

# GAMYU

Newsletter of the Hualapai Tribe

## GAMYU

### NEWSLETTER

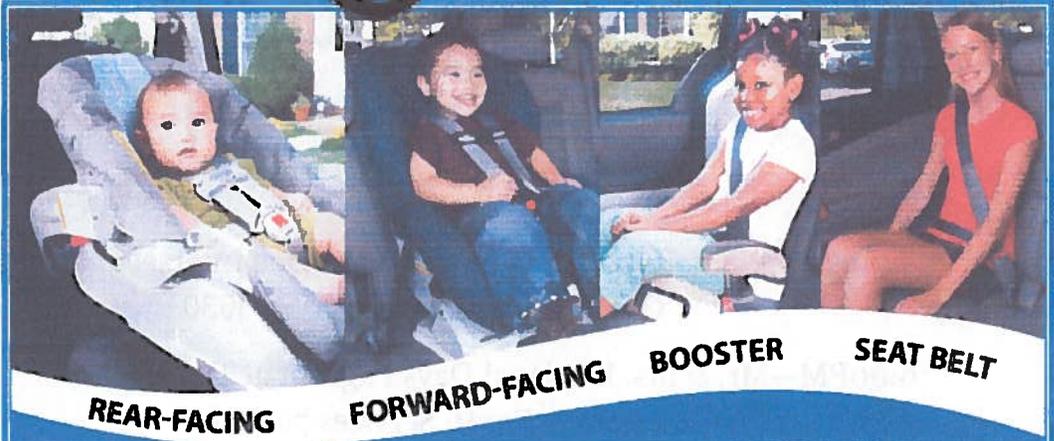
are every other **FRIDAY(S)**, the week before tribal ay week by 5:00 p.m.

**Article Deadline:**  
Friday, Sept. 20

**Next Publication:**  
Friday, Sept. 27

Please remember to attach an Information Sheet with your articles.

*Thank you,  
Hualapai Planning  
Department*



REAR-FACING

FORWARD-FACING

BOOSTER

SEAT BELT

## It's National Passenger Safety Week!

**WHAT:** Car Seat Check-Up Event

**WHEN:** Monday, September 16, 2013

**TIME:** 12:00 PM - 3:00 PM

**WHERE:** Route 66 Park

*Note: Child must be present.*

4 out of 5 car seats are used incorrectly.  
Make sure your child is riding safely.  
Have your child's car seat checked by a Certified Child Passenger Safety Technician.



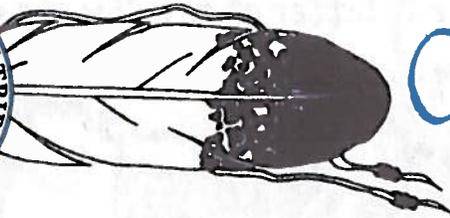
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**IS YOUR CHILD IN THE RIGHT CAR SEAT?**

# 2013 Hualapai Days Activities Hualapai Lifeways For Our Future Generations



**Monday 9/23**

**5:00AM—Walk, Route 66 Park to Buck & Doe Intersection  
Contact: Healthy Heart 769-1630**

**6:00PM—Mr. & Ms. Hualapai Days Pageant at Tribal Gym  
Contact: Youth Services 769-2207**

**Tuesday 9/24**

**9:00AM—Eldrs Walk at Rodeo Circler  
Contact: Diabetes Program 769-2644**

**5:30PM—Frybread Making Contest**

**6:00PM—Frybread Eating Contest**

**Both events taking place at Cultural Resources Office**

**Contact: Veronica/Housing 769-2274 or Crystal/Cultural 769-2234**

**6:00PM—Wi Stoh Games at Cultural Resources Office**

**Contact: Youth Services 769-2207**

**Wednesday 9/25**

**5:00PM—Cradle Board and Baby Contest at Multipurpose Building  
Contact: Vensi/Krissy HEW, 769-2207**

**6:00PM—Bird Singing and Dancing Contest at Multipurpose Building  
Contact: Torrey/Diabetes Program 769-2644**

**Thursday 9/26**

**5:30PM Parade—North Diamond Creek Rd. to Peach Springs School  
Contact: Youth Services 769-2207**

**6:00PM Community Dinner at Tribal Gym  
Contact: Youth Services 769-2207**



# Hualapai Indian Day Walk / Run

- Hualapai Lifeways for Our Future Generations-

“An early-morning walk is a blessing for the whole day.”  
Henry David Thoreau

Monday, Sept. 23, 2013

Starting @5:00am

From Route 66 Park to  
Buck-N-Doe Intersection  
On Route 66 Road  
Peach Springs, Az

Snacks &  
water  
will be  
provided

*Miyu:k mi vo:ja*  
“Come walk”

This event is sponsored by the Hualapai Healthy Heart Program.  
Any questions please stop by the building or call 769-1630.



# "Hualapai Lifeways For Our Future Generations"

Monday September 23, 2013  
6:00PM

Hualapai Tribal Gym

930 Rodeo Way, Peach Springs, AZ

Free Admission

**Male & Female Contestants  
Traditional Attire & Talent  
Four Categories**

**Children 3-12**

**Teens 13-17**

**Adults 18-55**

**Elders 56 and over**

**Entry Deadline:**

**September 16, 2013 5:00PM**

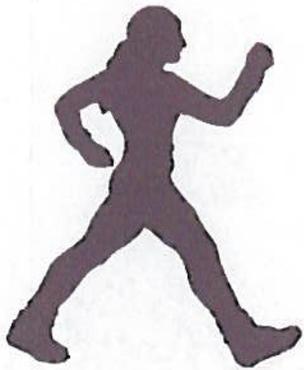
Pick up and return entry forms from and to the Youth Services Office, Hualapai Health Education & Wellness Center 488 Hualapai Way, Peach Springs, AZ.

**Contestants must be an enrolled member of a federally recognized Indian Tribe.**

**Mr. & Mrs. Hualapai Day's**

# Pageant

# Hualapai Indian Days



## ELDERLY WALK



Tuesday, September 24, 2013

Rodeo Circle

9:00am

\*Incentives for all participants



Sponsored by: Hualapai Diabetes/Fitness Center

*"Hualapai Lifestyles for our Future Generations"*

Hualapai Indian Days

**HORSESHOE  
TOURNAMENT**



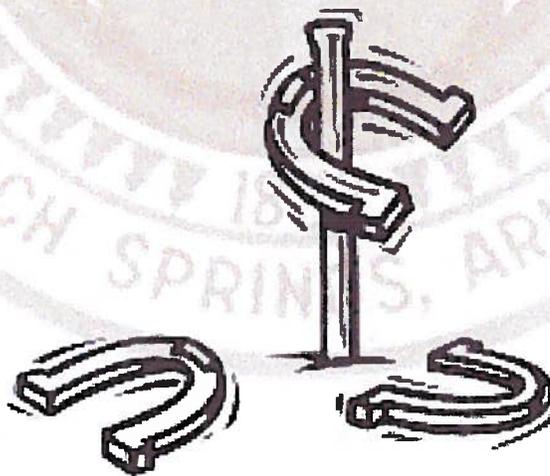
Tuesday, September 24, 2013

Route 66 Park (Across from Lodge)

Sign Ups close @ 5:15pm - No Exceptions

Tourney begins @ 5:30pm

Double Elimination – CASH PRIZES!!



Sponsored by: Hualapai Diabetes/Fitness Center

*"Hualapai Lifestyles for our Future Generations"*

# 2013 Indian Day Frybread Contest

**When: Tuesday September 24, 2013**

**Where: Cultural Building**

**Time: 5:30pm**

**(Bring your own supplies and Ingredients)**

**(Frybread makers must come early at 5pm to Start Own Fire)**

**Come and show off your frybread skills!**

**Cash Prizes!!**

**1<sup>st</sup> Place Winner - \$100**

**2<sup>nd</sup> Place Winner - \$75**

**3<sup>rd</sup> Place Winner - \$50**

**Registration forms available at Cultural resources and Housing Department or Call Crystal 769-2234 or Veronica 769-2274 for more information.**

# 2013 Indian Day Frybread Eating Contest

**When: Tuesday, September 24, 2013**

**Where: Cultural Building**

**Time: 6:00pm**

**How many frybreads can you eat?**

## Cash Prizes!!

**1<sup>st</sup> Place Winner - \$75**

**2<sup>nd</sup> Place Winner - \$50**

**3<sup>rd</sup> Place Winner - \$25**

Registration forms available at Cultural resources and Housing Department or Call Crystal 769-2234 or Veronica 769-2274 for more information.



# *Cradle-Board/Baby Contest* *"Hualapai Lifeways For Our Future Generations"*

*Wednesday September 25, 2013*

*Multi-Purpose Building*

*5:00 pm*

*Peach Springs, AZ*

*"Free Admission"*

### **Four Categories**

### **Male & Female Contestants**

- 0 -6 Mos. Cradle-Board**      **12-24 Mos.**
- 1-11 Mos.**                      **25-35 Mos.**

### **Entry Deadline:**

**September 23, 2013 5:00 PM**

**Pick up and return entry forms from and to the  
Youth Services Office, Hualapai Education & Wellness Center  
488 Hualapai Way, Peach Springs, AZ.**



**Contestants must be an enrolled member of a federally recognized Indian Tribe.**

**Contact Info: Vensi Coochwytewa/Krissy Shongo 928-769-2207  
Jackie Marshall 928-769-2216 or Monique Alvarez 928-715-6974**

## **2013 Hualapai Days**



# *Bird Gathering & Contest*



**WEDNESDAY, SEPTEMBER 25, 2013**

**6:00 PM**

**MULTI PURPOSE BUILDING  
PEACH SPRINGS, AZ**



**1<sup>st</sup> 2<sup>nd</sup> & 3<sup>rd</sup> place Winners – Cash Prizes**

**Categories include Male and Female Tiny Tots (3-6 years); Children (7-12 years); Youth (13-18 years); Adult (19-50 years) and Golden Age (51 years and Older).**

**Sign Ups will begin day of event at 5pm Multi Purpose Building, and will close at 6pm,**

**All Bird Singers and Dancers are encouraged to attend!**

**For more information contact**

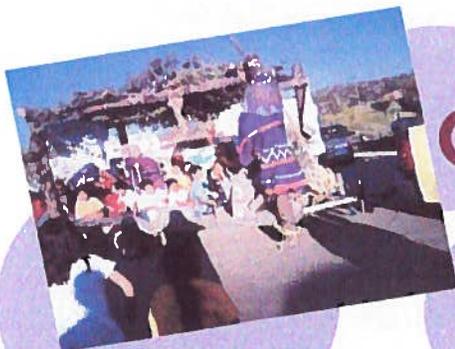
**Torrey Tapija 928-769-2644**

**Omaovensi Coochwytewa 928-769-2207**

**Jacqueline Marshall 928-769-2216**

**Kristina Shongo 928-769-2207**





# "Hualapai Lifeways For Our Future Generations"

**Thursday September 26, 2013 5:30PM**

**End of pavement North on Diamond Creek Rd., to Peach Springs Elementary School parking lot.**

Pickup and return parade entry forms to and from the Youth Services Office, Health Education & wellness Center 488 Hualapai Way, Peach Springs, AZ Phone: 928-769-2207 Email: [pete.imus@gmail.com](mailto:pete.imus@gmail.com)

**Entry Deadline: Wed. Sept. 18, 13**

*Hualapai Day's 2013*  
**PARADE**



## 2013 CO-ED VOLLEYBALL LEAGUE

**ENTRY FEE: \$125.00**

**DEADLINE: OCT. 4, 2013**

**FIRST GAME STARTS OCT 7, 2013**

**SIGN YOUR TEAM UP @ THE RECREATION!!!**

**FOR MORE INFO CALL THE REC @ 928-769-2652**

**ENTRY FEE IS NON-REFUNDABLE & MUST BE PAID NO LATER THAN 10/4/2013. WE WILL NOT ACCEPT PERSONAL CHECKS.**



**\*\*\*\*\*ATTENTION\*\*\*\*\***

**Now Accepting  
Housing Improvement Program (HIP) Applications**

The Housing Improvement Program is a home repair, renovation and replacement grant program administered by the Bureau of Indian Affairs (BIA) and federally-recognized Indian Tribes for American Indians and Alaska Native individuals and families who have no immediate resource for standard housing. To be eligible for HIP assistance, you must be a member of a federally recognized American Indian tribe or be an Alaska Native; live in an approved tribal service area; have an income that does not exceed 125% of the U.S. Department of Health and Human Services Poverty Guidelines; have present housing that is substandard, as defined in the regulations 25 CFR, Part 256; have no other resource for housing assistance; have not received HIP assistance after October 1, 1986 for repairs, renovation, replacement or housing, or down payment assistance; and have not acquired your present housing through a federally sponsored housing program that includes such housing assistance. Interested applicants should contact Michelle Zephier at the Hualapai Planning Dept. for an Application Package containing the application, guidelines, and required supporting documentation necessary in order to qualify for eligibility. Complete applications and all supporting documentation **are due by November 29, 2013. No exceptions.**

Contact Persons:

Michelle Zephier - Hualapai Planning Dept

Office Phone: (928) 769-1310;

Fax: (928) 769-1337

Western Region (BIA) - Nancy Jones,

Office Phone: (602) 379-3083;

Fax: (602) 379-4006

**H I G H L I G H T S   O F   T H E   D R A F T   E N V I R O N M E N T A L  
E L E M E N T   O F   H U A L A P A I   T R I B E ' S   M A S T E R   P L A N**

The Planning and Economic Development Department staff is offering for your review and comment the Draft Environmental Element of the Master Plan beginning. As noted in prior editions of the Gamyu, "the Master Plan is a statement of community values and aspirations, written as goals and policies, and shown on maps and diagrams, which aim to preserve the natural environment and enhance the built environment. The Master Plan provides the basis to guide the Tribal Environmental Review Commission and Tribal Council when making land use and related decisions. The Master Plan is a tool for managing community change to achieve the desired quality of life." Highlights of the Draft Environmental Element, including goals, objectives and policies are presented for your review and comment. Being a draft document, we need the community to help us perform a "light of day" review of the Plan's goals, objectives and policies to ensure they follow the vision of the Hualapai.

**Introduction**

The Environmental Element addresses issues relating to Hualapai Tribe's environment. The element includes sections on air quality, water resources, and natural resources. Each section includes a brief overview of existing conditions and trends as well as a list of key issues that the Tribe should address. At the conclusion of this chapter, goals and policies to guide the Tribe's approach to resolving the key issues; and implementation measures, which are suggested actions that will help the Tribe to achieve these goals and policies are presented.

This element contains analysis, policies and strategies to address anticipated effects, if any, of plan elements on air quality, water quality and natural resources associated with proposed development. The policies and strategies to be developed under this element shall be designed to have reservation-wide applicability and shall not require an addi-

tional environmental impact statement or similar analysis beyond the requirements of Tribal and federal law.

## Issues

### *Air Quality*

The Hualapai Reservation, with its natural beauty and close proximity to regional destinations continues to be a popular travel destination. With the particular aesthetic quality of the Reservation, air quality should continue to be considered a number one priority. Being designated a Class I Airshed by the EPA has been discussed by the Tribe and awaits further action.

With the major expansion of both tourist and Tribal facilities at GCW and in Peach Springs, automobile traffic and construction have increased significantly reservation wide. As a result automobiles and construction sites have become the Reservation's primary sources of air pollution. Dust, by far, appears to be the main pollutant. The proliferation of diesel generators to power individual buildings at Grand Canyon West has been a concern of late and may be lessened by the construction of a local electrical distribution grid energized by a central generator or abated altogether by the extension of hard-line electric power from the local utility company located off-reservation.

This is particularly an issue on unpaved roads, which make up the vast majority of roads on the Reservation, as well as from construction sites in which properties have been clear-graded prior to the construction phase. In general, however, air quality remains good on the Reservation and is assisted by frequent strong prevailing winds.

**Monitoring:** To evaluate changes in air quality, the Tribe must have access to air quality data. An ongoing monitoring program helps the Tribe to enforce air quality mitigation measures are needed.

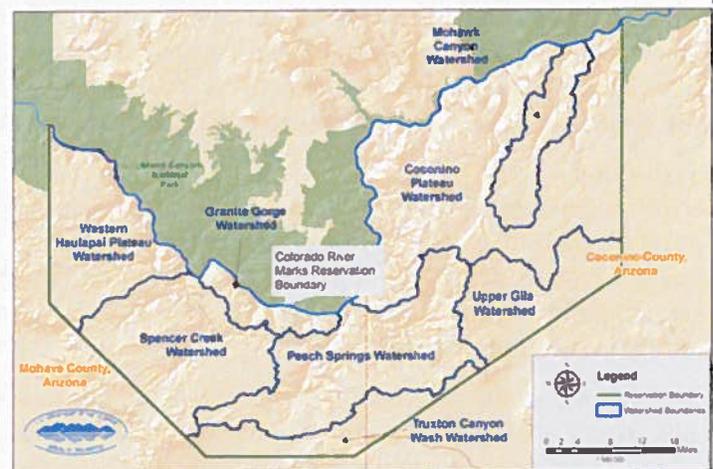
**Native Material Roads:** There are many miles of native material or dirt roads throughout the Reservation. The dust raised by a single automobile traveling down a dirt road can be seen for many miles. The cumulative effect of increased traffic on dirt roads is degraded air quality. This problem can be mitigated by paving roads carrying medium to high volumes of traffic and when air quality conditions otherwise warrant (near population centers, schools, etc.).

**Maintaining Air Quality:** Agriculture, mining and construction activities all produce dust and particulates. As a result, these activities contribute air-borne particulates degrading air quality on the Reservation. By encouraging techniques to reduce dust from these operations, the Tribe can lessen the effect of such activities on air quality. The air quality impacts associated with proposed development on the Reservation should be carefully considered by Council. To address air quality issues, the Tribe adopted an air quality ordinance in 1999.

### *Water Quality*

The quantity and quality of water and groundwater have a significant impact on the growth potential and quality of life on the Hualapai Reservation. In addition to their valuable recreational and aesthetic contributions, water resources are essential for domestic, commercial, agricultural and wildlife uses. These resources must be protected to maintain the environmental and economic health of the Hualapai Tribe and surroundings.

Water supplies throughout the Reservation are almost entirely dependent upon spring flows and groundwater supplies. Potable systems rely entirely on groundwater as there are no surface water sources. In the year 2012, the Peach Spring's municipal water system included 3 active wells and an above-ground water storage capacity of just over 1.4 million gallons of water stored in 7 storage tanks. The source of



this groundwater lies in three basins: The Truxton Canyon Wash Watershed, part of the Upper Big Sandy Basin, Coconino Plateau Basin and the Peach Springs Basin (see map below for the eight named watershed boundaries within these basins). The effects of any point and non-point pollution sources on this valuable groundwater source are of critical importance to the continued well-being of residents and to future growth of the area. Most of the potential pollution to the groundwater would be expected from non-point sources such as roadway runoff; however, the Karst topography of the Truxton well field poses a special problem in evaluating potential impacts from both point and non-point source pollution sources. Significant concerns are the possibility of chemical or hazardous chemical spills from Historic Route 66 or the BNSF railroad. The location of both of these thoroughfares to drainage ways suggests a high vulnerability. In addition, the proximity of point sources, such as septic systems, to the wells is of high concern. Chemical analysis of potable water supply wells are completed frequently and annual consumer confidence reports regarding these tests are sent to the public and are available from the Tribal Public Works Department.

The Water Resources Program is responsible for the monitoring of over fifty-six different water sources throughout the reservation of which twelve are ground water wells from depths of 40 feet to 2,875 feet and the remaining forty-four are springs, that seep through the ground to extensive flows of water that run all year round. Access to sites is extremely difficult due to the mountainous terrain and canyon networks. The different sites are accessed by helicopter, riverboat and driving. Most of the spring sites also require extensive hiking to gain access.

Surface water on the Reservation is limited to the Colorado River, its tributaries, notably Spencer Creek and Diamond Creek and scattered stock ponds. The Colorado River is and will continue to be the Reservations most important surface water body for recreational, commercial, and natural environmental uses and represents an invaluable aesthetic and recreational resources for residents and tourists. The Tribe has a vital interest in the quality of the Colorado River's water because the river is a major tourist attraction and a planned future source of water. The Tribe should support efforts to maintain and enhance Colorado River water quality to protect its drinking water supply and to ensure that the river continue to attract the tourists that play such an important role in the local economy.

Groundwater Quality: To ensure the viability of its continued use, the quality of area groundwater should be monitored regularly. Key recharge areas should be protected from development activities that degrade water quality. The effects of non-point source pollution and septic systems effluent on groundwater quality should be minimized.

Colorado River Water: The quality of water in the River and in Lake Mead, must be maintained to continue attracting tourists to the Hualapai Reservation. While many other jurisdictions have an impact on the Colorado River, the Hualapai Tribe's tourist based economy and future, potential water supplies are so directly linked to Lake Mead and the River that the Tribe has a vital interest in preventing their contamination.

Mercury Deposition and Monitoring: The risk to human beings and to wildlife from mercury and methyl mercury are well established. Quantitative determination of risk requires monitoring and assessment of environmental concentrations further along the exposure pathway, such as in water, fish and humans.

Hualapai Lands are located in the path of major wind paths such as the Polar Jet Stream and the Sub Tropical Jet Stream. Atmospheric mercury is a key source of contamination for aquatic ecosystems. The deposition of mercury through precipitation is a driver of current and future risk. Therefore, the need for obtaining trend data and qualitative indicators in the surrounding area is a valid concern for the Hualapai Tribe.

Water Availability: Information on the use and availability of water should be monitored. Concern has been expressed about declining water levels in the wells serving Peach Springs. Whether this is related to a drought-cycle or over-pumping remains to be determined. Long-term water planning throughout the Reservation will help in identifying water supplies to meet existing and growing demands and will enable the efficient use of the Tribe's water resources.

#### *Flood Control and Drainage*

Despite its arid climate, the Reservation has flood control and drainage issues. Storm water has the potential to cause considerable property damage. Even though, FEMA has not performed any flood studies within the Reservation to determine potential flood hazards, the Tribe desires that development comply with FEMA's regulations for

floodplain development to avoid potential losses in the future.

Many similar governing bodies establish multi-year plans to help ensure that flood control and drainage project expenditures are equitable and responsive to the needs of residents and commercial establishments.

The Tribe can help prevent future drainage problems through the careful review of new development. Through careful design of new developments and their drainage systems, the Tribe can minimize the impact on downstream drainage-ways and land uses. The Tribe should ensure that new development have adequate flood-free areas for structures and support activities such as septic systems and well sites.

Providing Adequate Flood Control/Drainage Facilities: To effectively protect life and property from flood damages, the Tribe should monitor changes in floodplains caused by natural events or human activities, and ensure that development is consistent with anticipated changes in the floodplains.

#### *Natural Resource and Environmental Issues*

Panoramic vistas and pristine conditions exist throughout the Reservation. These views and the natural environment, especially the Colorado River and Grand Canyon, are resources that attract tourists to the Reservation throughout the year. In addition to attracting people, the Tribe's unique environments provide habitat for a variety of species, including the species of special status.

Soil Conservation and Erosion: The mountain ranges on the Reservation have tremendous visibility. Inappropriate hillside development could mar their beauty, reduce their important environmental contributions, increase soil erosion, contaminate recharge areas and create safety hazards including sediment flows and rock slides. Thus the Tribe must establish standards for appropriate hillside development in regard to health, safety and welfare.

Habitat Preservation: The Reservation is home to numerous important, rare, threatened or endangered species. To further preservation goals, the Department of Natural Resources has completed a variety of Natural Resources plans.

Colorado River Corridor Management: Published in January, 2001, the Lower Grand Canyon River Corridor Management Plan defines an overall perspective for activities and operations of Tribal, governmental and public entities in lower Grand Canyon on the Hualapai Reservation. This plan also outlines processes that allow access to lower Grand Canyon and provides direction for the lawful enjoyment of the wonders of the Hualapai Reservation in Grand Canyon. The plan includes descriptions of the natural resources of lower Grand Canyon including wildlife, vegetation, camping and hiking opportunities as well as hydrologic conditions and other factors affecting these resources. The document provides a comprehensive review, analysis and remedies of various operations impeding the river's natural ecology ranging from storm water runoff from agricultural pursuits to Glen Canyon Dam operations affecting sediment flows to increased tourism.

#### **Environmental Goals, Objectives and Policies**

Goal 1: Protect the Tribe's environmental amenities and sensitive areas in recognition of their importance to the Tribe's quality of life.

##### *Objectives:*

- 1.1 Conserve and preserve critical wildlife habitats to avoid the depletion of wildlife and to perpetuate and encourage a diversity of species on the Reservation.
- 1.2 Strengthen natural resources management capacity and develop natural resources-based economic opportunities;
- 1.3 Conserve and preserve unique and distinctive natural features and ecosystems, and cultural features and sites in recognition of the irreplaceable character of such resources and their importance to the Tribe.
- 1.4 Conserve and preserve significant natural communities, including significant riparian communities, wetlands and rare plant sites, to retain living examples of natural ecosystems, to furnish a baseline of ecological processes and function, and to enhance and maintain the biodiversity of the region.

- 1.5 Identify and protect historic sites which meet Tribal, national, state, or local criteria for historic designation from destruction or harmful alteration.

*Policies:*

- 1.1 The Tribe should limit development impacts on environmentally sensitive areas by encouraging innovative designs and mitigation.
- 1.2 The Tribe should encourage development proposals that preserve or enhance identified wildlife habitat areas.
- 1.3 Natural resources should be managed in a manner which is consistent with sound conservation practices and ecological principles that assures the resource is protected from adverse impacts.
- 1.4 Coordinate with the U.S. Fish & Wildlife Service to identify habitat areas that must be protected under the Endangered Species Act and habitat areas that may be developed.

Goal 2: Promote environmental awareness, conservation of resources and methods to protect and enhance the image of the Hualapai Tribe.

*Objectives:*

- 2.1 Preserve the original landscape wherever feasible.
- 2.2 Construct new buildings and building remodels using energy and water conservation techniques.
- 2.3 Implement education programs to raise awareness of impacts of littering on the Reservation's natural beauty and environment.
- 2.4 Consider enacting and enforcing the public nuisances and property maintenance ordinances and an anti-noise ordinance to abate trash, weeds, unkempt buildings, inoperable vehicles and other potentially hazardous or offensive uses.

*Policies:*

- 2.1 Promote the use of energy efficient site design and construction techniques.
- 2.2 Promote the use of passive solar energy to light and heat residential, commercial, industrial, and public/government buildings.
- 2.3 Encourage the use of low-water use vegetation and other drought-tolerant plants, especially along sidewalks, in parking lots and along streets.
- 2.4 Continue adequate solid waste collection and disposal that minimizes solid waste, and provides opportunities for recycling.

Goal 3: Improve the Reservation's air quality by decreasing automobile dependence by promoting pedestrian, bicycle and transit alternatives.

*Objectives:*

- 3.1 Expand the sidewalk system, particularly in Peach Springs, along existing streets, whenever feasible.
- 3.2 Develop a Transit system.
- 3.3 Place new residential dwellings within walking distance of new commercial development

*Policies:*

- 3.1 Continue to enforce bicycle parking requirements which require most new development to install bicycle racks.
- 3.2 Consider land use policies that place services in proximity to residential areas to decrease the necessity of vehicle trips and balance jobs to housing.
- 3.3 Encourage designers of commercial developments to incorporate a residential component into the project to create a jobs-to-housing balance.
- 3.4 Encourage employers at Grand Canyon West to develop traffic reduction programs such as car pooling and employee bus transit.

Goal 4: Reduce existing air and water pollution sources.

*Objectives:*

- 4.1 Pave unpaved streets where feasible.
- 4.2 Adopt and enforce paved parking lot requirements for new commercial and commercial areas that have a change of use or occupancy.
- 4.3 Protect area aquifers from degradation from non-point pollution sources by continuing to monitor well sites for pollution contaminants.
- 4.4 Support zoning and development policies which support industries that are not likely to negatively impact water quality.

*Policies:*

- 4.1 Monitor air quality at construction projects and enforce existing dust control ordinance.
- 4.2 Enforce ordinances against clear grading of property unless immediately prior to development.
- 4.3 Support zoning and development policies which support industries that are not likely to negatively impact water quality and air quality.

**Goal 5: Increase efforts to maintain or improve existing air quality.***Objectives:*

- 5.1 Adopt zoning and development policies which support industries that are not likely to negatively impact air quality.

*Policies:*

- 5.1 The Tribe should encourage the use of techniques that minimize the amount of air-borne dust resulting from agricultural activities.

**Goal 6: Establish construction and development standards that maintain or improve existing air quality.***Objectives:*

- 6.1 The Tribe should adopt standards for dust management at construction sites.
- 6.2 The Tribe should adopt road construction and surfacing standards that will, to the maximum feasible extent, minimize traffic related dust generation.

*Policies:*

- 6.1 The Tribe shall encourage the management of fugitive dust from mining and production gravel operations.
- 6.2 The Tribe shall require submittal and approval of environmental assessments for major projects with the potential for significant air pollutant discharges, including but not limited to subdivision, manufacturing or other industrial developments.

**Goal 7: To preserve the quantity and quality of water resources, in perpetuity, throughout the Reservation.***Objectives:*

- 7.1 Reduce potable water consumption in new commercial, industrial and public use buildings.
- 7.2 The Tribe shall identify strategies to reuse effluent for irrigation purposes.

*Policies:*

- 7.1 The Tribe shall encourage the efficient use of water resources through educational efforts.
- 7.2 New water intensive uses such as golf courses and man-made lakes shall require the use of treated effluent where and when available.
- 7.3 New commercial, industrial and public buildings should incorporate rain-water harvesting techniques in their design.

We have copies of this chapter available for review at the Planning Office. Highlights of additional chapters will be forthcoming. Please feel free to visit our office to pick up a copy and ask us questions about

the Plan and how you can become more involved in writing the final draft.

Sincerely,  
Kevin A. Davidson, Director

# EDUCATION & TRAINING INFORMATION

Have you graduated from High School or received your G.E.D?

Thought about going to college but don't know what to do?

Tired of not doing anything with your life?

**Haskell Indian Nations University**  
is currently accepting applications.

Application Deadline for **SPRING 2014** is **NOVEMBER 15<sup>TH</sup>**.

**DOCUMENTS REQUIRED FOR ADMISSION:**

- Completed Application
- \$10 Money Order
- Official High School Transcript
- Official ACT/SAT Scores
- Copy of G.E.D Scores
- Official College Transcripts
- Immunization Records showing Measles, Mumps and Rubella
- Copy of Tribal Enrollment
- A 350-500 word Essay: "What is your commitment and goals for your education? How can Haskell Indian Nations University help you to achieve your goals?"

If you haven't taken your ACT or SAT's, there is a fee \$36.50 that Higher Education can pay. Register online at <http://www.actstudent.org/regist/centers/> Test dates are on Saturday's in Kingman.

Test Date	Registration Deadline	Deadline where late fee is required	Where
Sept. 21, 2013	Aug. 23, 2013	Aug. 24-Sept 6	Kingman High School
Oct. 26, 2013	Sept. 27, 2013	Sept. 28-Oct. 11	Kingman High School
Dec. 14, 2013	Nov. 8, 2013	Nov. 9-22	Kingman High School

Don't know where to start? Contact Leon or Darlene at the Strategic Prevention Office or contact Candida at the Higher Education office and we'll help get you started.

**YOUR LIFE IS WAITING TO HAPPEN.**  
**EVERYONE HAS THE POTENTIAL AS LONG AS THEY ARE ALIVE.**

# PEACH SPRINGS ELEMENTARY SCHOOL

## September 2013 Events

August 28<sup>th</sup> Curriculum Night 5:30-7:00 p.m.  
September 2<sup>nd</sup> No school - Labor Day  
September 3<sup>rd</sup> Governing Board meeting at 5:30 p.m.  
September 5<sup>th</sup> Progress Reports sent home  
September 30<sup>th</sup>-October 3<sup>rd</sup> Galileo Benchmark testing  
October 1 Governing Board meeting at 5:30 p.m.

Thank you parents for a very good start to the school year. Tardies and absences are significantly down. As we talk to many parents it is evident you are sending a message to your child that education is important and you are involved. This sends a united message-THANK YOU!

August 28<sup>th</sup> Curriculum Night 5:30-7:00 p.m. We ask that all parents and guardians attend. The top three classes that have the highest participation will receive a pizza party. Agenda: 5:30-6:00 Learn what your child will be taught during the school year. 6:00-7:00 food for parents, students, and staff in the cafeteria.

Tribal employees are given 3 hours a week of paid volunteer time to use for educational purposes. **WE WANT YOU!** Come volunteer to read, work in the library, or help students with research.

Please check student planners daily for homework assignments and teacher communication. You can also write a message in the student planner for the teacher.

Check out our new school website at [www.psusd8.org](http://www.psusd8.org) for updated school information.

We need your updated phone numbers for emergencies, positive calls home, or calls of concern. This is important! Please call 928-769-2316 to update your phone number(s).

Parent notes are needed if you need your child to go to a different location after school. Please communicate with us as we want your child to be safe.

*"Let us always meet each other with a smile, for the smile is the beginning of love."* - Mother Teresa

FROM THE DESK OF THE SUPERINTENDENT  
PEACH SPRINGS ELEMENTARY SCHOOL

**T E S T I M O N Y   O F   D O L O R E S   H O N G A**

At last Friday's regular Council meeting, Dolores Honga, a Hualapai Elder, rose to address the Council and those in attendance to seek needed aid and support for educating the Hualapai Youth. To support her argument, she produced a copy of an article from the Economic Development Journal of Mohave County declaring that "Education remains a top priority for the Fort Mojave Indian Tribe." The Fort Mojave Indian Tribe provides college scholarships and vocational training grants to qualified students (see below for full article). Ms. Honga asked if the Council and Grand Canyon Resort Corporation can set up a fund to help students with their education. Years ago the Tribe and the BIA monitored the students' progress to ensure they completed their education. Many youth today seem to give up on their educations and sometimes themselves which is tragic. We should work with the youth to help continue their education. This also means having parents volunteer to be tutors at the Peach Springs Elementary School. The jobs at the Skywalk, and development at Grand Canyon West, should be for Tribal members. Their educational skills should match those job requirements. "Open your heart to provide our youth with the best education so they can succeed in life," Ms. Honga implored.

**E D U C A T I O N   R E M A I N S   T O P   P R I O R I T Y   F O R  
M E M B E R S   O F   F O R T   M O J A V E   I N D I A N   T R I B E**

*Thom McGraham | Economic Development Journal of Mohave County | Issue No. 6, Volume 13 | September 2013*

NEEDLES, Calif. Education is the foremost priority of the Fort Mojave Indian Tribe (FMIT) as stated in the Education Department's mission statement which is "to serve Native American students and their families through quality supplemental programs designed to reflect the rich cultural heritage of the Pipa Aha Macav."

The Education Department - under constant improvement and development over the past two decades - also focuses on academic achievement and strengthening of the relationship between the tribal community while recognizing and supporting parental responsibility and active involvement.

For the past 18 years, Christina Cameron-Otero has served as director of the Education Department and has been a major influence on improved curricula and school programs, all of which are aimed at rewarding students for their personal efforts and dedication to learning. Providing incentive programs that encourage the best efforts from students is an important tool for both the school faculty and for the FMIT Tribal Council and government administration.

Students, for example, are required to maintain a minimum attendance during the school year. In fact, the Education Department recognizes and rewards students that have achieved perfect classroom attendance - not for only one year but for each year consistently through 12 grades.

Although most of the 554 students in the Education Department from pre-school through the 12<sup>th</sup> grade are members of the Fort Mojave Indian Tribe, there are a number of pupils from an assortment of Native American Tribes attending both the elementary and high school. Members from other tribes that live in the area earning their education via the FMIT's Education Department include Navajo, Chemehuevi, Creek, Cherokee, Osage, Gila River (Pima), Piute and Miwok (from California).



*Education development is the foremost priority of the Fort Mojave Indian Tribe (FMIT), and dedicated to helping the 554 students in the tribe's Education Department improve their academic skills are (right), Christina Cameron-Otero, department director for 18 years and Lydia Ruiz who has served as home-school coordinator for the past 20 years. (Photo by Thom McGraham)*

Incentives offered by the Fort Mojave Indian Tribe's Education Department include the following:

- Tutorial services - At the Learning Center after school, students are provided with necessary supplies for homework and class projects with CD-Roms and Internet access;
- Student advocacy - a top priority in which the Education Department assists students and their families through any educational process. Staff members are available for parent/teacher meetings, disciplinary

hearings or other conferences where extra involvement is requested.

- College/University Scholarships & Vocational Training - whereby the FMIT supplies grants to qualified tribal members in a program that helps students through the higher-education application process. In addition, there are educational trips available, student workshops and student recognition events and college visitations.
- Financial assistance - Is available for qualified students in a program monitored by the Education Department that includes annual clothing allowances, fees for classroom materials, funding for eye-glasses/exams and credit recovery assistance. In addition, there is a guidance counseling program, transportation services, a summer reading program, and annual Career Fair and a "back-to-school bash" for all students.

"Current and re-entry students may utilize our services for GED instruction and assistance in helping pass the GED examination," said Cameron-Otero. "The Fort Mojave Education Committee is an important Part of this program in developing guidelines and promoting the welfare of Native American students in the home, school community and the tribe," said the Education Department director. Members of the Education Committee are: Nichole Garcia, president; Kelly Hills, vice president; Maria Medrano, secretary and members Linda Guiterrez, Kathy Castillo, Olivia Castillo and Melinda Williams.

The Fort Mojave Indian Tribe's education motto in it's native language states: "Nyayu Masupowkuum Mith Perá," which basically means "Empowerment through Education." A number of tribal members have earned masters and bachelor's degrees from colleges and universities across the nation and one member is currently pursuing a doctorate degree.

Director of the FMIT Education Department, Christina Cameron.Otero, is assisted by a professional staff of teachers and educators. They are:

- Lydia Ruiz who sees to the needs of Native American students at Mohave Valley, Camp Mohave, Topock and Fort Mohave Elementary Schools.
- April Garcia who serves as the Scholarship Officer and works with higher education programs as well as vocational training students.
- Teresa Bryan who works with students at Vista Colorado Elementary School, part of the Needles Unified School District.
- Neoma Lomavitu who interacts with students at Mohave Valley Junior High School and helps to advance their academic progress.
- Vinnita Miller who advocates a successful future for students at both Needles High School and the Pillar Academy/Aha Macav High School.
- Traci Dupree who works at River Valley High School in Mohave Valley helping ensures that each student aspires to success in their academic efforts.
- Issac C. Webster who serves as the GED instructor for Native American students and also as a tutor.
- Dustyn Miller who serves as the Education Department Secretary and provides administrative support to Cameron-Otero and her entire staff.
- Rudy Zozaya, Daric Courtwright, Tana Molina, Aaron Burns, Gena Chavira, Haley Laswell, Anna Ochoa and Raquel Ruiz all serve as educators during afternoon tutoring hours in addition to providing support for the Education Department's staff.
- Tana Molina and Allison Cameron both serve as drivers in the department's transportation program.

"Our goal is to ensure that the Native American students who utilize our programs and services receive all of the information, tutoring and encouragement necessary to achieve success in all of their educational pursuits," said Cameron-Otero who may be contacted by calling (928) 346-1121 or by visiting:

[tribaled1@ftmojave.com](mailto:tribaled1@ftmojave.com).

-Thom McGraham

# HEALTH & SAFETY INFORMATION



DEPARTMENT OF HEALTH AND HUMAN SERVICES  
Indian Health Service

Phoenix Area Office  
Two Renaissance Square  
40 N. Central Avenue, Suite 700  
Phoenix, AZ 85004

September 5, 2013

Dear Tribal Leaders  
Tribal Health Directors  
Urban Indian Organization Directors

Beginning January 1, 2014 many low income individuals and families will be newly eligible for Medicaid. These new enrollees will have greater access to health services and better coordinated care. They will also bring in additional revenue to your local clinic – allowing you to expand services or strengthen operations. Estimating the possible revenue for your clinic will be critical in developing a short and long term plan to enroll and provide services for the newly eligible. The National Indian Health Outreach and Education (NIHOE) initiative developed a tool to assist in your future planning. Please join the PHX Area's Monthly Webinar Series, *Bringing Better Health Care to Tribal Communities*, on September 12th from 10:00 a.m.-11:30 a.m. (AZ) to learn more about the tool and discuss possible enrollment strategies.

We have enclosed for your information, the Centers for Medicare and Medicaid Services (CMS) Office of Public Engagement, Tribal Affairs Groups' Tribal Fact Sheets and the Medicaid & The Children's Health Insurance Program video for showing in your clinic waiting rooms; as well as, samples of NIHOE outreach and education materials available to assist you in your activities.

We look forward to your participation on the upcoming webinar!

Cordially,

A handwritten signature in cursive script that reads "Denise Exendine".

Denise Exendine, Program Analyst  
Business Development/PHX Area  
Indian Health Service

Enclosures (4)

## Countdown to Open Enrollment in the Insurance Marketplace

*October 1, 2013 will be a big day. Will you be ready?*



### Why should Indian Country pay attention to the Health Insurance Marketplace?

The Affordable Care Act (ACA) has a number of provisions that uniquely affect American Indians and Alaska Natives (AI/AN), including but not limited to special enrollment periods and cost-sharing reductions for members of a tribe who obtain services from an Indian Health Provider. These provisions work to lower costs of insurance premiums and increase access to care for AI/ANs.

Enrollment is quickly approaching, and we are here to help you be informed and prepared for this day. Please continue to visit [www.tribalhealthcare.org](http://www.tribalhealthcare.org) for health care reform updates.

### Frequently Asked Questions

#### What is an Insurance Marketplace?

A Marketplace is a "One-stop online shopping site" where individuals can purchase private or public health insurance coverage. A call center and paper application will be offered as well. Consumers can do online comparison-shopping and look at a variety of plans with different benefits and costs. There will be two main types of insurance marketplaces: individuals or families buying their own coverage and employees of business with 100 or fewer workers (50 or fewer in some states). The insurance plan for small businesses and their employees is referred to as a "Small Business Health Option Plan" or SBIOP. Each Insurance Marketplace will vary from state to state.

#### What Decisions Are States Making?

States have several options. A state can establish and operate its own Marketplace, run a Marketplace in partnership with the federal government, or let the Department of Health and Human Services (HHS) operate a "federally facilitated exchange" for the state.

#### Will There Be Customer Assistance?

"Navigator programs" and "In-person Assisters" will be made available to the public to help with enrollment. The purpose of these programs is to help consumers file applications, obtain eligibility determinations, report changes in status, compare coverage options, and select and enroll individuals into qualified health plans. Programs will vary from state to state.

This is especially critical to American Indians and Alaska Natives (AI/AN) who do not have access to the internet, phone services, or transportation. Customer assistance programs will provide information in a culturally and linguistically appropriate manner to help with eligibility determination and/or enrollment.

#### When will the Marketplace be Available?

*These are two important dates to remember.*

- Open enrollment begins on **October 1, 2013**
- Insurance Marketplace launches on **January 1, 2014**

For more information contact: April Hale, [ahale@nihb.org](mailto:ahale@nihb.org), 202-507-4077;  
Terra Branson, [tbranson@ncai.org](mailto:tbranson@ncai.org), 202-466-7767 and Jay Steiner, [jstiener@ncuih.org](mailto:jstiener@ncuih.org), 202-544-0344



# How does the Affordable Care Act help American Indians & Alaska Natives?

## Health Reform Provisions Specific to American Indians and Alaska Natives

There are several provisions in the Affordable Care Act that benefit Native Americans

- Health Insurance Exchanges:** The law creates what is known as marketplace or health insurance exchanges. Through a marketplace, individuals and small businesses can purchase health insurance coverage. This will give consumers the chance to comparison shop and choose an affordable insurance option that is right for them.
- Eliminates Cost-sharing:** American Indians and Alaska Natives who purchase health insurance through the exchange do not have to pay co-pays or other cost-sharing if their income is under 300 percent of the federal poverty level, which is roughly \$66,000 for a family of four (\$83,000 in Alaska).
- Medicaid Expansion:** The ACA allows states to expand Medicaid coverage to individuals with incomes up to 138% of federal poverty level (about \$34,000 for a family of four). This provides more American Indians and Alaska Natives an opportunity for coverage while expanding the opportunity for Indian health programs' third-party collections.
- Reimbursements from Third Parties:** Third party reimbursements from Medicare, Medicaid, the Children's Health Insurance Program (CHIP) and private insurance help IHS fund needed health care services. The provisions of the new law that improve reimbursements and strengthen these programs will also benefit Indian health programs.
- Monthly Enrollment Periods:** The health insurance exchanges must provide a special *monthly* enrollment periods for American Indians and Alaska Natives.
- Exemption from the Individual Mandate:** Members of Indian tribes are exempt from penalties for failure to carry minimum health care coverage.



*The ACA permanently reauthorized the Indian Health Care Improvement Act.*

### National Indian Health Outreach and Education (NIHOE) "Advancing Native Health Reform"

#### NIHOE National Partners

National Indian Health Board  
(NIHB)  
926 Pennsylvania Avenue, SE  
Washington, DC 20003  
202-507-4077

National Congress of American Indians  
(NCAI)  
1516 P Street NW  
Washington, DC 20005  
202-466-7767

National Council of Urban Indian Health  
(NCUIH)  
924 Pennsylvania Ave, SE  
Washington, DC 20003  
202-544-0344

## What do you & your family need to know now?

### DID YOU KNOW...

Under new insurance plans preventative services are now covered with no co-pay

Some of the biggest reforms are the ones that deal with preventative care. And we all know that the best way to keep your families healthy is to help keep them well in the first place.

As a result of the ACA, that's going to be easier now because many preventative services are now covered at no out-of-pocket costs, as a result of the ACA.

Things like mammograms, cervical screenings, colonoscopies, childhood immunizations, prenatal and new baby care, high blood pressure treatment, all of these are included in new insurance plans with no deductible and no co-pay.



*NIHOE National Training was held in April 18-19, 2012 in Minnesota.*

That is why NIHOE needs your help in spreading the word about preventative care services. Talk to your friends, your family and your community about how the ACA is providing preventative services at no out-of-pocket costs in the new insurance plans.

### Frequently Asked Questions (FAQs)

**Q:** Will the Indian Health Service go away with the passage of health reform due to expanded insurance coverage?

**A:** FALSE. Not only does the ACA permanently reauthorize the Indian Health Service but it also includes authorities for new services provided by its facilities. This legislation contributes to transforming the health care system to make affordable health care accessible to all.

**Q:** What is the health insurance exchange or "marketplace"?

**A:** It is a marketplace that will offer affordable high-quality health insurance options. It will provide relief to families who have no insurance or do not get adequate insurance at work and cannot afford to buy it in the costly individual or small group market. It is also for small businesses that cannot afford small group health insurance. It is one-stop shopping that will enable you and your family to find a plan that is right for you.

### ONLINE NIHOE RESOURCE

**WWW.TRIBALHEALTHCARE.ORG** offers news and information about insurance, health care, and new laws for individual consumers, tribal leaders, small businesses, and health directors. This site serves as a portal for stakeholders to receive updates on implemented provisions, education materials, and resources that clearly explain health reform changes and their impact on tribal communities.

## *"IMPROVING PATIENT CARE"*

### PEACH SPRINGS HEALTH CENTER

#### NEW HEALTH CENTER HOURS

Monday, Tuesday, Wednesday, & Friday • 8:00 am—5:00 pm

Thursday 10:00 am—5:00 pm

#### **\*VERY IMPORTANT INFORMATION REGARDING YOUR UPCOMING CLINIC VISIT\***

An upgrade to our computer systems will be occurring throughout the month of September. These changes will affect the ordering and filling of medications. Because of the changes, it may take your doctor longer to enter your prescriptions, and it may take the Pharmacy longer to fill your prescriptions. Please expect a longer waiting time for both your provider visit and your medications.

We expect these delays to affect the clinic flow for the next 3 to 4 months. We apologize in advance for any increased wait times and would ask for your patience as we work through these computer system changes. If possible, you may want to return later to pick up your medications rather than waiting for them right after your provider visit. This will prevent you from having to wait an extended period of time for your medications.

Sincerely,

Peach Springs Health Center

P.O. Box 190 • 943 Hualapai Way • Peach Springs, AZ 86434  
Phone: 928.769.2900 • Fax: 928.769.2701 • Toll-Free: 1.888.478.4369

Medical Appointments: 769.2920 • Dental Appointments: 769.2903  
Pharmacy (Refills): 769.2992 • EMS (After Clinic Hours): 769.2233

## PEACH SPRINGS HEALTH CENTER

## The Affordable Care Act and Health Insurance Marketplace

The Affordable Care Act is a comprehensive health care reform law enacted in March 2010. This law will help make health insurance coverage more affordable and accessible for millions for Americans.

When key parts of the health care law take effect, there will be a new way to get health insurance through the Health Insurance Marketplace (or Exchange). It is designed to help you find health insurance that fits your budget, with less hassle. For Native Americans, the Marketplace offers special benefits and offers certain protections.

As part of our community outreach efforts, our staff will be providing presentations and forums beginning this month. We hope to answer your questions and concerns during these efforts and look forward to your participation. Event dates will soon follow.

### *Important Reminders:*

- Appointments are scheduled in 20-minute time slots, so please arrive at least 20 minutes early for your appointment. If you are 10 minutes late, you will have to reschedule.
- Call the medical (769-2920) or dental (769-2903) appointment lines to schedule or cancel your next appointment. Call the Pharmacy (769-2992) for medication questions or refills.
- Most outside prescriptions may be filled by the Pharmacy. If the Pharmacy has the prescription in stock, it will be filled directly by the Pharmacist. Otherwise, they will be reviewed and approved by an IHS Physician and then entered into your Electronic Health Record (EHR). Prescriptions CANNOT be filled without an order in the EHR from the Physician. This process may take some time, we appreciate your patience.
- 72-Hour notification to Contract Health is required for emergency treatment or admission at a non-IHS facility.
- All non-emergent, private health care or specialty services require prior authorization FOR EACH VISIT from CHS.



## Peach Springs

# Certified Child Passenger Safety Technicians

Child Passenger Safety Technicians educate parents and caregivers on how to properly use their children's car seats. CPS Technicians provide personalized instruction about how to properly install a car seat in a vehicle, as well as how to properly secure a child in the car seat.

Department	Technician Names	Phone Number
Head Start	Monique Alvarez	769-2244
Health Education & Wellness	Patsy Boney, Athena Crozier, Lyndee Hornell, & Laverne Tsoie	769-2207
Indian Health Service	Rayana Frazier & Dominique Yaramata	769-2900
Law Enforcement	Wanda Quasula	769-1024
Social Services	Deborah Clark, Cheyenne Majenty, & Jonell Tapija	769-2269
Training Center	Jessica Powskey	769-2200

### **What should you expect from a CPS Technician?**

The car seat installation experience is an interactive one. As the caregiver, you should leave confident that your child's seat is installed correctly AND that you are comfortable reinstalling and using it correctly. To ensure that you have the best experience you should prepare for an education.

This one-on-one education typically takes 20-30 minutes, depending on the car seat and the vehicle. The CPS Technician should take **all the time necessary** to ensure that you feel competent and confident in re-securing the car seat into the vehicle and re-buckling your child into the car seat **on your own**.

After the check up, ensure you can say yes to ALL of these questions:

- Did you perform the installation?
- Do you feel confident about installing and using the car seat correctly?
- Were your questions answered? If not, were you given direction as to who you should contact or will the CPS Technician follow up with you?

*Source: Manufacturers Alliance for Child Passenger Safety*

*Submitted by: Rayana D. Frazier, IHS Public Health Educator*

# COMMUNITY MESSAGES

## Hualapai Tribal Council Retreat

It was an honor to represent the Elderly at the retreat that was held August 26-29, 2013 in Laughlin, Nevada. The council did a good job at working together over issues that were hot topics. I see them looking after us now and in the future. I am glad that I had the opportunity to be there and have Jade Honga represent the youth.

*Barbara Tinhorn*

## Thank You

*This will be for my Aunt Clara Mahone, my cousin Chaddy Mahone and Winifred P., for coming to my residential treatment center graduation 8-15-13. Thank you for printing out my letters. God bless you.*

Thank you for coming for my graduation Aunt Clara Mahone. It meant so much, I was so happy that you were here along with my cousins, David "Chaddy" Mahone and Winifred P.

I am going to share this with you and everyone; I learned a new freedom and a new happiness. I will not regret the past nor wish to shut the door on it. I will comprehend the word serenity and I will know peace, no matter how far down the scale I have gone. I will see how my experience can benefit others.

Suddenly, I realize that GOD is doing something for myself; important values; I learned honesty, open mindedness and willingness.

Once again, thank you for coming, for your support and your words of encouragement. If I can make an example of being sober, my life can start all over.

*With love, Reggie Hernandez*

# THANK YOU

Fr: Wellington Family

We would like to take the time and thank everyone for there support in getting our beloved Aunt Hazel on her way, this meant a lot to us.

Many thanks to: Administration office, Public Works, Grand Canyon West, Grand Canyon Resort Corporation, Planning Department, Harper Funeral Home, Mandarin Flower Shop, community members, Bird Singers, Bird Dancers, the helpers in the kitchen and helpers who kept the floor clean and all the food donated to the wake.

Many blessings to all and thank you again.

## Congratulations!

Congratulations to Mary Imus on her successful completion of Dietetic courses from Central Arizona College. She is certified as a CNW. Good job Mary!

*From your friends*



## Happy Birthday Aunt Vivian



*Please share in our celebration of this wonderful lady's 87th day of birth and the joy she has brought to our lives on*

*Saturday August 24th*

*3:00 P.M.*

*Multi Purpose Building*

*Peach Springs, AZ*



## Happy Birthday to Er'linda Havatone

09/07/13

We love you and wish you m a n y more to come.

*From Hoss, April & Julian*

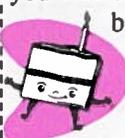


## Happy Birthday to my Mother, Brenda Martin

09/17/13

I am truly blessed to have a mom I like you. Thank you for being there when we need you. I hope you win big in Laughlin on your birthday. Lol.

*Love, April, Hoss, Julian, Lowell, Matix and*



It was neat to have the Havatone Family and relatives together. I want to thank Lyndee Hornel for putting on Auntie Vivian's 87th birthday with the help of relatives. The dinner was a potluck, that was delicious! The cake was awesome, it was with auntie's picture on it. It was nice to see her sons and their family plus seeing Auntie Abbie's son.

Thank you Tim Vaughn for being the DJ for this special event. Family means a lot, so enjoy them while you're alive.

*Barbara Tinhorn*

## Happy Birthday

Patricia Kopelva, who turns 51 ... "today"