



REGULAR COUNCIL MEETING
THE NEXT REGULAR COUNCIL MEETING WILL BE ON MONDAY, NOVEMBER 5, 2012 AT 8:00 A.M.

GAMYU ARTICLE DEADLINE
THE DEADLINE FOR GAMYU ARTICLES (ISSUE #22) WILL BE ON FRIDAY, OCT. 19, 2012 BY 5:00 P.M.

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Highlights of the Draft Public Facilities and Buildings Element of Hualapai Tribe's Master Plan

The Planning and Economic Development Department staff would like to invite you to review the Draft Public Facilities and Buildings Element of the Hualapai Tribe's Master Plan. This is a follow-up to the article that appeared in the August 3, 2012, edition of the Gamyu, where the need and purpose of the draft Master Plan was first provided. To recap, "the Master Plan is a statement of community values and aspirations, written as goals and policies, and shown on maps and diagrams, which aim to preserve the natural environment and enhance the built environment. The Master Plan provides the basis to guide the Tribal Environmental Review Commission and Tribal Council when making land use and related decisions. The Master Plan is a tool for managing community change to achieve the desired quality of life." Highlights of the Draft Public Facilities and Buildings Element, including goals, objectives and policies are presented for your review and comment. Being a draft document, we need the community to help us perform a "light of day" review of the Plan's goals, objectives and policies to ensure they follow the vision of the Hualapai.

Introduction

The Public Facilities section provides for the Public buildings, structures and grounds to meet the needs of the community. It includes schools, parks, libraries, civic buildings, police facilities, fire stations, social structures and service centers.

Historically, the Hualapai Tribal Council has responded to Tribal Member requests by implementing Public Facilities on an as-needed basis, subject to available funding. The Council has held strategic planning retreats in which the facilities are prioritized. The prioritizations are then handed over to the Tribe's Planning & Economic Development Department for implementation.

The majority of Public Facilities have been funded through various grant programs, together with Tribal General Funds. Locations of the facilities have been determined by the Planning & Economic Development Department in association with representatives of the service to be located in the building. The service representatives utilize their day-to-day contact with their clients (users) to inform the Planning & Economic Development Department of the preferred location for the facility.

This Section identifies the major issues, examines the current conditions and provides goals and objectives to guide future public facility development.

Issues

The key to the establishment and expansion of public facilities is the need for expanded public services. The Hualapai Tribe has established a wide range of services for their Members, but many services are hampered by either outdated facilities or facilities that are too small. These setbacks eliminate or truncate the services that are provided.

A Community Needs Survey completed in 2007 identified key Tribal Member concerns that are specific to Community Public Facilities.

Ninety-seven of the 133 households surveyed stated that assistance to youths at risk is most important to their family. At least 72.7% of 121 households stated that assistance to the elderly is most important for their family. Although the number of disabled household members is not many, 65.3% of 121 households feel that assistance to the disabled family members is important to them. Peach Springs has a small childcare center so only 61.4% of 132 households felt that childcare assistance is important to their family since some services are already available. Assistance to adults-at-risk and other family assistance are not

deemed as important as assistance to youth-at-risk, elderly and the disabled.

The following table summarizes the ranking by order of importance.

Community Assistance Need	
Item of Importance	Rank
Youth At-Risk Assistance	1
Child Care Assistance	2
Elderly Assistance	3
Disability Assistance	4
Adult At-Risk Assistance	5
Other Family Assistance	6

Although the households ranked childcare assistance lower than assistance to youth-at-risk, almost 70.0% of 132 households placed the services provided by the Hualapai Child Care Center as the most important. At least eighty-eight (69.8%) of 126 households stated that the Hualapai Tribe should operate a youth center.

The following table summarizes the ranking of community facilities and social development services by at least

Community Facilities	Rank
Child Care Center	1
Youth Center	2
Community And Recreational Center	3
Comprehensive Elderly Center	4
People With Disability Center	5
Children Home	6
Community Library and Computer Center	7
Assisted Living Facility	8
Community Park and Playground	9
Community Picnic and Campground	10

The situations posed by the Community Needs Assessment, together with historical documentation of the Tribe's implementation of various Public Facilities, leads to the identification of the following major issues.

Lack of Available Space - A key issue is the lack of existing spaces in which to enact needed services. There are no unused buildings on the Hualapai Indian Reservation that are suitable for occupancy without major renovation or replacement. Current facilities are operating at capacity. Construction of the new Health and Wellness building and relocation of the service to the Peach Springs core area only relieves a portion of the existing overcrowding that is occurring throughout Hualapai service departments.

Efficient Multi-Use - There are a few general multi-use facilities that have been implemented such as the Community Building and the Gymnasium (as opposed to service-specific uses). There are also a few departmental conference rooms and assembly rooms (such as the Council Chambers) that could be available for periodic services and functions.

Funding Issues - The Hualapai Indian Tribe does not have sufficient funds to construct new public facilities and therefore relies on grant funding for major portions of the necessary capital. Regardless of previous strategic planning that has taken place, the prioritization of Public Facilities is made contingent on the availability of grant funds for the specific project type.

Additional Funding Issues - Associated with the above funding issue applying to the constructed facilities, historically there has been a lack of coordination between funding of needed facility construction and the funding necessary for furnishings and operations, and vice-versa. Personnel have been funded without space to implement the programs and positions.

Public Perception - In various portions of the Community Needs Assessment, Tribal Members question the time involved in converting Tribal needs into staffed facilities and programs. Further, there is a documented misunderstanding of "services" versus "facilities". Some of these issues, according to the Community Needs Assessment, are based on a perception that Members are not adequately informed of the status of Tribal development.

Static Development - The Tribe's most recent facilities have been pre-planned for future expansion. Nearly all of the facilities are located in the core area of Peach Springs. The goals and objectives of this plan need to address overcoming the problem of static public facilities in the face of dynamic population and development trends. This includes pre-planning satellite facilities to serve the identified remote economic and housing growth areas.

Current Conditions

The Tribe upgraded the Peach Springs Canyon Park in 1992. The Hualapai Day care Center was completed 1993. The Community Gym was renovated 1994, three years after the renovation work began. The Hualapai Multi-Purpose building began construction in 1994 and was completed in 1995. The Rodeo Circle Park was redeveloped in 1995 to include one softball and one baseball field and a service facility. Flooding in this low-lying area has caused the softball and baseball field to be without grass for number of years. In 1996, the tribe constructed the Hualapai Dialysis center.

The Tribe also built several community parks, playgrounds and camping areas. The Lower Peach Springs

Dam, completed 1992, provides tribal members with recreational activities such as swimming and fishing. The Tribe also owns the Truxton Canyon Indian Boarding School, the old Superintendent's house and four modular homes in the Valentine portion of the Reservation.

Projects designed and built since 2003 have been sited and designed in general accordance with Green Community Criteria. This includes site selections that provide a walkable core and human scale.

There are additional facilities currently required in Peach Springs. These are primarily identified in the Community Needs Survey. They include:

- Child Care Facility (now conducted primarily in individual homes)
- Expansion of the existing Head Start Facility
- A comprehensive Center for the Elderly (augments existing Senior Center)
- Library/Computer Center
- Recreational Facility, including Community Pool.
- Children's Home

Public Facilities and Buildings Goals, Objectives and Policies

Goal 1: Increase needed Public Facility operations in the core area of Peach Springs.

Objectives

- 1.1 Obtain more efficient use of existing public facilities, particularly those that have potential for multiple usage.
- 1.2 Expand existing facilities that are pre-planned for expansion to relieve overcrowding at minimal expense.
- 1.3 Enhance the ability to take advantage of project funding as it is available.
- 1.4 Construct new facilities in accordance with this General Plan's prioritizations.

Policies

- 1.1 The Hualapai Tribe will establish a central coordinating system, which may be computer-based, that allows up-to-date centralized booking of available facilities and spaces.
- 1.2 The Tribe will research and acquire funding, even when it is insufficient for new facilities.
- 1.3 The Tribe will identify and conduct all preliminary development activities (master planning, cost estimating, etc.) before funding is announced to mini-

mize application timeframes.

- 1.4 Any Tribal project approvals will consider the manner in which the project minimizes extensions of infrastructure and other off-site expenses.

Goal 2: Eliminate gaps in Public Facility funding for Tribal services and facilities.

Objectives

- 2.1 Ensure that facilities are fully funded for all operations prior to implementation.
- 2.2 Provide a coordinated effort that involves all project elements, including furnishings, operation and maintenance.

Policies

- 2.1 Project submittals will include estimates of all project costs, including the facility, operations, maintenance and off-site expenses.
- 2.2 Project funding activities will clearly illustrate gaps in funding that will directly impact the Hualapai General Fund.
- 2.3 Stakeholders in Public Facility projects will be involved in formulating all aspects of service operations.

Goal 3: Establish 'service cores' in association with Tribal expansion to new development areas.

Objectives

- 3.1 Pre-plan and reserve sufficient space in each development area to support future service needs.
- 3.2 Develop satellite Public Facilities in phases commensurate with projected housing growth in employment centers.
- 3.3 Conduct a Community Facilities assessment to determine priorities and funding plan for new facilities and improvements and determine needs for facility programs and maintenance.
- 3.4 Identify new community facilities funding sources and financing mechanisms such as foundation grants and bonding.
- 3.5 Establish and implement a Comprehensive Community Facilities Plan that provides adequate facilities and services to assure the health, safety and welfare of all citizens.
- 3.6 Establish and implement a Comprehensive Community Facilities Plan that includes facilities and services which provide diverse educational, cultural, and social opportunities.

Policies

- 3.1 The final detailed Master Plan for each development area will include reserved spaces for local satellite services that will be needed in the future.
- 3.2 The overall development plan for each area will include consideration of the project demands, infrastructure, intra-service communications and coordination needed to extend the identified services to each service core.
- 3.3 Public Facility development will be commensurate with actual identified needs, as given in this Master Plan, unless time-specific alterations are deemed necessary.
- 3.4 Establish necessary ordinances to support community facilities financing and on-going programs.

Goal 4: Augment public information regarding Public Facility needs and implementations.

Objectives

- 4.1 Resolve Tribal Member misunderstandings regarding services that are provided and the facility conditions under which those services are provided.

- 4.2 Maintain Tribal Member consensus regarding Council-approved Public Facility priorities.
- 4.2 Obtain additional support for achieving project funding.

Policies

- 4.1 The Tribe will designate an entity to post and publish updates to Public Facility priorities through established Tribal venues, such as the Gamyu and public postings at commonly visited buildings.
- 4.2 The selected entity will provide regular status reports to keep Tribal Members informed of the progress (or reasons for delays) through the selected venues.
- 4.3 Community Meetings, as needed, shall be held to solicit further Tribal Member input into future Public Facilities not contemplated by the Community Needs Assessment & Survey.



Hualapai Juvenile Detention & Rehabilitation Center
PO Box 179/108 Highview Drive
Peach Springs, Arizona 86434
Phone #: (928) 769-1611
Fax #: (928) 769-1655

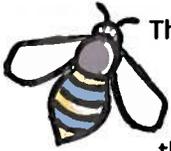


Gamyu!! October 1st- October 5th the Hualapai Juvenile Detention & Rehabilitation Center facilitated a career week. We would like to thank the departments and individuals who were able to share their career experience with our youth.

- Bennett Jackson and Drake Havatone - Cultural Department
- Ricardo Garcia - Firefighting Department
- Kevin Davidson - Planning Department
- Sheri Yellowhawk - Tribal Advocate
- Phillip Wisely - Public Works
- Jack Ehrhardt - Planning and Green Initiatives
- Helen Watahomigie - Education Department
- Officer Goins, Officer Badilla, and Officer Campa - Police Department
- Darren Hudak and Henry Hunter - Boys & Girls Club
- Karen Hays - Healthy Heart
- Yvette Montana - Diabetes Program/Fitness Center
- E. Berg - Emergency Medical Services
- Andrea Neito - Hualapai River Running
- Jason Madrid and Valen Quasula - Animal Control

- Carrie Cannon - Ehtnobotanist
- Charlie Vaughn - Councilmember
- Maynard Mahone and Melvin Hunter Jr.- BIA Forestry
- Raelene Havatone - Bureau of Indian Affairs Dispatch
- Shane Charlie - Elderly Department
- Charlie Murphy - Tribal Forestry
- Chief Judge Yellowhawk - Tribal Court
- Ivan Bender and Kayliss Tapija - Housing Department
- Special Agent Jessie Alvey - Bureau of Indian Affairs
- Barbara Tinhorn - Teacher
- Jericho Vaughn - Hozho Engineering
- Herbert Sullivan Jr.- Game & Fish
- Leila Parker and Cydnie Crook - Grand Canyon Resort Corporation
- Linda Banks - Vista Volunteer

If you like more information on the programs at the HJDRC and/or would like to donate time to our youth by sharing your knowledge please contact us at 928-769-1611.



The Bees are Buzzing!!

The Hualapai Green Reentry Program is preparing to begin another project. This project will complement the gardening taking place at the Hualapai Juvenile Detention & Rehabilitation Center and the community. We plan to start beekeeping in the spring of 2013. This will provide youth with the opportunity to learn of the importance of bees, marketing, and financial management. This component of the green reentry is being developed and we appreciate your interest and feedback. For more information please feel free to contact Candida Hunter at hunterc@hidrc.org or 928-769-1611.



We need your votes!!

This year there will be an initiative on the ballot to diminish the Peach Springs Unified School District #8. There was recently a petition by registered voters to vote their property from an authorized status to an unauthorized status. If this initiative passes it will negatively impact the school revenues and the education of our children!

We need your support to VOTE NO on NOVEMBER 6th, 2012!!!

Housing Choice Vouchers Fact Sheet

What are the housing choice vouchers?

The housing choice voucher program is the federal government's major program for assisting very low-income families, the elderly, and disabled to afford decent, safe and sanitary housing in the private market. Since housing assistance is provided on behalf of the family or individual, participants are able to find their own housing, including single family homes, townhouses and/or apartments.

The participant is free to choose any housing that meets the requirements of the program and is not limited to units located in subsidized housing project.

Housing choice vouchers are administered locally by public housing agencies (PHAs). The PHAs receive federal funds from the U.S. Department of Housing and Urban Development (HUD) to administer the voucher program.

A family that is issued a housing voucher is responsible for finding a suitable housing unit of the family's choice where the owner agrees to rent under the program. The unit may include the family's present residence. Rental units must meet minimum standards of health and safety; as determined by the PHA.

A housing subsidy is paid to the landlord directly by the PHA on behalf of the participating family. The family then pays the difference between the actual rent charged by the landlord and the amount subsidized by the program. Under certain circumstances, if authorized by the PHA, a family may use the voucher to purchase a modest home.

Contact the following agencies to find out what assistance may be available to help with your rent payments. Contact William Shaw, One North Central Ave., Suite 600, Phoenix, AZ 85004; or call at (602) 379-7100.

U of A Carcass Contest

On Friday, September 21, 2012, five (5) members of the Buck-N-Doe 4-H club traveled with thirteen (13) other Mohave County 4-H members to the U of A Carcass Contest in Tucson, AZ. Flynn Watahomigie III, Teri Lewis, Taylor Lewis, Jozua Fielding and Norasia Fielding were able to have some fun Friday evening with the other 4-H members at the motel, swimming and a pizza party.

Early Saturday morning they enjoyed the walking tour of the U of A campus hosted by U of A Alumni Gerald Olsen, Mohave County 4-H extension agent. We (Rosemary Sullivan, Samantha Sullivan, Kateri Watahomigie and Tahne Siyuja) joined them later at the U of A Meat Lab for the carcass contest results. The carcass contest is the important part of the learning process. The carcasses are processed at the University of AZ meat source lab and are judged and graded according to USDA industry standards. The carcass data then can be used by members and breeders to evaluate and improve their feeding and breeding program. Carcasses grades from high to low are: Prime-Choice-Select-Standard-Utility. The carcass grades were given to the steer and lamb carcasses.

We begin with the steer carcass results. Steer-of-Merit awards have to meet 7 standards and rate overall at Select 70 or higher.

Mohave County had seven steer carcasses entered in the contest and 4 will receive Steer-of-Merit awards.

1st place - Blue ribbon and Top placing steer carcass plaque went to Austyn Burt, carcass rated Prime 50.

2nd place - Blue ribbon, Payden Dollarhide, carcass rated Choice 90

3rd place - Blue ribbon, Diago Querta, carcass rated Choice 40

4th place - Blue ribbon, Dallas Morgan, carcass rated Choice 10

The final 3 steer carcasses were disqualified, did not meet one or more judging standards and were given white ribbons. The following ratings: Dante Bravo, carcass rated Select 20; Nuce Marshall, carcass rated Select 20; and Dakota Parker, carcass rated Standard 50.

There are 14 lamb carcasses in the contest with 12 receiving Lamb-of-Merit awards. Dr. John Marchello, U of A Animal Science Meat Lab judged our contest and said "due to the young age of the lambs in this contest it is RARE to rate the carcass below choice. We also need to raise leaner lambs to meet market demand." All fourteen lamb carcasses were given a Prime rating. Our club did well (all Lamb-of-Merit awards) and placed as follows:

1st place - Blue ribbon and Top Placing Lamb carcass plaque, Lamb-of-Merit went to Jozua Fielding (breeder Jerri Mae Moeser), carcass rated Prime 100.

7th place - Red ribbon, Trey Honga (breeder Theresa Grumbles), carcass rated Prime 70.

9th place - Red ribbon, Taylaquay Marshall (breeder Jerri Mae Moeser), carcass rated Prime 40.

10th place - Red ribbon, Norasia Fielding (breeder Jerri Mae Moeser), carcass rated Prime 70.

In the swine carcass there were 29 entries with 25 meeting the Swine of Merit award standards (20 received blue ribbons and 5 received red ribbons). Our club members did a great job and placed as follows:

1st place - Blue ribbon and Top Placing Swine carcass plaque went to Trey Honga, (breeder Garrigan Farms) Swine of Merit award.

2nd place - Blue ribbon, swine of merit award, Shyralyn Marshall (breeder Garrigan Farms)

7th place - Blue ribbon, swine of merit award, Terri Lewis (breeder Garrigan Farms)

10th place - Blue ribbon, swine of merit award, Taylor Lewis (breeder Garrigan Farms)

12th place - Blue ribbon, swine of merit award, Tahne Siyuja (breeder Garrigan Farms)

15th place - Blue ribbon, swine of merit award, Nathaniel Bravo (breeder Garrigan Farms)

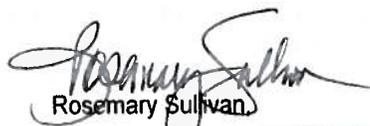
16th place - Blue ribbon, swine of merit award, Samantha Sullivan (breeder Hanna's Hogs)

22nd place - Red ribbon, swine of merit award, Kateri Watahomigie (breeder Garrigan Farms)

25th place - Red ribbon, swine of merit award, Payton Chamberlin (breeder Hanna's Hogs)

Disqualification, white ribbon, Angel Bravo (breeder Garrigan Farms)

Overall, this was a great learning experience for our 4-H members and exciting to see how well they did this year.


Rosemary Sullivan,
Key Leader



Jozua Fielding #126, Top Placing Lamb Carcass



Trey Honga #82, Top Placing Swine Carcass



FIRST THINGS FIRST

Ready for School. Set for Life.

PUBLIC NOTICE OF MEETING OF THE Arizona Early Childhood Development and Health Board Hualapai Tribe Regional Partnership Council

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First - Arizona Early Childhood Development & Health Board, Hualapai Tribe Regional Partnership Council, and to the general public that the Hualapai Tribe Regional Partnership Council will hold a *Regular Meeting open to the public on October 10, 2012 at 9:00 a.m. at the Hualapai Health, Education and Wellness Center, located at 488 Hualapai Way in Peach Springs, Arizona, 86434*. Some members of the Regional Partnership Council may elect to participate telephonically.

Pursuant to A.R.S. § 38-431.03(A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03(A) (3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or obtain legal advice on any item on this agenda.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on any of the agenda items.

Meeting Agenda

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| 1. Call to Order/ Welcome | Rev. Pete Imus, Chair |
| 2. Possible Approval of August 24, 2012 Meeting Minutes (Attachment 1) | Rev. Pete Imus, Chair |
| 3. Call to the Public | Rev. Pete Imus, Chair |
| <i>This is the time for the public to comment. Members of the Regional Partnership Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date. Public comments relative to a specific agenda item may be heard during the discussion of that item.</i> | |
| 4. Regional Partnership Council Member Updates and Announcements | Regional Partnership Council Members |
| 5. Report from Chairs/Vice Chairs Leadership Forum | Rev. Pete Imus, Chair
Candida Hunter, Vice Chair |
| 6. Presentation and Discussion on T.E.A.C.H. Early Childhood Arizona | Elaine Bradford, Program Coordinator,
Rhonda Etsitty, TEACH Specialist,
Association for Supportive Child Care |
| 7. FY2014 Funding Plan Recommendation (Attachments 2a – 2c)
(Discussion and Possible Action) | Ashley Pascual, Regional Director |

- 8. Discussion on Regional Partnership Council Member Attendance (Attachment 3) Rev. Pete Imus, Chair
- 9. Possible Approval of Hualapai Governance Policy Manual (Attachment 4) Rev. Pete Imus, Chair
- 10. Regional Director's Report Ashley Pascual, Regional Director
 - a. Board Update
 - b. Regional Update
- 11. Next Meeting Rev. Pete Imus, Chair
 - 9:00am
 - November 14, 2012
- 12. Adjourn Rev. Pete Imus, Chair

A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Sandy Smith, Administrative Assistant II, at (928) 854-8732. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated this 1st day of October 2012

ARIZONA EARLY CHILDHOOD DEVELOPMENT AND HEALTH BOARD

HUALAPAI TRIBE REGIONAL PARTNERSHIP COUNCIL



Ashley Pascual, Regional Director

“Arms Around Peach Springs”

Family Fun Day
 Saturday, October 13th
 11 am - 1 pm
 TRIBAL GYM

Inviting all families of Peach Springs...

- Family Games & Crafts
- Good Food & Good Fellowship!
- Live Gospel Music
- Clothes Giveaway

Working for a Drug-Free Peach Springs.
 “Set Free” testimonies & special messages by
 Community Leaders & Pastors
 Please Join Us!

For more information call 928-753-9262

This event sponsored by Calvary Baptist Church of Lake Havasu City



Red Ribbon Memorial Wall

We invite you to share in a Memorial Wall with Pictures of our loved ones that we have lost due to Substance abuse that may include being in Car accident, Domestic Violence, cirrhosis of the liver, Assault, If you lost a loved one due to any factor because of Substance abuse.

We need the community's help by providing a picture and you may also write a personal message to your loved one!

We don't need to have the original picture we can take a copy, we can come to you and take a picture of the photo you select. We will provide a card for your personal message especially for your loved one.

This Memorial Wall will be displayed during Red Ribbon Week

Deadline for Pictures and messages to be turned in on Friday October 19, 2012

Please Call 769-2207 Health Education & Wellness Center,
 Ask for Lyndee or Char for more information or if you would like us to assist you with photo/personal message.

E-PCH



ATTENTION!!!!

- Community members who speak the language
- Community members who know the culture and traditions

Listen at:
www.kidstar.org
 Select network stations
 Select EPCH

PEACH SPRINGS YOUTH RADIO

- The radio station offers several ways you can share your knowledge with your community *and* earn money...

- * Come speak the language for a Hualapai "word and phrase of the day" educational campaign
- * Come share songs and music (to be played and aired according to cultural limits and guidelines)



- * Come tell both historic and traditional stories (to be told and aired according to cultural limits and guidelines)
- * Come together with other community members and engage in conversation in the language, so other community members may listen and learn



- * Come play a role in a serial radio drama and consult regarding cultural and language



- * Come record public service announcements spoken in both English and Hualapai languages to help preserve the language

For more information call Terri or Tim at 769-1110 or stop by the station next to Healthy Heart.

E-PCH

CHECK IT OUT!!!!
 EPCH youth live on the air:
 Listen at :
www.kidstar.org
 Select network stations
 Select **EPCH**



Check out our FACEBOOK page

EPCH

Become a fan !

PEACH SPRINGS YOUTH RADIO

Congratulations to EPCH youth broadcaster: *Joshua DeFord* !

Joshua won a home stereo system for being the high point winner between August 1 and September 30 in the EPCH incentive point program. Joshua hosts two regular programs: FACE OFF-a sports talk show (together with his brothers and special guests.) FACE OFF can be heard every Wednesday at 2pm. FACE OFF weekly newsletters regarding featured sports topics are also available throughout the community. He also hosts a weekly spiritual music show Wednesdays at 3:00. Joshua can also be heard narrating portions of the serial drama "Life in the PSA-NOT the same old story" and various community interviews and event and public service announcements .



YOU CAN WIN TOO!!! A new incentive point program began October 1, 2012.

Community youth ages 10-25 receive incentive points for participating in the EPCH radio broadcasting program by interviewing radio guests, making radio announcements and live appearances, preparing and hosting radio shows, including writing scripts and doing audio production of radio public service announcements and by participating in the NARCH health research radio project by researching, writing, performing and doing audio production for the social influence radio drama. The next first prize is an IPOD dock/radio unit and several gift cards.



For more information call Terri or Tim at 769-1110 or stop by the station next to Healthy Heart.



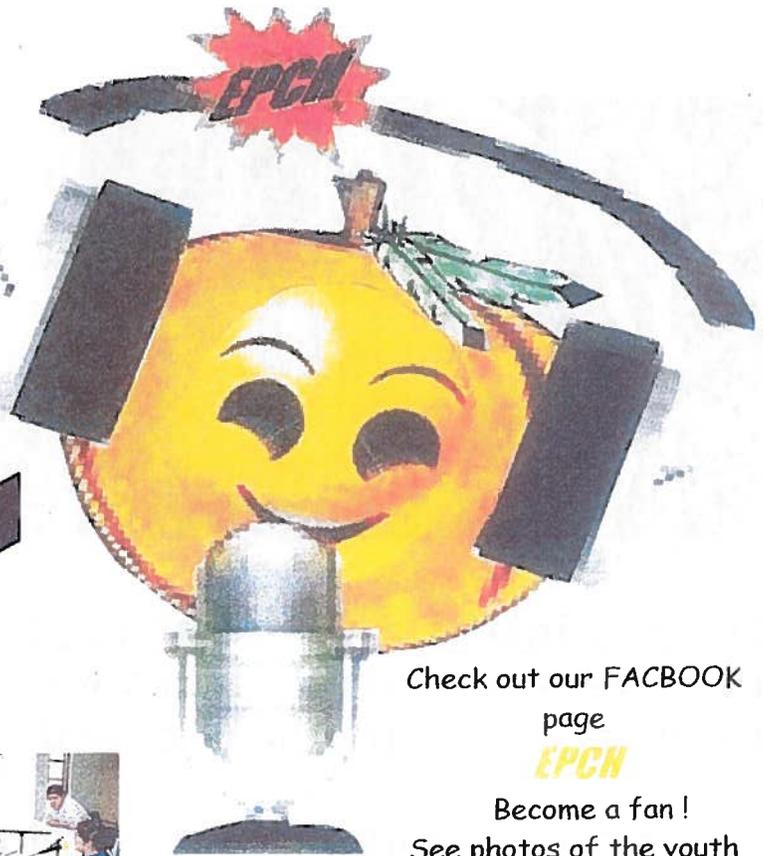
Are you interested in participating in the development and oversight of a local radio station by being a member of an advisory board for a local radio station?

- **On April 5, 2012, Tribal Council directed the current Tribe EPCH internet radio station staff to “solicit participation and facilitate the convening of a radio station advisory board, which shall include, but not be limited to, Hualapai community members and radio professionals for the purpose of providing oversight of the operation of a Hualapai Tribe terrestrial radio station.”**
- **In general a radio station advisory board provides the radio station with feedback on programming; may provide guidance regarding budget, policy and staffing matters; may assist in fund raising if applicable; and, will ensure the radio station is meeting community needs and interests in programming and content.**
- **Initially participants/members of the advisory board will be determining the recommended goals and mission, structure and operation of the advisory board itself for presentation to, and approval of the Tribal Council.**
- **For more information contact Terri Hutchens or Tim Vaughn at (928) 769-1110.**

E-PCN



Need A Fun After-School Activity?!



Check out our FACBOOK page **EPCN**

Become a fan!
See photos of the youth broadcasters in action and receive updates about scheduling and programs and notices about special events

PEACH SPRINGS YOUTH RADIO

- Youth 10-25 welcome
- Have fun with music!
- Learn about and participate in a radio drama- writing, acting and producing (can earn \$\$)
- Learn about and participate in d.j.'ing, journalism/interviews and reporting, directing and producing including computer sound effects, technical operations, marketing and promotion and computer graphics
- Great incentives including gift cards, music accessories, C.D.'s, activity passes and trips!
- Can earn community service and community restitution hours
- Mon-Thurs after school until 6 pm and Fri 10am to 3pm



Contact Terri, Tim or Krista if you want to be a youth broadcaster at 769-1110.

HUALAPAI PROBATION DEPARTMENT

Date: August 22, 2012
To: Community Members
Re: Community Service Hours

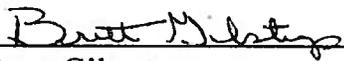
The following individuals listed below are court ordered by the Hualapai Tribal Courts to complete community service hours.

Defendant Name	# of hours
Crook, Deanna	80
Crozier, Augustine	40
Crozier, Conrad	14
Gala, Curtis	25
Gala, Judy	42
Havatone, Lyle	69
Havatone, Drametria	21
Honga, Cougar	145
Sinyella, Noah	40

Defendant Name	# of hours
Marshall, Peter J	100
Mahone, Marijo	74
Nodman, Clayburne	30
Tapija, Lydell	51.5
Walema, Casey	40
Washington, Valentino	30
Whatoname, Phyllis	54
Yazzie, Larry Jr.	80
Christine Vaughn	75

Contact me as soon as possible to arrange date, time and location to complete.

Thank You,



Brett Gilstrap
 Adult Probation Officer
 Work # (928) 769-2895



FOR IMMEDIATE RELEASE

Kiowa Gordon, *Twilight* “Werewolf,” Reconnects With His Hualapai Tribal Roots by Whitewater Rafting at Grand Canyon West

PEACH SPRINGS, AZ (October 2, 2012) Kiowa Gordon, a Hualapai Tribal member and part of the *Twilight* series’ “Wolf Pack,” took the Tribe’s one-day whitewater rafting trip through the Grand Canyon this Saturday, September 29th. Gordon has never lost the connection with his Hualapai roots, but had yet to enjoy the Hualapai River Runners adventure. “This trip showed me firsthand what a unique Grand Canyon experience our tribe offers,” said Gordon. “The connection we have with the Grand Canyon and the willingness to share it with the world gives me great pride, this is something everyone should try.”

Gordon stayed at the Hualapai Lodge on Historic Route 66 the night prior and took photos with fans. The following morning, he and his fans were driven down the only road that leads to the bottom of the Grand Canyon, Diamond Creek Road. The group launched from the riverbanks and hit the rapids on 8-passenger whitewater rafts specifically designed for traversing the Colorado River. They docked along the riverbank, took a short hike up to one of the hidden treasures of the Canyon, Travertine Falls, and stopped to have lunch on the riverbank. After more rapids, they enjoyed a smooth-water float until reaching the bottom of Grand Canyon West, where he took an exhilarating helicopter flight 4,000 feet up to the top of the rim. The group then returned to the Hualapai Lodge, where the trip concluded.



This year marks the 39th consecutive season of Hualapai River Runners, which employs more than 50 Hualapai people. The Hualapai economy is based on tourism. Revenues from Grand Canyon West, Hualapai Lodge and River Runners are the primary sources of income that fund the schools, roads and other social services the Tribe relies on.

If fans missed this opportunity, Gordon will return to support his tribe by visiting Grand Canyon West on October 25th, spend the night in a cabin at the Hualapai Ranch and take photos with overnight guests. On October 26th, Gordon will take photos with fans at Grand Canyon West’s viewpoints including Eagle Point, home of the Skywalk. Visitors purchasing a package may meet Gordon and those who reserve in advance with promo code “KG12” will receive an autographed photo upon check-in. Fans can make reservations and get directions at www.hualapaitourism.com or by calling 1-888-868-9378.

About Hualapai Tourism:

Grand Canyon Resort Corporation, which is wholly owned and operated by the Hualapai Nation, manages Grand Canyon West, Hualapai River Runners (whitewater rafting), and the Hualapai Lodge. Grand Canyon West is a collection of viewpoints and attractions spread over 9,000 acres of the Grand Canyon’s West Rim in Northwest Arizona, just 120 miles east of Las Vegas, Nevada. Grand Canyon West is the only place in the Canyon where visitors can access a boat ride on the Colorado River via helicopter and is home to the Grand Canyon Skywalk, a glass walkway 4,000 ft above the canyon floor. The site attractions are: Guano Point, with panoramic canyon views and the historic guano mine tram; Eagle Point, the location of the Grand Canyon Skywalk, the Native American Village with authentic dwellings of multiple tribes, and live Native American performances; and The Hualapai Ranch, a western town with cowboy entertainment, horseback riding, wagon rides and overnight cabins facing the Canyon rim. Private cars are welcome or all inclusive tours are available from Las Vegas, Phoenix, and Sedona by airplane, helicopter, coach, SUV, and Hummer. The Hualapai Lodge on Historic Route 66 and Grand Canyon West are open daily 365 days a year. Hualapai River Runners, the only one-day whitewater raft trip through the Grand Canyon, operates March – October. Visitors can view a complete list of activities, book reservations, and get directions at www.hualapaitourism.com or by calling 1-888-868-9378 - internationally at (001) 928-769-2636.

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Media Contact: Colin Daviau – 702-889-9378 - pr@bestamericandestinations.com

Marketing Contact: Allison Raskansky – 702-889-9378 – marketing@bestamericandestinations.com



This has been submitted by Best American Destinations Marketing and Public Relations for Hualapai Tourism

Seligman Cemetery News

We are proud to announce that 25 plots have been sold to date! If you are interested in purchasing a plot please contact Sandy at 928-220-5517 or email, sjpritchett@yahoo.com for more information. We are continuing to work on finding out who is buried in unmarked graves; if you have any information to share please contact Sandy. Sandy is trying to find out who "Chuck 95" is? Please assist if you have any information to share!

We need any families that have areas chained off at the Seligman cemetery to please contact Sandy to pay for those plots.

We will be at the Seligman Halloween Carnival selling our Community Calendars, so please see us at our table and bring your \$10 to purchase. Any businesses that would like to be in the calendar can also contact Nancy at 928-266-5984. This is our only fundraiser and assists us in making improvements to the cemetery. We will be planting three trees at our Annual Fall Cemetery Clean Up on October 27th, if you are interested in memorializing a tree, contact Nancy.

SAVE THIS DATE!
SATURDAY, OCTOBER 27TH AT 8AM
ANNUAL FALL CEMETERY CLEAN UP
SEE YOU THERE!

CONTACT INFORMATION:

Sandy Pritchett—cell: 928-220-5517 email: jpitchett@yahoo.com
 Nancy Echeverria—cell: 928-266-5984 email: necheverria@frontiernet.net

Education & Training Information

Arizona Department of Education, Office of Indian Education
 Presents

NATIVE AMERICAN LANGUAGE TEACHER CERTIFICATION

Informational meeting, discussion, and planning session

Salt River High School
 4827 North Country Club Drive, Scottsdale

October 8, 9:30 a.m. – 3 p.m.
 Lunch will be served

Background: The new Native American Language Certification Policy R7-2-614J was unanimously adopted by the State Board of Education on August 27, 2012 and has gone into immediate effect at the Arizona Department of Education.

The new policy allows for individuals with Native American language proficiency, whose proficiency is verified by their own tribal assessments, to apply for a Native Language Teacher Certificate at the Arizona Department of Education. Other requirements would include a finger print clearance card, an application fee and be subject to renewal requirements consistent with other teacher certificates under section R7-2-614. The policy goes into immediate effect and is anticipated as a new avenue for elders and other non-degreed language experts to teach only native language(s) to students in Arizona schools.

Who: Tribal Education Departments, Tribal leaders, Educators, School administrators, School board members, fluent Native language speakers, and any interested individual.

Contact: Debora Norris, Indian Education Director
debora.norris@azed.gov or (602) 542-2784, please RSVP for accurate count on materials and food.

Many thanks to the Salt River Pima-Maricopa Indian Community Education Division for sponsoring this event.

GED Information

This is a survey to see how many in this community would like to come in to the Education and Training Center to take the GED test. Testing will be made available at the center by Mohave Community College. Contact Linda Banks or Jean Imus at (928) 769-2200 or come by the center located at 460 Hualapai Way, Peach Springs, AZ.

My office hours are Monday-Friday; 8:00 am - 11:30 am and Noon - 4:30 pm.

You can do practice sessions and practice testing online through the Education center computer lab 1:00pm - 3:00 pm; Monday through Friday.

The Hualapai Higher Education Committee would like to welcome Sue Parker, Tasha Havatone, and Earlene Havatone. These three women were appointed by the Hualapai Tribal Council to the committee at the regular council meeting on October 5th. Welcome and we look forward at seeing you at our committee meeting on October 11th at 0830 at the Department of Education & Training.

Also students, don't forget the deadline for the spring semester is November 1st. Please have your applications in on time. If you are a new student and have questions regarding your FASFA or the higher education application please contact Helen Watahomigie at 928-769-2200 or helen-jwata@yahoo.com or Candida Hunter at chunter@hualapai-nsn.gov or 928-864-7442.

Hankyu!!

**ASSOCIATION FOR SUPPORTIVE CHILD CARE
T.E.A.C.H. Early Childhood® ARIZONA Program
JOB DESCRIPTION**

College Liaison

REPORTS TO: T.E.A.C.H. Program Coordinator

GENERAL SUMMARY: Assist the T.E.A.C.H. Coordinator in developing and implementing a plan to work with the community college and university system and early childhood education departments in the system throughout Arizona. This position will recruit eligible recipients and sponsors, advise and provide information regarding available scholarships. This position will act as a liaison between T.E.A.C.H. community colleges, universities, financial aid and advisement teams to ensure that there is a cohesive system in place at the college level for supporting existing and incoming T.E.A.C.H. scholars.

GENERAL DUTIES AND RESPONSIBILITIES:

Following written policies and procedures, the College Liaison shall:

1. Assist the Coordinator in developing a written plan to work with the community colleges in Arizona to create a seamless pathway for T.E.A.C.H scholarship recipients entering the college system.
2. Treat information on scholarship recipients, sponsors, and employees in a confidential manner.
3. Establish networks and become familiar with the community college's system of registration, enrollment, billing, coursework, financial aid and grade requirements.
4. Inform and recruit potential participants through various methods of outreach, including presentations to child care center directors/owners, family child care providers, other early care and education professionals, college and university faculty, staff, and students, related service agencies, online and social media.
5. Communicate regularly with college and university personnel working with the T.E.A.C.H. scholarship recipient via onsite meetings, telephone contacts and email.
6. Provide T.E.A.C.H. information as applicable through the distribution of materials and attendance at college recruitment events.
7. Communicate regularly with the T.E.A.C.H. Coordinator and Assistant Coordinator.
8. Maintain communication with T.E.A.C.H. scholarship recipients to ensure smooth transitions into the community college system.
9. Represent T.E.A.C.H. on applicable community committees as approved by the T.E.A.C.H. Coordinator.
10. Explain program policies, procedures and practices to scholarship recipients and sponsors as needed.
11. Attend Community College Articulation Task Force Meetings.
12. Provide community college and university information, as applicable, and updates to the T.E.A.C.H. Coordinator for Advisory Committee and Quarterly Reports.

13. Have the ability to enter applicant and child care program information into the T.E.A.C.H. database, as needed.
14. Attend all staff meetings.
15. Complete other duties as assigned by the T.E.A.C.H. Coordinator, Program Manager, or Executive Director.

KNOWLEDGE, SKILLS AND QUALIFICATIONS

1. Bachelor's Degree in Early Childhood Education or a related field is required.
2. Three year related experience in early care and education programs is preferred.
3. Experience with community college systems is preferred.
4. The ability to communicate effectively both orally and in writing.
5. Excellent public speaking skills.
6. Excellent knowledge of community resources.
7. Deliver quality customer service.
8. Embrace a team-based, collaborative work environment.
9. Computer experience; knowledge of Microsoft Office and Excel and others as required.
10. Excellent organizational and problem-solving skills.
11. The ability to work independently and as a member of a team, and work cooperatively with members of other community organizations.
12. Ability to maintain a flexible schedule, including evening and weekend work.
13. Reliable transportation, by automobile, available at all times, for local and statewide travel.
14. To meet the agency insurance requirements, a copy of your most recent 39-month Motor Vehicle Record is required to be submitted upon hire. No more than one (1) at-fault accident or two (2) moving violation tickets that are not listed under the "major ticket" category, as defined by the ASCC insurance company (list available upon request) may be on your 39-month driving record.
15. Must be able to operate office supplies and equipment. Occasionally required to lift up to 25 pounds. Reasonable accommodations will be made to enable individuals with disabilities to perform the essential responsibilities.

Signed: _____
Date: _____

NOTE: The above statements are intended to describe the general nature and level of work performed by the people assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. 7/6

Project Management Masters Certification Program

The Project Management Masters Certification Program will be offered November 6 - 9, 2012 in Phoenix, Arizona. Project management professionals, business and technology professionals, students, and educators are invited to register at the American Project Management website: (<http://www.projectmanagementinternationalacademy.org/>)

November 6 - 9, 2012, Phoenix, Arizona

The PMMC is designed for those seeking professional project management certification. It serves as both a thorough professional education and recognized certification. Those seeking additional credentials such as the PMP®/PgMP®, PMI-SP®, and PMI-RMP® will benefit from this dynamic and interactive work session, while those currently holding credentials will find the certification to be an enhancement as well as the most up to date advanced professional development.

Project Management Masters Certification program provides 36 hours of project management education, meeting education requirements for both PMI's Certified Associate in Project Management (CAPM)® and Project Management Professional (PMP) certifications. Additionally, the Master Certification provides 40 Professional Development Units (PDUs) for current holders of PMP®/PgMP®, PMI-SP®, and PMI-RMP® credentials.

The program meets the education requirement for all professional designations through the Project Management Institute and other professional agencies. Additionally, the program awards 4 Continuing Education Units (CEUs) upon request.

Program Description

Our certificate program teaches technical and business professionals how to master the critical skills of project management techniques as part of their technical career development.

The skills developed in the Project Management Masters Certification program apply to large and small projects, product design and development efforts, construction projects, IT projects, software development, and any project with critical performance, time, and budget targets.

Our approach to project management education offers proven, results-focused learning.

Courses are developed and facilitated by professional subject experts with extensive industrial experience. Course emphasis is on providing practical skills and tools supported by relevant case examples.

Tuition

Tuition for the four-day Project Management Masters Certification program is \$995.00

Program Schedule and Content

1. Project Initiation, Costing, and Selection, Day 1
2. Project Organization and Leadership, Day 2
3. Detailed Project Planning, Day 2 and 3
4. Project Monitoring and Control, Day 3 and 4
5. Project Risk Management, Day 4

Benefits

- A PMMCI certificate of accomplishment is awarded upon completion of the four day program of five courses. Completion letters are given for each course.
- Our instructors have extensive industrial experience. They focus on providing you with practical skills and tools using relevant case examples.
- Each class is highly focused and promotes maximum interaction.
- You can network with other project management professionals from a variety of industries.
- Earn Professional Development Units (PDUs) for maintenance of certification under the PMI Continuing Certification Requirements Program.
- Applicants for PMIs Certified Associate in Project Management (CAPM)® and Project Management Professional (PMP) certifications will have met all education requirements for eligibility.

Registration

Participants may reserve a seat online at the American Project Management website, by calling the Program Office toll-free at (877) 359 - 1110, or by sending their name and contact information via email to the Program Registrar.

Upon receiving your registration, a confirmation email is sent to registrants that include session site information, travel information, program description, and details on how to confirm attendance and make payment arrangements.



Apprenticeship Training

In

Sheet Metal, Electrical, Plumbing, Pipefitting, Electronic Systems Technician

Thank you for your interest in the ABC San Diego apprenticeship program. Apprenticeship is a three to five year program of on-the-job training and related class instruction leading to a State Journeyman Certificate. The following is an outline designed to inform you of the application process for entering the ABC apprenticeship program.

Minimum Program Application Requirements

Must be age 18 or older and possess a high school diploma or GED at the time of the written entrance test. Electrical applicants must provide written verification of completion of a basic algebra course with a "C" or better.

Step Number 1 Registration

The first step for you as an apprentice candidate is to complete and submit an ABC application to register for the next scheduled written entrance test on math and reading skills. Applicants must provide proof of a High School Diploma or GED. Electrical Applicants must also include proof of completing a basic algebra course with a "C" or better prior to the test date.

Step Number 2 Written Competency Test

On the test day, all applicants must present a picture/photo ID in order to be admitted. You must pass both the English and Math sections in order to advance to the next step.

**Full medical and dental for
you and your family!
Paid Training – earn while
you learn!
Full time employment!**



Step Number 3 Oral Interview

After passing the written entrance test, you will be scheduled for an oral interview with the respective trade committee. You must score a minimum of 70 points out of a possible 100 to pass this phase.

Step Number 4 Mandatory Drug Test

You will then be scheduled to come to the ABC office to complete your new apprenticeship paperwork during the indenturing process. All applicants are required to pass a drug test prior to being accepted into the program. Electrical applicants must also pass a color vision screening.

Step Number 5 Employment and Training Process

As a new ABC apprentice, you must work full time for an ABC member contractor to receive your on the job training. You will also attend school two nights per week to complete your technical classroom requirements in your chosen trade. You will earn three (3) college credits from the San Diego Community College District for each course you successfully complete. Tuition for all apprenticeship classes is waived by the State of California. Apprentices will be responsible for purchasing their own school textbooks.

If you or someone you know is interested in the ABC San Diego apprenticeship program, please contact us at (858) 513-4700. EOE

Go to www.abcsd.org to view an ABC training video.

13825 Kirkham Way, Poway, CA 92064

Peach Springs Unified School District Annual Financial Report 2012



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the
Annual Financial Report per A.R.S. §15-904
for the Fiscal Year
2012

SIGNATURE/DATE
[Signature]

SIGNATURE/DATE
10-2-2012

The Annual Financial Report file(s) for FY 2012 uploaded to the Arizona Department of Education's Web site on
October 2, 2012 contain(s) the data for the AFR described above.
Date

[Signature]

Superintendent Signature

[Signature]

District Contact Employee

[Signature]

Finance Manager Signature

928-769-2202

Telephone Number

livingstonj@psusd8.org

E-Mail

SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT

I certify that the Annual Financial Report of Peach Springs Unified District, Mohave County, for fiscal year 2012 was approved by the Governing Board on October 2, 2012, and that the complete Annual Financial Report may be reviewed by contacting John Livingston at the District Office, telephone 928-769-9032, during normal business hours.

	CTDS NUMBER	080208000
1. Average Daily Membership (ADM):	2011 179,598 2012 187,018	2011 187,018 2012 206,671
2. 2012 Tax Rates:	Primary 3.9061	Secondary 0.8086

[Signature]

President of the Governing Board

ADE/AG 41-202S Rev. 8/12-FY 2012

Fund/Program	Beginning Fund Balance	Actual Revenues	Other Financing Sources (Uses)	Expenditures		Ending Fund Balance
				Budget	Actual	
Regular Education				1,548,703	1,572,939	
Special Education				158,497	137,306	
Spec. Ed., ESEA, Title VIII				0	0	
Pupil Transportation				137,273	107,463	
Desegregation				0	0	
Special K-3 Program Override				-1,197	32,609	
Dropout Prevention Programs				0	0	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
Maintenance and Operation Total	72,662	1,025,031	901,456	1,903,670	1,850,317	148,832
Classroom Site Funds	135,629	54,047		231,094	84,630	105,046
Instructional Improvement	31,735	7,170		36,000	10,584	28,321
Unrestricted Capital Outlay	18,473	70,451	225,964	131,767	41,051	273,837
Soft Capital Allocation	47,523	107,924		201,856	51,865	103,582
Adjacent Ways	0	0	0	0	0	0
Bond Building	0	0	0	141,008	0	0
Other Capital Funds	0	0	0	0	0	0
Building Renewal	63,090	4,062		88,000	37,025	32,127
New School Facilities	0	0		0	0	0
Federal Projects	798,827	2,451,387	(1,069,636)	2,712,610	1,850,708	329,870
State Projects	0	0		0	0	0
County, City, and Town Grants	0	0	0	0	0	0
Structured English Immersion	0	0		0	0	0
Compensatory Instruction	0	0		0	0	0
School Plant Funds	0	0	0	23,077	0	0
Food Service	6,636	93,292		122,949	99,923	3
Civic Center	0	0	0	0	0	0
Community School	0	0	0	0	0	0
Auxiliary Operations	4	0	0	1,000	0	4
Extracurricular Activities Fees	0	0	0	0	0	0
Gifts and Donations	6	1,345	0	30,000	0	1,351
Career & Tech. Ed. & Voc. Ed. Projects	0	0	0	0	0	0
Fingerprint	0	0	0	0	0	0
School Opening	0	0	0	0	0	0
Insurance Proceeds	410	0	0	9,000	0	410
Textbooks	0	0	0	0	0	0
Litigation Recovery	0	0	0	0	0	0
Indirect Costs	0	0	15,972	0	13,383	2,589
Unemployment Insurance	0	0	0	0	0	0
Teachergage	56,489	43,985	0	65,000	36,216	64,258
Insurance Refund	0	0	0	0	0	0
Grants and Gifts to Teachers	485	0	0	1,000	0	485
Advertisement	0	0	0	0	0	0
Joint Technical Education	0	0	0	0	0	0
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	73,981	249	(73,456)	141,008	0	774
Emergency Deficiencies Correction	0	0	0	0	0	0
Building Renewal Grant	0	0	0	0	0	0
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Permanent	0	0	0	0	0	0
Student Activities	0	0				
Self-Insurance	0	0	0	0	0	0
Intergovernmental Agreements	0	0	0	0	0	0
OPEB	0	0	0	0	0	0
Other Funds	0	0	0	0	0	0

Next Hualapai Scholarship Deadline is: **November 1st, 2012 for the spring semester**, please get your documents in before then to be eligible for educational assistance. You can pick up the application at the Hualapai Education and Training Center, or on the Hualapai Tribe Website, www.hualapai-nsn.gov, below is the checklist of the documents that need to be turned in.

Department of Hualapai Education & Training Check List

- ___ 1) APPLICATION (APP) - Complete Department of Hualapai Education & Training (DHET) Application with signed contract and personal letter.
- ___ 2) CERTIFICATE OF INDIAN BLOOD (CIB) - Original with official seal verifying legal Hualapai Tribe enrollment. **Required for all first time applicants Continuing DHET students are not required to re-submit CIB unless there is a legal name change.**
- ___ 3) TRANSCRIPT(s) (TRX) - Official college, high school transcripts, and/or GED scores. First year applicants must submit final high school transcript with date of graduation. Continuing recipients must submit an official transcript after each semester. Additional transcripts are required from all previous colleges attended.
- ___ 4) LETTER OF ADMISSION (LOA) - Undergraduate and graduate students must be admitted to a postsecondary institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe. Graduate applicants may submit a regular Letter of Admission from the graduate college **and** the graduate degree program. Continuing students will be required to submit LOA once unless status has changed. Enrollment Verification is required from students who have already submitted a Letter of Admission but have not been funded at least one term. Students who have not attended for two consecutive semesters will need to submit a re-admission letter form their respective institution.
- ___ 5) SCHEDULE OF CLASSES - Students must submit a schedule of classes for the semester/quarter/trimester.
- ___ 6) FINANCIAL NEED ANALYSIS (FNA) - Students must complete the Free Application for Federal Student Aid (FAFSA) in accordance with the federal policies. The Hualapai Tribe FNA must be submitted to the Financial Aid Office at your institution every academic year. Upon completion of FNA, the Financial Aid Officer will forward the FNA to DHET. Summer Session(s) FNA's must be submitted separately from Fall/Spring.
- ___ 7) GRADUATION/DEGREE CHECK LIST - All students must submit a graduation/degree check list for continued funding at the beginning of the academic year. All college Juniors and Seniors must submit a graduation/degree checklist for verification of graduation date. It must have your "expected" graduation date and be signed by your advisor.
- ___ 8) STUDENT CONSENT TO RELEASE INFORMATION - Must be signed to release information to person other than the recipient.

General Eligibility

- All applicants must be admitted to a post-secondary institution accredited by one of six regional associations as recognized by the Hualapai Tribe:

MSA - Middle States Associated of Colleges and Schools

NASC - Northwest Association of Schools and Colleges

NCA - North Central Association of Colleges and Schools

SACS - Southern Association of Colleges and Schools

NEASC - New England Association of Schools and Colleges

WASC - Western Association of Schools and Colleges

- The appropriate accrediting association for highly specialized majors including, but not limited to the National Architectural Accrediting Board for schools of architecture.
- Vocational Institutions approved by the Hualapai Education Committee.

Deadlines:

Full Time Applicants

Academic Year	July 1
(Fall/Winter/Spring)	
Winter/Spring Term only	November 1
Summer Term	April 1

Send documents to:

Hualapai Education Coordinator
Department of Hualapai Education & Training
P.O. Box 179
Peach Springs, AZ 86434

Telephone: 1-928-769-2200
Fax: 1-928-769-1101

Presidential Proclamation - National Domestic Violence Awareness Month, 2012

A PROCLAMATION

For far too long, domestic violence was ignored or treated as a private matter where victims were left to suffer in silence without hope of intervention. As we mark the 18th anniversary of the landmark Violence Against Women Act, authored by Vice President Joe Biden, we reflect on how far we have come. We have made significant progress in changing laws and attitudes, providing support to survivors, and reducing the incidence of domestic violence. But we also know that we have not come far enough, and that there is more work left to be done. During National Domestic Violence Awareness Month, we stand with all those who have been affected by this terrible crime, recognize the individuals and groups who have stepped forward to break the cycle of violence, and recommit to putting an end to domestic violence in America.

Despite considerable progress in reducing domestic violence, an average of three women in the United States lose their lives every day as a result of these unconscionable acts. And while women between the ages of 16 and 24 are among the most vulnerable to intimate partner violence, domestic violence affects people regardless of gender, age, sexual orientation, race or religion. Tragically, without intervention, children exposed to such violence can suffer serious long-term consequences that many include difficulty in school, post-traumatic disorders, alcohol and drug abuse, and criminal behavior.

My administration remains committed to getting victims the help they need, from emergency shelter and legal assistance to transitional housing and services for children. We are also working to stop violence before it starts. Last year, agencies across the Federal Government held town hall meetings nationwide to promote men's roles in ending violence against women. Through Vice President Biden's 1is2many initiative, we built on that progress earlier this year by releasing a public service announcement that features professional athletes and other role models speaking out against dating violence. This April, I directed leaders throughout my Administration to increase efforts to prevent and combat domestic violence involving Federal employees and address its effects on the Federal workforce. Since August, the Affordable Care Act has required most insurance plans to make domestic violence screening and counseling available as a preventive service for women - without co-payments, deductibles, or other cost-sharing. And most recently, we developed a new initiative to reduce domestic violence homicides through high risk screening and linking victims with services. Moreover, my Administration looks forward to working with the Congress to strengthen and reauthorize the Violence Against Women Act.

While government must do its part, all Americans can play a role in ending domestic violence. Each of us can promote healthy relationships, speak out when we see injustice in our communities, stand with survivors we know, and change attitudes that perpetuate the cycle of abuse. We must also ensure that survivors of domestic violence know they are not alone, and that there are resources available to them. I encourage victims, their loved ones, and concerned citizens to learn more by calling the National Domestic Violence Hotline at 1-800-799-SAFE, or by visiting www.TheHotline.org.

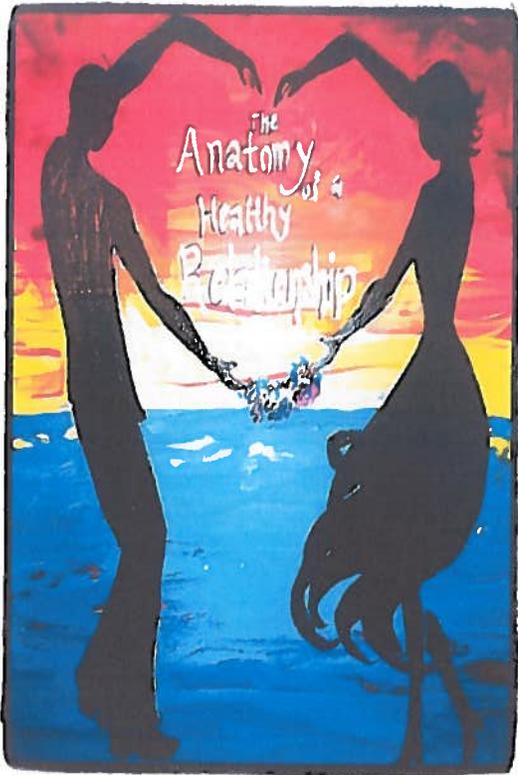
This month, let us renew our efforts to support victims of domestic violence in their time of greatest need, and to realize an America where no one lives in fear because they feel unsafe in their own time.

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim October 2012 as National Domestic Violence Awareness Month. I call on all Americans to speak out against domestic violence and support local efforts to assist victims of these crimes in finding the help and healing they need.

IN WITNESS WHEREOF, I have hereunto set my hand this first day of October, in the year of our Lord two thousand twelve, and of the Independence of the United States of America the two hundred and thirty-seventh.

BARACK OBAMA

Submitted by Human Services



October 2012



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Candlelight Vigil 6 p.m.	2	3 Family Night 6-8 p.m. Multi	4	5 Women's Sweat	6
7	8	9 Impact of D.V. on Children 9-11/6-8	10 ADVISORY BOARD MTG CANCELLED	11 Sharing Night 6-8 p.m.	12 Men's Sweat	13
14	15 Sexual Assault 101 9-11/6-8	16	17	18 Teen Dating Awareness Night 6-8 p.m.	19 Teen/Youth Sweat	20
21	22	23 Domestic Violence 101 9-4:30	24	25 Healthy Relationships 9-4:30	26	27
28	29 Balloon Release 12 p.m.	30	31			

Car Seat Checkup

Top 5 Things to Do



- Right Seat.** This is an easy one. Check the label on your car seat to make sure it's appropriate for your child's age, weight and height. Like milk, your car seat has an expiration date. Just double check the label on your car seat to make sure it is still safe.
- Right Place.** Kids are VIPs, just ask them. We know all VIPs ride in the back seat, so keep all children in the back seat until they are 13.
- Right Direction.** You want to keep your child in a rear facing car seat for as long as possible, usually until around age 2. When he or she outgrows the seat, move your child to a forward-facing car seat. Make sure to attach the top tether after you tighten and lock the seat belt or lower anchors.
- Inch Test.** Once your car seat is installed, give it a good shake at the base. Can you move it more than an inch side to side or front to back? A properly installed seat will not move more than an inch.
- Pinch Test.** Make sure the harness is tightly buckled and coming from the correct slots (check car seat manual). Now, with the chest clip placed at armpit level, pinch the strap at your child's shoulder. If you are unable to pinch any excess webbing, you're good to go.

Please read the vehicle and car seat instruction manuals to help you with this checklist. If you are having even the slightest trouble, questions or concerns, don't worry about a thing. Certified child passenger safety technicians are waiting to help or even double check your work.

Visit safekids.org to find a car seat inspection event in your community.

SAFE KIDS
BUCKLE UP
CELEBRATING

15
YEARS

THE NICHOLS CENTER
FOUNDATION



All One People Chiropractic, Inc.
Dr. Robyn Purdum B.S., D.C., Ph.C.

Aligning Mind, Body & Spirit

480 285-9541

northgatedc@yahoo.com

Dr. Purdum's will be in her new office at the Hualapai Lodge in room 201 on the following dates in October, 2012.

October 1st, 3rd, 5th : Monday, Wednesday, Friday from 10 am to 6:30pm

October 15th, 17th, 19th: Monday, Wednesday, Friday from 10am to 6:30pm



Dr. Purdum demonstrating how she make's a healthy version of fry bread during Native American week.

Call **480 285 9541** to schedule your appointment today. See what a difference Chiropractic Care can make for you and your family. Dr. Purdum has been a Chiropractic Physician for over 16 years. **She treats people of all ages and all sizes, with great success.** No one is too big or too small to benefit from Dr. Purdum's work.

What You Can Do for Your Loved One with Diabetes

Submitted by: Healthy Heart Program

If your mother, father, husband, wife, grandfather, grandmother or another loved one has diabetes, there are things you can do to help. First, try to understand how it feels to have diabetes. **Some people might feel:**

- In denial
- A lack of control
- Overwhelmed
- Scared
- Depressed
- Angry

There are things a person can do to live a healthy life with diabetes. **This**

is what your loved one might be doing every day:

- Testing blood sugar several times each day
- Changing their eating habits to eat foods with less sugar and fat
- Changing their eating habits to include more fruits, vegetables, whole grains and lean protein
- Being more active by walking, working out at a wellness center, splitting wood, etc.
- Resting when needed and trying not to get "stressed out"
- Going to medical appointments more often
- Taking diabetes pills every day or giving themselves insulin shots

You can help your loved one with diabetes. **Here is what you can do:**

- Keep up your usual relationship with them
- Ask them if there is anything you can do to support them with their diabetes (provide a ride to the clinic or be a support person at a doctor's appointment)
- Be positive when they are drinking water instead of pop or eating baked foods of deep-fried foods
- Try not to nag or judge them when they make a choice you think isn't healthy for them
- Join them in making healthy food choices
- Walk with them or invite them on a walk
- Let them rest and have stress-free time to take care of themselves

Grief Session

Wednesday 5:15 – 6 PM

Health-Education and Wellness

In response to the numerous losses recently experienced in the community, a grief session will be held at the Hualapai Health-Education and Wellness Department.

Weekly Sessions starting August 15, 2012



**Happy.
Active.
Life as usual.**

I am not a *diabetic*. I am a mother, auntie, sister, friend . . . a person with diabetes.

I am not defined by diabetes. I have learned to manage it, and my life goes on in a good way.

I am strong and confident. I will live a long, healthy life with diabetes.

November is National Diabetes Month.

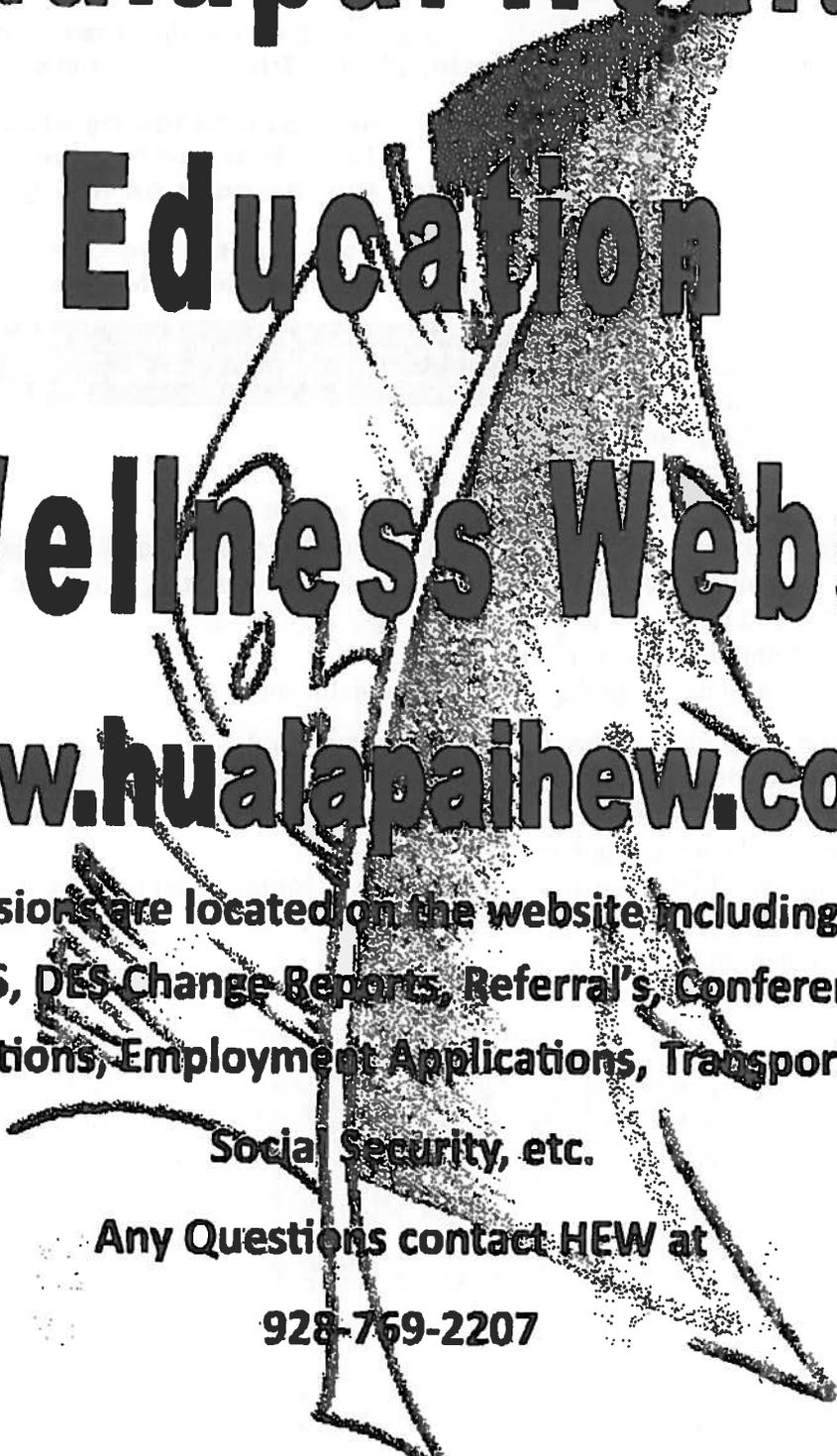
Clip out this ad, keep for yourself, or give to a loved one.



Produced by IRIS, Division of Diabetes Treatment and Prevention.
www.diabetes.hhs.gov

One of the best ways you can support your loved one with diabetes is to let them know they are inspiring you. You can become a champion in the fight against diabetes. You can prevent diabetes by being physically active every day and staying at a healthy weight.

Tell your loved, "I want to help you stay healthy with diabetes, and I want to be healthy myself. Let me join you in making healthy lifestyle changes. You have inspired me to stay healthy and fight diabetes. Thank you."



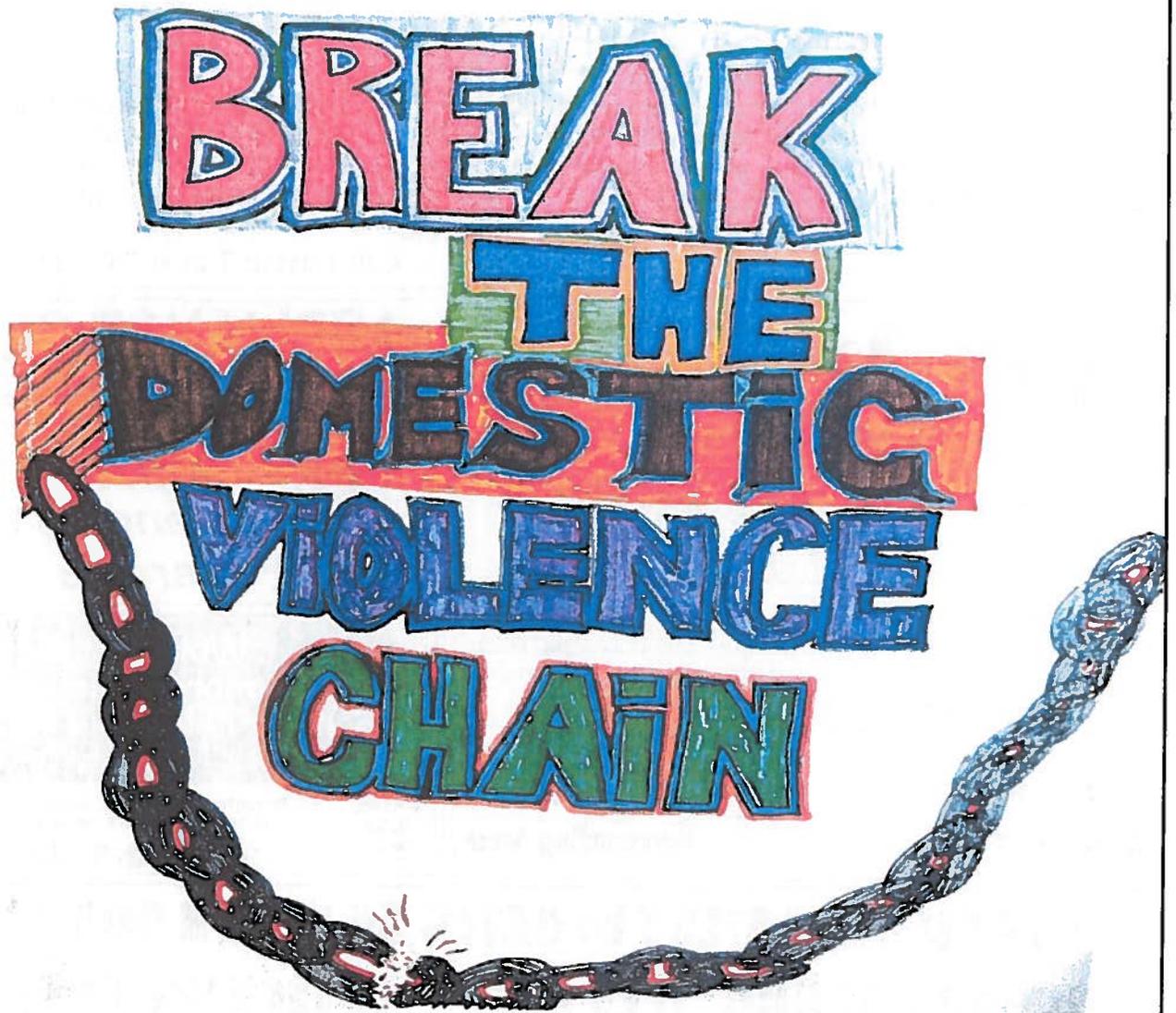
Hualapai Health Education & Wellness Website

www.hualapaihew.com

All extensions are located on the website including forums such as DES, DES Change Reports, Referral's, Conference Room Reservations, Employment Applications, Transportation, Social Security, etc.

**Any Questions contact HEW at
928-769-2207**

Website is ALSO mobile friendly.



BATTERS INTERVENTION

Where: Health Education and Wellness Dept

When: Every Tuesday Nights

Time: 6pm to 8pm

Community Messages

"The Storm"

The voice is like thunder to my ears, each rumble makes me jump. My body gets tense and I lose all sense. Like a cloud burst tears fall hard, but with each rumble fear sets in me. As the storm passes, all is vague and fog sets in and I lose all direction.

EA

REWARD

Reward for return of green amber pendant, silver snakeskin chain and silver Mexican bracelet stolen from car in from of Healthy Heart -or- for information leading to return. They are not very valuable and are not pawn able, but they have a lot of sentimental value.

Call Terri or Tim at 769-1110.

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Hualapai Tribal Youth Council
Peach Springs, Arizona

www.hualapaiyc.com



GAMYU ARTICLE DEADLINE

THE DEADLINE FOR GAMYU ARTICLES (ISSUE #22) WILL BE ON FRIDAY, OCTOBER 19, 2012 BY 5:00 P.M.