



Friday, October 7, 2016

Issue #21

Hualapai Tribe Declares October as Domestic Violence Awareness Month

Submitted by: Dr. Damon Clarke | Hualapai Tribe Chairman

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Upcoming Meetings:

- HTUA Board Meeting will be on Tuesday, October 18, 2016 at 9:00 a.m. at Health & Wellness Building
- School Board Meeting will be on Wednesday, October 19, 2016 at 6:00 pm at the Governing Board Meeting Room (Peach Springs Elementary School)

**PROCLAMATION OF THE HUALAPAI TRIBE OF
PEACH SPRINGS, ARIZONA
HONORING OCTOBER 2016
AS DOMESTIC VIOLENCE AWARENESS MONTH**

WHEREAS, the crime of domestic violence violates an individual's privacy, dignity, security and humanity due to the use of physical, emotional, sexual, psychological and economic control and/or abuse; and

WHEREAS, domestic violence leaves an imprint of fear and hostility; and

WHEREAS, the problems of domestic violence are not confined to any group or groups of people but cross all economic, racial, genders, and social barriers, thereby affecting society as a whole; and

WHEREAS, on the Hualapai Reservation, adults and children are victims of violence each year, and

WHEREAS, the Hualapai Tribal Council is committed to restoring the right to freedom from fear in our own homes; and

WHEREAS, the Hualapai Tribal Council is committed to restoring the right to freedom from fear in our community;

WHEREAS, in our quest, impose sanctions against those who break the law by committing violence, we must also meet the needs of victims of domestic violence and their children who often suffer financial, physical, and psychological losses; and

NOW, THEREFORE BE IT RESOLVED, that in recognition of the important work done by domestic violence programs and the Violence Against Native Women Act, I, Damon Clarke, Chairman of the Hualapai Tribe and on behalf of the entire Hualapai Tribal Council, do hereby proclaim the month of October 2016 as Domestic Violence Awareness Month. We urge all community members, agencies, and businesses to **WORK TOGETHER AS A TEAM IN OUR COMMUNITY THROUGH PREVENTION, INTERVENTION AND EDUCATION PROGRAMS**, to eliminate domestic violence and become a violence free community.


Dr. Damon Clarke, Chairman Hualapai Tribe

10/03/2016
Date

Peach Springs Health Center will be CLOSED on Monday Oct. 10, 2016.
Regular business hours will resume on Tuesday October 11, 2016.

Gam iyu je?

A time in our lives, it is Autumn (some call it Fall). Take a look around you, we have entered the time of the year when things begin to rest. These are our plants, our flowers, trees, forests, and our time. Gradually our daylight will be minimal and we may start our resting periods much sooner than before. So, as you gather yourselves together, as we will soon, start making plans for the winter months ahead. Start getting your wood, your fireplace and items that you may need for the upcoming months. You will need to break out your jackets, your heavier clothing, and your snow boots or shoes.

Voting

On another note, the upcoming elections are just right around the corner. Your vote does count, no matter what anyone else tells you, you have a right to vote if you are registered. The debates between Mrs. H. Clinton and Mr. D. Trump have been very lively, but they are very discouraging when they become personal. The next President of the U.S. will make a big difference in their working with Native Americans, so The Choice Is Yours.

Preparation

Hunting, pinon gathering at the Grand Canyon, Hualapai Mountains, the east and west ends of our reservation, wood gathering are things we do. But, in doing these activities, prepare yourself for any type of emergency: have plenty of water, food, spare tire, blankets, matches, phones, charger for your phone, etc. Let someone know where you are going and please, please—clean your area where you were. We are very careless of our trash, and we need to be thankful of what our

mother earth has provided us with. Give thanks to the Creator and to the elements in which give us life. We need to be stewards of our lands and all.

Upcoming Meetings

In sharing, Arizona Indian Gaming Association will have their monthly meeting at the Hualapai Tribal Gym on Friday, October 7, 2016. We are hosting the meeting here with at least 28 leaders from all across Arizona with their attorneys and other tribal council and secretaries. Then during the same weekend, the Grand Canyon Resort Corporation will be transporting 200 people attending the Annual National Congress of American Indians from Phoenix to Grand Canyon West on Friday and Saturday October 7 and 8.

Other Events

We, the Vice Chairman and I, were very fortunate to meet with the new Superintendent of Grand Canyon, Christine Lehnbertz. We welcomed her to the Grand Canyon along with GCRC representatives: Mrs. April Bender (Tinhorn), Mrs. Darlene Waykayuta and Mr. Bennett Waykayuta, and representatives from Supai, Navajo Nation, and the Hopi Nation.

Work hard with your child(ren) on a daily basis, keeping their minds learning more every day. We have bright futures for them. We will be soon looking at them to be our workers and caretakers. In attending the White House Tribal Summit, there were youth leaders from the Apache and Navajo Nations. They were very inspirational and thus, we need to invest in our youth as well. We will begin that path in the upcoming year and years to come.

In closing, the following poems transcends a great message:

"Earth, Teach Me"

*Earth, teach me quiet
As the grasses are still with new light.*

*Earth, teach me suffering
As old stones suffer with memory.*

*Earth, teach me humility
As blossoms are humble with beginning.*

*Earth, teach me caring
As mothers nurture their young.*

*Earth, teach me courage
As the tree that stands alone.*

*Earth, teach me limitation
As the ant that crawls on the ground.*

*Earth, teach me freedom,
As the eagle that soars in the sky.*

*Earth, teach me acceptance,
As the leaves that die each fall.*

*Earth, teach me renewal,
As the seed that rises in the spring.*

*Earth, teach me to forget myself,
as melted snow forgets its life.*

*Earth, teach me to remember
Kindness, as dry fields weep with rain.*

An Ute Prayer
(posted in *Earth Thought, Simplicity*)

Han I kyu. Taking it to the next level.

Damon R. Clarke, Ed. D.
Chairman

Mohave Electric Cooperative's Planned Outage • Tuesday, October 11th

Submitted by: Kevin Davidson | Hualapai Planning Department



P.O. Box 1045, Bullhead City, AZ 86430

Dear Member,

We know you rely on Mohave Electric to provide reliable service and we also know that you want to be notified when there is a planned outage in your area.

Arizona Electric Power Cooperative (AEPSCO), one of Mohave Electric's transmission providers has announced a planned outage on Tuesday, October 11th 2016 at approximately 10:00 pm. The outage will affect Mohave members for approximately seven hours. Areas affected are Hualapai Mountain, Valle Vista, Hackberry, Valentine, Truxton, Lazy YU, portions of west Peach Springs and Cedar Hills.

The transmission provider outage is necessary to complete improvements to the transmission system infrastructure. Mohave Electric is taking advantage of this planned outage period and will be performing maintenance to the distribution system. By coordinating our projects in conjunction with AEPSCO, we are avoiding an additional planned outage affecting you in the future.

Members who need to prepare for the outage period should do so before they go to bed Tuesday evening.

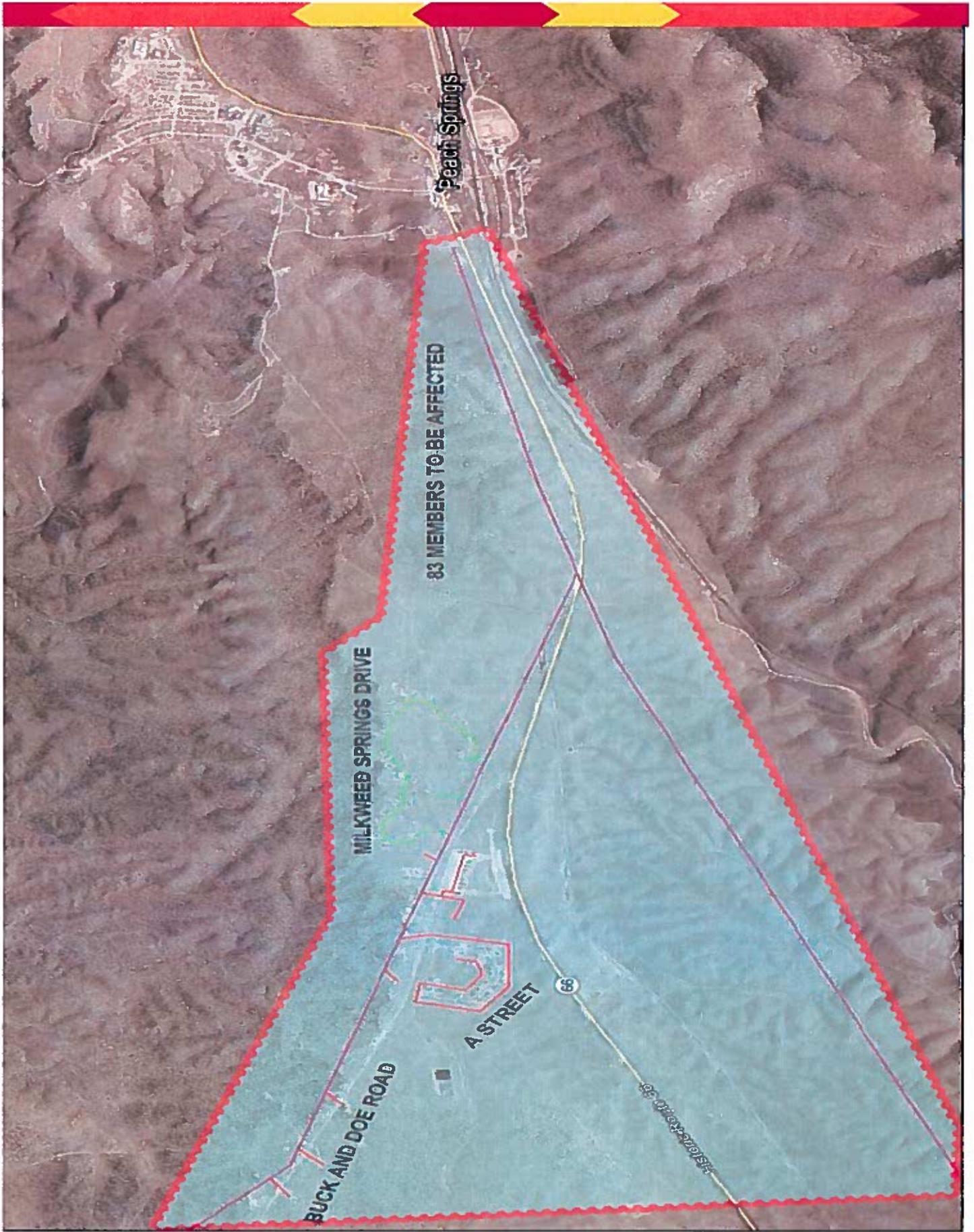
If you have any questions about this planned outage, please call 928-763-4115 and press option 1, then press 5 to reach MEC's Call Center and Operations Administration.

On Wednesday, October 12th if your power is still off after 5 am, please call Mohave Electric's outage reporting number at 1-844-632-2667 and press 1.

As a member of the Cooperative myself, I join your member-elected Board of Directors, management, and employees in our commitment to improving the reliability of your electric service.

Sincerely,

J. Tyler Carlson
Chief Executive Officer



Diamond Creek Restaurant • October Specials

Submitted by: Brandi Lindemuth | Diamond Creek Restaurant

October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
 2 Buffalo Chicken Fry Bread Wrap	 3 Southwestern Salad	 4 French Bread Pizza	 5 Carne Asada Fries	6 Homemade Mac n Cheese	 7 Fish n Chips	1 Steak Fajita Wrap	
9 Pork Green Chile Taco	10 Chicken Salad Sandwich	11 Fettuccini Alfredo	12 Soft Chicken Tacos	13 Sourdough Beef Griller	14 Fish n Chips	15 Bacon Turkey Melt	
16 Chili Dog	17 Chicken Philly Bacon Wrap	18 Lasagna	19 Empanada Basket	20 Hot Pastrami Melt	21 Fish n Chips	22 Nachos Supreme	
23 Bleu Bacon Burger	24 Strawberry Delight Salad	25 20 Years! Groundbreaking Ceremony	26 Cheese Quesadilla	27 Spring Rolls with Fried Rice	28 Fish n Chips	29 Frito Pie	
30 Homemade Meatloaf	31 Happy Halloween! Monkey Brains Over Noodles	DIAMOND CREEK RESTAURANT 928-769-2800 Hours of Operation Daily 6:30am-9pm					Featured Items Available 11am-Until Sold Out Featured Items Subject to Change without notice



O'odham Veterans Celebration • Various Dates
Submitted by: Adeline Crozier | Hualapai Tribe Administration

O'ODHAM VETERANS CELEBRATION

2016 SAVE THE DATE



AUGUST 27, 2016

WHITE RIVER, AZ

312 N Chief Avenue White River, AZ 85941
928.594.0273 / d.faden@hotmail.com

SEPTEMBER 24, 2016

GILA RIVER INDIAN COMMUNITY

Vah ki District 6 / Multi-Purpose Bldg.

3456 W. Casa Blanca Rd., Bapchule, Az 85121 602.327.5973 / Douglas.Juan@gric.nsn.us

OCTOBER 08, 2016

SALTRIVER PIMA- MARICOPA INDIAN COMMUNITY

Salt River Community Building

1880 N. Longmore Rd. Scottsdale, Az 85256
480.362.7490 or pacer.reina@srmic-nsn.gov

NOVEMBER 19, 2016

SOLOMON, AZ

Lopez- Hernandez American Legion Post #95
2256 S. 3rd Ave Solomon, AZ 85551
Hal at 928.235.1980/hallerbert8@gmail.com
Ray at 928.965.0785/rcainac@hotmail.com

DECEMBER 05, 2016

TOHONO O'ODHAM NATION

Sells Recreation Center
Virginia.Ortiz@tonation-nsn.gov
520.383.1900/928.247.7060

Hualapai Fall Break: Empowerment Camp • Begins: Monday, October 10th-14th

Submitted by: Danielle Bravo | Hualapai Planning Department

HUALAPAI FALL BREAK. 2016

COME & SIGN UP FOR "HEARTS" MULTI-MEDIA
EMPOWERMENT CAMP

HUALAPAI YOUTH & TEENS!

October 10th -14th 9AM-4PM



Healing Hearts Through Art...



For The Wellness Of It

Location: HUALAPAI GYM

Ages: 10-18

Oct 11th is K-5th GRADE 9-12 pm

10-18 youth come from 12:00-
4PM

Questions & Applications

Krissy ~ (928) 769-2207 Ext. 205

Shadow ~ (928) 769-2652

MISSION: To teach, motivate & guide Hualapai Youth, through Music, Videography, and PSA's. Encouraging them to artistically express themselves, using multi-media to take a stand, & unite against Domestic Violence, Bullying, and Sexual Assault. Also learn about Suicide Awareness & Prevention.

Your Professional
Instructor!
NATIVE GRAMMY &
NAMA RECORDING
ARTIST...

STAR NAYEA



The percentage of Indian kids doing some sort of artistic work is much higher than in the general population - painting, drawing, dancing, singing. The creation of art is still an everyday part of Indian culture, unlike the dominant culture, where art is sort of peripheral.

— Sherman, Alexie —

HEART

HEALING THROUGH THE ARTS

A healthy yet vital debate remains; *"how do we engage today's youth?"* Now more than ever today's youth and future generation's need utter inspiration, emotional support, creative, artistic, and cultural outlets That they themselves will relate to based on values, and methods they enjoy and they will trust.



VALUES

- ★ To Awaken Innate Creativity
- ★ To Provide Valuable Education
- ★ To Aid In Health & Wellness
- ★ To Encourage Self Worth
- ★ To Build Self Confidence
- ★ To Create Leadership Skills
- ★ To Promote Cultural ways
- ★ To Provide Self-Sustainability



PROGRAMMING FOLLOWS ALL APPLICABLE STATE & FEDERAL GRANT GUIDELINES

- ★ Cultural Preservation
- ★ Art Education (Music, Singing, Recording)
- ★ Leadership & Ambassadorship Skills
- ★ Rehabilitation/Wellness/Prevention
- ★ Intergenerational Trauma
- ★ Chemical Dependency/Addiction
- ★ Prevention (Drug, Alcohol, Tobacco, food)
- ★ Suicide & Self Mutilation Awareness Education

Workshops



Bullying • Tuesday, October 11th and Wednesday, October 12th

Submitted by: Danielle Bravo | Hualapai Planning Department

October 11 & 12, 2016 Multi-Purpose Building

Bullying

9:00 AM - 4:00 PM

9:00 AM	Prayer	TBA
	Welcome	Carrie Imus
9:30 AM	Presenter	Caroline Antone
10:15 AM	Presenter	Violet Parker
11:00 AM	BREAK	
11:15 AM	Presenter	Christopher Antone
12:00 PM	LUNCH PROVIDED	
1:00 PM	Presenter	Caroline Antone
2:30 PM	BREAK	
2:45 PM	Presenter	Christopher Antone
4:15 PM	Q & A	

STOP BULLYING



For Information contact Vensi Coochwytewa or Twila Warbington 928-769-2269

HUALAPAI PLANNING DEPARTMENT

Scoping Meeting for Homesite Lease Ordinance

Meeting will be held at the Multi-Purpose building on October 12, 2016 at 5:30-7:00pm this meeting is open to the public and all are welcome. Please come and give your input on the size of the Homesites given and other issues pertaining to homesites. If you want to be heard you need to come to the meeting, thank you.

If you have any questions please call Michelle Zephier at the Hualapai Planning Dept. at 928-769-1310.

IN THE GILA RIVER INDIAN COMMUNITY COURT
STATE OF ARIZONA

In the matter of:
Philip Marrietta
DOB: May 1, 1952

Case No. CV-2010-0207

NOTICE OF HEARING

() Criminal () Traffic (X) Civil

Please take notice that a Motion Hearing has been scheduled in the Gila River Indian Community Court.

This matter has been scheduled at the place and time set forth below:

Sacaton Community Court
721 West Seed Farm Road
Sacaton, Arizona 85247

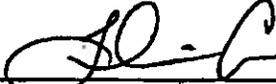
(520) 562-9270 or 562-1876

West End Judicial Center
Route 2, Box 808
Laveen, Arizona 85339
¼ Mile E. Pecos Rd. and 51st
(520) 550-3811 or 550-3812

DATED: Thursday, October 13, 2016 TIME: 11:00 AM

GIVEN under my hand and the seal of the Gila River Indian Community in the State of Arizona.

DATED this Tuesday, August 30, 2016


Clerk of the Gila River Indian Community Court



Copy of the foregoing
Mailed first class (X) Certified ()
This 30th day of August, 2016 to:

Stephanie Rhodes
P.O. Box 1075
Sacaton, AZ 85147

Community Health Fair • Thursday, October 13th
 Submitted by: *William Dwiggin* | *Hualapai Health & Wellness, CHR*

YOU'RE INVITED!!!

The Health Department is hosting a Community Health Fair!
Where: The Multipurpose Building at 470 Hualapai Drive in Peach Springs
When: Thursday, October 13th, 2016 from 10:00 a.m.—1:00 p.m.

There will be refreshments, grab bags, and giveaways! Activities will be planned for the kids. Events kick off at 8:30 a.m. with a non-competitive walk/trike event. Speakers will be discussing Diabetes, Heart Disease and Hypertension as well as health and community representatives with information on ways to benefit individual and community health.

Come and join us as we celebrate Health awareness!



Quechan Indian Days • Friday, October 14th
 Submitted by: *Danielle Bravo* | *Hualapai Planning Department*

Quechan Indian Days

October 14th – 16th, 2016

EVENTS

Shinny	Volley Ball	Parade
Peon Tournament	Frybread Contest	Tug of War
Horse Shoe Tournament	Softball	Arm Wrestling
Bird Dance Competition	Baby Pageant	Kids Games
& much, much more!		

Most events will begin on Friday, October 14th & 15th
 Horse Shoe Tournament will be on Sunday October 16th @ 10:00am

CALLING ALL TRIBES!
Shinny & Tug of War

All vendors must obtain a permit thru the EDA Department (760) 572-5270
 For more information contact Deshane Taylor (928) 446-0615

LGBTQ Workshops

October 20 & 21, 2016

Multi-Purpose Building

THURSDAY OCTOBER 20, 2016

9:00 AM Prayer TBA
 Welcome Carrie Imus
 Moment of Silence
 9:30 AM Presenter Trudie Jackson
 11:00 AM BREAK
 11:15 AM Presenter Vanessa Losey
 12:30 PM LUNCH PROVIDED
 1:30 PM Presenter Sheila Lopez
 3:00 PM BREAK
 3:15 PM Presenter Jonathan Clark
 4:30 PM Q & A

FRIDAY OCTOBER 21, 2016

9:00 AM Prayer TBA
 Ice Breaker
 9:30 AM Presenter Jonathan Clark
 11:00 AM BREAK
 11:15 AM Presenter Sheila Lopez
 12:30 PM LUNCH PROVIDED
 1:30 PM Presenter Vanessa Losey
 3:00 PM BREAK
 3:15 PM Presenter Trudie Jackson
 4:30 PM Q & A

For Information contact Vensi Coochwytewa or Twila Warbington 928-769-2269

For more information on pre-conference and conference, please visit the following link:
<http://banneralz.org/education-events/native-american-outreach-program.aspx>

Native American Outreach Program

Weaving The Old With The New: Care For The Caregiver
12th Annual Conference on Alzheimer's Disease and Dementia in Native Americans

SAVE THE DATE

What: Pre-Conference

DEMENTIA FRIENDLY NATIVE AMERICAN COMMUNITIES

A half-day program that is designed to help participants learn how to use resources from the Dementia Friendly America Initiative in order to take actionable steps toward more dementia friendly communities in urban and tribal locations.

When:

Thurs, Oct. 20, 2016
12:00pm-4:30pm
**Annual Caregiver
Conference on Fri,
Oct.21*

Who: Tribal Leaders / Healthcare Leaders, Physicians, Nurses, Social Workers, Case Managers, Elderly Specialists, Senior Center Managers, Caregiver Coordinators, Community Health Representatives, ALTCS, Tribal Liaisons and others who provide professional care and services to the elderly

Where: Twin
Arrows Navajo
Casino Resort

Flagstaff, AZ

Limited Seating Available!

Register today!

Cost: \$10

Contact: Deidra Colvin,
Events Coordinator
602-839-6850

Deidra.Colvin@bannerhealth.com

Additional questions? Contact Nicole Lornay at 602.839.6858 or Nicole.Lornay@bannerhealth.com

Beaded Cape Class • Sunday, October 23rd | Halloween Carnival • Monday, October 31st
Submitted by: Pete Imus | Hualapai Youth Services

Beaded Cape Class

Sunday October 23, 2016

1:00PM to 5:00PM

Health Education & Wellness Center

488 Hualapai Way, Peach Springs, AZ

Class size limited to 10 participants of all ages living in Peach Springs.

Reserve your free spot by Monday **Oct. 17th**

Participants will be provided all necessary supplies to create a small, doll sized cape. This is to teach participants the technique.



Hualapai Youth Services

Phone: 769-2207 Email: pete.imus@hualapai-nsn.gov

POB 397/488 Hualapai Way, Peach Springs, AZ 86434

HALLOWEEN

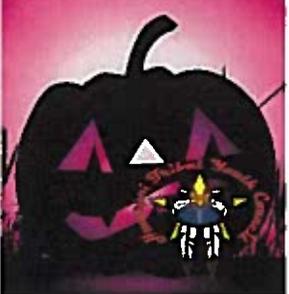
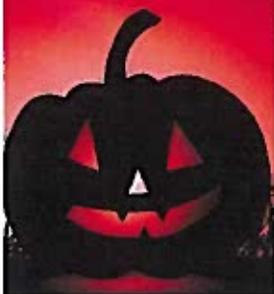
CARNIVAL

October 31st - 7 pm @ Multi

Games

Treats

Prizes



All ages welcome! Any questions? Contact Youth Services at 928-769-2207

Hualapai Tribal Youth Council 2017 Elections

Self Nomination Deadline	Wednesday November 2, 2016	5:00PM
Candidate Meet & Greet	Saturday November 5, 2016	11:00AM
Elections	Saturday November 19, 2016	10:00AM-4:00PM
Health Education & Wellness Center 488 Hualapai Peach Springs, AZ		
Inauguration & Dance	Saturday December 3, 2016	7:00PM
Multipurpose Building 470 Hualapai Drive, Peach Springs, AZ		

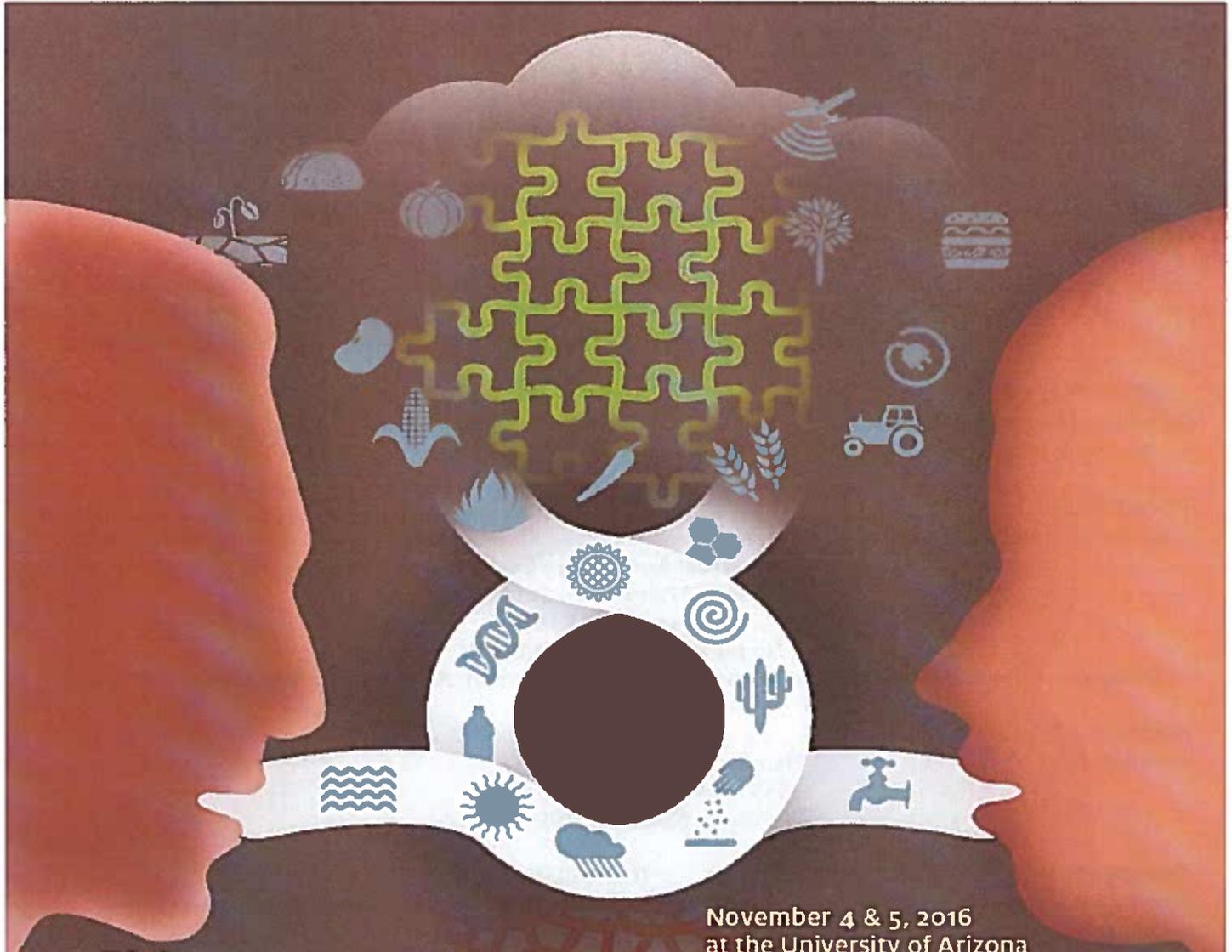
Hualapai Tribal Youth ages 14-25 are eligible to run for any of the Youth Council offices. Election packets can be picked up at the front desk at the Health Education and Wellness Center, Youth Services Office. Candidates must also complete the self nomination and petition forms and participate in all election activities.

The Hualapai Tribal Youth Council encourages all Hualapai youth to participate regardless of past negative behavior. As long as negative behavior discontinues once apart of the Youth Council. Participation in the Council can assist in being occupied with positive activities.

For more information contact: Hualapai Youth Services POB 397/488 Hualapai Way, Peach Springs, AZ
Phone: (928) 769-2207 Email: pete.imus@hualapai-nsn.gov

Food and Water in Arid Lands Conference • November 4th & 5th

Submitted by: Adeline Crozier | Hualapai Tribal Administration



Dialogues across
Contemporary &
Traditional Knowledge

November 4 & 5, 2016
at the University of Arizona

The Conference is free, but space is limited. Visit: bit.ly/TK2016Tucson to learn more and reserve your spot.

FOOD & WATER in ARID LANDS

Presented by: Pima County • the City of Tucson • UNESCO/City of Gastronomy • the University of Arizona's College of Social and Behavioral Sciences • the University of Arizona's Office of Global Initiatives • the University of Arizona's Agnese Nelms Haury Program in Environment and Social Justice • and the International Traditional Knowledge Institute—United States • along with multiple other Conference supporters and partners: <https://global.arizona.edu/our-sponsors>

art by: The Noun Project, Design by: Paul Mirocha

2016 Membership Meeting • Deadline Wednesday, October 12th

Submitted by: Intertribal Agriculture Council

GENERAL INFORMATION FORM



Celebrating 30 years!

“Where Do We Go From Here?”

2016 Membership Meeting

December 5 - 8, 2016 Flamingo Hotel Las Vegas, Nevada

REGISTRATION FEE:

Includes all sessions, workshops & the luncheon to be held Tuesday afternoon. For additional information on the registration fees see the registration form.

PROCEDURE:

Complete the registration form and return with payment to:

Intertribal Agriculture Council
100 North 27th Street, Suite #500
Billings, MT 59101
No purchase orders PLEASE!

(Methods of payments accepted are: cash, check or credit card; Am. Express, Master Card or Visa)

HOTEL:

Address: Flamingo Las Vegas
3555 Las Vegas Blvd South
Las Vegas, Nevada 89109

RESERVATIONS: 1.888.373.9855 (Cancellation Policy is 72 hours)

To receive special rate of \$82.00 + tax, Please refer to code: SFINT6 when Calling for reservations.
Reservation deadline to receive this special rate is: NOVEMBER 14, 2016 -based on availability.

TRANSPORTATION:

Las Vegas McCarran International Airport is served directly by shuttle, bus, and taxi (<http://www.las-vegas-las.com/index.html>). Public transportation is also available for travel both to and from the airport.

RODEO TICKETS:

<http://www.nfr-rodeo.com/nfrprices.html>
1-888-NFR-Rodeo
www.nationalfinalsrodeotickets.com

CANCELLATION:

Request for cancellation must be in writing to IAC and received before November 14, 2016. All cancellations are subject to a \$75.00 processing fee. No refunds will be made for cancellations after November 14, 2016. Room reservations must be canceled directly through the Flamingo Hotel.

The Flamingo Hotel Room Reservation Code is: SFINT6

Phone: 1-888-373-9855

ONLINE RESERVATIONS CAN BE MADE AT : <https://resweb.passkey.com/go/SFINT6>

IAC is exempt from the hotel early check in fee, but does not guarantee rooms will be available prior to 4pm.



Celebrating 30 years!

“Where Do We Go From Here?”

2016 Membership Meeting

December 5 - 8, 2016 Flamingo Hotel Las Vegas, Nevada

- _____ \$350.00 Early Registration on or before November 14, 2016
- _____ \$400.00 Registration Fee after November 14, 2016 and at the door – No exceptions
- _____ \$175.00 Fee for **FRTEP Extension Educators ONLY**
(All other FRTEP pay regular registration fee)
- _____ \$200.00 Fee for One-day pass: **WILL RECEIVE AGENDA ONLY**
- _____ Youth Fees will be waived for youth attending the 2016 Membership Meeting
(18 years or younger OR college students)
- _____ \$75.00 Additional Guest Luncheon tickets
(Everyone attending the Luncheon is required to have a ticket)

Name: _____ Title: _____

Tribe/Organization: _____

Address: _____

City, State, Zip Code: _____

Phone: _____ Fax: _____ Email: _____

The registration form with payment must be postmarked by **November 14, 2016**.
Registration fee covers Membership Meeting materials, breaks and (1) ticket for the luncheon.

Amount: _____ Check Number: _____ Cash: _____

Please Mail Registration Form with Payment to:

Intertribal Agriculture Council (IAC)

100 North 27th Street, Suite 500

Billings, Montana 59101

P: (406)259-3525

Fax: (406)256-9980

Email: bstandingbear@indianaglink.com

FAX Credit Card Payment to: (406)256-9980

Card type: _____ Visa _____ Master Card _____ American Express

Card #: _____ Exp. Date: _____

Cardholder's **PRINTED** Name: _____

Cardholder's Signature: _____

CANCELLATION AND REFUND POLICY: Request for cancellation must be in writing to IAC and received BEFORE November 14, 2016. All cancellations are subject to a \$75.00 processing fee. No refunds will be made for cancellations received after November 14, 2016.

IAC is a non-profit 501(c)3 organization. For additional information visit: www.indianaglink.com.

Transportation Update

Submitted by: Waylon Honga | Hualapai Health-Education & Wellness



**HUALAPAI HEALTH-EDUCATION
AND WELLNESS**

**BA WAS' SI:V JIK (BECAUSE WE CARE)
P.O. BOX 397, PEACH SPRINGS, ARIZONA 86434
TELEPHONE (928)-769-2207 FAX (928)-769-2884**

September 30, 2016

**Peach Springs
Hualapai Tribe**

Community Members,

In the last Gamyu? I mentioned our transports for dialysis on Tuesdays, Thursdays and Saturdays. I re-read my article and thought it was not clear. So let me try again.

We normally transport 12 community members to Kingman for dialysis treatment but we only bill AHCCCS for 10 of these 12 community members. We do not bill for two community members because their insurance does not reimburse us.

In one month:

- 10 community members go to dialysis 3 times a week**
- 4 weeks in a month**
- 10 x 3 x 4 = 120**

So for one month we will send 120 bills to AHCCCS for reimbursement. We send our bills electronically. Reimbursements from AHCCCS are an important source of funds for the Transportation Program.

AHCCCS funds come from federal taxes. We all pay federal taxes. The federal government collects Medicaid dollars and then sends Medicaid dollars to each state. When Medicaid dollars reach Arizona, the state of Arizona changes the name to AHCCCS.

Hopefully this helps.

Respectfully,

Waylon Honga



KWLP PROGRAM SCHEDULE

(revised 09/2016)

KWLP Program Schedule Submitted by: Terri Hutchens | KWLP 100.9 FM Radio Station

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
6:00AM	Hualapai Welcome General Variety Music (GVM)	GVM	GVM				
7:00AM	Hualapai Welcome GVM	GVM	GVM				
8:00AM	The Morning Hoe Down	GVM	GVM				
9:00AM	The Morning Hoe Down	GVM	GVM				
10:00AM	The Morning Blend	The Morning Blend	Contemporary Country	The Morning Blend	The Morning Blend	GVM	GVM
11:00AM	The Morning Blend	The Morning Blend	Contemporary Country	The Morning Blend	The Morning Blend	GVM	NV1- First Seers Hualapai Cultural Show
12:00PM	Native Noon Hour	Native Noon Hour	Native Noon Hour- Rez Country Edition	Native Noon Hour	Native Noon Hour	Native Noon Hour- NV1-Talk with a Champ	Native Noon Hour- NV1-Talk with a Champ
1:00PM	NV1-Natl Native News -NA Calling	GVM	NV1-Talking Drum				
2:00PM	GVM	Rock Out Hour	Rez Cowboy Radio	GVM	GVM	GVM	NV1-Voices from the Circle
3:00PM	Monday Memories-Oldies	Alternative Oasis	The Classic Country Hour	Roots and Riddims	Finally Friday Classic Rock	GVM	NV1-American Indian Living
4:00PM	Monday Memories-Oldies	Alternative Oasis	Grand Canyon Country Countdown	Roots and Riddims	Finally Friday Classic Rock	GVM	NV1- Earthsongs
5:00PM	Souful Moments	Tuesday Torture	Country Mix	Live at Five	Freak Out Friday Drive at Five	GVM	NV1- NA Calling
6:00PM	Souful Moments	Tuesday Torture	Country Mix	Reggae Take Over	Freak Out Friday Heatseeker 5 Top 40 Countdown	GVM	GVM
7:00PM	GVM	GVM	GVM	Reggae Take Over	Freak Out Friday	GVM	GVM
8:00PM	GVM	GVM	GVM	Reggae Take Over	GVM	GVM	GVM
9:00PM	GVM	GVM	GVM	GVM	GVM	GVM	GVM
10:00PM	GVM	GVM	GVM	GVM	GVM	GVM	GVM
11:00PM	NV1-Undercurrents	NV1-Undercurrents	NV1 Undercurrents	NV1-Undercurrents	Power Hour Replays	NV1-Soul Delux	NV1-Soul Delux
12:00AM to 6:00am	GVM	GVM	GVM	GVM	GVM	GVM	GVM

*Native *Rerec *Top 40/Urban *Country *Spiritual *Rock *Oldies

Hualapai Empowerment

A new program in the community of Peach Springs is emerging from the Cultural Department, and we are seeking participants to be involved in the Hualapai Empowerment Program, co-sponsored by the Health Department.

These are the age groups we are looking for:

- Youth 10 yrs - 18 yrs
- Young Adults 19 yrs - 29 yrs
- Adults 30 yrs - 54 yrs
- Elders 55 and Above

Come to the Cultural Resource Department to fill out a form. Open til filli-1st come 1st serve



Once you are accepted in the Empowerment program, you are to participate in every activity over the course of the program, you are to participate and interact with one another. You will take Evaluations, and Program Questionnaire.

- Hualapai traditional cultural landscape site visit (ancestral lands)- Speaking Hualapai discuss landscapes and compare how one can learn from the land and use that knowledge for living daily lives.
- Cooking Class- Native Foods- Hualapai did seasonal gathering and hunting. Discuss plants and how one can learn from the plants. Gathering plants as a group.
- Genealogy Family Tree- Mentor and student will collect family pictures and family documents beforehand in order to display immediate and past family members. Learn about Hualapai Leaders
- Cultural Mapping- Maps transmit information for the understanding of geography, history, and people.
- Facebook Page- Use as an outreach to the Hualapai Community and other tribes interested in the program, to share and show the activities being done.

The Hualapai Empowerment Program is a mentorship program designed to motivate Youth, Young Adults, Adults and Elders, who would like to create mentorship relationships while working with Hualapai community members who participate in the program (that will include cultural site visits, Hualapai Language learning and other hands-on activities) participants may find new ways of healing by finding hope and learning about positive cultural core values through caring for the land, themselves, and their families.

CPR Training Class • Become CPR Certified
Submitted by: Chris Gortariz | Hualapai Emergency Services

HUALAPAI NATION EMERGENCY SERVICES



FIRE & EMS PRESENT A CPR TRAINING CLASS



Open to the public!!

Become CPR Certified & Save lives!!

\$25.00 a person

Refresher: 4 hour course

Beginners: 8 hour course



Call Emergency Services Department and leave
your Name, Number, & Email if
interested in taking the class.

(928) 769-2205

NOTICE

COMMUNITY NOTICE

The Accounting Department would like to remind Tribal members that Per Capita time is soon approaching.

Please make sure you have a correct address on file. Call April at the Tribal Office and double check!

Also, Minor Per Capita applications will be available soon. **The deadline will be November 15, 2016.** Also, be sure to include any custody documents that are needed. **NO EXCEPTIONS WILL BE MADE IF YOU MISS THE DATE.**

Please note that starting this year all Minor Per Capita Applications turned in for 2016 will be in effect permanently. This will eliminate you having to turn in an application every year. However, if you wish to change it then you must fill out a new application for that year.

If you have any questions, please call April or Wanda at the Tribal Office (928) 769-2216.

PER CAPITA NOTICE

For those minors who turned 18 years of age after the deadline last year and those who turned or will be turning 18 years old before the November 15, 2016 deadline, please be sure to fill out an address change form before the deadline.

We need to make sure that we have a current address on file for you as you will be new to the system. Address change forms can be found online on the Tribal website or at the Tribal office.

For any questions please call April at the Tribal office (928)769-2216, ext. 117.

Thank you.

Community Notice • MINOR PER CAPITA INFORMATION

Submitted by: April Siewiyumptewa | Hualapai Tribe

UPDATE: PER CAPITA INFORMATION

THE FINANCE DEPARTMENT WANTS TO MAKE SOME CLARIFICATION ON THE MINOR PER CAPITA APPLICATIONS FOR 2016. IF YOU DO NOT FILL OUT AN APPLICATION OR MISS THE DEADLINE, YOUR CHILD'S MONEY WILL AUTOMATICALLY GO INTO TRUST.

IF YOU MISSED THE DEADLINE THEN YOU WILL BE ABLE TO UPDATE THE APPLICATION NEXT YEAR.

*ALSO, FOR THOSE WHO NEED TO UPDATE YOUR ADDRESS PLEASE KEEP IN MIND THAT FILLING OUT THE GAMING REQUEST FOR UTILITIES, CLOTHING, GLASSES, ETC. **DOES NOT** UPDATE YOUR PER CAPITA ADDRESS. IF YOU CHANGED YOUR ADDRESS THEN YOU NEED TO FILL OUT THE ADDRESS CHANGE FORM. **THAT IS THE ONLY WAY TO UPDATE YOUR PER CAPITA ADDRESS.**

*MINOR PER CAPITA APPLICATIONS WILL BE AVAILABLE SOME TIME IN SEPTEMBER BUT A NOTICE WILL GO OUT WHEN THEY ARE AVAILABLE. (See page 28)

FOR ANY QUESTIONS OR IF YOU WOULD LIKE TO DOUBLE CHECK YOUR ADDRESS, PLEASE CONTACT APRIL AT TRIBAL OFFICE (928) 769-2216.

Community Notice • Minor Per Capita Applications Available

Submitted by: April Siewiyumptewa | Hualapai Tribe

AVAILABLE NOW

The Minor Per Capita applications are now available! You can find an application at the Tribal Office, on the Tribal website, or in the this issue of the Gamyu.

The deadline for completed applications is November 15, 2016. Please make sure any needed documentation is attached to the application. NO EXCEPTIONS will be made if you miss the deadline or applications were not completed properly.

If you have any questions please call April Siewiyumptewa at the Tribal Office (928)769-2216.

Thank you.

Hualapai Tribal Members with Missing Social Security Numbers:

NAME

- William Bartlett
- Garnett Hanna
- Carlisle Havana
- Sandra Lucero
- Flora Mahone
- Effie Mendoza
- Phyllis Powsey
- Regina Edmondson
- Opal Tokespeta
- Brenda Wallace
- Kimberly Wallace
- Patrick Wallace
- Michael Adams
- Adam Lepley
- Samantha Lodge Pole
- Anthony Bandin
- Antonia Bandin
- Calia Gomez
- Cedric Hill
- Michael Toven
- Angel Guevara
- Alisha Wellington
- Derek Wellington
- Faustine Wellington
- Laurie Wellington
- Lucrecia Santos
- Jay-Dee Luczon
- Anthony Majenty
- Devin Underwood
- Lonny Nish
- Joaquin Preciado
- Sharon Miller
- Carlo Bell
- Alex Cephas



The Accounting Department would like to inform the community and all Tribal members that we must have a social security number on file in order for you to receive your check in December. The social security number is for sending out the IRS 1099 forms in which a social security number is required. A list of those we are missing is attached.

The Per Capita deadline for this year is November 15, 2016. We must have your social security number by that date or your check will be held until we receive it. We will not mail out a check until a social security number is received and a current address is on file.

Also, we received many of the IRS 1099 forms back in the mail due to bad addresses so if you did not receive a 1099 for 2015, please call April at the Tribal Office (928) 769-2216.

Minor Per Capita statements were also recently mailed out and many were returned. If you did not receive a statement for your child(ren) this year, please call April at the Tribal Office to verify your address. If you need to update your address, then the address change form must be filled out.

Lastly, address change forms are available online and at the Tribal Office. These forms must be filled out entirely and be notarized or they will not be accepted. If your check is mailed and we don't have a current address on file, you will be responsible for any bank fees associated with reissuing another check, so please take the time to call and double check!

Thank you.

Address Change forms are available online:
www.hualapai-nsn.gov



HUALAPAI TRIBAL NATION

P.O. Box 179, Peach Springs, AZ 86434 Phone (928) 769-2216 Fax (928) 769-2343

ADDRESS FORM

FIRST NAME _____ M.I. _____ LAST NAME _____
D.O.B _____ TRIBAL ENROLLMENT NUMBER _____ SS # _____
MAILING ADDRESS _____ CITY _____
STATE _____ ZIP CODE _____ PHONE # _____

(ALL INFORMATION ABOVE IS REQUIRED, FORM WILL NOT BE VALID UNLESS FILLED ENTIRELY)

SIGNATURE

DATE

(Per Capita Check Deadline-November 15th, 2016, no exceptions will be made, to ensure correct mailing)

I UNDERSTAND THAT:

1. It is my duty to keep the Finance/Enrollment Departments informed of my current mailing/contact information.
2. I understand all checks will be mailed and no pick-up is available.
3. I understand if I fail to inform departments of my current address and check is mailed to an old address I will be responsible for any bank fees or stop check fees associated with reissuing a new check.
4. The Hualapai Tribe is not responsible for lost checks resulting in my failure to provide a correct mailing address.
5. The Hualapai Tribe is not responsible for any taxes owed or court orders in place that may garnish my funds, which may include but not limited to: community debts, child support, or restitution.
6. I agree that any per capita distribution for me or for any I receive for my child (ren) is considered "taxable income". I acknowledge that payment of these taxes is my responsibility.
7. I recognize and accept that receipt of a per capita distribution may affect my eligibility for state and federal benefits, which may result in a loss or reduction of benefits.
8. I understand that any time my address changes it is my responsibility to fill out this form, no phone calls, emails, or texts will be accepted.

(Please see reverse side for Notary)



HUALAPAI TRIBE

2016 Minor Per Capita Application

NAME OF LEGAL GUARDIAN/PARENT: _____

GUARDIAN SOCIAL SECURITY # (REQUIRED) _____

MAILING ADDRESS: _____

CITY, STATE, ZIP CODE: _____

DAYTIME PHONE: _____

EMAIL ADDRESS: _____

THE CHILDREN LISTED BELOW ARE IN MY LEGAL CUSTODY AND DOCUMENTATION IS ATTACHED:

(FOR EACH CHILD BELOW, PLEASE CHECK THE BOX IF YOU WOULD LIKE TO RECEIVE A CHECK IN THE NAME OF THE LEGAL GUARDIAN ABOVE, OR, IF YOU WOULD LIKE THE FUNDS PUT INTO THE TRUST FUND FOR THE CHILD'S FUTURE BENEFIT.)

CHILD NAME	BIRTH DATE	CHILD SS #	TRIBE ID #	CHECK (PLEASE SELECT ONE BELOW)	TRUST
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					

****IMPORTANT**:** If appropriate guardianship documentation is not received before **November 15, 2016** the funds will automatically be put into a trust account and will be available to the child when the child turns 18.

I affirm that the information on this form is accurate and complete, including any attachments. I also consent to all information herein being shared with Hualapai Tribal government agencies and entities, on a need to know basis for the purpose of processing the request and the proper administration of the 2016 per capita distribution.

SIGNATURE: X _____ DATE: _____

State of _____

County of _____

Subscribed and affirmed before me on this ___ day of _____, 2016, by _____, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

In Witness Whereof, I have hereto set my hand and official seal.

Notary Public: _____ Expiration Date: _____



*****ATTENTION*****

Now Accepting

Housing Improvement Program (HIP) Applications

The Housing Improvement Program is a home repair, renovation, down payment assistance and replacement grant program administered by the Bureau of Indian Affairs (BIA) and federally-recognized Indian Tribes for American Indians and Alaska Native individuals and families who have no immediate resource for standard housing. To be eligible for HIP assistance, you must be a member of a federally recognized American Indian tribe or be an Alaska Native; live in an approved tribal service area; have an income that does not exceed 125% of the U.S. Department of Health and Human Services Poverty Guidelines; have present housing that is substandard, as defined in the regulations 25 CFR, Part 256; have no other resource for housing assistance; have not received HIP assistance after October 1, 1986 for repairs, renovation, replacement or housing, or down payment assistance; and have not acquired your present housing through a federally sponsored housing program that includes such housing assistance. Interested applicants should contact Michelle Zephier at the Hualapai Planning Dept. for an Application Package containing the application, guidelines, and required supporting documentation necessary in order to qualify for eligibility. Complete applications and all supporting documentation are **due by December 15, 2016. No exceptions.**

Contact Persons:

Michelle Zephier - Hualapai Planning Dept	Office Phone: (928) 769-1310;	Fax: (928) 769-1337
Western Region (BIA) - Nancy Jones,	Office Phone: (602) 379-3083;	Fax: (602) 379-4006

UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS

HOUSING ASSISTANCE APPLICATION

GENERAL INSTRUCTIONS

This application is for the Housing Improvement Program (HIP) of the Bureau of Indian Affairs (BIA).

The HIP is a grant program that addresses the housing needs of those Indians who cannot qualify for housing assistance from any other source. It involves the repair and renovation of existing housing or the construction of a new unit. Individual Federally-recognized Indian tribe's participation is mandatory and their direct administration of the HIP is encouraged. The selection of eligible families or individuals for HIP services is done through a screening process by assigning points to specific ranking factors documented in the application.

Individuals wishing to apply for HIP assistance must complete this application and submit it to either their local BIA Agency office or designated Tribal HIP office, if operated under P.L. 93-638 contract or P.L. 103-413 Self-Governance compact.

PRIVACY ACT NOTICE: Pursuant to Section 3(e) (3) of the Privacy Act of 1975 (P.L. 93-579), individuals furnishing information on this application form are hereby advised:

1. The authority for solicitation of the information is 25 U. S. C. 13 and the Bureau of Indian Affairs HIP regulation at 25 CFR Part 256.
2. The information collected will be used to determine an applicant's eligibility and to set priority ranking for assistance under the HIP regulations.
3. The disclosure of this information is voluntary. Failure to provide the information required to support the verification process will result in the denial of the application. Incomplete applications will not be considered. The information provided in this application may be made available to authorized sources for verification purposes upon request.

USE OF SOCIAL SECURITY NUMBER: The disclosure of your Social Security Number is required in the completion of this application because other people may have the same name and birth date. The Social Security Number is used, if necessary, to verify income and to avoid duplication of housing assistance.

CERTIFICATION: Certification is made with the knowledge that the information will be used to determine eligibility to receive housing assistance. Anyone who knowingly makes a false or fraudulent statement in this application is subject to the penalties provided by law (U.S. Code, Title 18, Section 1001).

If you need information regarding the conditions and terms under which housing assistance is provided to American Indians or Alaska Natives, you may obtain a copy of the HIP regulations (25 CFR Part 256) from your Tribe or nearest BIA Agency Office.

(Instructions – Page 1 of 3)

PLEASE DETACH THESE INSTRUCTIONS BEFORE SUBMITTING YOUR HIP APPLICATION
PLEASE SUBMIT YOUR COMPLETED APPLICATION TO YOUR TRIBAL SERVICING HOUSING OFFICE

INSTRUCTIONS RELATING TO SPECIFIC ITEMS IN THE APPLICATION

ITEM C - Income Information: Enter the total annual household income of all family members, including all earned and unearned income as defined in 25 CFR Part 20, Subpart C – Direct Assistance. The sections that are applicable to this application are: 20.307, 20.308, 20.309 and 20.310.

The following detailed definition of income is from the Bureau of Indian Affairs' Financial Assistance and Social Services Program Regulations, 25 CFR Part 20 Subpart C - Direct Assistance shall be applied to HIP applications.

(A) Resources. In determining eligibility..., the Bureau shall consider all types of income and other liquid assets available for support and maintenance unless... *or specifically excluded by Federal statute*. All earned or unearned income will be counted as income in the month received and as a resource thereafter, except certain income from the sale of real personal property as provided in Section 20.309(d). Resources are considered available when they are converted to cash.

Only adjustment or exclusion to income is in accordance with 25 U.S.C. 1408, Section 8, as amended, which provides that: "..., and up to \$2,000 per year of income received by individual Indians that is derived from interests (trust or restricted lands) shall not be considered income..." Income from Indian gaming is not considered part of this statutory exclusion.

(1) "Earned income" is cash or any in-kind payment earned in the form of wages, salary, commissions, or profit from activities by an employee or self-employed individual.
Earned income includes:

- (a) Any one-time payment to an individual for activities which were sustained over a period of time (for examples, the sale of farm crops, livestock or professional artists producing act work);
- (b) With regard to self-employment, total profit from business enterprise (i.e., gross receipts less expenses incurred in producing the goods and services). Business expenses do not include depreciation, personal business and entertainment expenses, personal transportation, capital equipment purchases, or principal payments on loans for capital assets or durable goods.

(2) "Unearned income" includes, but is not limited to:

- (a) Income from interest; oil and gas and other mineral royalties; gaming income per capita distributions; rental property; cash contributions, such as child support and alimony, gaming winnings; retirement benefits;
- (b) Annuities, veteran's disability, unemployment benefits, federal and state tax refunds;
- (c) Per capita payments not excluded by federal statute;
- (d) Income from sale of trust land and real or personal property that is set aside for reinvestment in trust land or a primary residence, but has not been reinvested in trust land or a primary residence at the end of one year from the date the income was received;
- (e) In-kind contributions providing shelter at no cost to the individual or household, this must equal the amount for shelter included in the state standard, or 25 percent of the state standard, whichever is less; and

(Instructions – Page 2 of 3)

**PLEASE DETACH THESE INSTRUCTIONS BEFORE SUBMITTING YOUR HIP APPLICATION
PLEASE SUBMIT YOUR COMPLETED APPLICATION TO YOUR TRIBAL SERVICING HOUSING OFFICE**

(f) Financial assistance provided by a state, tribal, county, local or other federal agency.

(3) The Bureau shall prorate:

- (a) Recurring income received by individuals over a 12-month period for less than a full year's employment (for example, income earned by teachers who are not employed for a full year);
- (b) Income received by individuals employed on a contractual basis over the term of a contract; and
- (c) Intermittent income received quarterly, semiannually or yearly over the period covered by the income.

ITEM D - Housing Assistance: Housing assistance in the form of repairs to bring a housing unit to a standard condition is for the applicant(s) who are living in their own home. The applicant must sign a written agreement that if he/she sells the house within five years following the date of completion of the repairs, the full amount of the assistance must be repaid to the BIA at the time of settlement. [25 CFR Part 256.9(d)]

The applicant needing construction of a new standard house must have ownership of the land on which the house is to be built. In the case of a leasehold interest, it must be for not less than 25 years. The applicant must sign a written agreement that if he/she sells the house within the first ten years from the date of ownership, the grant is voided and the full amount of the HIP grant will be repaid to the BIA at the time of settlement. [25 CFR Part 256.10]

ITEM E - Land Information: Check the appropriate box to indicate the status of the land. The following are brief descriptions of types of land identified in the application:

Individual Trust	Land or any interest therein held in trust status by the United States for the benefit of an individual.
Tribal Trust	Land or any interest therein held in trust status by the United States for the benefit of an Indian Tribe.
Individually Restricted	Land or any interest therein, title to which is held by the individual Indian subject to Federal restriction against alienation, encumbrance, or taxation.
Tribally Restricted	Land owned by an Indian tribe with the Federal restrictions of alienation and encumbrances.
Tribally Fee Simple	Land owned by an Indian tribe free of any restriction
Fee Patented	Individual owned land where a patent has been issued which conveys an absolute or fee simple estate. The owner is entitled to the entire property with unconditional power to dispose.

(Instructions – Page 3 of 3)

PLEASE DETACH THESE INSTRUCTIONS BEFORE SUBMITTING YOUR HIP APPLICATION
 PLEASE SUBMIT YOUR COMPLETED APPLICATION TO YOUR TRIBAL SERVICING HOUSING OFFICE

**UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS
HOUSING ASSISTANCE APPLICATION**

- All questions in this application must be answered. The requested information is self-explanatory.
- This application is subject to the Privacy Act of 1974, Pub. L. 93-579

A. APPLICANT INFORMATION _____

1. Name: _____
 Last First MI Maiden Name (if any)
2. Current Address: _____
 Street Address P.O. Box # (if any)
- City State Zip Code
3. Telephone Number: (____) _____
4. Date of Birth: _____ 5. Social Security Number: _____
6. Tribe: _____ Roll Number: _____
- Reservation/Rancheria: _____
7. Marital Status: Married Singled Widowed Other
 If you checked "Other", please explain. _____
8. Are you Homeless? No Yes 9. Are you or spouse a Veteran? No Yes

Information About Spouse: _____

10. Name: _____
 Last First MI Maiden Name (if any)
11. Date of Birth: _____ 12. Social Security Number: _____
13. Tribe: _____ Roll Number: _____

B. FAMILY INFORMATION _____

List all other persons living in household on a permanent basis. Start with the oldest and provide Name, Date of Birth, Social Security Number, Relationship to Applicant, and Tribe/Roll Number.

Name	Date of Birth	Social Security #	Relationship to Applicant	Tribe/Roll Number

If you need more space, use a blank sheet of paper.

Date of this application: _____

C. INCOME INFORMATION _____

14. Earned Income: Start with applicant, then list all permanent family members, including all who are listed under Parts A and B and have earned income. Provide signed copy of SF-1040 (income tax return), W-2 forms, wage stubs, etc. for verification.

Name	Annual Earned Income	Source of Income

Total annual earned income: \$ _____

15. Unearned Income: Start with applicant, then list all permanent family members, including all who are listed under Parts A and B and have unearned income such as social security, retirement, disability and unemployment benefits, child support and alimony, royalties, per capita payments, interest, etc. Provide check stubs, statements, individual Indian Money (IIM) ledgers, etc. for verification.

Name	Annual Unearned Income	Source of Income

Total annual unearned income: \$ _____

16. TOTAL COMBINED ANNUAL HOUSEHOLD INCOME (earned + unearned): \$ _____

D. HOUSING INFORMATION _____

17.	Location of the house to be repaired, renovated or constructed. (Give address and detailed directions to this house). **DRAW MAP ON BACK OF THIS PAGE**
18.	Provide a brief description of the problems you are experiencing with your house or the type of housing assistance for which you are applying.
19.	If repair assistance is needed, do you own _____ or rent _____ this house? If renting, is the owner Indian? _____ No _____ Yes If yes, provide name of owner(s):
20.	Are you living in Overcrowded Conditions? _____ No _____ Yes
21.	Is the condition of the home in a dilapidated state? _____ No _____ Yes

Date of this application: _____

HOUSING INFORMATION, continued.

22.	Is electricity available? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes, provide name of electric company: _____				
23.	Type of Sewer system:	<input type="checkbox"/> City Sewer	<input type="checkbox"/> Septic Tank	<input type="checkbox"/> Chemical Toilet	<input type="checkbox"/> Outhouse
	Water Source:	<input type="checkbox"/> City Water	<input type="checkbox"/> Private Well	<input type="checkbox"/> Community Water Tank	
24.	No. of Bedrooms _____				
25.	House Size:	(Square Feet)	[LENGTH _____ ft/in]	[WIDTH _____ ft/in]	
26.	Bathroom facilities in existing house:	Facility	Yes	No	
		Flush toilet			
		Bathtub			
		Sink/lavatory			

E. LAND INFORMATION

27.	Do you own the land on which you wish to renovate or build this home? <input type="checkbox"/> Yes <input type="checkbox"/> No			
	If no, can you provide proof that you can obtain land? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Provide the name of the owner(s): _____				
28.	What is the current status of the land?	Fee	Tribal Fee	Native/Restricted
		<input type="checkbox"/> Individual trust land	<input type="checkbox"/> Tribal trust land	<input type="checkbox"/> Public Domain
		<input type="checkbox"/> Individually restricted	<input type="checkbox"/> Tribally restricted	<input type="checkbox"/> Other:
29.	If you do not own the land, do you have: <input type="checkbox"/> Leasehold interest? <input type="checkbox"/> Use permit? <input type="checkbox"/> Indefinite assignment or joint ownership? If so, please explain:			

F. GENERAL INFORMATION

		Yes	No
30.	Have you or anyone in your household ever received Housing Improvement Program assistance?		
	If yes, give amount received \$ _____; the year it was received: 19____; and the location of the house:		
31.	Do you own any other house not occupied by your family? If yes, state where the house is located: _____ and who occupies it: _____.		
32.	Do you live in a house built with Housing and Urban Development (HUD) funds?		
33.	Is the HUD project still under operation of an Indian Housing Authority?		
34.	Are you seeking Down Payment Assistance?		
	If yes, have you applied with USDA Rural Development or other lending institution? Please provide a copy of the credit letter.		
35.	If you are requesting assistance for a new housing unit, have you applied for assistance from:		
	• Indian Housing Authority? If yes, provide date of application: _____		
	• Tribal Credit Program? If yes, provide date of application: _____		
	• Other? From who: _____ If yes, provide date of application: _____		
36.	Does anyone in your family, who is a permanent resident listed under Parts A and B of this application, have a severe health problem, handicap or permanent disability?		
	If yes, provide name of family member _____ and brief description of condition. (Your servicing housing office will advise you if you must provide a statement of condition from one source, which may include a physician's certification, Social Security or Veterans Affairs determination, or similar determination).		

Date of this application: _____

G. APPLICANT CERTIFICATION

(Read this certification carefully before you sign and date your application. Sign in ink).

I certify that all the answers given are true, complete and correct to the best of my knowledge and belief, and they are made in good faith. This certification is made with the knowledge that the information will be used to determine eligibility to receive financial assistance, and that false or misleading statements may constitute a violation of 18 U.S.C. 1001.

This application contains material covered by the Privacy Act. No record will be communicated to anyone or any agency unless requested in writing, by the applicant, or unless an officer or employee of the housing program or other Federal agency requires it in the performance of their duties.

Applicant's Signature: _____

Date: _____

Spouse's Signature (if appropriate) _____

Date: _____

PRIVACY ACT STATEMENT

25 CFR 265 and 25 U.S.C. 13 authorize the collection of this information. This information is covered by the system of record notice "Indian Housing Improvement Program, Interior, BIA-10." The primary use of this information is to determine eligibility for assistance under the Housing Improvement Program. The records contained therein may only be disclosed in accordance with the routine uses and may not otherwise be disclosed by any means of communication to any person, or to another agency, except pursuant to a written request by, or with prior written consent of the individual to whom the record pertains. If the BIA uses the information furnished on this form for purposes other than those indicated above, it may provide you with an additional statement reflecting those purposes. Executive Order 9397 authorizes the collection of your Social Security number. Furnishing the information is voluntary but failure to do so may result in disapproval of your application.

PAPERWORK REDUCTION ACT STATEMENT

This information is being collected to select eligible families or individuals to participate in the Housing Improvement Program. Response to this request is required to obtain a benefit in accordance with 25 CFR 256. You are not required to respond to this collection of information unless it displays a currently valid OMB control number. This information will be used to determine the eligibility and the ranking of the applicant. Public reporting burden for this form is estimated to average 1 hour per response, including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding the burden estimate or any other aspect of this form to Information Collection Clearance Officer – Indian Affairs, 1849 C Street, NW, MS-4141, Washington, DC 20240.

Date of this application: _____

JOB OPPORTUNITIES

Request for Proposals • Friday, October 14th
Submitted by: Freddy Watahomigie | Grand Canyon Resort Corporation

Request for Proposal

Grand Canyon Resort Corporation is inviting all roofing contractors to the Hualapai Market in Peach Springs Arizona on Friday, October 14th, 2016 at 10 am.

The existing structure of the roof is lumber and we are looking to replace roofing material to a neo guard coating or other recommended membrane. Construction will consist of demoing the existing roof and installation of new roof. Other submittal notes include: flashing, roof vents, cleat plates, parapet flashing and corners. The building is over 40 years old and approximately 5,000 square feet. **GCRC Project Manager Freddy Watahomigie is the contact person.**

Freddy Watahomigie, Project Manager
Hwal'bay Ba:j Enterprises, Inc.
DBA - Grand Canyon Resort Corporation
P.O. Box 359 - 16500 East Highway 66, Peach Springs, AZ. 86434
Phone 928-769-2419 ext. 161 | Cell 928-769-6474 | Fax 928-769-2450
Email freddy.watahomigie@grandcanyonresort.com

I hope to see you all there on Friday, October 14th, 2016 at 10 am.

Notice of Invitation for Bids From Commercial Modular Building Contractors • Due by November 2nd
Submitted by: Kevin Davidson | Hualapai Planning Department



NOTICE OF INVITATION FOR BIDS FROM COMMERCIAL MODULAR BUILDING CONTRACTORS, IFB NO. 02-2016

FITNESS CENTER ANNEX IN PEACH SPRINGS

Notice is hereby given that the Hualapai Indian Tribe, hereinafter referred to as the "Tribe", is soliciting bids from commercial modular building contractors to provide an ADA accessible commercial modular building with access ramps and building foundation in Peach Springs, located on the Hualapai Reservation, Arizona..

The Tribe invites Indian and non-Indian owned firms to submit sealed bids. The Tribe will select the bidder whose bid does not substantially exceed the amount of funds available for construction of the project, subject to applicable Indian Preference requirements and assessments of the Bidder's responsiveness and responsibility under federal law. Funds are derived from the Health and Human Services and tribal capital. The building must be ready for occupancy no later than four (4) months after contract's Notice to Proceed is given.

A complete copy of this IFB may be obtained from our website at: <http://hualapai-nsn.gov/>

PRE-SUBMITTAL CONFERENCE: October 17, 2016, 2:00 P.M. Hualapai Cultural Center, 880 West Highway 66 Peach Springs, Arizona 86434.

SUBMITTAL DUE DATE: November 2, 2016, 2:00 P.M. at Hualapai Planning and Economic Development Dept., 887 West Highway 66, Peach Springs, AZ 86434

QUESTIONS SHALL BE DIRECTED TO: Kevin A. Davidson, Planning and Economic Development Director, (928) 769-1310, kdavidson@hualapai-nsn.gov



Community Development Institute

HEAD START

Serving Hualapai Tribe

PO Box 125

479 Hualapai Way

Peach Springs, Arizona 86434

Program Director

This position manages the day-to-day program operations of a program with Head Start and/or Early Head Start including personnel administration and supervision and oversees the over-all program to ensure smooth functioning of the program in all areas to provide quality services to children and families, and to support the goals of the program. Responsible for development, training and on-going work with the program Policy Council. Provides general and day-to-day oversight of operations of Head Start/Early Head Start centers, assuring regulatory and legal compliance with federal, state and local regulations, communicating with parents and the community and monitoring of all staff working at the assigned center(s). Minimum requirement is a bachelor's degree in child development, early childhood education, human services, business or related field with supervisory experience. Pay is DOE, 40 hours per week. 48 weeks per year.

Program Aide/Program Aide On-Call

This position works as a part of a team to assist in activities in the areas of the classroom, kitchen and bus and/or to serve as a disabilities aide as needed. The position contains elements of job descriptions of positions with titles similar classroom aide, bus monitor, janitor and kitchen aide and as a disabilities aide providing support for children with disabilities. Works with typically developing children and/or children with special needs/disabilities. The minimum requirement is that the individual be 18 years of age. This is an entry-level position requiring no previous education or experience, a high school diploma or G.E.D. is preferred. Pay D.O.E., 35 hours per week, 39 weeks per year.

Teacher Preschool/Substitute Teacher

This position serves as the lead worker in a classroom of Head Start children by planning, implementing, and supervising all classroom activities. This position works with typically developing children and children with disabilities. This position supports and assists families as they identify and meet their own goals through a family-centered case management model for developing and carrying out the program Family Partnership Agreements including responsibility for child files, enrollment/applications, etc. Entry-level requires an A.A. in ECE Pay is \$1,050.00/biweekly at an A.A. level, and \$1,120.00 biweekly at a B.A. level 35 hours per week, 39 weeks per year. We will consider applicants that are enrolled in an AA or BA degree program in early childhood education that are able to obtain the degree within a reasonable timeframe.

Assistant Teacher Preschool/Assistant Teacher On-Call

This position works as a part of a teaching team to work as a partner with the teacher/lead teacher in developing activities for preschool (Head Start) children to provide them with varied experiences and an appropriate learning environment. Typically works with developing children and children with disabilities. Assistance is given to the teacher in carrying out the goals, policies, and activities designed to implement educational objectives and performance standards. This position works with families to promote parent involvement in the program. In addition, this position might also serve as a Bus Monitor as part of the transportation services provided by the program. This position may be assigned additional duties based upon program need and areas of developing expertise. This position works along with the teacher/lead teacher to attain the goals of the program. The position may be reassigned to various classrooms/centers as deemed necessary for program operations. Pay D.O.E., 35 hours per week, 39 weeks per year.

Administrative Assistant Fiscal/HR

This position is responsible for the human resources activities of the program including personnel files, ensuring orientation and tracking of staff. This position is responsible for the smooth operations of an office and other duties related to administration including answering phones, filing, etc. Performs all duties as required by the Program

Director and other duties as assigned relating to the administrative component including, policy and procedure updates, typing, word processing, faxing, acting as receptionist and other clerical duties. This position performs all duties as required to ensure accurate and timely processing of accounts payable, accounts receivable, payroll and other duties relating to fiscal operations. Position is responsible for monitoring program expenses, tracking activity in program budget lines and communicating any issues or overspending concerns. Minimum requirements are a high school diploma or GED with some relevant experience in human resources and two years direct experience working with purchasing, accounts payable, accounts receivable and payroll. Must possess a basic understanding of accounting systems and have at least one year of direct experience working with an accounting system general ledger and budget. AA degree or higher in a related field preferred. The individual must possess a sound working knowledge of Microsoft Excel. The position must have the ability to manage numerous tasks, possess good organizational skills, communicate effectively with co-workers and the public, and work collaboratively in a team environment. Pay D.O.E., 40 hours a week. 48 weeks per year.

Janitor/Janitor On Call

This position is responsible for ensuring clean, safe and functional facilities by performing daily cleaning and on-going light maintenance activities for Head Start/Early Head Start offices, classrooms, outdoor areas and other spaces used. Duties may include setting up spaces for meetings, Family Nights, socializations, etc. This position also works as a part of a team to assist in activities in the areas of the classroom, kitchen and bus and/or to serve as a disabilities aide as needed. Pay D.O.E.

Cook On-Call

This position is one role in a large system of services provided to children and families. A strong food service program is important to supporting the goals of the program. This position is responsible the ordering, preparing, serving and documenting of meals and snacks. It includes following menus and all phases of kitchen operations including inventory control. The position may prepare foods for and/or preschool children following the USDA/CACFP standards. Position may involve reassignment to various kitchens/centers as deemed necessary for program operations. Pay D.O.E. This is an On Call position.

Hualapai Tribe • Open Competitive Job Postings
Submitted by: Danielle Bravo | Hualapai Planning Department



2016 Current Job Posting for the Hualapai Tribe

OPEN COMPETITIVE

	Job Title	Pay Rate	Opening Date	Closing Date
Emergency Services	Structure Fire Fighter	D.O.Q.	June 23, 2015	Open until filled
Health Department	Community Counselor	D.O.E.	June 24, 2016	Open until filled
	Substance Abuse Counselor (1)	D.O.E.	August 24, 2016	Open until filled
	Community Health Representative	D.O.E.	August 5, 2016	Open until filled
Juvenile Det. Center	Correctional Officer I, II, III	\$16.00-\$18.00/Hr.	June 26, 2015	Open until filled
Tribal Court	Wellness Court Judge	D.O.Q.	Sept. 6, 2016	Open until filled
	Wellness Court Clerk/Coordinator	D.O.Q.	Sept. 6, 2016	Open until filled
	Wellness Court Probation Officer	D.O.Q.	Sept. 6, 2016	Open until filled

FOR COMPLETE JOB ANNOUNCEMENTS, PLEASE SEE AT THE TRIBAL ADMINISTRATION OFFICE OR VISIT OUR WEBSITE AT HUALAPAI-NSN.GOV

EDUCATION & TRAINING INFORMATION

Hualapai Day Care • October Calendar & Breakfast/Lunch Menus

Submitted by: Zavier Benson | Hualapai Daycare



OCTOBER 2016

Gwe ga nyay ya hla:

Hualapai Day Care Calendar
(928) 769-1515



Sun	Mon	Tue	Wed	Thu	Fri	Sat
2 	3	4	5	6	7 DD20	8
9	10 	11	12	13	14 Fire Safety Presentation 10:00 am	15
16	17	18	19	20	21 DD21	22
23	24	25	26 CENTER CLOSED Monthly 1/2 Day Closed at 12:00pm	27	28 Center Pumpkin Patch 10:30 am Ramada Next to Center	29
30 	31 Halloween Center Trick or Treating & Parties					

Theme: Fall, Halloween, Fire Safety
Madmunk, gweiadi qwe ga va viva.

Colors: Black, Orange, White, Purple
Numbers: 1-2, 1-10, 16-19
Letters: Todd. E & F Q, R, S, T
Shape: Star

Hualapai: qwa:th, nymsav', qwalsey hwad
Hualapai:
Hualapai:
Hualapai: hamsi

Hualapai Day Care Center
475 Hualapai Drive

October 2016 Breakfast Menu



Monday	Tuesday	Wednesday	Thursday	Friday
3 Scrambled Egg Canadian Bacon English Muffin Fresh Orange Slices Milk	4 Blue Berry Oatmeal Bar Applesauce Milk	5 Whole Wheat Toast W/ Peanut Butter Fresh Banana Milk	6 Cheerios Fresh Bananas Milk	7 H.M Waffles Blueberries Milk
10 French Toast Baked Apple Slices Milk	11 Whole Wheat Toast Mandarin Oranges Milk	12 Bagel Peanut Butter Fresh Banana Milk	13 Blueberry Muffin Diced Mango Milk	14 Corn Flakes Fresh Banana Milk
17 Biscuit Apple Slices Milk	18 English Muffin Tomato Sauce Pineapple Chunks Milk	19 Granola Peanut Butter Baked Apple Rings Milk	20 Whole Wheat Cinnamon Toast Apple Sauce Milk	21 Mixed Fruit: Oranges, Blueberries, Apples, Grapefruit, Grapes, Strawberries Graham Cracker Milk
24 Blueberry Crepe' Milk	25 Whole Wheat Toast Cheesy Egg Omelet Applesauce Milk	26 Oatmeal Bake: mixed berries Black berries, Raspberries, Strawberries Milk Am Snack: Pineapple Chunks, Cottage Cheese CENTER CLOSED AT NOON	27 Cream of Wheat Diced Pears Milk	28 Biscuit Sausage Patty Fruit Cocktail Milk
31 Oatmeal Fresh Banana Milk				

Centers may substitute food items as necessary. This institution is an equal opportunity provider and employer. Water is available to children throughout the day and at all meals and snacks. If no beverage is specified, the beverage offered will be water. All juice served is 100% full-strength fruit juice. Children (age 12-24 months) are served whole milk. After 24 months, all children are served 1% milk. In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA Director, Office of Civil Rights, and 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272. Fruit cocktail consists of diced peaches, pears, grapes and mango; also mixed veggies are carrots, corn, peas, green bean, and baby lima beans.



Monday	Tuesday	Wednesday	Thursday	Friday
<p>3 Ground Beef Corn Tortilla Salsa Watermelon Milk PM Snack: Cucumber Logs & Wheat Cracker</p>	<p>4 Grilled Chicken Lettuce, Bell Pepper, Plain Yogurt Whole Wheat Tortilla Orange Slices Milk PM Snack: Cottage Cheese w/ Peaches</p>	<p>5 Baked Chicken Steamed Broccoli Quinoa Oats Diced Mango Milk PM Snack: Watermelon, Animal Crackers</p>	<p>6 Elbow Macaroni Diced Ham Steamed Squash Grapes Milk PM Snack: Whole Wheat Tortilla, Peanut butter, Banana</p>	<p>7 Sliced Turkey Fresh Broccoli Whole Wheat Bread Watermelon Milk PM Snack: String Cheese, Sliced Oranges</p>
<p>10 Ground Beef Tomato Sauce, Elbow Marconi Green Beans Applesauce Milk PM Snack: Peanut butter, Whole Wheat Bread</p>	<p>11 Beef Fajita Strips Stir Fry Vegetables Whole Wheat Tortilla Diced Honeydew Milk PM Snack: Spinach, Blueberries, Banana, String Cheese</p>	<p>12 Grilled Chicken Salad Romaine Spinach Tomato, Cucumber Yeast Roll Milk PM Snack: Cantaloupe, Graham Cracker</p>	<p>13 Chicken Pot Pie Mixed Vegetables Biscuit Crust Fresh Banana Milk PM Snack: Carrot Sticks, Goldfish</p>	<p>14 Canadian Bacon Sliced Cheese, cucumber slices Whole Wheat Cracker Diced Cantaloupe Milk PM Snack: English Muffin, Peanut Butter</p>
<p>17 Beef Pot Roast Mashed Potatoes Steamed Carrots Dinner Roll Applesauce Milk PM Snack: Yogurt & Granola</p>	<p>18 Egg Salad Lettuce, Tomato Croissant Carrot Sticks Milk PM Snack: Pretzel, Cheese Cubes</p>	<p>19 Refried Beans, Shredded Cheese, Lettuce, Tomato Corn Tortilla Salsa Milk PM Snack: Cheerios w/ Milk</p>	<p>20 Peanut Butter & Jelly Whole Wheat Bread Broccoli Sting Cheese Fruit Cocktail Milk PM Snack: Apple Slices, Peanut Butter</p>	<p>21 Chicken Patty Romaine Mix w/ Dressing Whole Wheat Bun Diced Peaches Milk PM Snack: Cottage Cheese, Fruit Cocktail</p>
<p>24 Diced Chicken Mixed vegetables Cream of Mushroom Soup Dinner Roll Diced Cantaloupe Milk PM Snack: Sliced Turkey, Whole Wheat Cracker</p>	<p>25 Canadian Bacon Mozzarella Cheese, Tomato Sauce Pizza Crust Pineapple Chunks Milk PM Snack: Celery, Peanut Butter, Raisins</p>	<p>26 NO LUNCH CENTER CLOSED FROM 12-515 pm</p>	<p>27 Beef Stew Meat Mixed Vegetables Elbow Macaroni Diced Peaches Milk PM Snack: H.M Oatmeal Cookie, Grapes</p>	<p>28 Beef Patty Sliced Cheese Whole Wheat Bun Mandarin Oranges Milk PM Snack: Goldfish & Peaches</p>
<p>31 Pepparoni Slices Mozzarella Cheese Tomato Sauce Green Salad Pineapple Chunks Milk PM Snack: Pineapple Chunks & Cottage Cheese</p>	<p>HALLOWEEN</p>			

Centers may substitute food items as necessary. This institution is an equal opportunity provider and employer. Water is available to children throughout the day and at all meals and snacks. If no beverage is specified, the beverage offered will be water. All juice served is 100% full-strength fruit juice. Children (age 12-24 months) are served whole milk. After 24 months, all children are served 1% milk. In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA Director, Office of Civil Rights, and 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272. Fruit cocktails consist of diced peaches, pears, grapes and mango; also mixed veggies are carrots, corn, peas, green beans, and baby lima beans.

Peach Springs School Newsletter

October 2016

PEACH SPRINGS
UNIFIED SCHOOL
DISTRICT 8

SPECIAL POINTS OF INTEREST:

- Sports and culture classes
- Upcoming events
- Data
- Class updates
- Bulletins
- Next steps

INSIDE THIS ISSUE:

- Sports and culture class 1
- Upcoming events 1
- Data 2
- Class updates 2
- Class updates 3
- Class updates 4
- Class updates 4



THINK HAPPY
THOUGHTS AND
GOOD THINGS
WILL HAPPEN

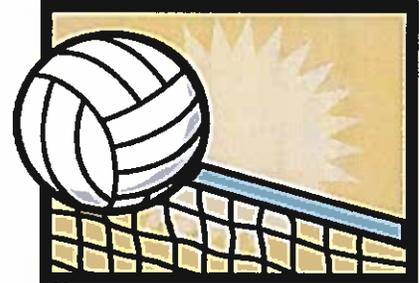
Changes this year as a result of survey feedback
from students and parents.

SPORTS and culture classes

Based on survey feedback last year, students and parents requested culture classes and sports this year. In response, we added one title 7 culture teacher with culture classes. For sports, we had soccer and volleyball teams after school for 4th-8th grade boys and girls along with after school tutoring support. Thank you for your suggestions and participation to helping our kids!!!

After we return from Fall Break, we will provide boys and girls basketball and continue after school tutoring. We are hoping to combine efforts with the tribal I-40 girls team using the high school gym for practice and games

this year. Join us in supporting our kids!!!



Upcoming events

- Upcoming events
- October 3- students will provide calendar and newsletter to families
- October 4- First Things First meeting at the school 10:30 am
- October 5/6- Fire Department Presentations at the school 2-3 pm
- October 10-13- No school Fall Break, October 17- report cards
- October 18- Read ON Hualapai meeting at the school
- October 25- School Carnival 5-7 pm; October 31- Tribal Halloween event at the park, Nov. 7 School Picture Day; Nov. 8 Voting Day

Peach Springs Elementary School • October Calendar and Newsletter

Submitted by: Jamie Cole | Peach Springs Elementary School, Superintendent



PSUSD VALUES: **CHILDREN FIRST, POSITIVE ATTITUDE, SERVICE TO OTHERS BY FOCUSING ON HOW TO BRING OUT THE BEST IN OTHERS**

2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	3 Tempe school coaches on site Thank you!!! First Things First Meeting 10:30 am	4 Tempe school coaches on site Thank you!!! First Things First Meeting 10:30 am	5 2-3 pm Fire Department K-4 Presentation in Gym 3-4 pm Youth Partnership activity 4th-6th	6 2-3 pm Fire Department 5-8 Presentation in gym	7 Fall Break Begins	8 Monthly Calendars and newsletters sent home this week

10 no school
fall break no school
 11 no school
 12 no school
 13 no school
 14 End of 1st Quarter
 15 Have a safe break and enjoy

16 Basketball practice begins Tuesdays-Thursdays 3:30-4:30 pm
 17 Quarter 1 Report cards go home today
 18 Kagan coaching 10:30 am Read on Hualapai
 19 Basketball season girls and boys teams begin Oct. 18th
 20 Check out the school Reggae show 5 pm on radio
 21 Be sure to dress warm for the morning bus stops
 22 Questions about PSUSD. call 769-9034

23 Community help needed for carnival prep
 24 Parents needed to help set up Carnival booth for Tuesday in gym
 25 Carnival games Tonight 5-7 pm
 26 permission slips needed to attend tribal Halloween event on Oct. 31
 27 Seeking community Volunteers 9-10 am

30 Happy Halloween
 31 Happy Halloween and tribal event
 Nov. 1 First things first meeting at 10:30 am
 Nov. 7 Monday, Nov. 7 Picture Day
 Nov. 8 Peach springs Voting
 Nov. 22 **Fall**
 Nov. 25



Data: Academic Scores and Goals



From our Galileo assessments, we have set the academic goals to increase 25% in all grade levels, our goal is to make gains in all grade levels for reading, math and science. With the support and help of the community, parents, teachers, and students; we can reach these lofty goals. We are seeking volunteers from 9-10 am daily to help during our reading stations. Please contact your child's teacher to help as other students are participating in their own individual differentiated reading activities.

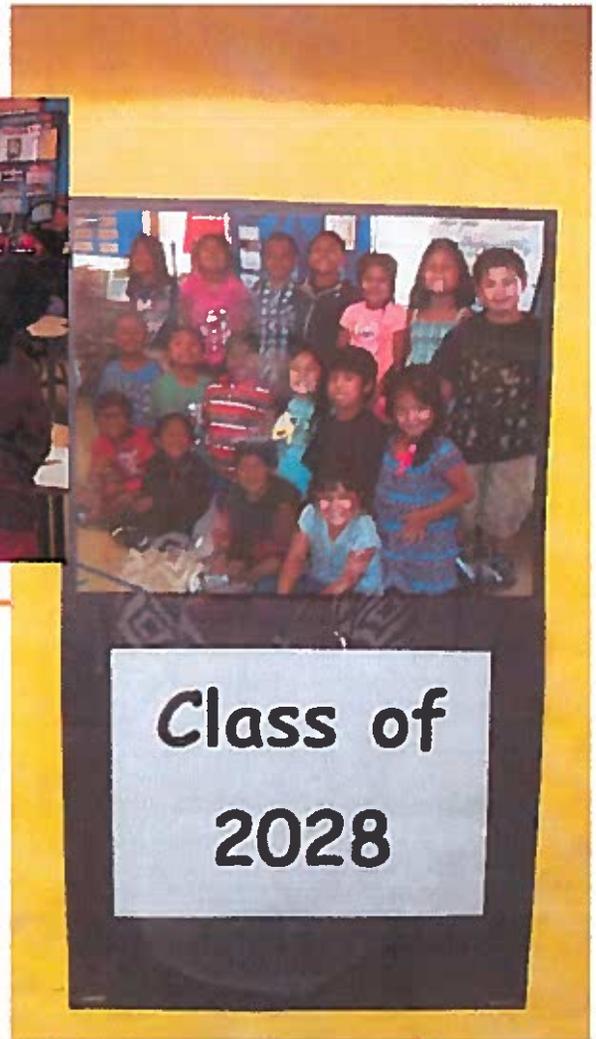
Kindergarten students

Way to go kindergarten students! The picture below demonstrates kindergarten students in Ms. Strader's class teaching other students using the interactive board that aligns with our reading curriculum! When students teach other students, a higher level of understanding occurs, and increases comprehension that helps engage all kids.

technology

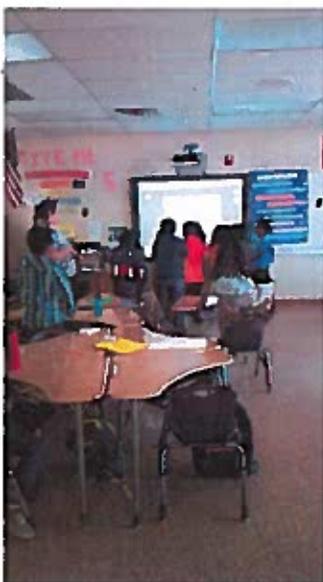


1st and 2nd grade classes



In the classes, students are encouraged to discuss and work in groups and teams to solve answers. From the bulletin of first grade class, these are the students and class of 2028. We may think that is far away but they are your future leaders!!!

Above is a picture of Ms. Shi's 2nd grade class participating in class discussion.



To the right is a picture of Ms. Wisely's 3rd grade class participating in an interactive activity to keep students energized between subjects using music and movement.

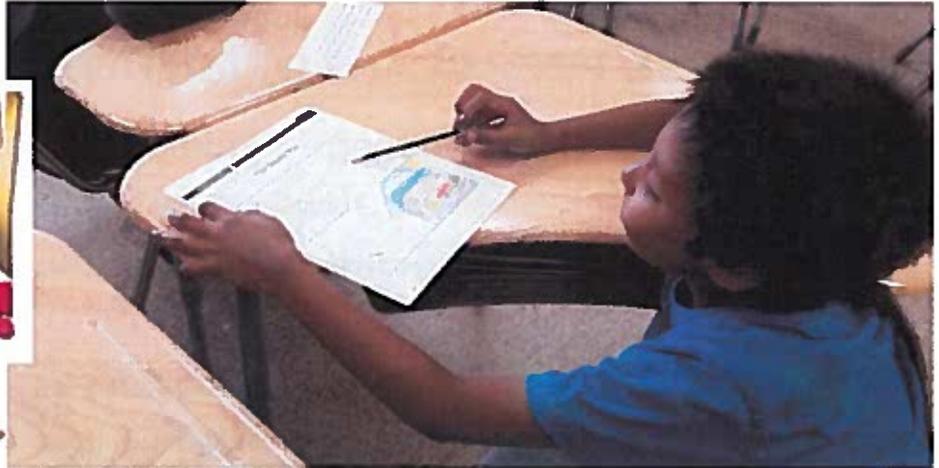


Movement in the form of brain gym is used to help the brain retain more learning and keep the body awake.



VOCABULARY

Words Are Important!

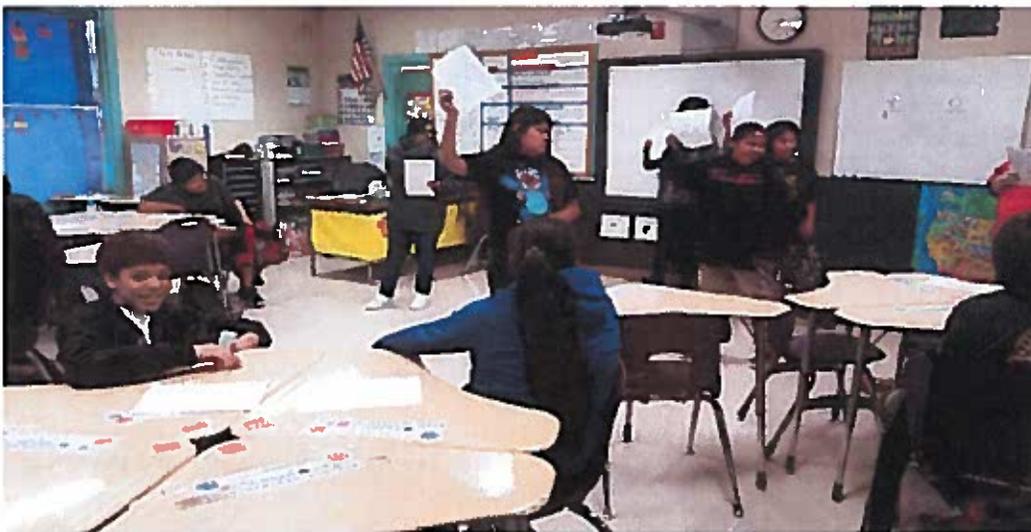


In fourth grade, Ms. Claus had students learn their vocabulary words using a four block method; writing their word, illustrating their word, stating in sentence, and then applying word using their own example. Students were then able to verbalize meaning of words to peers and the class.



Sixth grade demonstration using movement in learning

Students in Ms. Spence's sixth grade class were excited about learning as they created human tic-tac-toe games using their spelling words to earn an X or O. What a creative way to get all students engaged! For math they had a human



number line as students experienced math hands on approach using visual examples for the whole class. All students were engaged and excited about the movement in learning while completing the class activities.

GED PREP CLASS ORIENTATION 2016

For Precollege Studies Classes

(Monday, Tuesday, Wednesday)

October 10, 11 and 12 - 9:00 am to 1:05 pm

Room 903

Attendance is Mandatory all 3 days

Mohave Community College's Kingman Campus is offering 8 week Precollege Studies classes during the Spring 2016 Semester to help prepare students to take their GED and improve their skills in the areas of Reading, Math and Language. A free GED Orientation is held prior to each session. The first day of orientation student's complete state and college mandated paperwork. On day two a diagnostic test is administered to determine if the student is ready to take the GED test or if classes are needed. On the last day of orientation, students will complete the enrollment process for Precollege Studies classes. In Precollege Studies classes, students receive individualized instruction as well as access to online materials to help them improve their skills. Accommodations are available through Disability Services for students with disabilities.

Federal Requirement: Effective as of July 2012, a high school diploma or GED will be required for students applying for federal financial aid.

*Students must complete an online admission application form well before attending the PCS orientation. Before beginning the application process you will need to obtain an email address. (Note: MCC Admissions takes at least 48 hours to process.)

On-line Admissions Procedure

The following directions will guide you to the MCC admission application form:

RECEIVED

1. Go to Mohave.edu
2. Click APPLY NOW tab at top of page
3. Under the "Become an MCC Student" (lower right), click "Apply Now!" [red hyperlink]
4. Under Step 1. Apply for Admissions, click "online admissions application" [red hyperlink]
5. Click "Admission Application - MCC" [red hyperlink]
6. FOLLOW INSTRUCTIONS make corrections to any fields marked in red and then click next page. When everything is correct, review and you will see a submit button at the end. Click SUBMIT you should get a thank you [your name]. Note -- If you do not submit your application, you are not finished and your admission is not complete.

ISSUES THAT CAN DELAY ADMISSIONS AND IMPACT PCS CLASS REGISTRATION:

1. Students must have a usable email address that can be used by MCC and checked by the student. This email address will be used by Enrollment Services to contact students and inform them of any issues in residency as well as give them the process for documenting paperwork necessary to complete admissions and residency requirements.
2. If students have taken classes in the past and one year or more has passed since enrollment, they are required to complete the admissions process again.
3. All students with past due balances must be paid. Students can contact the Bursar's Office at 928-757-0816.

After completing the online admission students must:

- Upon completion of admissions and residency documentation, you will be issued an ID number. You must bring this to the orientation.

Note: Students must be at least 16 years of age at start of pre-college studies classes, and students between 16 and 18 years of age must bring proof of withdrawal from last high school attended to the orientation.

Higher Education Opportunities • Deadline: Tuesday, November 1st

Submitted by: Jonell Tapija | Hualapai Department of Education & Training

SAVE THE DATE

NOVEMBER 1, 2016 is the deadline for the Hualapai Higher Education Grant/Scholarship application (NO EXCEPTIONS) for the Spring 2017 Funding and your Hualapai Housing applications. FIRST COME, FIRST SERVE. NOTE: Download applications on the tribal website (through Chrome). You are welcome to turn in your applications now.

FOR MORE INFORMATION: call the Hualapai Education Coordinator at Hualapai Education and Training Department, 928-769-2200 or email: hualapaieducationdepartment@gmail.com or Hualapai Housing Department @ 928-769-2275.

Dear Colleagues,

This letter provides workforce system staff and customers with resources to help access higher education opportunities and student financial aid. Please share this letter and its resources widely with American Job Center (AJC) staff, partner programs, and customers.

Background: In recent years over 20 million individuals annually turn to the services provided by the public workforce system. Many of these individuals are seeking new careers in growing industries or attempting to identify the training and education necessary to advance within an established career pathway. Through AJCs and online/virtual tools, the public workforce system provides an array of services and supports to these individuals ranging from Unemployment Insurance (UI) benefits to Workforce Innovation and Opportunity Act (WIOA) funded career services and training. Building on this array of services, WIOA Section 134(c)(2)(A)(xi) identified the additional role for the workforce system of providing its customers assistance with establishing eligibility for programs of financial aid assistance for training and education programs that are not funded under WIOA.

Resources: Starting on October 1, individuals can complete the Free Application for Federal Student Aid (FAFSA) to access the \$180 billion investments available for higher education during the 2017-2018 school year. Statistically bachelor's degree recipients earn \$1 million more in their lifetime compared to high school graduates. Likewise, education can serve as a pathway to the middle class. However, many individuals assume they are ineligible for financial aid and never complete a FAFSA. To assist the workforce system provide their customers with the most accessible information on higher education, FAFSA, and the new College Scorecard, we are providing several resources for both workforce system staff and customers:

- [Training and Employment Guidance Letter 8-16, Supporting Unemployment Insurance Beneficiaries Seeking Postsecondary Education or Training](#) provides policies, strategies, and resources that support UI beneficiaries seeking post-secondary education and training opportunities, including longer-term training and education programs.
- The new [College Scorecard](#) provides the first comprehensive data on costs and student outcomes at many postsecondary institutions in the United States. Now, students can search for the earnings of the students who attended an institution and the quality of the education provided.
- The Department of Education's [Financial Aid Toolkit](#) provides Federal student aid information and outreach tools for counselors, college access professionals, nonprofit mentors, and others. Staff providing career and training services to workforce system customers are strongly encouraged to familiarize themselves with these resources to help inform their education and career counseling.
- The Financial Aid Toolkit includes a [downloadable flyer](#) with additional information about the FAFSA and the College Scorecard. Videos on [FAFSA completion](#) and the [College Scorecard](#) are also available. AJCs are encouraged to consider posting and distributing this flier and other FAFSA and College Scorecard information at their local offices, websites, and through its routine mailings and outreach to customers.
- The First Lady's [Up Next](#) texting tool provides advising for FAFSA completion, the college search, and student debt repayment. Customers may text COLLEGE to 44044 to get to access step-by-step support and additional information.

Completing the FAFSA may mean the difference between going to, and completing, college or not. Thank you for your partnership and for sharing information about opportunities available to support education and skills-building with your staff and customers.

Sincerely,

Amanda Ahlstrand, Administrator
Office of Workforce Investment
U.S. Department of Labor
Employment & Training Administration

Gay Gilbert, Administrator
Office of Unemployment Insurance
U.S. Department of Labor
Employment & Training Administration

COMMUNITY MESSAGES

Thank You Hualapai Nation

Submitted by: Norma Bennett

Gamyu,

To the Hualapai Nation, I am sending you my most sincere gratitude for 12 years of service in Law Enforcement. I have always dreamt of completing a 20 year career so I can pass on my knowledge, training and experience to my native brothers and sisters. I have done 22 years and I did my best to be a positive role model.

The Creator (Gchi Manito) has a new direction for me and I can honestly say, it's leading me home and home is where I must go. But, before I go I would like you all to know it was always my goal to protect and serve the Hualapai people (Hwal'bay ba:j) with the utmost respect. We as people continue to endure many obstacles, tribulations and most importantly to succeed in our own hopes and dreams in these changing times.

I will never forget your trust in me but I must ask forgiveness if I failed you. From the babies to the eldest, you will be forever more in my prayers and memories. Until we meet again in this life or the next "Bah ma pii" (see ya!).

P.S. You are all welcome to visit.

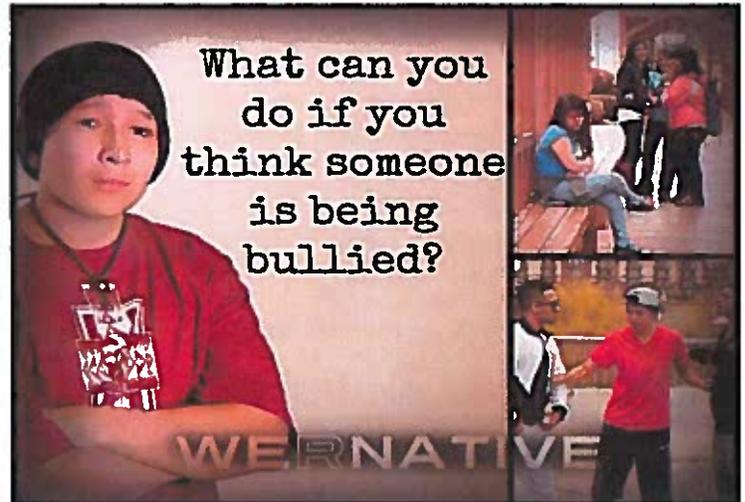
Respectfully,
Norma Bennett, Veteran
Bay Mills Indian Community

Mailing address:
11351 W. Lakeshore Dr.
Brimley, MI 49715

Stand Up to Bullying Contest for Native Youth

Submitted by: Hualapai Department of Education & Training

We R Native's contest asks youth to be more than a bystander



Stand up to bullying-Contest for Native youth

October is national bullying prevention month. Join the movement to help educate and raise awareness about bullying prevention! Encourage youth you know to share what they can do to stop bullying by entering this month's We R Native contest.

This month's contest asks American Indian and Alaska Native youth 15-24 years old "What can you do if you think someone is being bullied?" Youth can enter online (<http://www.wernative.org/contests/october-2016>) or by sharing their story on social media using #weRnative #DontJustStandBy. Stories will be featured on [weRnative.org](http://www.wernative.org) and youth will be entered to win up to \$75 (1st place), \$50 (2nd place), or \$25 (3rd place)!

Deadline for entries: October 20th

Eat Like Grandma

Submitted by: Elisabeth Alden | University of Arizona Cooperative Extension | By: Gwyneth Doland

"I have deep roots here but I have mixed blood, too. We're all indigenous to somewhere and finding that connection to where you're from is profoundly life-changing in a good way." And it's all about eating. "Eating connects you back to place like nothing I've ever experienced before."

Eat Like Grandma

How a return to ancestral diets reconnects health and heart sovereignty in Native America. Don't eat anything your great-grandmother wouldn't recognize as food." That's what Michael Pollan's 2008 book, *In Defense of Food*, advised, delivering an indictment of modern industrial eating and a rousing endorsement of "real food." Here in New Mexico and across the country, a growing number of Native Americans are taking that idea to a logical extreme, reaching back to the ingredients and dishes of their ancestors in order to fight health problems like diabetes, but also to reconnect with culture, tradition and spirituality. A few years ago, Roxanne Swentzell of Santa Clara Pueblo and a group of willing friends spent three months eating exclusively foods that would have been available in New Mexico before the arrival of the Spanish 500 years ago. They cut out sugar, wheat and dairy and turned to turkey, buffalo and rabbit, corn, squash, piñon and sunflower seeds. It was brutally hard at times, but they lost weight, their health improved—and they felt something inside, too.

Swentzell turned their time-traveling edible adventure into a cookbook that's being released this month, coinciding with a two-day symposium on Native food sovereignty at the Museum of Indian Arts and Culture on Sept. 23 and 24. "I'd been having conversations with my son about whether we could eat the way our ancestors could eat," she recalls. "We didn't know if it was even possible because we're so used to going to a grocery store and eating what's there, depending on what's there. So to step out of that was frightening." But Swentzell was better prepared than most to attempt such a diet. Although she is best known as a contempo-

rary artist (she won Best of Sculpture at Indian Market in 1999), she also helped found the Flowering Tree Permaculture Institute at Santa Clara Pueblo in 1989. So she had been involved in sustainable agriculture, seed-saving, cultural preservation and traditional foods for a long time. "Eating connected to a place is going to be healthier no matter what, healthier than what we've been doing, transporting foods great distances out of season, packaged processed foods we have no relationship to except that we're addicted to it," Swentzell says.

She described it as a personal, spiritual journey, but one that was also connected to a larger picture. After her group completed the experiment she started to hear about other tribes trying similar things and she felt assured that her timing was right. "It's part of this whole movement that's happening," she says. "People are not satisfied with how things have been going and tribes are looking toward their traditions for a better way to live." Others have looked to food for solutions to obesity and heart disease through the likes of the so-called Paleo diet, which advises eating things available to humans in the Paleolithic period from 10,000 to 2.5 million years ago. Many who now live gluten-free point to their pre-agricultural ancestors for evidence that wheat should not be a part of the human diet. America's health crisis is particularly acute among Native communities, where young people are 50 percent more likely to be overweight, while their parents are 50 percent more likely to be classified as obese. Native Americans are more than twice as likely to be diagnosed with diabetes and almost twice as likely to go on to die from diabetes. They're more likely to have high blood pressure and twice as likely to have a stroke. Those sobering statistics have prompted tribal and government health organizations to work harder at promoting healthy eating, more and more through Native ingredients and traditional recipes. But Native people aren't the only ones looking to make a connection with the past. Americans have become obsessed with their ancestry. Web sites like Ancestry.com and MyHeritage are booming, and commercials feature testimonials from people who seem super, super excited to have found they have Native American blood.

Movie stars pore over their genealogy on the PBS series *Finding Your Roots*, while the History Channel promoted its 2016 remake of *Roots* with a sweepstakes that offered the grand prize winner a 23andMe DNA kit and a journey for two to a geographic region revealed in their test results. Meanwhile, on the Hopi Reservation in Arizona, basket weaver and jeweler, Iva Honyestewa had been on journey of her own. She was hired to work on a project surveying Hopi people about farming and agriculture, tasked with finding out how farmers grew their crops, how much they harvested, who they sold or gave the food to. She asked Hopi women where they got their corn, how they used it, how they stored it. The project sparked her interest and renewed her connection with the land and food. "My grandmother made a lot of traditional dishes. But after I went away to boarding school, a lot of this Western food started coming in, so slowly people got away from the traditional food and eating more of the bad food," she says. When the local agricultural extension agent asked her to help him revise an old cookbook of traditional recipes, she happily agreed. She cooked Hopi foods she'd never made before, like *navawnova*, a dish of lima beans, squash and other vegetables that she'd never tried. Now it's become a favorite. (The revision of *Healthy Hopi Recipes and Native Edible Plants* was published with grant money and given away free to local participants in healthy eating programs.) At the same time, one of her sons was becoming more interested in health and fitness, disillusioned with modern ways. Together they watched *Food, Inc.*, a documentary about industrial farming and food processing, and she became certain she had to give up modern processed food. But change was not easy. Her family had a tough time breaking old habits. They would crave what she calls "bad food," fall off the wagon and then feel guilty. "We'd be like, 'Oh! We shouldn't have done that!' but it's tough," she says. And it was even tougher to travel through the reservation trying to persuade others. "Imagine trying to get our whole community to shift back to the old ways. It takes a lot of effort and a lot of education." She's enthusiastic about the number of Hopi people she sees returning to traditional food, but she's frustrated by the pace of progress.

**"PEOPLE ARE FINALLY REALIZING WE SHOULD NEVER HAVE GONE AWAY FROM OUR TRADITIONAL FOODS."-
IVA HONYESTEWA**

"People are finally realizing we should never have gone away from our traditional foods and a lot of them are starting to cook them," she says. "The problem is we're putting different ingredients in there to make them. For example, in our hominy stew they used rabbit for the meat and now we use mutton, which is a lot higher in cholesterol. And when we make blue corn dishes people are so wanting salt that they add Spam. Even the blue tamale that never had sugar in it now has so much sugar because that's what people are used to." As anyone who has ever tried a restrictive diet can attest, sticking to it is a test of willpower. But restricting yourself only to the ingredients available to your ancestors is even tougher. Even Swentzell doesn't keep to it all the time. "If I'm home I'm doing it 95 to 100 percent," she says. "But if I'm traveling that's when it gets hard." She brings homemade trail mix, jerky, dried bean snacks and dried fruit with her and tries to shop for local produce wherever she is. The Pueblo Food Experience as a diet can feel limiting for people who have developed a global palate. A lot of the ingredients that have come to North America in the last 500 years are things we really like: apples, oranges, pork, tofu, cinnamon, curry powder, soy sauce and balsamic vinegar. But there are experienced chefs who are taking local, pre-contact ingredients and applying culinary expertise to create what's being called a "New Native Cuisine." Last month *The New York Times* profiled Sean Sherman, an Oglala Lakota chef who runs a catering company called Sioux Chef and offers three-day cooking retreats during which people from all over the country come to watch him make magic out of unfamiliar, humble ingredients. Like Swentzell and Honyestewa, Sherman avoids wheat flour, sugar and dairy, but he uses his 30 years of experience as a restaurant chef to pull together things like smoked rabbit rolled in purple amaranth, braised rabbit with spruce tips and a parfait of apricot coulis with gooseberries and sunflower seed cream. Of course Santa Fe's own Lois Ellen Frank has been doing the same thing since the 1980s (as she told *The Times*), including that she teaches regular Native American cuisine classes at the Santa Fe School of Cooking. Santa Fe has long been a place where chefs have looked to local, traditional ingredients and recipes for inspiration. All of these topics will be open for discussion at the Food Sovereignty symposium, which will bring Indigenous farmers, herders and hunters to the museum to talk about how they have maintained and revitalized traditional food production practices. For the museum, it's about culture but also health.

In a statement about the event, Museum Director Della Warrior made the connection clear, saying, "This event really foregrounds the critical work that individuals and tribal governments are doing to improve tribal communities through healthier diets and lifestyles." Warrior had been planning a series of events on Native American sovereignty, and the Museum had worked with Swentzell on a summer reading program that brought 300 Pueblo students in to hear her talk about the book, sample food and play traditional games. Many of the objects in the Museum's collection have to do with food: pots, baskets, knives and other utensils all represent meals that somebody's ancestors prepared. Swentzell was able to use some of those objects in her presentations with the students, helping them to draw a clear line from the bean pots of their ancestors to the lunch that was served that day. "One of our Indian Advisory Panel members was talking to me recently about food as a center of culture, that relationship between food and culture," says deputy director Marla Redcorn-Miller. The conversation was a powerful reminder. "Sometimes when a piece of beautiful piece of pottery is sitting on a shelf for a long time with a label on it, it can shift perspective of where it originally belonged," she says. Bringing people into the museum to talk about food makes the museum's collection come alive. At the symposium, Sunday is the day designed to draw a broader community audience for buffalo dances and storytelling. The meat and potatoes (or piki bread) of the event are scheduled for Friday and Saturday. The sessions include presentations of several traditional food revitalization projects happening in New Mexico, including a seed bank program in Tesuque, an effort to revitalize traditional piki bread (see recipe below) and farming programs for young people in Taos, Santo Domingo and Tesuque. Another panel includes elders from Santa Clara, Taos and Ohkay Owingeh talking about the food of their early years while historic photos are projected in the background to prompt their memories. Ranchers will talk about economic development and entrepreneurship opportunities in raising bison, sheep and cattle. And hunters from Tesuque, Santa Clara and San Ildefonso will talk about the historic connection between their communities and hunting, the threats to traditional hunting lands and the importance of feasting, sharing and dancing.

On Saturday Lois Ellen Frank and her longtime collaborator Walter Whitewater will do a demonstration of contemporary Native cooking while participants are invited to help create a mural illustrating pre-contact foods. For many visitors it may be the first time they've thought hard about what the people who lived here 1,000 years ago would have been eating. For others it may be a fond remembrance of the way things used to be. For Swentzell, it's all good. "Any part of connecting, really connecting to food, by growing it or seeing it grown, is a reconnecting with your past," she says. "It's a first step back to a better way of life." People who can't trace their heritage to the Pueblos or any other Native American group shouldn't feel this doesn't apply to them, she argues. "I have deep roots here but I have mixed blood, too. We're all indigenous to somewhere and finding that connection to where you're from is profoundly life-changing in a good way." And it's all about eating. "Eating connects you back to place like nothing I've ever experienced before."

See more at: <http://www.sreporter.com/santafe/article-12499-eat-like-grandma.html#sthash.ZygbvHPA.dpuf>

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