

Newsletter of the Hualapai Tribe

GAMYU

The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purples in the middle ground, where the people were created. These canyons are Sacred, and should be so treated at all times

The Reservation is pictured to represent the land that is ours, treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible - plants don't grow - there will be no life - nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai - PEOPLE OF THE TALL PINES -

Hualapai Tribe
 Department of Planning & Economic Development
 P.O. Box 179/887 W. Highway 66, Peach Springs, Arizona 86434
 Phone (928) 769-1310 Fax (928) 769-1377

The Planning Department is looking for one new TERC Member.

Greetings Community Members:

The Planning Department is looking for one new applicant for the Tribal Environmental Review Commission (TERC) Board. The TERC Board has recently accepted Commissioner Erin Forrest resignation, which leaves a vacancy on the board. Below is a summary of what TERC is and what their function is.

Under the Hualapai Environmental Review Code (HERC) the TERC Board has the primary authority, under the direction of the Hualapai Tribal Council, for regulating land use and development of Hualapai Tribal Lands. The TERC Board is composed of seven (7) members who are appointed by the Tribal Council.

Their function is to review and regulate, including issuing permits for, all development activities that are proposed for any site within Hualapai Tribal lands, in order to ensure that:

- (1) no development activity will be carried out without a permit; and
- (2) all development activities will be carried out in accordance with all applicable tribal and federal environmental protection laws and regulations.

If any person is interested, you can pick up an application at the Hualapai Planning Department, fill it out and turn it in. **The Dead Line for all applications is September 18, 2012.** If you have any questions please feel free to contact me at 769-1310.

Respectfully,

Kevin Davidson
 Planning & Economic Development

IN WHAT WAY DO YOU FEEL YOU WILL BE OF BENEFIT TO THE PUBLIC BY SERVING ON THIS COMMISSION?

Are you available for evening meetings? YES NO

Are you available for morning meetings (9:00 AM)? YES NO

Are you available for lunch meetings? YES NO

Are there any days of the week you cannot make meetings?

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

PLEASE NOTE:

THIS COMMISSION IS SUBJECT TO DISCLOSURE OF CONFLICTS OF INTEREST.

THE PLANNING OFFICE CAN SUPPLY YOU WITH COMPLETE INFORMATION ON THE DUTIES OF THE COMMISSION.

I HEREBY CERTIFY THAT THE ABOVE INFORMATION CONTAINED HEREIN IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE.

Applicant's Signature

**PLEASE RETURN TO:
Hualapai Tribal Nation
Planning Department
Attn MICHELLE ZEPHIER
PO Box 179
Peach Springs, AZ 86434**

Hualapai Game & Fish Department

P.O. Box 249, 863 Hwy. 66 Peach Springs, AZ. 86434-0249
Phone: 928-769-2227 or 1122 Fax: 928-769-1111

REQUEST FOR PROPOSALS

(1) Main Cook, (1) Assistant Cook

The Game & Fish Department is seeking proposals from qualified individuals to cook and clean after work area during the Trophy Bull Elk hunts scheduled from September 15 thru September 27, 2012. Worksite is at the Youth Camp. Breakfast, Lunch and Dinner. Work hours at the maximum 18 hours daily (4 am – 10pm). Lodging and meals are provided.

Please submit a bid that includes:

- Statement of your qualifications,
- Price quote per hour, per day,
- Proof of Food Handlers' Card.

Bids can be submitted to the Hualapai Game & Fish Department (aka Wildlife Office) on 863 Hwy. 66 or it can be mailed to P.O. Box 249, Peach Springs, AZ. 86434.

Proposals will be accepted until September 7, 2012 at 4:30 pm.

Hualapai Tribal Members only....

RAFFLE TICKETS - \$10.00 EACH

Raffle tickets will be available for purchase at the Hualapai Game & Fish Dept. (aka Wildlife Office) on August 9, 2012 through August 30, 2012 at 5:00pm.

The draw for two (2) trophy bull elks will be on August 31, 2012 at 9:00am at the Game & Fish Department.

The hunt is scheduled for September 15, 2012 through December 31, 2012. The winners choose their ten (10) consecutive days to hunt.

THANK YOU AND GOOD LUCK TO ALL PURCHASERS!

Hualapai Game & Fish Dept.

P.O. Box 249, 863 Hwy. 66

Peach Springs, Arizona 86434-0249

Phone: 928-769-1122 & 2227 Fax: 928-769-1111



Hunt Schedule 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11 Deformed Elk Hunt Starts
12	13	14	15	16	17	18
19 Deformed Elk Hunt Ends	20	21 Antelope Hunt Starts	22	23 Antelope Hunt Ends	24 Exclusive Elk Hunt Start	25
26	27	28	29	30	31 Exclusive Elk Hunt	

Hualapai Game & Fish
 P.O. Box 249
 Peach Springs, AZ. 86434
 Phone: (928) 769-2227/1122
 Fax: (928) 769-1111

HUALAPAI PROBATION DEPARTMENT

Date: August 22, 2012
To: Community Members
Re: Community Service Hours

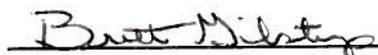
The following individuals listed below are court ordered by the Hualapai Tribal Courts to complete community service hours.

Defendant Name	# of hours
Crook, Deanna	80
Crozier, Augustine	40
Crozier, Conrad	14
Gala, Curtis	25
Gala, Judy	42
Havatone, Lyle	69
Havatone, Drametria	21
Honga, Cougar	145
Sinyella, Noah	40

Defendant Name	# of hours
Marshall, Peter J	100
Mahone, Marijo	74
Nodman, Clayburne	30
Tapija, Lydell	51.5
Walema, Casey	40
Washington, Valentino	30
Whatoname, Phyllis	54
Yazzie, Larry Jr.	80
Christine Vaughn	75

Contact me as soon as possible to arrange date, time and location to complete.

Thank You,



Brett Gilstrap
 Adult Probation Officer
 Work # (928) 769-2895

Local Food Systems: Challenges and Threats



PHOTO: Pam Roth

When food is locally controlled, communities and their elected officials are empowered to make decisions about their food supply. Local control of our food is being systematically undermined through changing policy and market structure. As a result, food systems are seldom shaped in the public interest and instead act to maximize profits for a handful of powerful corporations. This shift is threatening community food security, local economies, and food quality, along with human and environmental health.

How is the local control of food being threatened?

- **Consolidated corporate power.** A few large corporations are gaining immense wealth and control in the food economy, acquiring disproportionate political power and leverage. For example, by 2004, the top ten food retailers controlled 25% of the worldwide industry. The top ten seed companies controlled half of all seeds worldwide.^a Local independent food and agriculture businesses have either been bought out or forced to close because they cannot compete with their large multinational competitors.
- **Economic subsidies and incentives that favor big business.** In 2004, the largest and wealthiest one percent of farms received one fifth of all federal farm aid.^b Lobbyists representing large food companies pressure policymakers to structure farm subsidies and other public funding programs in their favor. In addition, there are many indirect subsidies that favor large agribusiness at the expense of local food economies. Publicly funded research programs, physical infrastructure such as roads and ports, tax breaks, and grants support global food systems, with little assistance for local, sustainable alternatives.^c
- **Preemption.** Federal and state governments, pressed by the agribusiness industry, are actively removing local authority over food. The intent of the introduced legislation is to weaken protective health, safety, and environmental measures. These laws prevent local governments from passing policies, ordinances, or initiatives that regulate seeds and plants – including those that are genetically modified.
- **Free trade.** Free trade treaties are another form of preemption. Legally binding international trade agreements can remove a country's ability to restrict food imports for health, safety, or environmental

Local Food Systems: Challenges and Threats

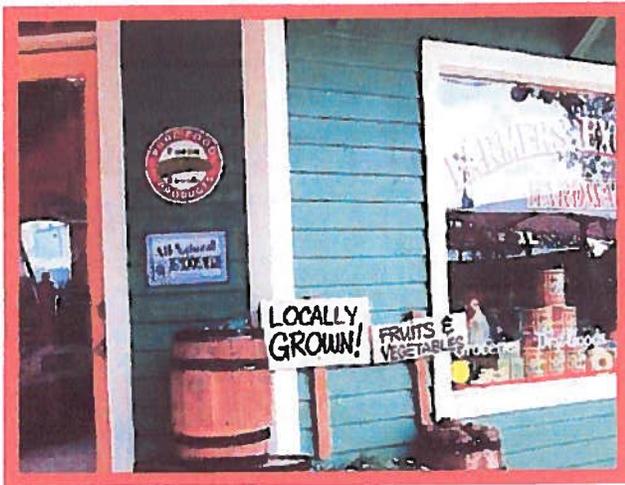


PHOTO: Pam Roth

When food is locally controlled, communities and their elected officials are empowered to make decisions about their food supply. Local control of our food is being systematically undermined through changing policy and market structure. As a result, food systems are seldom shaped in the public interest and instead act to maximize profits for a handful of powerful corporations. This shift is threatening community food security, local economies, and food quality, along with human and environmental health.

How is the local control of food being threatened?

- **Consolidated corporate power.** A few large corporations are gaining immense wealth and control in the food economy, acquiring disproportionate political power and leverage. For example, by 2004, the top ten food retailers controlled 25% of the worldwide industry. The top ten seed companies controlled half of all seeds worldwide.^a Local independent food and agriculture businesses have either been bought out or forced to close because they cannot compete with their large multinational competitors.

- **Economic subsidies and incentives that favor big business.** In 2004, the largest and wealthiest one percent of farms received one fifth of all federal farm aid.^b Lobbyists representing large food companies pressure policymakers to structure farm subsidies and other public funding programs in their favor. In addition, there are many indirect subsidies that favor large agribusiness at the expense of local food economies. Publicly funded research programs, physical infrastructure such as roads and ports, tax breaks, and grants support global food systems, with little assistance for local, sustainable alternatives.^c

- **Preemption.** Federal and state governments, pressed by the agribusiness industry, are actively removing local authority over food. The intent of the introduced legislation is to weaken protective health, safety, and environmental measures. These laws prevent local governments from passing policies, ordinances, or initiatives that regulate seeds and plants – including those that are genetically modified.

- **Free trade.** Free trade treaties are another form of preemption. Legally binding international trade agreements can remove a country's ability to restrict food imports for health, safety, or environmental

reasons. Most trade treaties, including World Trade Organization agreements and the North American Free Trade Agreement, allow one country to sue another if its trade restrictions “unnecessarily” impact corporate profits. Trade agreements have the potential to take precedence over local, and even national, control of food, agriculture, and other areas of the economy.



PHOTO: Lisa M. Hamilton

Health, safety, and environmental standards.

Regulations concerning health, safety, and environmental standards are intended to make sure that food production and handling practices do not harm human health or the environment. However, they are also being used by big business to shape policy in its favor and burden smaller businesses. For example, standards designed for industrial-scale food processing and handling are applied at all scales, including small community-based operations that in many cases cannot afford to – nor need to – meet industrial standards.

Disinformation. Large corporate food interests spend millions to defeat local ordinances that limit corporate control. Advertising campaigns promoting large retailers and agribusinesses as good community “citizens” mask the detrimental economic and social effects of their presence in local communities. For example, leading food retailer Wal-Mart says: “We believe that being a member of the community is a privilege and that we are accountable to help sustain the communities that rely on us.”^d Yet the company has gained notoriety for siphoning tax dollars and having poor labor practices and business practices that undermine the local economy. Marketing campaigns portray the global scale food system as the key to economic prosperity. In fact, strong local economies bring much bigger economic returns to local communities by keeping more money circulating locally.^e

As a Matter of Fact:

- As of 2006, legislators in nineteen U.S. states have introduced legislation preventing local control of plants and seeds. Fifteen of these states have passed the provisions into law.
- The World Trade Organization (WTO) recently found the European Union guilty of illegally banning the importation of genetically modified foods. The EU had temporarily banned imports in order to first carry out studies to determine the safety of these foods but was forced to lift the ban in early 2006.^f
- Communities across the U.S. have pursued ways to limit superstores like Wal-Mart in an attempt to maintain healthy competition and strong local economies. In response, Wal-Mart has undertaken strong defensive campaigns, spending disproportionate amounts of money to defeat the bans. For example, Wal-Mart paid over \$1 million in an attempt to defeat a local ballot initiative in Inglewood, California, where the vote included fewer than 12,000 people. Wal-Mart was able to outspend its opponents 10 to 1.^g
- Codex Alimentarius is a set of international food standards that has been integrated with the WTO and is being used to institute globally uniform food safety standards. Codex is a key set of rules that favors powerful global entities at the expense of small, family businesses. The only non-governmental U.S. attendees to the last meeting of the Codex Alimentarius Committee on Food Hygiene were from leading multinational food companies.^h

*References and contact information may be found at EnvironmentalCommons.org/LocalFood



environmentalcommons

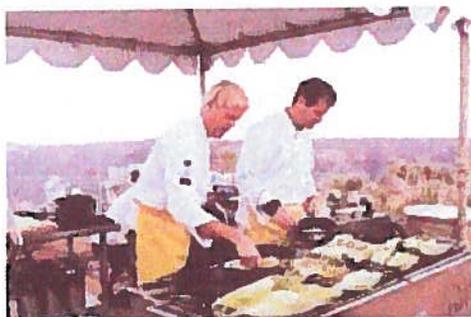


FOR IMMEDIATE RELEASE

Top Chef: Masters Heats Up as World-Renowned Chefs Cook For the Hualapai on the Rim At Grand Canyon West

GRAND CANYON WEST, AZ (August 17, 2012) BRAVO channel's *Top Chef: Masters* episode, which first aired on August 15, 2012, featured eight world-renowned chefs cooking for Hualapai Tribal Members on the Rim at Grand Canyon West. During the dramatic cooking challenge, the chefs prepared dishes using traditional Hualapai ingredients such as rabbit, quail, venison, banana yucca and prickly pear. The Hualapai and *Top Chef: Masters* judges were served four dishes on a banquet table just feet from the rim of the Grand Canyon creating a breathtaking backdrop to the dramatic competition.

The chefs prepared the traditional ingredients on cooking stations also just feet from the rim. "I feel quite honored to be invited by the elders of the Hualapai tribe to cook for them," said *Top Chef: Masters* competitor, Clark Fraiser. "To take their traditional Native American ingredients, and perhaps elevate them to a new level, is something that we can give, as chefs, to honor them."



Hualapai elders and youth gave their thoughts on the meals to the show's host Curtis Stone and esteemed judges. "I used to go with my aunt, sitting right down there [pointing to the other end of the table], to drive down to the Colorado River and pick prickly pears ...it's just like I'm back in the 50's [referring to the prickly pear dish]," said Wynona Sinyella, Hualapai Tribal Elder.

To show their appreciation after the meal, the Hualapai included the chefs in a traditional dance accompanied by the rhythmic Hualapai gourds and song. "After the service, the Hualapai dance. There's women in beautiful outfits, there's young people, there's old people, it's obviously a big thank you from them to us, which is satisfying. There's an incredible world there [Grand Canyon West] that's very humbling," said *Top Chef: Masters* competitor, Clark Fraiser.

The chefs also got a moment away from the challenge to enjoy the beautiful view on the Grand Canyon Skywalk. Watch clips from the show at and extras at www.bravotv.com/top-chef-masters.

About Hualapai Tourism: Grand Canyon Resort Corporation, which is wholly owned and operated by the Hualapai Nation, manages Grand Canyon West, Hualapai River Runners (whitewater rafting), and the Hualapai Lodge. Grand Canyon West is a collection of viewpoints and attractions spread over 9000 acres of the Grand Canyon's West Rim in Northwest Arizona, just 120 miles east of Las Vegas, Nevada. Grand Canyon West is the only place in the Canyon where visitors can access a boat ride on the Colorado River via helicopter and is home to the Grand Canyon Skywalk, a glass walkway 4000 ft above the canyon floor. The site attractions are: Guano Point, with panoramic canyon views and the historic guano mine tram; Eagle Point, the location of the Grand Canyon Skywalk, the Native American Village with authentic dwellings of multiple tribes, and live Native American performances; and the Hualapai Ranch, a western town with cowboy entertainment, horseback riding, wagon rides and overnight cabins facing the Canyon rim. Private cars are welcome or all inclusive tours are available from Las Vegas, Phoenix, and Sedona by airplane, helicopter, coach, SUV, and Hummer. The Hualapai Lodge on Historic Route 66 and Grand Canyon West are open daily 365 days a year. Hualapai River Runners, the only one-day whitewater raft trip through the Grand Canyon, operates March – October. Visitors can view a complete list of activities, book reservations, and get directions at www.hualapaitourism.com or by calling 1-888-868-9378 - internationally at (001)-928-769-2636

###

Media Contact: Colin Daviau – 702-889-9378 - pr@bestamericandestinations.com

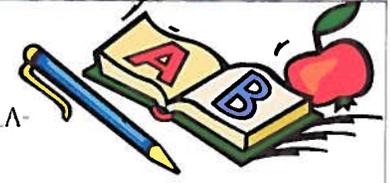
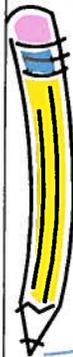
Marketing Contact: Allison Raskansky – 702-889-9378 – marketing@bestamericandestinations.com



BEST AMERICAN
DESTINATIONS

***This has been submitted by Best American Destinations
Marketing and Public Relations for Hualapai Tourism***

Education & Training Information



DEAR PARENTS/GUARDIANS,

HERE ARE SEPTEMBER'S UPCOMING EVENTS:

- ❖ THERE WILL BE NO SCHOOL MONDAY, SEPTEMBER 3, 2012 DUE TO THE LABOR DAY HOLIDAY.
- ❖ PROGRESS REPORTS WILL BE GIVEN OUT SEPTEMBER 6, 2012.
- ❖ THE SCHOOL WILL BE HAVING A CURRICULUM NIGHT ON SEPTEMBER 20, 2012 FROM 5:00 P.M. TO 7:00 P.M. WE WILL BE SERVING HOTDOGS, CHIPS AND A DRINK. ALSO, WE WILL BE HANDING OUT THE PARENT/STUDENT HANDBOOKS FOR 2012 —2013 SCHOOL YEAR. THIS CURRICULUM NIGHT WILL BE FOCUSED ON DISCUSSING WHAT EACH GRADE LEVEL IS LEARNING.

WE CANNOT EDUCATE YOUR CHILD/CHILDREN WITHOUT THEM BEING PRESENT. OUR STUDENT TARDY AND ABSENT RATE IS QUITE HIGH AND WE NEED YOUR HELP TO MAKE SURE YOUR CHILD/CHILDREN ARE ON TIME AND PRESENT ALL DAY.



Volleyball News!!

Our volleyball coach is Mr. Daniel Umbs and Miss Rondiann Quasula. Practice is Monday, Tuesday and Thursday from 4pm to 5pm. Parents will need to pick up their student after practice or send in a note giving your child permission to walk home.



Cross Country News!!

Ms. Linda Schifano is our cross country coach! Runners will practice on Monday, Tuesday and Thursday from 4pm to 5pm. Parents will need to pick up their students after practice or send in a note giving your child permission to walk home.



Sports Requirements - Participants must have three completed forms turned into the appropriate coach: guardian permission, student questionnaire and a completed physical. Only one physical is required per year.

All players must maintain a "C" average or better, student must attend school regularly with no tardies. Our players must maintain a positive sportsmanship at all times, thrive to excel but most of all, serve as a positive role model for other students to follow.



September Calendar of Events



Monday	Tuesday	Wednesday	Thursday	Notes
3 No School – Labor Day See you on Tuesday! Can you tell me why we celebrate Labor Day??	4 Peach Springs Board Meeting beginning at 5:30pm	5	6 Student Progress reports are going home with students today!!	RSO – Family Fun Day! Saturday, September 8 11:00am to 4:00pm Cook out and obstacle course at the school playground! Mohave County Fair Sept. 12 through September 17 th
10	11 Away Volley Ball Game 3:30 at Parker Az.	12 Ms. Imus 3 rd grade "Do drop in" 3:30 to 4:00 Parents of Ms. Imus' 3 rd grade are welcome to come and visit our room!	13 Have fun at the Fair BUT be safe and remember Stranger Danger!!	 Sept. 12 through September 17 th
17	18 Home Volley Ball Game 3:30 Warriors VS Parker Az.	19	20 Curriculum Night!! Parents are invited to come give their input! 5:00pm to 7:00pm *food will be served Parent/Teacher Conference Day	 Cross Country Meets! 9/15 – Kingman 9/22 – Lake Havasu City
24	25	26 Buzz, buzz, buzz Oh yea!! 3 rd grade Spelling Bee! Imus scholars VS Quasula Professors Location: Gwawa'vo Time: 3:00 to 4:00pm	27 Parent/Teacher Conference Day EARLY RELEASE DAY!! Kindergarten – 11:30 1 st to 8 th Grade – 12:00 Conferences begin at 12:00 to 6:00pm	Don't Forget!! Indian Day Activities taking place through out the week of Sept. 24 th – September 28 th



Peach Springs Unified School District #8 2012-2013 CALENDAR

Revised 08/27/12

July

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	MT				
Student Days:			Teacher Days: 3			

August

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Student Days: 18			Teacher Days: 18			

September

S	M	T	W	Th	F	S
						1
2	3	4	5	PR	7	8
9	10	11	12	13	14	15
16	17	18	19	CN	21	22
23	24	25	26	27	28	29
30						
Student Days: 15			Teacher Days: 15			

October

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Student Days: 15			Teacher Days: 15			

November

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	PR	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Student Days: 14			Teacher Days: 14			

December

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Student Days: 12			Teacher Days: 12			

January

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Student Days: 15			Teacher Days: 15			

February

S	M	T	W	Th	F	S
					1	2
3	4	5	6	PR	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
Student Days: 15			Teacher Days: 15			

March

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Student Days: 12			Teacher Days: 12			

April

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	PR	19	20
21	22	23	24	25	26	27
28	29	30				
Student Days: 18			Teacher Days: 18			

May

S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Student Days: 14			Teacher Days: 15			

June

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Student Days: 0			Teacher Days: 0			

- Teacher work day (no students)
- No students, No teachers
- AIMS Test Window
- Early Release-P/T Conferences
- 40th Day
- 100th Day
- New Teachers Start Date
- DIBELS Testing
- Galileo Benchmark Testing

PR Progress Reports / Professional Development MT Meet the Teacher CN Curriculum Night

- | | | |
|--|-----------------------------------|--|
| July 27, 30 - 31 First day for teachers/District Orientation | Jan 21 Martin Luther King Holiday | Early Release and Parent/Teacher Conferences |
| Aug 01 First day for students | Feb 07 President's Day Holiday | 100th Day |
| Sep 03 Labor Day Holiday | Feb 18 End of 3rd Grading Period | Spring Break |
| Sep 27 Early Release and Parent/Teacher Conferences | Mar 07 Easter | AIMS Testing Window |
| Oct 04 End of 1st grading period | Mar 11 - 14 Spring Break | Early Release Day/Last Day of School |
| Oct 8 - 11 Fall Break | Mar 31 Teacher check out | Memorial Day |
| Oct 17 40th Day | Apr 8 - 19 | |
| Nov 12 Veteran's Day Holiday | May 23 | |
| Nov 21 - 23 Thanksgiving Holiday | May 24 | |
| Dec 20 End of 2nd grading period | May 27 | |
| Dec 24 - Jan 4 Winter Break | | |

STUDENT DAYS:	TEACHER DAYS:
1st Grading Period 37	1st Semester 77
2nd Grading Period 37	2nd Semester 76
3rd Grading Period 34	162 days
4th Grading Period 40	156 New Teacher Days
Total 148 days	

SEPTEMBER MENU 2012

Monday	Tuesday	Wednesday	Thursday
3 No School Labor Day	4 Egg with veggies, Wheat tortilla, cheese, orange, milk	5 Manager's Choice	6 Oatmeal, wheat toast, raisins, milk
10 Breakfast Pizza Fruit juice and milk	11 Dates, muffins, Yogurt, milk	12 Rice pudding, bagel, Turkey bacon, apple milk	13 Scramble eggs, Chorizo, wheat tortilla, fruit juice, milk
17 Omelets, potato rounds, wheat toast, milk and fruit juice	18 Manager's Choice	19 Whole grain cereal, banana, sausage crumble, milk	20 Yogurt, granola bar, fruit juice and milk
24 Pancake's, berry Topping, turkey bacon, milk	25 Muffins, sausage patty, fruit juice, milk	26 Cold cereal Cheese sticks, fresh fruit, milk	27 Boiled egg, biscuit, gravy, fruit juice and milk
LUNCH			
3 No School Labor Day	4 Nachos with gr. Beef, lettuce, tomato, Salsa, apricots, milk	5 Minestrone! Turkey sandwich, kiwi, milk	6 BBQ Chicken Wheat rolls, baked sweet potato w/apples, milk
10 Meat loaf, brown rice, green beans, banana, milk	11 Turkey Dogs, broccoli spears, sun chips, apple, milk	12 Manager's Choice	13 Beef Stew Corn muffins, apricots, milk
17 Vegetable soup, Ham sandwich, cantaloupe, milk	18 Pizzaburger fruit cocktail, corn, milk	19 Chef Salad with Black beans, wheat roll, grapes, milk	20 Spanish casserole Green peas, applesauce, milk
24 Chicken Pot Pie Filled fresh pears, milk	25 Tostada's!! Salsa, cantaloupe, milk	26 Pita veggie wrap Apricots, milk	27 Hualapai Taco's Salsa, apples, milk
Breakfast - \$1.00 Reduced - \$.30 Lunch - \$2.50 Reduced - \$.40 Adults - Breakfast - \$1.00 Adults - Lunch \$3.50			
Can you guess the new vegetable and fruit for the month???			

Family Nutritional activity! Have your children help cut veggies for this awesome **Chicken Vegetable Soup!** This serves a family of 6

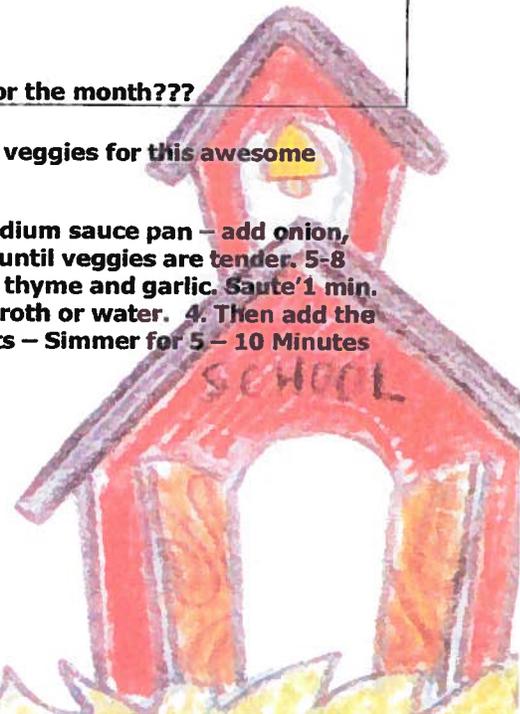
INGREDIENTS:

- 4 teaspoons oil
- 1 cup chopped onion
- 1 cup chopped carrot
- 2 teaspoon thyme
- 2 cloves garlic
- 4 cups chicken broth or water
- 1 1/2 cups cooked chicken
- 1 cup cooked rice
- 2 cups kale with the stem removed

DIRECTIONS:

1. Heat oil in a medium sauce pan – add onion, carrots. Saute' until veggies are tender. 5-8 minutes.
2. Add thyme and garlic. Saute' 1 min.
3. Add chicken broth or water.
4. Then add the other ingredients – Simmer for 5 – 10 Minutes

Introduce Kale to your child – it's something new!





PEACH SPRINGS SCHOOL

**P.O. Box 360
Peach Springs, AZ 86434
928 769 2613**

Dr. Anthony Perkins, Superintendent

August 24, 2012

Mohave County Fair

Student Artists

The following students from Peach Springs Elementary School are participating in the 2012 Mohave County Fair Art Exhibit

Spiritwolf Havatone	3rd Grade
Taylaquay Marshall	5th Grade
Clark Sullivan	5th Grade
Valance Smith	5th Grade
Nita Suminimo	4th Grade
Shady Pickayviett	4th Grade
Sequoyah Jackson	5th Grade
Kaylee Marshall	2nd Grade
Curtis Talijie	3rd Grade
Jenna Siyuja	6th Grade
Seren Sullivan	6th Grade
Meadow Jackson	4th Grade
Virgil Whatoname	3rd Grade
Wyatt Samsun	3rd Grade
Braeden Bender	1st Grade
Tyrone Fielding	8th Grade
Eileen Gonzales	4th Grade
Marvin Majenty	7th Grade
Sukwana Quasula	6th Grade
Lewis Gene	6th Grade
Sonwai Jackson	7th Grade
Laurenz Siyuja	6th Grade
Killian Siyuja	2nd Grade
Anastacia Santisteven	6th Grade
Courtney Powskey	8th Grade

Congratulations to these young artists!

The Importance of Regular School Attendance

It's a fact that students who attend school regularly learn more and are more successful in school than students who do not. Parents who make regular school attendance a priority also are helping their children learn to accept responsibility. And that's an important lesson for a successful life. Attendance patterns are formed early in life. Children who develop good attendance habits in the early grades will be more likely to continue them throughout their school career. That's important, because students who miss school miss out on carefully planned sequences of instruction. They miss out on active learning experiences and class participation. They miss out on the opportunity to ask questions. They are more likely to fall behind. And they are more likely to drop out.

What Parents Can Do

1. Let your child know that you expect her to attend school every day. Explain that, just as you have a job, it's her job to go to school and learn.
2. Set a time for doing homework each evening and a time for going to bed. Unfinished homework and too little sleep are common reasons why parents hear the words, "I don't feel good," on school mornings.
3. Get involved with your child's school. When she sees you in the halls or the classrooms she'll understand that school is important.

Copyright © 2003 The Parent Institute, a division of NIS, Inc.
www.parent-institute.com · Reprinted with permission.

Next Hualapai Scholarship Deadline is: **November 1st, 2012 for the spring semester**, please get your documents in before then to be eligible for educational assistance. You can pick up the application at the Hualapai Education and Training Center, or on the Hualapai Tribe Website, www.hualapai-nsn.gov, below is the check-list of the documents that need to be turned in.

Department of Hualapai Education & Training Check List

- ___ 1) APPLICATION (APP) - Complete Department of Hualapai Education & Training (DHET) Application with signed contract and personal letter.
- ___ 2) CERTIFICATE OF INDIAN BLOOD (CIB) - Original with official seal verifying legal Hualapai Tribe enrollment. **Required for all first time applicants Continuing DHET students are not required to re-submit CIB unless there is a legal name change.**
- ___ 3) TRANSCRIPT(s) (TRX) - Official college, high school transcripts, and/or GED scores. First year applicants must submit final high school transcript with date of graduation. Continuing recipients must submit an official transcript after each semester. Additional transcripts are required from all previous colleges attended.
- ___ 4) LETTER OF ADMISSION (LOA) - Undergraduate and graduate students must be admitted to a postsecondary institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe. Graduate applicants may submit a regular Letter of Admission from the graduate college **and** the graduate degree program. Continuing students will be required to submit LOA once unless status has changed. Enrollment Verification is required from students who have already submitted a Letter of Admission but have not been funded at least one term. Students who have not attended for two consecutive semesters will need to submit a re-admission letter form their respective institution.
- ___ 5) SCHEDULE OF CLASSES - Students must submit a schedule of classes for the semester/quarter/trimester.
- ___ 6) FINANCIAL NEED ANALYSIS (FNA) - Students must complete the Free Application for Federal Student Aid (FAFSA) in accordance with the federal policies. The Hualapai Tribe FNA must be submitted to the Financial Aid Office at your institution every academic year. Upon completion of FNA, the Financial Aid Officer will forward the FNA to DHET. Summer Session(s) FNA's must be submitted separately from Fall/Spring.
- ___ 7) GRADUATION/DEGREE CHECK LIST - All students must submit a graduation/degree check list for continued funding at the beginning of the academic year. All college Juniors and Seniors must submit a graduation/degree checklist for verification of graduation date. It must have your "expected" graduation date and be signed by your advisor.
- ___ 8) STUDENT CONSENT TO RELEASE INFORMATION - Must be signed to release information to person other than the recipient.

General Eligibility

- All applicants must be admitted to a post-secondary institution accredited by one of six regional associations as recognized by the Hualapai Tribe:

MSA - Middle States Associated of Colleges and Schools

NASC - Northwest Association of Schools and Colleges

NCA - North Central Association of Colleges and Schools

SACS - Southern Association of Colleges and Schools

NEASC - New England Association of Schools and Colleges

WASC - Western Association of Schools and Colleges

- The appropriate accrediting association for highly specialized majors including, but not limited to the National Architectural Accrediting Board for schools of architecture.
- Vocational Institutions approved by the Hualapai Education Committee.

Deadlines:

Full Time Applicants

Academic Year
(Fall/Winter/Spring)

July 1

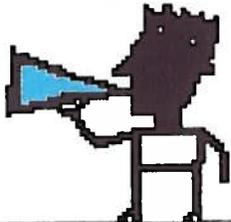
Winter/Spring Term only
Summer Term

November 1
April 1

Send documents to:

Hualapai Education Coordinator
Department of Hualapai Education & Training
P.O. Box 179
Peach Springs, AZ 86434

Telephone: 1-928-769-2200
Fax: 1-928-769-1101



ANNOUNCEMENT

MOHAVE COMMUNITY COLLEGE AT THE NEAL CAMPUS, WILL BE OFFERING EARLY CHILDHOOD DEVELOPMENT CLASSES STARTING NOVEMBER 20 TO DECEMBER 04, 2012.

IF YOU ARE INTERESTED IN ENROLLING AND A HUALAPAI TRIBAL MEMBER- PLEASE SUBMIT YOUR APPLICATION BY NOVEMBER 01, 2012.

THE HUALAPAI CHILD CARE PROGRAM WILL BE RECRUITING STAFF FOR THE CHILD CARE CENTER THAT WILL BE OPENING BY 2014.

IT IS IMPERATIVE THAT YOU START YOUR EARLY CHILDHOOD EDUCATION, THE HUALAPAI CHILD CARE CENTER IS SCHEDULED TO OPEN IN 2014.

IF YOU HAVE ANY QUESTIONS, COME BY THE TRAINING CENTER AND SEE LUCILLE J. WATAHOMIGIE WITH QUESTIONS ABOUT THE CHILD CARE CENTER OR HELEN J. W. QUERTA FOR SCHOLARSHIP INFORMATION.

Department of Hualapai Education & Training
460 Hualapai Way
Peach Springs, AZ 86434
(928) 769-2200

GED Information

This is a survey to see how many in this community would like to come in to the Education and Training Center to take the GED test. Testing will be made available at the center by Mohave Community College. Contact Linda Banks or Jean Imus at (928) 769-2200 or come by the center located at 460 Hualapai Way, Peach Springs, AZ. My office hours are Monday-Friday; 8:00 am - 11:30 am and Noon - 4:30 pm. You can do practice sessions and practice testing online through the Education center computer lab 1:00pm - 3:00 pm; Monday through Friday.

This is a survey to see how many in the community would be interested in training for one of the fastest growing industries in our state, the Wind Technology Program. Salary is approximately \$24.00 per hour, training would be held here in Peach Springs, AZ.

What you would learn while in training:

- Learn how to evaluate a new wind turbine, as well as, operate and repair variable pitch, variable speed wind turbines found on a wind farm.
- Learn how to perform mechanical, hydraulic and electrical component maintenance, repair or replacement of wind turbine parts.
- Learn the latest in industry standards within the wind energy field. We need at least 10 committed participants in order to have the training here in Peach Springs, AZ

Contact Linda Banks at 928-769-2200, or come by the Education & Training, 460 Hualapai Way, M-F; 8:00 am - 11:30 am or 12:00 pm - 4:30pm.

Health & Safety Information

Grief Session

Wednesday 5:15 – 6 PM

Health-Education and Wellness

In response to the numerous losses recently experienced in the community, a grief session will be held at the Hualapai Health-Education and Wellness Department.

Weekly Sessions starting August 15, 2012

DO YOU KNOW A FAMILY WHOSE CHILD MAY HAVE A DISABILITY?

WHICH CHILDREN DOES AZ FIND TRY TO LOCATE?

The purpose of AZ FIND is to identify, locate, and evaluate infants, children and young adults through age 21 who may have a disability such as problems with learning, speech, vision, hearing, behavior, physical or health impairments.

WHO PROVIDES AZ FIND SERVICES?

Peach Springs Unified School District #8 offer(s) comprehensive special education services to eligible students ages three through 21 years. Children from birth to age three with disabilities will be referred to appropriate agencies for services.

WHAT KIND OF HELP IS AVAILABLE?

A free appropriate public education with a full continuum of services is available to eligible children. All referrals are considered confidential, and services are provided at no cost to the family.

WHO DO WE CALL?

If you know of a child, please urge his or her parents/guardians to contact the special education department of their local public school district or charter school. If you or the parents/guardians do not know how to contact the special education department directly, you can obtain the phone number from any school in the district or charter school.

AZ FIND CAN OPEN THE WINDOW OF HOPE FOR A BRIGHTER FUTURE - ONE CHILD AT A TIME.

Developmental Checklist for Young Children Birth to 5 years

Month

- Able to raise head from surface when lying on tummy
- Pays attention to someone's face in his/her direct line of vision
- Moves arms and legs
- Responds to noises such as a bell

2 Months

- Smiles and coos
- Says ooo and aah sounds
- Holds head up when lying on tummy

3 Months

- Able to hold head still when held in sitting position
- Babbles, laughs, squeals
- Brings hands together

4 Months

- Grasps a rattle
- No head lag when pulled into a sitting position
- Follows moving object
- Bears weight on legs

5 Months

- Holds objects
- Stretches out arms to be picked up
- Looks at small objects
- Turns to a rattling sound
- Rolls over back to stomach

6 Months

- Turns toward sounds or a voice
- Reaches for objects out of his or her reach
- Imitates speech sounds
- Feeds self finger food (cracker, cookie)

7 Months

- Can transfer object from one hand to the other
- Can sit for a few minutes without support
- Imitates speech sounds
- Looks for objects such as rattle

8 Months

- Continues syllables
- Takes two small objects
- Stands holding onto support
- Says Mama, Dada

**9 Months**

- Waves bye-bye
- Can get to sitting position
- Jabbers
- Can pull self up to standing

10 Months

- Bangs two cubes held in hands
- Picks things up with thumb and finger

**11 Months**

- Plays pat-a-cake
- Stands independently for 2 seconds
- Indicate wants

15 Months

- Walks by self
- Scribbles on paper
- Puts blocks in a cup
- Stands alone
- Uses one to two words
- Imitates activities

18 Months

- Can build a tower with two blocks
- Can say three words
- Drinks from cup held in both hands
- Likes to help parent
- Walks backwards
- Runs

2 Years

- Points to six body parts
- Removes clothes
- Combines words
- Throws ball overhead

- Names one picture
- Walks up and down stairs

3 Years

- Washes and dries hands
- Names a friend
- Puts on clothing with assistance
- Knows the meaning of words like hot, run, talk, hungry, sleepy
- Brushes teeth with help
- Speech is understandable half of the time

**4 Years**

- Can copy a circle
- Hops in place
- Tells use of three objects
- Names one color
- Understands words like in, on, under

6 Years

- Counts five blocks
- Prepares own cereal
- Plays board/card games
- Names four colors
- Defines simple words (ball, house, banana)
- Draws person with three body parts



**The ADE does not require the use of this form. It is a sample of a best practice document to be used at the discretion of the PEA.*

DOMESTIC VIOLENCE

**BATTERERS
INTERVENTION**

**CLASS HELD AT
HUMAN SERVICES**

Wednesday

6:00 PM TO 8:00 PM

MEN/WOMEN

**WOMEN'S DOMESTIC
VIOLENCE CLASSES**

EVERY MONDAY

EVENINGS

6 PM- 8 PM

Warm Line

The warm line operates from 5pm to 10:30pm seven (7) days a week.

The warm line is there as a friendly, supportive voice to help a person deal with stress, issues in recovery and to alleviate loneliness and isolation. It operates in the dark hours, after all clinic hours are over as a support system.

If you need a friendly supportive voice, give the warm line a call.

1-888-404-5530

COMMUNITY MESSAGES



In Loving Memory

Richard D. Beecher Sr.
"Beech"

Born: May 12, 1949
Passed away: August 18, 2012

Interment:
Sunday, August 19, 2012

Funeral will be held at
Encinal Village Cemetary



I want to leave you with something. Something much better than words or sounds. Look for me in the people I've known and loved or helped in some special way.

Let me live in your heart as well as your mind. You can love me most by letting your love reach out to all our loved ones. By embracing them and living in their love. Love doesn't die, people do. So, when all that's left of me is love, give me away as best you can.

Thank you all for your support and prayers.
May our Creator bless you in return.

REWARD

Reward for return of green amber pendant, silver snakeskin chain and silver Mexican bracelet stolen from car in front of Healthy Heart -or- for information leading to return. They are not very valuable and are not pawn able, but they have a lot of sentimental value.

Call Terri or Tim at 769-1110.

HAPPY BIRTHDAY

Majenta Powskey
August 6

Monica Majenty
August 6

Summer Majenty
August 7

Beaux Havatone
August 14

Malinda Powskey
August 25

Luv, Jess, AJ, J
:D



Handyman wanted to install handicap bar, fix leaking faucet, fix light fixture.

Call Malinda Powskey @ (928) 769-1405 or leave a message with Jessica @ (928) 769-2200.

Grand Canyon Caverns

Invites you to the Hide Away Bar

Every Saturday starting July 21st from 6-9 or when the fun stops
Featuring

Kamikaze karaoke with DJ Jerry

Open microphone for singers and musicians

2 Horse shoe pits

\$.50 cent pool table

Pizza by the slice

Come out for a fun time

CJ's Appliance

Sale's & Repairs

All House Hold

Appliance's

All Makes & Models

928-715-2127

Senior *James*

Discount

Kingman &

Surrounding Areas

APPLIANCE CLINIC

IN HOME REPAIRS - SAME DAY SERVICE

Reconditioned Washers, Dryers, Refrigerators & Stoves • Quality Clean Appliances



Chris Dement
Owner

Fast
Dependable
Service



Whirlpool &
Kenmore Specialists
Roper, Kitchen Aid & Estate
Most Major Brands

APPLIANCE
PICK-UP
AVAILABLE

Serving Kingman, Valle Vista, Golden Valley
Bullhead City, Laughlin & Fort Mohave

928-692-3743

SENIOR
DISCOUNT

FOR ALL THE LATEST UPDATES ON YOUTH COUNCIL & JUNIOR COUNCIL, TEEN EVENTS, & TEEN INFORMATION



Hualapai Tribal Youth Council
Peck Springs, Arizona



www.hualapaiyc.com