

GAMYU

Issue #17

August 17, 2012



The Great Spirit created Man and Woman in his own image. In doing so, both were created as equals. Both depending on each other in order to survive. Great respect was shown for each other; in doing so, happiness and contentment was achieved then, as it should be now.

The connecting of the Hair makes them one person; for happiness or contentment cannot be achieved without each other.

The Canyons are represented by the purple in the middle ground, where the people were created. These canyons are Sacred, and should be so treated at all times.

The Reservation is pictured to represent the land that is ours, treat it well.



The Reservation is our heritage and the heritage of our children yet unborn. Be good to our land and it will continue to be good to us.

The Sun is the symbol of life, without it nothing is possible - plants don't grow - there will be no life - nothing. The Sun also represents the dawn of the Hualapai people. Through hard work, determination and education, everything is possible and we are assured bigger and brighter days ahead.

The Tracks in the middle represent the coyote and other animals which were here before us.

The Green around the symbol are pine trees, representing our name Hualapai - PEOPLE OF THE TALL PINES -

HUALAPAI NATION OFFICE OF THE CHAIRMAN

Sherry J. Counts
Chairwoman

P.O. Box 179 • Peach Springs, Arizona 86434 • (928) 769-2216
1-888-769-2221

Philbert Watahomigie, Sr.
Vice Chairman

August 10, 2012

Dear Hualapai People and Community Members,

I would like to at this time say thank you for your votes that put me in this office as Tribal Chairwoman. I feel it is an honor to be elected and to serve the Hualapai People. I just want you to know that the Vice-Chairman and I have sat down and discussed many issues of concern and have been able to establish a plan of action.

It will take a while for things to filter down the line so please be patient. I don't consider the things we are doing as change but as following the policies that have been put into place. We had a meeting with all employees/staff on Wednesday morning August 8, at 9 a.m. at the Tribal Gym. We discussed how we were going to follow the Hualapai Policies and Procedures for all employee issues that arise and the chain of command must be followed.

We talked about attendance, personal cell phone use, tribal vehicles and administrative leave. These are all addressed in the policies and procedures. Administrative leave will be used at a minimum and staff will be notified in advance. It is important that services are accessible to the community Monday - Friday 8 - 5 p.m. and all staff are available to provide quality care for community members.

It is important to build the integrity of each and every department/program starting with the leadership. We have many talented people that are working in Hualapai and we expect that all staff will perform their jobs to the best of their abilities.

The community members have a part in this as well by making appointments and keeping them and communicating concerns as needed. We have many resources available to assist community members and we hope that the community will take advantage of them.


It is very important that the tribal council works together and keeps focused on issues of concern. We are requesting professionalism and respect at all council meetings so that business can be conducted in

an orderly fashion. Council members and audience will be respectful. I hope that over the coming months we can make progress on addressing the larger issues at hand.

I thank each and every one of you for your cooperation as we move towards a more positive future. I would also like to add that it was all of the other tribal council's before us that has brought us up to where we are today and it is important to acknowledge those people. To past council members I applaud your effort and thank you for paving the way for the future of the Hualapai People.

Please walk in peace with one another and find hope in joy in all that you do.

Respectfully Submitted,



Sherry J. Counts, Chairwoman

Seeking Volunteers to participate in a Three-Day Strategic Planning Session to Develop Energy Infrastructure for the Hualapai Tribe

After submitting applications to the US Department of Energy, Office of Indian Energy earlier this year, the Hualapai Tribe was selected for inclusion into the Strategic Technical Assistance Response Team (START) Program. START is comprised of Department of Energy and National Renewable Energy Laboratory (NREL) experts in renewable energy project development to help Tribe's achieve their goals of energy self-sufficiency, sustainability, and economic competitiveness.

Energy development requires significant, continual commitment to move the effort from idea to actual energy production. Tribes and communities are looking at anywhere from 2 to 50 years, depending on the type of energy development they choose most appropriate and desirable for themselves.

Participants who are involved in 'birthing' the idea and forging the consensus of local Tribal energy development should be positioned to bring support to the effort over the long haul of the project work. This means participants must be able to support and hold the context of 'the game plan' – for up to 20 years, if necessary. Time needed to implement various pieces of the energy plan frequently surpasses the employment or term of political appointees, technical providers and tribal employees.

Who should be Involved

Given the lifespan of any energy development effort, it is wise and necessary to include community people – influencers – who have the heart, desire and life investment in the community, to be involved in 'birthing' the plan from the very beginning. Who might these participants be?

- Aspiring entrepreneurs in the community (people who may evolve enterprises when the energy capacity is present to support it)
- Tribal college or education advocates in the community (people who may need to help evolve the workforce or educational capacity to support the energy)
- Economic development promoters who live in the community (long term stakeholders)
- Tribal political influencers – representing various 'factions' in the community – energy development is a non-partisan issue and impacts everyone; but to be convinced of this, principal influen-

cers need to be involved from the start – to own the game plan collectively

- Tradition and culture keepers in the community to assure that the ‘preservation’ voice of what-ever is important to the Tribal people collectively is heard, represented and involved from the beginning
- Technical personnel from within the Tribe who have the capacity to lead the technical aspects of projects as they evolve
- Political leadership to direct resources and influence to the work
- Community ‘influencers’ who can carry the information, message out to the community

Tribal Strategic Energy Planning Sessions can accommodate up to as many as 60 participants, but participants must commit to the full 3-day session. The location in Peach Springs has yet to be determined.

The end result of the session is a fully documented strategic plan to record both data and consensus produced by participants, as well as the contextual information that allows participants to ‘tell the story’ of what the strategic energy planning session achieved as decisional outcomes as well as group insight, analysis and experience in the session.

The session documentation is a useful tool for participants to use in their own efforts to mobilize the interest, involvement and participation of others in subsequent phases of energy project development as a reminder that each specific energy undertaking is tied to a greater plan to address quality of life, energy access and development opportunities across the community.

Strategy Session Outline

Kabotie Consulting will be facilitating the meetings and will be available either September 18th to 20th or October 2nd to 4th.

Day One begins with a Group Vision Development Session: based on a 10-year energy vision for the Tribe and community followed by a Group Contradictions Analysis Workshop to analyze the issues that present obstacles in achieving the long range Energy Vision and helps the group see what elements need close attention in the strategic planning process.

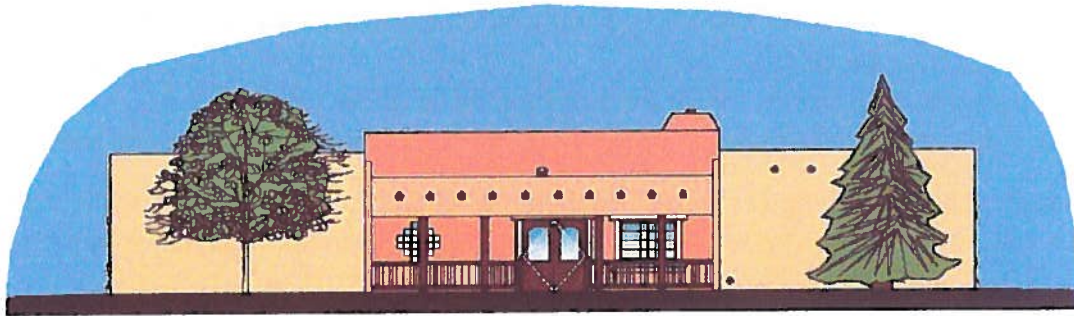
On Day Two participants will be given non-partisan information on specific areas of energy development options that have been identified by the Tribe as key areas of potential development and then begin the Strategic Action Planning session.

Day Three continues with the Strategic Action Planning session then begins an Implementation Workshop where participants identify desired accomplishments needed to launch their Strategic Energy Vision and the specific action steps required to launch the overall effort in the next 12 months. Participants also identify working teams, specific responsibilities, efforts and undertakings that launch the vision in the first 3 months, and designate a champion to implement the project.

Interested?

Please come by and see Kevin Davidson (kdavidson@hualapai-nsn.gov) or Michelle Zephier (mzephier@hualapai-nsn.gov) of the Planning and Economic Development Department to sign up. Our address is 887 West Hwy 66 and telephone number is (928) 769-1310. Thank you for your interest!

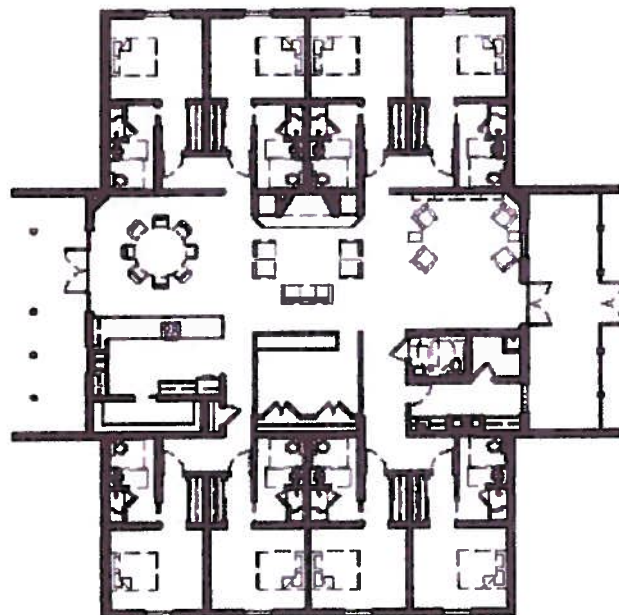
NEW ELDERLY GROUP HOME PLANNING MEETING



Architect's rendering of main entrance on east side of building

The Elder Group Home Committee will be holding two meetings on August 28, 2012, at 10:00 AM in the Cultural Center and at 2:00 PM in the Health and Wellness Center. The committee will ask Tribal Elders if they desire to modify the current plans to add an assisted-living feature to the building. [Please attend the meeting that is most convenient for you.](#)

Ba day wa yo:wju yo:v ja
 yi jik na:j kwi 'ij ki
 Hay'gu:vch Hwa'bay'm di
 ye:vka Yum Wa' ka:y hak
 siv' val jik wal 'ijik Ma:
 Hwa'bay Ba 'G' day nyu
 ba mi jik va wijim hane' 'l
 jayk yu 'igo ki Bay mi va:m
 ja Wa' hak sival m' ja yi
 nyi hal ba:vch nya 'om
 baqi'vch hal wak bay visoh
 yi''vch hal wahi kyu.



Architect's proposed floor plan and furniture layout

Mi vaja Gwe ga mij
 nyu 'evja ka.

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Hualapai Tribe
Department of Planning & Economic Development
 P.O. Box 179/887 W. Highway 66, Peach Springs, Arizona 86434
 Phone (928) 769-1310 * Fax (928) 769-1377

TO: ALL HOMESITE LESSEES
FROM: HUALAPAI PLANNING DEPARTMENT
SUBJECT: REGULATIONS ON NEW HOME REQUIREMENTS
DATE: AUGUST 7, 2012

**REGULATIONS ON THE MINIMUM REQUIREMENTS FOR A NEW HOME PER 2009
 INTERNATIONAL CODE COUNCIL**

All the minimum requirements are from the 2009 International Code Council that was adopted by the Hualapai Tribe on June 18, 2009 under resolution number 45-2009. All codes can be looked up the I. C. C. 2009 book.

Bathrooms and kitchens are not habitable rooms and may be less than 70 square feet. All dwellings must have a bathroom, kitchen, and insulation. The following are the minimum space requirements for a dwelling, the summation of which will establish the minimum total square feet in the home.

R304.1 Minimum area. Every dwelling unit shall have at least one habitable room that shall have not less than 120 square feet (11 m2) of gross floor area.

R304.2 Other Rooms. Other habitable rooms shall have a floor area of not less than 70 square feet (6.5 m2). Exceptions include kitchens.

R304.3 Minimum dimensions. Habitable rooms shall not be less than 7 feet (2134 mm) in any horizontal dimension.

R306.2 Kitchen. Each dwelling unit shall be provided with a kitchen area and every kitchen area shall be provided with a sink.

R306.3 Sewage disposal. All plumbing fixtures shall be connected to a sanitary sewer or to an approved private sewage disposal system.

R306.4 Water supply to fixtures. All plumbing fixtures shall be connected to an approved water supply. Kitchen sinks, lavatories, bathtubs, showers, bidets, laundry tubs and washing machine outlets shall be provided with hot and cold water.

R307.1 Space required. Fixtures shall be spaced per Figure R307.1 (figures below).

Light, Ventilation and Heating Considerations

R303.1 Habitable rooms. All have shall have an aggregate glazing area of not less than 8 percent of the floor area of such rooms. Natural ventilation shall be through windows, doors. Louvers or other approved openings to the outdoor air. Such openings shall be provided with ready access or shall otherwise be readily controllable by the building occupants. The minimum openable area to the outdoors shall be 4 percent of the floor area being ventilated.

R303.3 Bathrooms. Bathrooms, water closet compartments and other similar rooms shall be provided with aggregate glazing area in windows of not less than 3 square feet (0.3 m²), one-half of which must be openable. Exceptions are allowed when artificial light and mechanical ventilation are provided.

R303.8 Required heating. When the winter design temperature in Table R301.2(1) is below 60 F (16 C), every dwelling unit shall be provided with heating facilities capable of maintaining a minimum room temperature of 68 F (20 C) at a point 3 feet (914mm) above the floor and 2 feet (610 mm) from exterior walls in all habitable rooms at the design temperature. The installation of one or more portable space heaters shall not be used to achieve compliance with this section.

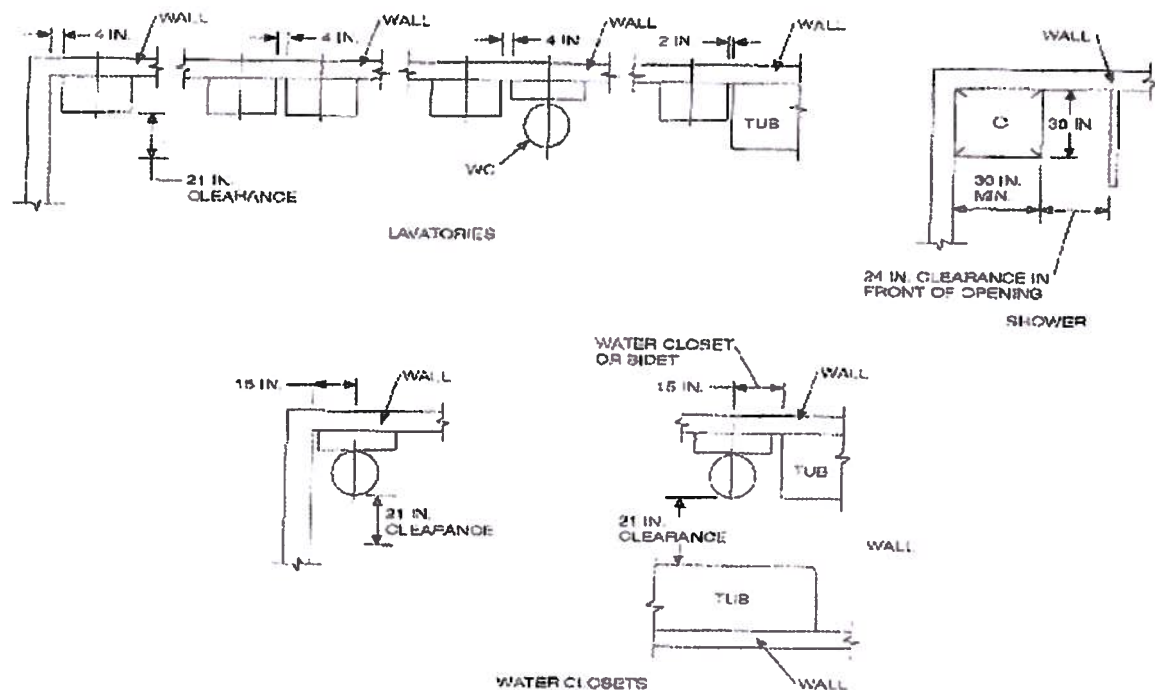


FIGURE R307.1
MINIMUM FIXTURE CLEARANCES

Hualapai Game & Fish Department

P.O. Box 249, 863 Hwy. 66 Peach Springs, AZ. 86434-0249
Phone: 928-769-2227 or 1122 Fax: 928-769-1111

REQUEST FOR PROPOSALS

(1) Main Cook, (1) Assistant Cook

The Game & Fish Department is seeking proposals from qualified individuals to cook and clean after work area during the Trophy Bull Elk hunts scheduled from September 15 thru September 27, 2012. Worksite is at the Youth Camp. Breakfast, Lunch and Dinner. Work hours at the maximum 18 hours daily (4 am – 10pm). Lodging and meals are provided.

Please submit a bid that includes:

- Statement of your qualifications,
- Price quote per hour, per day,
- Proof of Food Handlers' Card.

Bids can be submitted to the Hualapai Game & Fish Department (aka Wildlife Office) on 863 Hwy. 66 or it can be mailed to P.O. Box 249, Peach Springs, AZ. 86434.

Proposals will be accepted until September 7, 2012 at 4:30 pm.

Hualapai Tribal Members only....

RAFFLE TICKETS - \$10.00 EACH

Raffle tickets will be available for purchase at the Hualapai Game & Fish Dept. (aka Wildlife Office) on August 9, 2012 through August 30, 2012 at 5:00pm.

The draw for two (2) trophy bull elks will be on August 31, 2012 at 9:00am at the Game & Fish Department.

The hunt is scheduled for September 15, 2012 through December 31, 2012. The winners choose their ten (10) consecutive days to hunt.

THANK YOU AND GOOD LUCK TO ALL PURCHASERS!

Hualapai Game & Fish Dept.

P.O. Box 249, 863 Hwy. 66

Peach Springs, Arizona 86434-0249

Phone: 928-769-1122 & 2227 Fax: 928-769-1111

August 2012

Hunt Schedule 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11 Deformed Elk Hunt Starts
12	13	14	15	16	17	18
19 Deformed Elk Hunt Ends	20	21 Antelope Hunt Starts	22	23 Antelope Hunt Ends	24 Exclusive Elk Hunt Start	25
26	27	28	29	30	31 Exclusive Elk Hunt	

Hualapai Game & Fish
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HUALAPAI NATION EMERGENCY SERVICES

FIRE DEPARTMENT

"GAMYU"

FROM YOUR LOCAL FIRE DEPARTMENT. LISTED BELOW ARE A FEW TOPICS THAT WE WOULD LIKE TO SHARE WITH YOU.

FIRE PREVENTION

STAGE 2 - Fire Restrictions have been uplifted by the BIA Forestry as of July 12, 2012.

Burn Permits are required prior to burning, All OPEN FLAMES STILL REQUIRE AN EXTIGUISHING AGENT NEAR BY SUCH AS; WATER HOSE, FIRE EXTINGUISHER, SHOVEL, ETC.

please contact your local Fire Department to obtain this permit.

FIRE PREVENTION MONTH COMING SOON!!!!

LIFE SAFETY TIPS

"SMOKE DETECTORS SAVE LIVES" PLEASE Check all batteries to make sure detectors are functioning properly!

PLEASE SUPERVISE CHILDREN WHEN IN OR AROUND A POOL

KEEP MATCHES AND LIGHTERS OUT OF CHILDRENS REACH!

THANK YOU

**FOR ANY QUESTION OR CONCERNS or TO REPORT A FIRE PLEASE :
CALL 928-769-2205 OR 928-769-2656**

Fire staff: Ron Quasula, Ava Bravo, Jim, Jesse Holmes, Valan Quasula,
Chris Gortariz, Bryce Martens & Kerwin Powsey

HUALAPAI PROBATION DEPARTMENT

Date: August 8, 2012
To: Community Members
Re: Community Service Hours

The following individuals listed below are court ordered by the Hualapai Tribal Courts to complete community service hours.

Defendant Name	# of hours
Crook, Francesca	57
Crook, Deanna	80
Crozier, Augustine	40
Crozier, Conrad	14
Crozier, Brandon	40
Gala, Curtis	25
Gala, Judy	42
Honga, Cougar	145

Defendant Name	# of hours
Havatone, Drametria	21
Marshall, Peter J	100
Mahone, Marijo	74
Tapija, Lydell	80
Walema, Casey	40
Washington, Valentino	30
Whatoname, Phyllis	54
Yazzie, Larry Jr.	80

Contact me as soon as possible to arrange date, time and location to complete.

Thank You,



Brett Gilstrap
Adult Probation Officer
Work # (928) 769-2895

THE HERREN PROJECT & THE HUALAPAI TRIBE PRESENT CHRIS HERREN

August 18, 2012
Music Mountain HS
PEACH SPRINGS, AZ

Chris Herren, a basketball legend from Massachusetts, realized his dreams by playing for the Boston Celtics, only to lose it all to addiction before rising again with a new dream.

Drug-free since June of 2008 and alcohol-free since August of 2008, Herren has trained over 200 basketball players including some of the top basketball prospects in New England. Off the court, he continues to share his story of abuse with audiences in hopes of reaching just one person and making a difference in their life.

His memoir, *Basketball Junkie*, was released in May 2011; in November 2011 a documentary based on his journey, *Unguarded*, aired as part of ESPN's 30 for 30 series.

Free Luncheon 11AM-1PM

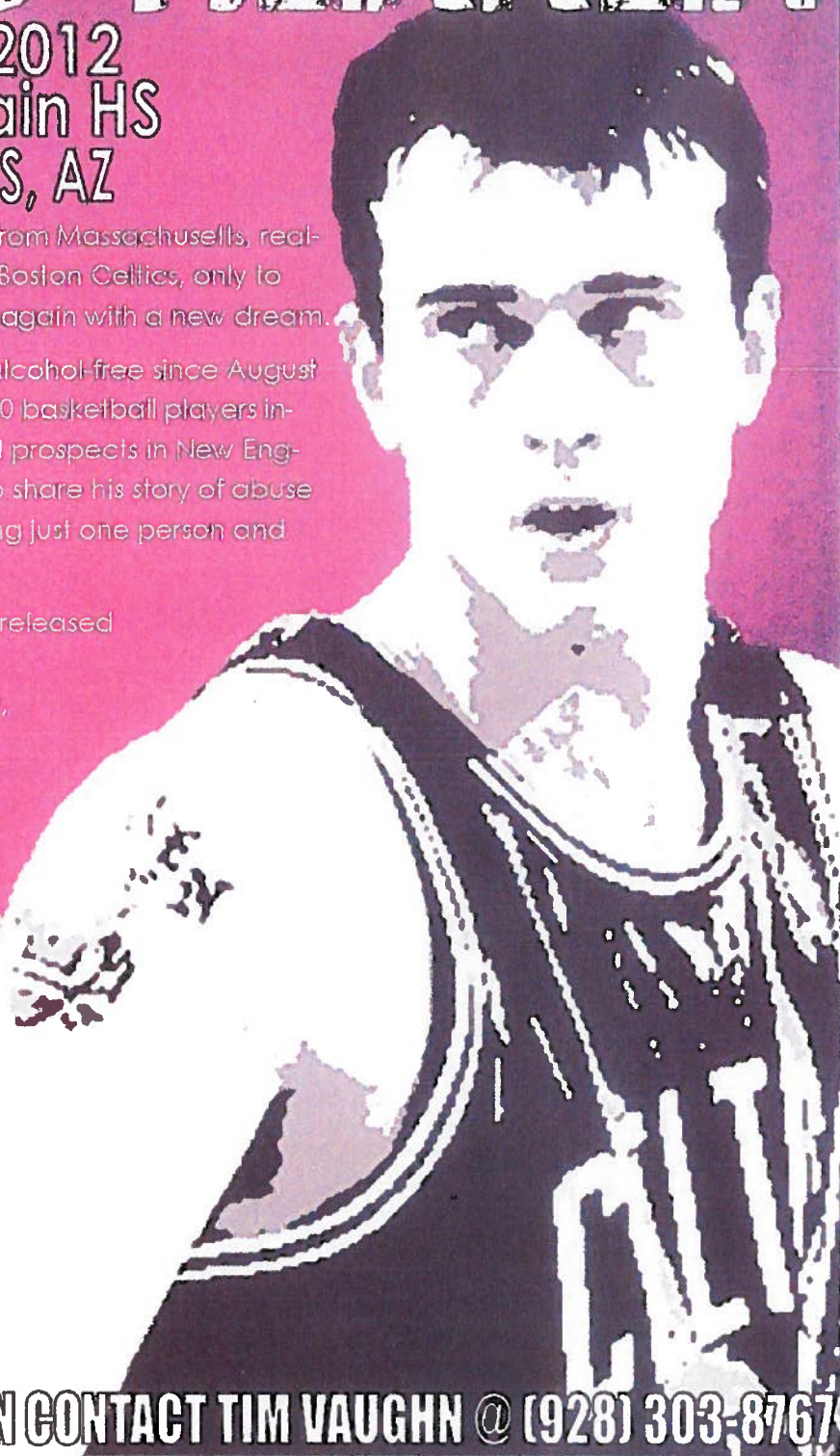
Addiction & Recovery

**1:30 PM- EVENT BEGINS/
INTRODUCTIONS**

**1:40-2:40pm- KEYNOTE
AND Q&A**

**2:45 PM BOOK SALE/MEET
AND GREET**

3:30PM EVENT ENDS



FOR MORE INFORMATION CONTACT TIM VAUGHN @ (928) 303-8767

“Agriculture Seminar”

Tuesday, August 28, 2012

Multi-Purpose Building

Peach Springs, Arizona

8:00 a.m. – 3:30 p.m.

TOPICS to be PRESENTED:

- **Animal Disease Traceability, Dr. Terry Clark, USDA / Animal, Plant Health Inspection Services, Washington DC**
 - Proposed rule on tracking livestock
 - Livestock Tagging
- **Livestock Record Keeping, Tribal Conservation Districts, Indian Nations Conservation Alliance (INCA)**
- **Resources for Tribes and Producers, Michael Wallace, USDA / Animal, Plant Health Inspection Services, Arizona**

- **Issues Affecting Animal Health**, David Bergman, USDA / APHIS, Fish & Wildlife Services, Arizona
- **NRCS Programs**, Erin Mathews, District Conservationist, NRCS
 - Funding Criteria
 - Eligibility Requirements
 - Practices Associated with Hoop Houses
- **Introduction to Hoop Houses**, Elisabeth Alden, UA Cooperative Extension Program

LUNCH PROVIDED

**LIVE AUCTION DURING LUNCH, PROCEEDS TO HELP
THE BUCK & DOE 4H CLUB WITH FAIR EXPENSES**

HUALAPAI ETHNOBOTANY PROJECT 2012



If you are a youth in grades elementary through high school you are invited to participate in the Hualapai Ethnobotany Youth Project where students participate in field trips and class sessions to learn about Hualapai plants, their uses, and the Hualapai Language. If you are interested in being part of this project fill out the available questionnaire by Wednesday August 22nd for consideration. Space is limited and selection will be based on questionnaire responses.

Name: _____ Phone Number: _____
 Address: _____

Hualapai Ethnobotany Project Questionnaire

The Hualapai Department of Cultural Resources has recently received a grant to fund elementary, middle, and high school aged youth to learn about the native plants of the area. Students will be led by Cultural Resources staff and five Hualapai Elders to learn to identify plants and their uses as food, medicine, and for utilitarian purposes such as making yucca soap, Hualapai basketry, cradleboards, yucca sandals, and other crafts. Students will be exposed to learning about Hualapai culture through plant identification and relevant plant uses. Students will have the opportunity to learn from Hualapai elders whose cultural knowledge of the wild plants are tied to stories in Hualapai oral traditions, ceremonies, and other relevant knowledge regarding the surrounding landscape.

Students will meet with elders for minimum of 10 hours a month and will receive a modest stipend for their participation and successful completion of project goals of the Hualapai Ethnobotany Project. Based on responses to the questionnaire, 15 students will be selected by the Hualapai Ethnobotany Staff to participate in this year-long project. Field trips may occur multiple times a month and may be scheduled on Fridays when school is out, or on Saturday. **Please return your questionnaire to the Hualapai Department of Cultural Resources Office no later than Wednesday August 22nd.**

1. What are your favorite things about your culture? What parts of your culture would you like to learn more about? What are your favorite traditional Hualapai foods besides fry bread?

2. Have you ever used native plants of the area, and if so, for what? Can you name any native plants of the area? What would you like to learn about native plants?

3. What questions would you like to ask your elders? What are you hoping they can teach you?

4. Why do you want to participate in this project?

It is an honor and privilege to learn from Hualapai Tribal elders. If you are selected to be a part of this project you must be committed and make every effort to attend every session and be on time. Many other students would like the chance to participate in this project, so your space will be given to someone else if you do not take this seriously. But once you show up, it will be fun, exciting, and a rewarding experience!

WE ARE YOUR



- Have you been laid-off from your job?
- Have you received notice of termination or layoff letter due to business downsizing or a permanent closure?
- Has your spouse been laid-off and you were dependent of his/her income?
- Are you eligible for or currently receiving Unemployment Insurance benefits?

If you answered YES to any of these questions, you may qualify for the Dislocated Worker Services!

If interested, please contact the REPAC Consortium at (800) 276-4452 or (520) 374-3096 (Casa Grande) or visit

REPAC on August 21, 2012

from 1pm to 4pm

at

**The Hualapai Education & Training with the
Workforce Investment Act Program**

769-2200

Equal Opportunity Employer/Program

Auxiliary aids and services are available upon request to individuals with disabilities.



CONGRATULATIONS!!!!!!
MONIQUE MAHONE-ALVAREZ
WINNER OF A HOME STEREO SYSTEM

Monique participated in 4 out of 5 of the NARCH 5 "Each One, Reach One" Summer Buddy Physical Activity Challenge Events held over the summer and won the raffle at the conclusion of the final event.



Start listening Thursdays at 4:00pm for the new radio drama written, performed and produced by Hualapai youth and community members:

"Life in the PSA-NOT the same old story!"

Followed by interviews, including a call in talk show about local community health issues addressed in the drama!

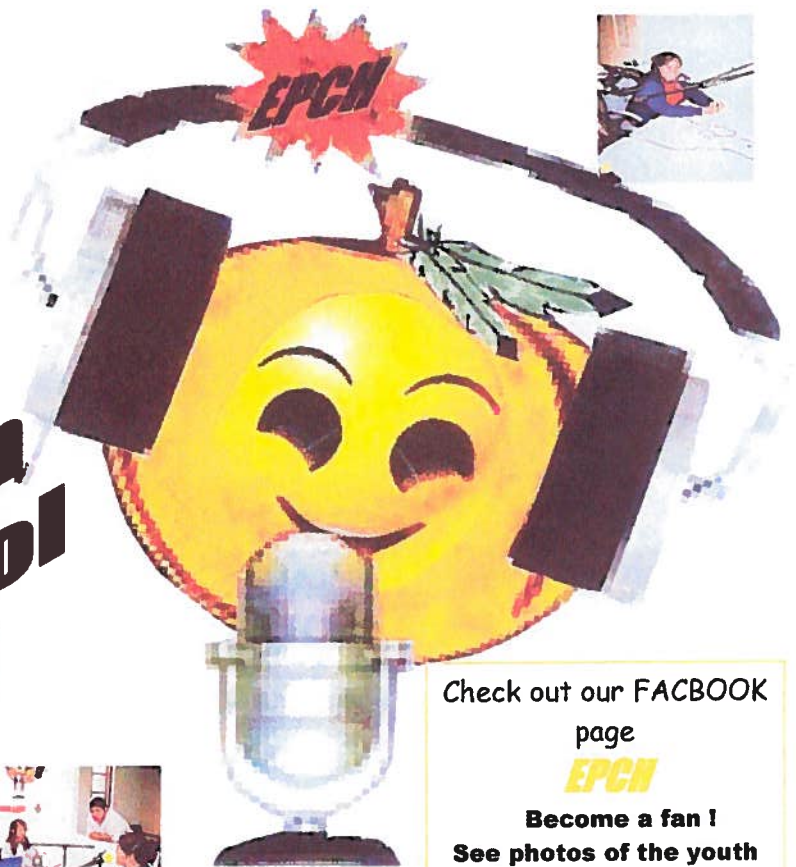
E-PCN



**Need A Fun
After-School
Activity?!**



PEACH SPRINGS YOUTH RADIO



Check out our FACBOOK
page

EPCN

**Become a fan !
See photos of the youth
broadcasters in action
and receive updates
about scheduling ,
programs,
special events and
special guests.**

**CONGRATULATIONS TO THE SUMMER YOUTH BROADCASTER
INCENTIVE POINT WINNERS!!!!**

**1ST PLACE: JASMINE SMITH
2ND PLACE: STACI JACKSON
3RD PLACE: MEADOW JACKSON**



**They won home sound systems, gift certificates to Diamond Creek Restaurant
gift certificates to Subway. Great job girls! Be sure to tune in to here their Hip
Hop show and on Fridays-weather reports, movie times and reviews and more!**

Contact Terri or Tim if you want to be a youth broadcaster at 769-1110.

Education & Training Information

Next Hualapai Scholarship Deadline is: **November 1st, 2012 for the spring semester**, please get your documents in before then to be eligible for educational assistance. You can pick up the application at the Hualapai Education and Training Center, or on the Hualapai Tribe Website, www.hualapai-nsn.gov, below is the checklist of the documents that need to be turned in.

Department of Hualapai Education & Training Check List

- ___ 1) APPLICATION (APP) - Complete Department of Hualapai Education & Training (DHET) Application with signed contract and personal letter.
- ___ 2) CERTIFICATE OF INDIAN BLOOD (CIB) - Original with official seal verifying legal Hualapai Tribe enrollment. **Required for all first time applicants Continuing DHET students are not required to re-submit CIB unless there is a legal name change.**
- ___ 3) TRANSCRIPT(s) (TRX) - Official college, high school transcripts, and/or GED scores. First year applicants must submit final high school transcript with date of graduation. Continuing recipients must submit an official transcript after each semester. Additional transcripts are required from all previous colleges attended.
- ___ 4) LETTER OF ADMISSION (LOA) - Undergraduate and graduate students must be admitted to a postsecondary institution accredited by one of six regional accrediting associations as recognized by the Hualapai Tribe. Graduate applicants may submit a regular Letter of Admission from the graduate college **and** the graduate degree program. Continuing students will be required to submit LOA once unless status has changed. Enrollment Verification is required from students who have already submitted a Letter of Admission but have not been funded at least one term. Students who have not attended for two consecutive semesters will need to submit a re-admission letter form their respective institution.
- ___ 5) SCHEDULE OF CLASSES - Students must submit a schedule of classes for the semester/quarter/trimester.
- ___ 6) FINANCIAL NEED ANALYSIS (FNA) - Students must complete the Free Application for Federal Student Aid (FAFSA) in accordance with the federal policies. The Hualapai Tribe FNA must be submitted to the Financial Aid Office at your institution every academic year. Upon completion of FNA, the Financial Aid Officer will forward the FNA to DHET. Summer Session(s) FNA's must be submitted separately from Fall/Spring.
- ___ 7) GRADUATION/DEGREE CHECK LIST - All students must submit a graduation/degree check list for continued funding at the beginning of the academic year. All college Juniors and Seniors must submit a graduation/degree checklist for verification of graduation date. It must have your "expected" graduation date and be signed by your advisor.
- ___ 8) STUDENT CONSENT TO RELEASE INFORMATION - Must be signed to release information to person other than the recipient.

General Eligibility

- All applicants must be admitted to a post-secondary institution accredited by one of six regional associations as recognized by the Hualapai Tribe:

MSA - Middle States Association of Colleges and Schools

NASC - Northwest Association of Schools and Colleges

NCA - North Central Association of Colleges and Schools

SACS - Southern Association of Colleges and Schools

NEASC - New England Association of Schools and Colleges

WASC - Western Association of Schools and Colleges

- The appropriate accrediting association for highly specialized majors including, but not limited to the National Architectural Accrediting Board for schools of architecture.

- Vocational Institutions approved by the Hualapai Education Committee.

Deadlines:
Full Time Applicants

Academic Year (Fall/Winter/Spring)	July 1
Winter/Spring Term only	November 1
Summer Term	April 1

Send documents to:

Hualapai Education Coordinator
Department of Hualapai Education & Training
P.O. Box 179
Peach Springs, AZ 86434

Telephone: 1-928-769-2200
Fax: 1-928-769-1101

Han kyu! Dinyud u:k mi wid me'
Congratulations to all the 2012 Graduates

On July 19th, the annual Hualapai Graduation dinner was held honoring all the Hualapai Tribal graduates in which they received certificates and stipends from the tribe. Thank you to the following individuals who helped make this event a success.

Master of Ceremonies:	Ms. Sherry Counts
Opening Prayer:	Mrs. Monica Romo
Speakers:	Mr. Joseph Montana
	Mrs. Cydnie Crook
	Mr. Melvin Hunter, Jr.
	Ms. Rhiannon Watahomigie
	Ms. Amanalicia Vaughn

We had a total of 54 people in attendance, and thank you to the Hualapai Lodge for catering, the Grand Canyon Resort Corporation for the condiments, and to the staff from Gwe Spo:Ja Yiwo for serving, Jean Imus, Joann Whatoname, Jessica Powskey, Heather Nieto, and especially those who stayed after the dinner and helped clean. Han kyu!

9th Grade Promotion**High School Graduates**

Tommy Beltran	Jayleene Quasula	Cordel Benson	Mykel Rodriquez
Tanner Best	Breyona G Ross	Kyra Benson	Leonard Siyuja
Antwan Crook	Johnathon Siyuja	Shauntara Jackson	Emily Thompson
Lela Havatone	Tahne Siyuja	Tonisha Johnson	Amanalicia Vaughn
Dakota Honga	Kix Strawbuck	Jazmnye Martinez	Jazz Vaughn
Bryson Hunter, Jr.	Orianah Street	Cheyenne Majenty	Rison Walker
Felisha Johnson	Fernando Suminimo	Christopher Novak	Christina Watahomigie
Clarence Manakaja	Ritanna Susanyatame	Andrea Reed	Cameron Matuck
Chylene Powskey	Dominic Trevino		
Danny Ray Powskey	Breanna Watahomigie		
Amadeo Quasula	Kaelene Whatoname		

CollegeGeneral Equivalency Diploma

Sherry Counts - Associate of Applied Science in Psychology

Anastashia Bender

Joseph Montana, Jr. - Associate of Arts in Information Technology

Shirley Begay - Bachelors of Science in Health Education

Cydnie Crook - Bachelors of Science in Accounting

Krystal Rowe - Bachelors in Interdisciplinary

Rhiannon Watahomigie - Masters in Early Childhood Education

Lola Wood - Masters in Business Administration

If you are a Hualapai Tribal member and graduated in 2012 and have not received your stipend, notify the Hualapai Education Office, and turn in a copy of your diploma and tribal ID.

Ma hank mi yu jah!

Helen JW Querta

Hualapai Education Coordinator

This is a survey to see how many in the community would be interested in training for one of the fastest growing industries in our state, the Wind Technology Program. Salary is approximately \$24.00 per hour, training would be held here in Peach Springs, AZ.

What you would learn while in training:

- Learn how to evaluate a new wind turbine, as well as, operate and repair variable pitch, variable speed wind turbines found on a wind farm.
- Learn how to perform mechanical, hydraulic and electrical component maintenance, repair or replacement of wind turbine parts.
- Learn the latest in industry standards within the wind energy field. We need at least 10 committed participants in order to have the training here in Peach Springs, AZ

Contact Linda Banks at 928-769-2200, or come by the Education & Training, 460 Hualapai Way, M-F; 8:00 am - 11:30 am or 12:00 pm - 4:30pm.

GED Information

This is a survey to see how many in this community would like to come in to the Education and Training Center to take the GED test. Testing will be made available at the center by Mohave Community College. Contact Linda Banks or Jean Imus at (928) 769-2200 or come by the center located at 460 Hualapai Way, Peach Springs, AZ. My office hours are Monday-Friday; 8:00 am - 11:30 am and Noon - 4:30 pm.

You can do practice sessions and practice testing online through the Education center computer lab 1:00pm - 3:00 pm; Monday through Friday.

Tired of working for someone else? Always wanted to start your own business?

Kingman has a great group of entrepreneurs that want to help. They meet every third Thursday at the Dambar & Steak House, 1960 E, Andy Devine, Kingman, AZ; hours are from 5:30pm - 7:30pm. If you are interested, please give Linda Banks a call at (928) 769-2200 or come by the Education & Training Center at 460 Hualapai Way, Monday through Friday between the hours of 8:00am - 11:30am or Noon - 4:30pm. Hope to see you soon.



ANNOUNCEMENT

MOHAVE COMMUNITY COLLEGE AT THE NEAL CAMPUS, WILL BE OFFERING EARLY CHILDHOOD DEVELOPMENT CLASSES STARTING NOVEMBER 20 TO DECEMBER 04, 2012.

IF YOU ARE INTERESTED IN ENROLLING AND A HUALAPAI TRIBAL MEMBER- PLEASE SUBMIT YOUR APPLICATION BY NOVEMBER 01, 2012.

THE HUALAPAI CHILD CARE PROGRAM WILL BE RECRUITING STAFF FOR THE CHILD CARE CENTER THAT WILL BE OPENING BY 2014.

IT IS IMPERATIVE THAT YOU START YOUR EARLY CHILDHOOD EDUCATION, THE HUALAPAI CHILD CARE CENTER IS SCHEDULED TO OPEN IN 2014.

IF YOU HAVE ANY QUESTIONS, COME BY THE TRAINING CENTER AND SEE LUCILLE J. WATAHOMIGIE WITH QUESTIONS ABOUT THE CHILD CARE CENTER OR HELEN J. W. QUERTA FOR SCHOLARSHIP INFORMATION.

**Department of Hualapai Education & Training
460 Hualapai Way
Peach Springs, AZ 86434
(928) 769-2200**

Caring for Our Children
Standard of the Month

August 2012

Preventing & Identifying Shaken Baby Syndrome/Abusive Head Trauma

All child care facilities should have a policy and procedure to identify and prevent shaken baby syndrome/abusive head trauma. All caregivers/teachers who are in direct contact with children including substitute caregivers/teachers and volunteers, should receive training on preventing shaken baby syndrome/abusive head trauma, recognition of potential signs and symptoms of shaken baby syndrome/abusive head trauma, strategies for coping with a crying, fussing or distraught child and the development and vulnerabilities of the brain in infancy and early childhood.

I have placed updated information in the parent resource book. As I find articles and flyers on these two issues, they are sent home. To ensure my knowledge stays current, take courses. The information received is then placed in my professional resource binder for future references.

—Family Child Care Provider

AAP Early Education and Child Care is on Facebook

About “The Standard of the Month”

Caring for Our Children can be an overwhelming publication for child care providers. Where do they start and how can they implement the standards? To help child care providers and child care health consultants successfully implement the *Caring for Our Children* standards, Healthy Child Care America focuses on one standard each month. With a team of experienced pediatricians, child care health consultants, child care directors, and family child care providers, we collect stories, ideas and strategies that support “The Standard of the Month”.

Share This Information With Others

Feel free to share this information in your newsletters. Please do not alter the text. If you are stating specific standards (this includes the comments and rationale), please cite *Caring for Our Children: National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs*, 3rd Edition, depending on where the standard came from. If you are using the “Learn From Your Peers” section, please cite the Web page: www.healthychildcare.org/StandardOfTheMonth.html

Grief Session

Wednesday 5:15 – 6 PM

Health-Education and Wellness

In response to the numerous losses recently experienced in the community, a grief session will be held at the Hualapai Health-Education and Wellness Department.

Weekly Sessions starting August 15, 2012



BREASTFEEDING REDUCES RISK FOR OVERWEIGHT AND OBESITY

A Parent Guide
NAPNAP 2011-2012

What are the facts about childhood obesity?

- It used to be very unusual for a child to be obese. Now it is common.
- 1 in 3 children in America are overweight or obese.
- 1 out of 10 infants and toddlers are overweight and 2 out of 10 preschoolers are overweight or obese.
- Children who are obese usually become obese adults.
- Overweight children have much more risk of having health problems such as diabetes, heart disease, high blood pressure, high cholesterol and joint pain.

How is formula-feeding connected to childhood obesity?

- Formula does not have Leptin. Leptin is an important hormone in breastmilk that helps babies have normal weight. Leptin helps control appetite and body fat.
- Formula has more protein than breast milk. This is not a good thing. The high protein content in formula may lead to too much weight gain, obesity and type 2 diabetes later in life.
- Bottle-fed babies cannot control the amount of milk they drink as well as breastfed babies. Bottle-fed babies are more likely to be overfed.
- Formula fed babies may gain weight too fast in the first 2 years of life and have more of a chance for obesity as they get older.

What other things may increase your baby's risk of obesity?

- If you have diabetes, your baby has a greater chance of becoming obese or having diabetes later in life.
- If you have diabetes before or during pregnancy, formula-feeding increases the risk of obesity and diabetes for your child.
- Formula-feeding mothers lose weight more slowly after the baby is born.
- If you are obese, have diabetes, or have a family history of diabetes, it is especially important to breastfeed your baby.

HOW CAN YOU HELP YOUR BABY HAVE A HEALTHY WEIGHT GAIN?

- Breastfeed your baby as soon as possible after delivery. Keep your baby with you in the hospital. Offer your baby only breastmilk every time your baby is hungry.
- Help your baby learn how it feels to be hungry and full.
 - Feed your baby when she/he acts hungry.
 - Baby opens mouth and searches for your breast.
 - Baby puts hands near or in her/his mouth.
 - Do not try to feed baby when she/he is full.
 - Falls off the breast and is relaxed
 - Stops nursing and doesn't want more after trying to burp
- Give your baby only breast milk for 6 months.
- Continue to breastfeed until your baby is 12 months or older.
- Wait until your baby is 6 months of age to add solid foods.
- Feed your baby a healthy diet of meat, iron fortified cereal, fruits and vegetables beginning at about 6 months. This helps your baby to have a healthy weight gain.
- Talk to your pediatrician or nurse practitioner about a healthy weight gain for your baby.

What helps breastfeeding go well?

- Support from your family, friends and health care professionals.
- Get correct information about breastfeeding. Check out a breastfeeding class and a mother-to-mother support group.
- Get help if you have questions or worries. Most breastfeeding problems are easy to fix with the right advice.
- Most work places are required to provide a place for you to collect milk for your baby and time to do this. Talk with your boss to make plans for breastfeeding when you return to work.

WEB SITES FOR MORE INFORMATION

- For infant feeding: <http://www.healthychildren.org/english/Pages/default.aspx>
- To find a mother support group: www.LLLL.org
- To find a lactation consultant: www.ILCA.org
- For new dads to learn about newborns and breastfeeding: <http://newdadmanual.ca/>
- For grandparents to learn about newborns and breastfeeding: http://www.nal.usda.gov/wicworks/Learning_Center/LS/MBOL/gpbrochure_eng.pdf
- For information on workplace support: <http://www.womenshealth.gov/breastfeeding/going-back-to-work/index.cfm>
- For information on the definition of overweight and obesity: <http://www.letsmove.gov/about>



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2011 National Association of Pediatric Nurse Practitioners
NAPNAP's Breastfeeding Education Special Interest Group
Project funded by The National Breastfeeding Center,
LLL of Glassboro, NJ and NJ Chapter of NAPNAP



New AZ Booster Seat Law Begins August 2, 2012

Affects Children Under Age 8

Until your child is big enough, give 'em a boost!

- On August 2, 2012 a new law will go into effect that requires children under age 8 to be restrained in a booster seat.
- These seats can be found at retail stores that sell car seats for as little as \$20.
- The purpose of a booster seat is to make the vehicle seat belt fit your child. The child sits on top of the booster seat with a lap and shoulder belt and is then buckled into to the car with the seat belt over them. By lifting your child up in the booster seat, this makes the seat belt fit correctly.
- Need help? Visit www.SafeKidsMaricopaAZ.org for a technician in your community.

WHY A Booster?

Motor vehicle crashes are the leading cause of death for children between 5 and 8 years old. Many of these children were not properly restrained.

The use of belt-positioning booster seats lowers the risk of injury to children aged 4-8 years by 45 percent compared with the use of seat belts alone.

If the vehicle seat belt is at your child's belly rather than below the hip bones and touching the thighs, they could suffer damage to internal organs and/or a spinal injury if a crash occurs.

This law allows a police officer to stop a car if a child is not seat belted correctly in a child safety seat.



DO YOU KNOW A FAMILY WHOSE CHILD MAY HAVE A DISABILITY?

WHICH CHILDREN DOES AZ FIND TRY TO LOCATE?

The purpose of AZ FIND is to identify, locate, and evaluate infants, children and young adults through age 21 who may have a disability such as problems with learning, speech, vision, hearing, behavior, physical or health impairments.

WHO PROVIDES AZ FIND SERVICES?

Peach Springs Unified School District #8 offer(s) comprehensive special education services to eligible students ages three through 21 years. Children from birth to age three with disabilities will be referred to appropriate agencies for services.

WHAT KIND OF HELP IS AVAILABLE?

A free appropriate public education with a full continuum of services is available to eligible children. All referrals are considered confidential, and services are provided at no cost to the family.

WHO DO WE CALL?

If you know of a child, please urge his or her parents/guardians to contact the special education department of their local public school district or charter school. If you or the parents/guardians do not know how to contact the special education department directly, you can obtain the phone number from any school in the district or charter school.

AZ FIND CAN OPEN THE WINDOW OF HOPE FOR A BRIGHTER FUTURE - ONE CHILD AT A TIME.

Developmental Checklist for Young Children Birth to 5 years

1 Month

- Able to raise head from surface when lying on tummy
- Pays attention to someone's face in his/her direct line of vision
- Moves arms and legs
- Responds to noises such as a bell

2 Months

- Smiles and coos
- Says ooo and aah sounds
- Holds head up when lying on tummy

3 Months

- Able to hold head still when held in sitting position
- Babbles, laughs, squeals
- Brings hands together

4 Months

- Grasps a rattle
- No head lag when pulled into a sitting position
- Follows moving object
- Bears weight on legs

5 Months

- Holds objects
- Stretches out arms to be picked up
- Looks at small objects
- Turns to a rattling sound
- Rolls over back to stomach

6 Months

- Turns toward sounds or a voice
- Reaches for objects out of his or her reach

- Imitates speech sounds
- Feeds self finger food (cracker, cookie)

7 Months

- Can transfer object from one hand to the other
- Can sit for a few minutes without support
- Imitates speech sounds
- Looks for objects such as rattle

8 Months

- Continues syllables
- Takes two small objects
- Stands holding onto support
- Says Mama, Dada

9 Months

- Waves bye-bye
- Can get to sitting position
- Jabbers
- Can pull self up to standing

10 Months

- Bangs two cubes held in hands
- Picks things up with thumb and finger

11 Months

- Plays pat-a-cake
- Stands independently for 2 seconds
- Indicate wants

15 Months

- Walks by self
- Scribbles on paper
- Puts blocks in a cup



- Stands alone
- Uses one to two words
- Imitates activities

18 Months

- Can build a tower with two blocks
- Can say three words
- Drinks from cup held in both hands
- Likes to help parent
- Walks backwards
- Runs



2 Years

- Points to six body parts
- Removes clothes
- Combines words
- Throws ball overhead
- Names one picture
- Walks up and down stairs

3 Years

- Washes and dries hands
- Names a friend
- Puts on clothing with assistance
- Knows the meaning of words like hot, run, talk, hungry, sleepy
- Brushes teeth with help
- Speech is understandable half of the time

4 Years

- Can copy a circle
- Hops in place
- Tells use of three objects

- Names one color
- Understands words like in, on, under

6 Years

- Counts five blocks
- Prepares own cereal
- Plays board/card games

- Names four colors
- Defines simple words (ball, house, banana)
- Draws person with three body parts

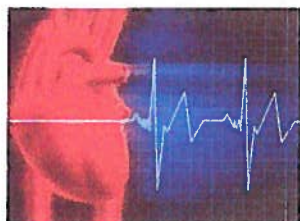


**The ADE does not require the use of this form. It is a sample of a best practice document to be used at the discretion of the PEA.*

Why is good cholesterol good?

Good cholesterol floats around in the blood. It works like a small vacuum cleaner that sucks up some of the bad cholesterol that builds up inside of blood vessels. HDL carries these bad cholesterol back to the liver to get broken down.

Having a lot of HDL can actually protect the heart. Having an HDL above 60 is like taking away one risk factor for heart disease.



Healthy Heart Program
(928) 769-1630

What can I do to raise my HDL?

Foods:

- Fish (salmon, tuna, sardines, trout, mackerel)
- High Fiber Foods (whole grain breads and crackers, fruits, vegetables, ground flax)
- Soy proteins (soy milk, soy beans)

Activities:

- Walking
- Running
- Hiking
- Elliptical exercise

Things to Avoid:

Trans and Saturated Fats

Found in pastries, cookies, crackers, pie crust, fried foods

- Aim for **zero** trans fats per day
- Aim for less than 20grams of saturated fats per day.

What are Omega-3's?

Omega-3's are a type of healthy oil found in foods. Eating more of these oils can help protect the heart. Fish oil capsules are a good source of omega-3's too.



Do any medicines help raise good cholesterol?

Some cholesterol medicines can help increase HDL. The medicine that does this best is niacin. Niacin is one of the B vitamins. When taken in higher doses, it can really boost up your HDL. Other medicines that help raise HDL are fenofibrate and gemfibrozil.

Low-Fat Zucchini Bread

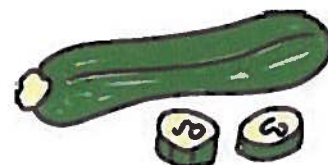
(Adapted from RecipeZaar)

Ingredients:

- | | |
|------------------------------------------------------------------------|--------------------------------|
| • 1 ¾ cups sugar | • 1 cup unsweetened applesauce |
| • 3 eggs | • 1 teaspoon baking soda |
| • 3 cups flour (I used 1 ½ cups all purpose, and 1 ½ cups whole wheat) | • ¼ teaspoon salt |
| • 2-3 cups zucchini, grated or finely diced | • ¼ teaspoon baking powder |
| • 2 tbsp. oil | • 1 tablespoon cinnamon |
| | • 1 tablespoon vanilla |

Directions:

1. Preheat oven to 350 degrees. Mix together all ingredients.
2. Pour into 2 loaf pans.
3. Bake for 45-55 minutes (until toothpick inserted in center come out clean).



Joanne Mulbah
(Leech Lake
Ojibwe) finds
happiness
through planting
and harvesting a
garden, being
with her family,
and spending
time with her
dog Nissa.



Am I Happy?

Who can be brave enough to ask, "Am I happy?" This may be a hard question to ask. We may ask, "Am I being a good mother?" Or, "Am I doing enough for my family?" Asking about our own happiness is a far-fetched thought. Asking the question takes courage. Finding the answers helps our spirit become lighter. We find ways to make ourselves happy. With this new joy, we begin to smile small and shy, then big and wide. We become ourselves again. We smile, we laugh, and our spirit is light.

Ask yourself -- "What can I do that will make me happy?"

That question is the first step in becoming happy, says counseling psychologist Regina Whitewolf (Blackfeet/Wichita). "Happiness is not something that just happens. Every day, you make a choice to be happy or not," she says. She urges people to think about their own happiness.

Three people dared to ask, "Am I happy?" and it changed their lives...



Caring for animals is key

Karen Pagel (Leech Lake Ojibwe) found out she had diabetes in 1998. Diabetes runs in her family. Her mother, brother, and two sisters have it.

Karen was doing well with her blood sugar control. She rode her bike. She was eating low-fat, low-sugar food. Then, sadly, her brother passed away.

Karen became depressed. One day she asked herself, "What will make me happy?"

Karen knew that she was not happy. She knew she could take steps to help herself find joy.

Karen has always been an animal lover. She keeps dogs, cats, ferrets, birds and even turtles in her home.

Karen decided adding another dog to her animal family would make her happy. She went to the dog pound and found "Corporal," a 90-pound mutt full of love. After bringing him home, "Things got brighter right away," recalls Karen. Corporal has

"I want to have a joyful outlook on life," says Karen Pagel (Leech Lake Ojibwe). Her pets make her happy.

become her friend. When she comes home after work, he wags his tail and jumps around to greet her.

Her animals make her happy. "Tikki" the ferret rides "Sarge" the 180-pound dog up and down the hall. Tikki also collects coins, socks and small toys and hides them behind the couch. When Karen finds the secret stash, Tikki is happy and starts honking like a goose. "It's fun," she says.

It was one year ago when Karen realized she was not happy. She took steps to help herself and it worked. "Find out what makes you happy. Go with it and stay with it," she says.

Family, friends, and physical activity

For Faith Littlewolf (Leech Lake/Pillager) a full house is a happy house. Her home on the Leech Lake Reservation is full of happy sounds. Children and

friends drop by. Her parrot is excited when visitors stop in. He starts chirping, "I love you!"

A neighbor pulls into the driveway. She has some fresh vegetables and gives them to Faith. Then, everyone takes a walk down the street to a yard sale. Faith enjoys yard sales. Right away, she starts picking through the piles of clothing.

Faith knows that family, friends and her parrot bring her happiness.

She has not always been so happy. Faith is a single mother of four children. When she found out she had diabetes, she felt guilty and sad. She had problems keeping her blood sugar under control. And some relationships in her life were not going well. Her main feelings were guilt, sadness and anger.

Faith decided to do things that would make her happy. First, she worked on getting her

Faith Littlewolf (Leech Lake/Pillager) finds happiness in being with her children and neighbors. Pictured left to right are Faith, Jessica Kingbird, Leela Rae Belcourt and Frank Kingbird.





Emily Munyer (Leech Lake Ojibwe) and Faith Littlewolf check the bargains at a neighborhood yard sale.

blood sugar in control. She changed her eating habits and began to eat less fat and sugar. She started walking and working out with a fitness video tape. Faith lost 30 pounds. Her A1c level dropped. Faith felt good.

"I'm feeling better. I'm trying to make changes," she says. The key to feeling happy is to take care of her body and her emotions. Faith tries to:

- Get plenty of sleep each night.
- Be active for 30 minutes or more a day -- by walking, cleaning house, or working out.
- Do some hobby, like beadwork.
- Spend time with her family and friends.

A garden of joy

Joanne Howard Mulbah (Leech Lake Ojibwe) found out ten years ago that she had diabetes. Learning to live with diabetes was hard at first. "I was a single, working parent.

The last person I took care of was me," she says. "Finding out I have diabetes helped me learn that I have to take care of myself."

Joanne found that gardening makes her happy. Next to her Cass Lake Minnesota home is a patch of land filled with squash, tomatoes, corn, onions, carrots, rhubarb and beans. There is also a flower garden with corn flowers and wild tiger lilies. Picking the fresh vegetables and seeing the beautiful flowers helps Joanne. Gardening is a quiet, joyful activity that gets her through tough times.

"It renews my energy, and my soul," she says. "I like digging in the dirt. It feels good to use my body, and come in contact with the earth."

The exercise and the fresh vegetables also help Joanne to control her blood sugar.

Gardening helps bring Joanne's family together. Her mother and father have been gardening their whole lives, and help care for the family garden. They make sure Joanne and the

rest of the family know what to do and when. "They give us hints," says Joanne. They do not say, "It is time to till," or "It is time to plant." They say, "What are you gonna do today?" She smiles at the not-so-subtle hint.

During planting and harvesting times, more family members help with the garden. Joanne's daughter and her nieces and nephews all come over. Seeing the whole family together lifts her parents' spirits. "It brings a sparkle to their eyes," says Joanne.

Gardening brings a feeling of balance to Joanne's world. It brings her fitness and healthy food. It brings her family and friends together. Gardening lifts her spirit.



Besides gardening, going for a walk and writing poetry brings Joanne Mulbah happiness.

Jah-Howa Bumper Stickers are Here!

Earlier this year 4 youth from the community help create and design the Jah-Howa Logo/ Slogan to bring awareness to the Hualapai Community about Buckling Up, Texting while Driving and Drinking & Driving.

We encourage Hualapai Nation to help promote the Jah-Howa Campaign and put a bumper sticker on your vehicle!

Let's spread the word of;

- Jah-Howa Buckle Up b4u Drive
- Jah-Howa Don't Text and Drive
- Jah-Howa Don't Drink and Drive
- Jah-Howa Think b4u Drive



If you haven't gotten your bumper sticker yet stop by the Health Education & Wellness Center or Call Lyndee @ 769-2207
Brought to by: Motor Vehicle Crash Program and Youth Council

NEWS RELEASE

Arizona Department of Health Services



HEALTH AND WELLNESS FOR ALL ARIZONANS

FOR IMMEDIATE RELEASE -- May 17, 2012
 Contact: Tomi St. Mars, Chief Office of Injury
 Prevention, 602-542-7340

BOOSTER SEAT INFORMATION

On August 2, 2012 a new law will go into effect that requires children under age 8 to be restrained in a booster seat.

What does this mean to families?

Motor vehicle crashes are the leading cause of death for children between 5 and 8 years old. Many of these children were not properly restrained. To improve safety for children. Arizona increased the length of time for children to be in a child safety seat to age 8. This law does allow a police officer to stop a car if a child is not seat belted in a child safety seat.

Is there a fine?

Yes, the fine will vary by city but at minimum it is \$50.

How much does a booster seat cost?

These seats can be bought at Walmart, Target as well as other places that sell car seats for as little as \$20.

How is the booster seat installed in the car?

The booster seat is made to make the vehicle seat belt fit a child. The child sits on top of the booster seat with a lap and shoulder belt and is then buckled in to the car. By lifting the child up in the booster seat, this makes the seat belt fit better.

Is there someone to call for help?

Yes, many communities across Arizona have child passenger technicians. Visit www.seatcheck.org for a technician in your community.

Car wash raises money for I-10 crash victims

By Phil Benson | www.kpho.com | Aug 05, 2012 4:49 PM MST

PHOENIX (CBS5) - A car wash was held in Phoenix on Sunday to raise money to pay for funeral expenses for a family of seven killed in a crash last Sunday on I-10 outside Phoenix. The Maricopa County Medical Examiner's Office identified the victims as Lanna Flood, 51, Tara Ferris, 32, Tylor Joe Harper, 16, Tori Sanchez, 13, Jullian Flores, 12, Damion Cuadras, 11, and Dominic Cuadras, 10.

Family members told CBS 5 that Flood, her daughter Ferris and Ferris' four children are from Parker, AZ, and members of the Colorado River Indian Tribes. Sanchez is Ferris' nephew. Sunday's car wash was at O'Reilly Auto Parts on 3302 E. McDowell Rd.

The family was heading to Phoenix last Sunday to shop for back-to-school supplies, but their trip ended tragically when their mini-van burst into flames after being hit by a semi-truck that crossed the median. Authorities said that they have yet to determine what caused Sunday's fatal crash, but there is reason to believe that Jose Mireles, the driver of the semi, may have had some kind of medical condition that contributed to the accident. DPS officers said the semi-trailer was fully loaded with up to 80,000 pounds of soda and was traveling about 75 mph when it hit the van head-on.



Memorial poster at car wash



Sunday's car wash

The impact pushed both vehicles into a culvert on the shoulder of the highway, where they caught fire.

For those wishing to donate to a memorial fund for the victims, an account has been set up at National Bank of Arizona. The account number is 0463034418. It is for the benefit of the Flood family.



Children who died in crash



Tara Ferris (1), Lanna Flood

Submitted by: Motor Vehicle Crash Program

Naked, combative Randy Travis arrested for DUI

www.heraldnet.com | Associated Press | Published: Wednesday, August 8, 2012

DALLAS — Randy Travis is accused of driving while intoxicated and threatening to kill state troopers after the country singer crashed his car and was found naked and combative at the scene. A mug shot released on Wednesday by the Grayson County Sheriff's Office shows a battered-looking Travis in a T-shirt, with a black eye and dried blood on his face. He later walked barefoot out of the county jail wearing scrubs and a University of Texas ball cap. It was the second Texas arrest involving alcohol this year for the Grammy-winning singer, who was cited in February for public intoxication.

The sheriff's office in Grayson County, located in far North Texas along the border with Oklahoma, received a 911 call at 11:18 p.m. Tuesday about a man seen lying in a road west of Tioga, where the entertainer lives. Texas troopers responding to the scene said a Pontiac Trans Am registered to the 53-year-old Travis had been driven off the road and struck several barricades in a construction road.

Travis was not wearing clothes at the time of his arrest and made threats against the Texas troopers, said Tom Vinger, a Department of Public Safety spokesman. He said the singer refused sobriety tests, so a blood specimen was taken. Vinger did not immediately respond to questions on how Travis suffered his facial injuries or whether any troopers were injured during the arrest.

"I know the vehicle suffered significant damage to the front end during the wreck," Vinger said in an email to AP. Grayson County Sheriff's Sgt. Rickey Wheeler said Travis faces charges of retaliation or obstruction in addition to driving under the influence. "Travis had a strong odor of alcoholic beverage on his breath and several signs of intoxication," according to a statement from the sheriff's office. "While Travis was being transported, Travis made threats to shoot and kill the troopers working the case."

A Travis representative said there was no immediate comment on the arrest. Travis was arraigned and released on \$21,500 bond Wednesday morning from the jail in Sherman, about 60 miles north of Dallas. Blood test results are pending. District Attorney Joe Brown says his office will review the report of the arrest. The felony retaliation or obstruction charge will be referred to a grand jury within a month or six weeks, while the misdemeanor DWI case could be filed as soon as prosecutors decide whether to proceed, Brown told The Associated Press.

The felony count carries a maximum penalty of 10 years in prison and/or a fine of up to \$10,000. Travis was also charged with public intoxication in February after being spotted in a vehicle parked in front of a church in Sanger, about 20 miles from Tioga. It's been a rocky couple of years for the North Carolina native, best known for hit songs like "Is It Still Over?" and "On the Other Hand." He divorced Elizabeth Travis in 2010 after 19 years, but retained her services as his manager, a role she held for more than three decades.

Earlier this year, though, Elizabeth Travis filed a lawsuit claiming that Randy Travis made it impossible for her to do her job and terminated her management contract without proper notice. She said her ex-husband sent several men, including an armed guard, to clean out her offices. Randy Travis countersued in May, accusing his ex-wife of divulging confidential information about him in order to damage his reputation and career. Initially turned down by Music Row, Travis found success in the mid-1980s and became a pivotal and important figure in country music. Initially considered too country, his deep-voice traditional style inspired millions to buy his albums and artists like Alan Jackson to follow his lead. He's charted 16 No. 1 country singles and remains an influence for many in Nashville.

Submitted by: Motor Vehicle Crash Program





Best American Destinations would like to congratulate
the newly appointed members of the
Hualapai Tribal Council:

Chairwoman Sherry J. Counts
Vice-Chairman Philbert Watahomigie, Jr.
Council Member Hilda Cooney
Council Member Rudolph Clark
Council Member Ronald Quasula, Sr.

We wish you much success in your new endeavor.



*This has been submitted by Best American Destinations
Marketing and Public Relations for Hualapai Tourism*

Han kyu! Niya mi mad vi mehl
(Congrats! To my brother Philbert Watahomigie, Sr.)

Keep your head up and be the leader the people are trusting you to be, you're educated - use it to the best of your abilities. You are no LACK person, you have seeds of greatness in yourself. God gives you power. You're an eagle, fly as high.

Han kyu! Hwal ba:j nya niya mi yo:j me'.
(Thank you for voting for Philbert, Sr.)

"HE WHO HAS NOT SINNED, CAST THE FIRST STONE"...

Your ginya,
Helen

Also, congrats to the newly elected Chairwoman, Ms. Sherry Counts & council members: Hilda Cooney, Ronald Quasula, Sr. & Rudy Clark.



Handyman wanted to install handicap bar, fix leaking faucet, fix light fixture.

Call Malinda Powskey @ (928) 769-1405 or leave a message with Jessica @ (928) 769-2200.

REWARD

Reward for return of green amber pendant, silver snakeskin chain and silver Mexican bracelet stolen from car in from of Healthy Heart -or- for information leading to return. They are not very valuable and are not pawn able, but they have a lot of sentimental value.

Call Terri or Tim at 769-1110.

MILDRED JANE BARKER**6-2-1925 8-2-2012**

Mildred Jane McCartney/Wylie /Barker of Truxton, AZ. passed away at KRMHC in Kingman, on Thursday, August 2, 2012, after a lengthy illness.

Mildred was born June 2, 1925 in Sayre, Ok. The first few years of her young life were spent in an orphanage there. Then a childless couple, Walter and Myrtle Wylie, found this special little girl for which they had been yearning ,to join their family. As Mildred grew up to young adulthood she worked for the J.C. Penny Co. in Sayre, Ok. Mildred met Raymond Barker after he returned from his tour of duty with the Marines during WWII. They were wed in 1947.

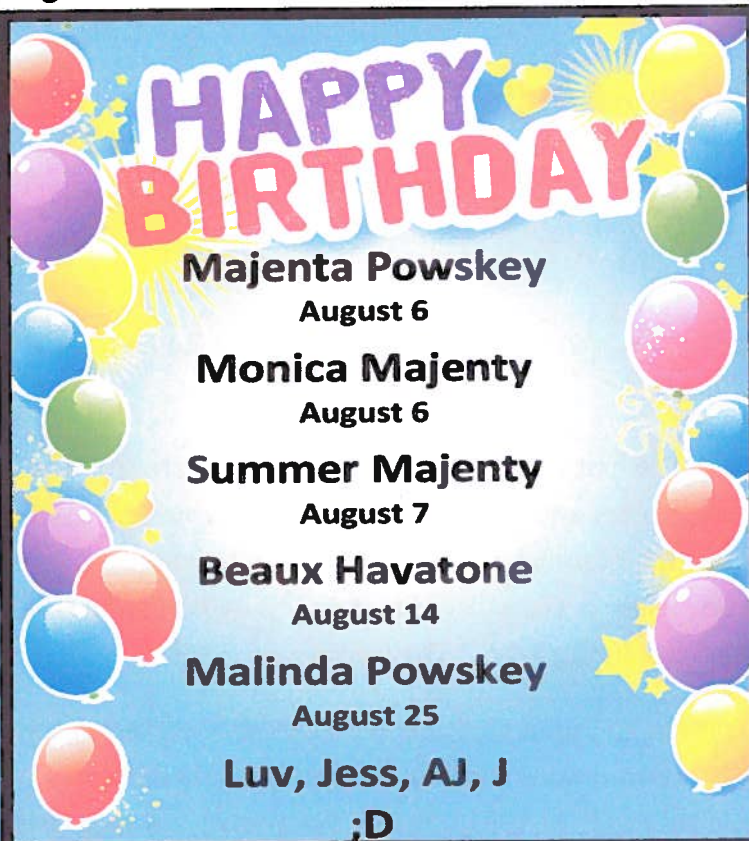
They farmed in Reydon, Ok. a while then moved to Espanola, N.M. and Raymond worked in Los Alamos, N.M. During 1948 and 1949 they had two children born prematurely. Linda Jane in 1948 and Alvin Wade in 1949. Neither child survived. In 1951, Merline Sue Barker, a sweet little 3 year old, became their daughter by adoption. They loved her dearly. In 1952 the family moved to Peach Springs. In 1953 they had a set of twins, Kaylyn and Gaylyn, whom also did not survive. They moved back to Los Alamos, N.M. and then in 1957 returned to Truxton, Az. where they owned a service station and motel. Later they also bought the Frontier Motel and Café which is featured in all the Historic Route 66 books.

Mildred has called Truxton "home" for 55 years. She has cherished the many friends they made with the Hualapai people at Peach Springs and other people in the towns along the "old Route 66"and Kingman vicinity.

Mildred was preceded in death by her husband, Raymond in 1990, her granddaughter, Rhonda Esquerra, in 2003.

She is survived by her daughter, Merline Sue Harger, 2 Grandsons, Levi and Kyle Esquerra all of Truxton, 2 Great-grandsons, 1 Great-granddaughter and one Great-Great -Granddaughter, 1 cousin, Kermit Welch, of Calif. ,many close friends and a host of relatives of her husband, Raymond, whom she claimed and loved, as her family too. She will be greatly missed by all.

Visitation will be Wednesday, August 15, 9:00am -10:30am at Sutton Memorial Funeral Home, 1701 Sycamore Ave. with a graveside service at 11:00am in Mountain View Cemetery , Kingman, AZ. Pastor Larry Moore, Officiating.



HAPPY BIRTHDAY

Majenta Powskey
August 6

Monica Majenty
August 6

Summer Majenty
August 7

Beaux Havatone
August 14

Malinda Powskey
August 25

Luv, Jess, AJ, J
;D

Grand Canyon Caverns

Invites you to the Hide Away Bar

Every Saturday starting July 21st from 6-9 or when the fun stops
Featuring

Kamikaze karaoke with DJ Jerry

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Come out for a fun time

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Hualapai Tribal Youth Council
Peach Springs, Arizona



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