

Special points of interest:

- HTUA Board Meeting on Wednesday, December 21, 2016 at 9:00 a.m. at the Health, Education & Wellness Department.
- TERC Meeting will be on Wednesday, December 21, 2016 at 9:00 a.m. at the Hualapai Cultural Resources Department
- The next Regular Council Meeting will be on Saturday, January 7, 2017 at 8:07 a.m. in the Tribal Chambers.

Issue #26

Friday,
December 16, 2016

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A 2016 Christmas & 2017 New Year's Message

Submitted by: Dr. Damon Clarke | Chairman of the Hualapai Tribe

Merry
CHRISTMAS AND A HAPPY
New Year

Jo Gamyu je?

We have come to that time of the year, the season of quietness, of wonder and of what is upcoming. This is the time to remember what we have encountered throughout the past year or years and realize that we are entering into a new beginning. For some of us, it is a time to heal, to find ourselves, and to find the beginning of a new challenge or challenges.

This is what we call a journey of life, the cycle of life, the never-ending building of our time. Time does not wait for us to stop in our quest of what we face. Time is not bottled up in what we can bank and put away to use later. We must make the best in what is given us and thus, take it forward. This is what we mean by stating: "Taking it to the Next Level". There is no ending to the next level and therefore we must act upon it now and make those adjustments to choices.

There was a Christmas program on just recently and several thoughts came into mind, first was to write something for this upcoming article and then how to address the season. (Believe me, this was very hard to do).

Winter is such a beautiful time, and such a dangerous time. It is beautiful in what we see the nice white snow that covers up all the things that are necessary for a new life. Animals hibernate and we tend to do the same. It is dangerous in that of the harshness of the lack of heat- cold, bitter nights; the sickness is what is exchanged in our handshakes, sneezing, and on the doors and other items we share. Also, it is very dangerous with our travels on the roads with black ice, bad drivers and especially those who do not know how to drive on the snow.

Although it seems that we do not prepare too well for this time of the year we enjoy what it brings. We have Christmas and we look towards the feasting, the gatherings, and the presents we are looking forward to. In that, we must "Believe In Magic". Magic is what it is we think that we do, not really look at like anyone else. Sometimes it can be just a smile, it could be someone walking again, or something that we didn't think could happen, does happen. This season look carefully at the "MAGIC" that does happen, and be mindful of that. Write it down, note it, take a picture and really, just really emphasize that beauty. Look in the better-



Newsletter of the Hualapai Tribe

GAMYU



ment of yourself and others in this and you will see you can make a difference in the way Christmas is perceived. Remember this is the time of the Birth of Christ.

“Be happy,
keep smiling.”

Love is another key factor in this arena of what Christmas is all about. We need to love ourselves first, or rather take care of ourselves first then we can learn how to love others. The time we share with each other is really important. Our behavior with our families is really important. Do we really mean we love you, or is that just a saying? Show your true love by having a great Christmas this year. Share your undivided time and energy to your family this year, your children will be home for the break from school and be there for them and with them. Sometimes this time of the year is a real time of that type of LOVE. Give a little kindness in your heart. Love is what matters in our lives.

Peace and Joy are sometimes hard to find. We are gathered together and sometimes hard feelings are shared and are dealt with. We must learn to find the peace in our time. We need to learn to forgive and to move forward, because if we live in the past we cannot begin our new journey. We stagnate and lose our real reason to see the betterment of why we are here. Joy is taking life to a new level of understanding the happiness of what happens for a reason. Every day is a new beginning to life, we make choices every second of our life. Sometimes we do not realize that, we take it for granted and don't thank the Creator for our lives.

So, in the new year coming (2017) make a commitment to everyday you are making a difference in your life and the lives of others. Because you do make a difference in our lives. We think about you and everyone whether you understand that or not. If you ever heard that saying, “Does the butterfly's flying make a difference in this world?” It does.

We wish you and your families of this Community, and the communities that surround us, also to the Hualapai tribal members who live outside Peach Springs, Kingman, Seligman, and Arizona a Healthy, Safe, and Merry Christmas, and Success in the New Year of the Upcoming 2017 Great Times.

We will be looking forward to seeing you take in all what has been given you and you make the best that you can offer back.

Taking It to the next Level.

From the Entire Council Members:

Dr. Damon R. Clarke, Chairman
Ms. Emma Tapija, Member
Mr. Shelton “Scott” Crozier, Member
Mr. Stewart Crozier, Member
Ms. Shawna Havatone, Member

Mr. Philbert Wathahomigie, Sr., Vice-Chairman
Mr. William “Clay” Bravo, Member
Ms. Jean Pajilawa, Member
Ms. Carrie Imus, Member

PEACE ♥ LOVE ♥ JOY



Hualapai Forest Programmatic Pile Burn Plan • East Side*Submitted by: Adeline Crozier | Hualapai Tribal Administration*Prescribed Fire Name: Hualapai Forest Programmatic Pile Burn PlanIgnition Unit Name: Truxton Cañon Agency**Appendix G: Public Notice**

*** PUBLIC NOTICE ***
BUREAU OF INDIAN AFFAIRS
TRUXTON CAÑON AGENCY
FUELS MANAGEMENT PROGRAM

The Bureau of Indian Affairs, Truxton Cañon Agency will be conducting the Prescribed Pile Burn in the Hualapai Tribal Forest once weather and environmental conditions are suitable to conduct the burn. The burn compartments are located on the Hualapai Reservation in the Hualapai Forest, approximately 24 miles northeast of Peach Springs, AZ.

The purpose of pile burns are to reduce the hazardous fuel accumulation in Ponderosa pine stands, improve forage for wildlife and livestock and to return fire to a fire adapted ecosystem. The burn will also reduce the potential of catastrophic and damaging wildfires for several years after the burn.

In the interest of public safety, roads accessing the Hualapai Forest may be closed at times and will remain closed until the roadways are safe for public travel. Smoke plumes will be visible from Peach Springs and the surrounding area. Smoke may be present and possibly heavy at times on Route 18 and other area roadways. Motorists are asked to please slow down and use caution if smoke is encountered. The duration of heavy smoke should end shortly after the burn is completed. However, smoke light may be visible for up to 3 weeks after the burn.

If you have any questions or concerns, please contact Jeramie Ybright, Fire Management Officer or James E. Williams, Superintendent at (928) 769-2286.

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Notice of Violation of the Homesite Lease Ordinance • Jerry Havatone

Submitted by: Michelle Zephier | Hualapai Planning Department

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purples in the middle ground, where the people were created. These canyons are Sacred, and should be so treated at all times

The Reservation is pictured to represent the land that is ours, treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible - plants don't grow - there will be no life - nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai - PEOPLE OF THE TALL PINES -

Hualapai Tribe

Department of Planning & Economic Development

P.O. Box 179/887 W. Highway 66, Peach Springs, Arizona 86434

Phone (928) 769-1310

Fax (928) 769-1377

Date: December 1, 2016

To: Jerry Havatone

Dear Mr. Havatone;

You are hereby given 30 days to responds to the Hualapai Planning Department or your homesite on Route 18 will be given back to the Hualapai Tribe. Unfortunately, you are in violation of the Homesite Lease Ordinance. Please if you need any further information call me at any time at the Planning Department 928-769-1310 or email me at kdavidson@hualapai-nsn.gov.

Thank you,

Kevin Davidson
Hualapai Planning Dept.



Seeking New Board Member for Hualapai Tribal Utility Authority • January 27, 2017

Submitted by: Kevin Davidson | Hualapai Planning Department

Seeking New Board Member for the Hualapai Tribal Utility Authority (HTUA)



On September 24, 2014, the Hualapai Tribal Council adopted the Hualapai Tribal Utility Authority Governing Ordinance. This is a significant step toward self-determination in the realm of public utilities for the Hualapai Tribe.

Established as an institution of Tribal government, the five members of the Hualapai Tribal Utility Authority board are chosen by Council. As noted in Section 107.b.3, of the Ordinance, the HTUA Board is authorized to acquire, construct, operate, maintain, promote, and expand electric power service, and eventually water service, and sewage service at Grand Canyon West and on such other locations within the Hualapai Reservation and on other Tribal lands under the jurisdiction of the Hualapai Tribe as the Tribal Council may deem appropriate. The HTUA board is delegated full authority and responsibility for the management and operation of HTUA consistent with the Ordinance.

At this time, the Tribe is seeking a new candidate to apply for Board membership to maintain this important function of Tribal government. This Board position may be filled by members or non-members of who have not less than ten years' experience in business management of substantial character and have had some experience in the management and operation of an electric utility (Section 202.a.3).

- No employee of the Bureau of Indian Affairs, employee of the HTUA or member of the Tribal Council shall be a member of the Board (Section 202.a.4).

The new board member will be appointed for a three-year term (Section 202.b.2).

The Board functions in much the same capacity as an elected Board of Directors of a chartered municipal electric utility, and shall be responsible for making investment decisions, subject to certain limitations; for the establishment and maintenance of effective operating policies; the selection of management personnel; and for continuous supervision of performance (Section 203.a.2).

Members of the Board shall be reimbursed for expenses incurred in attending its meetings, and the Board in its discretion may propose a fee to be paid to its members (subject to approval by the Tribal Council) on a per-meeting or annual basis (Section 203.a.6).

The Board shall make annual and quarterly reports to the Tribal Council (Section 203.a.7) and hold meetings at least every quarter and annually (Section 204).

For a full list of the Board's powers, duties and responsibilities, see the ordinance posted at: <http://www.hualapaiutility.org/> or link through <http://hualapai-nsn.gov/services/htua/> Candidates are highly encouraged to read the ordinance in its entirety before applying for Board membership. Hard copies of the Ordinance are available at the Tribal Office and at the Planning Office, 887 Highway 66.

To candidates, please prepare a typed narrative not to exceed 1,000 words offering your qualifications (resume) and general motivation to be a member of the Hualapai Tribal Utility Authority Board and what you hope to achieve while on the Board. Please bring or e-mail your letter of interest to the Tribal Office, 941 Hualapai Way, Peach Springs, Arizona, attention Christine Lee, by Friday, January 27, 2017, at 5:00 PM. Thank you for your thoughtful consideration of this offer and desire to enhance utility services on the Hualapai Reservation.

Board of Directors Vacancy Position Announcement • Due by Friday, December 30th

Submitted by: Collette Boland | Grand Canyon Resort Corporation



HWAL'BAY BA:J Enterprises, Inc. Board of Directors Vacancy Position Announcement Posted November 30th, 2016

The Hualapai Tribe is seeking a qualified candidate for the HWAL'BAY BA:J Enterprises, Inc. ("HBBE") and Grand Canyon Resort Corporation Board of Directors. Two positions are vacant.

HBBE, doing business as Grand Canyon Resort Corporation, operates Grand Canyon West, Grand Canyon Skywalk, Hualapai Lodge, Hualapai River Runners, and related businesses. Grand Canyon West operates the world famous Skywalk attraction. Successful applicants will be interviewed and selected by the Hualapai Tribal Council.

Qualifications – knowledge of hospitality and tourism operations, finance, law, marketing and/or business development. The chosen candidate will be expected to attend monthly Board meetings in Peach Springs, AZ,

as well as perform committee work. Board members are compensated for reasonable expenses to attend monthly meetings and are paid a nominal board fee.

Please send a letter of interest and resume to:

Grand Canyon Resort Corporation
Attn: Human Resources Director
P.O. Box 359
Peach Springs, AZ 86434
Fax: 928-769-2410
Geoff.Miller@grandcanyonresort.com

All applicants will be required to undergo a thorough background investigation.

All applications must be received by December 30th, 2016

Public Scoping Meeting • Tuesday, December 20th
Submitted by: Rory Majenty | Grand Canyon Resort Corporation

Public Scoping Meeting December 20, 2016

**Hualapai Lodge Upstairs Conference Room
4:30 p.m. – 6:00 p.m.**

The meeting will discuss a new Grand Canyon West Zip Line



For More Information contact Rory Majenty 928-769-2419 ext. 172

Hualapai Tribal Youth Council Inauguration Dance • Saturday, December 17th

Submitted by: Pete Imus | Hualapai Youth Services

Hualapai Tribal Youth Council **Inauguration** *Dance*

Saturday December 17, 2016

8:30PM-11:00PM

Multipurpose Building

470 Hualapai Drive, Peach Springs, AZ

Hualapai Tribal Youth ages 14-25

featuring DJ



**Celebrating the success of the 2016 Council
and induction of the 2017 Council.**

For more information contact: Hualapai Youth Services POB 397/488 Hualapai Way, Peach Springs, AZ
Phone: (928) 769-2207 Email: pete.imus@hualapai-nsn.gov



Listen to Win - KWLP 100.9FM • December 5th - December 19th*Submitted by: Terri Hutchens | KWLP 100.9FM***Listen to Win**

Be sure to listen to the Live and Local Radio Station of the Hualapai Nation for your chance to win a Christmas gift basket valued at \$100.00. All of your favorite DJ's will be giving away raffle tickets for chances to win the KWLP gift basket between December 5th thru the 19th. The winning ticket will be drawn during Native Noon Hour on December 19th. So keep an Ear out for your chance to win. Any questions or comments you are more than welcome to call (928) 769-1110.



**MERRY CHRISTMAS AND
HAPPY
HOLIDAYS TO ALL OUR
LISTENERS FROM
KWLP 100.9 F.M. "THE
PEACH"!**

**Christmas Arts N' Crafts & Cookie Decorating Night • Monday, December 19th***Submitted by: Adeline Crozier | Hualapai Tribal Administration*

*Christmas Arts N' Crafts &
Cookie Decorating Night*

*December 19, 2016
Multi-Purpose Bldg
6pm-9pm*

Children will need to be with a parent or guardian

Any questions or for more info contact the Hualapai Recreation Dept. @ (928) 769-2652

Department Decorating Contest • Monday, December 19th*Submitted by: Tasha Nez | Hualapai Adult Detention Center*

Department Decorating Contest

*"Santa's Toy Factory
in the North Pole"*

Your department will be judged on:

- 1. Creativity*
- 2. Originality*
- 3. Theme*

Registration Deadline: December 12, 2016 @ 4:00 PM

Interior Judging: December 19, 2016 @ 2:00 PM

Exterior Judging: December 19, 2016 @ 10:00 PM

PRIZES:

1st Place: \$ 100.00 Gift Card & Gift Basket

2nd Place: \$ 75.00 Gift Card & Gift Basket

3rd Place: \$ 50.00 Gift Card & Gift Basket

Please submit all registration forms to the Hualapai Adult Detention Center, Tasha Nez.
Phone#: 928.769.2345 Fax#: 928.769.2459 e-mail: hadctnez@gmail.com





Department Decorating Contest
Theme: Santa's Toy Factory in the North Pole

REGISTRATION FORM

Department Name: _____

Contact Person: _____ Phone#: _____

Décor must be based on the theme.

Please submit all registration forms to the Hualapai Adult Detention Center, Tasha Nez.
Phone#: 928.769.2345 Fax#: 928.769.2459 e-mail: hadctnez@gmail.com



Department Decorating Contest
Theme: Santa's Toy Factory in the North Pole

REGISTRATION FORM

Department Name: _____

Contact Person: _____ Phone#: _____

Décor must be based on the theme.

Please submit all registration forms to the Hualapai Adult Detention Center, Tasha Nez.
Phone#: 928.769.2345 Fax#: 928.769.2459 e-mail: hadctnez@gmail.com

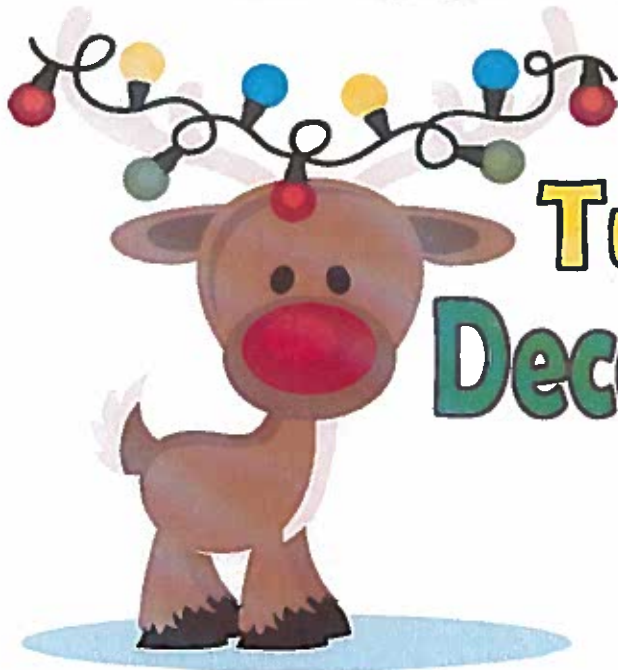
Peach Springs Christmas Parade • Tuesday, December 20th

Submitted by: Pete Imus | Hualapai Youth Services

Peach Springs CHRISTMAS PARADE



**1st, 2nd, 3rd
Place Trophies**



**Tuesday
December 20, 2016**

6:00PM

Starting Point: North end of Diamond
Creek Rd./End of pavement.

Route: South on Diamond Creek Rd.

End: Peach Springs School parking lot

**Entry Deadline
12/16/16**

To enter complete parade entry form and return to Hualapai Youth Council
488 Hualapai Way Peach Springs, AZ
Phone: 928-769-2207 Fax: 928-769-2884
Email: pete.imus@gmail.com



Christmas Parade

Tuesday December 20, 2016 6:00PM

ROUTE: End of pavement on North Diamond Creek Rd., going south to Peach Springs Elementary School
Parking Lot. Judges stationed mid-way along route.

ENTRY FORM

ENTRY DEADLINE: Friday December 16, 2016 5:00PM

Late entries after this date will be placed last in line up and will not be judged.

Contact Person: _____
Email: _____
Phone Number: _____
Entry Name/Announced: _____
Representing (Name/Title/Organization): _____

A lineup schedule will be provided to entries after deadline by way of email.

Classification (CHECK ONE):

If more than one checked, entry will not be judged and will be placed last in line up.
Royalty sections 2 and 3 do not perform.

- ☐ Section 1 – Marching Unit
- ☐ Section 2 – Hualapai Royalty (Including all Hualapai representatives)
- ☐ Section 3 – Visiting Royalty
- ☐ Section 4 – Politicians – WILL NOT BE JUDGED
- ☐ Section 5 – Family Entries
- ☐ Section 6 – Performing Group, under 60 seconds
- ☐ Section 7 – Non-Commercial Float (Individual, community group/organization, church)
- ☐ Section 8 – Commercial Float (Tribal department, business, other agencies)

Brief description of entry: Information on this front sheet alone will be read by announcer at judges stand and is subject to editing, attachments to this entry form will be removed. Keep in mind this is a parade not a pageant describe entry and not attire/jewelry of participants. Please be responsible to turn in form by the deadline, no other documents/attachments will be accepted after deadline. **NO EXCEPTIONS.**

Return completed form to Youth Services/HEW 844 Hualapai Way/POB 397 Peach Springs, AZ 86434 Phone: 928-769-2207 Fax: 928-269-2884. Entries must be ready for line up at the designated area at 5:15PM. Please have entire entry and participants at line up on time, be considerate of other parade participants who will show up on time, the parade will not wait for late comers. Parade will start promptly at 6:00PM.

House Lighting Contest • Tuesday, December 20th*Submitted by: Danielle Bravo | Hualapai Planning Department*


House Lighting Contest

LIGHT UP YOUR HOME & ENTER OUR CONTEST
Experience the joys of Christmas light displays in Hualapai!

CONTEST DATES:

- Entry deadline will be on Tuesday, December 20, 2016 by 12:00 NOON
- Judging will be on Tuesday, December 20, 2016 at 6:00 PM

CONTEST RULES:

- Participants must reside in the Peach Springs, Buck-n-Doe or Milkweed area.
- All participants are required to have their lights and decorations in operation for judging purposes.
- Judging will include: best use of lights, most extravagant and best theme.
- **ALL ENTRIES MUST BE RECEIVED BY THE DEADLINE IN ORDER TO QUALIFY.**

PRIZES:

★ 1st Place: \$150 Gift Card ★ 2nd Place: \$100 Gift Card ★ 3rd Place: \$50 Gift Card
Winner will be announced on Wednesday, December 21st.

HOUSE LIGHTING CONTEST ENTRY FORM

Return to the Planning Department at 897 W. Hwy. 66 (by Walapai Market) on Tuesday, December 20, 2016 by 12:00 Noon

NAME: _____

ADDRESS OF PARTICIPANT: _____

I RESIDE IN: ☐ Peach Springs ☐ Buck-n-Doe ☐ Milkweed Springs

CONTACT #: _____

Any questions: call Danielle at (928) 769-1310 or stop by the Planning Department

Outdoor Christmas Tree Decorating Contest • Judging Week of December 19th*Submitted by: Adeline Crozier | Hualapai Tribal Administration*

OUTDOOR CHRISTMAS TREE DECORATING CONTEST

NO ENTRY REQUIRED

Judging based on:

- Decorated tree/s/ must be in yard

JUDGING WILL BE HELD THE WEEK OF DECEMBER 19, 2016

WINNERS WILL BE NOTIFIED ON DECEMBER 22, 2016

PRIZES:

1ST PLACE - \$100 GIFT CARD & GIFT BASKET

2ND PLACE - \$50 GIFT CARD & GIFT BASKET

3RD PLACE – GIFT BASKET

**START GETTING THOSE TREES DECORATED, EVEN YOUR
CHARLIE BROWN CHRISTMAS TREES!!!**

Any questions, contact Gayle Smith at 769-2304

Grand Canyon Resort Corporation Christmas Event & Agenda • Friday, December 23rd

Submitted by: Brenna Powskey | Grand Canyon Resort Corporation

GRAND CANYON RESORT CORPORATION



Christmas Event

**JOIN US FRIDAY DECEMBER 23RD
IN THE TRIBAL GYMNASIUM**

Fun for the whole family!



KIDS ACTIVITIES
(9am to 1:30pm)
Santa Hat decorating,
Arts & Crafts, Cookie
Decorating AND
more!

Doors open at 9am with raffles
throughout the day, an
appearance by Santa, FREE helicopter
rides, chili cook off, gifts, bingo and
MORE!

Helicopter rides available for Elders 11
AM to NOON

Dinner will be served at 2 pm.
Contact Nancy Echeverria for chili cook off registration
and details (928) 769-2419 ext. 175

Reminder please dress warm







2016 Community Christmas

9:00am

- ✿ Registration
- ✿ Continental Breakfast

9:00am to 1:30pm

- | | |
|-------------------------|---|
| ✿ Christmas Activities: | ✿ Helicopter Rides
at softball field |
| • Cookie Decorating | ✿ Raffle |
| • Picture frame making | ✿ BINGO |
| • Stocking decorating | ✿ Photo booth |
| • Santa Hat decorating | ✿ Movie |
| • Christmas wreath | |
| • Ornaments activity | |

11:00am to 12:00pm

- ✿ Helicopter rides for Elders ONLY

11:30am

- ✿ Snack Time

11:00am to 1:30pm

- ✿ Chili Cook-off
- ✿ Games
- ✿ Cupcake walk

2:00pm

- ✿ Community Christmas dinner

3:00pm to 4:00pm

- ✿ Visit from Santa
- ✿ Present Time



REVISED Community Christmas Dinner • Friday, December 23rd*Submitted by: Danielle Bravo | Hualapai Planning Department*


THE HUALAPAI TRIBE INVITES YOU TO THE
COMMUNITY
Christmas
DINNER

FRIDAY, DECEMBER 23, 2016
 2:00 PM.
 HUALAPAI TRIBAL GYM

This event will be in coordination with the Grand Canyon Resort Corporation Christmas events.

2016

JOB OPPORTUNITIES

CRIT Vacancy Announcement*Submitted by: Sandra Irwin | Hualapai Health & Wellness***COLORADO RIVER INDIAN TRIBES***Human Resources*

26600 Mohave Road

Parker, Arizona 85344

Telephone (928) 669-1320 * Fax (928) 669-5263

VACANCY ANNOUNCEMENT**September 14, 2016****#107-16**

Department: Health and Social Service
 Position: DHSS Deputy Director Non-Exempt

Reports To: DHSS Executive Director
 Salary: D.O.E.

Closing Date: O.U.F.

Job Summary: The incumbent will serve as a Deputy to and the standing Designee of the Executive Director in the absence of the Executive Director. In that capacity, the incumbent has overall Administrative and Management authority, defined within the Tribal policies, for the planning, budgeting, coordination, implementation, and evaluation of programs and projects within the Department

of Health and Social Services in the absence of the Executive Director. Additionally, the Executive Director may assign to the Deputy Director specific tasks/aspects of the aforementioned roles and authorities on an ongoing basis as support to the Executive Director. The Deputy Director shall support the Executive Director in providing staff support to the Tribal Health Board and the Tribal Council, including information, analysis, and recommendations regarding matters effecting Health and Social Services Programs within the C.R.I.T. lands. The Deputy Director shall, under the direction of the Executive Director, provide direction and supervision of the Department program managers and supervisors. The Deputy Director shall assist the Executive Director in implementing the Health and Social Services policies and procedures of the Tribes, in establishing and maintaining the necessary planning and management systems required to meet the objectives of the Tribal Council with regard to Health and Social Services, and in assuring that all contracts, grants, and program operations are performed in compliance with the requirements of the tribal codes, tribal policies and procedures, and funding agency requirements.

Duties & Functions:

1. The Deputy Director shall maintain ongoing communication with the Executive Director regarding current projects and activities of the Department.
2. The Deputy Director shall serve as the standing administrative designee for the Executive Director, in the absence of the Executive Director.
3. The Deputy Director shall, under the direction of the Executive Director, and as his/her designee, shall manage and implement specific contracts and programs and shall assist the Executive Director in maintaining continuous contact with the Tribal Council, the Tribal Health Board, the Indian Health Service, and the Bureau of Indian Affairs as well as other public and private agencies to assure a maximum coordination of services and efforts relating to the provision of quality health care to members of the Tribal community.
4. The Deputy Director shall assist the Executive Director in providing leadership in the areas of planning, program development, and implementation of a comprehensive health and social services delivery system.
5. The Deputy Director shall assist in analyzing current and proposed legislation, regulations, and report trends to the Executive Director and/or to the Tribal Council and the Tribal Health Board as requested by the Executive Director.
6. The Deputy Director, as directed by the Executive Director, shall perform probationary and annual personnel evaluations for program managers and supervisors and provide for or arrange for technical assistance to staff as requested and required.
7. The Deputy Director shall, at the direction of the Executive Director or in the absence of the Executive Director, initiate actions in regard to recruitment, training, promotions, re-assignments, separations, and other personnel actions relating to Department staff.
8. The Deputy Director shall conduct staff meetings in the absence of the Executive Director.
9. The Deputy Director shall attend Tribal Council meetings as requested by the Tribal Council and Health Board meetings as directed by the Executive Director and provide reports regarding topics requested by the Tribal Council and/or committees at the direction of the Executive Director.
10. The Deputy Director shall, under the direction of the Executive Director, ensure that all programs under the Department are held fiscally accountable and shall assist the Executive Director in completing and providing monthly reports to the Tribal Council and the Tribal Health Board.
11. Duties may be assigned at the discretion of the Director or designee to fulfill the Department's needs, objectives and/or goals. Follow established Tribal policies and those outlined in the Colorado River Indian Tribes Employee Handbook.

Required Skills and Abilities:

1. Experience in working with Native American Tribes and/or Tribal organization(s).

Education & Experience Requirements:

1. High School Diploma or G.E.D.
2. Master's degree in Public Health, Healthcare Administration, Public Administration, Human Services, or a related field.
3. Minimum of three (3) years of experience in the management of a health or human services related program with a minimum of two (2) years of experience managing grant funded programs and outside contracts.
4. Must possess a current valid driver's license throughout employment.

Physical Requirement:

- | | |
|---|--|
| 1. Must successfully complete a drug screening test prior to appointment. | 2. Physically able to perform duties assigned. |
| | 3. Occasionally work extended shifts as assigned, some weekends. |

For Employment Application visit: <http://critonline.com>

Submit completed application to: CRIT Human Resource Department
26600 Mohave Road
Parker, Arizona 85344

APPLY: COLORADO RIVER PREFERENCE:

Under the Title VII of the Civil Rights Act Sections 701(b) and 703(i) explicitly exempts from coverage the preferential employment of Indian-by-Indian Tribes. Therefore, C.R.I.T. acknowledges and extends preferential treatment to enrolled C.R.I.T. members who qualify toward all employment opportunities otherwise; C.R.I.T. does not discriminate against employees or applicants based on race, color, sex, religion or national origin.

C.R.I.T. Offers

Health and Life Insurance, Paid Holidays, Sick and Annual Leave and Pension Plan. Pre-employment drug screening is required.

Community Development Institute • CDI Head Start*Submitted by: Williams Dwiggins | CDI Head Start*

Community Development Institute

HEAD START

Serving Hualapai Tribe

PO Box 125
479 Hualapai Way
Peach Springs, Arizona 86434
(928)769-2522 phone • (928)769-2457 fax

CDI HS Serving Hualapai Tribe is currently seeking applicants for the following positions:

Assistant Teacher Preschool/Assistant Teacher On-Call

Part of a teaching team, working with teacher in developing activities for preschool (Head Start) children to provide them with varied experiences and an appropriate learning environment. Works with developing children and children with disabilities. Assisting teacher in carrying out the goals, policies, and activities designed to implement educational objectives and performance standards. Works with families to promote parent involvement in the program. May serve as a Bus Monitor as part of the transportation services provided by the program. May be assigned additional duties based upon program needs/areas of developing expertise. Position may be reassigned to various classrooms/centers as deemed necessary for program operations. Pay D.O.E., 35 hrs/week, 35 weeks/year.

Administrative Assistant HR/Fiscal

Responsible for the human resources activities of the program including personnel files, ensuring orientation and tracking of staff, smooth operations of an office and other duties related to administration including answering phones, filing, etc. and performs all duties required by the Program Director, as well as policy and procedure updates, typing, word processing, faxing, acting as receptionist and other clerical duties.

This position performs all duties as required to ensure accurate and timely processing of accounts payable, accounts receivable, payroll and other duties relating to fiscal operations. Position is responsible for monitoring program expenses, tracking activity in program budget lines and communication any issues or overspending concerns. Pays \$11.71 hourly, HS/GED \$13.74 hourly AA 40 hrs per week, 48 weeks per year.

Applications and copies of job descriptions may be obtained by calling 928-769-2522 between 8 a.m. and 3 p.m. Applications should be submitted in person at CDI Headstart serving Hualapai Tribe, 479 Hualapai Way, Peach Springs, AZ. 86434 or by email at hr@htazhs.org. CDI HS is an Equal Opportunity Employer. ■

**Summer Internship Host Site Announcement • Apply by: Friday, January 20, 2017***Submitted by: Elisabeth Alden | U of A Cooperative Extension Office*

NORTHERN ARIZONA UNIVERSITY

**HOST SITES NEEDED FOR SUMMER AIR QUALITY INTERNSHIPS**

The Institute for Tribal Environmental Professionals - Environmental Education Outreach Program at Northern Arizona University in Flagstaff, Arizona is seeking air quality focused offices and programs to host a college student for an 8-week summer internship. Tribal environmental offices, EPA offices, and other tribal environmental organizations are encouraged to apply.

The interns will be highly motivated undergraduate or graduate students majoring in environmental or related careers from different colleges and universities nationwide. ITEP provides each student intern with a \$4,000 stipend, and limited housing and travel allowances. The host site provides a work place and supervision for the intern.

The projects **MUST** focus on addressing air quality issues in tribal communities.



2016 summer Intern, Stephen Hilton

Submit an application online at: http://www7.nau.edu/itep/main/eeop/Internships/ssi_host

Deadline: Apply by January 20, 2017.

If you know of a college student that might be interested in being an intern, encourage them to apply at:
http://www7.nau.edu/itep/main/eeop/Internships/ssi_internship

For detailed information on the internship and requirements, visit our internship web-site: <http://www7.nau.edu/itep/main/eeop/Internships/>

FOR MORE INFORMATION, PLEASE CONTACT:

ITEP Intern Coordinator
EEOP-INTERN@nau.edu

Mansel A. Nelson, EEOP Program Coordinator
928-523-1275
mansel.nelson@nau.edu

Part-Time Positions Available at Grand Canyon Resort Corporation

Submitted by: Heather Nieto | Grand Canyon Resort Corporation, Leadership Program

Grand Canyon Resort Corporation

HUMAN RESOURCES DEPARTMENT



Part-Time Positions

Available at

Grand Canyon West Resort Corporation

Part-time positions are available for any individual interested in working 20-25 hours a week. If you're currently in school, looking for extra income, or want to be a part of the Grand Canyon Resort Team consider applying. If you're currently in school we can offer weekend and holiday hours.

We will begin accepting applications for available part-time positions November 7th. Individuals over the age of 14 years old are eligible to apply. Please contact Grand Canyon Resort Corporations Human Resources office at 928-769-2640 for applications or for more information.

Thank you,



GCRC Human Resources (928) 769-2640
P.O. Box 359 Peach Springs, AZ 86434
16500 E. HWY. 66 (Mile Post 97)

*Current GCRC team members are not eligible to hold both full-time and part-time positions within the company.

Hualapai Preference

Volunteers Wanted*Submitted by: Ava Whatoname | Hualapai Emergency Services Fire Department*

Volunteers Wanted

Join our family to make a Difference

Hualapai Nation Emergency Services Fire Department

The Fire Department is looking for strong individuals who are willing to become part of an experience and opportunity to start a career as a professional firefighter. Come in to the Fire Administration office and speak to the Fire Assistant Ava Whatoname, Asst. Fire Chief Kyrate Lomavitu or any on shift fire crew. Must be between the ages of 18-35 and must have a valid drivers license. Become part of our team and make a difference in the community.

Chief R. Quasula Asst. Fire Chief K. Lomavitu
Fire Assistant Ava Whatoname

(928) 769-2205
921 Hualapai Way
Peach Springs Az. 86434



Serving the Hualapai Tribe with passion and dedication.

Youth & Pathways Internship Program
Submitted by: Adeline Crozier | Hualapai Tribal Administration



United States Department of the Interior

BUREAU OF INDIAN AFFAIRS

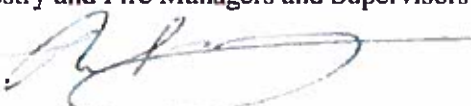
Washington, DC 20240

FEB 18 2016

IN REPLY REFER TO:

Memorandum

To: All Regional Directors
Attention: Natural Resources, Forestry and Fire Managers and Supervisors

From: Director, Bureau of Indian Affairs 

Subject: Office of Trust Services Pathways Program Internships

The Office of Trust Services (OTS) has established 116 internship positions across 7 different programs. The rules and attributes of these internships vary considerably according to the needs of the program. In all cases, these internships are designed to provide an opportunity for youth to explore careers in the Bureau of Indian Affairs (BIA) and related tribal programs as paid federal employees while completing their education. In general, the Pathways Internship Program targets Indian Preference students, who are enrolled in an accredited college or university, and seeking a degree in a STEM (Scientific, Technical, Engineering, and Mathematics) academic program. Attached is a BIA OTS Pathways Internship Program brochure providing details.

Supervision and Program Responsibilities

Student interns are BIA Central Office federal employees, and thus their permanent supervisor of record is the Central Office program official under which they were hired for. Both the Central Office program officials and the host office supervisors play critical roles in the success of the internship program. Central Office has administrative oversight, program compliance, and technical support, while the host unit directly supervises, evaluates performance and reports on progress. Additionally, the role of the host office or unit is to make available quality work assignments related to the student's academic studies and to ensure that the objectives of the developmental plan and participant agreement are met.

Pathways Internship Coordinators

Pathways Internship Coordinators administer the program for their office, including the recruitment, on-boarding, monitoring and non-competitive conversions of student interns into career conditional permanent full-time positions. They also work closely with program officials, hosting units, regional youth liaisons, and equivalent tribal officials to facilitate the placement of student interns at hosting units.

Internship Job Announcements

Internship Job vacancies are published throughout the year on the USAJobs website at <https://www.usajobs.gov/studentsandgrads/>. When these announcements are posted, hiring officials and program managers as appropriate will receive an e-mail with instructions on how to request to host student interns.

Internship Position Types

Each position's individual education and qualification requirements vary depending on the program type, workforce planning needs and area served, including the appointment length (tenure), and participant's requirements. Each variation represents the unique needs of the specific OTS program. Due to these variances, it is paramount that interested hosting units and potential applicants refer to the job announcement for program specifics, qualifications and requirements. The following OTS Internship positions are approved and in various stages recruitment or development:

No.	Position Title	Division and / or Program
20	Student Trainee (Rangeland)	Agriculture and Rangeland
25	Student Trainee (Forestry)	Forestry and Wildland Fire
20	Student Trainee (Fire)	Forestry and Wildland Fire

No.	Position Title	Division and / or Program
5	Student Trainee (Biological Science)	Climate Change
10	Student Trainee (Realty)	Real Estate Services
6	Student Trainee (LTRO and GIS)	Land Titles and Records
30	Student Trainee (Engineering and other Biological Sciences)	Water and Power

Funding

Student intern's base salaries and benefits will be covered by Central Office cost accounting codes. Central Office has budgeted to cover the regular time for the interns for a period of 12 weeks, unless otherwise stated. On rare occasion, when the hosting unit has additional work for the student intern beyond the budgeted 12 weeks, arrangements can be initiated by the hosting unit to continue working the intern using their funding sources, including other expenses e.g., (travel expenses, local, tribal or formal training opportunities, tuition assistance).

Hosting Internships

Units interested in hosting a student intern(s) for the 2016 field season are encouraged to complete the attached document, the "Host Office Intern Request" and return it as per the instructions in the e-mail or directions at the bottom of the document. Requests must be submitted at least 30 days prior to the anticipated start work date to allow for better coordination and processing.

Student intern's work schedules can be configured to fit a variety of situations. Students can work year round, during summer, and/or during breaks. Student interns can also be placed with a tribe or tribal organization. Since the student interns are federal employees, when assigned to a tribe, a local BIA official is required to "host" to fulfill the administrative requirements.

Evaluations

Hosting units are responsible for completing a "Student Internship Evaluation" at the end of each assignment to assess an intern's strengths and weaknesses and to ensure the match with the agency is a good one. If problematic issues arise at any time during the internship, they are to contact the program supervisor or Pathways Internship Coordinator as soon as possible.

Student Intern Placements

Selections will be made based on the following:

- a) Internship Participant requirements;
- b) Job responsibilities and location;
- c) Relevance to a student intern's major and course work;
- d) Duration of employment;
- e) The learning opportunity associated with completing an internship with the proposed employer; and
- f) Completed Host Office Intern Request requirements (i.e. detailed description of work assignments and training opportunities, cost sharing, and signature from authorizing official).

Conversion of Student Interns

Student interns may be eligible for non-competitive conversion into a professional series position upon successful completion of the internship, when they have completed the minimum hours of work experience (640 hours), completed their education requirements, received a favorable evaluation from their hosting unit, and meet the education qualification requirements for the position to which the intern is being placed. The effective date of conversion is a mutually agreed upon start date between the receiving office and student intern. Conversions must be completed on a start date that is mutually beneficial to both the agency and student intern and within applicable time-frames. The completion of degree requirement means receipt of diploma or completion of semester or quarter of last qualifying classes.

If you have questions, please contact Gayla Schock, OTS Pathways Program Manager/Internship Coordinator, at (202) 208-6410.

Attachments:

1 - Host Office Intern Request or can be downloaded at:

<http://iamabqzucmw01p.ia.doi.net:16200/cs/groups/xots/documents/text/idc1-033100.pdf>

2 - BIA OTS Pathways Internship Program or can be downloaded at:

<http://iamabqzucmw01p.ia.doi.net:16200/cs/groups/xots/documents/text/idc1-033101.pdf>



NATURAL RESOURCES YOUTH AND PATHWAYS INTERNSHIP PROGRAMS

Careers for Native American and Alaska Native Students



PAID INTERNSHIPS!

Intern with the Bureau of Indian Affairs and expand your knowledge and networking possibilities in conservation of agriculture, rangeland, water resources and forestry management, cultural awareness, land management skills, and to raise awareness of the functions and values for climate resilience.

Our programs successfully leverage resources and alliances with academia, other Federal agencies, and tribal nations to increase the number of qualified entry-level students in science, technology, engineering and mathematics (STEM) careers across Indian country.

PROGRAM BENEFITS

- Paid employment related to academic field of study
- Up to \$5,000 tuition / education assistance*
- Rotational work assignments
- Travel and transportation
- Students are recruited nationally across Indian Country
- Do not have to have prior work experience
- Mentoring, training and career development opportunities
- Flexible schedules
- Vacation, sick and holiday pay
- Life insurance, flexible spending accounts, health and retirement benefits
- Job-shadow with industry professionals
- Potential for non-competitive placement after graduation into a permanent professional entry-level BIA or tribal position

* Not all internships offer tuition support, some internships are for summer employment only

AREAS OF STUDY (NOT ALL LISTED)

- Biological Sciences
- Forestry
- Wildland Fire
- Agriculture and Rangeland
- Engineering and Architectural
- Physical Science
- Legal and Business



STUDENT ELIGIBILITY

- Be at least 18 years of age
- Show they are enrolled in a Federally Recognized Tribe using Form BIA - 4432
- Must maintain a security clearance
- Sign and maintain a Participant Agreement
- Good academic standing
- Fully Successful or above performance ratings
- Some positions may also require a medical exam, drug testing, and a valid driver license and specific education certification or degree requirements

EDUCATION REQUIREMENTS

Students must be accepted for enrollment or enrolled and seeking a degree (diploma, certificate, etc.) in a qualifying educational institution, on a full or half-time basis. Because internship varies; please refer to the job vacancy announcement on USAJOBS for positions qualifications and requirements.

GS-2 grade level: Completion of high school or GED diploma

GS-3 grade level: Completion of 1 academic year of post-high school study

GS-4 grade level: Completion of 2 academic years of post-high school study or associate's degree leading to a bachelor's degree in related academic discipline

GS-5 grade level: Completion of 4 academic years of post-high school leading to a bachelor's degree or equivalent degree

One year of education is defined as 30 semester hours or 45 Quarter hours

INTERN SALARY

Hourly Rate - Rest of United States
Locality Pay Table

Grade	Step 1		Step 10
2	\$ 11.30	-	\$ 14.22
3	\$ 12.33	-	\$ 16.03
4	\$ 13.84	-	\$ 17.99
5	\$ 15.49	-	\$ 20.13

Previous education and/or experience may be evaluated to determine the highest grade / step level for which the individual is qualified

FOR MORE INFORMATION

Bureau of Indian Affairs

Office of Trust Services

Youth Program Coordination Office

1849 C Street, NW

MS-4620-MIB

Washington, DC 20240

All BIA Intern Job Opportunities are Posted to

<https://www.usajobs.gov/studentsandgrads/>

BIA's Youth Programs Google Site

<https://sites.google.com/a/bia.gov/guide-to-youth-programs/>

Office of Trust Services

<http://www.bia.gov/WhoWeAre/BIA/OTS/index.htm>

The DOI Pathways Program

<https://www.doi.gov/pathways/>

Pathways Program Eligibility and Requirements

- Enrolled in a Federally Recognized Tribe (Submit a form BIA - 4432),
- Be at least 18 years of age,
- Enrolled or accepted full-time in an accredited college or university and seeking a degree in related academic program,
- Completed at least 1 academic year of academic study,
- A cumulative GPA of 2.0 or higher,
- Ability to obtain and maintain a security clearance,
- Service Agreements (Tuition), and
- Maintain a valid Pathways Program Participant Agreement

Some positions may also require a Medical exam, Drug Testing, and a Driver License

Conversion Opportunities

To be eligible for non-competitive conversion into a full-time position within the BIA, Interns must:

- Complete at least 640 hours of work experience acquired through the Internship Program,
- Complete their degree or certificate requirements,
- Meet the OPM qualification standards for the position to which the Intern will be converted,
- Meet agency-specific requirements as specified in the Participant's Agreement,
- Received a "Fully Successful" or above Performance Rating of Record,
- Received favorable evaluation and recommendation from host supervisor for non-competitive conversion "appointment", and
- Accept job placement offer and relocate if necessary.



<https://www.facebook.com/BIA-Director>
Director 8576681276070091

OTS Website

The OTS Youth Engagement and Pathways Internship webpage is under development. Please visit our page for updates at and other program information at <http://www.bia.gov/WhoWeAre/BIA/OTS/index.htm>

For additional information:

Gayla Schock
OTS Pathways Program Manager
gayla.schock@bia.gov

Make a POSITIVE DIFFERENCE in BIA and for the TRIBAL COMMUNITIES WE SERVE

Where to Apply for OTS Pathways Internships

We are continuously recruiting to fill internships. We post ALL job opportunities for Pathways Internships on USAJOBS.
<https://www.usajobs.gov/studentsandgrads/>



Forestry and Wildland Fire Internships

BIA partners with the Salish Kootenai Tribal College's Tribal Research and Education in Ecosystem Sciences (TREES) program to provide tuition subsistence, mentorship, recruitment and other logistical support.

For additional information:

Nicole Stiffarm
TREES Forestry Program
Manager / Advisor
nicole_stiffarm@skc.edu
406.275-4748 (office)
406.210.1559 (cell)

Craig Cook
TREES Fire Program
Manager / Advisor
craig_cook@skc.edu
208.761.8653 (cell)



September 1, 2016



Bureau of Indian Affairs
Office of Trust Services

INTERNSHIP PROGRAM

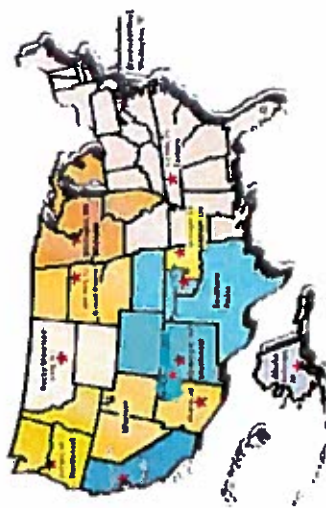
Make a Positive Difference in BIA and for
the Tribal Communities We Serve



Careers for
Native American &
Alaska Native Students

Our Organization

The Bureau of Indian Affairs (BIA), Office of Trust Services (OTS), is committed to serving Tribal communities and their members by ensuring the activities associated with management and protection of trust and restricted lands; natural resources; forestry and wildland fire management; irrigation, power and safety of dams; and real estate services are improving tribal government infrastructures and communities, along with other components of long term sustainable development investments to improve the quality of life for their tribal members



There are 36 million acres of trust lands and 45 million acres of land held by Native Alaskan state-chartered corporations.

- Head Quarters
 - 12 Regional Offices
 - 107 - Agencies/Field Offices
 - 223 - Duty Locations
- As 2013 and does not include Office of Justice Services

The OTS has the following 7 Divisions:

- Natural Resources (Agriculture and Rangeland Management)
- Forestry and Wildland Fire Management
- Environmental and Cultural Resources
- Probate and Special Projects
- Land Titles and Records
- Water and Power
- Real Estate Services

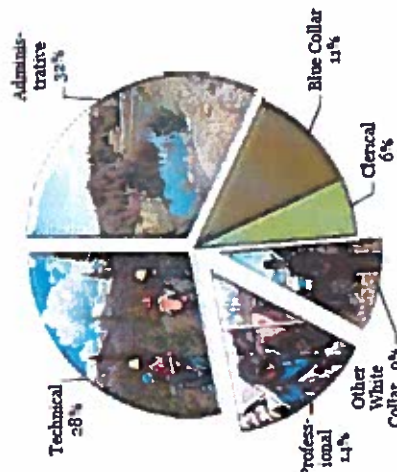
Fast Fact: By the year 2025, 75% of the workforce will be millennials.



Scientific, Technical, Engineering, and Mathematics (STEM)

The BIA has an unprecedented outreach initiative to target, attract and recruit American Indian and Alaskan Natives into professional, critical, and hard-to-fill occupations in scientific, engineering, mathematics, and natural resources disciplines.

BIA's Occupational Demographics



Top 3 Professions Per Category

Technical: Forestry Technician, Miscellaneous Clerk and Assistant, and Engineering Technical
Professional: Natural Resources Management, Forestry, and Engineering
Administrative: Realty, Criminal Investigating, Miscellaneous Management and Program Analyst
Other White Collar: Police, Correctional Officer, and Various Student Trainee Occupations

The Pathways Internship Program main purpose is to recruit, hire, develop, and retain students and recent graduates. This consolidated Student Temporary Employment Program (STEP) and Student Career Experience Program (SCEP) into one program and is largely modeled after SCEP. 5 CFR part 362

Pathways Internships

The OTS programs offers paid internships for emerging leaders who are seeking degrees in natural resources management, forestry and other related environmental and biological science fields. This Program not only offers students paid employment, while they continue their education, but also gives them valuable and unique work experiences. We offer rotational summer assignments within different programs and work environments, where they can train and job shadow with industry professionals.

Under the OTS Pathways program, there are two types of Internships.

- Annual Year Round (Career-Seasonal / Excepted Indefinite). Appointment duration is upon graduation.
- Traditional Summer Employment. Appointment normally is NTE 1 year or Term NTE 4 years.

Program Benefits (Career Conditional and temporary appointments that are more than one year)

- Up to \$5,000 Tuition/education subsistence *
- Paid Summer Employment – related to academic field of study, beginning \$12-13.68 per hour,
- Travel and Rotational summer assignments,
- Students are recruited nationally across Indian Country,
- Do not have to have prior work experience,
- Mentoring, training and career development opportunities,
- Flexible schedules,
- Vacation, Sick and Holiday Pay,
- Life Insurance, Flexible Spending Accounts, Health Benefits, and Retirement, and
- Potential for non-competitive placement after graduation into a permanent professional entry-level BIA or tribal position.

*All internships offer tuition support, some internships are for summer employment only

BIA - OFFICE OF TRUST SERVICES PATHWAYS INTERNSHIP PROGRAM

2/8/16

Reset Form

Host Office Intern Request

PURPOSE: To initiate a request for one or more interns. Requestors that volunteer to host an intern should accurately describe the work tasks and training assignments for the intern(s) to improve recruiting and skill matching for the host unit. In all cases, it should be noted that the student intern's work schedule should be designed and monitored to ensure it supports the student's ability to complete their required academic work. Interns must be hosted by the BIA but may be placed with tribe or tribal organization. Administrative requirements are retained by the BIA. Procedural questions on completing this request or on other aspects relating to the Pathways program should be addressed to: gayla.schock@bia.gov.

Preferences

Number of Interns requested: _____

Start and End Dates: Start on _____ End on _____ Hours Per Week _____

Appointment Length: ☐ One year, Not-to-Exceed 2 years ☐ On-going (*job shadowing, exposure to a career*)

Proposed Schedule: ☐ Summer and during breaks ☐ Part-time and year round

Degree Program: ☐ forestry ☐ natural resource management ☐ agriculture / rangeland ☐ soil conservation / science

☐ other (*describe*): _____

Type of Assignment (*check all that apply*): ☐ On detail to BIA office ☐ assigned to tribe, tribal organization.

Hosting Unit Information and Intern Work Site Location

FEDERAL AGENCY
(Required)

TRIBE, TRIBAL ORGANIZATION
(If applicable)

Office Name: _____

Supervisor Name: _____

Address: _____

City, St, Zip: _____

Phone / Email: _____

Are lodging accommodations available? ☐ NO ☐ YES If YES, provide description:

Are there any other in-kind contributions / cost sharing / leverage opportunities provided (travel expenses, local, tribal or formal training opportunities, tuition assistance, other)? ☐ NO ☐ YES If YES, provide description:

Provide brief summary description of the work and training for intern(s), indicate primary focus (attach page with details):

Approving Official

Name and Title: _____

Signature: _____ Date: _____

* Email document to Gayla Schock, a minimum of 30 days prior to the begin date of placement at gayla.schock@bia.gov. If there are any changes to the begin and end dates, resubmit the form.

EDUCATION & TRAINING INFORMATION

Hualapai Day Care Calendar of Events • December

Submitted by: Adeline Crozier | Hualapai Tribal Administration



DECEMBER 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 PP24	3
4	5	6	7 5:30 Pickle Pear Ice Cream Making - Carve & Enjoy @ Day Care Center	8	9	10
11	12	13	14 5:30 Family Night - Gingerbread House Making & Cookie Decorat- ing	15 Closing @ 4:30 pm Employee Dinner @ 6pm	16 PP25	17
18	19	20	21	22	23 GCRC Activities 1/2 Day Closure Comm. Christmas Dinner Tribal Gym Staff Responsible for Clean Up	24
25 	26 HOLIDAY CENTER CLOSED	27	28 Monthly 1/2 Day	29	30 PP26	31 REVISED 12/8/2016

Colors: Green, Red & White
Shape: Triangle



Theme: Winter (Chu:d) / Christmas (Gigismas)

Hualapai: Vasuw, Hwad, Nyimsav

*Remember to send your children with a jacket for outdoor play.

College Horizons 101 • January 11, 2017

Submitted by: Lucille Watahomigie | Hualapai Department of Education & Training

COLLEGE HORIZONS

COLLEGE HORIZONS 101

Upcoming Webinar: January 11, 2017

FIND OUT...

- WHAT IS COLLEGE HORIZONS?
- WHO IS ELIGIBLE TO APPLY?
- HOW DO I APPLY?
- DO YOU OFFER FINANCIAL AID?
- WHERE IS IT HELD IN 2017?



CH 101 for Applicants & Parents

Join us in January as we deliver a 30-minute presentation on the ins and outs of applying to College Horizons in 2017, with a chance to ask questions! This webinar will be hosted by Coordinator of Recruitment, Hilary Abe. Come prepared with any questions you might have about our program and we will do our best to answer them. Register below! This webinar will cover the following information:

- What we do during the six days of the program
- When and where the programs are being held this summer
- How you or students you know can apply
- The cost of our program and how to apply for financial aid to attend the program
- Hear how 50-60% of admitted students receive tuition and/or travel assistance to attend our programs each year
- Tips for the application geared towards students, parents and educators
- Live Q & A

CH 101 Webinar Dates and Links:

January 11, 6:00 - 6:45 PM MST - <https://attendee.gotowebinar.com/register/3890687145244653313>

Two Month Deadline Reminder: Tips for applying: Visit our <http://www.collegehorizons.org/> for more information and to <http://www.collegehorizons.org/apply> for an application if you haven't yet. Read the instructions, start filling out your basic information and request recommendations using the included forms this coming week! If you have any questions, please be in touch using the contact information provided on the application or shoot us an email.

Northern Arizona University • Graduate Certificate Program

Submitted by: Kevin Davidson | Hualapai Planning Department



**NORTHERN ARIZONA
UNIVERSITY**
College of Social & Behavioral Sciences

Applied Indigenous Studies

Degree Graduate Certificate

Indigenous and Tribal Nation-Building, Leadership, Management, and Administration Program

The mission of the Graduate Certificate Program in Indigenous and Tribal Nation Building, Leadership, Management, and Administration is to prepare you to engage as a professional with federally-recognized American Indian tribal nations and Indigenous communities in areas critical to successful nation-building: law and policy, economic development and financial management, Indigenous leadership, and tribal public administration.

The program offers all of its classes online, so you can pursue your education as a working professional without leaving your community. In addition, the credits you'll earn toward your certificate can be applied to the university's Master of Public Administration degree.

Career Paths

This certificate will help you build your talents, knowledge, skills and abilities to pursue a career as:

- an environmental manager
- a director of economic development
- a Chief Executive Officer of a tribal enterprise or a leader of a Native nation
- a public service administrator in tribal, state, local, or national governmental agencies

Required Courses

- AIS 503, Indigenous Nation-Building I
- AIS 504, International Indigenous Law and Policy
- AIS 530, Tribal Administration and Human Resources Management
- AIS 550, Indigenous Entrepreneurship, Economic Development, and Financial Management
- AIS 585, Tribal Environmental Management and Policy
- AIS 590, Indigenous Nation-Building II

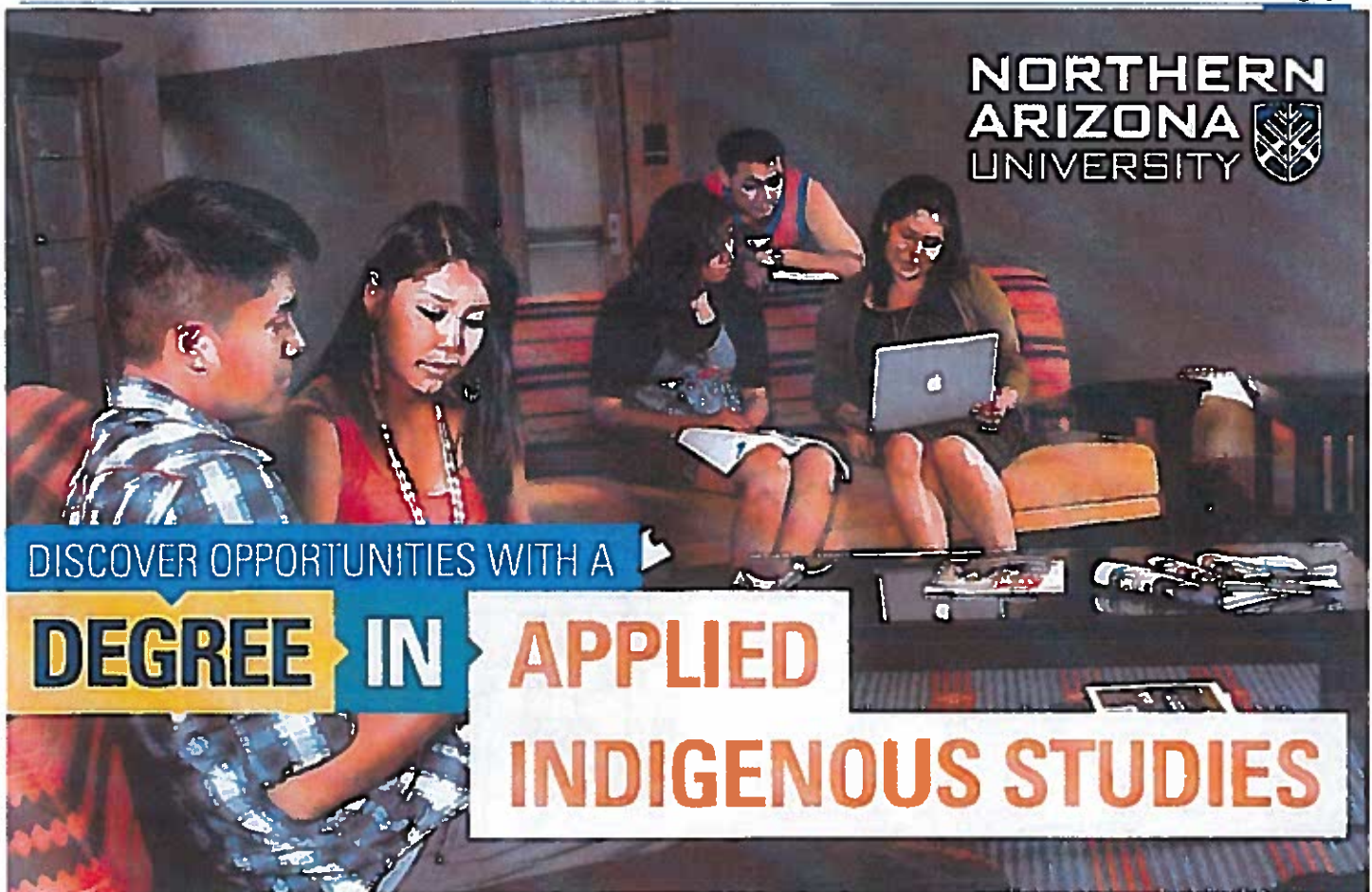
"The Applied Indigenous Studies Graduate Certificate Program is exciting because it's proactive and current leaders have a place to go to build on their leadership skills, knowledge, and abilities."

*—Terry Rambler, Chairman
San Carlos Apache Tribe*



"Current and prospective Native leaders in Canada and the U.S. are faced with many challenges as they rebuild their nations, and the AIS Graduate Certificate Program is exactly what is needed to assist these leaders."

*—Robert Brecken, former Chief
Sisseton Nation*



**NORTHERN
ARIZONA
UNIVERSITY**

DISCOVER OPPORTUNITIES WITH A

**DEGREE IN APPLIED
INDIGENOUS STUDIES**

YOUR FUTURE IS CLOSER

Bring your goals into focus with a degree in Applied Indigenous Studies (AIS) at Northern Arizona University.

Pursuing an AIS degree will challenge you to grow every day: AIS will connect you to indigenous nations, peoples, communities, and professions throughout the world. You'll find opportunities to travel to South America, Australia, Mexico, and across the United States to do important work—as many AIS students before you have done.

What can you do with a degree in AIS?

As a graduate, you can pursue careers in these areas and many more:

- Policy
- Administration
- Environmental science and tribal environmental management
- Tribal/indigenous history
- Indigenous planning
- Native-based economic development
- Health sciences

Our faculty scholars and indigenous elders (traditional knowledge scholars) will guide you through exploration of your own roots and offer new sources and methods that will expand your knowledge boundaries. AIS learning extends beyond the classroom, giving you endless opportunities to work with, in, and for indigenous communities worldwide.

ACHIEVEMENTS

AIS graduates improve lives of indigenous peoples and others in local and global communities

Consider additional AIS career areas:

- Indigenous entrepreneurship and sustainable economic development
- Tribal government liaisons with federal, state and local government agencies
- Renewable energy
- Health care professions
- Tribal forestry or environmental management
- Native cultural centers and indigenous museums



Our graduates have found careers around the world and in their own communities with these organizations:

- Environmental Protection Agency of the Navajo Nation
- Tohono O'odham Education Department
- Gila River Cultural Center
- Navajo Nation
- Colorado River Indian Tribes Human Resources Department
- Viejas Tribe Higher Education Program



GLOBALLY ORIENTATED • TRADITIONALLY GROUNDED • 21ST-CENTURY FOCUSED

Applied Indigenous Studies at Northern Arizona University

Training indigenous professionals to unlock potential today, tomorrow, and for seven generations to come.

CPR Training Class • Become CPR Certified
Submitted by: Chris Gortariz | Hualapai Emergency Services



**HUALAPAI NATION EMERGENCY SERVICES
FIRE & EMS
PRESENT A
CPR TRAINING CLASS**



Open to the public!!

Become CPR Certified & Save lives!!

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Refresher: 4 hour course

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your Name, Number, & Email if
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(928) 769-2205

COMMUNITY MESSAGES

Letter to the Community

Submitted by: Joseph T. Flies-Away | Hualapai Court of Appeals, Chief Justice

To:



Hwal'bay Ba:j

From:

Joseph Thomas Flies-Away
Chief Justice, Hualapai Nation Court of Appeals



Jo Gamyu:je, hoping all is well with you & those who keep you strong. I am writing to you from Lawrence, Kansas. I came to see my cousin (little sister) graduate from the University of Kansas. She earned a Master Degree in Education/Teaching. While here I also went to see Haskell University. My aunt and I visited the museum there & took a picture in front of Winona Hall. We sent pictures to my mom, who stayed in Winona Hall when she went to Haskell. Tomorrow after KU Winter Graduation we will see that campus. I'm very proud of my little sis & all my relatives who have gone on to school & shared their learning with others, especially with their people.

It interests me greatly to see what students or graduates do with their degree, how they use their education & apply the knowledge they learned while in school. While I know being book smart is definitely useful, it cannot take the place of experience. There must be a balance in order to have the best impact on one's life & people. This is why I think that going to college is best appreciated after working a bit & with various types of people. Learning how the world works & how people interact with each other to get things done, or even how people argue & disagree about things, goes a long way to working out problems later. As a law professor I appreciate students who have experience in the work world as they bring to class the experience & knowledge that they can share with their peers. The experience of students causes a much more lively interaction in class & provides for greater perspective to be shared and teach others. So both education & experience is needed for groups of People to Gather Ground & Grow in the best way.

I am glad to say that most, if not all, of my higher education has been applied at home & with other tribal nations & organizations. I learned how to read & write elaborately, learned how government works & learned about or read law. I brought it all home to Hualapai & other places as I thought that was the way of things and I'm just glad I was able to take my book smarts & work experience to help out at home and other places. But I'm not done yet!

At Harvard I studied & wrote about constitutions. I read other tribal constitutions & those of other countries around the world. Given that a constitution is the fundamental law of a nation I wanted to know more about them & how they can be used to state to the world 'this is who we are & how we operate'! I am hoping that my studies & experiences in this area of law will help facilitate our own discussions & conversations about our Hualapai Constitution over the next couple of years. We all should think hard about what we want our Constitution to convey, to tell not just US, but other people about the Hualapai Nation. I think this might be the most important contribution I will make to Hualapai & to others who are interested and follow what we end up doing with our Review and Reformation of our Constitution. I'm thankful for the opportunity & challenge. I will do my best with the tools & temperaments given. Until next time, Ma, Miyam Hanuya; Ha:nk Wayo:hiyu! Yada Yada



Navajo Times • Deeply Beautiful

Submitted by: Peggy Crozier | Navajo Times - Author: Arlyssa Becenti | December 8, 2016

Video explores style as a reflection of history



Dine women of the 1960s adopted perms, pearls and cat-eye glasses, but never gave up their turquoise.

as presenting Indigenous women in a culturally appropriate way, not grouping all tribes into one. "We knew that we didn't want to amalgamate all Native women into one video, and we wanted to make sure that people in local communities were collaborating and sharing their knowledge," said Chan. With that mindset, they ended up auditioning and casting Honga.

Last year Honga showcased her Hualapai heritage in Marie Claire, and in this new video she was able to represent her Navajo side, which was posted on Cosmopolitan's website.

"I'm very fortunate that my parents raised me in both the Hualapai way and Navajo way," said Honga. "I am very grateful for these opportunities. It's a true honor and I'm happy to know that there are companies out there who want to expose Native beauty."

What made the video possible, aside from casting the right model, was the research behind the looks from 1910-2010. That's where Cut found Navajo jewelry maker Nanibaa Beck. Beck's work can be seen throughout the video, and it's the final look that Honga models at the end of the video. Although her jewelry is captivating, it was Beck's research on the various looks that made the video compelling and wildly popular on social media. "They (Cut) asked me to provide historical reference," explained Beck. "Describe what was happening in that time period and give it an idea of why they were dressing a certain way." And with that, Beck went through archives from different library and other websites, searching for photos of hairstyle, makeup and poses within the last century, as well as historical accounts of each decade. "The history between 1920-1960s, there was a lot of looks and the complexity of those decades you (can't) be too general on, because so much happened that shaped the foundation of the Dine and the Navajo Nation," said Beck. "I made sure I knew that well enough to convey that in the hairstyle, makeup and poses."

With assistance from the Heard Museum and her family's own collection (her dad Victor Beck has been a silversmith since the 1970s), Beck was able to gather what she needed. In her blog about the Cut Video Beck posts the photos that inspired each of Honga's looks.

Navajo has been an inspiration for Beck's work; her earrings that Honga wears in the 2010 look spell "Water is Life" in Navajo, in honor of the continuing fight against the Dakota Access Pipeline. On her website notabove.com where Beck's pieces are sold, one of the most popular items are her gold necklaces with Navajo words carved in them. Part of the proceeds from her language line go toward the No Dakota Access Pipeline cause. "My jewelry is what I see as tradition. It's how I interpret myself," said Beck. "We are such a vibrant culture, and we are lucky to have so much to tap into... my jewelry is just trying to make sure that continues and connects to people today."

After 12 hours of shooting the video the end result has been well received with over 300,000 views on YouTube. Chan said Cut is looking into doing similar videos with other tribes.

Deeply Beautiful

Window Rock—In a video less than two-minutes long, Navajo model Sage Honga depicts the ever-evolving style of Navajo women in the last 100 years – with a political twist. The video "100 Years of Beauty" was produced by a small Seattle-based video company that describes its work as bringing "complicated and challenging ideas" to its audience, and their series "100 Years of Beauty" does that as it showcases evolving beauty of ethnically diverse women.

"100 Years of Beauty is one of our most popular series," said Christopher Chan of Cut in an email to the Times. "Through hair and makeup-time lapse photography, we explore how identity, political subjectivity, race, and gender are constructed and deconstructed around the world."

After completing a couple of other videos Chan said he and his colleagues always had the intent to present Indigenous histories in their videos, as well



In this still from "100 Years of Beauty," model Sage Honga sports Sioux-style braids and a fist raised in solidarity with the Dakota Access Pipeline protesters to characterize the 2010s.



Navajo beauty circa 1910 included a tidy tslyéél and loops of turquoise beads.

NOTARY SERVICES

Submitted by: Tasha Nez | Hualapai Adult Detention Center

Public Announcement

We now have notary services available to the community.

Where: Hualapai Adult Detention Center

Dates:

Times:

Monday to Friday

9:00 AM to 4:00 PM

Saturday & Sunday

2:00 PM to 8:00 PM

**WALAPAI
MARKET***Holiday Hours*

Saturday December 24, Christmas Eve 7:00-3:00pm

Sunday December 25th, Christmas day**CLOSED**Saturday, December 31st New Year's Eve

Open 8:00am – 5:00pm

Sunday, January 1st, New Year's Day

Open 8:00am to 7:00pm

**DIAMOND CREEK RESTAURANT
HOLIDAY HOURS****FRIDAY, DECEMBER 16th PRIVATE PARTY**

OPEN 6:30AM—4PM

SATURDAY, DECEMBER 17th GCRC COMPANY PARTY

OPEN 6:30AM-2PM

SUNDAY, DECEMBER 18th

OPEN 7:00AM-CLOSE

WEDNESDAY, DECEMBER 14th STAFF MEETING

OPEN 6:30AM-1:30PM 5:00PM-CLOSE

SATURDAY, DECEMBER 24TH, CHRISTMAS EVE

OPEN 6:30AM -1:30PM

SUNDAY, DECEMBER 25TH, CHRISTMAS DAY

CLOSED

SATURDAY, DECEMBER 31ST, NEW YEAR'S EVE

OPEN 6:30AM-2:00PM

SUNDAY, JANUARY 1ST, NEW YEAR'S DAY

OPEN 8AM-CLOSE

HAPPY HOLIDAYS!**Volunteers • Community Elders**

Submitted by: Terri Hutchens | KWLP 100.9FM

**KWLP 100.9****www.kwlpradio.com****Community Elders**

We encourage you to come into the studio to give information on Hualapai:

• Culture• Language• History & Stories

A stipend may be issued to Hualapai Tribal Elders who contribute to Hualapai Language & Content

For more information you can contact
KWLP Radio Station at (928) 769-1110**WALAPAI
MARKET**

Winter Hours effective November 1, 2016.

Monday	6:30am-7:00pm
Tuesday	6:30am-7:00pm
Wednesday	6:30am-7:00pm
Thursday	6:30am-7:00pm
Friday	6:30am-7:00pm
Saturday	7:00am-7:00pm
Sunday	7:00am-7:00pm

Traditional 50% Off All Gift Shops • December 15th—December 24th

Submitted by: Hue Sowash | Hualapai Lodge

TRADITIONAL 50% OFF

ALL GIFT SHOPS AT GCW INCLUDING POWERHOUSE AND LODGE

All Hard Merchandise & Apparel

(WITH A FEW EXCEPTIONS: Any merchandise already reduced will not be reduced by an additional 50%.

All Pendleton and Rhonda Starks will only be 30% discount as always.

Any Hualapai product made item will have no discount available.)

For All GCRC Employees

All Hualapai Tribal Members

We would like to include:

Tribal Vendors

All Helicopters Companies (Must have employee ID)

All Bus Drivers (Must have employee ID)

All Tour Guides (Must have employee ID)

December 15, 2016 (Thursday)

Thru

December 24, 2016 (Saturday)

It's a Charlie Brown Christmas!



**Thursday, December 22
6pm**

Health Education & Wellness Department

**Come for a reading, craft, and yummy treats!
One copy of the book will be given to the first
20 families.**

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FIRST THINGS FIRST

Brought to you by the MIECHV Program
Renee Jaramillo and Madelena Cesspooch
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Winter Stories • KWLP 100.9FM
Submitted by: Terri Hutchens | KWLP 100.9FM



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Mobile: 928.515.4975
Michael.Vaughn@aot-xerox.com

Michael Vaughn
Major 360 Consultant

AOT 360

Gamyu Newsletter

Hualapai Tribe
P.O. Box 179
Peach Springs, AZ 86434

www.hualapai-nsn.gov

Article Deadline:
Friday, December 23rd

Next Publication:
Friday, December 30th

WE LOVE OUR VOLUNTEERS

"The Peach."



*The Hualapai Nation's Live and Local Radio Station
Proudly Announces and Congratulates
November 2016 Volunteer of the Month:
Jamie Cole aka "DJ J. Cole"*



Jamie Cole is the newest member of KWLP's awesome team of community volunteer DJs. She is best known today in Peach Springs as the Superintendent of Peach Springs Elementary School. In keeping with her teaching philosophy that includes focusing efforts on increasing community and parental involvement and support through creative outreach, J. Cole hosts Live at Five each Thursday after school. She plays only positive and inspiring selections from one of the communities' favorite music genres: reggae, while giving the community updates on school activities recognizing student achievements and emphasizing encouraging messages and values in the songs, which apply to education. She is exemplary in meeting station staff's requests regarding preparation and performance. All this earns her the staff's gratitude and appreciation and \$100 in incentives! Give Live at Five a listen if you enjoy positive rasta rhythms and want to know what is going on at Peach Springs elementary!

If you'd like to join the Peach volunteers: Call 769-1110, KWLP

Volunteers sponsored in part by:



Wahapi

WE LOVE OUR VOLUNTEERS



"The Peach"

The Hualapai Nation's Live and Local Radio Station

Proudly Announces and Congratulate

2016 Volunteer of the Year:

Lyndee Hornell, aka DJ Chica



THANKS LYNDEE!!!



THE PEACH LOVES
DJ CHICA!!!

PSA community member, Lyndee Hornell aka DJ Chica, hosts "Roots and Riddims" every Thursday from 3 to 5. Join her for some upbeat Reggae! She puts together a great show that provides a perfect kick off for KWL's Reggae Thursday line up! It includes upbeat rasta music, fun facts about featured artists, updates on reggae festivals and concerts, and info on what's going on at the Hualapai Tribe Cultural Department, where she works. She has provided a critical collaborative link between the radio station and cultural.

Staff selected Lyndee as Volunteer of the year, 2016 among other dedicated and talented DJs, because she has done all requested training, presents a tight and timely show plan for all shows, is compliant with all programming directives and responsive to feedback, as well as regularly providing music, other content and her voice talent to KWL. She also maintains a "Roots and Riddims" facebook page which supports "The Peach" page. All this, even through many difficult times this year! As volunteer of the year, Lyndee will receive incentive gifts valued at \$500.00!

KWL's Volunteers sponsored in part by:

