the people if they did not hurry along. Sometimes when they threw the whip it would wrap around their necks. When this happened, the soldiers yanked them down. The people would just faint or die. The sick and injured were left to die on the trail.

The soldiers used the butt of their gun to beat the people. The people were brutally beaten. The young girls, when they got one, were abused. They were dishonored and ridiculed. One little girl cried and trembled all over. The soldiers abused and whipped her severely. The young children cried out but were beaten severely. The soldiers beat them with their guns. The soldiers killed and killed. They killed many of the Hualapais.

My grandmother led and guided her grandfather. Everyone cried. The old man said, "I am thirsty. I am hungry. I am very tired, my feet hurt." My grandmother, as a very young child, held on to his hand. He said, "Grandchild, it is about time, sit here, stay here." The soldiers saw him resting. They threw the rope around his neck, dragged him and left him at a distance. He cried, "Grandchild, wait for me, wait for me." She saw him laying there with the tears streaming down his face. "He is almost dead" she thought. She was afraid to go to him because of her fear of the soldiers. They went and whipped him again. This time they killed him. Many people, young and old were left dead along the trail.

The people were stripped naked and were forced to walk on and on. The people cried out loud, "What's wrong with our homes? Why do you treat us this way? Where are you taking us?"

Even if the people did no harm or anything wrong, they were brutally beaten and killed. The soldiers rode on horseback and they surrounded the people on all sides. They beat the people on their backs. Whipping them black and blue to make them hurry along.

At some place they stopped to sleep. They had been told to take their own food to eat. They took what little ration of flour they had. And that's all they had to eat. The soldiers did not cook or fix any food for them to eat. They mixed their flour in a pot of water and drank that.

The people were very tired and exhausted and would fall asleep when they reached a resting place. During the night they moved, crying, "My sister, my brother, my children, my grandparents. Be strong, take care." They cried in sorrow, "When the sun rises will we still be alive? Maybe they will shoot us all when we reach our destination." They continued their forced march.

Many people died along the way. Many of the young children were injured or sickness overtook them and the older children had to carry them on their backs. Weak and maimed, they assisted each other in this forced march.

It must have been two or three nights before they reached La Paz. There were many people who started out on this march and half of them arrived at La Paz.

When they got there it was horrible. It was late spring and the intense heat was unbearable.

The people were given rations which were poisonous. When the people ate it, there was an epidemic of a bad case of dysentery. Many people got sick and died. The sickness and the deaths continued. Young men would be seen walking around. Then during the night children and the old people

would be pronounced dead. The people mourned. They buried the dead in the ditches, sand, washes or anywhere. Many, many people died and were buried at La Paz.

The treatment of the people at La Paz was worse than on the forced march or at Beale Springs prison encampment. La Paz was located about two or three miles from the Colorado River. The waste land was very dry, sandy and sterile. There was a few shrubs of catsclaw and arrowweed.

There was no shelter and protection from the sun. The food they rationed was no good. The main items were flour and coffee. This they fixed somehow and ate. More people died. The cycle of sickness and death continued.

There was a captain besides the agent stationed at La Paz who ordered, "The people imprisoned at La Paz are to be given good land and water so they can plant food." This was the plan but the agent at La Paz did not follow the order. The people were not given any seeds or plants to grow. More rations and beef were ordered to be given but his agent did not do this. Nothing like this was done. The inflicted, enduring misery continued. The extremely hot summer sun beat down on us. The sweltering land offered no refuge. Arrowweed shafts were laid on the catsclaw tree for minimal shade. The people sat under this for protection from the hot sun. When the sun went down, it was a little cooler then and the people would prepare earthbaked bread and coffee for meals. The means were meager but were a source of survival.

The terrible hopelessness of the situation was mirrored in their grief-stricken faces and the people spoke among themselves, "We seem to take for granted that somehow we will survive and matters will improve but can we stay here and exist? Our ordeal is worsening. The people who came on the forced march, those that arrived, there were many of us. Now, our children are all dead. Our men and women are all dead. There is no way that we can survive here." Bake earth-oven bread," they planned. "When we receive our ration of flour, make the bread." That's all they had to take along. "Take whatever you can carry. Do this. We are not going to stay here. We are going to escape."

A strong courageous Hualapai leader urged the people to escape. "We cannot stay here. The military wants us to stay and eventually die from starvation, sickness, infectious disease and sorrow. The military has dumped us here and in order to survive, we have to escape. When we receive our ration of flour, bake fresh earth-oven bread and carry whatever you can on the escape to our ancestral homeland."

Before they left they held a pow-wow ceremony. They cried, bidding farewell to their cousins, aunts, uncles, older brothers and sisters that they were leaving. They hugged each others knowing that if they all went together, the soldiers would kill them all. They planned the directions they would go.

Some of the Hualapais headed in the direction of Blythe. They claimed land and made their homes. "We will take the name Pai Pai," our relatives said as they headed in that direction. As they left everyone cried. Some went on towards the west (Barstow) and settled there.

The agent at Parker used to send them rations but then he said that the rations will no longer be sent. "From now on we will stop doing this. You will come on your own and get your flour," the agent said. It was about forty miles or more that the people had to go to get their rations. "You will walk over there to get your rations and then walk back," they were told.

The young man said, "They told us to go after our own flour. It is a far distance to go. We haven't eaten any good meals to have strong bodies. Why waste our energy over flour? We are not going to let the love for flour eventually cause us to lose our lives. Escape from this place is the only solution."

The people realized that in order to survive, they had to escape. Finally one day, they followed their plans of escape. They retraced the trail to imprisonment and death. They nourished their bodies on the stored earth bread, water, and resting at nightfall.

The return to their ancestral homeland was exactly one year later. It was late spring and the land was fresh and green. They came upon the Halchidoma people. They were planting crops. The refugees continued on and at Bill Williams Fork saw mescal which was one of their main food staples. They were relieved to be back in their own familiar land, "We have fulfilled our plans of escape and have returned." Some of the people remained there to bake and harvest mescal. The rest of the people continued their escape to their own territories by traveling through the mountains. They returned home to their country around Kingman, Chloride, Peach Springs, Hackberry, Valentine, Mađwiđa, Pine Springs and Seligman.

When they had escaped, the agent at Parker said, "The Hualapais have all escaped. They ran away when we weren't watching." He went to the officer in Fort Mohave and told him this. The officer said, "You imprisoned them there and they endured captivity. The orders for you to carry out, were to give them plenty of meat, and other rations, but these things were not carried out. The people starved and they died off. The year of captivity is enough. Do not pursue and herd them back. Let them return home. That is final." The soldiers wanted to round them up and bring them back again but they were ordered not to. So the people came home to stay.

This is what my grandmother told me. She cried when she told the haunting story of what she saw, her grandfather, the abuse of the children, all of the killings and death and she would cry with remorse. I tell this to my children here at home. It is not good. "The Place Where We Shed Tears," they call it, the "La Paz March", the "Trail of Tears" and the "Force March".

When the Hualapais returned to their ancestral territories, they found that many white men had occupied the land. They lived all over in the canyons, Diamond Creek, Clay Springs, and everywhere.

On January 4, 1883, President Chester A. Arthur signed an executive order creating a 997,045 acres of reservation land around Peach Springs, Arizona for the Hualapais.

From the book: Kathađ Ganavj/Coyote Stories



Tall Pine Challenge • Saturday, April 28th

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

Tall Pine Challenge

Physical Challenge Course

THE COURSE

- Tricycle Run
- Laps Around Rodeo Circle
- Hike Bumble Mountain
- 3 on 3 Basketball Tournament
- Chair Volleyball Tournament
- Photo Scavenger Hunt
- Team Cheer

COED TEAMS OF 5

AGES 14 AND UP

FAMILY TEAMS ENCOURAGED

Who will

come out

standing

tall?!

Opening

Ceremony

10:00AM

Health Education & Wellness Center



SATURDAY APRIL 28, 2018

STARTS AT 10:00AM

FIRST, SECOND, THIRD PLACE AWARDS FOR ALL CHALLENGES TEAM CHEER TROPHY

REGISTRATION ENDS

FRIDAY APRIL 20, 2017

PREREGISTRATION IS REQUIRED

HEALTH EDUCATION & WELLNESS CENTER

488 HUALAPAI WAY, PEACH SPRINGS, AZ

FOR MORE INFORMATION CONTACT-HUALAPAI YOUTH SERVICES

PHONE: 769-2207 EMAIL: PETE.IMJUS@GMAIL.COM

HEALTH EDUCATION & WELLNESS CENTER 488 HUALAPAI WAY, PEACH SPRINGS, AZ

Godparents and Goddaughter: Sunrise Ceremony • June 1st - June 4th

Submitted by: Lorena Bender

San Carlos Sunrise Dance



Proud to present God Parents and God Daughter

God daughter, Erin Smith with

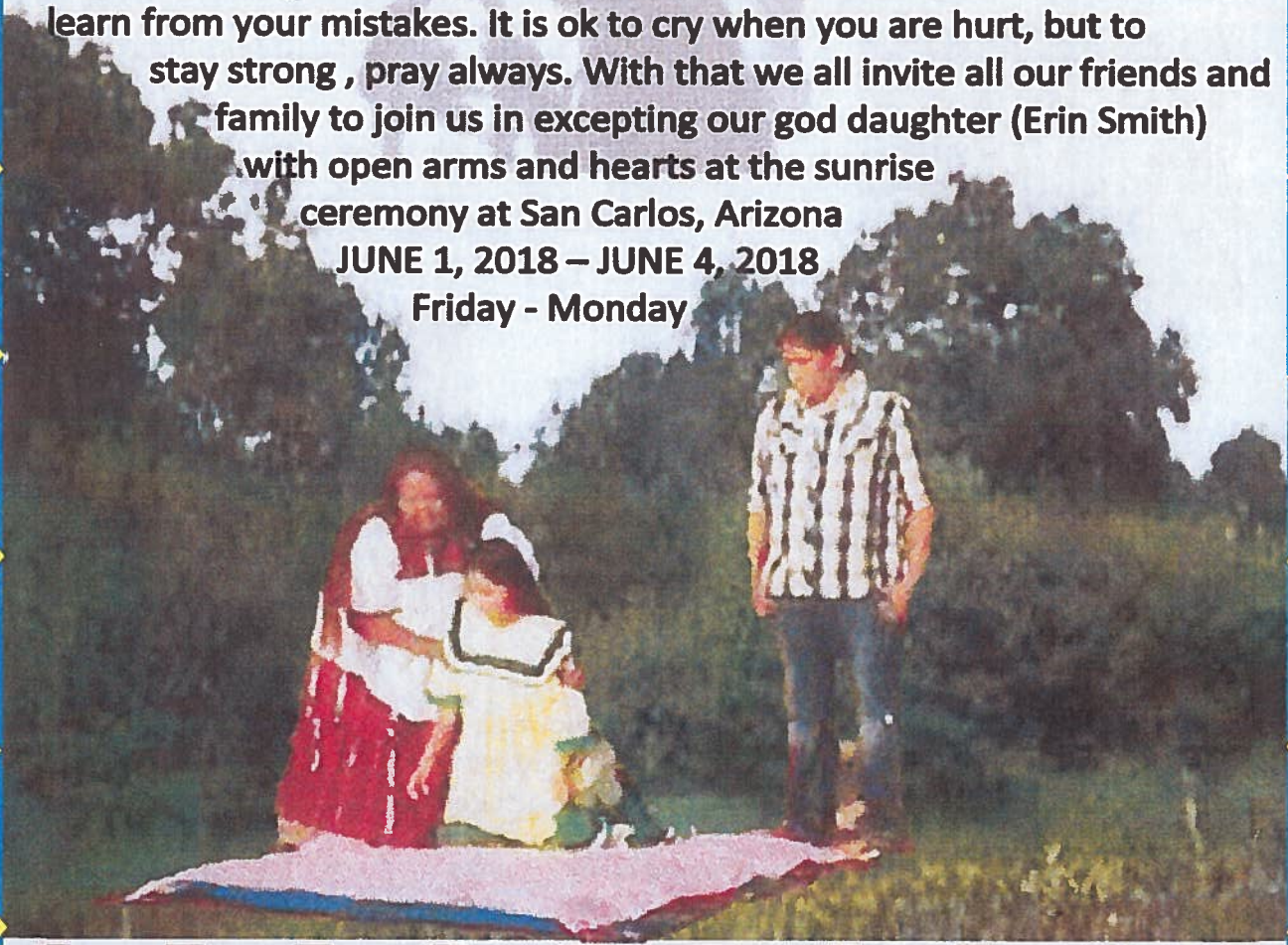
God mother, Dinah Renee Nelson and God father, Michael Lee Bender

D.Renee Nelson is the daughter of Mr. Perry Harry, and Nadine Nelson, Ft.McDowell Yavapai Tribe, M.Lee Bender (Mike) is the son of Daisy Ann Bender Peach Springs Hualapai Tribe. Both Renee and Mike were brought up doing chores at home, finish school, work to survive each day, learn from your mistakes. It is ok to cry when you are hurt, but to stay strong , pray always. With that we all invite all our friends and family to join us in excepting our god daughter (Erin Smith) with open arms and hearts at the sunrise

ceremony at San Carlos, Arizona

JUNE 1, 2018 – JUNE 4, 2018

Friday - Monday



21st Annual Natural Resources Youth Practicum • June 18th - 22nd

Submitted by: Annalita Doka | Hualapai Department of Natural Resources



**NATIVE AMERICAN FISH AND WILDLIFE SOCIETY
SOUTHWEST REGION**

Now Accepting Applications for the:

**21st Annual
Natural Resources Youth Practicum**

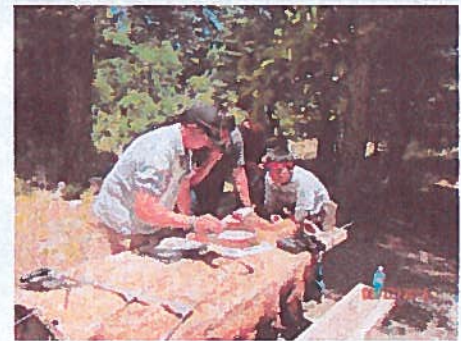


Location: Rio Mora National Wildlife
Refuge
Waltrous, New Mexico

Dates: June 18-22, 2018

**Do you want to know what Natural Resource
Management is about?**

Come join us as we provide a "hands-on" learning
experience in the field of natural resource
management with combined classroom and field
sessions that enables you to become involved in all
aspects of natural resource management &
conservation.



**The NAFWS Natural Resource Youth Practicum is open to all incoming
10th through 12th graders
(No cost to Participating Students)**

For Further Information Contact:

Norman Jojola - (505) 753-1451 or (505) 927-3494 (cell) norman.jojola@bia.gov

or

Jeanne Lubbering - (505) 259-4189 (leave a message) petlubtj@higher-speed.net

Peach Springs Community Calendar • 2018

Submitted by: Pete Imus | Hualapai Youth Services

2018 Peach Springs Community Calendar

January 4

Reservation Establishment Day

Hualapai Indian Reservation Established 1883

April 21

LaPaz Run – One Day Run

Youth Services 928-769-2207

Annually April 21

April 27

Earth Day

Planning Department 769-1310

May 4-6

Route 66 Days

Hualapai Lodge 769-2230

Annually First weekend in May

Organized by 66 Committee

June 18-22

Sobriety Festival

HEW 769-2207

Annually third week in June

June 1

Boys & Girls Club Anniversary

BGC 769-1801

Annual celebration, first Friday in June

Officially June 6

June 7

Hualapai Housing Fair & 5K/10K Run/Walk

Housing Department 769-2274

Annually second Friday in June

June 11-14

Pai Language Immersion Camp

Cultural Resources 769-2234

Annually second week in June

June 25-28

Yuman Language Family Summit

Cultural Resources 769-2234

Annually last week in June

July 4

Independence Day Community Activities

Tribal Administration

July 16-20

Peach Springs Summer Youth Conference

Hualapai Tribal Youth Council

Youth Services 769-2207

Annually the third week in July

July 20

Family Fun Day

Hualapai Mountain Park

Cultural Resources 928-769-2223

July 29

Miss Hualapai Pageant

Annually the Last Saturday in July

Monique Alvarez

August 31

Tribal Employee Picnic

Annually the Friday before Labor Day

Addie Crozier 769-2207

September 24-28

Hualapai Day Activities

Youth Services 769-2207

Annually fourth week in September

October 22-26

Red Ribbon Week

HEW Behavioral Health 769-2207

Annually last week in October

November 14

Early Childhood Health Day Conference

Hualapai Day Care 769-1515

Annually the Thursday before Thanksgiving

Observed Tribal Employee Holiday's

New Years Day January 1

Martin Luther King, Jr., Day January 16

Presidents Day February 19

Memorial Day May 28

Independence Day July 4

Labor Day September 3

Native American Day September 28

Veteran's Day November 12

Thanksgiving Day November 22-23

Christmas December 25

Grand Canyon West Anniversary

*Tentatively on
Saturday, April 28th*

EMPLOYMENT OPPORTUNITIES

Summer Youth Employment • Monday, March 12th

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

Hualapai Strategic Prevention

Summer Youth Employment

MARCH 12, 2018

LUNCHEON

11:00 a.m. to 1:00 p.m.

Hualapai Housing Authority

Summer employment opportunities for youth 14 years and older

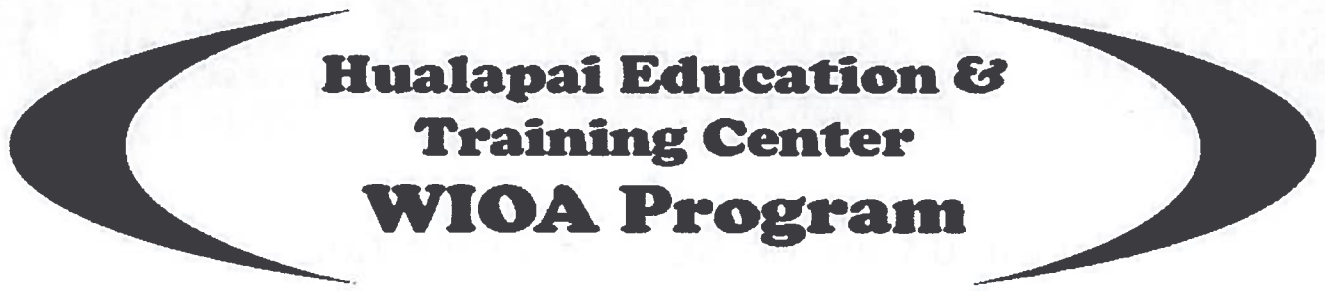
Heather Nieto of Grand Canyon Resort Corporation will provide a presentation of requirements for youth to gain Summer employment

Jamie Navemna of Hualapai Housing Authority will provide a presentation of Summer youth employment opportunities.

Transportation will be available in the Peach Springs area only.

Call Jessica Powskey at (928) 769-2207 Extension 203
Hualapai Health education and Wellness Center
448 Hualapai Way Peach Springs, AZ 86434

Hualapai Education & Training Center • WIOA Program
Submitted by: Jean Imus | Hualapai Department of Education & Training



TRAINING ANNOUNCEMENT

The Hualapai Workforce Innovation & Opportunity Act (W.I.O.A.) Program is accepting applications for the

Adult, Youth, and Out-Of-School Youth Programs

Applications are available at the Hualapai Education & Training Center

The following documents are required when submitting your application:

- | | |
|---------------------------------|-------------------------------|
| Birth certificate | Social Security Card; |
| Income Verification | Household Verification; |
| School Transcripts | Selective Service Card |
| Diploma | Food Stamps Award Letter |
| Free & Reduced Eligibility Form | Certification of Indian Blood |

For information call the Center 769-2200

*An Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities.

TTY/TDD: 711

Grand Canyon Resort Corporation Job Fair • March 27th & 28th
Submitted by: Heather Nieto | Grand Canyon Resort Corporation



**Grand Canyon Resort Corporation
JOB FAIR- Two Locations Available:**

**Tuesday, March 27th- Kingman @Workforce Center
700 West Beale Street Kingman, AZ 86401 in
Building 700 in the Saguaro Conference Room**

**Wednesday, March 28th- Peach Springs Multi-
Purpose Building 470 Hualapai Way Peach Springs,
AZ 86434**

9:00 a.m. - 12:00p.m. and 1:00p.m. - 3:00 p.m.

Bring your Resumes

We have a variety of open positions available.

GCRC Managers who have vacant positions will be at the Job Fair to interview applicants. Please come to the Job Fair prepared to apply for jobs and be interviewed.

**SPRING
JOB FAIR**



Any questions, please call GCRC HR. 928-769-2419 ext. 173

Grand Canyon Resort Corporation • Summer Youth Program
Submitted by: Heather Nieto | Grand Canyon Resort Corporation

Grand Canyon Resort Corporation

2018 Summer Youth Program



*******UPDATE*******

Summer Is Coming Up Real Soon!

This is a notice for all requirements to apply and be considered for the 2018 GCRC Summer Youth Employment Program. Application acceptance will begin in May 2018.

REQUIREMENTS to apply and be considered:

1. Enrolled Hualapai Tribal member or member of a Federally recognized Tribe
2. 14, 15, 16 & 17 Year Olds ONLY
3. Submit a GCRC Summer Youth Application
4. Complete Summer Youth New Hire Processing and Orientation
5. Parent/Legal Guardian must be present for Processing

Please be on the lookout for the 2018 GCRC Summer Youth Employment Program in May 2018 to apply.

Any questions please contact Heather Nieto at (928)769-2419 ext.173

Peach Springs USD • Job Announcements
Submitted by: Jaime Cole | Peach Springs Unified School District



Peach Springs USD Job Announcements

PSUSD School
Updated 2/2018



All applicants must have clear background check, Arizona Fingerprint Clearance Card, and qualify for positions upon applying for job. Job descriptions are on file in the office

Certified Positions (2018-2019 certified salaries online www.psusd8.org)

Instructional Coach (MUST have experience in the classroom as certified teacher)*

Teacher (elementary certified), Title I math and reading teacher (ADE certified)

Hualapai Culture teacher (tribal certification with ADE- ask details 769-9034)*

Classified Positions (2017-2018-2019 classified pay online www.psusd8.org)

Bus driver/custodian (drug test, CDL, bus passenger certification, CPR, fingerprint) \$18*

Substitute (ADE substitute or ADE emergency substitute if recommended)- \$100-125 a day*

Attendance clerk \$12-15(must have positive attitude, fingerprint clearance, excellent background check, looking for Synergy background if possible)

Accounts payable/payroll*

Kitchen manager \$15-18 an hour*

Kitchen assistance \$12-15*

Behavior specialist *

Business Manager *

Facilities Engineer/IT manager*

Benefits

Full time staff members receive 100% paid insurance, match retirement with Arizona State at 11% match, leave includes 1 day paid leave a month earned, positive work environment

Additional Certified Teacher benefits- housing to rent on or near site, small class sizes, technology includes laptop per student, interactive board, curriculum provided for ELA (reading, writing, grammar), math and science with differentiated materials for students, and PRDP 301

*immediate opening this year (SY2017-2018)

Questions, please call 928-769-9034 ask for Jaime Cole, Superintendent

Contact information

Jaime Cole, Superintendent
colej@psusd8.org
PO Box 360
Peach Springs, AZ 86434
Phone: 928-769-9034

Job Vacancy Announcement • Hualapai Cultural Resources Technician I

Submitted by: Dawn Hubbs | Hualapai Cultural Resources Department

HUALAPAI TRIBE JOB VACANCY ANNOUNCEMENT OPEN COMPETITIVE

JOB TITLE : Cultural Resources Technician I
DEPARTMENT : Cultural Resources
CLASSIFICATION : Regular/Full Time
OPENING DATE :
CLOSING DATE :
SALARY : D.O.E.

POSITION SUMMARY:

Under the general supervision of the Cultural Resources Program Manager, the Cultural Resources Technician I, assists in conducting cultural surveys on and off the Hualapai Reservation. The technician also performs duties associated with in the fields of Anthropology, Linguistics, and Ethnography.

ESSENTIAL FUNCTIONS:

- Knowledge of the Hualapai Indian Reservation, back country, and cultural resources.
- Must have good verbal and written skills.
- Must be able to communicate orally and in writing.
- Must be able to keep accurate daily field records and reports.
- Must be able to work in adverse weather conditions.
- Must be able to learn to read topography maps, legal descriptions and use a compass.
- Must be able to learn to use other fieldwork tools such as (but not limited to) measuring wheels, digital cameras, camcorders and audio/visual equipment.
- Performs all other duties as assigned.
- Must be dependable, responsible and willing to learn. Job requires being careful about detail and thoroughness in completing work tasks in a timely manner.
- Must be able to effectively work with others to create an efficient and organized atmosphere.
- Must be able to perform job requirements and exert effort towards mastering tasks.

MINIMUM REQUIREMENTS:

- Must possess a high school diploma or G.E.D.
- Must be 18 years or older.
- **Must have a valid driver license.**
- Must have knowledge of Hualapai Reservation and some knowledge of the Hualapai Language.
- Knowledge of clerical procedures and systems such as word processing, managing files and records a plus. Must be computer literate or willing to learn and become proficient in Word, Excel, and Access computer programs.
- Must be able to work a flexible schedule, some nights, weekends and holidays.
- Submit to and pass a pre-employment drug/alcohol screening and random test thereafter.

HOW TO APPLY:

Submit a **completed** Employment Application to: Human Resources Department, PO Box 179, Peach Springs, AZ 86434, fax (928) 769-1191, or call (928) 769-2215/2216 for information. **To be considered for employment, the Human Resources Department must receive a completed application by 5:00 PM on the closing date.** A resume **will not** be accepted in lieu of a completed employment application. **All applications and supporting documentation submitted becomes the property of the Human Resources Department, please keep copies for your own reference.**

PREFERENCE:

All applicants are considered without regard to age, sex, race, national origin, religion, marital status, or physical disability. **However, preference will be given to qualified Community members, to qualified persons of Indian descent, then to other qualified candidates in accordance with Public Law 88-355, Section 703 (702-71) and public Law 93-638, Section 7B.**

THE HUALAPAI TRIBE IS AN EQUAL OPPORTUNITY EMPLOYER

2018 Recruitment for Fire Fighters & Camp Crew • Application Deadline: Saturday, May 11th
Submitted by: Melvin Hunter, Sr. | Truxton Canon/Southern Paiute Agency

2018 Recruitment for Fire Fighters & Camp Crew

**The Truxton Canon/Southern Paiute Agency Fire Program is
recruiting for Summer Employment now!**

APPLICATION DEADLINE IS MAY 11, 2018

Fire Crew Applicants must be:

- ✓ At least 18 years of age and in good physical and mental health.
- ✓ Able to pass a pack test:
 - Fire Fighters: 3-mile hike with 45 lb. pack test in 45 minutes or less.

Camp Crew Applicants must be:

- ✓ At least 16 years of age.
- ✓ There is no pack test requirement for camp crew.

Applications may be returned via:

Mail: Truxton Canon Agency
 13067 E Highway 66
 Valentine, AZ 86434

Fax : (928) 796-2326
 Email: Melvin.Hunter@bia.gov

PACK TESTS ARE SCHEDULED AS FOLLOWS:

(Note: You will have up to three chances to pass the pack test, so it is recommended that you take the earliest test in case you need to retake.)

FIRE CREW - Arduous Pack Test		Fireline Safety Refresher	
Thursday Feb 22	8:00 am to 11:00 am	Thursday Feb 22	12:00 pm to 4:30 pm
Thursday Mar 8	8:00 am to 11:00 am	Thursday Mar 8	12:00 pm to 4:30 pm
Thursday Mar 22	8:00 am to 11:00 am	Thursday Mar 22	12:00 pm to 4:30 pm
Thursday April 5	8:00 am to 11:00 am	Thursday April 5	12:00 pm to 4:30 pm
Thursday April 19	8:00 am to 11:00 am	Thursday April 19	12:00 pm to 4:30 pm

Basic Wildland Firefighter Training

Monday – Friday March 12-16, 2018	Wildland Fire Training Center in Peach Springs, AZ
Monday – Friday June 4-8, 2018	

Please contact: Jeramie Ybright @ 435-674-9720 or
 Melvin Hunter @ 928-769-3308
 with any questions.

2018 BIA Truxton Canon/Southern Paiute Wildland Fire Training

The 2018 Wildland Fire Season is on its way and we are looking for highly motivated individuals willing to work strenuous shifts, maintain a positive attitude, and to be a team player. Keep in mind fire is unpredictable so shifts include weeks away from home and working holidays.

What is Wildland Fire?

A wildland fire is an unwanted ignition which consumes available fuels (grass, trees, and shrubs) by crawling, creeping, jumping, and running before smoldering to rest. Unwanted fires are the results of Rodeo-Chediski Fire (2002), Wallow Fire and Horeshoe 2 fire (2011) and most recently on the Hualapai Reservation the Sage Fire (2016).

What causes a Wildland Fire?

There are two types of ignitions 1) "anthropogenic" the results of human activity such as playing with matches, dropping cigarettes, embers from chimneys, unattended camp fires, and sparks from machines 2) natural ignitions are from volcanic activity and lightning.

How do I apply?

Contact staff at Branch of Forestry or stop by the office for application and nomination form for trainings. The process for employment is to complete; 1) Drug test 2) Physical Exam required and processed through Medical Standards or a Self-Certification Health Screen Questionnaire 3) Southwest Firefighter Application 4) Work Capacity Test (WCT): Informed

The position which you are applying for will determine the WCT as Pack test, Field test, or Walk test.

What will I Do?

You will be a part of a 20 man hand crew made up of a Crew Boss, Squad Bosses, and Sawyers. On the other hand, you may be working on a wildland fire engine or a single resource depending on experience and qualifications your position may vary.

Required

- DOI Drug Testing is required; test must include the five drugs: marijuana, cocaine, opiates, amphetamines and phencyclidine. Drug testing is provided by the applicant with a copy of verification to the Branch of Forestry.
- For pack test dress in gym clothes with walking or running shoes.
- Wildland Fire boots are required with Vibram sole with 8 inch top.

2018 BIA Truxton Canon/Southern Paiute Wildland Fire Training

Course Number :	Course Title:	Nomination Due:	Course Date:	Location:	Time:	Coordinator Phone / Fax/Email:
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Feb 20	Feb 22	Branch of Forestry Peach Springs, AZ.	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Mar 6	Mar 8	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Mar 20	Mar 22	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
S-130 / S-190 I-100 / L-180 S-110	Basic Wildland Fire Fighter	Mar 22	Mar 12 - 16	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Apr 3	Apr 5	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
N9055	CPR / 1 ST Aide Blood Borne Pathogen	Apr 6	Apr 10	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov

2018 BIA Truxton Canon/Southern Paiute Wildland Fire Training

RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Apr 17	Apr 19	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
S-131	Advanced Fire Fighter	Apr 21	Apr 25	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
S-133	Look Up / Look Down / Look Around	Apr 21	Apr 26	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
S-134	Lookout / Communications / Escape Routes / Safety Zones	Apr 23	Apr 25 - 26	Branch of Forestry Peach Springs, AZ.	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
S-130 / S-190 I-100 / L-180 S-110	Basic Wildland Fire Fighter	May 30	June 4 - 8	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov
	ATV / UTV Training	TBA	TBA	Branch of Forestry Peach Springs, AZ		Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 melvin.hunter@bia.gov

2018 BIA Truxton Canon/Southern Paiute Wildland Fire Training

CLASSES AVAILABLE ONLINE AND CAN BE FOUND AT THE LINK BELOW

Required Trainings: IS -700a, ICS 100, and ICS 200 (Single Resource Only) FEMA National Incident Management System Link: <http://training.fema.gov/emiweb/is/is700a.asp>

The online training is a self-study course; upon completion please submit your certificates to TCA.

National Wildfire Coordinating Group (NWCG) Training and Qualifications Link: <http://training.nwccg.gov/courses.html>.

Required Rookie Training includes: I-100, S-190, and S-130, and L-180. NOTE: S-130 and L-180 Also offered Online.

I – 100; Introduction to the Incident Command System (2006), required

S-110; Basic Wildland Suppression Orientation (2003), required

S-130; Firefighter Training (2003), required

S-190; Introduction to Wildland Fire Behavior (2006), required

S-290; Intermediate Wildland Fire Behavior (2010), recommended for Single Resource Trainee and Qualified

TCA - Branch of Forestry, 1130 Mesa View Dr. Peach Springs, AZ 86434 PH: 928.769.2270 FAX: 928.769.2326 HRS: M-F, 0800-1630

SPA – Fire Management, 180 N 200 E suite 111, St. George, UT 84770 PH: 435.674.9720 FAX 435.674.9714 HRS: M-F 0800-1630

BIA Wildland Firefighter Internship • Apply Now Through March 9th

Submitted by: Annette Bravo | Hualapai Department of Natural Resources



Bureau of Indian Affairs Now Hiring Student Trainee Wildland Firefighter Positions



If you're a student in high school, college, trade school or other qualifying educational institutions, the BIA Pathways Internship Program is for you! This program offers paid opportunities to work as a wildland firefighter for the Bureau of Indian Affairs or with a tribe to explore federal / tribal careers while completing your education.

Lists of minimum Education Requirements and Key Eligibility Requirements are [here](#).




How to Apply

Starting February 9 through March 9, 2018, www.USAJOBS.gov will begin advertising [BIA Student Trainee Wildland Firefighter positions](#). The duty stations for the positions are located throughout Indian Country, primarily in the western states.



Go directly to the job announcement at: <https://www.usajobs.gov/GetJob/ViewDetails/491125400> or, find it and similar opportunities in USAJobs by selecting the Students & recent graduates filter, or the summer or seasonal appointment type filter in "search". Your results will display all jobs open to Students and recent graduates.

Tips for Job Seekers

-  [Tips for writing a student resume and interview tips](#) (PowerPoint)
-  [Example Resume for BIA Pathways Interns](#) (docx)
-  [BIA Guide to Creating a Recent Graduate Federal Resume](#) (pdf)

What do Fire Interns Do?

When starting, firefighters serve as a member of a [fuels](#) or [wildland fire crew](#) where they learn how to use specialized fire equipment such as engines and helicopters and how to work as a team to manage wildfires and remove hazardous fuels. Through this work, they get to know the wildland fire culture, develop [leadership skills](#), and begin learning how fire is a tool to help manage the landscapes they restore and protect.

Participant Agreement

The incumbent is required to sign a participant agreement prior to selection. This Agreement provides a condition of employment and up-front awareness to a selectee that the official duty location of the position may change, depending on agency needs, funding, and other unforeseeable conditions that arise at the time of initial appointment but that could factor into permanent placement at a later period of employment.



What is the BIA Office of Trust Services Pathways Internship Program



The [BIA Office of Trust Services Pathways Internship Program](#) works to recruit, hire, develop, and retain high quality Native students for the programs we serve. One such program is Wildland Fire Management. Through funding provided by the [BIA Branch of Wildland Fire Management](#), Fire interns receive \$5,000 in tuition assistance and seasonal employment opportunities working for BIA or tribal wildland fire management programs. In addition to tuition assistance and seasonal employment, upon graduation, BIA may place graduates directly into a career position within the BIA without competition.

To complete the Program, interns must accrue 640 hours of field experience. Their end-goal is to certify as an advanced firefighter (FFT1), which typically takes three to four summers. After completing the internship, firefighters' job positions will change to forest technician (fire) as they move into a permanent BIA or tribal position. Learn more about successful student interns [here](#).

 <https://www.facebook.com/BIAFireForestry/>

 <https://twitter.com/BIAFireForestry>



Salish Kootenai College (SKC)

SKC provides higher learning opportunities for students interested in pursuing degrees in natural resources, forestry or wildland fire management. SKC is currently the only tribal college in the nation that provides Bachelor of Science degrees emphasizing Forestry or Wildland Fire Management. Consequently, the BIA Student Internship Program partners with the [Salish Kootenai College Center for Tribal Research and Education in Ecosystem Sciences \(TREES\)](#) to administer the BIA Forestry/Wildland Fire Internships. While Student Interns do not have to attend SKC to participate in the Internship Program, students

that do get the advantage of living in college dorm rooms while working on one of the many progressive fire crews managed by the Confederated Salish Kootenai Tribes.

 www.facebook.com/skctrees

Fire Internship Program Coordinator

Full details about eligibility and the application process are available on the [Workforce Planning and Coordination Office Supporting Natural Resources and Tribal Youth Programs](#) Web page. For questions about the Wildland Fire Student Internships, contact the Fire Internship Program Coordinator, Craig Cook at treesfire@skc.edu or call 208.761.8653.

BIA Forestry Internship • Apply Now Through March 26th

Submitted by: Annette Bravo | Hualapai Department of Natural Resources



Bureau of Indian Affairs Now Hiring Student Trainee Forestry Positions



If you're a student in high school, college, or other qualifying educational institution, the BIA Pathways Internship Program is for you! This program offers paid opportunities to work in Forestry for the Bureau of Indian Affairs or with a tribe to explore federal / tribal careers while completing your education.

Lists of **minimum Education Requirements and Key Eligibility Requirements** are [here](#).

How to Apply

Starting February 9 through March 26, 2018, www.USAJOBS.gov will begin advertising BIA Student Trainee Forestry positions. The duty stations for the positions are located throughout the United States.

Go directly to the job announcement at: <https://www.usajobs.gov/GetJob/ViewDetails/491113100>



INDIAN PREFERENCE: Preference in filling vacancies is given to **qualified Indian candidates** in accordance with the Indian Preference Act of 1934 (Title 25, USC, Section 472). [Form BIA 4432](#), a form used to document Indian Preference, must be submitted along with the application if applicable.

Tips for Job Seekers

-  [Example Resume for BIA Pathways Interns \(docx\)](#)
-  [BIA Guide to Creating a Recent Graduate Federal Resume \(pdf\)](#)

What do Forestry Interns Do?

When starting, Student Trainees will have the opportunity to work alongside tribal foresters with a BIA Agency or tribal forestry department learning forestry principles such as: marking and thinning timber, running compass lines, and measuring and recording distances, heights, diameters and tree growth. Interns will also learn plant terminology and identification, soils classification, and use of aerial photos.

Participant Agreement

The incumbent is required to sign a participant agreement prior to selection. The purpose of this Agreement is to establish eligibility criteria for participation in the Internship Program and set forth expectations, responsibilities and opportunities.

2



What is the BIA Office of Trust Services Pathways Internship Program



The BIA, Office of Trust Services Pathways Internship Program works to recruit, hire, develop, and retain highly qualified Native students for the programs we serve. One such program is Forestry and Wildland Fire Management. Through funding provided by the BIA Branch of Forestry and Wildland Fire Management, Forestry interns receive \$5,000 in tuition assistance and seasonal employment opportunities working for BIA or tribal forestry management programs. In addition to tuition assistance and seasonal employment, upon graduation, BIA may place graduates directly into a career position within the BIA without competition.

To be eligible for non-competitive conversion into a full-time position within the BIA, Interns must meet all conversion eligibility requirements, as set forth in the Participant Agreement. However, non-competitive conversion is not guaranteed.



<https://www.facebook.com/BIAFireForestry/>



<https://twitter.com/BIAFireForestry>

Salish Kootenai College (SKC)



Tribal Research & Education
in Ecosystem Sciences

SKC provides higher learning opportunities for students interested in pursuing degrees in natural resources, forestry or wildland fire management. SKC is currently the only tribal college in the nation that provides Bachelor of Science degrees emphasizing Forestry or Wildland Fire Management. Consequently, the BIA Student Internship Program partners with the [Salish Kootenai College Center for Tribal Research and Education in Ecosystem Sciences \(TREES\)](#) to administer the BIA Forestry/Wildland Fire Internships. SKC Provides tuition subsistence, mentorship, recruitment and other logistical support.

Forestry Internship Program Coordinator

Full details about eligibility and the application process are available on the [Workforce Planning and Coordination Office Supporting Natural Resources and Tribal Youth Programs](#) Web page. For questions about the Forestry Student Internships, contact the Forestry Internship Program Coordinator, Nicole Stiffarm at nicole_stiffarm@skc.edu or call 406.275.4748.

Pathways Program Eligibility and Requirements

- Enrolled in a Federally Recognized Tribe (Submit a form BIA - 4432),
- Be at least 18 years of age,
- Accepted or enrolled full-time in an accredited college or university and seeking a degree in related academic program,
- Have and maintain a cumulative GPA of 2.0 or higher,
- Ability to obtain and maintain a security clearance,
- Service Agreements (Tuition), and
- Maintain a valid Pathways Program Participant Agreement

Some positions may also require a Medical exam, Drug Testing, and a Driver License

Conversion Opportunities

To be eligible for non-competitive conversion into a full-time position within the BIA, Interns must:

- Complete at least 640 hours of work experience acquired through the Internship Program,
- Complete their degree or certificate requirements,
- Meet the OPM qualification standards for the position to which the Intern will be converted,
- Meet agency-specific requirements as specified in the Participant's Agreement,
- Received a "Fully Successful" or above Performance Rating of Record,
- Received favorable evaluation and recommendation from host supervisor for non-competitive conversion "appointment", and
- Accept job placement offer and relocate if necessary.



<https://www.facebook.com/BIA->
Director-857668127607009/

OTS Website

The OTS Youth Engagement and Pathways Internship webpage is under development. Please visit our page for updates at and other program information at:

<https://www.bia.gov/WhoWeAre/BIA/OTS/Youth/index.htm>

For additional information email:

"Pathways Program, BIA Office of Trust Services"
otspathways@bia.gov

Make a
POSITIVE DIFFERENCE
in BIA and the
TRIBAL COMMUNITIES WE SERVE

Where to Apply for OTS Pathways Internships

We are continuously recruiting to fill internships. We post ALL job opportunities for Pathways Internships on USAJOBS.
<https://www.usajobs.gov/studentsandgrads/>



Forestry and Wildland Fire Internships

BIA partners with the Salish Kootenai Tribal College's Tribal Research and Education in Ecosystem Sciences (TRES) program to provide tuition subsistence, mentorship, recruitment and other logistical support.

For additional information:

Nicole Stiffarm
TRES Forestry Program Manager / Advisor
nicole_stiffarm@skc.edu
406.275-4748 (office)
406.210.1559 (cell)

Craig Cook
TRES Fire Program Manager / Advisor
reesfire@skc.edu
208.761.8653 (cell)



Bureau of Indian Affairs
Office of Trust Services'

INTERNSHIP PROGRAM

Make a Positive Difference in BIA and for the Tribal Communities We Serve

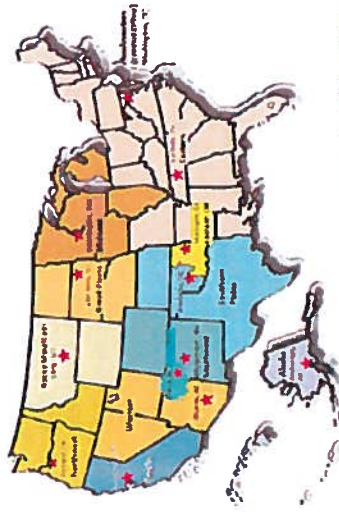


Careers for
Native American &
Alaska Native Students

March 22, 2017

Our Organization

The Bureau of Indian Affairs (BIA), Office of Trust Services' (OTS), is committed to serving Tribal communities and their members by ensuring the activities associated with management and protection of trust and restricted lands; natural resources; forestry and wildland fire management; irrigation, power and safety of dams; and real estate services are improving tribal government infrastructures and communities, along with other components of long term sustainable development investments to improve the quality of life for their tribal members



There are 56 million acres of trust lands and 45 million acres of land held by Native Alaskan state-chartered corporations.

- Head Quarters
- 12 Regional Offices
- 83 Agencies/Field Offices

The OTS has the following 7 Divisions:

- Natural Resources (Agriculture and Rangeland Management)
- Forestry and Wildland Fire Management
- Environmental and Cultural Resources
- Probate and Special Projects
- Land Titles and Records
- Water and Power
- Real Estate Services

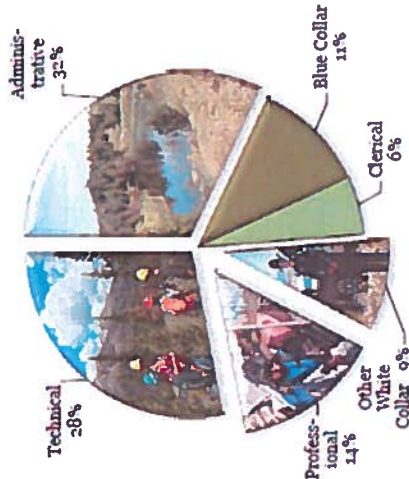
Fast Fact: By the year 2025, 75% of the workforce will be millennials.



Scientific, Technical, Engineering, and Mathematics (STEM)

The BIA has an unprecedented outreach initiative to target, attract and recruit American Indian and Alaskan Natives into professional, critical, and hard-to-fill occupations in scientific, engineering, mathematics, and natural resources disciplines.

BIA's Occupational Demographics



Top 3 Professions Per Category

Technical: Forestry Technician, Miscellaneous Clerk and Assistant, and Engineering Technical
Professional: Natural Resources Management, Forestry, and Engineering
Administrative: Realty, Criminal Investigating, Miscellaneous Management and Program Analyst
Other White Collar: Police, Correctional Officer, and Various Student Trainee Occupations

The Pathways Internship Program main purpose is to recruit, hire, develop, and retain students and recent graduates. This consolidated Student Temporary Employment Program (STEP) and Student Career Experience Program (SCEP) into one program and is largely modeled after SCEP. 5 CFR part 362

Pathways Internships

The OTS programs offers paid internships for emerging leaders who are seeking degrees in natural resources management, forestry and other related environmental and biological science fields. This Program not only offers students paid employment, while they continue their education, but also gives them valuable and unique work experiences. We offer rotational summer assignments within different programs and work environments, where students can train and job shadow with industry professionals.

Education Requirements

Students in a qualifying educational institution may be appointed to any grade level for which they qualify.
GS-2: Completion of high school or GED diploma.
GS-3: Completion of 1 academic year of post-high school study.
GS-4: Completion of 2 academic years of post-high school study or associate's degree leading to a bachelor's degree in related academic discipline.

Program Benefits (Career Conditional and temporary appointments that are more than one year)

- Up to \$5,000 Tuition/education subsistence *
- Paid Summer Employment – related to academic field of study,
- Travel and Rotational summer assignments,
- Students are recruited nationally across Indian Country,
- Do not have to have prior work experience,
- Mentoring, training and career development opportunities,
- Flexible schedules,
- Vacation, Sick and Holiday Pay,
- Life Insurance, Flexible Spending Accounts, Health Benefits, and Retirement, and
- Potential for non-competitive placement after graduation into a permanent professional entry-level BIA or tribal position.

*Not all internships offer tuition support, some internships are for summer employment only

EDUCATION & TRAINING INFORMATION

Peach Springs Unified School District • Perfect Attendance

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

January 2018

Kindergarten

Rae’Nancy Talieje
Nevaeh Walema

1st Grade

Nayela Cabrera
Breanne Havatone
Tallulah Querta
Joy Sumatzkuku
Ky’mani Watahomigie

2nd Grade

Caden Brown
Ryen Campbell
Summer Jackson
William Suathojame
Channing Walema
Alyssa Watahomigie

3rd Grade

Lariah Havatone
Tyren Havatone
Dorshea Mahone
Ryder Putesoy

3rd/4th Grade

Armon Chamberlain
Kailey Siyuja
Dayna Steele
Kelly Watahomigie

4th Grade

Marley Powsey
Kimora Walema

5th Grade

Kaye de la Torre
Zachary Henson
Reed Lee
Montae Walker
Carmelo Manakaja
Reuben Powsey
Dewey Mahone
Sharain Walker
Rita Querta

6th Grade

Demry Benson
Cleveland Fielding
Quentin Steele
Scenadha Tomlinson

7th Grade

Jasmine Lee
Deshyla Querta
Killian Siyuja
Ashtyn Wellington-Powsey
Leilani Siyuja
Jamison Wescogame

8th Grade

Shauntel Crozier
Spring Havatone
Jesus Henson
Melody Jackson
Darren Samson
Elizabeth Samson
Kassidy Strawbuck
Nita Suminimo
Noele Susanyatame
Lane Watahomigie
Taylariesa Siyuja



Peach Springs Unified School District • Honor Roll & Awards

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

KINDERGARTEN

HONOR ROLL

Xander Segodi
Pricilla Sinyella
Delard Jones
Abrianna Ellis

BEST IN MATH

Xander Segodi
Pricilla Sinyella

BEST IN READING

Xander Segodi
Delard Jones

BEST IN SCIENCE

Delard Jones
Xander Segodi

BEST IN WRITING

Dahlana Parker
Carley Powskey
Rae’Nancy Talieje

BEST IN ART

Dahlana Parker
Pricilla Sinyella

Carley Powskey

Abrianna Ellis

BEST IN COMPUTER

Shaun Henson
Zayden Smith

IMPROVED STUDENTS

Rae’Nancy Talieje
Dahlana Parker

SHOWING ROARS

Alexandria Querta
Nevaeh Walema
Lezlee Guterrez

RESPECTFUL

Jordana Watahomigie
Zayden Smith
Nevaeh Walema

FRIENDLY AWARD

Alexandria Querta
Lyric Parker

HELPFUL

Abrianna Ellis
Oliver Honga-Yazzie

WELL-BEHAVED

Lezlee Guterrez
Zayden Smith
Pricilla Sinyella

1st GRADE

HONOR ROLL

Kenya Walker
Nayela Cabrera
Ky’mani Watahomigie
Willie Suathojame
Preston Walema

MOST IMPROVED MATH

Breanne Havatone

MOST IMPROVED

LANGUAGE ARTS

Malaiya Powsey

MOST IMPROVED SCIENCE

Ky’mani Watahomigie

MOST IMPROVE IN

SOCIAL STUDIES

Diolysa Parker

PERFECT ATTENDANCE

Willie Suathojame
Rondo Wescogame
Breanne Havatone
Diolysa Parker
Malaiya Powsey
Preston Walema
Kenya Walker

COMES TO SCHOOL

ON TIME

Rondo Wescogame

MOST RESPONSIBLE

Preston Walema

TAKES OWNERSHIP

Kenya Walker

AWESOME ATTITUDE

Jay Sumatzkuku

MOST RESPECTFUL

Kourtney Russel

SHOWS SAFETY

Larissa Walema

MOST HELPFUL

Tallulah Querta
Ikaika Dini
Kane Talieje

MOST ENERGETIC

Elwynn Havatone
Matix Martin

**2nd GRADE
HONOR ROLL**

Karmani Alvarez
Ryen Campbell
Jayda Havatone
Jacqueline Manakaja
Gilmore Powsey
Reila Steele
Alyssa Watahomigie

Top of each subject
MATH

Karmani Alvarez
Reila Steele
Gilmore Powsey

ELA

Shalayna Havatone
Tilan Jay Bender
Ryen Campbell

SCIENCE

Mandel Havatone
Jayda Havatone
Caden Brown

SOCIAL STUDIES

Tyler Henson
Jacqueline Manakaja
Alyssa Watahomigie

ROARS**MOST RESPONSIBLE**

Leemar Matuck

TAKES OWNERSHIP

Karlee Victorino

AWESOME ATTITUDE

Nathan Wilson

MOST RESPECTFUL

Omri Sinyella

SHOWS SAFETY

Summer Jackson

3rd GRADE**ROARS****MOST RESPONSIBLE**

Katie Victorino

TAKES OWNERSHIP

Rainey Honani
Jordan Butler

AWESOME ATTITUDE

Katie Victorino

MOST RESPECTFUL

Estella Walema

SHOWS SAFETY

Estella Walema
Pearline Dashee

ACADEMIC AWARDS**BEST IN READING**

Angel Gonzales
Tyren Havatone

BEST IN WRITING

Katie Victorino
Tony Ellis

BEST IN MATH

Tatum Havatone
Emery Jackson

BEST IN SCIENCE

Micah Quasula
Lariah Havatone

**BEST IN SOCIAL
STUDIES**

Ryder Putesoy
Estella Walema

BEST IN COMPUTER

Traeh Powsey
Chyla Powskey

BEST IN P.E.

Saralina Havatone
Annasue Honga
Gabriel Marshall

MOST IMPROVED

Emery Jackson

MOST EXCELLENT**AWARD****(TOP STUDENTS)**

Tatum Havatone
Katie Victorino

**3rd/4th GRADE
HONOR ROLL**

Dayna Steele
Kelly Watahomigie
Romy Holmes
Precious Watahomigie
Kailey Siyuja

Top of each subject

MATH

Dayna Steele
Emilio Rascon

SCIENCE

Dayna Steele
David Powsey

ELA

Kelly Watahomigie

ROARS

Carmen Russell

WELL-BEHAVED

Carmen Russell
Eric Russell
Onix Walema

TOP 5 DOJO HIGHEST**POINTS**

Dayna - 83 points
Kelly - 66 points
Precious - 64 points
Carmen - 58 points
Kailey - 52 points

4th GRADE**HONOR ROLL**

Rodrigo Cruz
Alyssia Torres
Sunserea Havatone
Marquece Walker

AWESOME ATTITUDE

Sunserea Havatone

BEST HELPER

Miah Chamberlain

MOST THOUGHTFUL

Kimora Walema

MOST IMPROVED IN MATH

Josiah Patrick

MOST CHEERFUL

Mary Susanyatame

BEST IN SPELLING

Cecelia Juan

EXCELLENCE IN MATH

Alyssia Torres

EXCELLENCE IN READING

Marley Powsey

EXCELLENCE IN WRITING

Sunserea Havatone

5th GRADE**HONOR ROLL****READING**

Zachary Henson
Aalayziah Burke
Kaye dela Torre
Rita Querta
Sharain Walker
Marian Whatoname

WRITING

Kaye dela Torre
Zachary Henson
Sharain Walker
Marian Whatoname

MATH

Marian Whatoname

SCIENCE

Zachary Henson
Kaye dela Torre
Reuben Powsey
Rita Querta
Marian Whatoname

SOCIAL STUDIES

Kaye dela Torre
Sharain Walker
Marian Whatoname

**OVERALL TOP
STUDENTS**

Marian Whatoname
Kaye dela Torre

**MOST IMPROVED
READING**

Rita Querta

WRITING

Zachary Henson
Sharain Walker

MATH

Rudy Castro

SCIENCE

Zachary Henson
Rita Querta

ROARS**MOST RESPONSIBLE**

Kaye dela Torre

TAKES OWNERSHIP

Rita Querta
Aalayziah Burke

MOST RESPECTFUL

Orion Holmes

SHOWS SAFETY

Kaye dela Torre

BEST PARTICIPANT

Marian Whatoname

MOST HELPFUL

Elizabeth Walema

MOST THOUGHTFUL

John Marshall

Zachary Henson

6th GRADE

HONOR ROLL

Quentin Steele

Terayna Tapija

Scenadha Tomlinson

Aiyana Walker

Carle Yazzie

Demry Benson

MOST IMPROVED

MATH

Kenyon Wilson

READING

Leo Kooyaquaptewa

WRITING

Carle Yazzie

SCIENCE

Kenyon Wilson

Top of each subject

SCIENCE

Quentin Steele

MATH

Terayna Tapija

READING

Aiyana Walker

ROARS

BEING SAFE

Jaycee Powskey

Daniel Havatone

Adrian Torres

MOST IMPROVED

BEHAVIOR

Carle Yazzie

TAKES OWNERSHIP

Donnell Yazzie

Victor Saganitso

MOST PUNCTUAL

Cleveland Fielding

MOST HELPFUL

Lorenzo Hernandez

7th GRADE

HONOR ROLL

Roselyn Saganitso

Angelia Reyes

MOST IMPROVED

MATH

Roselyn Saganitso

Angelia Reyes

Edmundo Marrieta

LANGUAGE

Darius Quasula

Dalton Marshall

Roselyn Saganitso

Angelia Reyes

READING

Dalton Marshall

Ashtyn Wellington-Powsey

Roselyn Saganitso

Angelia Reyes

SCIENCE

Edmundo Marrietta

Roselyn Saganitso

Angelia Reyes

SOCIAL STUDIES

Dalton Marshall

Roselyn Saganitso

Angelia Reyes

ROARS

Roselyn Saganitso

Angelia Reyes

MOST RESPECTFUL

Darius Quasula

Doubu Talayumtewa

Angelia Reyes

TAKES OWNERSHIP

Ashtyn Wellington-Powsey

Doubu Talayumtewa

AWESOME ATTITUDE

Jada Whatoname

Erin Putesoy

Doubu Talayumtewa

MOST RESPONSIBLE

Doubu Talayumtewa

Jasmine Lee

SHOWS SAFETY

Ashtyn Wellington-Powsey

Jasmine Lee

MOST HELPFUL

Kilian Siyuja

Shannon Selena

Jasmine Lee

MOST KIND

Angelia Reyes

Roselyn Saganitso

Erin Putesoy

Jada Whatoname

MOST BEHAVED

Darius Quasula

Doubu Talayumtewa

Ashtyn Wellington-Powsey

Jada Whatoname

Angelia Reyes

Roselyn Saganitso

LEADER OF THE CLASS

Leilani Siyuja

8th GRADE

HONOR ROLL

Genisia Crooke

Shauntel Crozier

Melody Jackson

Angel Marshall

Nita Suminimo

Noele Susanyatame

BEST IN MATH

Lane Watahomigie

Genisia Crooke

Shauntel Crozier

Angel Marshall

BEST IN SCIENCE

Noele Susanyatame

Nita Suminimo

Darren Samson

Genisia Crooke

ELA

Elizabeth Walema

Shauntel Crozier

Genisia Crooke

Melody Jackson

SOCIAL STUDIES

Noele Susanyatame

Darren Samson

Nita Suminimo

Genisia Crooke

Melody Jackson

Elizabeth Samson

ROARS

MOST RESPECTFUL

Genisia Crooke

Spring Havatone

Latrell Yazzie

Shauntel Crozier

Taylorisa Siyuja

Jamie Payton

Janessa Talayumtewa

Runningwolf Havatone

TAKES OWNERSHIP

Jesus Henson

Kassidy Strawbuck

Taylorisa Siyuja

Wyatt Samson

Melody Jackson

AWESOME ATTITUDE

Thane Powskey

Nita Suminimo

Triton Powskey

Darren Samson

MOST RESPONSIBLE

Noele Susanyatame

Elizabeth Samson

Nita Suminimo

Genisia Crooke

Melody Jackson

Janessa Talayumtewa

Angel Marshall

SHOWS SAFETY

Jesus Henson

Nita Suminimo

Genisia Crooke

Latrell Yazzie

Zilean Watahomigie














Taygen Marshall



Valentine Elementary School Calendar of Events & Eagle Eyes Newsletter • March

Submitted by: Danielle Bravo | Hualapai Planning Department

MARCH 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<p>Valentine Elementary School 12491 N. Byers St / HC 35 Box 50 Truxton/Peach Springs AZ 86434 phone 928-769-2310 fax 928-769-2389 www.ValentineAZ.net</p>	 <p>Pennies for Parents</p>	<p>Campaign continues through March 15</p>	<p>1</p> 	<p>2</p> <p>Read Across America 20th Anniversary Dr. Seuss' Birthday</p>	<p>3</p> <p>Anne Sullivan begins teaching Helen Keller (1887)</p>
<p>4</p> <p>Dr. Seuss Week</p>	<p>5</p> <p>Cat in the Hat (Hat Day)</p> 	<p>6</p> <p>Green Eggs & Ham (Wear Green)</p> 	<p>7</p> <p>Wacky Wednesday (Crazy Dress)</p> 	<p>8</p> <p>Fox in Socks (Crazy Socks) B&G Club Lunch</p>  	<p>9</p>	<p>10</p> <p>First Speech Transmitted by Telephones (1876)</p>
<p>11</p> <p>Daylight Saving Time Begins</p> 	<p>12</p>	<p>13</p> <p>School Board Mtg 4:30 pm</p> 	<p>14</p>	<p>15</p> <p>Early Release Spirit Day Blue & Gold</p> 	<p>16</p>	<p>17</p> <p>St. Patrick's Day</p> 
<p>18</p> <p>First Walk in Space (1952)</p>	<p>19</p> <p>Tuskegee Airman (Red Tails) activated (1941)</p>	<p>20</p> <p>International Day of Happiness First Day of Spring</p>	<p>21</p> <p>SPRING BREAK --- NO SCHOOL</p>	<p>22</p>	<p>23</p> <p>Q10 first used in print (1639)</p>	<p>24</p>
<p>25</p> <p>Tuskegee First Made (1882)</p>	<p>26</p> <p>Leonard Nimoy (Spock) born (1931)</p>	<p>27</p> <p>3rd Quarter Report Cards</p> 	<p>28</p> <p>2018-2019 Valentine ESD application packets available</p>	<p>29</p> <p>Beethoven debuted in Vienna (1795)</p> 	<p>30</p>	<p>31</p> <p>45 rpm record released (1949)</p>



Vol. 3, No. 8

EAGLE EYES



March 1, 2018

School Security

In the wake of the several school shootings that have occurred since the beginning of this year, the school board has emphasized that school security is a high priority. To that end, we are currently accepting quotes for the installation of an electromagnetic locking gate for the front of the school.

This will mean some changes to our procedures for visitors and families dropping off tardy students, lunches, etc. We have already posted signs asking people to close the gate after using it. As we get closer to the new installation, we will keep you informed.

Your input is always appreciated. Please contact Mr. Angle if you have any questions or concerns.



BOYS & GIRLS
CLUB

The Boys and Girls Club of Peach Springs will be providing lunch for our students and staff next Thursday, March 8, 2018.

AzMERIT Update

Our state testing is just around the corner. In two weeks it will be Spring Break, then back for just a week, then it will be April and time for our students in Grades 3-8 to take their state assessment tests.

Once again this year, students will be taking their tests using their Chromebooks. New this year, the Arizona Department of Education has added more help features available to the students on their computers during the test.

Make sure to encourage your students to pay close attention as teachers review the practice tests with them, so they can get the most benefit from the help that is available on the tests.



HOW CAN I HELP MY STUDENT?

- Look ahead – Application packets for the 2018-19 school year will be available starting March 28. AzMERIT begins the first week in April and continues until the end of the month or until all students have been tested, whichever comes first. May 3 will be our Small School Track Meet, again hosted by Kingman High School.
- Remind them about appropriate behavior – These last few weeks are the students' final opportunities to make a positive impression on the decision to renew their open enrollment applications for next year.
- Ask about the calendar and newsletter every month – Our school has been very consistent in sending out a new monthly calendar and newsletter within the first couple days of the month. If you get all the way to the 5th of the month and haven't seen them, they may be buried in the student's backpack.
- Consider volunteering in the school – We have noticed a marked improvement in some of our students when a family members spends some time at the school.

School Shirt Orders



We were able to keep our screen from our shirt design last year, and will be purchasing school spirit shirts for each of the students as we get closer to the track meet and our field trips.

This year, we would like to offer family members the opportunity to purchase our school shirts as well. Order forms will go home at the beginning of the 4th Quarter. Proceeds will go toward field trip costs.



LabelsForEducation.com

2018 Food Handler Card Training • Next Class: Tuesday, April 3rd
Submitted by: Adeline Crozier | Hualapai Tribal Administration

HUALAPAI – PEACH SPRINGS

2018 Food Handler Card Training Schedule

MONTH	DATE	LOCATION	TIME (AZ)
April	3	Health Education & Wellness	11:00am – 1:00pm
May	15	Health Education & Wellness	11:00am – 1:00pm
June	12	Health Education & Wellness	11:00am – 1:00pm
July	17	Health Education & Wellness	11:00am – 1:00pm
August	21	Health Education & Wellness	11:00am – 1:00pm
September	18	Health Education & Wellness	11:00am – 1:00pm
October	23	Health Education & Wellness	11:00am – 1:00pm
November	27	Health Education & Wellness	11:00am – 1:00pm

For more information please contact the Office of Environmental Health and Engineering at (928) 669-3179. Everyone is welcome to attend.



HEALTH & SAFETY INFORMATION

The Strategic Prevention Program • Community Survey

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness

Community survey—I need 40 more completed surveys. I have 60—3 rejected in order to collect a total of 100. Thank you.

Community Opinion Survey



COMMUNITY PARTNERSHIP
of Southern Arizona

What Zip code do you live in: _____ Gender: Male Female Transgender Other: _____

Age: 10-19 20-29 30-39 40-49 50-59 60-69 70-79 80+

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race: (Please mark all that apply)

- White Black/African American Asian American Indian/Alaska Native
 Native Hawaiian/Pacific Islander Other: (Please Specify) _____

Below is a list of some problems that might be found in a community. Please mark your answer by filling in the bubbles completely that best describes your opinion of how big this problem is in your community.

Like this Not like this

A very big problem	A pretty big problem	Not sure	Not much of a problem	Not a problem at all
--------------------	----------------------	----------	-----------------------	----------------------

1. Adults abuse alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Young people fall in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Young people can easily get alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Young people can easily get illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Parents use illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Young people don't take school seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Parents have poor parenting skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Young people think it's OK to use illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. People don't live in the community for very long – lots of moving in and out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Young people feel like they're not a part of the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Parents think illegal drug use is OK	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Young people do things that harm the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. There is no feeling of unity in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Young people have friends who use drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. It's too easy to get hold of a gun or other dangerous things when you are depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Families have a lot of conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. People are isolated from each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Families are under a lot of stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. It is easy for youth to get hold of guns and/or knives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Parents think underage drinking is OK as long as it's done at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please continue to answer questions on the next page.

Community Opinion Survey



Below is a list of some strengths that might be found in a community. Please mark your answer by filling in the bubbles completely best describes your opinion of how strong this quality is in your community.

Like this Not like this

	Very strong	Strong	Not sure	Weak	Very weak
21. People in the community care for and support one another, including young people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. People in the community expect young people to do their best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Family members care about one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Young people have opportunities to contribute and participate in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. There are clear and consistent expectations for behavior in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. There are clear and consistent expectations for behavior in families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Young people are close to more than one adult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Young people feel cared for in the schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. There are organizations that help young people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Parents keep track of what their kids are doing and where they are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Young people know how to solve problems without using violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Young people have opportunities to develop skills that will help them in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. People think it's a good thing to get help for problems like depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Our community has cultural or religious beliefs that discourage suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. People have access to alcohol and drug treatment centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thankyou!

Internal use only. Please do not write below this line.

Coalition:

Smoking Facts

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness

SMOKING

Smoking is a hard habit to break because tobacco contains nicotine, which is highly addictive. A smoker's body and mind begin to crave the nicotine contained in cigarettes.

Smoking Facts



9 out of 10 tobacco users start before they reach 18 years old.

Did You Know

There are over 4,000 chemicals in one cigarette.

Over 50 chemicals are known carcinogens (causes of cancer).

Chemicals in tobacco products are also found in rat poison, toilet cleaner and nail polish remover.



chemicals



toilet cleaner



nail polish remover

Staying smoke free

After 8 hours

The carbon monoxide level in your blood returns to normal.

After 2 days

Your ability to taste and smell begins to return.

After 3-9 months

Your lungs will have room for up to 10% more oxygen.

After 1 year

Risk of heart disease is 50% less than a current smoker.

After 5 years

Risk of stroke is reduced to that of someone who never smoked.

After 10 years

Risk of dying from lung cancer is cut by 50%.

1-800-QUIT-NOW

(1-800-784-8669)

Sources:

<https://nosmokingday.org.uk/>
<http://www.patient.co.uk/health/smoking-the-facts>
<https://health.clevelandclinic.org/2015/11/happens-body-quit-smoking-infographic/>

Medicine Safety for Children

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness

Medicine Safety for Children

What's causing so many calls to poison centers?

1.34 M calls are made to poison centers each year for children.



49% are medicine-related

We analyzed **547,042** calls.

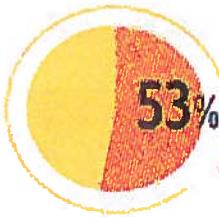


81% were for kids getting into medicine not meant for them.

19% were for kids getting too much medicine or getting the wrong medicine.

LITTLE KIDS

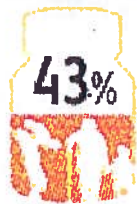
TEENS



Percent of total calls that were for children ages 1 and 2 years.



Percent of 15-19 year olds who have serious outcomes from medicine poisoning is 6 times greater than for 1-4 year olds.



Percent of ER visits for young children getting into medicine where the medicine belonged to grandparent, aunt or uncle.

10,000

Number of ER visits that occur each year for over-the-counter medicine overdoses by self-medicating teens.



WHAT KINDS OF MEDICINE?

The most common medicines that children under 4 get into are ibuprofen, multivitamins and diaper care and rash products.



The most common medicines that result in serious medical issues for teens include those used to treat mental health conditions or attention deficit hyperactivity disorder (ADHD).



Remember to save the Poison Help number on your phone.

1-800-222-1222

For more medication safety tips visit www.safekids.org



Smoking and Overall Health

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness



SMOKING AND OVERALL HEALTH



This fact sheet is for public health officials and others who are interested in the effects of smoking on overall health. The single largest cause of preventable disease and death is smoking; people who want healthy lives should not smoke. Nearly half a million Americans die prematurely from tobacco use each year. Another 16 million Americans suffer from at least one serious disease caused by smoking.

On average, compared to people who have never smoked, smokers suffer for years with more health problems due to their smoking and ultimately die earlier by a decade or more than nonsmokers.

In fact, smokers generally are much less healthy than nonsmokers.

- Smokers' overall health is worse and they are sick more often than nonsmokers.
- Smokers need to go to the doctor more often and they are admitted to the hospital more often than nonsmokers.
- Smokers miss more work than do nonsmokers. This costs American businesses, and American workers who smoke, billions of dollars every year.

SMOKING AND THE IMMUNE SYSTEM

Smoking harms the immune system and can make the body less successful at fighting disease. The immune system is the body's way of protecting itself from infection and disease; it works to fight everything from cold and flu viruses to serious conditions such as cancer.

Additionally, smoking is known to compromise the equilibrium, or balance, of the immune system. This increases the risk for several immune and autoimmune disorders (conditions caused when the immune system mistakenly attacks the body's healthy cells and tissues). New evidence finds that smoking is a cause of rheumatoid arthritis, an autoimmune disease in which the immune system attacks the joints and causes swelling and pain.

People with rheumatoid arthritis have a harder time getting around and doing normal daily activities. Smoking also interferes with the effectiveness of certain treatments for rheumatoid arthritis.

CHEMICALS AND DISEASE

Cigarette smoke contains more than 7,000 chemical compounds. Many of them can interfere with the immune system. Diseases are able to progress when the immune system is not working effectively. Diseases that can be worsened by smoking include:

- viral and bacterial infections, especially of the lungs (for example, pneumonia, influenza, tuberculosis);
- periodontal or gum disease;
- bacterial meningitis (a disease that attacks the protective membranes covering the brain and spinal cord);
- infections that occur after surgery;
- rheumatoid arthritis;
- Crohn's disease (a serious disease of the digestive system); and
- cancer.

Let your clients know that people who want healthy lives should not smoke. Smokers lose quality of life as well as years of life. Smokers who want to quit can get help from their doctors. Free help is also available by calling 1-800-QUIT-NOW or by going to smokefree.gov or cdc.gov/tips.

CHEMICALS AND DISEASE



CIGARETTE SMOKE CONTAINS MORE THAN 7000 CHEMICALS AND CHEMICAL COMPOUNDS

Most people find a combination of resources works best. Many smokers do not quit on their first attempt. Many need several tries to successfully quit. But the benefits are well worth it. Keep trying.

RESOURCES FOR QUITTING

- Call 1-800-QUIT-NOW.
- www.smokefree.gov
- www.cdc.gov/tips



Unit 5: Health Dangers of Smoking for Nonsmokers

Submitted by: Vondell Bender | HEW

Unit 5: Health Dangers of Smoking for Nonsmokers

Smoking & Pregnancy



Credit: Hey, Girlfriend, California Dept. of Health Services

Second hand smoke is particularly dangerous for pregnant women and their children. All the poisons from cigarette smoke that enter a mother's blood are passed along to her fetus. The carbon monoxide reduces the amount of oxygen in the unborn baby's blood. That is why babies of smokers are more likely to be born with low birth weights (less than 5 1/2 pounds) and birth defects. Each year 53,000 babies are born under weight. They are sometimes born prematurely (before 9 months) or even born dead (stillbirth). Smoking also increases a woman's chance of having a miscarriage by 24%.

Credit: California Dept. of Health Services, funded by Proposition 99, funded in 1988

A smoking mother's baby might die within the first 28 days of life from Sudden Infant Death Syndrome (SIDS or "crib death"). SIDS is the sudden, unexpected death of a baby who seems very healthy. It is much more common in babies of mothers who smoke than in babies of mothers who do not smoke.

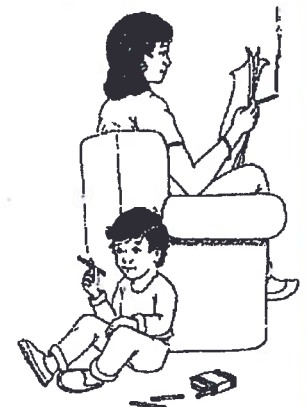


Infants and young children are very affected by second hand smoke because their lungs are weak and are just beginning to develop. Each year passive smoke causes 300,000 respiratory or lung infections in children younger than a year and a half. 15,000 of them must be hospitalized. Children of smokers have more colds, pneumonia, bronchitis, ear infections, and asthma attacks. They may suffer from coughing, wheezing, too much phlegm or mucus, burning eyes, headaches, and sore or dry mouth. In addition, smoking can make any allergies related to breathing worse.



Credit: California Dept. of Health Services, funded by Proposition 99, funded 1988

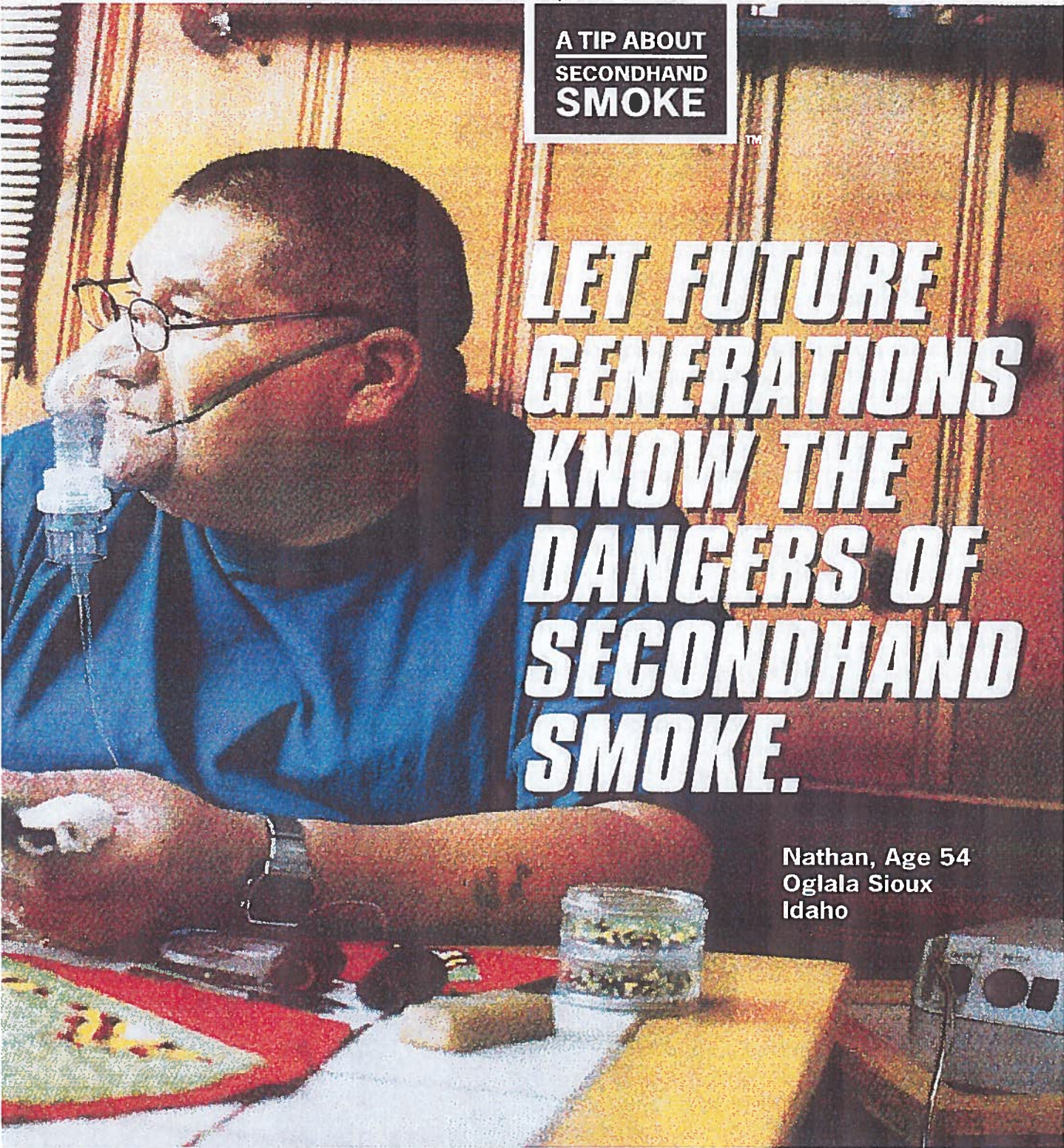
Parents, as well as all adults, should remember that they are role models for children. Children copy what they see. They learn many things, like smoking, by watching adults.



Credit: Mass Dept. of Public Health

Nathan's Biography

Submitted by: Vondell Bender, GHW Educator | Hualapai Health, Education & Wellness



**A TIP ABOUT
SECONDHAND
SMOKE**

**LET FUTURE
GENERATIONS
KNOW THE
DANGERS OF
SECONDHAND
SMOKE.**

Nathan, Age 54
Ogala Sioux
Idaho

Secondhand smoke at work triggered Nathan's severe asthma attacks and caused infections and lung damage. If you or someone you know wants free help to quit smoking, call **1-800-QUIT-NOW**.
#CDCTips



U.S. Department of Health and Human Services
Centers for Disease Control and Prevention
CDC.gov/tips

Nathan's Story

Submitted by: Vondell Bender, Good Health & Wellness Educator | Hualapai Health Education & Wellness Center



Nathan's Story

• Kristy's Biography

Nathan, a Native American and member of the Oglala Sioux tribe, had permanent lung damage. He never smoked cigarettes, but for 11 years he worked at a casino that allowed smoking. After breathing people's cigarette smoke daily, Nathan began to have frequent asthma attacks triggered by the secondhand smoke. "You could see the smoke hovering inside the casino," he recalled.

As he worked at the casino, Nathan noticed more changes to his health. Along with asthma attacks, he started having frequent problems with eye irritation, headaches, allergies, ear and sinus infections, and bronchitis. Over the years, the symptoms got worse. "A common cold escalated into pneumonia, sending me to the emergency room," he said. "During one of the visits, a doctor was looking at x-rays of my lungs and commented that I had the lungs of a heavy smoker. I told him, 'I never smoked a day in my life!'"

In 2009, doctors determined that Nathan's airways were seriously damaged by repeated infections from exposure to secondhand smoke, which led to scarring and widening of his airways called bronchiectasis. Lung damage from bronchiectasis is permanent. His lung problems were so serious that Nathan finally had to leave his job to avoid the smoke. Just walking a short distance, he would get out of breath and had to use oxygen daily.

Nathan and his wife enjoyed a long marriage with five adult children and three grandchildren. Nathan prided himself on being a very active person. As a young man, he served in the Second Battalion, Fifth Marines reconnaissance division, where he received sniper training. He also raced motorcycles and received sponsorship from a major motorcycle company.

Nathan participated in tribal dance competitions and loved to referee at high school basketball games, which he did for 14 years. "I can't do any of those things anymore," he said.

Nathan decided it was important to share his story, with the hope that others would not suffer as he did. He spoke at schools, Pow-Wows, and conferences as much as his health allowed. He wanted to make everyone aware of the dangers of smoking and exposure to secondhand smoke.

Young people were a special passion for Nathan. He urged teens not to start smoking and if they did, to quit. He encouraged everyone to protect children from secondhand smoke.

"Some people tell me they smoke, and I ask them if they have grandchildren. 'If you smoke, you may be taking that smoke home to the grandchildren and their small lungs,' I tell them. I never smoked; look what happened to me. I want to make people aware of the damage that exposure to secondhand smoke can do to you."

The secondhand smoke Nathan was exposed to permanently damaged his lungs and led to his early death.

He died on October 17, 2013. He was 54.



Nathan, 54, Idaho; diagnosed with severe lung damage from secondhand smoke exposure (1958-2013)



Kids Health: Fitness for Kids Who Don't Like Sports

Submitted by: Vondell Bender, Good Health & Wellness Educator | HEW | www.kidshealth.org

KidsHealth

from Nemours

Kids Health: Fitness for Kids Who Don't Like Sports

Team sports can boost kids' self-esteem, coordination, and general fitness, and help them

learn how to work with other kids and adults. But some kids aren't natural athletes, and they may tell parents — directly or indirectly — that they just don't like sports. What then?

Why Some Kids Don't Like Teams

Not every child has to join a team, and with enough other activities, kids can be fit without them. But try to find out why your child isn't interested. You might be able to help address deeper concerns or steer your child toward something else. Tell your child that you'd like to work on a solution together. This might mean making changes and sticking with the team sport or finding a new activity to try.

Here are some reasons why sports might be a turnoff for kids:

Still Developing Basic Skills

Though many sports programs are available for preschoolers, it's not until about age 6 or 7 that most kids have the physical skills, the attention span, and the ability to grasp the rules needed to play organized sports.

Kids who haven't had much practice in a specific sport might need time to reliably perform necessary skills such as kicking a soccer ball on the run or hitting a baseball thrown from the pitcher's mound. Trying and failing, especially in a game situation, might frustrate them or make them nervous.

What you can do: Practice with your child at home. Whether it's shooting baskets, playing catch, or going for a jog together, you'll give your child an opportunity to build skills and fitness in a safe environment. Your child can try — and, possibly, fail — new things without the self-consciousness of being around peers. And you're also getting a good dose of quality together time.

Coach or League Is Too Competitive

A kid who's already a reluctant athlete might feel extra-nervous when the coach barks out orders or the league focuses heavily on winning.

What you can do: Investigate sports programs before signing your child up for one. Talk with coaches and other parents about the philosophy. Some athletic associations,

like the YMCA, have noncompetitive leagues. In some programs, they don't even keep score.

As kids get older, they can handle more competitive aspects such as keeping score and keeping track of wins and losses for the season. Some kids may be motivated by competitive play, but most aren't ready for the increased pressure until they're 11 or 12 years old. Remember that even in more competitive leagues, the atmosphere should remain positive and supportive for all the participants.

Stage Fright

Kids who aren't natural athletes or are a little shy might be uncomfortable with the pressure of being on a team. More self-conscious kids also might worry about letting their parents, coaches, or teammates down. This is especially true if a child is still working on basic skills and if the league is very competitive.

What you can do: Keep your expectations realistic — most kids don't become Olympic medalists or get sports scholarships. Let your child know the goal is to be fit and have fun. If the coach or league doesn't agree, it's probably time to look for something new.

Still Shopping for a Sport

Some kids haven't found the right sport. Maybe a child who doesn't have the hand-eye coordination for baseball has the drive and the build to be a swimmer, a runner, or a cyclist. The idea of an individual sport also can be more appealing to some kids who like to go it alone.

What you can do: Be open to your child's interests in other sports or activities. That can be tough if, for instance, you just loved basketball and wanted to continue the legacy. But by exploring other options, you give your child a chance to get invested in something he or she truly enjoys.


Other Barriers

Different kids mature at different rates, so expect a wide range of heights, weights, and athletic abilities among kids of the same age group. A child who's much bigger or smaller than other kids of the same age — or less coordinated or not as strong — may feel self-conscious and uncomfortable competing with them.

Kids also might be afraid of getting injured or worried that they can't keep up. Kids who are overweight might be reluctant to participate in a sport, for example, while a child with asthma might feel more comfortable with sports that require short outputs of energy, like baseball, football, gymnastics, golf, and shorter track and field events.

What you can do: Give some honest thought to your child's strengths, abilities, and temperament, and find an activity that might be a good match. Some kids are afraid of the ball, so they don't like softball or volleyball but may enjoy an activity like running. If your child is overweight, he or she might lack the endurance to run, but might enjoy a sport like swimming. A child who's too small for the basketball team may enjoy gymnastics or wrestling.

Remember that some kids will prefer sports that focus on



Smart Start

Before beginning any sport or fitness program, it's a good idea for your child to have a physical examination from the doctor. Kids with undiagnosed medical conditions, vision or hearing problems, or other disorders may have difficulty participating in certain activities.

individual performance rather than teamwork. The goal is to prevent your child from feeling frustrated, wanting to quit, and being turned off from sports and physical activity altogether.

Try to address your child's concerns. By being understanding and providing a supportive environment, you'll help foster success in whatever activity your child chooses.

Fitness Outside of Team Sports

Even kids who once said they hated sports might learn to like team sports as their skills improve or they find the right sport or a league. But even if team sports never thrill your child, there's plenty a kid can do to get the recommended 60 minutes or more of physical activity each day.

Free play can be very important for kids who don't play a team sport. What's free play? It's the activity kids get when they're left to their own devices, like shooting hoops, riding bikes, playing whiffleball, playing tag, jumping rope, or dancing.

Kids might also enjoy individual sports or other organized activities that can boost fitness, such as:

- Swimming
- dance classes
- horseback riding
- inline skating

- Cycling
- Cheerleading
- Skateboarding
- Hiking
- Golf
- Tennis
- Fencing
- Gymnastics
- martial arts
- yoga and other fitness classes
- Ultimate Frisbee
- running

Supporting Your Kid's Choices

Even if the going's tough, work with your child to find something active that he or she likes. Try to remain open-minded. Maybe your child is interested in an activity that is not offered at school. If your daughter wants to try flag football or ice hockey, for example, help her find a local league or talk to school officials about starting up a new team.

You'll need to be patient if your child has difficulty choosing and sticking to an activity. It often takes several tries before kids find one that feels like the right fit. But when something clicks, you'll be glad you invested the time and effort. For your child, it's one big step toward developing active habits that can last a lifetime.

*Reviewed by: Mary L. Gavin, MD
Date reviewed: October 2015*



10 Reasons Why to Teach Your Children Values

Submitted by: Jessica Powskey, Strategic Prevention Program | Hualapai Health, Education & Wellness



Ten Reasons Why to Teach Your Children Values

"Values are the seeds from which all behavior grows."

1. Value centered homes develop value centered children.

Children who demonstrate compassion, respect, responsibility, perseverance, initiative, and integrity have parents who demonstrate these qualities on a regular basis. In Value Centered Homes children not only observe moral decision making but they are also taught the importance of character and ethical decision making skills. You'll hear frequent references to "Is that the right thing to do?" Charts and posters are displayed throughout the house to remind children of what's the right thing to do. Parents are knowledgeable about the power of the model. They know that seldom, if ever, do kids improve without a model.

Parents know the importance of finding new tools and strategies to strengthen their children, A simple mobile hanging above their bed that says "Find a Way" on one side, and "Make Excuses" with a line through it on the other side, will help children learn the responsible way to think. A brief note in a child's lunch box or under his/her pillow can promote a moral message that will last a lifetime!

2. Children who are clear about their values have little or no difficulty in making decisions. "If a civilization does not identify and promote core ethical values and be-

liefs they will negate one thing after another." Parents who know there is a right way to behave and treat others with respect, contribute to their children's moral development. Ants, after finding a bread crumb, don't ask "what is the fat content?," or "is it white or wheat bread?," they simply take it back to the colony. Human beings are far above the insect world. We should ask questions like "does someone need the bread more than I do?," or "Did someone lose the food?," etc. Children who live in a climate of ethical decision makers know that "It's not who is right, but what is right!" They work toward the resolution of problems, rather than being consumed by problems. They know that problems are merely questions that need to be solved. When there is a problem, the parent refers back to one of the family's Core Ethical Values in order to help the children see that problems develop character. If children are taught that when there is a problem with a brother or sister, it is best to "work it out with kind words", then seeing parents use the same principle will help them solve problems with confidence and compassion. Parents can list alternative ways of solving problems in a "Home Journal", or put up a few posters to remind children that this family always finds a way and solves problems rather than neglect them.

3. Children learn to respect each other when there is a program on Respect. Homes, schools, and communities will continue to fail in developing respectful citizens as long as they cry "I don't get any respect", "all I need is a little respect", or "kids don't show respect these days." The answer lies in developing relationships where parents demonstrate consideration and hold their children in high regard. Often people who demand respect the most de-

serve it the least! Countless hours have been wasted by parents, schools, and by individuals who merely describe all the problems our youth possess. Describing disrespectful acts people demonstrate, will never change behavior. Effective parents not only describe what they need, but they also implement a program on respect. Invite children to fill out "Respect Reports" on their brothers and sisters, or keep a Respect Record of their own acts of respect. This will create respectful children! "Respect is...demonstrated consideration and high regard for others."

4. Cooperation and collaboration are paramount in a value centered home. Parents who promote cooperation and collaboration are well aware that the "moon doesn't shine without the sun." In the early years they help their children see that "one hand washes the other." Cooperation and collaboration can be introduced to children through the example of a bee hive. Bees are one of the best examples of cooperation and teamwork! One type of bee gathers the pollen, another makes the honey, while others fan and cool the hive for the worker bees so the queen can have a perfect climate for laying her eggs. Children can be taught that a person rarely accomplishes things by themselves, and that a family really isn't a family unless each member gives up some comfort for the comfort of others. The word team is another way of teaching cooperation. The four letters in the word stand for "Together Everyone Achieves More."

5. Children learn how to become ethical decision makers when parents focus on ethics, not just rules. Obedience and responsibility are two totally different concepts. Children not only need to obey their parents, but also internalize the ethics that build strong character. "Rules do not equal ethics, except in a perfect society." In our imperfect world, we must make room for ethical awareness. If we only expend energy on rules, our children will not know how to handle ambiguity and situations where rules do not exist. It's been estimated that over 80% of our choices in life, while they have definite consequences, do not have rules to regulate our behavior. Effective parents help their children learn that rules come from ethics, not ethics from rules. Ethics are the source of all laws and rules. Ethics are not only the bedrock truths from which we build our society, but also the foundation for all relationships. "Ethics focus on the way things can be, not on the acceptance of the way things are."

6. A values based home fosters personal responsibility and initiative in each child! I'll never forget the five year old in my school named Kevin. Kevin not only could spell the word initiative when he was in kindergarten, but he also knew that it means "you get involved in it without anyone telling you to." Effective parents train their children when they are young to be responsible by giving them the language of responsibility. They also give their children many opportunities to assist around the house. They recognize that the best way to teach responsibility is to give kids responsibility. Value based families are not only great models of personal responsibility, but are also very cau-

tious in giving their children too many things, without having them work toward different goals. Parents promote home campaigns such as "IF IT NEEDS TO BE DONE, I'LL BE THE ONE!" Children are driven to find a way, not to make excuses. If a lot of presents become a habit, it might contribute toward irresponsibility. It's almost better for parents to receive the presents with a note which reads "when you see your son/daughter being responsible, please let him rent this toy from you for 15 minutes." During family meetings, focus the family discussions on how the family "Finds a Way" while other families make excuses. Children then are driven to find alternatives, rather than fault themselves or others. Families that take time to look in on themselves are much more effective families. Keep a record of responsible attitudes and responsible acts, then celebrate those attitudes and actions with your children. "Discipline is like a bridled horse with the reins held lightly."

7. An emphasis on bedrock ethics and values will develop an understanding and appreciation of others' differences. Effective families place emphasis on others. They have a program on others by first being kind to their own children, and by letting them know how important it is to be kind to one another. Treat others the way you want to be treated and become a great need analyst by defining what the unique needs of others are. As violence, indifference, profanity, and abuse escalate, the need for compassion increases. Healthy families know the power of empathy and caring. They know that "love never fails" in getting results. The more you love your children, the higher you can set your expectations for each child. Homes with a clear values program invite children to sit in "The Care Chair" and to describe the way compassion was shown toward each other. They encourage the giving of Care Cards to others! Posters and charts can be placed around the house which promote compassion and kindness. "Kindness is a language the deaf can hear and the blind can see."

8. Value Centered homes promote personal and moral integrity. Effective families encourage learning pledges such as the following integrity creed. "You can count on me! I am a person of integrity! Everyday I will do a little bit better than I did the day before, to be more truthful to myself and then to others. I am a person of integrity. You can count on me!" Children learn, that while they don't live in a world that demonstrates integrity, they can help create a small island called home, where people can count on each other and trust each other. Children who demonstrate integrity will not only stand out in a crowd today, but will also be highly prized and valued in the world of tomorrow. Effective families count on each others' commitments and promises. They learn by example never to make a commitment unless there is a plan to keep that promise. "Truth needs no memory"

9. Value centered families develop children who demonstrate Positive Mental Attitude, or P.M.A. Effective families promote positive energy. Their rules include such things as "If you take energy away from the family, you have a responsibility to give energy back to the family."

They learn by their parents example to aspire higher and persist longer. They know that failure is only a temporary setback toward achieving ultimate success. These families look for, and work for the best possible results. They live purpose-driven lives with a driving force of determination and perseverance. They learn early in life that "Winners never quit, and quitters never win!"

10. Value centered families have at the core of their values spiritual principles. They know that the major problems in life are spiritual problems and thus require spiritual solutions. They help their children know that they are an unrepeatable miracle woven together like no other person. Because of their parent's disciplined life, children observe the principles of honor, worship, relationship, gifts, spiritual strength, faith, hope, charity, endurance, mercy,

forgiveness, and salvation. Effective families help their children see and experience the unconditional love of God in every aspect of their lives. They help their kids see cars are not the only thing recalled by their maker!

Gene Bedley was chosen as the National Outstanding Educator of the Year by the PTA in 1985. He has been a pioneer in developing Value Centered Schools and families. He was awarded the Milken National Educator Award in 1994. Gene is an Educational Ethicist who is currently executive director for The National Character Education Center in Rancho Santa Margarita, California. He is the owner and president of People-Wise Publications, Rancho Santa Margarita, California. His school-wide ethics program, Values in Action! is currently being used in over 5000 schools throughout the world.

- Gene Bedley



Recipe: Cabbage Roll Chicken Enchiladas

Submitted by: Vondell Bender, Good Health & Wellness Educator | Hualapai Health Education & Wellness Center

Cabbage Roll Chicken Enchiladas

www.eatingwell.com

Prep: 30 m | Ready In 50 m

This 5-ingredient dinner recipe uses two genius hacks to make dinner healthy and get it on the table in under an hour. First, swap in cabbage leaves for tortillas to cut the carbs and get an extra serving of vegetables. Second, use prepared ingredients—spicy refried beans and enchilada sauce—to add tons of flavor without a long ingredient list.

Ingredients

- 12 Savoy cabbage leaves
- 2½ cups shredded cooked chicken
- 1 (15 ounce) can spicy refried beans
- 1¾ cups shredded cheese, such as Monterey Jack, Cheddar or Colby-Jack, divided
- 1 (10 ounce) can red enchilada sauce
- Chopped fresh cilantro for garnish (optional)



Directions

1. Bring a large pot of water to a boil. Add cabbage leaves and cook for 1 minute. Drain and rinse with cold water. Pat dry.
2. Preheat oven to 350°F.
3. Combine chicken, refried beans and ¾ cup cheese in a medium bowl. Coat the bottom of a 9-by-13-inch baking dish with a few tablespoons enchilada sauce. Fill each cabbage leaf with about ½ cup of the chicken mixture and roll into an enchilada. Place, seam-side down, in the baking dish (they will be snug). Drizzle with the remaining enchilada sauce and sprinkle with the remaining 1 cup cheese.
4. Bake until heated through and the cheese is melted, about 20 minutes. Sprinkle with cilantro, if desired.

To make ahead: Assemble enchiladas through Step 3. Refrigerate for up to 1 day.

Power Up with Colorful Fruit & Veggies

Submitted by: Vondell Bender, Good Health & Wellness Educator | Hualapai Health Education & Wellness Center



Name: _____

Date: _____



POWER UP WITH COLORFUL FRUITS & VEGGIES!

JUICY JUMBLE

Make your way through this letter maze in one continuous line from "start" to "finish" by connecting the letters of these various types of 100% fruit juice

CONCORD GRAPE JUICE, ORANGE, APPLE, WHITE GRAPE, STRAWBERRY KIWI, PEAR

START

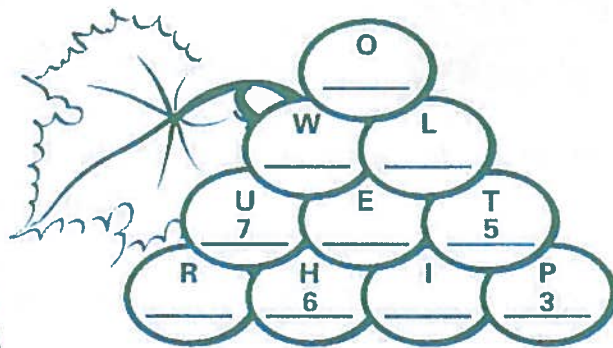
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C C O R D G P P
O N E P A R A L
I U J A N G E E
C E O R T I H W
E B W A E G R A
R K I R T S E P
R Y W I P E A R
    
```

FINISH

PYRAMID POWER

Uncover the secret message in this pyramid of grapes. In this math puzzle, the number on each grape is the sum of the two below it. Figure out all of the answers and then use the code to unlock the secret message.



$\frac{\quad}{3}$ $\frac{\quad}{28}$ $\frac{\quad}{15}$ $\frac{\quad}{8}$ $\frac{\quad}{1}$ $\frac{\quad}{7}$ $\frac{\quad}{3}$

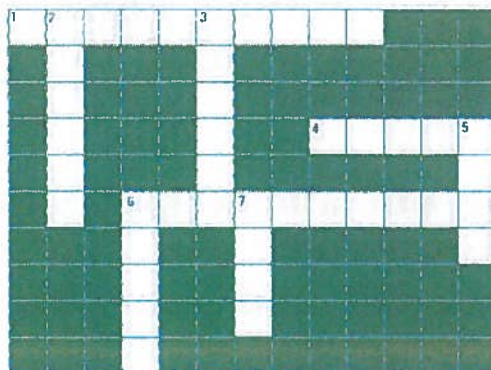
$\frac{\quad}{15}$ $\frac{\quad}{2}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{3}$ $\frac{\quad}{7}$ $\frac{\quad}{1}$ $\frac{\quad}{3}$ $\frac{\quad}{13}$ $\frac{\quad}{8}$

FRUITS & VEGGIES.

COLORFUL CROSSWORD

ACROSS:

- I'm a fruit in the red color group and my seeds are on the outside.
- An _____ a day, keeps the doctor away.
- A delicious purple drink that counts as a fruit if it's 100%.

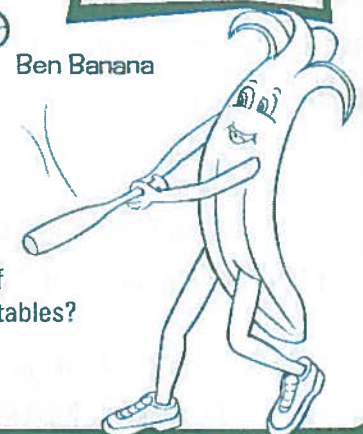


DOWN:

- I am red when I'm ripe. My sauce tastes great on pizza.
- I'm easy to eat any time of day – just peel down my yellow skin.
- Fruits and vegetables in the yellow/orange color category help this part of your body to see better.
- Broccoli and cucumbers are part of what color group of fruits and vegetables?
- We come in a pod and we are a green vegetable.

Did you know that just 1/2 cup of 100% juice counts as a serving of fruit?

Ben Banana



COMMUNITY MESSAGES

Thank you

On behalf of our beloved sister, aunt, step-mother and friend—we would love to thank the Hualapai Tribe, GCRC, Highway Church, Hualapai Police Department, Walapai Market, Hualapai Lodge & café for your assistance in sending Gertrude Havatone on her journey to be with Jesus. Special thanks to the Havatone Family for being a part, as well as Inez Tapija

Thank you



Manakaja and Rose Goldenstein and to the Uqualla Family!

Hankyu

Idella Keluche & Siblings



Happy 3rd Birthday

Submitted by: Fawn Mbewe



Happy 3rd Birthday LJ! I can't believe how time is going by so fast. I love watching you grow up and you are loved so much by mom and dad, plus your siblings. I hope you have a dino-rrific day!

Love you,

Mom, Dad, Zaharia, Tae, Marly, Isaiah & Charlotte



♥BoiiBoii♥

I love you more. You're the one that I adore. If you were a basket, you're darn right I'm going to score. I can't wait to go to the beach and chill with you on the shore. I love you BoiiBoii, you're the one my heart beats for!

♥ Love your BoiiBoiiKinz♥



Red Road

Submitted by: Mario Zephier

The Great Spirit is our Father, but the Earth is our Mother. She nourishes us; that which we put into the ground she returns to us, and healing plants she gives us likewise. If we are wounded, we go to our Mother and to lay the wounded part against her, to be healed.

-Bedagi (Big Thunder), Wabanaki
Algonquin, 1900s

Mother Nature is not for us... she is part of us and we, like everything else that lives and breaths, upon her, are her children. Your own direct connection with Mother Earth is to be encouraged daily. Paint her portraits, swim in her waters, tend to her flowers, stroll through her glorious forests and care for her many children: all plants, people and animals.

We must live according to her principles and choose not to pollute her body. The alternative is death to her children—death to Mother. Our Mother Earth, walk well upon her, with Respect, Love & Strength.

-Mario (Red Hawk) Zephier, 2018
Ogala Sious/Hualapai



Submit your *Gamyu* articles **BY** the deadline below; to avoid any inconvenience with the print time. *Thank you.*

ARTICLE DEADLINE:
FRIDAY, MARCH 16TH BY 5:00 PM

NEXT PUBLICATION:
FRIDAY, MARCH 23RD

Hualapai Annual Earth Day Event is scheduled for Friday, April 27th.

Come out and help Beautify Hualapai and end the day with lunch and your chance at raffle prizes!

2018 Baseball Schedule • Kingman High School

Submitted by: Dante Bravo

~~2018~~



First permissible practice 2/5/18

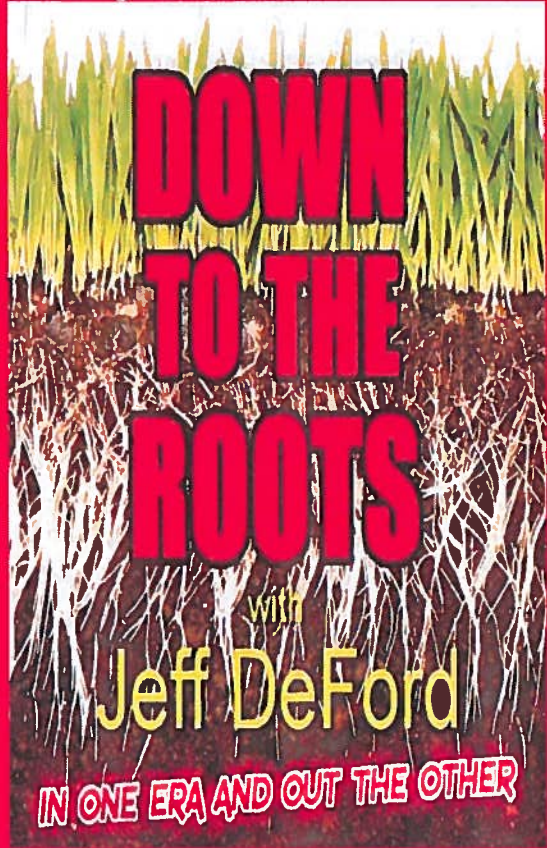
revised
1/11/18

DATE	DAY	OPPONENT	HOME/AWAY		TIME
			<u>JV</u>	<u>VAR</u>	
2/16	Fri.	KAOL/LWHS (Scrimmage)		H	3:00
2/21	Wed.	Kingman Academy	A	A	1:45/3:45
2/23	Fri.	Lee Williams	A	A	1:45/3:45
2/24	Sat.	Williams	A	A	12:00/2:00
2/26	Mon.	MALC		A	3:30
2/28	Wed	Parker	A	A	1:45/3:45
3/1 - 3/3	Thur-Sat	Kingman Tournament		H	TBA
3/6	Tues.	Kingman Academy	H	H	3:45
3/8 - 3/10	Thur-Sat	River Valley Tournament		A	TBA
3/20	Tues.	Chino Valley	H	H	1:30/3:45
3/23	Fri.	Odyssey	A	A	4:00/6:00
3/27	Tues.	NW Christian	A	A	1:30/3:45
3/28	Wed.	Lake Havasu	A	A	3:45/4:00
3/31	Sat.	NW Christian	H	H	1:00
4/3	Tues.	Wickenburg	A	A	1:30/3:45
4/6	Fri.	River Valley	A	A	4:00/6:00
4/10	Tues.	Odyssey	H	H	1:30/3:45
4/17	Tues.	Chino Valley	A	A	1:30/3:45
4/20	Fri.	Wickenburg	H	H	1:30/3:45
4/23	Mon	River Valley	H	H	3:45
TBA		State Tournament		TBA	TBA

Head Coach Chad Baifinger Junior Varsity: Hank Diaz
 Assistants: Chris Chavez
 Steve Padilla

KWLP 100.9FM • Radio Promos
Submitted by: Terri Hutchens | KWLP 100.9FM

KWLP gets



on 100.9 fm
Wednesday 7:00pm

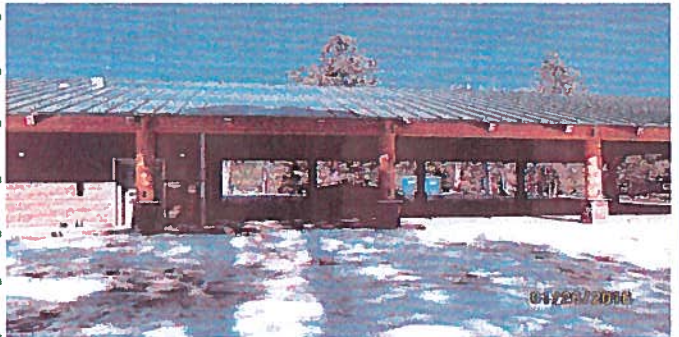
KWLP presents:



**Yuman Language Family Summit
Immersion Camp**

Submitted by: Danielle Bravo

SAVE THE DATE

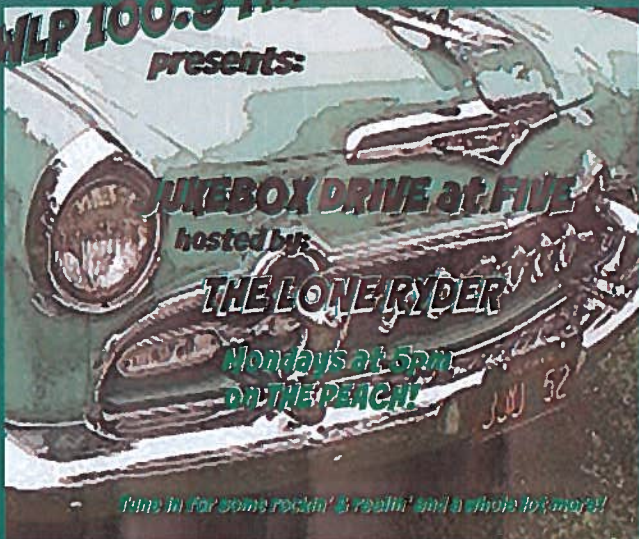


**Yuman Language Family
Summit Immersion Camp
June 25-28, 2018**

**Hualapai Youth Camp near
Peach Springs, AZ.**

**REGISTRATION WILL BEGIN AT THE
END OF MARCH 2018**

**KWLP 100.9 fm
presents:**



Tune in for some rockin' & realin' and a whole lot more!

Spring Break Basketball Tournament • March 23rd & 24th
Submitted by: Danielle Bravo | Hualapai Planning Department

BASKETBALL

HIGH SCHOOL

BOYS GIRLS

AGE: 15-18

SPRING

MARCH 23-24 2018 PEACH SPRINGS AZ.

ENTRY FEE: \$120.00

DEPOSIT OF \$60.00 BY MAR. 19TH

TO HUALAPAI REC. P.O. BOX 179 PEACH SPRING AZ 86434

CO-ED

4 BOYS / 4 GIRLS

DIVISION 12-14 YRS.

DIVISION 10-11 YRS.

DOUBLE ELIMINATION

BREAK TOURNAMENT

AWARDS 1ST-3RD (SHIRTS)

ALL PLAYERS MUST SHOW PROOF OF D.O.B

FOR MORE INFORMATION CONTACT HUALAPAI RECREATION @ 928 769-2652

February Volunteer of the Month • Lyndee Hornell aka DJ Chica
Submitted by: Terri Hutchens | KWLP 100.9FM

WE LOVE
OUR VOLUNTEERS



"The Peach,"

*The Hualapai Nation's Live and Local Radio Station
Proudly Announces and Congratulate
February 2018 Volunteer of the Month
Lyndee Hornell, aka DJ Chica*



Lyndee Hornell, aka DJ Chica, hosts "Roots and Riddums" every Thursday from 3 to 5 on The Peach. Join her for some upbeat Reggae! Find out why she is a local favorite among KWLP's live and local DJs! She kicks off KWLP's Reggae Take Over Thursday line up! In addition to playing some awesome Tre Vibes for Listeners, DJ Chica also keeps the community updated about Reggae concerts and festivals in the region, as well as what's going on with cultural activities, classes and events in the PSA, as the station's liaison and key collaborator from the cultural Department; thereby assisting The Peach to meet its' Mission Statement.

Station staff can count on Lyndee to be prepared for her show and communicate with us, as well as pitch in at events, screen and donate music and so much more!

Lyndee will receive incentive gifts valued at over \$100.00 for being volunteer of the month!

If you might be interested in joining our great team of Peach Volunteers, please stop by the station or give us a call at (928) 769-1110.

KWLP Volunteer of the Month is sponsored in part by:

