



Recruitment for 2017 - 2018 | Miss Hualapai Pageant

Submitted by: Jessica Powskey

Gamyu, Hak tha gwi va?

Greetings Hualapai Nation... Happy New Year to everyone... I hope you all had a great start for 2017.

As Miss Hualapai, I have the privilege to represent our tribe at many gatherings and meet many people who have good things to say about the Hualapai people. Life is good and I am honored to be a part of the Miss Hualapai Royalty 2016-2017.

As the ambassador for the Hualapai Tribe, one of my duties is to recruit young ladies to continue the legacy of representing our people...it is a great opportunity to be able to travel through Arizona and the Southwest, sharing the sisterhood of our Indigenous roots among our neighboring tribes and enjoying the limelight of Tribal Royalties.

When I was 8 years old, my Goda, Malinda Powskey, enrolled me, my brothers and cousins in the Ethnobotany Program. I went on field trips and learned about our native plants and cultural traditions. It was fun to make things and go out and run around out in the country, to me it was an adventure. I didn't realize I was learning about my heritage and our culture. I always enjoy going off the paved roads, we have beautiful country to call home.

Nyach vam Vwav Hwakspek jial yu. I am still learning. I started out as a student and now I look forward to teaching at our Cultural Resource Pai Language Day Camps. I have been a student for a long time and I enjoy learning and sharing what I have learned. I have done presentations on Hualapai plants at 3 Yuman Summit Conferences (Sycuan, CA; Prescott, AZ and; AVI, NV).

I had the best river rafting trip ever this past summer. I went down Ha ga ama with Cultural Resources, that was a wild adventure in its self. I fell in love with the beauty of the Grand Canyon, it is a beautiful place and I have the utmost respect for Mother Nature. She is beautiful, powerful and can be treacherous, it was an amazing experience. If you have the opportunity to go down the Colorado River, take it!

The pow wow season is starting up... I encourage you all to go on the Bird Trail-learn from your travels, share our stories, that's what our ancestors did. They travelled by foot, horseback and buckboard to trade, celebrate and gather socially. We continue this tradition today by travelling afar to our neighboring tribes who share songs and dance. I love to dance, I feel happy to learn songs and the



Courtney B. Beecher
2016-2017 Miss Hualapai

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Special points of interest:

- The next Regular Council Meeting will be Saturday, February 4, 2017, starting at 8:07 am in the Tribal Chambers.

meaning of the songs. Our songs were stories, they were not always good times, there were many hardships. Today we need to keep those stories alive, its reminds us of our struggles and carries on our legacy as Hualapai People.

I want to encourage our young men and women to sing and dance, it's our duty to carry on our ways, to be proud of who we are and where we come from. It's good to know where we come from before we try to learn and claim another culture and tradition. Fads come and go, but your culture is not one- know who you are, your family, your band, you have so much to offer.

I am humbled to carry this title as Miss Hualapai, I have good people to support me as I grow into a Hualapai Woman.

I feel the guiding hand upon me and I am thankful for everyone who has been a teacher to me. I didn't get this far by myself. It's the guidance of my elders and teachers that has brought me to this point in my 17 years.

I want to reach out to our young ladies and share this road into womanhood. As young ladies, we have a duty to learn how to be the backbone of the family, love our children and support one another.

If you are interested in running for the Miss Hualapai, Miss Teen or Little Miss—now is the time to get involved, the Hualapai Cultural Resources is starting up their CAL classes. There are other departments and programs out there hosting cultural events and gatherings, go out and participate.

I hope that when you hear stories of our people, share them as you were taught. Every band has their own version, we were once 15 bands strong. Let's keep our heritage strong.

Han gyu, All my relations-
Respectfully submitted,

Courtney B. Beecher, Miss Hualapai 2016-2017



Notice to District Members of Upcoming Meeting

Submitted by: Michael Williams | Hualapai Department of Natural Resources

Livestock District Members

Dear Members,

The Agriculture Program is requesting your attendance on January 13, 2017 for District 5, January 20, 2017 for District 4, January 27, 2017 for District 3, January 30, 2017 for District 1 and February 3, 2017 for District 2 at 5:00 pm in the large conference room located at the Health Department for each meeting to discuss your goals and objectives for 2017. This is an annual reminder so that we can discuss the needs of the association and what the Hualapai Department of Natural Resources and its partners can provide to your association. This is also the time to discuss management plans, livestock numbers, Bylaw submissions, and member changes/updates. This will also be a good time for myself and Jessica Orozco to introduce ourselves as the new range specialists for the Hualapai Department of Natural Resources.

The 2017 Annual Livestock Meeting is fast approaching and is tentatively set for February 10, 2017. We would like to get your input on some of the proposed Farm Bill projects we are considering and how to best implement them. Your ideas on any issues the District would like to discuss or receive updates on, such as the recent installation of several rain gauges across the 44 grazing pastures of all 5 districts and how your association can benefit from the data collected. Also, any proposed or current ongoing NRCS projects in your district or future animal health related workshops can be discussed.

We look forward to meeting you and seeing you there.

Respectfully,

Michael Williams, Range Specialist
Hualapai Department of Natural Resources

Seeking New Board Member for Hualapai Tribal Utility Authority • Friday, January 27th

Submitted by: Kevin Davidson | Hualapai Planning Department

Seeking New Board Member for the Hualapai Tribal Utility Authority (HTUA)



On September 24, 2014, the Hualapai Tribal Council adopted the Hualapai Tribal Utility Authority Governing Ordinance. This is a significant step toward self-determination in the realm of public utilities for the Hualapai Tribe.

Established as an institution of Tribal government, the five members of the Hualapai Tribal Utility Authority board are chosen by Council. As noted in Section 107.b.3, of the Ordinance, the HTUA Board is authorized to acquire, construct, operate, maintain, promote, and expand electric power service, and eventually water service, and sewage service at Grand Canyon West and on such other locations within the Hualapai Reservation and on other Tribal lands under the jurisdiction of the Hualapai Tribe as the Tribal Council may deem appropriate. The HTUA board is delegated full authority and responsibility for the management and operation of HTUA consistent with the Ordinance.

At this time, the Tribe is seeking a new candidate to apply for Board membership to maintain this important function of Tribal government. This Board position may be filled by members or non-members of who have not less than ten years' experience in business management of substantial character and have had some experience in the management and operation of an electric utility (Section 202.a.3).

- No employee of the Bureau of Indian Affairs, employee of the HTUA or member of the Tribal Council shall be a member of the Board (Section 202.a.4).

The new board member will be appointed for a three-year term (Section 202.b.2).

The Board functions in much the same capacity as an elected Board of Directors of a chartered municipal electric utility, and shall be responsible for making investment decisions, subject to certain limitations; for the establishment and maintenance of effective operating policies; the selection of management personnel; and for continuous supervision of performance (Section 203.a.2).

Members of the Board shall be reimbursed for expenses incurred in attending its meetings, and the Board in its discretion may propose a fee to be paid to its members (subject to approval by the Tribal Council) on a per-meeting or annual basis (Section 203.a.6).

The Board shall make annual and quarterly reports to the Tribal Council (Section 203.a.7) and hold meetings at least every quarter and annually (Section 204).

For a full list of the Board's powers, duties and responsibilities, see the ordinance posted at: <http://www.hualapaiutility.org/> or link through <http://hualapai-nsn.gov/services/htua/>. Candidates are highly encouraged to read the ordinance in its entirety before applying for Board membership. Hard copies of the Ordinance are available at the Tribal Office and at the Planning Office, 887 Highway 66.

To candidates, please prepare a typed narrative not to exceed 1,000 words offering your qualifications (resume) and general motivation to be a member of the Hualapai Tribal Utility Authority Board and what you hope to achieve while on the Board. Please bring or e-mail your letter of interest to the Tribal Office, 941 Hualapai Way, Peach Springs, Arizona, attention Christine Lee, by Friday, January 27, 2017, at 5:00 PM. Thank you for your thoughtful consideration of this offer and desire to enhance utility services on the Hualapai Reservation.

Native American Veterans Income Tax Settlement Fund | Living & Deceased

Submitted by: Adeline Crozier | Hualapai Tribal Administration

Veterans,

Please share the following information with all interested veterans, especially Arizona Native American veterans. Last legislative session, the Arizona Legislature created the Native American Veterans Income Tax Settlement Fund (NASF) designed to return state income tax erroneously withheld from Arizona Native Americans who served in the U. S. military while claiming tribal land as their domicile from September 1, 1993 through December 31, 2005.

The Fund is now active and further background and information on how those Native American veterans entitled to a refund of withheld tax can apply for their refund can be found at this site:

<https://dvs.az.gov/nasf-native-american-settlement-fund>

Amended: The NASF also includes current active duty service members who served during the target years between 1993 – 2005. Just received question and answered by AZDVS.

Arizona Department of Revenue & Arizona Department of Veterans' Services

azdor.gov

azdvs.gov

Native American Veterans Income Tax Settlement Fund

Pub 706

Revised: December 2016

This publication issued jointly by the Arizona Department of Revenue and the Arizona Department of Veterans' Services is intended to provide general information about the Native American Veterans Income Tax Settlement Fund. For complete details, refer to Arizona Laws 2016, Chapter 125, § 19-29. In the case of inconsistency or omission in this publication, the language of the Arizona law will prevail.

Background

On November 22, 2000 the United States Justice Department issued a memo declaring that the taxation and withholding of state income taxes from active duty military pay of Native Americans domiciled on their reservation was impermissible. Arizona withheld state income taxes from all active duty military pay from September 1, 1993 through December 31, 2005. Beginning January 1, 2006 Arizona no longer taxed active duty military pay and therefore discontinued state income tax withholding of this type of income. The Native American Veterans Income Tax Settlement Fund was established on July 1, 2016 to refund Arizona income tax erroneously withheld from Native Americans who served in the military while claiming tribal land as their domicile.

Q1. Why was the Native American Veterans Income Tax Settlement Fund established?

A1. The state income tax withheld from Native American active duty military pay occurred in years 1993 through 2005. Those tax years are currently closed by the statutes of limitations. Therefore, in an effort to refund Arizona income tax withholding from active duty military pay of Native Americans veterans domiciled on their reservation, the Arizona legislature established the Native American Veterans Income Tax Settlement Fund.

Q2. What years did Arizona withhold income taxes from active duty military pay?

A2. Arizona entered into an agreement with the United States Department of Defense to withhold Arizona income tax from active duty military pay beginning September 1, 1993. Arizona continued to withhold income tax on active duty military pay through 2005. Beginning January 1, 2006 Arizona no longer subjected active duty military pay to its income tax and accordingly stopped withholding state income tax.

Q3. How much money is allocated to the Native American Veterans Income Tax Settlement fund?

A3. The Arizona Legislature allocated two million dollars to fund. Of the two million dollars 5 percent is

allocated to the Department of Veterans' Services and 5 percent is allocated to Department of Revenue to cover administrative costs.

Q4. What years are refunds available?

A4. Refunds may be claimed for years 1993 through 2005. Arizona did not withhold state income taxes from active duty military pay prior to 1993 or after 2005.

Q5. May I amend my old Arizona state income tax returns to recover my Arizona income tax withholding for years 1993 through 2005?

A5. No, 1993 through 2005 are closed tax years under Arizona's statute of limitations. The only way to recover withholding from tax years 1993 through 2005 is by making a claim under the Native American Veterans Income Tax Settlement Fund.

Q6. How long is the Native American Veterans Income Tax Settlement Fund open?

A6. The Native American Veterans Income Tax Settlement Fund was established July 1, 2016. The Department of Veterans' Service may not accept claims after December 31, 2017. The Department of Revenue will not grant refunds after June 30, 2019. Any money left in the Native American Veterans Income Tax Settlement Fund on July 1, 2019 will be swept into the general fund.

Q7. What does the claimant have to demonstrate?

A7. A. Produce evidence of military service (DD-214) or other proof of military service provided by the United States Department of Defense, B. Sign a statement declaring they were an enrolled member of their tribe while serving in the military, C. Produce evidence of domicile while serving in the military, D. Show Arizona income tax was withheld (W-2) and E. Sign a statement that the Arizona income tax was not refunded.

Q8. What must a claimant do in addition to the general requirements if the veteran is deceased?

A8. In addition to the requirements listed in Question and Answer #7 above, a claimant who is a surviving spouse or personal representative must produce the veteran's death certificate to make a claim. A personal representative must also sign a statement confirming they are the decedent's personal representative and produce a copy of the claimant's appointment. If the claimant is a not a surviving spouse or personal

representative they must sign a statement that the estate is worth less than \$30,000, that 30 days have passed since the decedent's death and that they are the rightful successor.

Q9. How does the application process work?

A9. The claimant sends their completed forms along with any relevant paper work to the Department of Veterans' Services. Veterans' Services has 210 days to accept or reject the claim. Claims accepted by the Department of Veterans' Services are then sent to the Department of Revenue. The Department of Revenue has 210 days to approve or reject claims. The Department of Revenue will issue refunds to claimants with valid claims.

Q10. What forms are used to make a claim?

A10. Arizona Form NASF is used for general claims, Arizona Form NASF-D is an additional form for claimants if the veteran is deceased and Arizona Form NASF-RS is a form used to substantiate the veteran's residency.

Q11. Where do I find the application forms?

A11. The application forms are available to download online at <https://dvs.az.gov> or <https://www.azdor.gov>

Q12. Where do I mail my completed forms?

A12. Arizona Department of Veterans' Services
Attention: NASF
3839 N. 3rd Street, Suite 209
Phoenix, AZ 85012

Q13. Who may make a claim?

A13. Native American veterans who had Arizona income tax withheld from their active duty military pay while domiciled on their reservation. If the veteran is deceased, the surviving spouse or personal representative may make a claim. If anyone other than the surviving spouse or personal representative (e.g., child of the veteran) makes a claim they must show the value of decedent's estate was less than \$30,000.

Q14. How are claims paid?

A14. On a first-come, first-served basis until the fund is exhausted.

Q15. Is interest paid on the refunds?

A15. Yes, settlement payments shall include interest computed on a daily basis from the date of a timely filed return.

Q16. Are refunds subject to setoffs?

A16. Yes, the refunds are subject to setoffs consistent with A.R.S. § 42-1122. Examples of setoffs would include back taxes, overdue child support and unpaid court fees.

Q17. What if I do not have my DD-214 or other proof of military service?

A17. Arizona Form NASF includes a check box allowing the claimant to authorize the Arizona Department of Veterans' Services to obtain their DD-214 or other proof of military service on their behalf from the United States Department of Defense. Please attach and sign Form SF-180 and attach it to your application.

Q18. What if I do not have my old W-2's?

A18. Arizona Form NASF includes a check box allowing the claimant to authorize the Arizona Department of Revenue to obtain prior year W-2's on their behalf from the United States Department of Defense.

Q19. What if I had Arizona withholding from my active duty military pay while I was domiciled on my reservation, but did not file an Arizona income tax return for those years?

A19. Even if you did not file an Arizona return during those years you are still eligible for a refund of your active duty military pay withholding including accrued interest, however any refunds paid are subject to setoffs consistent with A.R.S. § 42-1122.

Q20. What if my claim is denied?

A20. If the claim is denied by the Arizona Department of Veterans' Services the appealed case will go to the Office of Administrative Hearings. If the claim is denied by the Department of Revenue the appealed case will be considered a contested case heard by the Department of Revenue's Hearing Officer.

Q21. What is the status of my refund claim?

A21. If the application for refund is still being processed at Arizona Department of Veterans' Services the contact information is

Arizona Department of Veterans' Services
Attention: NASF
3839 N 3rd Street, Suite 209
Phoenix, AZ 85012
Phone Number: 602-255-3373
Email Address: NASF@AZDVS.GOV

If the application for refund is being processed by the Arizona Department of Revenue the contact information is

Arizona Department of Revenue
Attention: NASF
1600 W Monroe, Division Code 9
Phoenix, AZ 85007-2650
Phone Number: 602-716-6027
Email Address: NASF@azdor.gov

This publication is available in an alternative format upon request.

Single Family Housing Repair Loans & Grants

Submitted by: Brooke Bender | Hualapai Health, Education & Wellness



Rural Development



Single Family Housing Repair Loans & Grants

What does this program do?

Also known as the **Section 504 Home Repair program**, this provides loans to very-low-income homeowners to repair, improve, or modernize their homes or provides grants to elderly very-low-income homeowners to remove health and safety hazards.

Who may apply for this program?

To qualify, you must:

- Be the homeowner and occupy the house
- Be unable to obtain affordable credit elsewhere
- Have a family income below 50 percent of the area median income
- For grants, be age 62 or older and not be able to repay a repair loan

What is an eligible area?

Generally, rural areas with a population less than 35,000 are eligible. Applicants may check the address of their home to determine eligibility online.

How may funds be used?

- Loans may be used to repair, improve, or modernize homes or to remove health and safety hazards.
- Grants must be used to remove health and safety hazards.

How much money can I get?

- Maximum loan is \$20,000.
- Maximum grant is \$7,500.
- Loans and grants can be combined for up to \$27,500 in assistance.

What are the terms of the loan or grant?

- Loans can be repaid over 20 years
- Loan interest rate is fixed at 1%.
- Full title service is required for loans of \$7,500 or more
- Grants have a lifetime limit of \$7,500.
- Grants must be repaid if the property is sold in less than 3 years
- If applicants can repay part, but not all of the costs, applicants may be offered a loan and grant combination

Is there a deadline to apply?

Applications are available year round as long as funding is available, and are processed in the order they are received.

How long does an application take?

Approval times depend on funding availability in your area. Talk to a USDA home loan specialist in your area for help with the application.

How do I get started?

Contact a USDA home loan specialist in your area.

What law governs this program?

- The Housing Act of 1949 as amended, 7 CFR, Part 3550
- HB-1-3550 - Direct Single Family Housing Loans and Grants Field Office Handbook

NOTE: Because citations and other information may be subject to change please always consult the program instructions listed in the section above titled "What Law Governs this Program?" You may also contact your local office for assistance. You will find additional forms, resources, and program information at www.rd.usda.gov. USDA is an equal opportunity provider, employer, and lender.

Last Updated September 2015

2nd Cultural Presentations & Gathering • Thursday, January 26th - 28th*Submitted by: Kevin Davidson | Hualapai Planning Department***Funded By: # 28.04.01 DVPI****Cultural Presentations****Thursday & Friday****January 26 & 27, 2017****Multi-Purpose Building****Peach Springs, Arizona****8:30 AM****Blessing****Ivan Bender****Opening/Welcome****Carrie Imus****HHS Director****9:00AM-10:30AM****Presentation Sessions A****10:30AM-10:40AM****BREAK****10:40AM-12:10PM****Presentation Sessions B****12:10PM-1:10PM****Lunch****1:10PM-2:40PM****Presentation Sessions C****2:40PM-3:00PM****Break****3:00PM-4:30PM****Presentation Sessions D****6:00 PM****Co-Ed Sweat****Cultural Gathering****Saturday January 28, 2017****Ramada's by Head Start, Peach Springs, Arizona****10:00****Posting of Colors****Hualapai Veterans****Opening****Carrie Imus, Director****Royalty Introductions****11:00****Bird Singing and Dancing & Performances****Will be done by the hour & Dinner will be provided.****FOOD & CRAFT
VENDORS ARE WELCOME****For more information contact Vensi Coochwytewa @ 769-2269****2nd CULTURAL PRESENTATIONS & GATHERING****JANUARY 26-28, 2017**

Public Meeting to Discuss Trout Creek Ranch • Thursday, February 2nd*Submitted by: Kevin Davidson | Hualapai Planning Department*

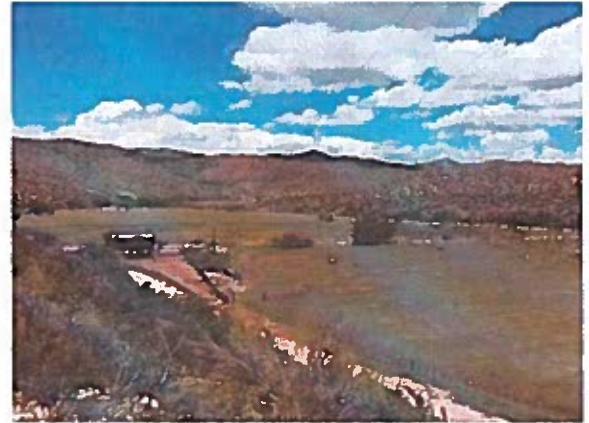
Public Meeting to Discuss Potential Purchase of Trout Creek Ranch

February 2, 2017, 5:30 PM at Multi-Purpose Building

The Planning Department, Public Services Department and Tribal Council invites tribal members to a public meeting to discuss the possibility of purchasing the Trout Creek Ranch in the Big Sandy Valley, east of State Highway 93 near mile post 107.

Refreshments will be served.

For more information, please contact Kevin Davidson, Planning Director at (928) 769-1310 or Phil Wisely, Public Services Director at (928) 769-2216

**Co-Ed Volleyball League • Submit Roster by Monday, February 6th***Submitted by: Kevin Davidson | Hualapai Planning Department*

Coed Volleyball League



ENTRY FEE: \$80.00

**PLEASE SUBMIT YOUR ROSTER
INTO THE RECREATION BY 2/6/2017
FIRST GAME IS 2/15/2017**

GAMES WILL BE EVERY WEDNESDAY BEGINNING @ 6PM

For more information contact the Hualapai Recreation @ 769.2652

Hualapai Bees Meeting • Wednesday, February 8th*Submitted by: Madelena Cesspooch | MIECHV Educator, Health, Education & Wellness Department*

Hualapai Bees?

Interested in the benefits
of bees and the
natural product they produce?

Did you know real natural
honey can be a possibility
for the Hualapai People?

*Come join us in a community meeting regarding bringing
some gentle friends to the Hualapai People.*

*A discussion will be held on the project of how you can "bee"
involved and what the awesome benefits are to raising
honey bees.*

Wednesday, February 8, 2017

11:30am-1:30pm

HEW Large Conference Room

Lunch will be provided

If you have any questions please contact Kevin Davidson at (928) 769-1310

We hope to see you there!

Tribal Economic Development Leaders 3rd Quarterly Meeting • Friday, February 17th*Submitted by: Kevin Davidson | Hualapai Planning Department*

**NORTHERN
ARIZONA
UNIVERSITY**



The W. A. Franke
College of Business

CENTER FOR AMERICAN INDIAN ECONOMIC DEVELOPMENT

PO BOX 15066
FLAGSTAFF, AZ 86011-5066
928.523.7320
nau.edu/franke/caied/

TRIBAL ECONOMIC DEVELOPMENT LEADERS

3rd Quarterly Meeting

Friday, February 17, 2017

9:30am—3:00pm

Tohono O'odham Cultural Museum

Large Conference Room,

Fresnal Canyon Road,

Sells, AZ 85634



For more information contact: NAU CAIED at 928-523-7320 or email Crystal.Cree@nau.edu

23rd Annual Avi Kwa Ame Pow Wow • Begins on Friday, February 17th - 19th

Submitted by: Danielle Bravo | Hualapai Planning Department

23RD ANNUAL Avi Kwa Ame Pow Wow FEBRUARY 17, 18 & 19, 2017

POW WOW WILL BE HELD IN THE EVENT CENTER LOCATED DIRECTLY ACROSS THE RIVER FROM THE AVI CASINO

ADMISSION

\$ 5.00/DAY OR \$ 8.00/ 2 DAY PASS

BIRD DANCE EXHIBITION

Friday 6:00pm

GOURD DANCING

Saturday 11:00am

Sunday 11:00am

GRAND ENTRY

Saturday 12:00pm & 7pm

Sunday 12:00pm

DRUM SIGN-UP

Saturday 10:00am

BIRD DANCER REGISTRATION

Saturday 10:00am - 4:00pm

DANCER REGISTRATION

Friday 10:00am - 5:00pm

BIRD SINGING & DANCING CONTEST

Saturday 5:00pm - 7:00pm



Host Drums To be selected at each session.

MC - Terry Fiddler

Arena Director - Tate Honadick

Ground Blessing

Gary Koshiway

– All Drums Welcome –
Daily Pay for Drums
Head Staff will be selected at each session.

Vendors Contact

Maria Medrano

at (760) 629-4591 or

(928) 788-5198

Lodging is available at the

Avi Resort & Casino

(702) 535-5555

(POW WOW 7)

"No alcohol, drugs, firearms or fireworks allowed"

Pow Wow Committee is not responsible for damages to property or injury.

ALL TIMES ARE AZ TIME AT EVENT CENTER

O'odham Tash Social Powwow & Softball Tournament • Saturday, February 18th

Submitted by: Charlotte Navanick | Ute Tribe Public Relations



O'Odham Tash Social Powwow



February 18, 2017

Paul Mason Sports Complex

Casa Grande, AZ

Host Northern Drum

Master of Ceremonies

Host Southern Drum

Maswadae

Chuck Benson

Greasewood

Tucson, AZ

Phoenix, AZ

Ft. McDowell, AZ

Arena Director

Head Man

Donald Sabori

Head Gourd

Dwayne Joe

Southwest Gourd Society

Phoenix, AZ

Gila River, AZ

Tucson, AZ

Head Lady

Scheduled of Events:

Adrienne Sabori

Gourd Dancing

Gila River, AZ

11:00 am to 12:30 pm - 4:30 pm to 6:30 pm

Grand Entry

1:00 pm and 7:00 pm

Posting of Colors by Ira

Hayes American Legion

Post# 84

Arts & Crafts Vendors

Space Available

10'x10' Booth Space

Please contact for more info:

Doreen Atkinson

(520) 471-7813

Georgette Johnson

(520) 221-5368

Powwow Information Contact:

Donald Sabori

(602) 820-2504

Georgette Johnson

(520) 221-5368

Alcohol and other drugs will not be tolerated. Not responsible for accidents, theft, or damages.



2017 O'Odham Tash Co-ed Slowpitch Softball Tournament February 17-19, 2017 Casa Grande, Arizona

2016 Champions "Dirty N Sturdy"



Awards:

1st Place—Hoodies

2nd Place—Long Sleeves

3rd Place—T-shirts

4th Place—T-shirts

M/F - All Tourneys

M/F - MVP's

Best Infielder/Outfielder

Entry Fee: \$ 200

Cash before first game or Money
order

Payable to O'Odham Tash

Location:

Paul Mason Sports

Complex

2525 N. Pinal Ave

Casa Grande, AZ

More Information:

Kevin Juan

(520) 450-1336

Serena Johnson

renajohn14@gmail.com

Georgette Johnson

(520) 221-5368

No alcohol, drugs and gang attire

**O'Odham Tash, staff, volunteers and umpires are NOT responsible
for property loss, theft, injury and death.**

Mega Throw XIII • March 17th - 18th

Submitted by: Danielle Bravo | Hualapai Planning Department

COLORADO RIVER INDIAN TRIBES PRESENTS

MEGA**THROW XIII**AHA KHAV TRIBAL PRESERVE- COLORADO RIVER INDIAN RESERVATION-PARKER ARIZONA.
MOHAVE ROAD TURN ON TO RODEO ROAD- SEE MAP**MARCH 17 & 18, 2017****TRADITIONAL BIRD SINGING & DANCING COMPETITION & SOCIAL***Dedicated to Delane B. Carter in Memoriam***ALL BIRD SINGING GROUPS WELCOME**

Boys Tap Out-Youth All-Arounds-Raffles-Food Vending-Native American Arts and Crafts-Traditional Potluck-bring your donation of bread & stew-Bring your own chairs-This is a non-alcohol and drug-free event...PLEASE RESPECT.

MARCH 17, 2017- FRIDAY

4:00 pm - WELCOME

6:30 pm- Boys 7-17 Singing Competition -Registration Required/Call-in's welcome!

MARCH 18, 2017- SATURDAY

7:30 am- THE MEGA RUN- CRIT REC/SDP @ PRESERVE

11:00 am- WELCOME

REGISTRATION OPENS FOR COMPETITIONS- CLOSING @ 3PM

3:15 pm CONTESTS BEGIN

5:30 pm CECIL (S'MAAV) DICK III MEMORIAL CONTEST

(MEN'S MENS 40-59 YR. CATEGORY)

6:00-8:00pm SOCIAL DANCING

BLUEWATER RESORT & CASINO

1- 888-243-3360

KOFA INN (928) 669-2101

CONTACT VALERIEWT@CRIT-NSN.GOV

OR (928) 669-1235 ASK FOR

VALERIE OR JOANNA (928) 669-1220.

WE APPRECIATE YOUR PATIENCE

WHEN PARKING- SPACE UP CLOSE IS LIMITED.

HANDICAP ACCESS RIDES WILL BE AVAILABLE.

Find us on:
facebook.ARTS & CRAFTS VENDORS
FEE IS A DONATED ITEM
VALUED AT \$40.00

FOOD VENDORS

FEE IS \$75.00

SPACE IS LIMITED.

NO GENERATORS ALLOWED.

ALL VENDORS MUST OBTAIN

A CRIT BUSINESS LICENSE

(928) 669-1226 AND MUST MEET

ALL HEALTH & SAFETY STANDARDS

I.E. FOOD HANDLERS CARDS PER

STAFF AND OPERATION

SUBJECT TO INSPECTION.



Camp Not-A-Wheeze • May 27th - June 1st

Submitted by: Adeline Crozier | Hualapai Tribal Administration

What Is Camp Not-A-Wheeze?

Camp Not-A-Wheeze is a unique recreational and educational program that helps children ages 7-14 with moderate to severe asthma learn effective asthma management skills.

Daily sessions about asthma include:

- Understanding and avoiding asthma triggers
- Recognizing warning signs of an oncoming asthma episode
- Proper use of medications
- Ways to exercise control over the disease



Recreational activities include:

- Canoeing
- Archery
- Horseback riding
- Swimming
- Fishing
- Arts and Crafts
- MORE!!!

Camp Not-A-Wheeze shows children that they can lead active lives while successfully managing their chronic illness. Campers are watched by physicians, nurses, respiratory therapists, and pharmacists who volunteer their time at Camp so that 24-hour care is available.



Arizona's Premier Camp for Children with Asthma

May 27 - June 1, 2017

Friendly Pines Camp | Prescott, AZ



American Lung Association in Arizona
102 West McDowell Road | Phoenix, AZ 85003
602-258-7505 | Lung.org
Lung Helpline 1-800-LUNGUSA



A Typical Day at Camp

- 7:00 a.m.** Time to Wake Up! Medical volunteers dispense medications.
- 8:00 a.m.** A hearty breakfast prepares campers for a busy day!
- 8:35 a.m.** Morning activities begin. Campers rotate to three activities; one activity each day is to discover more about their asthma.
- 12:00 p.m.** Lunch time, followed by a rest period.
- 2:00 p.m.** Snack, followed by two afternoon activities.
- 5:30 p.m.** Dinner time! Campers eat together in the dining hall and eat a variety of healthy foods family style.
- 7:00 p.m.** Evening Activity - varies each night from skit night to goofy Olympics to newspaper fashion show.
- 8:15 p.m.** Return to cabins for medications and a good night's sleep!



Goals for Camp Not-A-Wheeze

1. Provide children with an educational and recreational camp experience to which they typically would not otherwise have access
2. To increase Campers' knowledge of asthma (e.g., warning signs, triggers, medications, self-management)
3. To decrease the number of camper emergency room visits and number of school days missed due to asthma after their camp experience
4. To increase Campers' self-esteem and improve their ability to experience a "normal" adolescence
5. To provide resources for camper families, caregivers, and healthcare providers to ensure a more systematic and year-round asthma management and treatment plan for these youths



Results

Camp Not-A-Wheeze 2016 evaluations completed by campers showed they increased their knowledge of asthma:

- 3% related to triggers
- 12% related to etiology
- 2% related to management

In addition, studies indicate that asthma camps decrease a child's anxiety, asthma symptoms and exacerbations, school absences, emergency department visits, and hospitalizations; while also providing cost-savings of more than \$2,000 per child in the year following participation in an asthma camp.

Tuition

The cost of attending Camp Not-A-Wheeze includes lodging for 5 nights, all meals and activities, and transportation to and from Camp in an air conditioned bus.

A \$50 nonrefundable deposit must be included with each application. Each camper is required to have proof of health insurance.

Financial Aid

Full and partial Camperships (financial aid) are available to qualified applicants. Please fill out the campership application at the same time as your camper application.

Campership applications can be requested from the American Lung Association in Arizona office at any time or downloaded from our website: www.CampNotAWheeze.org

Medical Management of Campers

All camper applications go through a standard screening process to ensure those with moderate to severe asthma receive priority. Due to the severity of the children attending camp every cabin is assigned two professionally licensed medical volunteers who supervise their cabin 24 hours a day. Medical volunteers have the primary responsibility of helping campers manage their asthma and providing all medical needs throughout the duration of camp.

Volunteers administer medications and therapies, provide continuous monitoring of children for signs of medical concerns, and encourage children to be proactive in the management of managing their asthma. Medical volunteers will also reinforce the daily lesson plans facilitated by the asthma education team during Asthma Management each day. In addition, the camp infirmary is fully equipped and staffed 24 hours a day, led by board certified Pediatric Pulmonologists.



Volunteer as a Medical Professional

Camp Not-A-Wheeze is accepting applications for licensed medical professionals. Join us for this incredible summer adventure! Medical volunteers must meet the following criteria:

- Valid License from the State of Arizona as a Physician, Respiratory Therapist, Nurse, Physician Assistant, Nurse Practitioner, Pharmacist or Paramedic.
- Commit to 3 ½ or 6 days at camp (Volunteers are encouraged to commit for the entire week)
- Full 6 days receives preference
- Current CPR certification
- Must pass a background clearance

All volunteers will be provided meals and lodging in the cabin. Volunteers enjoy the opportunity to network with other professionals, participate in fun activities, win prizes and enjoy making a difference in the lives of children. We hope you will join us!

Mark your calendar and fill out your application today: www.CampNotAWheeze.org



Are You Interested in Becoming a Camper or Volunteer?

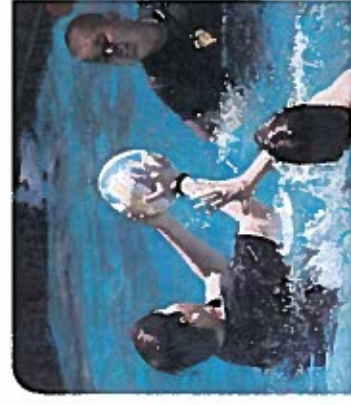


Fill Out Your Application Today!

Applications can be downloaded online: www.CampNotAWheeze.org

For more information or to request an application please contact:
American Lung Association in Arizona
ATTN: Camp Not-A-Wheeze
102 West McDowell Rd.
Phoenix, AZ 85003

Phone: 602-258-7505
Fax: 877-276-2108
Email: PhoenixPrograms@Lungs.org



**When You Can't Breathe,
Nothing Else Matters**

JOB OPPORTUNITIES

Dislocated Worker & Displaced Homemaker • For Information, Call (928) 769-2200

Submitted by: Jean Imus | Hualapai Department of Education & Training



Innovative Workforce Solutions

NINETEEN TRIBAL NATIONS WORKFORCE DEVELOPMENT BOARD
Workforce Innovations and Opportunity Act

Dislocated Worker Program

Have You Been Laid Off?

- ✦ Are you collecting Unemployment Insurance benefits or have exhausted those benefits?
- ✦ If you answered YES to the above, you are encouraged to call for more information. Please call (602) 550-3556 or (928) 713-3080.

Equal Opportunity Employer/Program

Auxiliary aids & services are available upon request to individuals with disabilities



Innovative Workforce Solutions

NINETEEN TRIBAL NATIONS WORKFORCE DEVELOPMENT BOARD
Workforce Innovations and Opportunity Act

Are you a Displaced Homemaker?

- ✦ A Displaced Homemaker is an individual, male or female, who has primarily been dependent on someone else's income while staying home full time.
- ✦ When that income is lost through death, divorce, job loss of spouse or disablement of spouse, the individual becomes displaced from the home role and must not find work as soon as possible to support themselves and their family.
- ✦ If you feel you qualify for this program, you are encouraged to complete the pre-application and fax or scan to the number given on the form.
- ✦ You will be contacted concerning your application within 5 working days. For more information about the Workforce Innovation and Opportunity Act (WIOA), please call (602) 550-3556 or (928) 713-3080.

Equal Opportunity Employer/Program

Auxiliary aids & services are available upon request to individuals with disabilities

TTY: 7-1-1

Community Development Institute • CDI Head Start*Submitted by: Carolyn Dayish | CDI Head Start***Community Development Institute
HEAD START****Serving Hualapai Tribe**

PO Box 125

479 Hualapai Way

Peach Springs, Arizona 86434

(928)769-2522 phone • (928)769-2457 fax

Vacant Positions as of January 18, 2017. Open until filled

Please contact Head Start and ask to speak with the Program Director to inquire about any of these vacant positions at 928-769-2522.

Administrative Assistant Fiscal/Human Resources

This position is responsible for the human resources activities of the program including personnel files, ensuring orientation and tracking of staff. This position is responsible for the smooth operations of an office and other duties related to administration including answering phones, filing, etc. Performs all duties as required by the Program Director and other duties as assigned relating to the administrative component including, policy and procedure updates, typing, word processing, faxing, acting as receptionist and other clerical duties. This position performs all duties as required to ensure accurate and timely processing of accounts payable, accounts receivable, payroll and other duties relating to fiscal operations. Position is responsible for monitoring program expenses, tracking activity in program budget lines and communicating any issues or overspending concerns. Minimum requirements are a high school diploma or GED with some relevant experience in human resources and two years direct experience working with purchasing, accounts payable, accounts receivable and payroll. Must possess a basic understanding of accounting systems and have at least one year of direct experience working with an accounting system general ledger and budget. AA degree or higher in a related field preferred. The individual must possess a sound working knowledge of Microsoft Excel. The position must have the ability to manage numerous tasks, possess good organizational skills, communicate effectively with co-workers and the public, and work collaboratively in a team environment.

Pay D.O.E., 40 hours a week. 52 weeks per year.

Education Coordinator-Grant Funded position (temporary)

This position is responsible for the general and day to day operations of a Head Start center, covering multiple classrooms, assuring regulatory and legal compliance with federal, state and local regulations, communicating with parents and the community and supervision and monitoring of all staff working at the center. This position is responsible for the education and early childhood development of the Head Start Performance Standards. This includes working to develop an early childhood education curriculum and providing educational resources for staff and parents. This position will also coach, mentor and guide teaching staff. This position requires at a minimum a Bachelor degree in Early Childhood Education, Child Development or other related Human Services degree with at least 30 credits in ECE credits and two years demonstrated experience working with young children and families. ONE year supervisory experience preferred. Position requires a B.A in E.C.E. \$1,520.00/biweekly, 40 hours a week.

Teacher Preschool/Substitute Teacher

This position serves as the lead worker in a classroom of Head Start children by planning, implementing, and supervising all classroom activities. This position works with typically developing children and children with disabilities. This position supports and assists families as they identify and meet their own goals through a family-centered case management model for developing and carrying out the program Family Partnership Agreements including responsibility for child files, enrollment/applications, etc. Entry-level requires an A.A. in ECE Pay is \$1,050.00/biweekly at an A.A. level, and \$1,120.00 biweekly at a B.A. level 35 hours per week,



Community Development Institute

HEAD START

Serving Hualapai Tribe

PO Box 125

479 Hualapai Way

Peach Springs, Arizona 86434

(928)769-2522 phone * (928)769-2457 fax

39 weeks per year. **We will consider applicants that are enrolled in an AA or BA degree program in early childhood education that are able to obtain the degree within a reasonable timeframe.**

Vacant Positions as of January 18, 2017. Open until filled

Please contact Head Start and ask to speak with the Program Director to inquire about any of these vacant positions at 928-769-2522.

Assistant Teacher Preschool/Assistant Teacher On-Call

This position works as a part of a teaching team to work as a partner with the teacher/lead teacher in developing activities for preschool (Head Start) children to provide them with varied experiences and an appropriate learning environment. Typically works with developing children and children with disabilities. Assistance is given to the teacher in carrying out the goals, policies, and activities designed to implement educational objectives and performance standards. This position works with families to promote parent involvement in the program. In addition, this position might also serve as a Bus Monitor as part of the transportation services provided by the program. This position may be assigned additional duties based upon program need and areas of developing expertise. This position works along with the teacher/lead teacher to attain the goals of the program. The position may be reassigned to various classrooms/centers as deemed necessary for program operations. Pay D.O.E., 35 hours per week, 39 weeks per year

Program Aide/Program Aide On-Call

This position works as a part of a team to assist in activities in the areas of the classroom, kitchen and bus and/or to serve as a disabilities aide as needed. The position contains elements of job descriptions of positions with titles similar classroom aide, bus monitor, janitor and kitchen aide and as a disabilities aide providing support for children with disabilities. Works with typically developing children and/or children with special needs/disabilities. The minimum requirement is that the individual be 18 years of age. This is an entry-level position requiring no previous education or experience, a high school diploma or G.E.D. is preferred. Pay D.O.E., 35 hours per week, 39 weeks per year.

Janitor/Janitor On Call

This position is responsible for ensuring clean, safe and functional facilities by performing daily cleaning and on-going light maintenance activities for Head Start/Early Head Start offices, classrooms, outdoor areas and other spaces used. Duties may include setting up spaces for meetings, Family Nights, socializations, etc. This position also works as a part of a team to assist in activities in the areas of the classroom, kitchen and bus and/or to serve as a disabilities aide as needed.
Pay D.O.E.

Cook On-Call

This position is one role in a large system of services provided to children and families. A strong food service program is important to supporting the goals of the program. This position is responsible the ordering, preparing, serving and documenting of meals and snacks. It includes following menus and all phases of kitchen operations including inventory control. The position may prepare foods for and/or preschool children following the USDA/CACFP standards. Position may involve reassignment to various kitchens/centers as deemed necessary for program operations. Pay D.O.E. *This is an On Call position.* ■

Peach Springs Unified School District • Job Announcements*Submitted by: Jamie Cole | Peach Springs Unified School District, Superintendent*

Peach Springs USD Job Announcements

All applicants must have clear background check, Arizona fingerprint Clearance Card, and qualify for positions upon applying for job

Certified Positions (2016-2017 salaries online www.psusd8.org)

Elementary Teachers (1st and 7th grade)-

Title I Reading Teacher/Instructional Coach (Must have ADE reading endorsement for Title I)

Special Education teacher (life skills)-

Special Education teacher (resource and inclusion teacher)

Classified Positions (pending position)

Bus driver/custodian (drug test, CDL, bus passenger certification, CPR, fingerprint) \$18

Substitute (ADE substitute or ADE emergency substitute if recommended)- \$100-125 a day

Paraprofessional (AA degree for highly qualified classified position)-\$12-\$15

Secretary (must have positive attitude, excellent background check, and references)- \$12

Job descriptions are on file in the front office upon request or online

Benefits

Full time staff members receive 100% paid insurance, match retirement with Arizona State at 11% match, leave includes 1 day paid leave a month earned, positive work environment

Additional Certified Teacher benefits- housing to rent on or near site, \$1000 move in/ recruitment stipend, small class sizes, technology includes laptop per student, interactive board, curriculum provided for ELA (reading, writing, grammar) and math with differentiated materials for students, PROP 301 extra funding on top of teacher salary includes (\$2000-\$6000) for 2016-2017 SY

Questions, please call 928-769-9034 ask for Jaime Cole

PSUSD School

12/8/2016



Contact information

Jaime Cole, Superintendent
colej@psusd8.org

PO Box 360

Peach Springs, AZ 86434

Phone: 928-769-9034

Part-Time Positions Available at Grand Canyon Resort Corporation*Submitted by: Heather Nieto | Grand Canyon Resort Corporation, Leadership Program***Grand Canyon Resort Corporation**

HUMAN RESOURCES DEPARTMENT

**Part-Time Positions****Available at****Grand Canyon West Resort Corporation**

Part-time positions are available for any individual interested in working 20-25 hours a week. If you're currently in school, looking for extra income, or want to be a part of the Grand Canyon Resort Team consider applying. If you're currently in school we can offer weekend and holiday hours.

We will begin accepting applications for available part-time positions November 7th. Individuals over the age of 14 years old are eligible to apply. Please contact Grand Canyon Resort Corporations Human Resources office at 928-769-2640 for applications or for more information.

Thank you,



GCRC Human Resources (928) 769-2640
P.O. Box 359 Peach Springs, AZ 86434
16500 E. HWY. 66 (Mile Post 97)

**Current GCRC team members are not eligible to hold both full-time and part-time positions within the company.*

Hualapai Preference**GCRC Now Accepting Applications • New Skywalk Restaurant***Submitted by: Collette Boland | Grand Canyon Resort Corporation*

Grand Canyon Resort Corporation
Now Accepting Applications
for the new Skywalk Restaurant!

The following positions are available:

Steward	Host/Hostess	Food Server	Sous Chef	Assistant Restaurant Manager
Busser	Food Runner	Cook I & II	Executive Chef	Restaurant Manager

Resume's can be sent to Collette.Boland@GrandCanyonResort.com. Applications are available at the GCRC HR Office located at Music Mountain School 16500 E. Highway 66 Peach Springs, AZ 86434. Hiring preference given to Hualapai Tribal Members.

Crow Canyon Paid Internships • Deadline: Wednesday, March 1st

Submitted by: Lucille Watahomigie | Hualapai Department of Education & Training

Crow Canyon Archaeological Center – Archaeology, Education, and American Indian Initiatives Paid Internships

Crow Canyon Archaeological Center is currently accepting applications (application deadline is **March 1st, 2017**) for archaeology, education, and American Indian Initiatives internships. We are seeking advanced undergraduate or graduate students in archaeology, anthropology, Native American studies, or other related fields to assist with archaeological field and lab work or educational programming related to the archaeology and anthropology of the Southwest. We are especially interested in pursuing Indigenous and Public Anthropology projects and programs, and seek to cultivate interns that can contribute to this vision. If you know of anyone that might be interested in these paid internships please pass the contact information and details along to them.

More information and application materials can be found at: <http://www.crowcanyon.org/index.php/internships>

EDUCATION & TRAINING INFORMATION

Now Accepting Enrollment Applications • CDI Head Start

Submitted by: Carolyn Dayish | CDI Head Start



Head Start

CDI HEAD START**SERVING****HUALAPAI TRIBE****Is Now Accepting****Applications for Enrollment**

Ages

3-5

Head Start is a quality early childhood education program provided at no charge to income eligible families. Offering education, nutrition, medical, dental, mental health, disabilities/special needs and family education services.

For more information, contact the center at

928-769-2522 or

Stop by the Head Start Center at 479 Hualapai Way

Documents needed to inquire income eligibility

- **Birth Certificate**
- **Certificate of Indian Blood**
- **Proof of Residence**
- **Income Verification (Current and Prior income for the past 12 months)**

Peach Springs Unified School District • Resource Ideas for Kids

Submitted by: Jamie Cole | Peach Springs Unified School District, Superintendent

Promoting Social and Emotional Development: Four New Resources for Communities and Families with Young Children

By Kara Dukakis, Libby Doggett, and Shantel E. Meek

All children are born with the need and desire to connect with those around them. Neuroscience tells us that brain development unfolds rapidly in the first three years of life, and that social and emotional development begins in the earliest days of life. When children feel secure in their relationships and have their needs met in responsive and consistent ways, they begin forming a strong social and emotional foundation. They begin to learn to pay attention, regulate their emotions and behavior, express feelings, and overcome challenges successfully. All of these skills contribute to healthy social and emotional development.

The way in which children experience and manage their feelings and emotions depends a great deal on the relationship with their primary caregiver(s) and other important adults in their lives. The environments where children spend their time – whether at home or in an early learning setting – also affect children’s social and emotional development. Social and emotional development involves several inter-related areas, including social interaction, emotional awareness, and self-regulation.

[1]

Social and emotional and cognitive development are interwoven from birth and unfold together. Unsurprisingly, social and emotional development is also closely intertwined with academic success. Learning- especially in the earliest years of life- is inherently a social process. Children learn *through* and *with* the adults in their lives. A large body of research shows that children with a strong social and emotional foundation demonstrate stronger academic achievement, are more likely to graduate high school, go to college, and fare better on overall wellness and other positive long-term outcomes. [2] Positive social and emotional development carries important benefits for all children, including young children with developmental delays or disabilities.

Many parents and caregivers, as well as teachers and early learning providers, are eager for information and resources on how to connect with babies and toddlers, manage young children’s behavior, [3] and help children develop relationships, regulate their behavior and emotions, and talk about their feelings. When the adults in children’s lives have appropriate expectations of children’s development at different ages, they have greater success – and much less frustration - with young children.

Building on prior successful partnerships to promote early brain and language development and early STEM education, today, the U.S. Departments of Education and Health and Human Services are joining with *Too Small to Fail* to release a Fostering Healthy Social and Emotional Development in Young Children Toolkit on social and emotional development. All of the resources feature examples of simple actions to take, some of which caregivers might be doing already, such as maintaining consistent routines for young children.

This set of resources on healthy social and emotional development includes:

- A tip sheet for parents and families of infants, toddlers, and preschoolers: https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/feelings-families.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=
- A tip sheet for infant, toddler, and preschool providers and educators: https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/feelings-teachers.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=
- A milestones chart with key information on social and emotional development from birth to age 5: https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/feelings-milestones.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=
- A fact sheet on the research behind social and emotional development in early childhood and lifelong outcomes: https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/feelings-research.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=
- A “Let’s Talk About Feelings” poster: https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/feelings-poster.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Every day, families and educators have opportunities to nurture children’s social and emotional, development through everyday interactions and easy-to-implement activities, such as those provided in the Toolkit. If we all provide supports for our children early in life, they will have the foundation needed to benefit for a lifetime.

[1] Social interaction focuses on the relationships we share with others, including relationships with adults and peers; emotional awareness includes the ability to recognize and understand our own feelings and actions and those of other people, and how our own feelings and actions affect ourselves and others; and self-regulation is the ability to express thoughts, feelings, and behaviors in socially appropriate ways.

[2] Jones, Damon E., Mark Greenberg, and Max Crowley. (2015). Early social-emotional functioning and public health: The relationship between kindergarten social competence and future wellness. *American Journal Public Health*, 105(11), 2283–2290.

[3] Zero to Three, “Tuning In National Parent Survey” (2016).

Peach Springs Unified School District • Indian Education Policies & Procedures Collab*Submitted by: Jamie Cole | Peach Springs Unified School District, Superintendent*

PEACH SPRINGS UNIFIED SCHOOL DISTRICT

January –February 2017

Indian Education Policies and Procedures Collaboration for KIDS-FIRST



Dear Community Members,

On January 11, 2017, PSUSD board members approved an initial draft of PSUSD Indian Education Policies and Procedures for review as part of the new ESSA (Every Student Succeeds Act) that requires full implemented for the 2017-2018 school year for all schools that serve native students. At the school, we are having two meetings prior to board action to provide parents and tribal community members an opportunity to share their feedback as we met in January and will be offering an additional open session meeting February 21 (date will also be posted on the upcoming school February calendar, posted in the local paper, reminders on the radio Thursday Live at Five, flyers for students, ALL CALL weekly notices, and on the marquee).

Wednesday, 1/11/2017

Board members initially reviewed and approved initial Indian Education Policies and Procedures draft for public review

Tuesday, 1/17/2017

Ms. Watahomigie posted a copy at the tribal office, store, post office, health department, and education office

Provided all call notice for 290 different phone contacts, 3-week notice posted on marque outside the school, and flyers sent home with students for meeting

Reviewed and provided individual parent/grandparent copies during meeting

Thursday, 1/19/2017

Ms. Watahomigie (PSUSD culture teacher) will also be working with planning office to post a copy in the local newspaper for community to view

Tuesday, 2/21/2017 (second opportunity for formal feedback)

Providing opportunity for tribal department, parent, and community input and ideas (collaboration)

March 2017

Will include on March's 2017 School Board Meeting Agenda Item for board action

To help us, please print and post copy at your tribal department office as an additional way to provide information ☺.

Best,

Jaime Cole,

Peach Springs Unified School District

Superintendent



Jan. 11, 2017

PEACH SPRINGS UNIFIED SCHOOL DISTRICT #8
• INDIAN POLICIES AND PROCEDURES
• TITLE VIII-Federal Impact Aid

The Peach Springs Unified School District #8 governing Board has adopted the following policy in order to fulfill the requirements of Title 8 Federal Impact Aide. This policy relates to the requirements of Title 8 Federal Impact Aid, to ensure Tribal and parental involvement in the education of those students of the Peach Springs Unified School District #8 who live on Indian Lands and are claimed for payment under Title 8-Federal Impact Aid. This policy shall become effective immediately.

1. Indian Policies and Procedures for Peach Springs Unified School District will include a dissemination of relevant evaluations, program plans, applications and information related to the Peach Springs Unified School District #8 education programs and activities. As these activities relate to Impact Aid for the upcoming FY 2017 school year the district will provide tribal leadership and parents of Indian children sufficient time to review and to make recommendations. The Superintendent, on an annual basis, shall gather data, which reflects evaluation and information relevant to LEA goals in relation to Indian children. This report will be mailed to multiple departments of the Hualapai Tribe and sent home with the students in the school district.

In order to ensure Tribal officials and parents of Indian children shall be provided an opportunity to comment on the participation of Indian children on an equal basis in school community; Notices will be placed in prominent places within the Peach Springs Community. Additionally, a newsletter will be mailed to all tribal departments and parents with addresses on file. Sufficient advance notice will be given to tribes and parents of Indian children for an opportunity to review and make written suggestions or recommendations. These opportunities will include monthly parent meetings during which all input from Indian parents and tribal officials will be welcomed and documented. As these meetings will commence in January and run throughout the year, this will give ample time for review and recommendation.

Educational programs will be modified as necessary to ensure that Indian children participate on an equal basis with all other children in the Peach springs area schools. If input's deemed to be necessary, the districts Parent Advisory committee will always be consulted. The Indian Parent Advisory committee will prepare their recommendations for change and will present this report to the Peach Springs Unified School District #8 Superintendent for review.

(1)

2. The Peach Springs Unified School District #8 shall disseminate at public meetings to tribal officials and to parents of Indian children the following:
 - a. A copy of this policy;
 - b. The Title 8-Federal Impact Aid application;
 - c. All evaluations of educational programs will be reported annually at parent meetings;
 - d. Any program plans to initiate or eliminate programs in the school;
 - e. Minutes of all Peach Springs Unified School District #8 Governing Board meetings will be published and available for review at the District office;
 - f. A useful annual calendar of all projected school year activities, including all school board meetings; and
 - g. A copy of the annual budget as published in the official newspaper, will be available to the district's Parent Advisory Committee (PAC) and to each Tribal Council Member prior to the annual budget hearing. An opportunity for input from Tribal officials and parents of Indian children will be afforded during the course of this budget hearing held in July.
3. During each regular Peach Springs Unified School District #8 Governing Board meeting, held on the 1st Tuesday of the month, time is set aside during each meeting for parents to address the Peach Springs Unified School District #8 Governing Board regarding the educational program of the Peach Springs Unified School District #8. Every effort will be made to ensure that tribal officials and parents of Indian children will have adequate time and opportunity to express their views in reference to items 2-a,b,c,d,e,f and g above. In addition to the monthly parent meetings and Governing Board meetings additional time will be allotted, if proven necessary

by the requesting party(ies), in order to ensure maximum participation of tribes and parents of Indian Children.

4. No later than the 4th Monday in June every year, the Peach Springs Unified School District #8 shall schedule, as a part of a regular or Special Governing Board meeting, time for the express purpose of achieving the following goals in relation to the Tribe and parents of Indian children:

(2)

- a. The sharing of relevant information on the participation of Indian children in the education program and activities of the Peach Springs Unified School District #8;
 - b. To allow for comment on whether Indian children participate on an equal basis in education programs provided by the Peach Springs Unified School District;
 - c. Provide input regarding the implementation or elimination of educational programs; and
 - d. Make recommendations regarding the needs of Indian children.
5. In the event district leadership and tribes or parents of individuals deem it necessary to modify section 4(b) based on the results of any assessment or input then said section shall be modified in accordance with Impact aid regulations 34CFR 222.94(b)(3) through (b)(6). Tribal officials and parents of Indian children are to be actively consulted and involved regularly in the planning and development of education programs assisted with funds provided under Title 8-Federal Impact Aid. This consultation and involvement shall be accomplished through the Parent Advisory Committee (PAC), ad hoc committees, monthly newsletter and calendar distributions, task forces, and discussions during regular Peach Springs Unified School District #8 Governing Board meetings.
6. The LEA, as part of its Impact Aid policies and procedures, will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children prior to the submission of IPPs by the LEA.
7. Following are the procedures specifically regarding review and amendments of the [EAs Indian Policies and procedures:
- a. The Peach Springs Unified School District #8's shall review IPPs annually to ensure they comply with the provisions of this section; and
 - b. If the LEA determines, after input from the tribe and parents of Indian children that its IPPs do not meet requirements of this section, the LEA8 shall amend its IPPs to conform to those requirement within 90 days of its determination.
 - c. should the LEA amend its IPPs it shall, within 30 days, send a copy of amended IPPs to The Impact Aid program Director for approval and the affected tribe(s).

(3)

8. The Peach Springs Unified School District #8 Governing Board shall, after January 31st of each year, review these Policies and Procedures to ensure that:

- a. The Policies and Procedures meet the minimum standards of Title B-Federal Impact Aid,
- b. The Policies and Procedures continue to provide for an adequate level of Indian participation;
- c. If it is found the Policies and Procedures do not meet the requirements, the Peach Springs Unified School District #8 shall Amend the Policies and procedures to conform to the requirement of Title 8-Federal Impact Aid.
- d. Copies of amended Policies and Procedures shall be sent to each family, Tribal officials, and the Secretary upon their request

9. Only a tribal chairman or an authorized designee for a tribe that has students attending the Peach Springs Unified District #8 Schools, may file a written complaint with the Assistant Secretary for Elementary of Secondary Education regarding an action pursuant to, or relevant to, Peach Springs Unified School District Indian Policies and Procedures.

(4)

Conscious Discipline Video Training • Every Wednesday

Submitted by: Jamie Cole | Peach Springs Unified School District, Superintendent

PARENT, COMMUNITY, TRIBAL, AND STAFF TRAINING

Let's form a Partnership to use the same strategies



Conscious Discipline Video Training

EVERY WEDNESDAY, 4-5 PM

PEACH SPRINGS SCHOOL DISTRICT
MS. STRADER'S KINDERGARTEN CLASSROOM
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Apply Now for 2017 Helios Scholars at TGen (Ages 16 & Up) • Accepted Through February 10th

Submitted by: Lucille Watahomigie | Hualapai Department of Education & Training

PRESS RELEASE

Applications open for 11th year of *Helios Scholars at TGen* biomedical research internships

Summer program pairs Arizona students with TGen researchers in efforts to benefit patients

PHOENIX, Ariz. — Jan. 4, 2017 — Following a successful 10th anniversary celebratory year, the Translational Genomics Research Institute (TGen) today began accepting applications for the start of a second decade of *Helios Scholars at TGen*. Each summer, 45 students are selected for TGen's flagship biomedical research internship program, supported by Helios Education Foundation.

Now entering its 11th year, *Helios Scholars at TGen* is an 8-week paid internship for Arizona students looking to further their interest in bioscience and medicine. Helios Scholars work in TGen's laboratories, receiving one-on-one mentorship from TGen scientists. These research projects aim for new discoveries about illnesses such as neurological disorders, infectious diseases and many types of cancer. "We are excited about the start of a second decade of this significant collaboration with TGen," said Paul J. Luna, President and CEO, Helios Education Foundation. "*Helios Scholars at TGen* is one of the most coveted bioscience internships in Arizona, providing intensive, hands-on learning to a diverse student population."

Since the program began in 2007, 420 students have completed *Helios Scholars at TGen*. These scholars boast an array of impressive accomplishments, including acceptance into top tier graduate and medical schools, unique career developments, national awards and scholarships, and authorship credit in numerous scientific publications. "Every class of *Helios Scholars at TGen* has big shoes to fill from the previous year's interns. We are looking for students who will rise to that challenge and take on a summer of scientific research to improve the lives of patients," said Julie Euber, TGen's Manager of Education and Outreach.

In addition to patient-focused research, Helios Scholars participate in professional development seminars, including science communication, public speaking, and basic business etiquette, as well as social activities to build and strengthen relationships between students. The internships are open to Arizona high school, undergraduate and graduate level students, including those in medical school.

Applications will be accepted through Feb. 10 at www.tgen.org/intern. For more information, contact Euber at 602-343-8459, or jeuber@tgen.org

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About Helios Education Foundation

Helios Education Foundation is dedicated to creating opportunities for individuals in Arizona and Florida to achieve a postsecondary education. Our work is driven by our four fundamental beliefs in Community, Investment, Equity and Partnership, and we invest in initiatives across the full education continuum. In Arizona, where Latino students comprise the largest percentage of the K-12 public school population, the Foundation is implementing its Arizona Latino Student Success initiative focused on preparing all students — especially students in high poverty, underserved Latino communities — for success. Through our Florida Regional Student Success Initiative, Helios is helping underserved, minority, first-generation students from the state's large population centers in Miami, Orlando and Tampa achieve a postsecondary education. Since 2006, the Foundation has invested over \$185 million in education programs and initiatives in both states. To learn more about our efforts, visit us online at www.helios.org.

Media Contact:

Rebecca Lindgren
Marketing Communications Director | Helios Education Foundation | 602-381-2294 | rlindgren@helios.org

About TGen

Translational Genomics Research Institute (TGen) is a Phoenix, Arizona-based non-profit organization dedicated to conducting groundbreaking research with life changing results. TGen is focused on helping patients with neurological disorders, cancer, and diabetes, through cutting edge translational research (the process of rapidly moving research towards patient benefit). TGen physicians and scientists work to unravel the genetic components of both common and rare complex diseases in adults and children. Working with collaborators in the scientific and medical communities literally worldwide, TGen makes a substantial contribution to help our patients through efficiency and effectiveness of the translational process. TGen is allied with City of Hope, a world-renowned independent research and cancer and diabetes treatment center. This precision medicine alliance enables both institutes to complement each other in research and patient care, with City of Hope providing a significant clinical setting to advance scientific discoveries made by TGen. For more information, visit: www.tgen.org. Follow TGen on Facebook, LinkedIn and Twitter @TGen.



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NOW OPEN!**

Summer 2017 and Academic Year 2017-2018
Opportunities available!

Please visit Cobellscholar.org to start your application!

DEADLINE:
March 31, 2017

Join the AgDiscovery • 2017 Summer Experience
Submitted by: Elisabeth Alden | U of A Cooperative Extension Office



United States Department of Agriculture
 Animal and Plant Health Inspection Service

Join the AgDiscovery 2017 Summer Experience!



AgDiscovery is a unique opportunity for students to gain a first-hand look at the many career paths available in the agricultural sciences field!



AgDiscovery 2017 will be held nationwide, at the following college campuses:

Alcorn State University (June 18-30)
 California State University, Fresno (June 11-24)
 Coppin State University (July 10-21)
 Delaware State University (July 9-22)
 Florida A&M University (June 11-24)
 Fort Valley State University (June 5-16)
 Iowa State University (July 16-29)
 Kentucky State University (June 11-24)
 Lincoln University (July 9-22)
 North Carolina State University (June 19-30)
 Prairie View A&M University (June 19-30)

Purdue University (July 9-23)
 South Carolina State University (June 18-July 2)
 Tuskegee University (June 4-17)
 University of Arizona (June 19-29)
 University of Arkansas Pine Bluff (June 10-23)
 University of Hawaii at Mānoa (July 9-22)
 University of Illinois Urbana-Champaign (June 25-July 30)
 University of Maryland College Park (July 9-28)
 University of Maryland Eastern Shore (July 9-22)
 University of the Virgin Islands (July 31-August 11)
 Virginia State University (June 18-July 1)

To apply, or for more information about the AgDiscovery Program,
 please visit us online:

www.aphis.usda.gov/agdiscovery

You may also reach us by telephone:
 (301) 851-4199

HEALTH & SAFETY INFORMATION

Purchased/Referred Care Department • Notifications

Submitted by: Karen Dashee | IHS—Purchased Referred Care

PURCHASED/REFERRED CARE DEPARTMENT: NOTIFICATIONS

Purchased Referred Care (PRC) FUNDING FOR EMERGENCY ROOM VISIT IS CURRENTLY AVAILABE AT MEDICAL PRIORITY I: Which are conditions that pose an immediate threat to Life, Limb, or Senses.

- 72-Hour Notification to PRC is required for emergency treatment or for an admission at a non-Indian Health Service (IHS) facility. 30 days for the elderly.
- All non-emergent, private health care or specialty services require prior authorization FOR EACH VISIT from PRC and currently funded at Medical Priority I, II and III.
- Please notify PRC about any follow up appointments you may have outside of IHS to allow time for PRC staff to prepare your paperwork.
- If your referral does not meet this requirement, your services will be denied or deferred. PRC will try to find the service at another (IHS) facility if you choose that option OR you may use your own insurance to seek additional health care at your own expense.
- Please make sure you take a PRC referral with you to EVERY appointment outside of IHS.



IF THESE STEPS ARE NOT FOLLOWED YOU MAY BE HELD RESPONSIBLE FOR PAYMENT OF YOUR MEDICAL SERVICES OUTSIDE OF IHS

If you are told by your physician that a referral will be made for you, please ask to see the Referral Coordinator before you leave the clinic area or contact PRC by telephone to check the status.

In accordance with PRC policy. No PRC funds may be expended for services that are reasonably accessible and available at IHS facilities.

Please ask about our Specialty Clinic's:

PIMC: Rheumatology, Audiology, GYN, Ophthalmology

Parker: Podiatry, Optometry, Physical Therapy

Celebrate Recovery • Monday Nights*Submitted by: Steven Sage***CELEBRATE
RECOVERY****THE ROAD TO RECOVERY**

CR is based on life principles passed
down from our higher power as spoken in
the **Beatitudes- Matthew 5: 3-19**

It's not only about addictions, it's about life choices.

- Are you having Anger Issues?
- Is your Marriage experiencing problems or difficulty?
- Are you in a Co-dependency relationship?
- Have you lost the way you walk with Jesus?
- Are you feeling isolated in your relationships with family and friends?
- Is Life getting you down?
- Are you searching for the Truth?

These are only some of the reasons to attend a

Celebrate Recovery Meeting.

Everyone is welcomed with open arms and minds.

We are here to support one another, not fix another.

HOPE**MONDAY NIGHTS 6:00 O'CLOCK HEW**

Choose My Plate & TV/Furniture Tip-Over Prevention Tips

Submitted by: Rebecca Rice | Indian Health Service - Public Health Education



United States Department of Agriculture

**10
tips**
Nutrition
Education Series



**MyPlate
MyWins**

Based on the
Dietary
Guidelines
for Americans

Choose MyPlate

Use MyPlate to build your healthy eating style and maintain it for a lifetime. Choose foods and beverages from each MyPlate food group. Make sure your choices are limited in sodium, saturated fat, and added sugars. Start with small changes to make healthier choices you can enjoy.

1 Find your healthy eating style
Creating a healthy style means regularly eating a variety of foods to get the nutrients and calories you need. MyPlate's tips help you create your own healthy eating solutions—"MyWins."

2 Make half your plate fruits and vegetables
Eating colorful fruits and vegetables is important because they provide vitamins and minerals and most are low in calories.

3 Focus on whole fruits
Choose whole fruits—fresh, frozen, dried, or canned in 100% juice. Enjoy fruit with meals, as snacks, or as a dessert.



4 Vary your veggies
Try adding fresh, frozen, or canned vegetables to salads, sides, and main dishes. Choose a variety of colorful vegetables prepared in healthful ways: steamed, sautéed, roasted, or raw.



5 Make half your grains whole grains
Look for whole grains listed first or second on the ingredients list—try oatmeal, popcorn, whole-grain bread, and brown rice. Limit grain-based desserts and snacks, such as cakes, cookies, and pastries.



6 Move to low-fat or fat-free milk or yogurt
Choose low-fat or fat-free milk, yogurt, and soy beverages (soymilk) to cut back on saturated fat. Replace sour cream, cream, and regular cheese with low-fat yogurt, milk, and cheese.



7 Vary your protein routine
Mix up your protein foods to include seafood, beans and peas, unsalted nuts and seeds, soy products, eggs, and lean meats and poultry. Try main dishes made with beans or seafood like tuna salad or bean chili.



8 Drink and eat beverages and food with less sodium, saturated fat, and added sugars

Use the Nutrition Facts label and ingredients list to limit items high in sodium, saturated fat, and added sugars. Choose vegetable oils instead of butter, and oil-based sauces and dips instead of ones with butter, cream, or cheese.



9 Drink water instead of sugary drinks
Water is calorie-free. Non-diet soda, energy or sports drinks, and other sugar-sweetened drinks contain a lot of calories from added sugars and have few nutrients.

10 Everything you eat and drink matters
The right mix of foods can help you be healthier now and into the future. Turn small changes into your "MyPlate, MyWins."



TV and Furniture Tip-Over Prevention Tips

Everything you need to know to keep your kids safe from TV and furniture tip-overs.

You wouldn't think to bring a baby home from the hospital without a car seat or have your child ride a bike without a helmet. Protecting your children from the potential risk of TV and furniture tip-overs is another important part of keeping them safe.

Check TVs

- Do a quick check of the stability of all TVs in your home.

Secure TVs

- Mount flat-screen TVs to the wall to prevent them from toppling off stands. If you're replacing your CRT TV with a new TV, be sure your flat-panel TV is properly secured with a mount that has a safety certification by an independent laboratory (such as UL, CSA, ETL.) Follow the manufacturer's instructions to ensure that you have a secure fit.
- If you have a large, heavy, older, box-style cathode ray tube (CRT) TV, place it on a low, stable piece of furniture.



Secure Furniture

- Use brackets, braces or wall straps to secure unstable or top-heavy furniture to the wall.
- Install stops on dresser drawers to prevent them from being pulled all the way out. Multiple open drawers can cause the weight to shift, making it easier for a dresser to fall.



Rearrange Household Items

- Keep heavier items on lower shelves or in lower drawers.
- Avoid placing remote controls, food, toys or other items in places where kids might be tempted to climb up or reach for them.

Recycle Old TVs

- If you no longer use your CRT TV, consider recycling it. To find a location to safely and easily recycle unwanted TVs, go to www.GreenerGadgets.org. Here are some [step-by-step tips to help](#).



Every 3 weeks a child dies from a television tipping over. Over the past 10 years, a child visited the emergency room every 45 minutes because of a TV tipping over.

COMMUNITY MESSAGES

Letter to the Community

Submitted by: Joseph T. Flies-Away | Hualapai Court of Appeals, Chief Justice

To:

Hwal'bay Ba:j

From:



Joseph Thomas Flies-Away

Chief Justice, Hualapai Nation Court of Appeals



Jo Gamyu:je, I hope all is well with you & those who keep you strong. Lately, much is being said about identity; that is, who is Hualapai, who should be eligible to become a Hualapai Tribal Member, and how or should blood quantum be used as a baseline or threshold requirement for membership. I have written about the topic in a longer writing where I ask whether membership is the same as citizenship and which one promotes 'nationhood' more. In this short note I want to add to the mix an issue that Ms. B Imus raised recently in a Committee Meeting. She wondered where or how Hualapai Bands fit into the Constitution. I thought that to be an excellent question. But perhaps the better question to ask is how can Band identity and affiliation be referenced, distinguished, and/or described in our central governing document? Would the redevelopment of a 'band structure' and practice help support and revitalize language, custom and culture?

If every Hualapai was asked to state an affiliation to a Band or bands, would there be a somewhat even distribution of folks to the 14 bands? Of the 2200 plus members? Is there a way to create these cultural and political entities from the start to focus on building intra and inter-band relationships? Could a little well-constructed competition in all sorts of areas between the bands help build a stronger community, if thoughtfully planned out from the start? A competition in language and speech would help put focus on all of those things people say we are losing. Members of the Committee believe and I'm assuming others do as well, that incentives could be a way to help maintain language and culture. While the life-long reward is speaking Hualapai, the short term prizes might make it fun for kids and adults to try to learn and then be recognize for their efforts. More specifically, some sort of speech competition between the best of bands, where the person gives an oral presentation in Hualapai - i.e. tell a story, a nice reward will make people try their best, and the performances give the people art to watch and listen to! A band structure and practice might be an avenue where by incentives can be worked out and competition with recognition of cultural skills will be taken seriously and hopefully become central to growing up at Hualapai.

To develop some sort of band recognition, respect, and responsibilities as a matter of Hualapai government would indeed be unique and culturally accordant. It would take an old relationship and understanding that our ancestors shared then infuse it into modern contexts. It would be truly extraordinary for such a revitalization of band identity to have a constitutional base and anchor. I can already hear, however, the negative about this idea, more divisive than unifying, pushing political parties, or something. I just think there might be a way of using distinction or separation as a means to make bigger stronger parts of a whole but there's a lot of logistics and rules to be made. But that's government. I'd be willing to try. Until next txime, Ma, Miyam Hanuya, Ha:nk Wayo:hiyu! yadayada



Why I Wrote My Personal Responsibilities

Submitted by: Waylon Honga

January 20, 2017

PS Community Members,

On January 4, 2013 I was told to resign from my job or get fired by then CEO Jennifer Turner. I chose to resign as I figured she had the support of the GCRC Board. I also hoped the Tribal Council would look into my forced resignation but they said they could not interfere. I resigned from GCRC after 18 and a-half -years. I did not go to court, I took my medicine and I went away.

I am not asking for sympathy. I am sharing background information to help explain why I said some of the things I said in my letter about "personal responsibility."

In 2013 I dusted off my presentation on political ideologies, refined it and started sharing it with tribal audiences. "Personal responsibility" is a concept that influences policy and law.

Republicans want U.S. citizens to provide for themselves so Republicans can cut social programs like welfare, medicare, medicaid, food stamps, etc. Cut these programs and they cut taxes. Everyone likes and wants lower taxes.

The Republicans have majorities in the House of Representatives and the Senate. Now they have the White House and most likely, in a few years, they will have a majority in the Supreme Court. Once they have command of all three branches of our government you should expect social programs to be cut and/or eliminated entirely.

My resignation was an open and shut case and since I was treated this way, I think it is only fair that all tribal members, employees and community members are treated the same. Abide by personnel policy and procedures and terminate an employee if he/she deserves to be terminated. Our tribal council should not dance around the issue. Do the right thing.

If you live off the reservation and if you do not pay your rent, you get evicted. If you do not pay your electricity, the utility company turns off your electricity. This sounds harsh but I am hoping tribal members will agree with me. We do not want our tribal leadership to play favorites, we want our leaders to be fair to everyone.

One tribal member said he/she got a DUI and was terminated from her job with our tribe. This person also said other tribal members got DUIs but they were not terminated. This is not fair.

We are a small tribe. We live in one town. We hear a lot of rumors and unfortunately, most of what we hear is not accurate. Someone may have got fired but we also hear that person stole a million dollars and/or sold nuclear secrets.

My letter was about changing ourselves, our community for the better but I guess it was not clear enough because a tribal member ridiculed and criticized my letter . He asked what were my ideas for social change? One of my ideas is to change the way we look at alcohol. All of us have been impacted. My family members do the things I said we should not do. And I promise to teach my nieces, my nephews, my young cousins to take responsibility for themselves, for their actions. That is what I can do. This is something we all should do.

We have to fix our community ourselves. Even the tribal council cannot do it for us. They can help but it is tribal members who have to change ourselves, our families and our community.

We have quite a few tribal members now living in Kingman. They work in Peach Springs or at Grand Canyon West but live in Kingman. Did they move to Kingman because they could not get a house? Did they move there for better schools? Did they move there for medical reasons? We should find out. What if the majority of these tribal members moved to Kingman to get away from the negativity in Peach Springs?

I expect to hear more criticism for my ideas that I will share in the future. Our problems are not new. Each one of us can change the way we look ourselves, our community, our tribe. I have faith we can do it and once we do, other tribes will ask us how we did it. At the very least, I am going to try.

One last request, if you are going to criticize my ideas, please be prepared to share your ideas.

Respectfully,

A handwritten signature in black ink, appearing to read 'Waylon Honga', with a stylized flourish at the end.

Waylon Honga

To the Community

Submitted by: Patrick Gonzales | HDJRC

Hello Community Members,



PWWS wood cutting and yard cleaning is a complimentary service provided by the Hualapai Juvenile Detention program. It is intended for the elderly or disabled that have no capable adult one in the home to provide these services. Again, if there are family members in the home males or females over 16 years of age that can do these jobs, we will not be able to assist you. Our service is only performed on weekends providing we have enough staff or we have youth in the PWWS program. We only go out cutting wood twice a month when time allows us, when we deliver wood it is not intended to be a full load it is to hold a person over until they can get wood delivered. We do have a list of people and are trying to get to everyone in the order of the list.

Thank you for your patience and have a safe New Year's.

KWLP 100.9FM • Read On Hualapai

Submitted by: Terri Hutchens | KWLP 100.9FM

KWLP 100.9 FM presents:

Read On Hualapai!

Listen to a celebrated children's story read by a community member

followed by a familiar lullaby, sung in Hualapai

Sunday through Thursday evenings at 8:00pm.

* Help your children reach for the stars as *The Peach* helps you tuck them in to bed...

KWLP 100.9 FM
Presents:

Winter Stories

...told in the oral tradition by local Elders

check the KWLP Facebook page for story times and speakers

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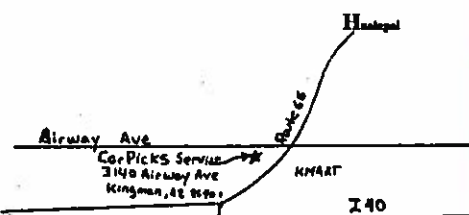
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Map



* If shop fee not included
* Plus Tax, 40% off our rate
* Must have Tribal Card



Valentine's Day

Bazaar

February 14, 2017 @

8:30am to 4:00pm

Multi-Purpose Building

ALL VENDORS WELCOME

FEES:

Hualapai Tribal Members	Free
Enrolled Native Americans	\$25.00 per day
Non-Indians	\$40.00 per day

Contact: Monique Alvarez 928-325-5328 or *Payments due before set up.

Facebook: Monique Mahone Alvarez 1 TABLE PER VENDOR

Happy
Valentine's
Day

