

GAMYU

ISSUE #22



FRIDAY,
OCTOBER 23, 2015



Please be advised of the possible power outage on Sunday, October 25th at 7:00 a.m.

APS will be making repairs on their side of the sub-station at Round Valley.

Inside this issue:

Events & Information	2
Education & Training	18
Community Messages	37

SAIL FUTURE Ridge Beecher

Submitted by: Patrick Gonzales | Hualapai Juvenile Detention & Rehabilitation Center

As some know in the community, Ridge Beecher was accepted to Sail for Justice, a program to help troubled youth. Teaching them team work, how to deal with their emotions and the problems they have had to deal with throughout their lives. They will also receive job training and placement as well as a journey of a life time.

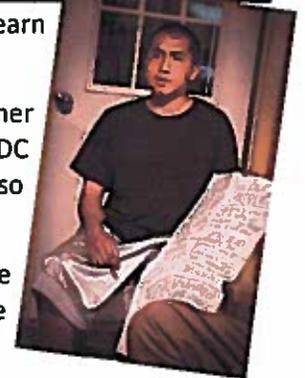
On September 26th Ridge left Peach Springs for Maryland to join the other young men that would accompany him on this venture. At the retreat they had a chance to learn about each other and a lot about themselves along the way.

As their journey started they attended various classes to help further themselves in life. They also had a chance to travel to Washington DC and the White House and various Monuments. Ridge and the team also went to New York City and saw the sites like Times Square.

Ridge's team left for London, then on to Spain on Tuesday, Oct the 13th, unfortunately Ridge was left behind due to a problems at the passport office.

A lot of people throughout the community pulled together to get the additional paperwork needed to send to the Passport office in New York, so that Ridge could obtain his Passport.

Ridge received his passport with literally minutes to spare, before the office closed. Ridge then had to travel that same night by himself to London with an 8 hour layover, then transfer planes to Spain where his team mates were waiting for him to start their additional training before their long journey.



On November 22nd the team of young men in the sail boat "Defy the Odds" will leave for their adventure across the Atlantic They will race 2,700 miles across the Ocean against 1,200 of the best sailors in the world, they will end their race December 8th in (St Lucia, Grenada) in the Caribbean. They left everything they've ever known behind for the opportunity to transform their own lives and become leaders in the fight

for juvenile justice reform.

I would like to thank the Chairwomen Sherry Counts for her help and all the other people that have helped Ridge achieve this dream. I would also like to thank GCRC for their help funding Ridge.

It has been nice to see all the support and good wishes Ridge has received from people throughout the community. Please keep him in your prayers and thoughts as well as all of the other young men and crew members on "Defy the Odds"

I have put in to host a screening of the Documentary here in Peach for the community

Thanks again,
Patrick Gonzales



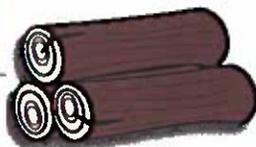
*Gamyu newsletter articles are due every other *FRIDAY, the week before tribal pay week by 5:00 p.m.*

*Please remember to attach the **Information Sheet** with your articles and no ANONYMOUS submissions please.*

Article Deadline:
Friday, October 30th

Next Publication:
Friday, November 6th

*Kevin Davidson
Planning Director*



NOTICE Fuelwood Contracts
Submitted by: Charlie Murphy | Hualapai Forestry

NOTICE

****FUELWOOD CONTRACTS AVAILABLE****

\$145.00/CORD PAID FOR FUELWOOD DELIVERED TO HUALAPAI FUELWOOD ENTERPRISE YARD. WOOD MUST BE CUT UNDER CONTRACT. INQUIRE AT HUALAPAI TRIBAL FORESTRY.

THERE WILL BE 9 BLOCKS OPEN TO QUALIFIED INDIVIDUALS ON A FIRST COME - FIRST SERVE BASIS BEGINNING September 20, 2015.

INDIVIDUALS REQUESTING CONTRACTS MUST FILL OUT A FORMAL REQUEST AND PAY THE APPROPRIATE STUMPAGE FEE PRIOR TO BEING AWARDED A CONTRACT.

YOU MAY RECEIVE REQUEST FORMS, MAPS, COPY OF CONTRACTS, AND FURTHER INFORMATION AT THE TRIBAL FORESTRY OFFICE.

YOU MUST BE A HUALAPAI MEMBER OR MARRIED TO A HUALAPAI MEMBER TO BE ELIGIBLE.

PUBLIC NOTICE Prescribed Burns
Submitted by: Melvin Hunter, Jr. | Truxton Cañon Agency

Prescribed Fire Name: Hualapai Forest Programmatic Pile Burn Plan

Ignition Unit Name: Truxton Cañon Agency

Appendix G: Public Notice



*** PUBLIC NOTICE ***
BUREAU OF INDIAN AFFAIRS
TRUXTON CAÑON AGENCY
FUELS MANAGEMENT PROGRAM

The Bureau of Indian Affairs, Truxton Cañon Agency will be conducting the Prescribed Pile Burn on the Hualapai Tribal Forest once weather and environmental conditions are suitable to conduct the burn. The burn compartments are located on the Hualapai Reservation in the Hualapai Forest, approximately 24 miles northeast of Peach Springs, AZ.

The purpose of pile burns are to reduce the hazardous fuel accumulation in Ponderosa pine stands, improve forage for wildlife and livestock and to return fire to a fire adapted ecosystem. The burn will also reduce the potential of catastrophic and damaging wildfires for several years after the burn.

In the interest of public safety, roads accessing the Hualapai Forest may be closed at times and will remain closed until the roadways are safe for public travel. Smoke plumes will be visible from Peach Springs and the surrounding area. Smoke may be present and possibly heavy at times on Route 18 and other area roadways. Motorists are asked to please slow down and use caution if smoke is encountered. The duration of heavy smoke should end shortly after the burn is completed. However, smoke light may be visible for up to 3 weeks after the burn.

If you have any questions or concerns, please contact Jeramie Ybright, Fire Management Officer or James E. Williams, Superintendent at (928) 769-2286.

###

Prescribed Fire Name: Compartment 15

Ignition Unit Name: Truxton Cañon Agency

Appendix H: Public Notice



*** PUBLIC NOTICE ***
BUREAU OF INDIAN AFFAIRS
TRUXTON CAÑON AGENCY
FUELS MANAGEMENT PROGRAM

The Bureau of Indian Affairs, Truxton Cañon Agency will be conducting the Compartment 15 (C-15) Prescribed Burn on the Hualapai Tribal Forest once weather and environmental conditions are suitable to conduct the burn. The C-15 burn is located on the northeast portion of the Hualapai Reservation in the Hualapai Forest, approximately 24 miles northeast of Peach Springs and 2 miles northwest of the Frazier Wells Road and Route 18 intersection.

The purpose of the burn is to reduce the hazardous fuel accumulation in Ponderosa pine stands, improve forage for wildlife and livestock and to return fire to a fire adapted ecosystem. The burn will also reduce the potential of catastrophic and damaging wildfires for several years after the burn.

In the interest of public safety, roads accessing the C-15 burn may be closed at times and will remain closed until the roadways are safe for public travel. Smoke plumes will be visible from Peach Springs and the surrounding area. Smoke may be present and possibly heavy at times on Route 18 and other area roadways. Motorists are asked to please slow down and use caution if smoke is encountered. The duration of heavy smoke should end shortly after the burn is completed. However, light smoke may be visible for up to 3 weeks after the burn.

If you have any questions or concerns, please contact Jeramie Ybright, Fire Management Officer or James E. Williams, Superintendent at (928) 769-2286.

###

Looking for One New TERC Member * Deadline: Monday, November 16th

Submitted by: Michelle Zephier | Hualapai Planning Department

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purples in the middle ground, where the people were created. These canyons are Sacred, and should be so treated at all times

The Reservation is pictured to represent the land that is ours. treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible - plants don't grow - there will be no life - nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai - PEOPLE OF THE TALL PINES -

Hualapai Tribe

Department of Planning & Economic Development
P.O. Box 179/887 W. Highway 66, Peach Springs, Arizona 86434
Phone (928) 769-1310 * Fax (928) 769-1377

The Planning Department is looking for one new TERC Member.

Greetings Community Members:

The Planning Department is looking for one new applicant for the Tribal Environmental Review Commission (TERC) Board. Below is a summary of what TERC is and what their function is.

Under the Hualapai Environmental Review Code (HERC) the TERC Board has the primary authority, under the direction of the Hualapai Tribal Council, for regulating land use and development of Hualapai Tribal Lands. The TERC Board is composed of seven (7) members who are appointed by the Tribal Council.

Their function is to review and regulate, including issuing permits for, all development activities that are proposed for any site within Hualapai Tribal lands, in order to ensure that:

- (1) no development activity will be carried out without a permit; and
- (2) all development activities will be carried out in accordance with all applicable tribal and federal environmental protection laws and regulations.

If any person is interested, you can pick up and turn in an application at the Hualapai Planning Department. **The Dead Line for all applications is November 16, 2015.** If you have any questions please feel free to contact me at 769-1310.

Respectfully,

Michelle Zephier
Planning & Economic Development

Proposed Homesite on Buck & Doe Road Aundrey Wauneka

Submitted by: Michelle Zephier | Hualapai Planning Department

Aundrey Wauneka proposed homesite on Buck and Doe Road.



Aundrey Wauneka is requesting five acres just past Candida Hunter's homesite just off Buck and Doe Road in Peach Springs. The area is highlighted in White above; it is 466.69 feet X 466.69 feet. Planning is requesting a CATEX from Natural Resources and Cultural Resources Department; this homesite will be on TERC agenda for October 21, 2015 meeting. If you have any Comments and/or questions please call Mrs. Zephier at 928-769-1310.

GPS Points:	N 35 31.978	N35 31.945	N35 31.873	N35 31.914
	W 113 30.611	W113 30.523	W113 30.585	W113 30.661

LISTEN TO THE WORLD'S RADIO

tunein

YOUR LIVE AND LOCAL RADIO STATION

DOWNLOAD AND SEARCH: EPCH

The Hualapai Nation's Local Radio Station

KWLP 100.9FM

All kinds of Music for All of Peach Springs

Request for Proposal for Real Estate Services



The Hualapai Indian Tribe is seeking proposals from qualified California licensed Realtors to list its substantial land holdings within the City of Truckee, California. The Realtor must have experience with institutional real estate sales. In addition, the Realtor should have experience in working with local jurisdictions on negotiating Transfer of Development Rights between multiple property owners.

Please contact Kevin A. Davidson, Director, Hualapai Planning Department at (928) 769-1310 or e-mail: kdavidson@hualapai-nsn.gov for a copy of the RFP. Proposals are due at 4:00 pm (PST) on Friday, November 20, 2015.

Proposed Changes to the Youth Recreation Program ~~##~~ Due by Monday, November 30th

Submitted by: Danielle Bravo | Hualapai Planning Department

PUBLIC NOTICE**PROPOSED CHANGES TO THE HUALAPAI YOUTH RECREATION PROGRAM (YRP)**

One of the duties of the Planning and Economic Development Department is to administer the Youth Recreation Program fund. The Program is a discretionary fund designed to provide supplementary financial assistance to tribal member youth under 25 years of age. The program provides assistance to individuals and groups participating in cultural, recreational, or education activities that involve expenses as follows: 1) registration costs, 2) sport fees, 3) meals, 4) lodging, and 5) fuel costs. Recreational activities also include sporting events and education activities include attending conferences. Currently, the amount of funding can be up to \$250.00 per individual, \$550.00 for group of 5 or more people. A group of 100 more or people may be considered a community request and the amount is at the discretion of the Department and contingent upon available funds. The Program does not provide funding for family emergencies, apparel or school pictures, nor does it provide reimbursements. The application notes that the Johnson O'Malley Fund, the Gaming Fund and GCRC are also available to help support these youth-related activities and to avoid "double-dipping."

The Department requests several modifications to the existing application to allow for:

- 1) funding of one, two, three and four youth,
- 2) set the number of times an individual or group may apply at three per year,
- 3) to allow for single-event applications where one applicant may pool the funding of three events into one request, and
- 4) to explicitly allow funding for high school and college graduation events more than 60 miles from the parents home.

Please note those who have not turned in receipts within 30 days will be asked to pay the money back and those who have not turned in receipts will not be allowed to use the fund again until they do or until they pay the money back. A payroll deduction form may be used to collect outstanding funds

At this time, applicants must complete and turn in their completed applications to the department one week in advance of the event. The completed application must describe the type of request, the event, youth enrollment number, and proof of fundraising. In addition, event-related receipts must be turned into the department within ten days of the event ending date.

Written comments on the proposed modifications in the application may be delivered, mailed or emailed to:

Hualapai Tribe
Department of Planning & Economic Development
ATTN: Kevin Davidson or Danielle Bravo
P.O. Box 179/887 W. Hwy 66.
Peach Springs, Arizona 86434
kdavidson@hualapai-nsn.gov or dbravo@hualapai-nsn.gov

The Planning Department will accept written comments until **Monday, November 30, 2015**.

The revised application will be presented to the Hualapai Tribal Council on the Regular Council Meeting in December.

You may view the revised application on the Hualapai website at: www.hualapai-nsn.gov

Halloween Festival Thursday, October 29th

Submitted by: Diana Ambrosie | Hualapai Lodge

Sponsored by Grand Canyon West & Hualapai Tribal Departments



3rd Annual Community
HALLOWEEN
 FESTIVAL



THURSDAY OCT. 29TH
9AM - 3PM
 AT THE PARK ACROSS FROM THE LODGE

The sign is held by two hands with long, dark, claw-like fingers. The text on the sign is in a dripping, yellow font. The background of the sign is dark with some orange and red splatters.

PUMPKIN CARVING CONTEST
SCARECROW CONTEST
COSTUME CONTEST
MAGIC TRICKS
CAKE WALK

HOT STEW & FRY BREAD
AVAILABLE 11:30-1
 *While supplies last

FOR MORE INFO SEE THE LODGE
 *GCRC EMPLOYEES AREN'T ELIGIBLE FOR PRIZES



HALLOWEEN

3rd Annual Community Halloween Festival

TENTATIVE AGENDA

Thursday, October 29, 2015

- 9:00 a.m. Open Gates
- 10:00 a.m. Magician Show: 15 mins
- 10:30 a.m. 0-5 Costume Contest
(Winner Announced 11:00 a.m.)
- 11:30 a.m. 6-12 Costume Contest
(Winner Announced 12 noon)
- 11:30 a.m. -1:00 p.m. Monkey Brains Stew w/ Fry bread
Provided by: Lodge Restaurant
(While Supplies Last)
- 12:00 12:30 Magician - Ranch- 30 mins Show
- 12:30 p.m. Youth Costume Contest
(Winner Announced 1:00 p.m.)
- 1:00 p.m. KHS Dance Group - Tentative
Halloween Performance
- 1:00 PM Announce Scarecrow Winner
Announce Pumpkin Carving Winner
- 1:30 p.m. Adult Costume Contest
(Winner Announced at 2:00 p.m.)
- 2:00 p.m. Magician Show: 15 mins
- 2:30 p.m. Senior Costume Contest
(Winner Announced at 3 p.m.)
- 3:00 p.m. Wrap up Activities



3rd Annual Scarecrow Contest # Deadline: Monday, October 26th
 Submitted by: Diana Ambrosie | Hualapai Lodge

**CALLING ALL TRIBAL DEPARTMENTS, CLUBS,
 AND CHURCHES!**

HUALAPAI LODGE PRESENTS
**THE THIRD ANNUAL
 SCARECROW CONTEST!**

WHAT:

**DRESS UP YOUR SCARECROW TO BE JUDGED ON FIRST IMPRESSION, CREATIVITY,
 DURABILITY AND ORIGINALITY**

WHERE:

**ROUTE 66
 (PARK ACROSS THE LODGE)**

WHEN:

**PLEASE BRING YOUR SCARECROWS ON OCTOBER 26TH....
 SCARECROWS MUST BE SET UP AND COMPLETED BY 2:30PM
 SCARECROWS WILL BE JUDGED THE EVENING OF OCTOBER 26TH**



FOR MORE INFORMATION, CONTACT:

BRANDI LINDENMUTH/

SHAWNA HAVATONE

928-769-2800

3RD ANNUAL SCARECROW CONTEST PARTICIPATION FORM

DEPARTMENT: _____

SCARECROW NAME: _____

BRIEF DESCRIPTION OF SCARECROW: _____

Please have participation forms turned into Brandi or Shawna at Diamond Creek Restaurant no later than Friday, October 23rd.

Scarecrows will need to be put on display Monday, October 26th by 2:30pm. Judging will take place that evening. Winners will be announced on October 29th at 1pm.

Top 3 winners will be awarded.

KWLP 100.9FM Presents Culture Shock # Saturday, October 24th

Submitted by: Terri Hutchens | Hualapai Radio Station

sponsored by:



KWLP 100.9 FM

proudly presents:



CULTURE SHOCK

ORIGINAL

ONE TRIBE ONE NATION

Community Intervention
Through Music



**SATURDAY, OCT 24, 2015-HUALAPAI TRIBAL GYM
8:00PM TO 11:00PM - DOORS OPEN AT 7:00PM
TICKETS : \$20.00**

**TICKETS AT KWLP 480 B HUALAPAI WAY
PEACH SPRINGS, AZ AND**

Eventbrite

HJDRC Youth Entrees 2015 County Fair

Submitted by: Patrick Gonzales | Hualapai Juvenile Detention & Rehabilitation Center

COUNTY FAIR 2015

These pictures show the entrees from the county fair for the youth of HJDRC.

The youth worked very hard to get these projects done, for this year's County Fair. It shows they're all creative, and can do things if they put their minds to it. We have them do these things to help them develop and build self confidence. It shows they can do more than what they think they are capable of, if they try new things. We are all very proud of what they accomplished for the fair. The kids took 19 first place blue ribbons, 13 second place red ribbons, 1 third place, 1 fourth place, 1 fifth place & 7 Best of Class yellow and 2 Best of Show!

Also, the youth that were Level 4's also got to attend the fair for the day so they could see their projects, go on the rides and enjoy the day.



Important Notice for Minor Per Capita Deadline: Sunday, November 15th

Submitted by: April Siewiyumptewa | Hualapai Finance Department

Important Notice

Please note that the Minor Per Capita Applications are now available. You may find a copy in the Gamyu, on the Tribal website, or at Tribal Administration. Please make sure if you are requesting a check(s) for your child (ren) this year that you are aware of the deadline of NOVEMBER 15, 2015.

Those who need to provide custody documentation must attach proper documents to application. If applications are not complete and deadline has passed monies will automatically be deposited into minor's trust account.

All applications must be notarized or they will not be accepted.

Only original applications will be accepted, so they must be mailed or turned in by hand to Tribal Office. No faxes or emails will be accepted.

After the deadline all monies will be deposited into the minor's trust account. No exceptions will be made.

Any questions please contact April Siewiyumptewa at Tribal Office (928) 769-2216 or Finance Director, Wanda Easter.

Thank you.



HUALAPAI TRIBE
2015 Minor Per Capita Application

NAME OF LEGAL GUARDIAN/PARENT: _____

GUARDIAN SOCIAL SECURITY # (REQUIRED) _____

MAILING ADDRESS: _____

CITY, STATE, ZIP CODE: _____

DAYTIME PHONE: _____

EMAIL ADDRESS: _____

THE CHILDREN LISTED BELOW ARE IN MY LEGAL CUSTODY AND DOCUMENTATION IS ATTACHED:

(FOR EACH CHILD BELOW, PLEASE CHECK THE BOX IF YOU WOULD LIKE TO RECEIVE A CHECK IN THE NAME OF THE LEGAL GUARDIAN ABOVE, OR, IF YOU WOULD LIKE THE FUNDS PUT INTO THE TRUST FUND FOR THE CHILD'S FUTURE BENEFIT.)

CHILD NAME	BIRTH DATE	CHILD SS #	TRIBE ID #	CHECK (PLEASE SELECT ONE BELOW)	TRUST
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					

****IMPORTANT**:** If appropriate guardianship documentation is not received before November 15, 2015 the funds will automatically be put into a trust account and will be available to the child when the child turns 18.

I affirm that the information on this form is accurate and complete, including any attachments. I also consent to all information herein being shared with Hualapai Tribal government agencies and entities, on a need to know basis for the purpose of processing the request and the proper administration of the 2015 per capita distribution.

SIGNATURE: X _____ DATE: _____

State of _____

County of _____

Subscribed and affirmed before me on this ___ day of _____, 2015, by _____, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

In Witness Whereof, I have hereto set my hand and official seal.

Notary Public: _____ Expiration Date: _____

Announcement of Lifetime Achievement Award for Community Member # Malinda Powskey
Submitted by: Jessica Powskey



ARIZONA INDIAN LIVING TREASURES AWARDS, Inc.

a 501(c)(3) non-profit organization

2532 N. 4th St. #127 - Flagstaff, AZ 86004

September 29, 2015

Malinda Powskey
PO Box 353
Peach Springs, AZ 86434

Dear Ms. Powskey;

This letter is to notify you that the Arizona Living Treasures Awards (AILTA) selection committee received a nomination on your behalf, acted on the nomination and is pleased to inform you that you are an AILTA recipient for 2015. Congratulations! In recognition of this honor, you and your guests are invited to the Arizona Living Treasures Awards ceremony.

Arizona Living Treasures Award ceremony
Sunday, November 1, 2015, at 1 pm
Heard Museum in the Steele Auditorium, light refreshments will be served
2301 N. Central Avenue, Phoenix, AZ
To receive the award you must attend the ceremony in person.

Each year the AILTA Board of Directors honors individuals who demonstrate a lifetime of achievement in the area of traditional arts, education, cultural preservation and language preservation. AILTA desires to recognize individuals who serve their community through sharing their knowledge and by passing this on to the next generation. In 1988, Arizona Indian Living Treasure Award, Inc. recognized its first living treasure Hopi basket maker, Sarah Gashwytewa. To date AILTA has acknowledged the important contributions of over 100 Arizona Indian living treasures.

AILTA recognizes your achievements as described in your nomination and the importance that you place on arts, culture, language, education and sharing your work with future generations. It is with great pleasure that AILTA extends this invitation to honor your life's work.

Sincerely,

A handwritten signature in black ink, appearing to read "Daryl Melvin".

Daryl Melvin
AILTA President
DarylMelvin@sprintmail.com
ailta@ailta.org
928-380-1807

Cc: Shane Charley shane_charley@yahoo.com PO Box 179 Peach Springs AZ 86434

**Arizona Indian Living Treasures Awards (AILTA)
2015 Awards ceremony
Sunday, November 1, 2015 at 1pm
Heard Museum, Steele Auditorium**

Program (75 min.)

1:00 Introduction and welcome, Master of Ceremonies- Shasta Dazen, Miss Indian Arizona 2014-15

1:05 Opening Prayer Song-

1:10 AILTA Mission and history, Introduction of Board Members-

1:15 Morning Star Youth Group Performance- Trusten Eascheif, Flute performance

1:20 Governor's proclamation – Dawn Melvin, Board member

1:25 Biographies of 2015 living treasures – By Board Members:

Chris Allen, AILTA Vice President

Eileen Egan, AILTA Treasurer

- Margaret Acosta
- Jose Garcia
- Debra Onsaе
- Malinda Powskey

1:45 Arizona Indian Living Treasures Award presentation – Daryl Melvin, AILTA President & Morning Star youth

2:05 Morning Star Youth Group Performance- Navajo Ribbon Dance

2:15 Open performances by awardees

Refreshments/Music

Special thanks and AILTA committee wishes to express our sincere appreciation to the following contributors:

- Chris Allen website design
- Sponsors (list)
- Heard Museum

Arizona Animal Control Association (AZACA) Officer of the Year # Duane Clarke

Submitted by: Shaun Henson | Hualapai Animal Control



Hualapai Department of Emergency Services

Peach Springs Fire/Peach Springs EMS/ Animal Control/ Emergency Preparedness/Dispatch

P.O. Box 179

Peach Springs, Arizona 86434

Office: (928) 769-2205

Fax: (928) 769-2883

Immediate Release:

Re: Officer of the Year Award

September 23, 2015

The Hualapai Animal Control Division, under direction of the Department of Emergency Services would like to congratulate Duane Clarke with the Animal Control Division in recognition of receiving the prestigious award of **OFFICER OF THE YEAR** for the entire State of Arizona from AZACA (Arizona Animal Control Association).

Officer Clarke is an enrolled member of the Hualapai Tribe and has been employed with the Hualapai Tribe since 2004 under the animal control program and currently serves as the Division Chief, supervising the staff and program.

Our Division and AZACA recognizes Officer Clarke's pride and dedication of the serving the Hualapai Tribe, Officer Clarke demonstrates the compassion detailed to the program and staff with the emphasis of Public Safety for tribal members in the community and employees of the program, along with the duties required, Officer Clarke is a current member of the Board of Directors for the Arizona Animal Control Association and began the initiative to promote and create the Native American Animal Control Committee to provide assistance to Arizona Tribal Communities.

In winning the award of Officer of the Year from AZACA, Officer Clarke was quoted " This award is not about me, but for all the men and woman who have served with the program, working together to build a program dedicated to the Hualapai Nation"



DUANE CLARKE
Hualapai Animal Control Division

ARIZONA OFFICER OF THE YEAR – 2014 AZACA

"The Peach" Radio 🍑 October Volunteer of the Month

Submitted by: Terri Hutchens | EPCH/KWLP Radio Station

WE LOVE
OUR VOLUNTEERS



"The Peach,"

The Hualapai Nation's Live and Local Radio Station

Proudly Announces and Congratulates

October Volunteer of the Month:

Duane Clarke



Duane Clarke, aka "Chris Kelly on the Radio" co-hosts with Shauna Hauatone, aka DJ Louc, "The Heatseeker 5-Top 40 Countdown," which airs on KWLP 100.9 FM every Thursday afternoon at 4:00 pm. Duane brings enthusiasm and energy to his upbeat and fast-paced show. He has a passion for radio on-the-air, which he shares with the station and community by bringing special countdowns and impromptu appearances to the line-up. Staff can count on Duane to be on top of the newest artists and latest releases in Top 40, Dance and Urban genres. He regularly helps screen music, donates music and helps out at events, in addition to DJing the weekly show reliably, despite managing a full time day job. If you aren't already a fan or following him on Facebook or Twitter, tune in to find out what all the fuss is about and have some fun!

If you'd like to join the Peach volunteers! Call 769-1110.

EDUCATION & TRAINING INFORMATION

Hualapai Day Care CACFP Information Submitted by: Zavier Benson | Hualapai Day Care

FREE AND REDUCED PRICE POLICY STATEMENT FISCAL YEAR 2016 FOR THE CHILD AND ADULT CARE FOOD PROGRAM

(NON-PRICING ONLY)

1. The Hualapai Day Care assures the Arizona Department of Education, Child Nutrition Programs Office, that all children at the sites described on the application forms are served the same meals at no separate charge regardless of sex, race, color, age, handicap, or national origin, and there is no discrimination in the course of the food service.
(NAME OF SPONSOR)
2. We will submit a public release to the information media serving the area from which the childcare institution draws attendance announcing the availability of meals at no separate charge to children in attendance. In addition, the income eligibility guidelines will be included in the public release below.

Chwaha Program Manager 10/20/15
(SIGNATURE OF SPONSOR) (TITLE) (DATE)

Submit a copy of the following public release to a local media source:

To: _____ Date: _____

The Hualapai Day Care announces the sponsorship of the USDA
(NAME OF SPONSOR)

Child and Adult Care Food Program. Meals will be made available to enrolled children at no separate charge without regard to sex, race, color, age, handicap or national origin. Any person who believes that he/she has been discriminated against in any USDA related activity should write immediately to the Secretary of Agriculture, Washington, DC 20250. Household income determines the amount of money USDA will reimburse us to provide meals to enrolled children. The income eligibility guidelines listed below are used to determine our reimbursement for fiscal year 2016.

FREE				REDUCED			
Family Size:	*Year	**Month	**Week	Family Size:	*Year	**Month	**Week
1	15,301	1,276	295	1	21,775	1,815	419
2	20,709	1,726	399	2	29,471	2,456	567
3	26,117	2,177	503	3	37,167	3,098	715
4	31,525	2,628	607	4	44,863	3,739	863
5	36,933	3,078	711	5	52,559	4,380	1,011
6	42,341	3,529	815	6	60,255	5,022	1,159
7	47,749	3,980	919	7	67,951	5,663	1,307
8	53,157	4,430	1,023	8	75,647	6,304	1,455
Each Additional Member Add:	+5,408	+451	+104	Each Additional Member Add:	+7,696	+642	+148

Meals will be provided at: 475 Hualapai Drive, Peach Springs, AZ 86401
(LOCATION)

Signed Chwaha

This institution is an equal opportunity provider and employer.

Peach Springs School Calendar Month of OCTOBER

Submitted by: Jamie Cole | Peach Springs Elementary, Superintendent

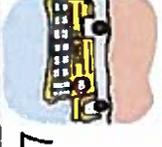
Peach Springs Unified School District
 Peach Springs School K-8
 PO Box 360
 Peach Springs, AZ 86434
 928-789-2202

Questions about the school or to plan your events on next month's calendar, call or email colaj@psusd18.org

Peach Springs School/Community

October 2015 Calendar of Events



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>4 Audit Week</p>	<p>5 Fall Break this week, no students in school</p>	<p>6 Teachers need to submit list of students that "stayed on green" and perfect attendance</p>	<p>7 1 End of 1st quarter grading period PLCs</p> 	<p>8 2 Fall Break</p>	<p>9 3</p>	<p>10</p>
<p>11 Oct. 13 Parent teacher conf. 1-6 pm</p>	<p>12 sign-atures for after school tutoring</p>	<p>13 vac shots 8:30 report cards 1/2 PT</p>	<p>14 counseling sessions with Dr. Dominguez</p>	<p>15 drill for bus evacuation PLCs 4-5 pm</p>	<p>16 teacher training</p> 	<p>17</p>
<p>18 after school tutoring begins</p>	<p>19 40th day count</p>	<p>20 teacher observations this week</p>	<p>21 22 PLC meeting 4-5 pm</p>	<p>23</p>	<p>24</p>	<p>25 check out community event calendar</p>
<p>26</p>	<p>27 ADE coaches</p>	<p>28 Pumpkin carving contest and carnival 5-7 pm</p>	<p>29 Tribal carnival</p>	<p>30</p>	<p>31</p> 	

© 2015 Peach Springs Unified School District

Peach Springs Elementary August, September & October Newsletter

Submitted by: Jamie Cole | Peach Springs Elementary, Superintendent

August 2015

Peach Springs Unified School District

Peach Springs School Newsletter

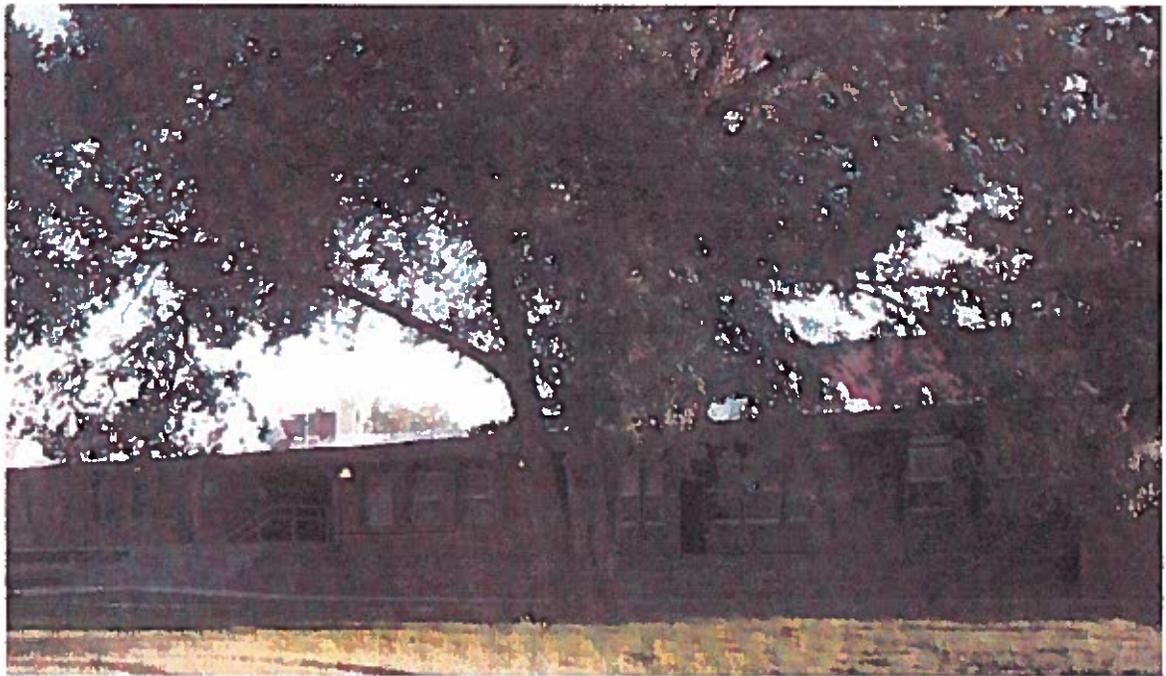
Thank you for summer staff and volunteers

Volunteers:

District staff members helped for five weeks prepare classes, rearranged the classes, kept grounds beautiful, and waxed floors for our students:

Thank you

Mr. Chavez,
Mr. Karabinis,
Mr. Mapatis,
Mr. Roberts, and
Mr. Wellington for
your hard work!!!



Summer Helpers

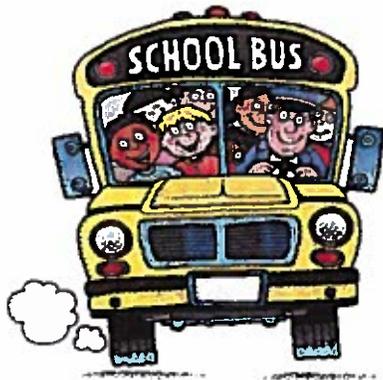
To prepare for the SY2015-2016, district staff members prepared the grounds and building for our students. When the environment is clean; students, staff, and community members take pride in a safe learning environment. Thank you Mr. Chavez, Mr. Karabinis, Mr. Mapatis, Mr. Roberts, Mr. Wellington for all your hard work and dedication for the students. In addition, all K-8 teachers volunteered their own time this summer before orientation to set up their classes for students. We also want to recognize the tribal offices, detention center, and social service offices for volunteering to help Peach Springs Unified School District.



Local Tribal, Police, and JOM Assistance for Summer Program for Peach Spring Students

During a week in June 2015, Mr. Rev Sung Il Ahn provided a group from California to teach Peach Spring students Tah Kwon Do. Thank you for parental support along with assistance from the tribe, police department, and JOM. Ms. Canto also volunteered with the team all week. Amazing presentation students!!! We hope to continue camp next summer!

What's new at PSUSD?



- Breakfast in the classroom to increase number of students eating breakfast and to provide a safe, inclusive environment with morning meetings and class jobs to building ownership.
- Classroom arrangements were changes to include restrooms in all 3rd-8th grade classes allowing K-2 grades to have their own restrooms to separate younger and older students.

August 2015

More materials from community resource center

Teachers were provided boxes and boxes of materials for students thanks to the community resource center and Ms. Michelle Zephier for her call to the school. Picture below demonstrates how staff helped carry all the supplies and resources for the class rooms.



Teamwork from the community, staff, parents, and students will be needed to help build the best school for kids.

Teacher Orientation

During the week of July 27– 31, teachers participated in a week long training session. This year, the tribal office and police department are providing a G.R.E.A.T. proactive intervention program and full time counselor for the school. Ms. Paya will also provide K-8 culture and language classes for Peach Springs students.

"To increase student scores, we strive to obtain the best, most qualified teachers"



Business Name



Please join us for the Open House August 6, 2015 from 5-7pm

Presentations will be available for upcoming tribal meetings, open house events, and weekly during "coffee with principal" on the following topics:

- *Surveys from staff, parents/guardians, and students*
- *Meet the teachers and staff members for 2015-2016 with dinner*
- *Title 1- Communication of current scores, trends and patterns*
- *Next plan of action that needs input from stakeholders*
- *Girl Scouts Mother Volunteers Needed*
 - *Kingman Health Center is offering drawing prizes*
 - *Update on monthly parent events*

**Welcome back to PSUSD
school**

Upcoming Events at PEACH SPRINGS K-8 SCHOOL

- ◆ School enrollment packets are available in the office
- ◆ August 3– first day of school
- ◆ August 6– Open House to meet the new teachers/staff AND Title 1 data w/ meal
- ◆ Upcoming Coffee with principal/superintendent meetings to share your ideas and thoughts on how to make the school the best possible for kids.
- ◆ Culture classes K-8
- ◆ Galileo testing August 17-20
- ◆ August 11– 4-H Bingo
- ◆ August 12– First things first meeting at 9:30 am
- ◆ August 13– Lice checks K-8
- ◆ August 13-14 Arizona Department of Education visits the school
- ◆ August 17– Health Fair in community parking lot 8am-5 pm
- ◆ August 18 & 19– vision/
- ◆ hearing screening by the community health dept.
- ◆ August 20– smart girls and wise guys presentations (most Thursdays for 7th/8th graders from 10:30-11 am)
- ◆ Sept 4. Tribal picnic



Join Monthly perfect attendance celebrations!

September 2015

PSUSD 769-9034

Special points of Interest

- Ms. Counts' presentation
- Boys and Girls Club volunteering daily!!!
- Recreation center volunteering for PE classes daily!!!
- September PBIS "Stay on Green"
- PBIS strategies with class jobs, using your words when your upset
- Coffee with Ms. Cole
- Thank you!!!

Inside this issue:

- Class jobs 2
- Class management 2
- Use your words 2
- Coffee w/ principal 3
- New staff 1
- Upcoming events 3
- Thank you for your support 3

PBIS- AUGUST COMMUNITY VOLUNTEERS

One of our new goals at Peach Springs School is to increase partnerships with the community. August 2015, we had the following volunteers (listed below):

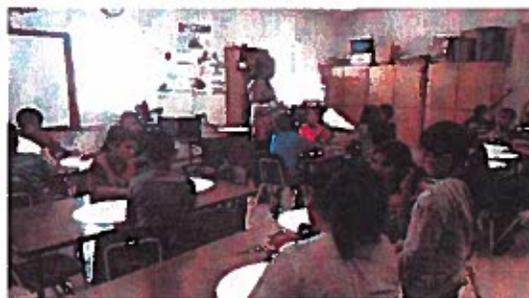
To accomplish this goal, the Boys and Girls Club along with the Hualapai Recreation Center volunteered every day during lunch, students' health breaks, and for our Physical Education Classes!!! Amazing way to support PSUSD's students.

We also appreciate Ms. Counts, Hualapai Chairwoman and Ms. Zephier speaking with 6-8 graders on the importance of education as students are the future leaders. Thank you parents and tribal community members for your support of PSUSD.



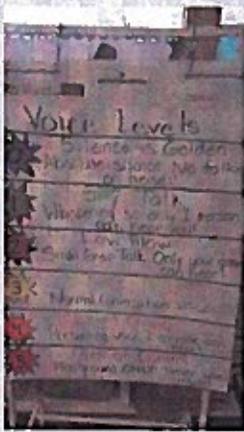
Thank you to the following community members that volunteered in August 2015

- Henry H lunch and art time
- Brendan B lunch time
- Cliffiny M lunch time
- Nikieia J lunch time
- Amelia W lunch time
- Arnell P. Sr. lunch time
- Coleen M in classroom
- Jeannette & Michelle Z
- Connie D
- Howard W
- Merna J
- Recreation Center- Dejon
- Recreation Center Lawrence
- Recreation Center- Alex
- Amelia W
- Cotton K
- Arnell P Sr.
- Jowan W
- Caroline F
- Rudy C
- Orlando Q
- Recreation Center - Shadow B
- Alexandra C
- Ms. Counts, Chairwoman



• We are happy to welcome our new K-8 art substitute Ms. Quasula.

Peach Springs Unified



Class jobs are encouraged at PSUSD to ensure students feel included in decisions and take ownership in responsibilities.

As students take on ownership in their learning, students will enjoy working towards success as a team.

The picture to the right shows Ms. Tennesen's 4th grade class jobs and a voice anchor chart (on the left side) is from Ms. Tripp's kindergarten class. Last week, students demonstrated learner behavior in both classes.

We want to encourage students to be a part of successful teams. In the future, students will lead others by taking responsibility in a positive way.

Class jobs



Another PSUSD goal is to refine procedures to bring forth positive behaviors with clear expectations. When students demonstrate effective behavior, the focus is on learning. With structure and support, students develop pride in their academic achievements. The goal is to ensure that students feel they belong, feel important, and feel part of the class through group projects with class jobs. In this process, students can also help each other to learn in harmony. The picture on the left border demonstrates the PBIS color coded chart.

Positive attitude, harmony, and team work- No student, teacher, parent, or administrator is perfect. Human perfection does not exist. The important part of being successful is having a positive attitude and working well with others. At PSUSD we want to work in harmony with parents and community to provide a continually improving school for kids.

Thank you **Boys and Girls Club** and **Recreation Center**



Thank you community members for volunteering at Peach Springs. As more community members, grandparents, and guardians get involved with the school, we will have true community partnerships and students will know that the community is united in providing the best services for kids. NOW is the time to positively impact students for their future roles.

Recreation Center Volunteers

The RECREATION Center is also providing daily PE classes for students while we recruit for a highly positive PE teacher. We are very grateful and the kids love all the fun games that promote physical activity. Picture to the right shows Ms. Tripp's student shaking hands with Mr. Quasula's Jr. AMAZING Work!



Thursday Coffee with the Principal/superintendent from 3-4 pm

Most Thursdays (as listed on calendar), there is weekly time set aside just for parent/community/guardian feedback.

When you are in the area, stop by, enjoy some coffee/tea and a snack. If you have suggestions, ideas, questions, and/or comments; please join us weekly. We want to form a PAC (parent advisory committee) and training sessions for the parents in the community. We are also setting up a parent center

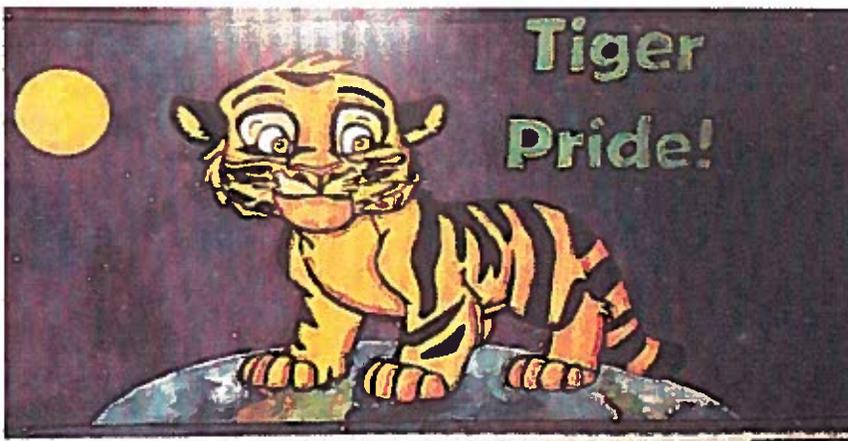
Where: Parent Center/board room

Why: Parent/Guardian feedback to make the school a better place



“Our goal is to work in harmony with parents and community members for the benefit of students in the community. Together, our students can become the most successful citizens for our future.”

After School Programs will begin October 5, 2015
although Tae Kwon Do Club begins on 9/8/2015



Thank you parents and tribal members for your support of Peach Springs School

Upcoming events in September 2015

Wednesday, 9/2/2015– Fire Prevention presentation for grades 2-4 at 9am

Thursday, 9/3/2015– Smart Guys and Girls for grades 7-8 , 9/4/2015 tribal picnic

Board meeting at 5:30 pm 9/8/2015—Tae Kwon Do Club begins after school from 3-4

9/10-9/11—ADE State representative visits the school to monitor classroom instruction

9/17/2015- Pageant for grades 6-8 Peach Springs Princess/ Brave

9/21-9/25 Native Week celebrations daily (see calendar for details)

Peach Springs Elementary School October 2015 Newsletter



SPECIAL POINTS OF INTEREST:

- Princess
- PBIS Stay on Green Good Behavior
- Perfect Attendance
- Parent Teacher Conference, Parent Involvement, and Survey Results
- Upcoming events
- Extra lights in and outside the school

INSIDE THIS ISSUE:

Perfect attendance	2
Parent Involvement	3
Coffee with Principal	3
Survey Results	3
Upcoming Events	3
Thank you to the district	4
Assessment goals	4

Miss Peach Springs Princess!!!

Six mid grade candidates tried for PSUSD Miss Elementary Princess. The six brave students introduced themselves and their families in the Hualapai language and demonstrated a traditional talent. A special "thank you" goes to the kind judges, candidates, and their families for the preparation of the event.



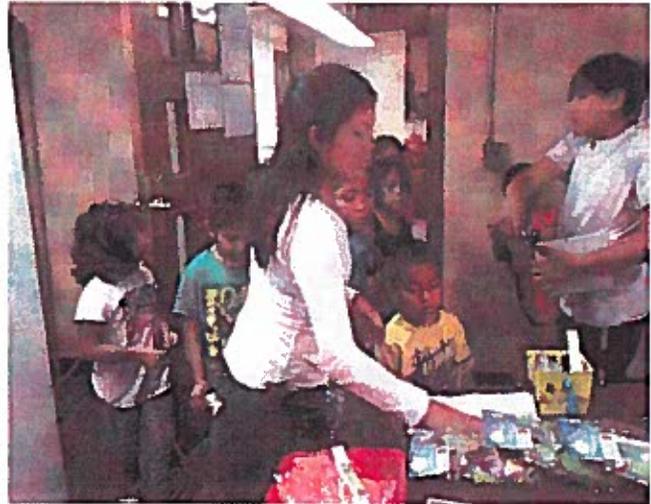
Way to show your Hualapai tribal values and language!

Thank you Ms. Emma Tapija and Ms. Michelle Zephier for joining representing Peach Spring School Board Members.

PBIS— Monthly Stay on Green Good Behavior Celebration— Volunteers wanted to help set up a monthly assembly to present perfect attendance and "Stay on Green" for our PBIS (Positive Behavior Intervention Support) Plan to reinforce and celebrate success.

Perfect Attendance !!!

See our perfect attendance counts for no tardy, no early checkouts, no absences for the entire month!!! Congratulations students, perfect attendance is a huge accomplishment. Each child received a certificate, public recognition, a prize, picture for newsletter, entered drawing for the end of the year "grand prize".



Way to go!!!
 October 19 PSUSD
 40-day count goal is
 95% attendance !!!

*"Let's work to
 bring out the best
 in our children.
 Let's focus on
 what we want and
 we will get more
 it." Conscious
 Discipline*



Parent/Community Involvement



Thank you parents and grandparents for supporting PSUSD.

Parent/Teacher Conferences.

During our open house , we had 100+ parents attend. That is amazing turn out! Thank you parents and grandparents. We want to invite you to Oct. 13 Parent/teacher conferences 1-6 pm.

October events– Do you want to join in the fun? Attend October events at PSUSD... P/T conference and carnival night

Coffee with Principal

For Tuesday's meetings 9-10 am, we are seeking input from parents/grandparents on how we can make further school improvements. Based on parent requests, we are now providing "Conscious Discipline" training for parents (same training as teachers). The goal is to use consistent language when we talk as parents or educators at home and in school. The practice provides clarity and consistency for the children.

"Prior to making decisions, we value the input of parents, grandparents, students, and staff."

Survey Results

Last month, PSUSD had students take home surveys to gain parent/ grandparent input in decisions.

Parents– Based on parent survey feedback, PSUSD is working on creating a more effective phone communication service and positive customer service environment for parents, increase communication using one call system messages, and welcoming monthly community events for parents.

Students– From students' surveys, we are revising the school with student-centered positive strategies to work and build relationship with students providing more engaging lessons. In addition, we are going to teach expectations to bring out the best in kids by reinforcing success.

REQUESTS and CONCERNS

Safety is important to protect children and staff !

When parking, staff members, parents, and community members should use the front parking lot to park, Please do not park in the back unless you live in the apartments as there is not enough space. In addition, the only staff that should park inside the gate are kitchen cooks, business manager, and the superintendent as working hours are outside the 7am-5 pm timeframes. For safety reasons, we are asking everyone else to park in the front lot.

If your work and visiting hours are from 7am to 5 pm, please use the front parking lot so we know who is on campus for safety reasons.





After School Program will begin in October. As many changes have occurred in staff, we are working to ensure we have the best, most effective people working with students. We have included changes for the best interest of kids.

Thank you for your patience as we recruit and obtain the most positive, highly effective staff for students. We are



looking for staff that have students' best interest first, team members that are positive, problem solvers, solution orientated and respectful to students and community members.



1st Quarter Assessment Results and our Two-Way Communication Goal

Dear parents, grandparents, and guardians-

At PSUSD, we strive to keep open two-way form of communication with you because you are our partners in the quest to ensure your child's educational success and future. We invite you to view our "new" current data board. The board includes graph visuals on how students score. In addition, you may visit your child's teacher to review learning goals and to find ways you can help to improve your child's scores.

We all want the same goal: To enable our students to have an equal opportunity and wider career choices when they get older. Please understand that Peach Springs School is the foundation and the most critical time for students to increase their chances to become successful in school and sets a path for their future. Please join us during weekly parent meetings to review current assessment scores and to brainstorm ideas and solutions so we can work together on strategies to ensure increasing your children's achievement scores.



Higher Education Funding Policy ~~with~~ Deadline: Sunday, November 1st

Submitted by: Jessica Powskey | Hualapai Education & Training



Gwe Spo:ja Yiwo
Department Hualapai Education & Training
PO Box 179
Peach Springs, AZ 86434-0179
phone: (928) 769-2200 fax: (928) 769-1101

Hualapai Higher Education Committee Members

Annette Bravo, Member
928-769-2254

annettebravo@frontiernet.net

Dawn Hubbs, Member
928-769-2234

Dawn.hubbs101@gmail.com

Jean Imus, Member
928-769-2200

jeanimus@yahoo.com

Earlene Havatone, Member
602-799-5525

Earlene.havatone@grandcanyonresort.com

Rosemary Sullivan, Member
928-727-1286

rsullivan@hualapai-nsn.gov

Michelle Zephier, Member
928-769-1310

mzephier@hualapai-nsn.gov

October 13, 2015

Re: Hualapai Higher Education Funding Policy

Dear Applicant:

Gamyu! The Department of Hualapai Education & Training (DHET) and the Hualapai Education Committee (HEC) are pleased you are interested in continuing your education. On May 7, 2014 the Hualapai Tribal Council approved amendments to the policy and this policy is effective for the 2015-2016 academic year. Attached are the policies and procedures for Financial Need Based Assistance, Hualapai Scholarship Fund, Natural Resource Fund, Teacher Education Program, Vocational, College Developmental Studies Program, and the Graduate Fund.

We encourage all students to read the policies and procedures and be familiar with them. A Financial Need Analysis is required for all applications. Please complete your Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov as soon as possible if you haven't already. **All applications must be submitted by the deadline. November 01, 2015 for Spring 2016 funding.**

The Education Coordinator is responsible for receiving all applications and will provide recommendations to the Hualapai Education Committee. Communication with the students is a priority for the Education Coordinator and the HEC. **As stated in the policies, it is the student's responsibility to provide a current email and mailing address as all paperwork will be mailed to the address provided.**

If you have any questions or need more information please contact Education Coordinator, at 928-769-2200 or dhet@hualapai-nsn.gov, hualapaleducationdepartment@gmail.com or a Hualapai Education Committee member. We look forward to working with you and good luck with your education goals!

Mah hankyu!

**Department of Hualapai Education & Training
Check List**

- ___ 1) APPLICATION (APP) – Complete Department of Hualapai Education & Training (DHET) Application with signed contract and essay.
- ___ 2) CERTIFICATE OF INDIAN BLOOD (CIB) – Original with official seal verifying legal Hualapai Tribe enrollment. Required for all first time applicants. Continuing DHET students are not required to resubmit CIB unless there is a legal name change.
- ___ 3) TRANSCRIPT(s) (TRX) – Official college, high school transcripts, and/or GED scores. First year applicants must submit final high school transcript with date of graduation. Continuing recipients must submit an official transcript after each semester. Additional transcripts are required from all previous colleges attended.
- ___ 4) LETTER OF ADMISSION (LOA) – Undergraduate and graduate students must be admitted to a postsecondary institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe. Graduate applicants must submit a regular Letter of Admission from the graduate college and the graduate degree program. Continuing students will be required to submit LOA once unless status has changed. Enrollment Verification is required from students who have already submitted a Letter of Admission but have not been funded at least one term. Students who have not attended school for two consecutive semesters will need to submit a re-admission letter from their respective institution.
- ___ 5) SCHEDULE OF CLASSES- Students must submit a schedule of classes for the semester/quarter/trimester.
- ___ 6) FINANCIAL NEED ANALYSIS (FNA) – Students must complete the Free Application for Federal Student Aid (FAFSA) in accordance with the federal policies. The Hualapai Tribe FNA must be submitted to the Financial Aid Office at your institution every academic year. Upon completion of FNA, the Financial Aid Officer will forward the FNA to DHET. Summer Session(s) FNA's must be submitted separately from Fall/Spring.
- ___ 7) GRADUATION/DEGREE CHECK LIST – All students must submit a graduation/degree check list for continued funding at the beginning of the academic year. All college Juniors and Seniors must submit a graduation/degree check list for verification of graduation date. It must have your "expected" graduation date and be signed by your advisor.

General Eligibility:

- All applicants must be admitted to a post-secondary institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe:

MSA–Middle States Association of Colleges and Schools

NASC–Northwest Association of Schools and colleges

NCA–North Central Association of Colleges and Schools

SACS–Southern Association of Colleges and Schools

NEASC–New England Association of Schools and Colleges

WASC–Western Association of Schools and Colleges

- The appropriate accrediting association for highly specialized majors including, but not limited to, the National Architectural Accrediting Board for schools of architecture.
- Vocational Institutions approved by the Hualapai Education Committee.

Deadlines:

Full Time Applicants

Academic Year	July 1
Winter/Spring Term only	November 1
Summer Term	April 1

Send documents to:

Hualapai Education Coordinator
Department of Hualapai Education & Training
PO Box 179
Peach Springs, AZ 86434
Telephone: 1-928-769-2200
Fax: 1-928-769-1101
dhethualapai-nsn.gov
hualapaieducationdepartment@gmail.com

**Department of Hualapai Education & Training
(DHET)
FULL-TIME ONLY
Terms & Conditions
Student Agreement**

Applicant shall submit the following documents to determine eligibility:

1. A completed DHET full-time application.
2. An official Certificate of Indian Blood (CIB) (if not on file).
3. A copy of the Letter of Acceptance into the degree program.
4. Official transcript from high school, GED, and/or colleges previously attended.
5. An up to date graduation or degree checklist signed by advisor (submitted the beginning of the academic year).
6. A copy of official course registration/schedule for term applying for.
7. Personal essay updating status.
8. Complete a Higher Education Housing Assistance application through the Hualapai Housing Department.

This agreement is entered into for the academic year. The student is entering into an agreement, by and between the Department of Hualapai Education & Training, hereinafter referred to as DHET, and student applicant, hereinafter referred to as "Undergraduate or Graduate Recipient".

I, as the **Undergraduate Recipient**, agree to:

1. attend the institution as stated on the award letter and take the approved required course(s) as recipient of the program;
2. enroll in courses leading towards specified degree;
3. take a minimum course load of twelve (12) credit hours each term or equivalent;
4. earn a "C" or better in each course funded;
5. submit official grade report or transcript to DHET no later than thirty (30) working days after the completion of the academic term for continued eligibility;
6. inform the DHET of any changes in my academic status as a student in the institution.

I, as the **Graduate Recipient**, agree to:

1. attend the institution as stated on the award letter and take the approved required course(s) as recipient of the program;
2. Enroll in course(s) leading towards specified degree;
3. take a minimum course load of nine (9) credit hours each term or equivalent;
4. earn a "B" or better (3.0 gpa) in each course;
5. submit official grade report or transcript to DHET no later than thirty (30) working days after the completion of the academic term for continued eligibility;
6. inform the DHET of any changes in my academic status as a student in the institution;

If and when this application is approved, I shall accept and abide by the terms and conditions above and will be bound by the responsibilities and consequences thereof and give permission to DHET to receive my transcripts and financial information.

Student Signature: _____ Date: _____

Parent's Signature (if under 18 years old) _____ Date: _____

**Department of Hualapai Education & Training
(DHET)
PART-TIME ONLY
Terms & Conditions
Student Agreement**

Applicant shall submit the following documents to determine eligibility:

1. A completed DHET part-time application.
2. An official Certificate of Indian Blood (CIB).
3. A copy of the Letter of Acceptance into the degree program.
4. Official transcript from high school, GED, and/or colleges previously attended.
5. An up to date graduation or degree checklist signed by advisor.
6. A copy of official course registration/schedule for term applying for.
7. Personal letter updating status.

This agreement is entered into for the academic year. The student is entering into an agreement, by and between the Department of Hualapai Education & Training, hereinafter referred to as DHET, and student applicant, hereinafter referred to as "Undergraduate or Graduate Recipient".

I, as the Undergraduate Recipient, agree to:

1. attend the institution as stated on the award letter and take the approved required course(s) as recipient of the program;
2. enroll in courses leading towards specified degree;
3. take a minimum course load of three (3) credit hours and maximum of nine (9) hours each term;
4. earn a "C" or better in each course funded;
5. submit official grade report or transcript to DHET no later than thirty (30) working days after the completion of the academic term for continued eligibility;
6. inform the DHET of any changes in my academic status as a student in the institution.

I, as the Graduate Recipient, agree to:

1. attend the institution as stated on the award letter and take the approved required course(s) as recipient of the program;
2. Enroll in course(s) leading towards specified degree;
3. take a minimum course load of three (3) credit hours and maximum of six (6) credit hours each term;
4. earn a "B" or better (3.0 gpa) in each course;
5. submit official grade report or transcript to DHET no later than thirty (30) working days after the completion of the academic term for continued eligibility;
6. inform the DHET of any changes in my academic status as a student in the institution;

If and when this application is approved, I shall accept and abide by the terms and conditions above and will be bound by the responsibilities and consequences thereof and give permission to DHET to receive my transcripts and financial information.

Student Signature: _____ Date: _____

Parent's Signature (if under 18 years old) _____ Date: _____

2015 Indian AG Youth Alliance Essay Contest & Conference Deadline: November 1st

Submitted by: Teresa Honga | Intertribal Agriculture Council

The Intertribal Agriculture Council presents the 2015 INDIAN AG YOUTH ALLIANCE ESSAY CONTEST & CONFERENCE



*“Utilizing Our
Resources to Our
Greatest Benefit”*

The 2015 Indian Ag Youth Alliance Essay Contest & Conference is open to Native American Youth enrolled in a Federally Recognized Tribe or descendants living on Indian owned land and entering grades 9-12 during the 2015-2016 school-year.

Essay Contest

Tell us about your home lands (reservation/tribal lands, village/community):

- ✓ What agriculture/natural resources are available on your home lands?
- ✓ What products are produced/grown? Hunted/Fished or Gathered?
- ✓ How much income is derived from agricultural sales? From those resources being produced, how could you gain more profit from sales?
- ✓ From those resources available for hunting/fishing/gathering; what can be done to lower food costs in your village/community?

Deadline: November 1, 2015 at 4pm (MST)

Submit Essay electronically to: iacessaycontest@outlook.com

Essay Guidelines: 3-6 pages in length, typed, double spaces, 12-point font, and one inch margins.

Essays will be judged on organization of information, spelling and punctuation, quality of grammar and length of entry. Three finalists will be chosen and honored during the IAC Annual Meeting and Youth Alliance Conference.

Visit www.IndianAgLink.com/Youth to find more information on Indian Agriculture and agricultural production on your reservation.



Application Complete the following and submit with essay:

Youth Name _____ Date of Birth _____

Address _____

Phone _____ Email _____

Tribe _____ School _____

Chaperone Name _____ Relationship _____

In addition to the 3 finalist essay winners, IAC will provide travel scholarship for a limited number of participants including one adult chaperone per student. Participants will attend the IAC Membership Meeting at the Flamingo Las Vegas, NV, December 6-11, 2015. Youth and chaperone will be expected to arrive in Las Vegas on Sunday, December 6th and depart Friday, December 11th. *IAC will provide a school absence letter.

All Students Interested in attending the 2015 Youth Conference during IAC's Membership Meeting are required to submit an essay. All essays will be reviewed using the following point system:

1 point for each essay question (4 total)

1 point if you have not attended IAC's Membership Meeting in Las Vegas

1 point if you HAVE attended the Youth Ag Summit in Arkansas in 2014 or 2015

1 point if you submit essay before the early deadline – **October 15, 2015**

****In the event of a tie, time and date of entry received will be used, so get them in early!***

Finalists and other participants will be notified and travel arrangements made by November 15th, 2015.

Release of Information

The 2015 Youth Essay Contest requests permission to use your essay in publications and news releases, and on the website. *Note: Parent/Guardian must sign for minor child.*

Printed Name _____ Date _____

Signature _____

For more information, contact:

Verna Billedeaux at (406) 338-2650/(406) 450-8107, Janie Simms-Hipp at (479) 409-9125 or Donita Fischer at (605) 964-8320.



COMMUNITY MESSAGES



The Hualapai Tribal Utility Authority held a meeting in Peach Springs to discuss and inform tribal members of the utility authority initiative to bring 'hard line power' to Grand Canyon West. The Hualapai Tribal Council created the Hualapai Tribal Utility Authority to manage this endeavor that provides greater opportunity and economic growth for the tribe and its members.

The building of 'hard line power' involves establishing a route for the power line to follow and includes placing power poles in the ground to carry electric lines that will power operations and other development. A project of this magnitude is expensive to construct and is made more difficult to accomplish due to the obstacle that language within our Hualapai Tribal Constitution creates. This language effectively stops or slows economic development that is important to our tribe's future well-being.

This obstacle is a situation our elders failed to consider when they worded the constitution. Our present constitution is nearly 25 years old and at the time it was enacted, the vision of the tribal economy growing to its present state was never perceived nor was the future economic condition of the tribe. One of the main sources of revenue at that time was the tribal enterprises that included the tribal herd along with indirect costs and interest on investments that funded the tribal budget. Then a budget of one million dollars seemed to be a lot of money for a tribe that numbered less than 1500 members. Since that time tribal membership has more than doubled and the budget of the tribe has grown 40 times from what it was 25 years ago.

Times have changed and so has the cost for funding economic development that benefits the membership of the tribe. The funding of a project like this is generally built by obtaining a combination of grant money, loans or other revenues generated by tribal enterprise. In doing so the tribe or the utility authority may have to provide a commitment to the lending institution that ensures that in the case of default, the lending institution would be able to recover their investment from the tribal utility authority. This assurance or promise is called a **limited waiver of sovereign immunity** that allows an investor to recover their investment in a project such as this from the assets of the tribal utility authority.

Generally speaking, a limited waiver of sovereign immunity clause is required by most lending institutions before they will finance projects on tribal lands. The language or clause also provides the lending institution the right to have their dispute heard before the tribal judiciary. This same language identifies the tribal court as the first remedy in hearing and resolving disputes between tribe and a lending institution; this hearing before the tribal judiciary is what most tribe's prefer as a requirement that is written into financial agreements that require tribe's to provide a limited waiver of sovereign immunity.

A limited waiver of sovereign immunity clause incorporated into a financial agreement would enable the Hualapai Tribal Utility Authority to finance and construct the economic development project described. However, the problem that hinders moving forward with this task is associated with the limitations contained in the Hualapai Tribe's Constitution that requires a referendum vote at Article XVI Section 2 Waivers of Sovereign immunity. (b) Express waivers of sovereign immunity shall require the approval of at least thirty (30) percent of the total number of eligible voters of the tribe voting in a special election if the waiver may: (1) exposes the tribe to liability in excess of \$250,000 or its equivalent.

In all likelihood this constitutional provision in its present form will continue to curtail the economic development of the tribe and prevent the tribe from moving forward opportunity that benefits members of the tribe that includes employment opportunity, family well-being, and educational achievement of our young people that grows them to be the future leaders of our people and further enhances our pride and strength in tribal community and self-sufficiency.

The resolution to this issue could be a complete revision of the constitution that removes the wording that ties the hands of the tribal council and prevents them from making those decisions that are pertinent to the tribe's future. Therefore, the issue at hand would be less an obstacle if the tribal council had the authority to vote on whether or not an economic issue like developing 'hard line power' should move forward or not. They would be able to debate the

benefit or non-benefit to the tribe and vote accordingly, this is what they were elected in office to do.

Therefore, the tribal utility authority is proposing that the constitution have added language that enables the tribal council to govern and more effectively determine whether or not to consider the economic growth of the tribe.

The proposed added language would become Article XVI Section 3 of the constitution and read as follows:

Notwithstanding Section 2 of this Article, a limited waiver of sovereign immunity otherwise within the scope of that Section shall require only the approval of the Tribal Council if the Tribal Council determines that such waiver would facilitate the advancement of the economic or commercial interests of the Tribe and its members. Only those tribal entities formed and governed pursuant to ordinances of the Tribal Council may, with Tribal Council approval, grant limited waivers of sovereign immunity as prescribed in this Section 3.

This added language change would enable the tribe to make those decisions that enhance the future of the tribe while still having the right to question, debate or oppose decisions of the tribal council if the majority of the tribe feel that our best interests aren't being served.

The tribal council and tribal utility authority ask that you support this important addendum to the constitution of our people; the benefit is yours!

Charlie Vaughn

Chairman, Hualapai Tribal Utility Authority

Our Southern Friend

Submitted by: Darlene B. Jackson | Hualapai Health & Wellness Center

(4)

OUR SOUTHERN FRIEND

Pioneer A.A., minister's son, and southern farmer, he asked, "Who am I to say there is no God?"

Father is an Episcopal minister and his work takes him over long drives on bad roads. His parishioners are limited in number, but his friends are many, for to him race, creed, or social position makes no difference. It is not long before he drives up in the buggy. Both he and old Maud are glad to get home. The drive was long and cold but he was thankful for the hot bricks that some thoughtful person had given him for his feet. Soon supper is on the table. Father says grace, which delays my attack on the buckwheat cakes and sausage.

Bedtime comes. I climb to my room in the attic. It is cold, so there is no delay. I crawl under a pile of blankets and blow out the candle. The wind is rising and howls around the house. But I am safe and warm. I fall into a dreamless sleep.

I am in church. Father is delivering his sermon. A wasp is crawling up the back of the lady in front of me. I wonder if it will reach her neck. Shucks! It has flown away. At last! The message has been delivered. "Let your light so shine before men that they may see your good works—." I hunt for my nickel to drop in the plate so that mine will be seen.

I am in another fellow's room at college. "Freshman," said he to me, "do you ever take a drink?" I hesitated. Father had

never directly spoken to me about drinking but he never drank any, so far as I knew. Mother hated liquor and feared a drunken man. Her brother had been a drinker and had died in a state hospital for the insane. But his life was unmentioned, so far as I was concerned. I had never had a drink, but I had seen enough merriment in the boys who were drinking to be interested. I would never be like the village drunkard at home.

"Well," said the older boy, "do you?" "Once in a while," I lied. I could not let him think I was a sissy.

He poured out two drinks. "Here's looking at you," said he. I gulped it down and choked. I didn't like it, but I would not say so. A mellow glow stole over me. This wasn't so bad after all. Sure, I'd have another. The glow increased. Other boys came in. My tongue loosened. Everyone laughed loudly. I was witty. I had no inferiorities. Why, I wasn't even ashamed of my skinny legs! This was the real thing! A haze filled the room. The electric light began to move. Then two bulbs appeared. The faces of the other boys grew dim. How sick I felt. I staggered to the bathroom. Shouldn't have drunk so much or so fast. But I knew how to handle it now. I'd drink like a gentleman after this. And so I met John Barleycorn. The grand fellow who at

my call made me a hail-fellow-well-met, who gave me such a fine voice, as we sang "Hail, hail, the gang's all here" and "Sweet Adeline," who gave me freedom from fear and feelings of inferiority. Good old John! He was my pal, all right.

Final exams of my senior year and I may somehow graduate. I would never have tried, but mother counts on it so. A case of measles saved me from being kicked out during my sophomore year.

But the end is in sight. My last exam and an easy one. I gaze at the board with its questions. Can't remember the answer to the first. I'll try the second. No soap there. I don't seem to remember anything. I concentrate on one of the questions. I don't seem to be able to keep my mind on what I am doing. I get uneasy. If I don't get started soon, I won't have time to finish. No use. I can't think.

I leave the room, which the honor system allows. I go to my room. I pour out half a tumbler of grain alcohol and fill it with ginger ale. Now back to the exam. My pen moves rapidly. I know enough of the answers to get by. Good old John Barleycorn! He can be depended on. What a wonderful power he has over the mind! He has given me my diploma!

Underweight! How I hate that word. Three attempts to enlist in the service, and three failures because of being skinny. True, I have recently recovered from pneumonia and have an alibi, but my friends are in the war or going, and I am not. I visit a friend who is awaiting orders. The atmosphere of "eat, drink, and be merry" prevails and I absorb it. I drink a lot every night. I can hold a lot now, more than the others.

I am examined for the draft and pass the physical test. I am to go to camp on November 13. The Armistice is signed on the eleventh, and the draft is called off. Never in the service! The war leaves me with a pair of blankets, a toilet kit, a sweater knit by my sister, and a still greater sense of inferiority.

It is ten o'clock of a Saturday night. I am working hard on the books of a subsidiary company of a large corporation. I have had experience in selling, in collecting, and in accounting, and I am on my way up the ladder. Then the crackup. Cotton struck the skids and collections went cold. A twenty-three million dollar surplus wiped out. Offices closed up and workers discharged. I, and the books of my division, have been transferred to the head office. I have no assistance and am working nights, Saturdays, and Sundays. My salary has been cut. My wife and new baby are fortunately staying with relatives. I feel exhausted. The doctor has told me that if I don't give up inside work, I'll have tuberculosis. But what am I to do? I have a family to support and have no time to be looking for another job.

I reach for the bottle that I just got from George, the elevator boy. I am a traveling salesman. The day is over and business has been not so good. I'll go to bed. I wish I were home with the family and not in this dingy hotel.

Well—well—look who's here! Good old Charlie! It's great to see him. How's the boy? A drink? You bet your life! We buy a gallon of "corn" because it is so cheap. Yet I am fairly steady when I go to bed.

Morning comes. I feel horrible. A little drink will put me on my feet. But it takes others to keep me there. I become a teacher in a boys' school. I am happy in my work. I like the boys and we have lots of fun, in class and out.

The doctor bills are heavy and the bank account is low. My wife's parents come to our assistance. I am filled with hurt pride and selfpity. I seem to get no sympathy for my illness and have no appreciation of the love behind the gift.

I call the bootlegger and fill up my charred keg. But I do not wait for the charred keg to work. I get drunk. My wife is extremely unhappy. Her father comes to sit with me. He never says an unkind word. He is a real friend, but I do not appreciate him.

We are staying with my wife's father. Her mother is in a critical condition at a hospital. I cannot sleep. I must get myself together. I sneak downstairs and get a bottle of whiskey from the cellaret. I pour drinks down my throat. My father-in-law appears. "Have a drink?" I ask. He makes no reply and hardly seems to see me. His wife dies that night. Mother has been dying of cancer for a long time. She is near the end now and is in a hospital. I have been drinking a lot but never get drunk. Mother must never know. I see her about to go.

I return to the hotel where I am staying and get gin from the bellboy. I drink and go to bed; I take a few the next morning and go see my mother once more. I cannot stand it. I go back to the hotel and get more gin. I drink steadily. I come to at three in the morning. The indescribable torture has me again. I turn on the light. I must get out of the room or I shall jump out of the window. I walk miles. No use. I go to the hospital, where I have made friends with the night superintendent. She puts me to bed and gives me a hypodermic. I am at the hospital to see my wife. We have another child. But she is not glad to see me. I have been drinking while the baby was arriving. Her father stays with her.

It is a cold, bleak day in November. I have fought hard to stop drinking. Each battle has ended in defeat. I tell my wife I cannot stop drinking. She begs me to go to a hospital for alcoholics that has been recommended. I say I will go. She makes the arrangements, but I will not go. I'll do it all myself. This time I'm off of it for good. I'll just take a few beers now and then.

It is the last day of the following October, a dark, rainy morning. I come to on a pile of hay in a barn. I look for liquor and can't find any. I wander to a table and drink five bottles of beer. I must get some liquor. Suddenly I feel hopeless, unable to go on. I go home. My wife is in the living room. She had looked for me last evening after I left the car and wandered off into the night. She had looked for me this morning. She has reached the end of her rope. There is no use trying any more, for there is nothing to try. "Don't say anything," I say to her. "I am going to do something."

I am in the hospital for alcoholics. I am an alcoholic. The insane asylum lies ahead. Could I have myself locked up at home? One more foolish idea. I might go out West on a ranch where I couldn't get

anything to drink. I might do that. Another foolish idea. I wish I were dead, as I have often wished before. I am too yellow to kill myself.

Four alcoholics play bridge in a smoke-filled room. Anything to get my mind from myself. The game is over and the other three leave. I start to clean up the debris. One man comes back, closing the door behind him. He looks at me. "You think you are hopeless, don't you?" he asks. "I know it," I reply.

"Well, you're not," says the man. "There are men on the streets of New York today who were worse than you, and they don't drink anymore." "What are you doing here then?" I ask. "I went out of here nine days ago saying that I was going to be honest, but I wasn't," he answers.

A fanatic, I thought to myself, but I was polite. "What is it?" I enquire.

Then he asks me if I believe in a power greater than myself, whether I call that power God, Allah, Confucius, Prime Cause, Divine Mind, or any other name. I told him that I believe in electricity and other forces of nature, but as for a God, if there is one, He has never done anything for me. Then he asks me if I am willing to right all the wrongs I have ever done to anyone, no matter how wrong I thought the others were. Am I willing to be honest with myself about myself and tell someone about myself, and am I willing to think of other people, of their needs instead of myself, in order to get rid of the drink problem?

"I'll do anything," I reply. "Then all of your troubles are over," says the man and leaves the room. The man is in bad mental shape certainly. I pick up a book and try to read, but I cannot concentrate. I get in bed and turn out the light. But I cannot sleep. Suddenly a thought comes. Can all the worthwhile people I have known be wrong about God? Then I find myself thinking about myself and a few things that I had wanted to forget. I begin to see I am not the person I had thought myself, that I had judged myself by comparing myself to others and always to my own advantage. It is a shock.

Then comes a thought that is like a voice. "Who are you to say there is no God?" It rings in my head; I can't get rid of it.

I get out of bed and go to the man's room. He is reading. "I must ask you a question," I say to the man. "How does prayer fit into this thing?" "Well," he answers, "you've probably tried praying like I have. When you've been in a jam, you've said, 'God, please do this or that,' and if it turned out your way that was the last of it, and, if it didn't, you've said 'There isn't

any God' or 'He doesn't do anything for me.' Is that right?"

"Yes," I reply. "That isn't the way," he continued. "The thing I do is to say 'God, here I am and here are all my troubles. I've made a mess of things and can't do anything about it. You take me, and all my troubles, and do anything you want with me.' Does that answer your question?"

"Yes, it does," I answer. I return to bed. It doesn't make sense. Suddenly I feel a wave of utter hopelessness sweep over me. I am in the bottom of hell. And there, a tremendous hope is born. It might be true. I tumble out of bed onto my knees. I know not what I say. But slowly a great peace comes to me. I feel lifted up. I believe in God. I crawl back into bed and sleep like a child.

Some men and women come to visit my friend of the night before. He invites me to meet them. They are a joyous crowd. I have never seen people that joyous before. We talk. I tell them of the peace and that I believe in God. I think of my wife. I must write her. One girl suggests that I phone her. What a wonderful idea!

My wife hears my voice and she knows that I have found the answer to life. She comes to New York. I get out of the hospital and we visit some of these newfound friends. I am home again. I have lost the Fellowship. Those who understand me are far away. The same old problems and worries still surround me. Members of my family annoy me. Nothing seems to be working out right. I am blue and unhappy. Maybe a drink—I put on my hat and dash off in the car.

Get into the lives of other people is one thing the fellows in New York had said.

I go to see a man I had been asked to visit and tell him my story. I feel much better! I have forgotten about a drink.

I am on a train, headed for a city. I have left my wife at home, sick, and I have been unkind to her in leaving. I am very unhappy. Maybe a few drinks when I get to the city will help. A great fear seizes me. I talk to the stranger in the seat beside me. The fear and the insane idea are taken away. Things are not going so well at home. I am learning that I cannot have my own way as I used to. I blame my wife and children. Anger possesses me, anger such as I have never felt before. I will not stand for it. I pack my bag and I leave. I stay with some understanding friends.

I see where I have been wrong in some respects. I do not feel angry any more. I return home and say I am sorry for my wrong. I am quiet again. But I have not seen yet that I should do some constructive acts of love without expecting any return. I shall learn this after some more explosions.

I am blue again. I want to sell the place and move away. I want to get where I can find some alcoholics to help and where I can have some fellowship. A man calls me on the phone. Will I take a young fellow who has been drinking for two weeks to live with me? Soon I have others who are alcoholics and some who have other problems.

I begin to play God. I feel that I can fix them all. I do not fix anyone, but I am getting part of a tremendous education and I have made some new friends.

Nothing is right. Finances are in bad shape. I must find a way to make some money. The family seems to think of nothing but spending. People annoy me. I

try to read. I try to pray. Gloom surrounds me. Why has God left me? I mope around the house. I will not go out and I will not enter into anything. What is the matter? I cannot understand. I will not be that way.

I'll get drunk! It is a coldblooded idea. It is premeditated. I fix up a little apartment over the garage with books and drinking water. I am going to town to get some liquor and food. I shall not drink until I get back to the apartment. Then I shall lock myself in and read. And as I read, I shall take little drinks at long intervals. I shall get myself "mellow" and stay that way.

I get in the car and drive off. Halfway down the driveway a thought strikes me. I'll be honest anyway. I'll tell my wife what I am going to do. I back up to the door and go into the house. I call my wife into a room where we can talk privately. I tell her quietly what I intend to do. She says nothing. She does not get excited. She maintains a perfect calm.

When I am through speaking, the whole idea has become absurd. Not a trace of fear is in me. I laugh at the insanity of it. We talk of other things. Strength has come from weakness.

I cannot see the cause of this temptation now. But I am to learn later that it began with my desire for material success becoming greater than my interest in the welfare of my fellow man. I learn more of that foundation stone of character, which is honesty. I learn that when we act upon the highest conception of honesty that is given us, our sense of honesty becomes more acute.

I learn that honesty is truth and that truth shall make us free!

Keep Our Reservation Clean

Submitted by: Earldine Achee

Attention! Pinon pickers, please pick up your trash when leaving your areas. We have a beautiful land but with trash out like that - it ruins the beauty.
Mah han kyu



Regular Council Meeting ☸ November

Submitted by: Shanna Salazar | Hualapai Tribal Administration

THIS IS TO INFORM YOU THAT THE REGULAR SCHEDULED COUNCIL MEETING HAS BEEN CHANGED FROM NOVEMBER 5, 2015 TO:

NOVEMBER 9, 2015

STARTING AT 8:15 A.M.

TRIBAL CHAMBERS

