



Newsletter of the Hualapai Tribe  
**GAMYU**

Friday, March 11, 2016

Issue #06

**2016 Primary & General Elections ♣**

Submitted by: Darlene Wakayuta | Election Board

**TERMS TO EXPIRE**

CHAIRWOMAN – Sherry J. Counts	June 2016
VICE-CHAIRMAN – Philbert Watahomigie Sr.	June 2016
COUNCIL MEMBER – Rudy Clarke	June 2016
COUNCIL MEMBER – Hilda Cooney	June 2016
COUNCIL MEMBER – Ronald Quasula Sr.	June 2016

**NOTICE**

**2016 PRIMARY & GENERAL ELECTIONS  
HUALAPAI TRIBAL COUNCIL**

<b>PRIMARY ELECTION:</b>	APRIL 30, 2016 – Multi-Purpose Building 8:00 a.m. to 5:00 p.m.
<b>GENERAL ELECTION:</b>	JUNE 4, 2016 – Multi-Purpose Building 8:00 a.m. to 5:00 p.m.

**DEADLINE TO SUBMIT A CANDIDATE FILING FORM: APRIL 5, 2016 at 5:00 PM**

**Candidate Nomination and Filing Form:**

Enrolled Members of the Hualapai Tribe who are interested in running for Chairman, Vice-Chairman or Council Members must complete a Candidate Filing Form no later than April 5, 2016 at 5:00 PM. The complete Candidate Filing Form must be submitted to Mrs. Tasha Nez, Election Board Clerk, at her office located in the Adult Detention Facility or Flora Hunter, Election Board Clerk, at her office located in the Hualapai Health-Education & Wellness. The Election Board Secretary must receive all Candidate Filing Forms by the deadline of April 5, 2016 at 5:00 PM.

**Primary Election:**

The Primary Election will be held for Chairman and Vice-Chairman positions only. Current Council Members whose seats are **NOT** expiring in June 2016 and who wish to run for the position of Chairman or Vice-Chairman must complete a Candidate Filing Form by the deadline; however, current Council Members must also be eligible to serve a second consecutive term.

Candidates eliminated in the Primary Election for Chairman or Vice-Chairman may still seek the position of Council Member in the General Election, provided that the Candidates completed a Candidate Nomination and Filing Form by the deadline. A candidate who is successful in the Primary Election (received the first or second highest number of votes) may **NOT** run a Council Member position in the General Election.

**List of Candidates**

A list of candidates will be posted at the Multi-Purpose building, Tribal Office and Walapai Market on April 5, 2016.

**List of Voters:**

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The next Regular Hualapai Tribal Council meeting will be on:

Monday, April 4<sup>th</sup> at 8:15 a.m.



The Preliminary List of Eligible Voters will also be posted at the above locations on March 4, 2016. Written challenges to the Preliminary List of Eligible Voters for the Primary Election will be accepted by the Election Board clerk up until 5:00 p.m. on April 25, 2016. The Election Board will make decision on all written challenges to the Preliminary List of Eligible Voters for the Primary Election by April 30, 2016. The Election Board will post the Final List of Eligible Voters on April 30, 2016.

### **Absentee Voting:**

Absentee Voting is required in both Primary and General Elections. Voters may request an Absentee Ballot by completing an Absentee Ballot Request Form, which are available from the Election Board.

The official deadlines for the Election Board to receive your Absentee Ballot are:

**Primary Election: April 30, 2016 @ 5:00 p.m.**

**General Election: June 4, 2016 @ 5:00 p.m.**

Voters are responsible for returning their Absentee Ballots to the Election Board by the Official deadlines.

### **IMPORTANT DATES:**

March 4, 2016	Election Board post the Preliminary List of Eligible Voters
March 7, 2016	Start accepting Candidate Filing Forms
April 5, 2016	Start accepting written challenges to Eligible Voters List
April 5, 2016	Deadline to submit a Candidate Filing Form
April 5, 2016	Election Board to post the list of candidates
April 16, 2016	Primary Election Candidate Forum @ Multi 1 p.m. – 6 p.m.
April 25, 2016	Deadline to submit written challenges to the Preliminary List of Eligible Voters for Primary election
April 26, 2016	Election Board rules on any written challenges to the Preliminary List of Eligible Voters
April 30, 2016	Election Board posts the Final List of Eligible Voters
April 30, 2016	<b>PRIMARY ELECTION DAY</b>
April 30, 2016	Certify Primary Election Results & Post General Election Candidates
May 21, 2016	General Election Candidate Forum @ Multi 1 p.m. – 6 p.m.
May 25, 2016	Deadline to submit written challenges to the Preliminary List of Eligible Voters for General Election
May 30, 2016	Election Board rules on any written challenges to the Preliminary List of Eligible Voters
June 4, 2016	<b>GENERAL ELECTION DAY</b>
June 4, 2016	Certify General Election Results

If you have any questions about the election process, write:

Election Board  
Hualapai Tribe  
PO Box 430  
Peach Springs, AZ 86434

# Military/Veteran Women's Expo ♣ Saturday, March 12<sup>th</sup>

Submitted by: Adeline Crozier | Hualapai Tribal Administration

★ FREE EVENT ★

## Military/Veteran

## Women's Expo 2016

For women who have served or are still serving in the military

Outstanding Keynote Speaker • Informative Educational Workshops  
Legal & Financial Services Onsite • Networking Opportunities

Career Resources • Salon Services

FREE: Breakfast • Lunch • Parking • Childcare Available

Saturday, March 12, 2016, 8am-3pm

GCC Student Union Building

6000 W Olive Ave, Glendale, AZ 85302



GLENDALE COMMUNITY COLLEGE

Please Register Online at: [azdvs.gov/womenvetexpo2016](http://azdvs.gov/womenvetexpo2016)

For more information, email: [wvwhk@azdvs.gov](mailto:wvwhk@azdvs.gov)



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# Military/Veteran Women's Expo ♣ Saturday, March 19<sup>th</sup>

Submitted by: Adeline Crozier | Hualapai Tribal Administration

★ FREE EVENT ★

## Military/Veteran

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For women who have served or are still serving in the military

Outstanding Keynote Speaker • Informative Educational Workshops  
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Career Resources • Salon Services

FREE: Breakfast • Lunch • Parking • Childcare Available

Saturday, March 19, 2016, 8am-3pm

University of Arizona Student Union

1303 E University Blvd, Tucson, AZ 85719



THE UNIVERSITY OF ARIZONA

Please Register Online at: [azdvs.gov/womenvetexpo2016](http://azdvs.gov/womenvetexpo2016)

For more information, email: [wvwhk@azdvs.gov](mailto:wvwhk@azdvs.gov)



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## 2016 Key Veteran Related Agencies Contact Numbers ♣

Submitted by: Adeline Crozier | Hualapai Tribal Administration

### 2016 KEY VETERAN RELATED AGENCIES CONTACT NUMBERS

#### Department of Veteran's Affairs (VA) MEDICAL CENTERS AND/OR COMMUNITY BASED OUTPATIENT CLINICS (CBOC)

VA Clinic Tuba City Hospital or Polacca I.H.S.	(928) 283-4465	Phoenix VAMC:	(602) 222-6550
Flagstaff VA CBOC:	(928) 226-1056	Albuquerque VAMC:	(800) 465-8262
Chinle VA TBOC:	(928) 674-7675	Tucson VAMC:	(800) 470-8262
Holbrook VA PBOC:	(928) 524-1050		

Prescott VAMC:	(800) 949-1005	- Appointments: 2, then 2.
Prescott VAMC Enrollment Eligibility	(800) 949-1005	- extension 6225
Prescott VAMC Pharmacy Re-fills:	(800) 949-1005	- extension 7470
Prescott VAMC Travel Pay:	(800) 949-1005	- extension 6226

**Prescott VAMC Specialty Clinics-Main Line (800) 949-1005 - extension 7447 or below**

*Urology	6661	*Physical Therapy	7437
*Mental Health	7500	*Dental	6177
*Ultra Sound	6564	*MRI:	7414
*Optometry	6150	*Physical Medicine:	6047

Prescott VAMC Social Worker:	(928) 776-5462	- <b>Veteran's Crisis Line: 1-800-273-8255, press 1</b>
Prescott VAMC Domiliary SA Treatment Center		- (800) 949-1005, extension 6333
Prescott VAMC Caregiver Support Coordinator		- (928) 776-5465
VETERANS CHOICE Program:	(866) 606-8198	AZ State Veteran Home: (602) 248-1550, ext. 2746
VA ARCH Program:	(928) 776-5479	
AGENT ORANGE Enrollment:	(602) 277-5551	- extension 6749, Bill McLaughlin, Phoenix VAMC

#### OTHER VETERAN-RELATED AGENCIES

Hopi Veteran's Services - Kykotsmovi, AZ: (928) 734-3461/3462 (located @ H.O.P.I. Cancer Support Services)  
 VA Outreach Office - Hotevilla, AZ: (928) 734-5166/5377 (located across street from Hotevilla Village Store)

AZ Department of Veteran's Services - Chinle Office: (928) 674-8332; Ms. Tanya Dooline, Service Office  
 AZ Department of Veteran's Services - Phoenix Office: (602) 234-8406; Flagstaff Office: (928) 779-4166  
 Headquarters AZ Department, American Legion - Phoenix: (602) 264-7706

**Northern AZ Veteran's Resource Center - Flagstaff: - (928) 266-1984 - Ms. Francis Susunkewa**

*VA Debt Management:	(800) 827-0648	*VA Regional Office-Phoenix	(602) 627-2918
*VA Benefits:	(800) 827-1000	*Vietnam Veterans of America	(602) 331-3236
*VA Pension Center:	(877) 294-6380	*Lori Piestewa Post #80	(928) 734-2550

Disabled American Veteran's Transport Service (72 hr. notification) from Winslow LaPasada Hotel: (928) 214-8170  
 \* Mon, Wed, Fri to Flagstaff and Prescott VAMC's \*Tue and Thu to Anthem and Phoenix VAMC's

Hopi Senom Transit Services (928) 734-3232 VA Native American Home Loan: (602) 627-3048

Military ID cards (Active/Retired) (928) 773-3131 Military ID cards (Active/Retired) (623) 856-7832  
 (Navajo Camp) (Luke Air Force Base)

National Records Center: (314) 801-0800 \*\*7:30 a.m. to 3:30 p.m. (Central Time Zone)  
 (Emergency DD Form 214)

US Department of Veteran's Affairs website for internet users: [www.va.gov](http://www.va.gov)

Courtesy of Hopi Veterans Services, The Hopi Tribe, Revised March 2, 2016

"Serving and Supporting Our Honored Veterans"

Community Gathering & Runners Registration ♣ Thursday, March 17<sup>th</sup>

Submitted by: Pete Imus | Hualapai Health & Wellness

# Community Gathering & Runners Registration

Thursday March 17, 2016 6:00PM

Multipurpose Building

470 Hualapai Dr., Peach Springs, AZ

Hear information for this years run, La Paz History & Preparation to Run. If you are a runner/driver your attendance is mandatory.

Dinner will be served, first come first served.

All bird singers/dancers, story tellers and veteran runners welcome to attend and share.

**Runner registration begins at this event and will end on March 25th. NO EXCEPTIONS.**

This years committee believes it is important for runners to participate in this event to learn the history and purpose of this run. If you are a runner or veteran runner, you do not want to miss this event!



## La Paz Trail of Tears 2016

Hualapai Youth Services 488 Hualapai Way, Peach Springs, AZ  
Phone: 928-769-2207 Email: [pete.imus@gmail.com](mailto:pete.imus@gmail.com)

# 10<sup>th</sup> Annual Salt River Veterans Recognition Pow-Wow ♣ Friday, March 25<sup>th</sup>

Submitted by: Adeline Crozier | Hualapai Tribal Administration

# 10th Annual Salt River Veterans Recognition Pow-Wow

"Celebrating Tradition, Honoring Service"

## March 25-27, 2016

### Salt River Football Field

10,000 E. McDowell Road, Scottsdale, AZ 85256

(NW Corner of McDowell & Longmore Roads, SRPMIC, AZ.)

**All Events are Free and Open to the Public!!**



**Friday, March 25 - 6pm**

**On Akimel O'odham/Xalychidom Piipaash Social**

**Bird Dance and Singing Contests - 8 pm**

**Salt River Ballfield**

**Saturday Morning, March 26 - 9am**

**Veterans Recognition Parade**

**SR Two Waters Complex to SR Community Building**

SRPMIC Veterans Pow-Wow/Gourd Dance will require proper attire.

**Saturday**

10am Gourd Dance  
5pm Retrieval of colors/Dinner break  
7pm Grand Entry  
11pm Closing Song

**Sunday**

10am Gourd Dance  
12pm Grand Entry  
6pm Retrieval of Colors/  
Closing Song

**Contests:**

**Saturday Night Spotlight**

**Men's Fancy and Women's Fancy Shawl**

**Other Contests:**

**J. Jefferson Memorial**

**Southern Straight**

**Jr's combined Categories**

**Boys and Girls**

**Teen Categories**

**Fancy/Grass Combined**

**Southern Straight/N. Traditional Combined**

**Buckskin/Cloth Combined**

**Jingle Dress/Fancy Shawl Combined**

**Women's Adult Categories**

**N. Cloth and Buckskin, Southern Traditional**

**Fancy Shawl, Jingle Dress**

**Men's Adult Categories**

**Chicken and Grass Combined**

**Fancy, N. Traditional, Southern Straight**

**Mens Southern and Northern Golden Age**

**Womens Southern and Northern Golden Age**

**Master of Ceremonies**

Ryan Rumely, Phoenix, AZ

**Arena Director**

Ipa Dutchover, Salt River, AZ

**Host Southern Drum**

Alliance West, Jemez, NM

**Host Northern Drum**

Maswade, Phoenix, AZ

**Host Gourd Society/Color Guard**

"Bushmasters" American Legion Post #114

Salt River, AZ

**Whip Man:**

Mr. Rick Dumas, Phoenix, AZ

**Head Man/Lady**

Chosen Daily

Head Girl/Boy

Chosen Daily



**DRUGS, ALCOHOL, WEAPONS, and GANG ATTIRE WILL NOT BE TOLERATED.**

**Parade info. contact James at [RedMountainRiders@yahoo.com](mailto:RedMountainRiders@yahoo.com)**

**For other info. contact Pacer Reina at 480-362-7490 / [pacer.reina@srpmic-nsn.gov](mailto:pacer.reina@srpmic-nsn.gov)**

24<sup>th</sup> Annual Mt. Turnbull Fair & Rodeo Parade ♣ Saturday, March 26<sup>th</sup>

Submitted by: Christine Lee | Hualapai Tribal Administration

# 24TH Annual



# Mt. Turnbull Fair & Rodeo PARADE

"Tradition with Pride, Respect & Dignity"

**Saturday, March 26, 2016**

**@ 10:00 A.M.**

**Bylas, Arizona**

2016

2016

## Trophies - Winners Placed

**Royalties | Floats (School/Clubs) | Floats (Depts., Entities)**

**Marching Units | Traditional Dance Groups | Others**

**OVER-ALL WINNER— \$300.00 | Open to ALL Groups**

**Parade Entry Forms can be picked up at**

**Bylas Administration or San Carlos Administration**

**Mail to or Email to Addresses Provided**

**For further information contact: Bylas Admin**

**@ (928)-475-4398 | Fax: (928)-475-4443**

**Address: P.O. Box 394 Bylas, Arizona 85530**

**Parade Chairperson: Ashley Pike: ashley\_joy32@yahoo.com**

**Esther Upshaw: esther.upshaw@hotmail.com**

**Dorothy Preston: dot\_preston2006@yahoo.com**

## Diamond Creek Restaurant Specials ♣ March

Submitted by: Brandi Lindemuth | Diamond Creek Restaurant

# March 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 <i>Adobe Jack Burger</i>	2 <i>Tostadas</i>	3 <i>Chicken Pot Pie</i>	4 <i>Fish n Chips</i> 	5 <i>Kaelene's Casserole</i>
6 <i>Classic Chicken Fried Steak Sandwich</i>	7 <i>Chicken Salad Croissant</i>	8 <i>Goulash</i>	9 <i>Mexican Pizza</i>	10 <i>Buffalo Chicken Fry Bread Wrap</i>	11 <i>Mini Fish Tacos</i> 	12 <i>Bowl and a Half</i>
13 <i>Chicken Philly</i>	14 <i>Homemade Meatloaf</i>	15 <i>Beef Tips Over Noodles</i>	16 <i>Carnitas Fries</i>	17 <i>Happy St. Patrick's Day! Reuben Sandwich</i>	18 <i>Fish n Chips</i> 	19 <i>Steak Sandwich</i>
20 <i>Indian Burgers</i>	21 <i>Meatball Sub</i>	22 <i>Chicken Parmesan</i>	23 <i>Posole</i>	24 <i>Autumn Ranch Turkey Clabatta</i>	25 <i>Fish n Chips</i> 	26 <i>Sourdough Griller</i>
27 <i>Mexican Lasagna</i>	28 <i>Mini Chicken Tacos</i>	29 <i>Homemade Lasagna</i>	30 <i>Pork Green Chili Chimi</i>	31 <i>Patty Melt</i>		
 <p>DIAMOND CREEK RESTAURANT 928-769-2800 Hours of Operation Daily 630am-830pm</p>				<p>Featured Items Available 11am-Until Sold Out Featured Items Subject to Change without notice</p> 		

## 9th Annual Hualapai Junior Rodeo ♣ Begins: Saturday, April 9th

Submitted by: Danielle Bravo | Hualapai Planning Department

# 9th Annual Hualapai Junior Rodeo 2016 Season

**Dates:** April 9 9:30 a.m. Events: Goat Tail Pull  
 May 14 9:30 a.m. Goat Tying  
 June 11 tba Barrel Racing  
 Finals: July 16 tba Pole Bending  
 Team Roping  
 Break Away  
 Slick Pony Race  
 Steer Stop

**Ages:** 0-5 yrs  
 6-9 yrs  
 10-12 yrs  
 13-18 yrs

# HJK

**Location:** Mile post 102.5 on Route 66 4H, Youth and Ag. Facility  
**Entries will be taken up till 9:00 event starts at 9:30.am**  
**For more Information Please contact Winkle Crook at (928) 769-2255**

# Adventures in Nature Photo Contest ♣ Deadline: Friday, April 15<sup>th</sup>

Submitted by: Elisabeth Alden | University of Arizona Cooperative Extension Office

# Adventures in Nature Photo Contest

OPEN TO ARIZONA STUDENT  
PHOTOGRAPHERS  
AGES 13 - 18

Seeking photos that showcase Arizona's natural beauty. Subjects include: landscape, wildlife, macro subjects (e.g. flowers, plants, small creatures), people enjoying nature, and more.

**JUDGING:** Based on technical merit, creativity, uniqueness, visual & emotional impact & artistic vision.

**PHOTO SIZES:** Submit digital photos in jpg or jpeg format. File size must not exceed 5 megabytes, and must be 1,600 pixels wide (if a horizontal image) or 1,600 pixels tall (if vertical).

**SUBMISSION:** Upload contest photos to [arizonahighways.com](http://arizonahighways.com). Deadline for submissions: April 15, 2016

**CONTEST WINNERS ANNOUNCED THE WEEK OF APRIL 24, 2016.** Winning photographers will receive up to \$10,000 in prizes and their photos will be published in the award-winning *Arizona Highways* magazine, *The Nature Conservancy's Field Notes* magazine and Cox Communications media outlets. *Arizona Highways* Photo Workshops will also offer a photography workshop to the top three winners.

**FOR MORE INFORMATION:** Tana Kappel, 520-547-3432, [tkappel@tnc.org](mailto:tkappel@tnc.org)  
[nature.org/arizona](http://nature.org/arizona) & [arizonahighways.com](http://arizonahighways.com)

## SPONSORS:



**ARIZONA**  
HIGHWAYS



Photo: "Morning Dew" by Adrian Valenzuela

# 2016 Annual Fun Run ♣ Sign Up by Friday, April 22<sup>nd</sup>

Submitted by: Diana Ambrosie | Hualapai Lodge



**The opportunity to sell  
your art and jewelry,  
at Route 66 Park.**

**Sign up by the 22nd of April**

**Sign up at the front desk at the Hualapai Lodge.**

*\*First Come First Serve. Not allowed to sell food.*

**2016 Natural Resource Training Camp & Hunters Education ♣ Deadline: Friday, June 3<sup>rd</sup>**

*Submitted by: Danielle Bravo | Hualapai Planning Department*



## **2016 Natural Resource Training Camp and Hunters Education**

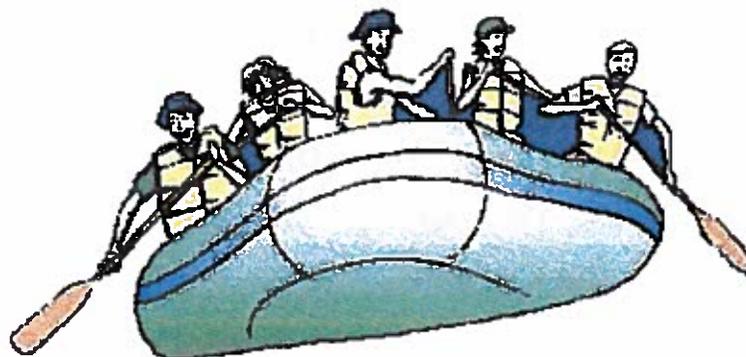
**Dates: June 20-24, 2016**

**Deadline: June 3, 2016**

Applications can be picked up at the Department of Natural Resource

**For More information please Contact Alvin Crook, Winkie Crook or  
Annette Bravo at Natural Resource 928-769-2255**

Capped at 25 participants

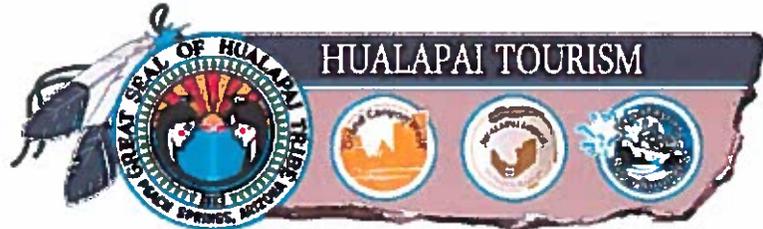


# JOB OPPORTUNITIES

Peach Springs Job Fair ♣ Thursday, March 24<sup>th</sup>

Submitted by: Diva Hale | Grand Canyon Resort Corporation

**HELP  
WANTED**



## **Peach Springs JOB FAIR**

**Thursday, March 24, 2016**  
**At the Multi-Purpose Room**  
Peach Springs, AZ

9:00 a.m. – 12:00p.m. and 1:00p.m. - 3:00 p.m.

Grand Canyon Resort Corporation  
has

A variety of open positions

GCRC Managers who have vacant positions will be at the Job Fair to interview applicants. Please come to the Peach Springs Job Fair prepared to apply for jobs and be interviewed.

**Any questions, please call GCRC HR. 928-769-2640 ext 211**

# Request for Proposal ♣ Roadside Billboard Signs

Submitted by: Terri Hutchens | EPCH/KWLP Radio Station

## REQUEST FOR PROPOSAL

### Contract services Roadside billboard signs

The Hualapai Tribe Health and Wellness Department, Radio Station Program, is accepting proposals for a contract to complete artwork and graphics, build and install two roadside billboards with the following specifications:

Both billboards will be 8' x 20' and stand with board beginning 5' off the ground, for a total height of 13'. Both billboards will include graphics as shown below, or as close as possible. Graphics may be done in sections for easier transport and installation. One billboard will be placed on existing steel supports located between mile markers 96 and 97 on Hwy 66

on the Hualapai Indian Reservation at coordinates 35-546061,-113,286.354. The second billboard will need to have steel supports placed at the site, which will be at mile marker 112 on Hwy 66 on the Hualapai Indian Reservation at coordinates 35-494706,113,543.229.

The person(s) submitting the proposal must have the skills, experience and equipment necessary to complete the mandated fencing.

The person(s) submitting the proposal shall submit a minimum of two quotes for different configurations of F.C.C. compliant fencing. Fencing needs to be six foot chain link fencing with barbed or razor wire to prevent access to the fenced area from outside the perimeters of the fencing. The first for requisite fencing surrounding the entirety of the designated tower, anchors and shack, with a man gate, and the second for a smaller area around the tower and shack area only, not including the tower anchors.

The Proposals should include desired wage/salary/ monetary compensation for labor; estimated hours to complete project; time frame for beginning and completing project; comprehensive itemization of needed supplies and estimated cost for same. Please note materials may be supplied by another source, so they must be set out separately in any bid. Proposal should include any other reimbursements or consideration requested and anticipated. Proposals may anticipate the program will acquire all necessary permits.

Proposals will be evaluated based upon the proposer's past experience and qualifications and cost effectiveness of the proposal.

The person(s) submitting the proposal may call to inquire regarding specifics.

The most qualified proponent will be contacted to enter negotiations. The selected proponent will be an Independent Contractor and as such must abide by any applicable requirements of the Hualapai Tribe.

In accordance to Ordinance 01-80 of the Hualapai Tribe, Indian Preference in Contracting & Employment is required on this project. For information contact; Tribal Employment Rights Office at: 928-769-2216 X 108 or Cell 929-864-8900.

Proposals should be submitted in writing to Terri Hutchens, PO Box 397, Peach Springs, AZ 86434 or via internet at [terrihutchens@hotmail.com](mailto:terrihutchens@hotmail.com) or delivered to the radio station at 480B Hualapai Way, Peach Springs, AZ 86434 on or before March 31<sup>st</sup>, 2016. For more information contact Terri Hutchens at (928) 769-1110.



**Request for Proposal ♣ Repair/Replace Fenceline on Hualapai Indian Reservation**

Submitted by: *Rachelle Mahone* | *Hualapai Department of Natural Resources*

**Request for Proposal**

**Title:** Repair/Replace Grazing Pasture and Pasture Boundary Fencelines on the Hualapai Indian Reservation

**Requested by:** Hualapai Tribe, Department of Natural Resources

**Scope of work:**

Provide Labor and Materials to Repair and/or Replace fencelines at various locations on the Hualapai Reservation.

**Specifications:**

Posts (T-posts or Cedar Posts) shall be placed every 20' and three wooden staves shall be placed in between each Post.

Existing barbed wire shall be pulled and tightened taught and attached to Posts.

Wildlife jumps shall be constructed at all wildlife crossings. The jump at the crossing shall be constructed of smooth wire for the top and bottom wires. The height of the top wire shall not exceed 42" and the bottom wire shall be 18"-20" off the ground. Spacing for the second wire shall be set at 12" below the top wire.

**Bid Selection Process:**

A Bidder may submit a bid to conduct repair/replacement work on the Livestock District Boundary Fencelines (Figure 1) or Cholla Ranch (Figure 2) or Reservation Pasture Boundary Fencelines (Figures 3 - 7).

Table 1 lists approximate project lengths. Actual lengths will be determined while a repair/replacement project is being conducted. For example, a Bidder selects Fenceline #37 that is approximately 2 miles in length. An HDNR representative will then physically measure the fenceline length using GPS and a wheel. Payment for work completed can be submitted after each complete mile or fence project completion.

Bids shall be submitted based on the amount of repair/replacement work that can be accomplished within a 3 month period. Once a successful fence bid project is completed, the Successful Bidder may select more fence projects if available. Any bid with more than 4 fencelines selected or exceeding more than 25 total repair/replacement miles at one time, will not be considered.

Please submit the following information:

- Fence project(s) that are selected
- Bid per mile for fence completed

- General overview of crew to be used and plan of how the project(s) will be completed.
- Name and Contact Information

**ALL TRIBAL LIVESTOCK DISTRICTS ARE ENCOURAGED TO APPLY**

**Preference will be given to Indian owned businesses.**

**Indian preference shall apply for contracting and employment**

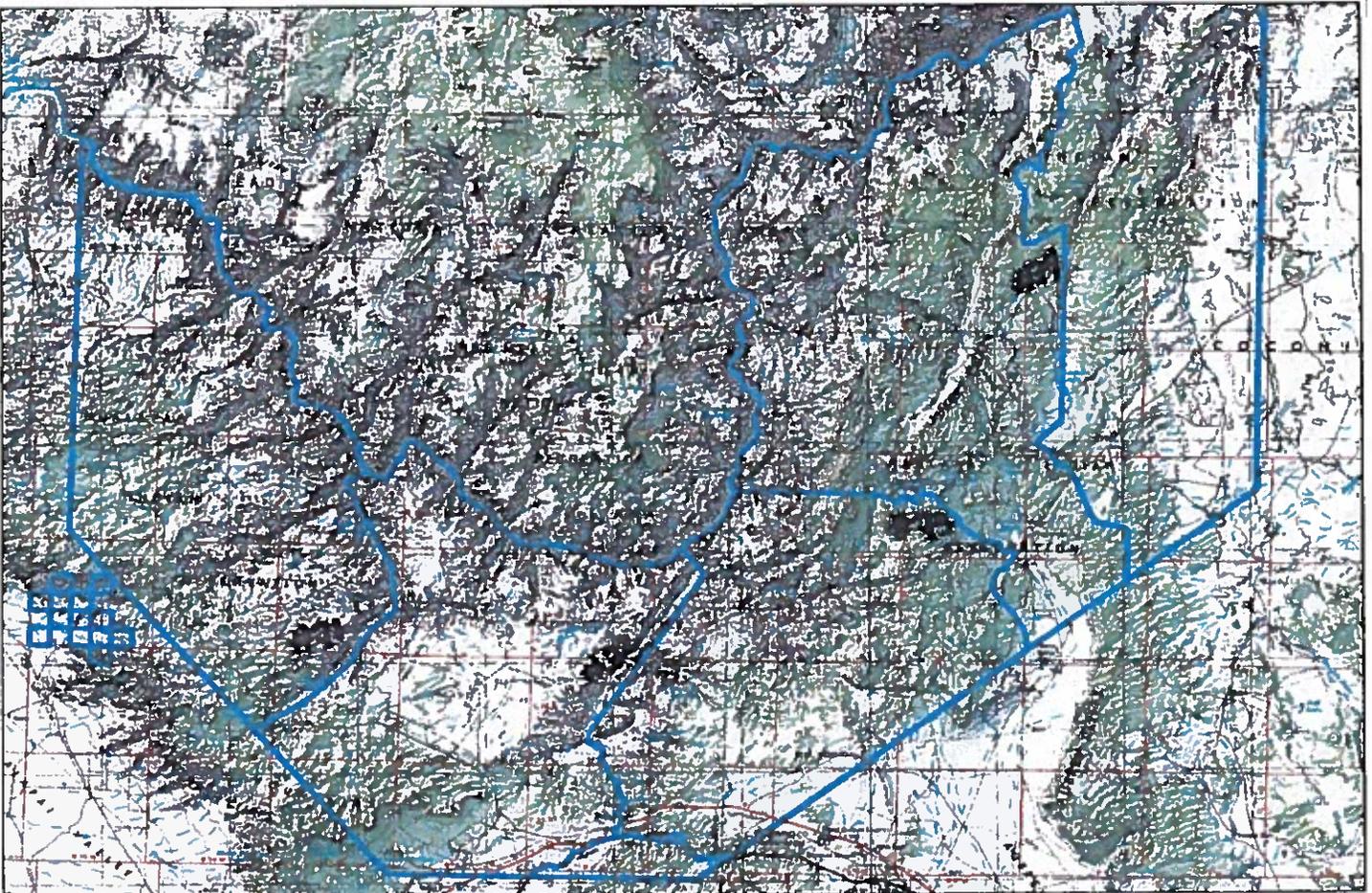
**1% TERO tax shall apply for all contracts as stated in TERO Ordinance  
(available at Tribal Employee Rights Office)**

Notwithstanding any other provision of the Request for Proposals, HDNR and the Hualapai Tribe expressly reserves the right to:

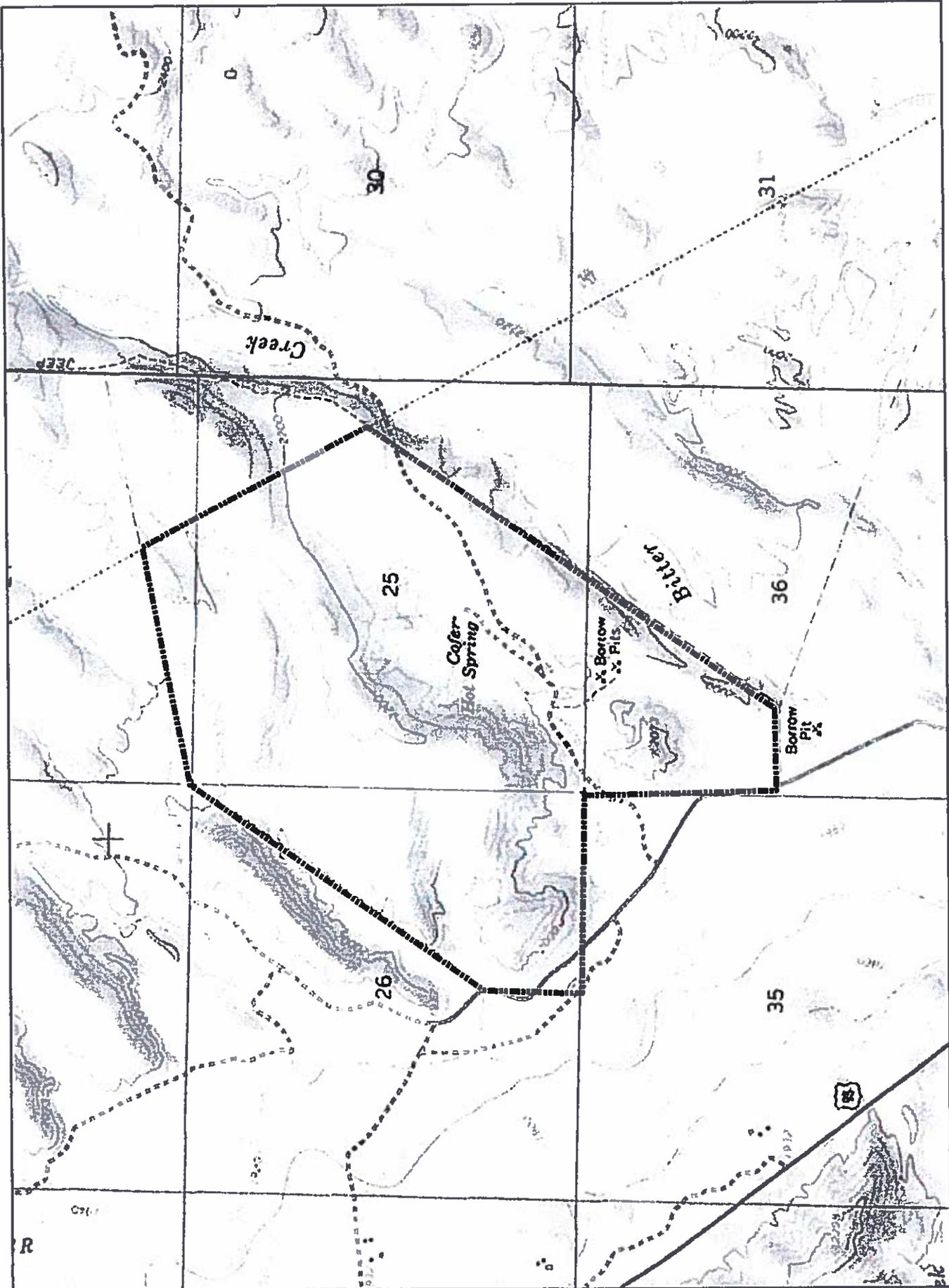
1. Waive any immaterial defect or informality; or
2. Reject any or all proposals, or portions thereof; or
3. Reissue a Request for Proposal.

All interested entities are requested submit a bid proposal by 4:00pm on **March 12, 2016** to:

Hualapai Department of Natural Resources  
Attn: Repair/Replace Fence Project  
P.O. Box 300 or 947 Rodeo Way  
Peach Springs, AZ 86434  
Or by Fax to: 928-769-2309



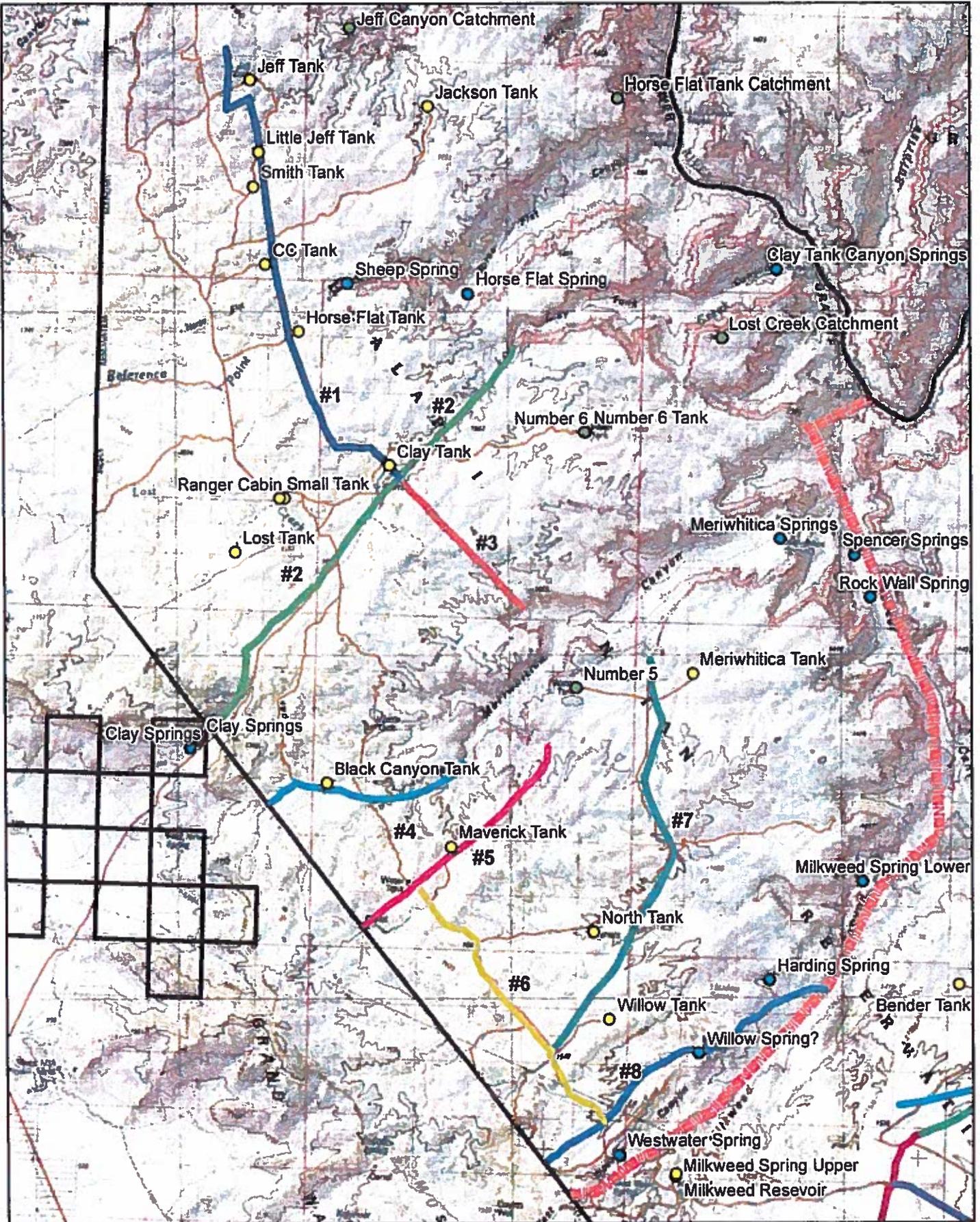
District Boundary Fencelines Repair and Replacement Project (Figure 1.)



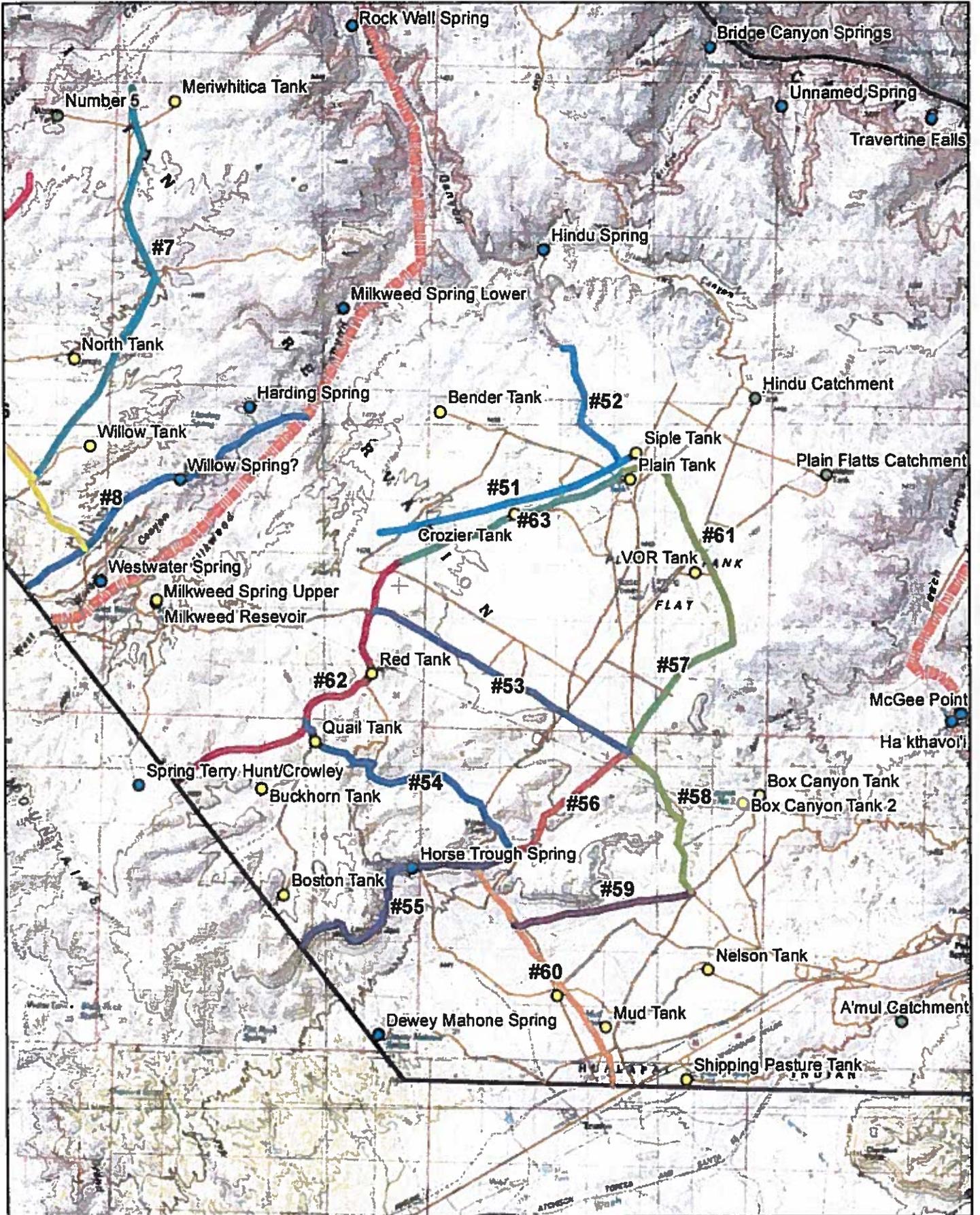
Cholla Ranch Fence Line Repair and Replacement Project (Figure 2.)

Table 1. Repair/Replacement Projects with approximate project lengths.

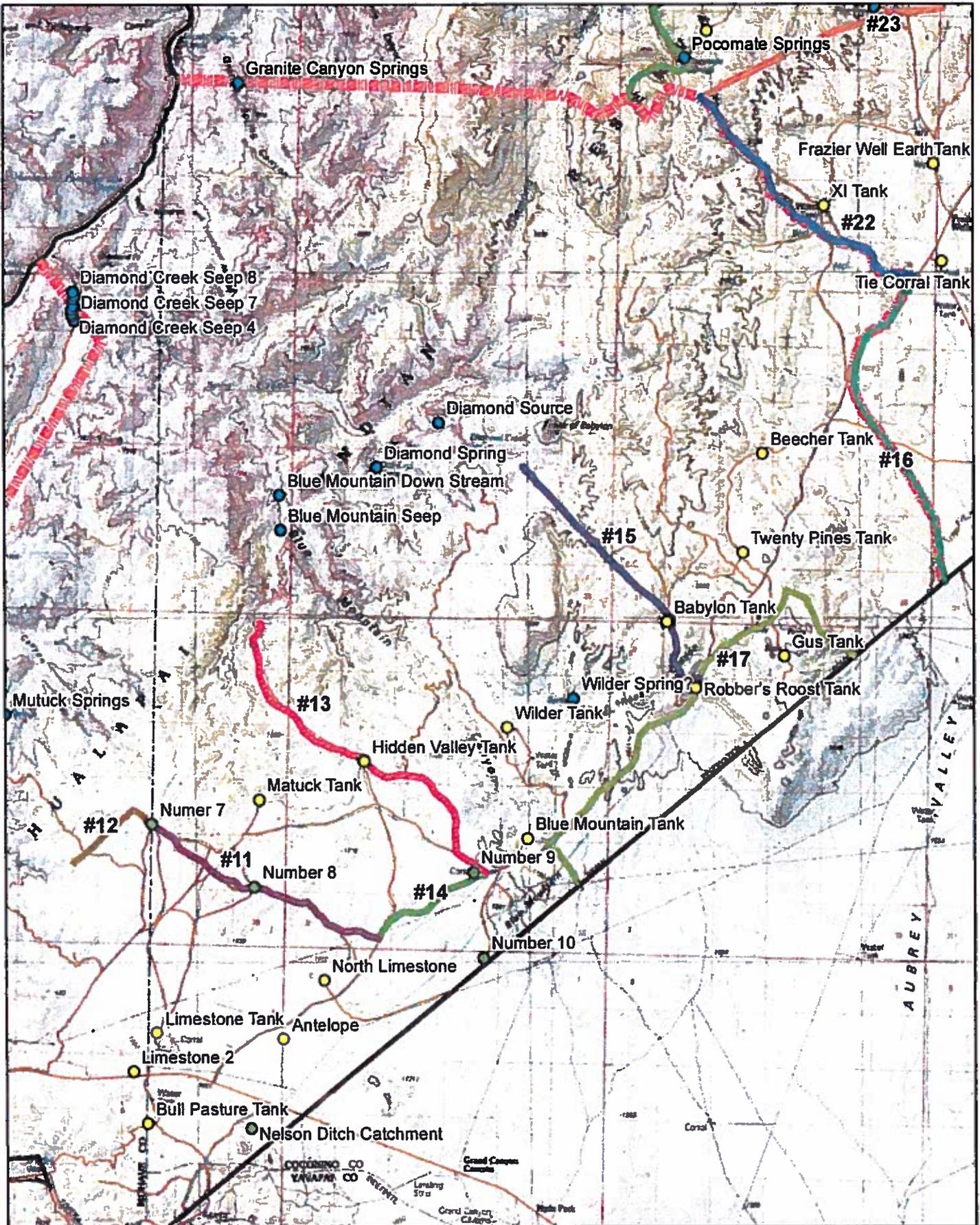
PROJECT	STATUS	APPROXIMATE LENGTH
#71		9 MILES
#72	COMPLETE	7 MILES
#73		12 MILES
#74		21 MILES
CHOLLA RANCH		5 MILES
#1		3 MILES
#2		7 MILES
#3		3 MILES
#4		4 MILES
#5		3 MILES
#6		4 MILES
#7		9 MILES
#8		8 MILES
#11		6 MILES
#12		2 MILES
#13		7 MILES
#14		5 MILES
#15		5 MILES
#16		6 MILES
#17		4 MILES
#51		5 MILES
#52		4 MILES
#53		7 MILES
#54		6 MILES
#55		6 MILES
#56		4 MILES
#57		3 MILES
#58		4 MILES
#59		4 MILES
#60		5 MILES
#61		4 MILES
#62		5 MILES
#63		5 MILES
#21		4 MILES
#22		7 MILES
#23		7 MILES
#24		5 MILES
#25		5 MILES
#26		3 MILES
#27		2 MILES
#31	PARTIALLY COMPLETE	11 MILES
#32		14 MILES
#33	COMPLETE	7 MILES
#34		2 MILES
#35	COMPLETE	6 MILES
#36		3 MILES
#37		2 MILES
#38		8 MILES
#39		2 MILES
#40	COMPLETE	3 MILES
#41	COMPLETE	3 MILES
#42	PARTIALLY COMPLETE	6 MILES
#43		6 MILES



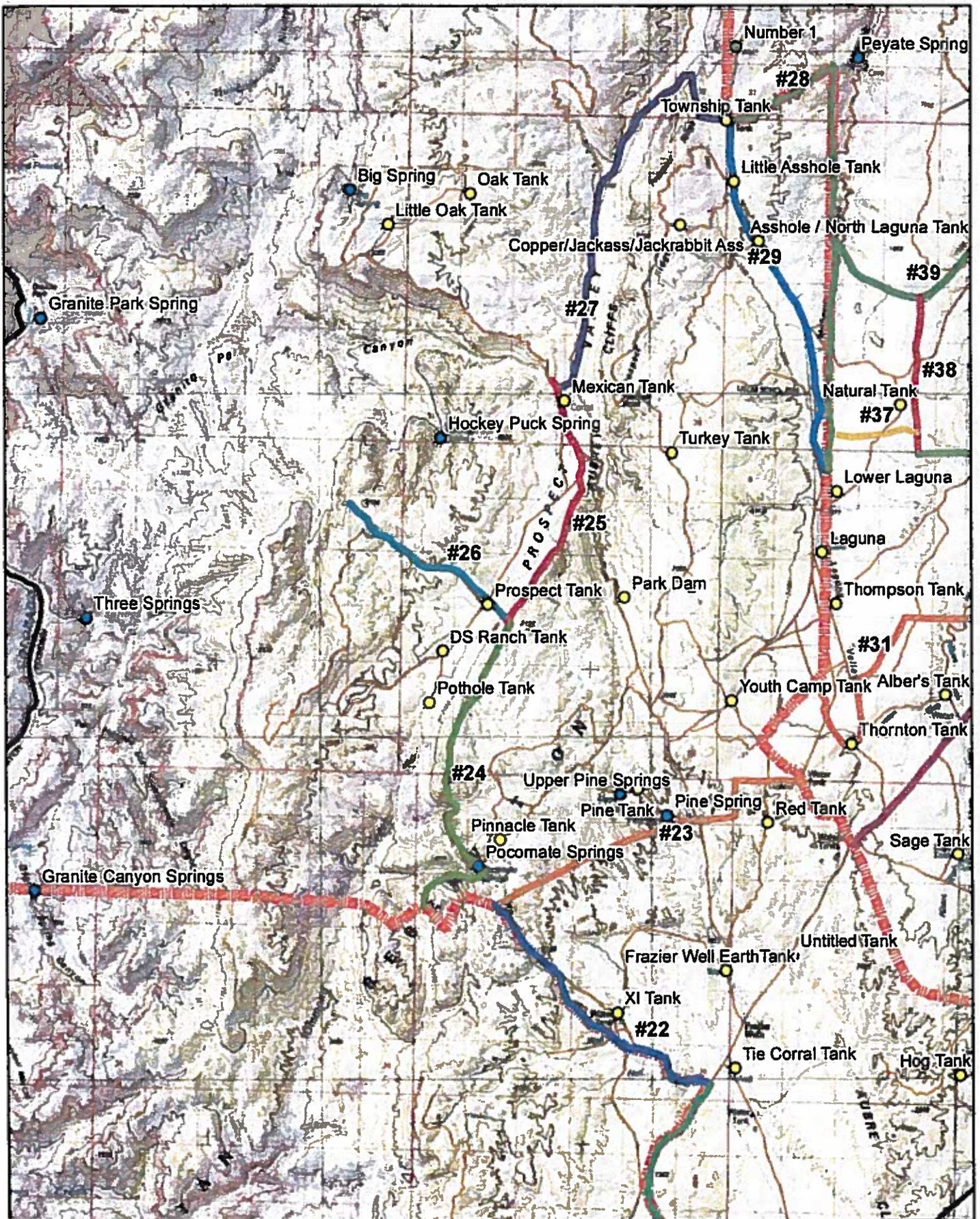
District 1 Fence Repair (Figure 3.)



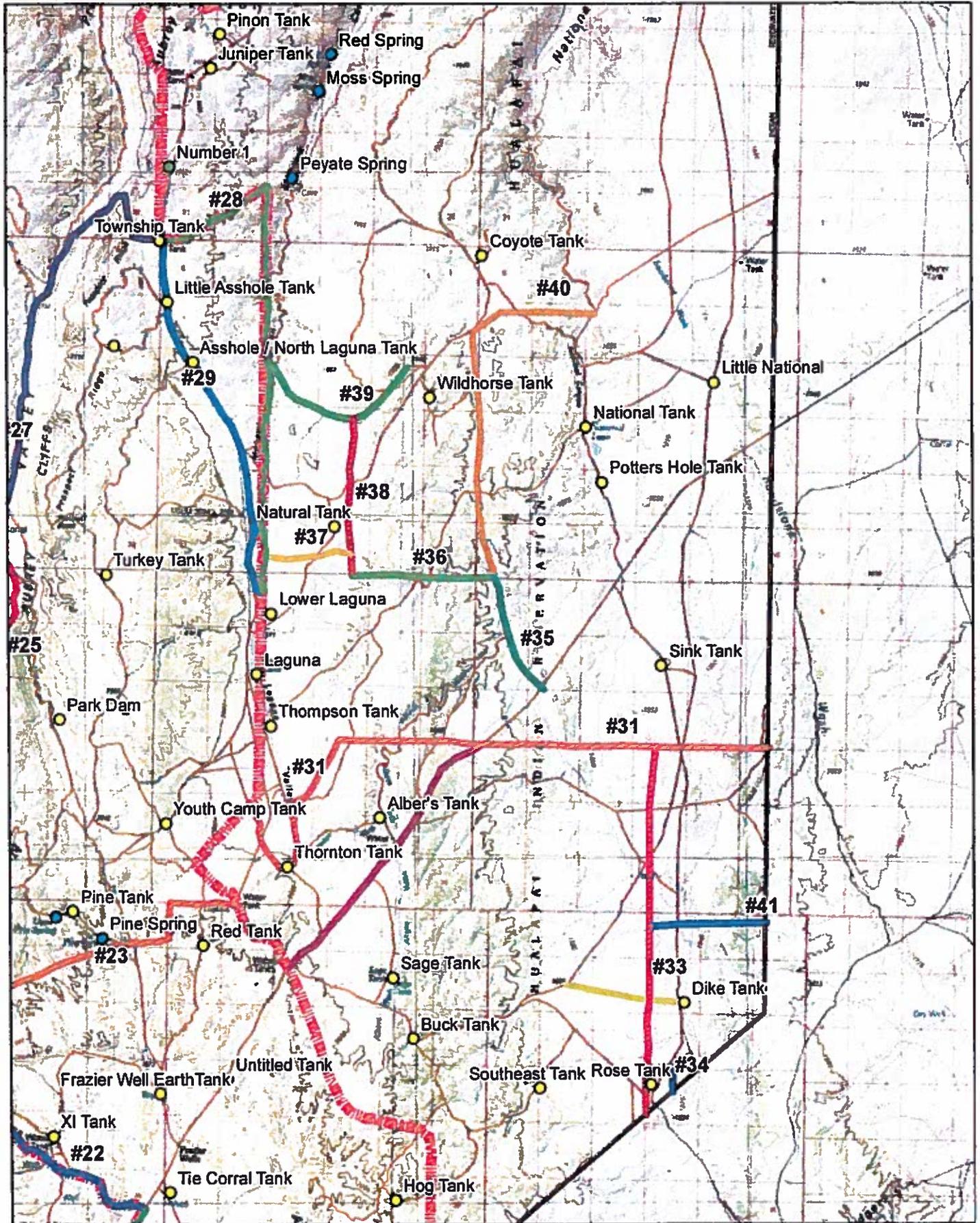
District 2 Fence Repair (Figure 4.)



District 3 Fence Repair (Figure 5.)



District 4 Fence Repair (Figure 6.)



District 5 Fence Repair

(Figure 7.)

**2016 Announcement for BIA ♣ Water Resources Technician Training Program**

*Submitted by: Jonathon Cody | Irrigation Engineer, BIA Western Regional Office*

**United States Department of the Interior****BUREAU OF INDIAN AFFAIRS**

Washington, DC 20240

**FEB 09 2016****Memorandum**

**To:** All Regional Directors

**From:** Director, Bureau of Indian Affairs 

**Subject:** FY 2016 Announcement for the Bureau of Indian Affairs Water Resources Technician Training Program

The Bureau of Indian Affairs (Bureau) Office of Trust Services is now accepting applications from Native American high school graduates interested in the Bureau's Water Resources Technician Training Program, which will formally be known as the Native American Water Corps. The training program is July 10, 2016 through August 6, 2016 (4 weeks), being held at the University of Arizona, Tucson, Arizona.

Students who successfully complete the training program will receive a four month employment voucher, for full-time/ temporary employment, with a tribal government and/or government agency in an entry level water resources field to aid in the development of higher education/ career development.

Please see the attached "Flyer" for information concerning this program and distribute to the tribes for solicitation of Native American youth participation.

Should you have any questions concerning this training, please call Mr. Archie Barnes, Program Manager, Water Resources Technician Training Program, Branch of Water Resources, Division of Water and Power at (202) 208-2999 or e-mail: [BIA.Watertraining@BIA.Gov](mailto:BIA.Watertraining@BIA.Gov).

**Attachment**



## 2016 ANNOUNCEMENT

**United States Department of the Interior  
Bureau of Indian Affairs  
Water Resources Technician Training Program  
Native American Water Corps  
Spring / Summer  
for  
*American Indians and Alaska Natives***

### Overview

#### Water Resources Technician:

The Tentative Date for the Bureau of Indian Affairs' (BIA) Water Resources Native American Water Corps Program is July 10, 2016 through August 6, 2016 four weeks at the University of Arizona, Tucson, Arizona. The Bureau of Indian Affairs pays academic tuition, fees, and costs to cover dining facility and housing on campus for those individuals nominated to attend the Water Resources Technician Training (WRTT) Program.

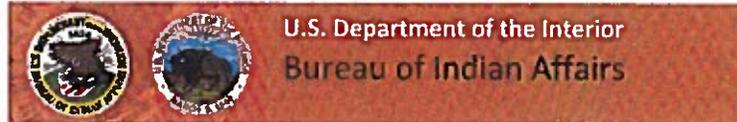
**Students successfully completing the training program** will receive a four month employment voucher for full-time temporary employment, either with a: Tribal Government; Federal or State Government agency; non-profit or private sector organizations in an entry-level water resources position to aid in development of higher education and/or career development.

**Salary:** Four Month Employment Voucher  
**Promotion Potential:** Not Applicable (N/A)

**Deadline for Applications is:** April 25, 2016  
**Duty Location:** Tucson, Arizona.

#### To be eligible for the WRTT program you must be:

- Member of her/his federally-recognized Indian Tribe, Band, Village; or
- Persons who possess at least one-half degree Indian blood derived from Tribes Indigenous to the United States.
- Descendants of Members of Federally-Recognized Indian Tribes, Bands or Communities who were residing on any Indian Reservation on June 1, 1934, Student to have BIA Form 4432 prepared for application.
- Alaska Native, [Person is a member of an Alaska Native Tribe; an individual whose name appears on the roll of Alaska Native prior to July 31, 1981, and not subsequently dis-enrolled; or an individual who was issued stock in a Native corporation pursuant to 43 U.S.C. 1606 (g)(1)(B)(i)].
- Must be at least 18 to 34 years of age.



### **Training Summary:**

Our WRTT program is an intensive four-week period of instruction that meets six days per week with practical hands-on training in the monitoring of water quality and quantity. The coursework exposes students to a broad array of subjects ranging from basic surface and ground water hydrology; dam operations, maintenance, safety and hydro-power; flood control structures; analysis of hydrologic data; groundwater movement and modeling; basic hydraulics; drinking water and waste water treatment plant operations; irrigation; surface and groundwater pollution; management and cleanup of hazardous waste and emergency response; wetland protection; basic fish and wildlife biology and fish hatchery operations among others. Students spend a portion of their time acquiring hands-on experience in the field collecting physical data and sampling water in natural settings. Upon successful completion of the Water Resources Technician Training Program, you will have obtained the fundamental knowledge of practical hydrology and natural resource skills. If you are interested in becoming a Water Resources Technician, this is an excellent opportunity to work with and learn from skilled professionals!

### **About the Student Trainee Position:**

The Bureau of Indian Affairs WRTT program is designed to provide technical knowledge for students to gain opportunities to explore career goals in the water based sciences.

### **Training Program Objectives:**

The WRTT program will specifically, provide you:

- Relevant Technical work experience in water based sciences.
- Provide a real-life context for an understanding of the broader issues associated with water resources management.
- Basic hydrology.
- Basic Hydrometeorology.
- Water quality issues.
- Basic water management related to watersheds, rangelands, irrigation systems, and dams.
- Facilitate building a professional network.



**Candidates must meet the following key requirements to be considered for the training program:**

1. Endorsement letter from her/his federally-recognized tribal government, preferably the Chairman, Governor or Head of Nations;
2. **Provide a copy** of Certification of Membership in a federally-recognized tribe, signed by a Tribal Government official. (Do not send an original certificate);
3. Resume must be typed;
4. Completed 2016 WRTT Applicant Contact Information Sheet (see attachment);
5. Statement of Professional Interest;
6. High School Diploma or GED;
7. Transcript(s);
8. Two Letters of Recommendation addressed to the: **[2016 WRTT Selection Committee]**;
9. Complete the OF-612, The Optional Application for Federal Employment (see attachment). This Form is being used for general information only, and is **NOT** an offer, intent, or consideration for Federal employment.
10. Suitable for WRTT employment, determined by a background investigation.

**BIA Voucher Restrictions:**

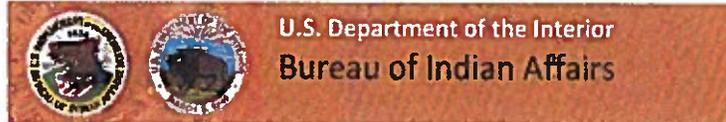
Applicants that are current government employees (Federal, State, or Tribal), if selected will not be eligible to receive the four month employment voucher from the BIA, because of their active employment status.

**Student Residence Policy:**

All selected students will be residing in the dormitory. Commuting to and from the training center is not authorized. No room and board is authorized at the training center for family members, friends, or pets.

**Work Conditions:**

Training usually occurs in a classroom, seminars, or workshops setting during pre-established work hours. The academic training environment includes exposure to reasonable risks and minor discomforts, such as those involving everyday hazards or distresses, which require normal safety precautions typical of offices or meeting and training rooms; or may involve occasional exposure to a laboratory that involves risks and hazards that require safety precautions. Outdoor working/training conditions involving moderate discomforts such as exposure to rain, cold/ extremely hot weather, and streams and rivers that may require special safety precautions and gear, such as life jackets, safety boots, waders, and reflective rainwear; travel in safety approved small water craft and off-road vehicles; irritating chemicals; noxious fumes; flammable liquids; hostile wildlife; poisonous insects, plants, and or snakes.

**Physical Demands:**

Work may require the: interpersonal abilities sufficient to interact with professors water resources technician team members, instructors under physically and mentally demanding environmental conditions; ability to read fine print and fine details; able to remain calm and even-tempered in the face of challenges, demands, and deadlines; converse on the telephone and in person and be clearly understood; auditory ability sufficient to detect noises in electronic equipment; For example, both verbal and nonverbal signals from field team members at great distances and often with various background noises and both low- and high-pitched animal sounds; operate a computer keyboard and other electronic equipment necessary for this training position; manipulate small parts and components; long periods of standing; walking or riding over rough terrain; recurring bending, crouching, stooping, stretch, reaching, or similar activities and climb flights of stairs for prolonged periods of time and/or numerous times each day. Work may also include frequent lifting of moderately heavy items, such as equipment and samples that weigh less than 23 kilograms or approximately 50 pounds.

**Mental Requirements:**

The students are required to complete all classroom and homework assignments in a professional manner. Daily attendance and active classroom participation is also, required to graduate occasional travel by conventional means motor vehicle.

**How To Apply:**

Applications are now being accepted. **DEADLINE FOR APPLICATIONS is April 6, 2016.**

**Mail Applications To:**

Mr. Archie Barnes, BIA, Branch of Water Resources, Mail Stop-4655, 1849 C St., NW, Washington, DC 20240.

**Fax Applications To:**

If you are faxing in your application package ensure that the fax cover page has your name and contact telephone number: (202) 219-1065 Attention: [2016 BIA Water Resources Technician Training Program]



U.S. Department of the Interior  
Bureau of Indian Affairs

**Other Information:**

It is your responsibility to verify that information mailed or faxed (i.e., documents) is complete, accurate, and submitted by the closing date. Faxed documents must be completely transmitted by 11:59 p.m. Eastern Standard Time on the closing date **April 25, 2016**. Failure to submit any of the required documents or incomplete application package by the closing date of this announcement will result in your removal from consideration for this position. If you are having difficulty applying or have questions regarding the status of your application, eligibility or qualifications determination contact: Archie Barnes at e-mail address: [BIA.Waterttraining@BIA.Gov](mailto:BIA.Waterttraining@BIA.Gov) or (202) 208-2999, or Toni Village-Center at (202) 219-3956.

**WHAT TO EXPECT NEXT:**

Once the application process is complete, a review of your application will be made to ensure you meet the water resources technician program requirements. To determine if you are qualified for this training, we will review of your documents.

**Application Timeline:**

- Application Deadline (including all supporting documents): April 25, 2016
- Selectees notified of selection by WRTT Program Manager via e-mail: Early May.
- Non-selects notified by e-mail by WRTT Program Manager: Early May.
- Interns Enter on Duty: July
- Internship Ends: August

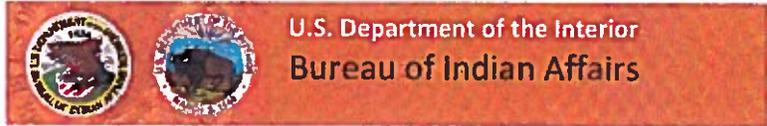
**Veterans' Preference Documentation:**

If you are claiming veterans' preference, you must submit a copy of your Certificate of Release or Discharge From Active Duty, DD-214 (Member 4 copy), or other official documentation from a branch of the Armed Forces or the Department of Veterans Affairs showing dates of service and type of discharge.

**Reasonable Accommodation Policy Statement:**

The Bureau of Indian Affairs will provide reasonable accommodation to applicants with disabilities where appropriate. Applicants requiring reasonable accommodation for any part of the application and selection process should contact Representatives at the above address. Determinations on requests for reasonable accommodation will be made on a case by case basis.





**Checklist of Required Documents to Submit with Application:**

<p>We strongly encourage applicants to carefully, prepare all of their application materials to ensure that the application package is complete prior to submission!</p>		<p>Check each box for requirement to ensure that your WRTT application package is Complete</p> <p style="text-align: right;">✓</p>
Document	Description of Required Action	
Endorsement letter	Provided by your federally-recognized tribal government, preferably the Chairman, Governor, or Head of Nations.	
Certification of Tribal Membership	Provide a copy of Certification of Membership in a federally-recognized tribe, signed by a tribal Government official. (Do not send an original certificate).	
Resume	One-page resume that outlines your educational background, honors or recognitions, work experience, activities, special skills, etc. Please be sure to include any computer-related expertise or foreign language skills, as well as prior internships and community service activities.	
WRTT applicant contact information	Completed WRTT applicant contact information sheet.	
Statement of Professional Interest	<p>In approximately one page double spaced provide the below information in your Statement of Professional Interest.</p> <ul style="list-style-type: none"> <li>• Career skills you're hoping to gain, and ways in which, the WRTT will contribute to your placement site.</li> <li>• Your desired placement locale and venue for example: Tribal Government, Federal or State Government agency; non-profit or private sector organization.</li> <li>• Reasons for wanting to join the WRTT program.</li> <li>• Plans for future higher education and/or career development.</li> <li>• Your interest in the water base science field.</li> <li>• How you will utilize the training after completion.</li> </ul>	
High School Diploma	Provide certified copy of High school diploma or GED certificate.	
Transcript(s)	<p><b>ONLY IF YOU ARE UNABLE TO PROVIDE A CERTIFIED COPY OF YOUR HIGH SCHOOL DIPLOMA OR GED CERTIFICATE YOU MUST PROVIDE AN OFFICIAL TRANSCRIPT</b></p> <p>Indicating successful completion of high school diploma or GED send the documents to: Mr. Archie Barnes, BIA, Branch of Water Resources, Mail Stop-4655, 1849 C St., NW, Washington, DC 20240</p> <p><b>YOUR OFFICIAL TRANSCRIPT MUST BE RECEIVED BY THE ANNOUNCEMENT CLOSING DATE April 25, 2016.</b></p>	
Two Letters of Recommendation	Two letters of recommendation are highly encouraged but not required. The letters may be from a tribal government official, high school teacher, faculty member or supervisor. Neither letter should come from a family member or friend. Address the letters to the: <b>[2016 WRTT Selection Committee]</b> .	
OF-612	Completed the OF-612, The Optional Application for Federal Employment (see attachment). This form is being used for general information only, and is <b>NOT</b> an offer, intent, or consideration for Federal employment.	

# EDUCATION & TRAINING

## Hualapai Day Care Center ♣ March

Submitted by: Zavier Benson | Hualapai Day Care Center



Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Sun: 28  
 Mon: 29  
 Tue: 1  
 Wed: 2 **Dr. Suss Birthday Green Eggs & Ham Breakfast**  
 Thu: 3  
 Fri: 4 **Day Care 2nd Anniversary Cake & Ice Cream 12-1pm**  
 Sat: 5  
 Sun: 6  
 Mon: 7  
 Tue: 8  
 Wed: 9 **Hualapai Book Reading Night 5:30pm Dinner Provided**  
 Thu: 10  
 Fri: 11  
 Sat: 12  
 Sun: 13  
 Mon: 14  
 Tue: 15  
 Wed: 16  
 Thu: 17 **St. Patrick's Day**   
 Fri: 18  
 Sat: 19  
 Sun: 20  
 Mon: 21  
 Tue: 22  
 Wed: 23  
 Thu: 24  
 Fri: 25 **pp6 BBQ & Egg Hunt namppm**  
 Sat: 26  
 Sun: 27 **EASTER**  **Happy Easter!**  
 Mon: 28  
 Tue: 29  
 Wed: 30 **Half Day Center Closed**  
 Thu: 31  
 Fri: 1  
 Sat: 2

March Theme: Spring & Easter

Hualapai: Qwath

Hualapai: Wvav hmuksp'e'jala, Wvav halt hui'jala, Wvav halibu'jala, Wvav hawk

Colors: Yellow, Pastel Colors

Numbers: 17, 18, 19, 20

Letters: Q, R, S, T

Shape: Oval 

# Peach Springs School ♣ March—Calendar of Events

Submitted by: Jaime Cole | Peach Springs Elementary School, Superintendent

**PSUSD Values: CHILDREN FIRST, POSITIVE ATTITUDE,  
COMMITMENT TO CHANGE, AND SERVICE TO OTHERS**

## March 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
8th grade parent promotion Meeting 3/2/2016 Teacher observations this week 1 hour each	bus driver interviews today Ms. Tinhorn's training 3/2/2016 Calendars/newsletters sent home w/students	1 First Things First 10:30 am ADE coaches on site Board meeting 5:30 pm	2 safety plan meeting 9 am <u>Parent meeting 4:30-6 pm</u>	3 Dr. Seuss Day 1:30 pm presentation by Ms. Tinhorn for K-2 students	4 End of 3rd quarter grades Tribal meeting	5 Have a safe spring break and keep reading
6	7	8	9	10	11	12 April 7-10, 2016— No School due to Spring Break
<b>Spring Break</b>						
13 AZ MERIT testing begins	14 4th/8th grade science Part 1 (60 minutes)	15 ADE Meeting in Phoenix with administrators Report cards sent home with students today	16 4th/8th Science Part 2 (60 minutes)	17 Kagan coaching on site K-8 La Paz Runner 6pm registration and dinner	18 Kagan Training 3 for teachers and substitutes K-8	19 Friday training for staff that completed 1 & 2 only
20 Native Culture/history event at Wickenburg Legion First day of spring	21 AIMS-4 NCSC ELA/Math Feb. 15-March 31	22 H.S. voting Coaching visit ADE cycle 4 audit	23	24 PBIS store tiger tickets for good behavior	25 check students' backpack for notes	26
<b>hello AZ MERIT state testing March 28-April 8 3rd-8th grades</b>						
27	28 Picture day beginning 8 am Day 1 ELA writing 3rd-8th (90 minutes)	29 Day 2 ELA (75 minutes) Math part 1 3rd-8th (85 minutes)	30 Day 3 ELA Part 2 (75 min) and Math part 2 (75 minutes)	31 PBIS training March 31-4/1 in students	Phoenix for committee	PBIS training on Friday and make up school day Friday



**Hualapai Higher Education Funding ♣ Summer 2016***Submitted by: Hualapai Training Center | Education Department*

# ATTENTION:

The Hualapai Higher Education Funding period for Summer 2016 is quickly approaching!

Deadline for summer 2016 : APRIL 1

Need help or have questions completing a Free Application for Federal Student Aid (FAFSA) application?

There will be a meeting to discuss the scholarship deadlines and documents needed, along with how to complete a FAFSA application for College

March 15, 2016 at 5:30 pm at the Training Center.

Parents and students need to attend the meeting together!

Please contact Jonell Tapija, Education Coordinator at 928 769 2200 for more information!



# FAFSA®

FREE APPLICATION for FEDERAL STUDENT AID

July 1, 2016 – June 30, 2017

Federal Student Aid  
An Office of the U.S. Department of Education

PROUD SPONSOR of  
the AMERICAN MIND®

Use this form to apply free for federal and state student grants, work-study, and loans.

Or apply free online at [www.fafsa.gov](http://www.fafsa.gov).

Check with your financial aid administrator for these states and territories:  
AL, AS\*, AZ, CO, FM\*, GA, GU\*, HI\*, MH\*, MP\*, NE, NH\*, NM, PR, PW\*, SD\*, UT, VA\*, VI\*, WI and WY\*.

Pay attention to any symbols listed after your state deadline.

### Applying by the Deadlines

For federal aid, submit your application as early as possible, but no earlier than January 1, 2016. We must receive your application no later than June 30, 2017. Your college must have your correct, complete information by your last day of enrollment in the 2016-2017 school year.

For state or college aid, the deadline may be as early as January 2016. See the table to the right for state deadlines. You may also need to complete additional forms.

Check with your high school guidance counselor or a financial aid administrator at your college about state and college sources of student aid and deadlines.

If you are filing close to one of these deadlines, we recommend you file online at [www.fafsa.gov](http://www.fafsa.gov). This is the fastest and easiest way to apply for aid.

### Using Your Tax Return

We recommend that you complete and submit your FAFSA as soon as possible on or after January 1, 2016. If you (or your parents) need to file a 2015 income tax return with the Internal Revenue Service (IRS), and have not done so yet, you can submit your FAFSA now using estimated tax information, and then you **must correct** that information **after you file your return**.

The easiest way to complete or correct your FAFSA with accurate tax information is by using the IRS Data Retrieval Tool through [www.fafsa.gov](http://www.fafsa.gov). In a few simple steps, most students and parents who filed a 2015 tax return can view and transfer their tax return information directly into their FAFSA.

**Note:** Both parents or both the student and spouse may need to report income information on the FAFSA if they did not file a joint tax return for 2015. For assistance with answering the income information questions in this situation, call 1-800-4-FED-AID (1-800-433-3243).

### Filling Out the FAFSA®

If you or your family experienced significant changes to your financial situation (such as loss of employment), or other unusual circumstances (such as high unreimbursed medical or dental expenses), complete this form to the extent you can and submit it as instructed. Consult with the financial aid office at the college(s) you applied to or plan to attend.

For help in filling out the FAFSA, go to [www.StudentAid.gov/completestudentaid](http://www.StudentAid.gov/completestudentaid) or call 1-800-433-3243. TTY users (for the hearing impaired) may call 1-800-730-8913. Fill the answer fields directly on your screen or print the form and complete it by hand. Your answers will be read electronically; therefore if you complete the form by hand:

- use black ink and fill in circles completely: Correct ● Incorrect ⊗ ✓
- print clearly in CAPITAL letters and skip a box between words: 1 5 E L M S T
- report dollar amounts (such as \$12,356.41) like this: \$ 1 2 3 5 6 no cents

Orange is for student information and purple is for parent information.

### Mailing Your FAFSA®

After you complete this application, make a copy of pages 3 through 8 for your records. Then mail the original of pages 3 through 8 to:

Federal Student Aid Programs, P.O. Box 7650, London, KY 40742-7650.

After your application is processed, you will receive a summary of your information in your *Student Aid Report (SAR)*. If you provide an e-mail address, your SAR will be sent by e-mail within three to five days. If you do not provide an e-mail address, your SAR will be mailed to you within three weeks. If you would like to check the status of your FAFSA, go to [www.fafsa.gov](http://www.fafsa.gov) or call 1-800-433-3243.

### Let's Get Started!

Now go to page 3 of the application form and begin filling it out. Refer to the notes on pages 9 and 10 as instructed.

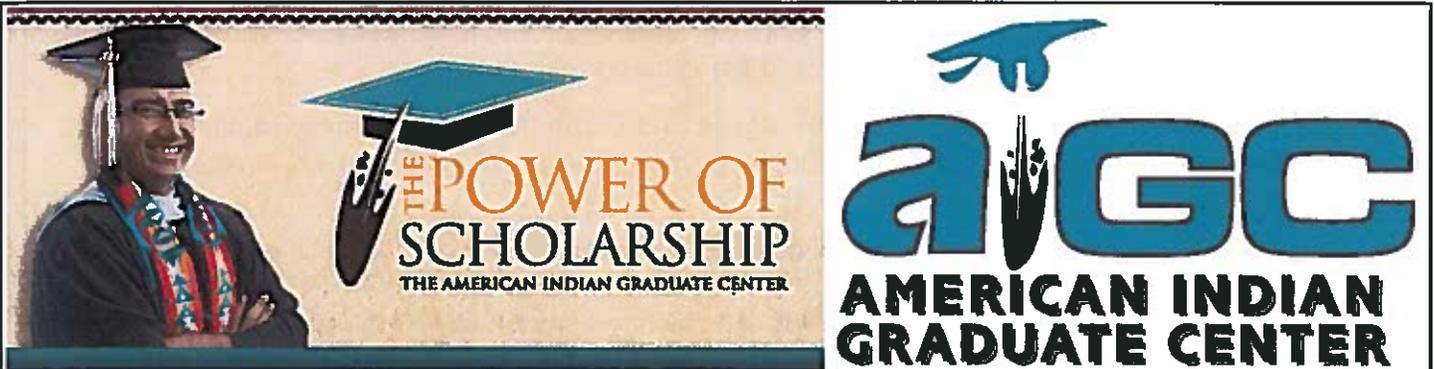
### State Deadline

AK	Alaska Performance Scholarship - June 30, 2016; later applications accepted if funds available. Alaska Education Grant - As soon as possible after January 1, 2016. § Academic Challenge - June 1, 2016 (date received)
AR	Workforce Grant - Contact the financial aid office. Higher Education Opportunity Grant - June 1, 2016 (date received) For many state financial aid programs - March 2, 2016 (date postmarked) + *
CA	For additional community college Cal Grants - September 2, 2016 (date postmarked) + * Contact the California Student Aid Commission or your financial aid administrator for more information.
CT	February 15, 2016 (date received) # * FAFSA completed by May 1, 2016 (date received)
DC	For DCTAG, complete the DC OneApp and submit supporting documents by June 30, 2016.
DE	April 15, 2016 (date received)
FL	May 15, 2016 (date processed)
IA	July 1, 2016 (date received) Earlier priority deadlines may exist for certain programs. *
ID	Opportunity Grant - March 1, 2016 (date received) # *
IL	As soon as possible after January 1, 2016. §
IN	March 10, 2016 (date received)
KS	April 1, 2016 (date received) # *
KY	As soon as possible after January 1, 2016. §
LA	July 1, 2017 (date received); July 1, 2016 recommended
MA	May 1, 2016 (date received) #
MD	March 1, 2016 (date received)
ME	May 1, 2016 (date received)
MI	March 1, 2016 (date received)
MN	30 days after term starts (date received)
MO	April 1, 2016 (date received)
MS	MTAG and MESG Grants - September 15, 2016 (date received) HELP Scholarship - March 31, 2016 (date received)
MT	March 1, 2016 (date received) #
NC	As soon as possible after January 1, 2016. §
ND	April 15, 2016 (date received) # Earlier priority deadlines may exist for institutional programs. 2015-2016 Tuition Aid Grant recipients - June 1, 2016 (date received)
NJ	All other applicants - October 1, 2016, fall & spring terms (date received) - March 1, 2017, spring term only (date received)
NV	Silver State Opportunity Grant - As soon as possible after January 1, 2016. § All other aid - Contact your financial aid administrator. #
NY	June 30, 2017 (date received) *
OH	October 1, 2016 (date received)
OK	March 1, 2016 (date received) #
OR	OSAC Private Scholarships - March 1, 2016 Oregon Opportunity Grant - As soon as possible after January 1, 2016. § All first-time applicants enrolled in a: community college; business/trade/technical school; hospital school of nursing; designated Pennsylvania Open-Admission institution; or non-transferable two-year program - August 1, 2016 (date received) * All other applicants - May 1, 2016 (date received) *
RI	March 1, 2016 (date received) # Tuition Grants - June 30, 2016 (date received)
SC	SC Commission on Higher Education Need-based Grants - As soon as possible after January 1, 2016. § State Grant - March 1, 2016. Eligible prior-year recipients receive priority, and all other awards made to neediest applicants until funds are depleted.
TN	State Lottery - fall term, September 1, 2016 (date received); spring & summer terms, February 1, 2017 (date received) Tennessee Promise - February 15, 2016
TX	March 15, 2016 (date received)
VT	As soon as possible after January 1, 2016. § *
WA	As soon as possible after January 1, 2016. § PROMISE Scholarship - March 1, 2016. New applicants must submit additional application. Contact your financial aid administrator or your state agency.
WV	WV Higher Education Grant Program - April 15, 2016 # For priority consideration, submit application by date specified. + Applicants encouraged to obtain proof of mailing. § Awards made until funds are depleted. * Additional form may be required.

STATE AID DEADLINES

## Graduate & Undergraduate Opportunities

Submitted by: Lucille Watahomigie | Hualapai Education & Training



Office of the Assistant Secretary - Indian Affairs

**March 11, 2016 11:59 p.m. EST (9:59 PM MST), Apply at: [www.USAJobs.gov](http://www.USAJobs.gov)**

### 2016 Student Leadership Summer Institute for Native Students

**WASHINGTON** - As part of President Obama's Generation Indigenous ("Gen-I") initiative to remove barriers to success for Native Youth, Acting Assistant Secretary - Indian Affairs Lawrence S. Roberts today announced the launch of the 2016 Indian Affairs Student Leadership Summer Institute, a paid 10-week summer internship program with the agency that begins in early June. The Institute will provide American Indian and Alaska Native post-secondary students with a unique opportunity to learn about federal policymaking and develop management and leadership skills within high-profile offices throughout the Indian Affairs organization. Roberts made the announcement at the National Congress of American Indians' "Tribal Nations Legislative Summit 114th Congress Executive Council" meeting.

"Indian Affairs is excited to offer the Indian Affairs Student Leadership Summer Institute, which will provide opportunities for Native students to gain experience and leadership skills to help serve Indian Country," Acting Assistant Secretary Roberts said. "Under the President's Gen-I initiative we are privileged to provide learning opportunities for the next generation of Native leaders, and believe that this program is a chance to help our young people gain valuable experience that will serve them well throughout the rest of their careers." The Indian Affairs Student Leadership Summer Institute's mission is to engage and support the next generation of Native students interested in rising to leadership levels within federal government. The program will provide participants with:

- An introduction to the government-to-government relationship between the United States and the 567 federally recognized tribal nations; Indian Affairs 2016 Summer Institute
- An understanding of how the federal government carries out its trust responsibilities to tribal and individual Indian trust beneficiaries;
- How the tribal consultation process guides the development and implementation of federal Indian policies and regulations;
- Real-world exposure to the Indian Affairs organization and its component bureaus, offices and programs that carry out its part of the Secretary of the Interior's overall responsibilities to Indian Country.

The Institute is open to American Indian and Alaska Native students currently enrolled in undergraduate or graduate degree programs. Between 15-to-20 students will be selected to work at either Indian Affairs' headquarters offices in Washington, D.C., or at the Bureau of Indian Affairs' (BIA) 12 regional offices. Internships will begin in early June and end mid- August.

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### Stanford MBA Future Leaders Program

**The deadline to apply is Thursday, March 17, 2016 at: <https://www.tfaforms.com/405221>**

The Stanford MBA Future Leaders Program is a three-day residential event that introduces students from diverse backgrounds to an MBA education and post-MBA career opportunities.

**Experience life as a Stanford MBA student:**

- Live on campus.
- Participate in the classroom.
- Engage in innovation and leadership activities.
- Gain exposure to the Stanford Graduate School of Business and Bay Area communities.

The program will take place at Stanford GSB from August 11-14, 2016. All costs for transportation to and from the program (including airfare), as well as lodging and food during the program, are covered.

**Program Eligibility:**

- You must be a US citizen or permanent resident entering your junior year in college and have completed your sophomore year by June 2016.
- Students who would add diversity broadly defined to business communities are particularly encouraged to apply. This includes, but is not limited to: African American, Hispanic American, Native American, and LGBTQ students; first-generation college students; Pell-grant eligible students; and students with other work and life experiences that may add a distinct perspective.

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**QuestBridge  
College Prep Scholars Program**

**Deadline to Apply Wednesday, March 23, 2016 at:** <https://apply.questbridge.org/apply/>

QuestBridge is looking for high school juniors who have shown outstanding academic ability despite financial challenges.

QuestBridge does not have absolute criteria or cut-offs for GPA, standardized test scores, or income and we take a holistic approach in reviewing applications. When selecting College Prep Scholars, we try to answer the following questions:

- "Does this student have the potential to thrive at one of our partner colleges?"
- "Has this student overcome socio-economic obstacles to achieve academic excellence?"

**Eligibility**

Applicants must be high school juniors who are planning to apply to college during the fall of their senior year.

**The College Prep Scholars Program is open to all:**

- U.S. Citizens and Permanent Residents OR Students, regardless of citizenship, currently attending a high school in the United States

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**The following AIGC Opportunities are open for Academic Year 2016-2017**

<http://www.aigcs.org/scholarships/online-application-instructions/>

**Undergraduate Opportunities:**

Accenture

**Deadline: Sunday, May 1, 2016**

All Native American High School Academic Team

**Deadline: Sunday, May 1, 2016**

REDW Native American Scholarship in Accounting

**Deadline: Sunday, May 1, 2016**

Wells Fargo American Indian Scholarship in  
Business & Hospitality

**Deadline: Sunday, May 1, 2016**

Wilson-Hooper Veterinary Medicine Assistance Program

**Deadline: Friday, May 13, 2016**

**Graduate Opportunities:**

AIGC Fellowship

**Deadline: Wednesday, June 1, 2016**

BIE Loan for Service

**Deadline: Wednesday, June 1, 2016**

Science Post Graduate Scholarship Fund  
(STEM LFS)

**Deadline: Wednesday, June 1, 2016**

REDW Native American Scholarship in Accounting

**Deadline: Sunday, May 1, 2016**

Wells Fargo American Indian Scholarship in  
Business & Hospitality

**Deadline: Sunday, May 1, 2016**

**BIA Truxton Canon/Southern Paiute Wildland Fire Training ♣ 2016 Schedule**

Submitted by: Melvin Hunter, Sr. | BIA Truxton Canon Agency

## 2016 BIA Truxton Canon/Southern Paiute Wildland Fire Training

The 2016 Wildland Fire Season is on its way and we are looking for highly motivated individuals willing to work strenuous shifts, maintain a positive attitude, and to be a team player. Keep in mind fire is unpredictable so shifts include weeks away from home and working holidays.

### What is Wildland Fire?

A wildland fire is an unwanted ignition which consumes available fuels (grass, trees, and shrubs) by crawling, creeping, jumping, and running before smoldering to rest. Unwanted fires are the results of Yellow Stone Fires (1988), Rodeo-Chediski Fire (2002), Wallow Fire (2010) and most recently on the Hualapai Reservation the Black Canyon Fire (2012).

### What causes a Wildland Fire?

There are two types of ignitions 1) "anthropogenic" the results of human activity such as playing with matches, dropping cigarettes, embers from chimneys, unattended camp fires, and sparks from machines 2) natural ignitions are from volcanic activity and lightning.

### How do I apply?

Contact staff at Branch of Forestry or stop by the office for application and nomination form for trainings. The process for employment is to complete; 1) Drug test 2) Physical Exam if your 45 years or older (Optional Form 178) 3) Southwest Firefighter Application 4) Health Screen Questionnaire 5) Work Capacity Test (WCT): Informed

The position which you are applying for will determine the WCT as Pack test, Field test, or Walk test.

### What will I Do?

You will be a part of a 20 man hand crew made up of a Crew Boss, Squad Bosses, and Sawyers. On the other hand, you may be working on a wildland fire engine. Depending on experience and qualifications your position may vary.

### Required

- DOI Drug Testing is required; test must include the five drugs: marijuana, cocaine, opiates, amphetamines and phencyclidine. Drug testing is provided by the applicant with a copy of verification to the Branch of Forestry.
- For pack test dress in gym clothes with walking or running shoes.
- Wildland Fire boots are required with Vibram sole with 8 inch top.

## 2016 BIA Truxton Canon/Southern Paiute Wildland Fire Training

Course Number :	Course Title:	Nomination Due:	Course Date:	Location:	Time:	Coordinator Phone / Fax/Email:
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Mar 4	Mar 10	Branch of Forestry Peach Springs, AZ.	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
N9055	CPR / 1 <sup>st</sup> Aide Blood Borne Pathogen	Mar 18	Mar 24	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Mar 18	Mar 24	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Apr 1	Apr 7	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
S-131	Advanced Fire Fighter	Apr 6	Apr 11	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
S-133	Look Up / Look Down / Look Around	Apr 7	Apr 12	Branch of Forestry Peach Springs, AZ	0800 - 1200	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
S-134	Lookout / Communications / Escape Routes / Safety Zone	Apr 7	Apr 12-14	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
RT-130 WCT	Annual Fireline Refresher / Work Capacity Test	Apr 8	Apr 15	Branch of Forestry Peach Springs, AZ	0800 - 1630	Melvin Hunter, Sr. O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>

## 2016 BIA Truxton Canon/Southern Paiute Wildland Fire Training

S-212	Wildland Fire Saws	Apr 20	Apr 26 -28	Branch of Forestry Peach Springs, AZ.	0800 - 1630	<b>Melvin Hunter, Sr.</b> O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
S-130 / S-190 I-100 / L-180 S-110	Basic Wildland Fire Fighter	June 1	June 6 - 10	Branch of Forestry Peach Springs, AZ.	0800 - 1630	<b>Melvin Hunter, Sr.</b> O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
L-280	Followership to Leadership	TBA	TBA	Branch of Forestry Peach Springs, AZ	0800 - 1630	<b>Melvin Hunter, Sr.</b> O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>
	ATV / UTV Training	TBA	TBA			<b>Melvin Hunter, Sr.</b> O: 928-769-3308 F: 928-769-2326 <a href="mailto:melvin.hunter@bia.gov">melvin.hunter@bia.gov</a>

**CLASSES AVAILABLE ONLINE AND CAN BE FOUND AT THE LINK BELOW**

Required Trainings: IS -700a, ICS 100, and ICS 200 (Single Resource Only) FEMA National Incident Management System Link: <http://training.fema.gov/emiweb/is/is700a.asp>

The online training is a self-study course; upon completion please submit your certificates to TCA.

National Wildfire Coordinating Group (NWCWG) Training and Qualifications Link: <http://training.nwcg.gov/courses.html>.

Required Rookie Training includes: I-100, S-190, and S-130, and L-180. NOTE: S-130 and L-180 Also offered Online.

I – 100; Introduction to the Incident Command System (2006), required

S-110; Basic Wildland Suppression Orientation (2003), required

S-130; Firefighter Training (2003), required

S-190; Introduction to Wildland Fire Behavior (2006), required

S-290; Intermediate Wildland Fire Behavior (2010), recommended for Single Resource Trainee and Qualified

**TCA - Branch of Forestry, 1130 Mesa View Dr. Peach Springs, AZ 86434 PH: 928.769.2270 FAX: 928.769.2326 HRS: M-F, 0800-1630**

**SPA – Fire Management, 180 N 200 E suite 111, St. George, UT 84770 PH: 435.674.9720 FAX 435.674.9714 HRS: M-F 0800-1630**

# HEALTH & SAFETY INFORMATION

Healthy Heart Word Find ♣ Drawing will take place Friday, March 25<sup>th</sup>

Submitted by: Elaena Bravo | Hualapai Healthy Heart

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other, in doing, so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The canyons are represented by the purples in the middle ground, where the people were created. These canyons are Sacred, and should be treated at all times.

The reservation is pictured to represent the land that is ours, treat it well.



The reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The sun is the symbol of life, without it nothing is possible – plants don't grow – there will be no life – nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai – PEOPLE OF THE TALL PINES -

## HUALAPAI HEALTHY HEART PROGRAM

Post Office Box 397 • Peach Springs, Arizona 86434 • Tel: (928) 769-1630 • Fax: (928) 769-1632

March 3, 2016

Dear Healthy Heart Participants and the Peach Springs Community,

I created this word find puzzle with items that we have covered in our program, lunch & Learn sessions, healthy cooking classes or in our case management sessions. I encourage everyone to complete the puzzle and bring it to the Healthy Heart Office. We will enter your name in for a drawing for one of our Healthy Heart chairs.

**Drawing will take place on March 25<sup>th</sup>, 2016.**

If you have Diabetes and are interested in joining Healthy Heart or have any questions, call our office @ 769-1630. I can be contacted by email: [rsullivan@hualapai-nsn.gov](mailto:rsullivan@hualapai-nsn.gov) or call the phone number listed above during the work week or (928) 727-1286. See you next week.

Thank you for taking an interest in our program, *Remember you're A (A1C) B (Blood Pressure) and C's (Cholesterol), so YOU can take better care of your health.*

  
Rosemary Sullivan, RN, Diabetes Case Manager

HUALAPAI HEALTHY HEART  
WORD FIND

H E A L T H Y H E A R T T  
 Z D Z I D F Q D E A S M R  
 C O L E S R U N S S B N I  
 H C Q H P C L T O D L A K  
 O T C I A U M L C S O T E  
 L O O T N B T L U E O U S  
 E R O C C H I P L T D R L  
 S R H B G U R T G E P A D  
 T R A I N E R S S B R L L  
 E R E T A W T E N A E L Q  
 R W A I S T S O D I S P G  
 O S M O K I N G Y D S O N  
 L K O O C H O I C E U P I  
 E D I R E C Y L G I R T K  
 B L E S S S E R T S E A L  
 V X N U T R I T I O N V A  
 E C A S E M A N A G E R W

HEALTHY HEART	CASE MANAGER	TRIGLYCERIDE	WATER	A1C	HDL
LESS	DOCTOR	DIABETES	NATURAL	COOK	ABC
CHOLESTEROL	NURSE	BLOOD PRESSURE	WAIST	LUNCH	
TRAINER	NUTRITION	HABITS	STRESS	LEAN	
EDUCATOR	WALKING	CHOICE	SMOKING	POP	
EXERCISE	LDL	WEIGHT LOSS	GLUCOSE	TRIKES	

## Preventing Chronic Disease • Final Project Report Journal

Submitted by: Terri Hutchens | EPCH/KWLP Radio Station

# PREVENTING CHRONIC DISEASE

## PUBLIC HEALTH RESEARCH, PRACTICE, AND POLICY

Volume 13, E23

FEBRUARY 2016

## BRIEF

### A Brief Evaluation of a Project to Engage American Indian Young People as Agents of Change in Health Promotion Through Radio Programming, Arizona, 2009–2013

Tara M. Chico-Jarillo, MPH; Athena Crozier; Nicolette I. Teufel-Shone, PhD;  
Theresa Hutchens, JD, BSW; Miranda George

*Suggested citation for this article:* Chico-Jarillo TM, Crozier A, Teufel-Shone NI, Hutchens T, George M. A Brief Evaluation of a Project to Engage American Indian Young People as Agents of Change in Health Promotion Through Radio Programming, Arizona, 2009–2013. *Prev Chronic Dis* 2016;13:150416. DOI <http://dx.doi.org/10.5888/pcd13.150416>.

## PEER REVIEWED

## Abstract

Young people can be valuable motivational resources for health promotion. A project implemented from 2009 through 2013 in a small American Indian community in northwest Arizona recruited American Indian young people aged 10 to 21 as agents of change for health promotion through radio programming. Thirty-seven participants were recruited and trained in broadcasting and creative writing techniques; they produced and aired 3 radio dramas. In post-project evaluation, participants were confident they could influence community behaviors but thought that training techniques were too similar to those used in school activities and thus reduced their drive to engage. Effective engagement of young people requires creativity to enhance recruitment, retention, and impact.

## Objective

Young people as agents of change can be a motivational resource for a community and promote positive development and resilience among young people (1). Young people are “influential in an adult’s social environment through multiple modes and across diverse cultural settings through communication and health behavior modeling” (2). Creating a place for and encouraging young people to actively participate in research and intervention pro-

cesses builds skills and empowers them in their own well-being and the well-being of their community (1,3).

In many American Indian communities, lifestyle-related chronic disease is a leading cause of premature morbidity and mortality and requires innovative intervention to change risk factors supported by local norms, for example, acceptance of unhealthy food habits and regular sedentary behavior (4,5). To be effective, health promotion must be relevant to the sociocultural context and appealing to the target population. Radio programming is effective in influencing socially shared perceptions or social norms (6).

The objective of our project was to engage young people in an American Indian community to create locally relevant stories of a fictitious family working to make lifestyle changes and to share the stories with the community through a local radio station.

## Methods

The project was conducted from October 2009 through December 2013 with participation of the Hualapai Tribe. The tribal reservation consists of approximately 1 million acres in rural northwest Arizona. Approximately 1,700 reservation residents (95% American Indian; 80% enrolled Hualapai tribal members) live in Peach Springs, Arizona, the primary residential and business community on the reservation. An estimated 40% of reservation residents are aged 18 years or younger.

Project steps involved recruitment and training of participants, story development and delivery, and assessment of impact on participants themselves and on community residents. In March 2010, participants were recruited from the local Boys & Girls Club and from the community-at-large through flyers and by word of mouth. Initially, any young person aged 12 to 21 years who had parental consent or could provide consent himself or herself (those



The opinions expressed by authors contributing to this journal do not necessarily reflect the opinions of the U.S. Department of Health and Human Services, the Public Health Service, the Centers for Disease Control and Prevention, or the authors' affiliated institutions.

# PREVENTING CHRONIC DISEASE

## PUBLIC HEALTH RESEARCH, PRACTICE, AND POLICY

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aged >18 years) was eligible to participate. Because of initially poor recruitment outcomes, possibly resulting from attendance at off-reservation schools and competition with other activities, such as school sports, the minimum age was lowered to 10 years in June 2010.

From July 2010 to December 2011, participants attended after-school and summer-training sessions that consisted of 1) didactic education on the role of healthy lifestyle behaviors and food choices and regular physical activity in sustaining health and 2) interactive activities in radio broadcasting and creative writing. Participants used Fooducate (Fooducate, Ltd), an application for smartphones that scans product barcodes to show nutrition information and support healthy food choices. Onsite mentorship from an outside broadcasting professional and modules on public speaking and creative writing were used to enhance skills in story development, broadcast delivery, and technology. By July 2012, participants had completed 3 stories and recorded them in English (the participants' primary language) for broadcast on the local radio station. To enhance recruitment and retention, incentives such as after-school snacks and iTunes music cards, were offered to those who attended trainings sessions and participated in activities.

Evaluation consisted of 2 semistructured focus groups that were completed after the project ended in July 2013 and allowed participants to discuss their influence in the community and to reflect on their overall participation. Participants and their parents provided consent for participation in the focus groups, which were conducted in English and recorded through note taking. Notes were analyzed for content and themes using a multi-investigator consensus technique (5,7).

Project procedures and protocol were approved by the Hualapai Tribal Council and the Office of Human Subject Protection at the University of Arizona.

## Results

Sixty-five members of local Boys & Girls Club received information on the project. Throughout the 30 months of program implementation (training, story development, and broadcast education), 37 young people participated in the program; their ages ranged from 10 to 21 years.

In July 2012, each of the 3 dramas was aired twice per week during 3 consecutive weeks. The recorded broadcasts were enhanced with improved sound technology and re-aired in October 2012. The story followed a family consisting of young people, parents, grandparents, aunts, and uncles as they discussed opportunities for being physically active (eg, walking on popular foot paths, using the local fitness center) and shopped for food and ate fast food off

the reservation. Characters were portrayed as change agents, early adopters, later adopters, and change resisters. After the stories were aired, the participants stayed engaged in radio program development and developed weekly radio programs that addressed health and nonhealth-related topics.

In July 2013, focus group participants (n = 11) indicated that they realized their ability to influence the community to make healthy lifestyle changes. They also believed that the local radio station was beneficial in informing the community about health issues because of the reach of the dramas and other radio programming. Half were confident they could motivate their community to be more active through their drama performance.

Participants agreed they gained new skills in radio broadcasting. They enjoyed being able to create, record, and broadcast their own radio dramas. However, they felt the instructional components were similar to those used in school activities and thus negatively affected their interest in the training and the project as a whole. They indicated they would be more interested if more time were allotted to radio broadcasting and equipment use. Participants also indicated that the program could be improved by employing participants at the radio station in paid positions during the summer.

The steps taken to enhance recruitment and retention midway through the project were moderately successful. One unanticipated positive outcome was that because of their enthusiasm for broadcasting, participants were inspired to develop other programs (interviews with community members, film reviews, and sports news programs) that were not directly related to the goals of the program.

## Discussion

For this project, young people were motivated to become active change agents in their community. One lesson learned was that nonschool-based training for young people needs to balance the goal of education and skill building with fun. In the initial stage of training on broadcast and story development, participants were required to spend significant amounts of time working around a table. This instructional method did not captivate their interest. Strategies to engage young people more effectively might include integrating interactive activities that would allow them to explore their creative interests and budgeting for an hourly wage so that participants could be paid.

The lessons learned in recruitment, retention, and training in this small American Indian community may be relevant to other settings. Engaging young people as change agents is heralded as an

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# PREVENTING CHRONIC DISEASE

## PUBLIC HEALTH RESEARCH, PRACTICE, AND POLICY

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effective public health strategy (8), but doing so requires strategies that honor their competing requirements and interests (ie, school, sports, and other extracurricular activities) and integrates their motivation to improve their community in an entertaining way.

### Acknowledgments

This manuscript was supported by the National Institute of Minority Health and Health Disparities of the National Institutes of Health under award no. P20MD006872 and through the National Institutes of Health Native American Research Center for Health awarded to the Inter-Tribal Council of Arizona (IS0G6MO87175). The authors thank the young participants and the Hualapai Tribal Council.

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Author Affiliations: Athena Crozier, Theresa Hutchens, Miranda George, Hualapai Tribe, Peach Springs, Arizona; Nicolette I. Teufel-Shone, University of Arizona, Tucson, Arizona.

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# The Zika Virus ♣

Submitted by: Elisabeth Alden | University of Arizona Cooperative Extension Office



COLLEGE OF AGRICULTURE  
AND LIFE SCIENCES  
COOPERATIVE EXTENSION  
Arizona Pest Management Center

## The Zika Virus

Shujuan Li, Dawn H. Gouge, Kathleen Walker, Al Fournier,  
Shaku Nair, Michael Wierda & Janet Hurley\*  
University of Arizona, Arizona Pest Management Center  
& Texas AgriLife Extension\*

Zika is a viral disease transmitted by mosquitoes. First isolated in Uganda in 1947, Zika virus is a Flavivirus, related to dengue and West Nile viruses. While periodic Zika outbreaks have been reported since its discovery, Zika was not identified as a global health concern until 2015, when an outbreak in Brazil was linked to a dramatic increase in cases of babies born with microcephaly. Currently, Zika cases are occurring in many countries.

### Transmission

Zika virus is transmitted to people primarily through the bite of an infected *Aedes* mosquito, i.e. *Ae. aegypti* and *Ae. albopictus*. These are the same mosquitoes that spread dengue and chikungunya viruses. *Aedes* mosquitoes prefer to live near people and only female mosquitoes bite. They are mostly daytime biters, but can also bite at night. Mosquitoes acquire the virus when they feed on a person during the first week of infection when they are carrying high numbers of Zika virus in their blood. Once inside the mosquito, the virus moves from the digestive tract into the salivary glands, a process which is thought to take about a week. After that time, the mosquito can spread Zika to the next person she bites. Zika virus can also be transmitted through blood transfusions, through sexual contact, and from mother to baby during pregnancy.

### Symptoms

About 1 in 5 people infected with Zika virus become ill (i.e., develop Zika). The most common symptoms are fever, rash, joint pain, and/or conjunctivitis (red eyes). Other symptoms include muscle pain and headache. The incubation period (the time from infection through a bite to the development of symptoms) is typically between 2 and 7 days. The illness is usually mild with symptoms lasting for a few days to a week. Severe disease symptoms requiring hospitalization are uncommon. Death due to the virus is rare. The main health concerns are related to pregnant women and impacts on developing babies.

### Diagnosis and Treatment

See a healthcare provider if you develop symptoms, particularly if you have visited an area where Zika is common: <http://wwwnc.cdc.gov/travel/page/zika-travel-information>. If you have recently traveled, tell your healthcare provider where and when you traveled. Your blood may be tested for Zika or viruses that cause similar symptoms like dengue and chikungunya.

There is no vaccine for Zika. Treatments for symptoms include rest, drinking plenty of fluids, and medicine such as acetaminophen to relieve fever and pain (avoid aspirin and other non-steroidal anti-inflammatory drugs).



Photo of *Aedes aegypti* adult.  
Credit:  
M. M. Karim.

### Zika and pregnancy

Zika virus can be passed from mother to baby during pregnancy. Pregnant women who have traveled to an area where Zika is common should talk to their obstetrician about recent travel history, even if they are not ill. The Centers for Disease Control and Prevention (CDC) has guidance for healthcare providers caring for pregnant women and women of reproductive age at: <http://www.cdc.gov/zika/hc-providers/qa-pregnant-women.html>. It is especially important that pregnant women see a doctor if they develop a fever, rash, joint pain, or red eyes during or within 2 weeks of traveling to a country where Zika has been reported.

### Does Zika in pregnant women cause birth defects?

Brazilian communities have experienced a significant number of Zika cases since May 2015. Officials have also noticed an increase in the number of babies with congenital **microcephaly** (a birth defect in which the size of a baby's head is smaller than expected). Additional studies are needed to determine the degree to which Zika might be linked with microcephaly. Because of the possible association between Zika infection and microcephaly, pregnant women should take steps to prevent mosquito bites. Pregnant women should also minimize their exposure to pesticides.

### Prevention and personal protection

The best way to avoid getting Zika virus is to avoid being bitten by infected mosquitoes. We can minimize mosquito numbers by eliminating breeding habitats, e.g. standing water in containers, around our homes. When outdoors, dress properly and apply insect repellent. For detailed information on mosquito management, see <http://extension.arizona.edu/sites/extension.arizona.edu/files/pubs/az1221-2013.pdf>

### Additional Information:

For more information on Zika virus, please view CDC website at :  
<http://www.cdc.gov/zika/index.html>

Li, S., Gouge, D.H., Fournier, A., Nair, S., Baker, P., Olson, C. 2013. Mosquitoes. University of Arizona Cooperative Extension. Publication no. AZ1221  
<http://extension.arizona.edu/sites/extension.arizona.edu/files/pubs/az1221-2013.pdf>

For additional information selecting which repellent is right for you, go to the EPA search page:  
<http://cfpub.epa.gov/insect/insectsearchform>

A PDF of this publication is available on-line at:  
<http://cals.arizona.edu/umc/docs/Zika-virus.pdf>

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### QR codes for resources



# COMMUNITY MESSAGES

## Hualapai Non-Emergency Transportation Program ♣ Feedback Welcome

*Submitted by: Ruby Steele*

The Hualapai Non-Emergency Transportation Program is in the process of revising their Policies and Procedures and welcomes your feedback. Please retain a copy at the Tribal Office, finalization of the Policies and Procedures will be made in April 2016. Thank you!

## Positive Warrior Work Service Program ♣

*Submitted by: Patrick Gonzales | Hualapai Juvenile Detention & Rehabilitation Center*

P.W.W.S. teaches the youth to give back to the community, while working with the youth they learn to work with others, to treat people with respect and to work hard. We continue to have youth that leave the PWWS program that want to come back and help at community events and other activities with us. This past weekend we went to cut wood for the facility sweat and an Elder who requested wood. One of the youth asked if he could come and help cut the wood for this person. At the end of cutting and stacking the wood, the youth felt good about himself for helping out. This program builds trust and respect with the youth in the facility, so that when the youth leave they still want to continue to help out with the P.W.W.S. program on these different community activities when they come up.



The next Hualapai Tribal Utility Authority (HTUA) Board meeting will be:

Wednesday, April 13<sup>th</sup>  
9:00 AM  
Cultural Resources Dept.

JUST A FRIENDLY REMINDER TO THE COMMUNITY!

EARTH DAY IS FRIDAY, APRIL 22<sup>ND</sup>

KEEP A LOOK OUT FOR POSTINGS ON OUR EARTH DAY PLANNING MEETINGS SOON! HOPE TO SEE YOU ALL THERE!



**Change is good!**



INTER TRIBAL COUNCIL OF ARIZONA, INC.

### NEW HOURS

Monday - Thursday  
8:00 am - 4:00pm

Appointments preferred,  
Walk-ins Welcomed!

Make an appointment today  
928-769-2207

Gamyu newsletter articles are due every other **FRIDAY** (the week *before* tribal pay week) by 5:00 p.m.

Please remember to attach the **Information Sheet** with your articles and no ANONYMOUS submissions please. Gamyu newsletters also online at [www.hualapai-nsn.gov](http://www.hualapai-nsn.gov).

**Article Deadline:**  
Friday, March 18<sup>th</sup>

**Next Publication:**  
Friday, March 25<sup>th</sup>



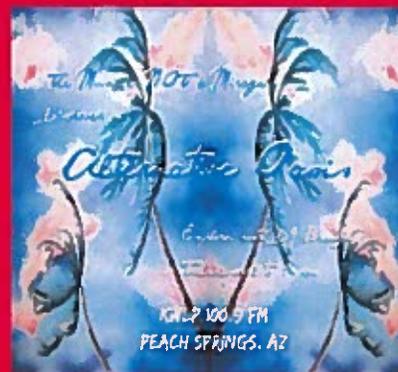
**Volunteer of the Month ♣ February**  
 Submitted by: Terri Hutchens | EPCH/KWLP 100.9 Radio Station

WE LOVE  
 OUR VOLUNTEERS



*"The Peach."*

*The Qualapai Nation's Live and Local Radio Station  
 Proudly Announces and Congratulates  
 February Volunteer of the Month:  
 Frank Mapatis, Jr. aka DJ Breeze*



*Frank Mapatis Jr., aka DJ Breeze, hosts "Alternative Oasis" every Tuesday afternoon 3 to 5 pm. Frank shares a wealth of information and a passionate appreciation for the alternative rock music genre with listeners. Give it a listen! Chances are you will enjoy the show, even if alternative rock isn't your cup of tea. In case you're wondering, you also hear Frank's voice on many of our station's Promotional, public service and event announcements. Frank has instantly become an essential asset at the station, especially when it comes to screening new music! Staff can count on Frank to be well prepared for his show, follow applicable rules and guidelines, attend and eagerly participate in all events. He has also become a great support to other DJs. Thanks Frank for being part of the KWLP team!*

*If you'd like to join the Peach volunteers! Call 769-1110.*

KWLP Volunteers sponsored in part by:



**WALMART**

## Volunteers Needed ♣ KWLP 100.9FM

Submitted by: Terri Hutchens | EPCH/KWLP 100.9 Radio Station

# VOLUNTEERS NEEDED!



## All Kinds of Music for All of Peach Springs



# KWLP 100.9 FM

[www.kwlpradio.com](http://www.kwlpradio.com)

### Ways to Volunteer and be a part of YOUR local at Radio Station:

- Set up a regular, periodic or special show: **BE A DJ!!!**
- Voice recordings for public service announcements
- Screen Music
- Learn Production to back-up/ assist staff
- Learn station studio operations to back up/ assist staff
- Learn technical equipment operations and back-up/ assist staff
- Make Language and Culture Contributions
- Assist with Website management—data entry of community events/ concert schedules
- Search sound clouds and internet for free or low cost native programming and artists
- Janitorial and Yard work

### We are currently looking for persons interested in being DJs for:

- **Classic Country**: Wednesday 3:00 to 4:00 pm;
- **Oldies**: Monday afternoon 3:00 to 5:00pm.
- **Reggae**: any open time slot.
- **News and Community Interest**: daily, weekly or monthly
- **Top 40 and Pop-Late Mornings, Weekdays**
- **Hip-Hop, Rap, Urban, EDM** (especially native artists) : any open time slot
- **Any music genre you love!** Any open time slot!



THE LOCAL RADIO STATION OF THE HUALAPAI NATION

Call for more information (928) 769-1110

