

G A M Y U



March 16, 2012

2012 TERMS TO EXPIRE

CHAIRWOMAN - LOUISE BENSON	JUNE 2012
VICE-CHAIRMAN - RICHARD WALEMA, SR.	JUNE 2012
COUNCIL MEMBER - WYNONA SINYELLA	JUNE 2012
COUNCIL MEMBER - RUBY STEELE	JUNE 2012
COUNCIL MEMBER - SHERI YELLOWHAWK	JUNE 2012



N O T I C E

2012 PRIMARY & GENERAL ELECTIONS HUALAPAI TRIBAL COUNCIL

PRIMARY ELECTION: MAY 3, 2012 - (Multi-Purpose Building)
8:00 AM to 5:00 PM

GENERAL ELECTION: JUNE 2, 2012 - (Multi-Purpose Building)
8:00 A to 5:00 PM

DEADLINE TO SUBMIT A CANDIDATE FILING FORM: APRIL 3, 2012 at 5:00 PM

Candidate Nomination and Filing Form:

Enrolled Members of the Hualapai Tribe who are interested in running for Chairman, Vice-Chairman or Council Members must complete a Candidate Nomination and Filing Form no later than April 3, 2012 at 5:00 PM. The complete Candidate Nomination and Filing Form must be submitted to Mrs. Clara Mahone, Election Board Clerk, at her office located in the Tribal Building. All Candidate Filing Forms must be received by the Election Board Clerk by the deadline of April 3, 2012 at 5:00 PM.

Primary Election:

The Primary Election will be held for Chairman and Vice-Chairman positions only. Current Council Members whose seats are NOT set to expire in June 2012 and who wish to run for the position of Chairman or Vice-Chairman must complete a Candidate Nomination and Filing Form by the deadline; however, current Council Members must also be eligible to serve a second consecutive term.

Candidates eliminated in the Primary Election for Chairman or Vice-Chairman may still seek the position of Council Member in the General Election, provided, that the Candidates completed a Candidate Nomination and Filing Form by the deadline. A candidate who is successful in

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the Primary Election (received the first or second highest number of votes) may NOT run a Council Member position in the General Election.

List of Candidates

A list of candidates will be posted at the Multi-Purpose building, Tribal Office and Best Market on April 3, 2012.

List of Voters:

The Preliminary List of Eligible Voters will also be posted at the above locations on April 1, 2012. Written challenges to the Preliminary List of Eligible Voters will be accepted by the Election Board Clerk up to 5:00 p.m. on April 23, 2012.

The Election Board will make decision on all written challenges to the Preliminary List of Eligible Voters by April 25, 2012. The Election Board will post the Final List of Eligible Voters on April 25, 2012.

Absentee Voting:

Absentee Voting will be permitted in the Primary Election and General Election. Voters may request an Absentee Ballot by completing an Absentee Ballot Request Form which are available from the Election Board.

The official deadlines for the Election Board to receive your Absentee Ballot are:

Primary Election:	Thursday, May 3, 2012
General Election:	Saturday, June 2, 2012

Voters are responsible for returning their Absentee Ballots to the Election Board by the Official deadlines.

Important Dates:

April 3, 2012	Deadline to submit a Candidate Filing Form
April 3, 2012	Election Board post the list of Candidates
April 1, 2012	Election Board post the Preliminary List of Eligible Voters
April 23, 2012	Deadline to submit written challenges to the Preliminary List of Eligible Voters
April 25, 2012	Election Board rules on any written challenges to the Preliminary List of Eligible Voters
April 25, 2012	Election Board posts the Final List of Eligible Voters
May 3, 2012	PRIMARY ELECTION DAY
June 2, 2012	GENERAL ELECTION DAY

If you have any questions about the election process, call or write:

Clara Mahone, Election Board Clerk
Election Board
Hualapai Tribe
PO Box 179/941 Hualapai Way
Peach Springs, Arizona 86434
(928) 769-2216

MONDAY 3.19.12

8:00am (all day event)-**Jr. Rodeo Workshop**

Meet at the Natural Resources Building
hosted by Natural Resources

8:00am (All day event)- **Booths** at the Tribal Gym

TUESDAY 3.20.12

8:00am-5:00pm-**Twenty Pines Day**

Hosted by Natural Resources & Cultural
Archery, Plant & Bird I.D, BBQ

WEDNESDAY 3.21.12

Basketball Clinic

8:00am-10:00am- ages 6-9 years old at the
Tribal Gym
10:00am-12:00pm- ages 10+ & High School at the
Tribal Gym

Baseball Clinic

12:00pm-3:00pm- ages 6-14 & High School at
the Baseball Fields

Sports events hosted by
Hualapai Tribal Recreation

THURSDAY 3.22.12

9:00-? **Green House Project** at the
Boys & Girls Club

FRIDAY 3.23.12

10:00-2:00pm- **CAL Class**

at Cultural Resources



SPRING BREAK 2012

**Any Questions,
Contact Hosting
Department**

Cultural Resource Center

928.769.2234/2223

Boys & Girls Club 928.769.1801

Natural Resources 928.769.2254

MONDAY 3.26.12

8:00am (all day event)-**Jr. Rodeo Workshop**

at the Rodeo Circle

hosted by Natural Resources

8:00am (All day event)- **Booths** at the Tribal Gym

TUESDAY 3.27.12

8:00am-5:00pm **Twenty Pines Day**

Archery, Plant & Bird I.D.,BBQ

Hosted by Natural Resources

WEDNESDAY 3.28.12

Basketball Clinic

8:00am-10:00am- ages 6-9 years old at the Tribal Gym

10:00am-12:00pm- ages 10+ & High School at the Tribal Gym

Baseball Clinic

12:00pm-3:00pm- ages 6-14 & High School

at the Baseball Fields

Sports events hosted by

Hualapai Tribal Recreation

THURSDAY 3.29.12

9:00am- Community Gardens w/ Elisabeth Alden & Marcie Crayon

Meet at Cultural Resources

FRIDAY 3.30.12

10:00-2:00pm **CAL Class**

at Cultural Resources



SPRING BREAK

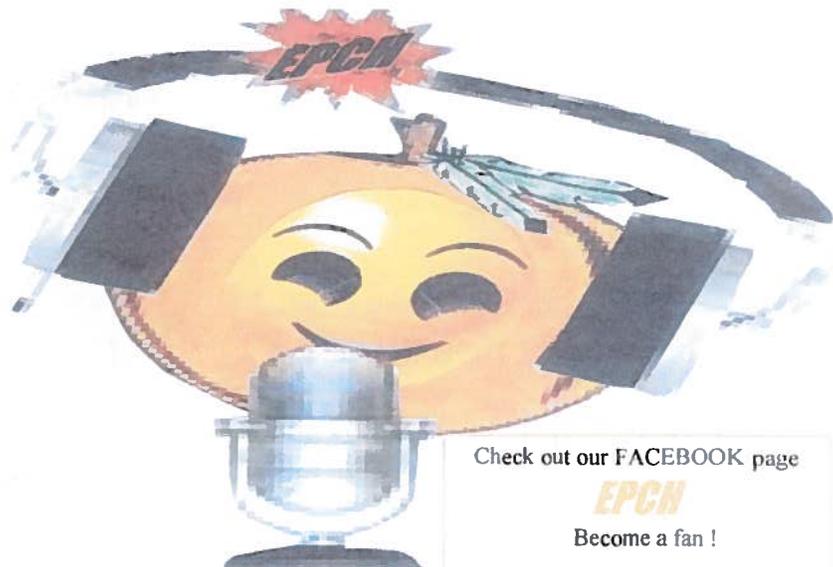
2012

Any Questions, Contact Hosting Departments
Cultural Resource Center 928.769.2234/2223
Boys & Girls Club 928.769.1801
Natural Resources 928.769.2254

E-PCH

CHECK IT OUT!!!!

Hualapai Youth Learn about
Diabetes, Radio Operations,
Sound Editing and Production



Check out our FACEBOOK page

EPCH

Become a fan !

See photos of the youth broadcasters
in action and receive updates about
scheduling, programs,
special events and guests.

PEACH SPRINGS YOUTH RADIO



On Saturday February 11, 2012 the NARCH Youth Radio Project/ EPCH Youth Radio Program of the Health Education and Wellness Dept hosted a full day event to provide positive youth activities for youth in The Community. 10 to 12 youth participated. The youth joined in a health education curriculum about diabetes, physical activity and health food choices hosted by Dr. Nicky Teufel-Shone, with guest speaker Gloria Susanyatame. The youth participated in radio drama script writing activities with project coordinator Terri Hutchens; and got to try their hand at live radio broadcasting with Kidstar president, Cornelius Hanna and audio editing and production with Radio Station Assistant Tim Vaughn. They earned some great prizes from EPCH radio and the Healthy Heart Program and enjoyed some yummy, yet healthy meals and snacks. Be sure to tune in to hear the public service announcements and station identification recordings the new youth broadcasters made!

For more info. call Terri Hutchens or Tim Vaughn at 769-1110.

E-PCH

CHECK IT OUT!!!!

EPCH youth live on the air:

Listen at :

www.kidstar.org

Select network stations

Select **EPCH**



Check out our FACEBOOK page

EPCH

Become a fan !

See photos of the youth broadcasters in action and receive updates about scheduling, programs, special events and guests.

PEACH SPRINGS YOUTH RADIO

- Be sure to tune in for these local, regular programs:
 - **Native Noon hour** (Native artists: music and story-telling; traditional and contemporary; local and national; which begins with NV1s Native National News- Daily at 11:55am
 - **"Cultural Conversations"** (interviews with Tribal staff and community members re cultural events and topics) - Mon 4:00pm
 - **"Behind the Peach"** (interviews with Tribal staff and community members re department information and general local events and topics) - Tues 4:00pm
 - **"FACEOFF"** (sports talk show with the DeFords) - Wed 2:00pm
 - **"HouseCalls"** (interviews with Tribal HEW, IHS staff or other health professionals about health issues and services in the community) - Thurs 4:00pm
 - Listen to Hualapai youth live Mon -Thurs 4:00 to 7:00pm/ Fri 10:00 to 3:00pm
 - Check out our rebroadcasting of Native Voice One's National Native programs:
 - **"Earthsongs"** - (music and interviews with indigenous artists) - Tues and Thurs at 9:00am
 - **"Undercurrents"** - (folk and eclectic music by Native artists) - Mon, and Wed at 9:00am
 - **"Groove Central"** - (hip hop, dance and rap music by Native artists)- Fri at 9:00 am
 - *Reggae Rhythms* -Tues and Thurs at 3:00pm
 - **Country Classics** - Mon and Wed at 3:00pm
 - **Working for the Week Ends -Classic Rock**-Fri 3:00 to 5:00pm
- General Variety of Music and Public Service Announcements 24-7

For more info. call Terri Hutchens or Tim Vaughn at 769-1110.

MONDAY

Feel like this on a Monday?
Need a "Re-Up?"

Monday noon Services
Mondays in March 12:15PM - 12:45PM
A 30 Minute Service

Individual prayer available one hour before and after services.

Delicious cold lunches available for a minimum donation of \$8.00.

Everyone Welcome
See You There!

Consuming Fire Christian Church
255 Honeysuckle Hill Dr.
Peach Springs, AZ

CFCC, Inc. • POB 207 Peach Springs, AZ 86434 • P: 928-303-5946 • E: ConsumingFirePS@yahoo.com

MORE THAN FRYBREAD

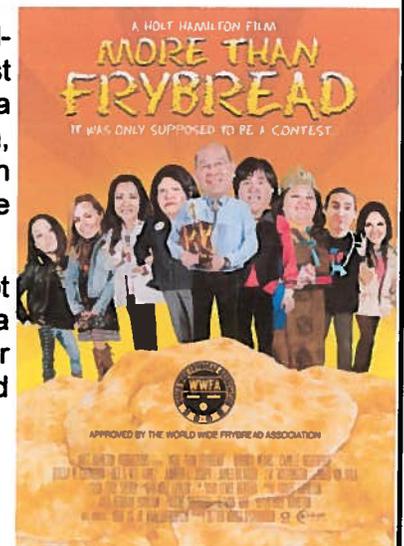
By Travis Holt Hamilton

Twenty-two Native American frybread makers, representing all twenty-two federally recognized tribes in Arizona, convene in Flagstaff to compete for the first ever, first annual, state of Arizona Frybread Championship! The film takes a larger than life turn as four contestants (Tatanka Means, Teresa Choyguha, Dey & Nite and Camille Nighthorse) battle their way to compete for the title in the championship round. This is the frybread competition unlike any you have ever seen and the movie you can almost taste!

Hamilton, who has made four other films about Native Americans, says he got the idea for the mockumentary after spending time living on a reservation as a missionary. "Numerous people have made frybread, everyone claiming their bread is the best," he explained. "So we thought, let's kind of play that up and have a competition that these tribes are competing for the championship title."

The film features all Native American actors from tribes in Arizona and New Mexico. Camille Nighthorse of the Hualapai tribe of Northwestern Arizona plays one of the lead roles.

This Native American comedy will bring your whole family for some reel goot laffs!! It won Jury Commendation for Best Narrative Film at Durango Film Festival. Sedona Film Festival Director listed this movie as the top six films to watch.



Coming to Peach Springs on Saturday, March 17th

Place: Multi Purpose Bldg
Time: Two Showings at 4 pm and 7 pm
Cost: FREE

La Paz Trail of Tears 2012 Run



Wednesday April 18, 2012

10:00AM All runners meet at Route 66 Park (Across Hualapai Lodge) to travel to Ehrenberg, AZ. This will allow enough time to travel and settle in hotel rooms and get ready for the Gathering and dinner at the La Paz site at 5:00PM until night fall, Tribal Warrior Dance. Lodging, transportation and meals provided for runners.

Hotel information: Best Western Flying J, I-40 Exit 1 S. Frontage Road, Ehrenberg, AZ

Room Rate: \$63.80 ask for room block "Hualapai Tribe" Phone: 928-923-9711

Cut of date to make reservations: April 11, 2012

Thursday April 19, 2012

5:00AM—Morning blessing at La Paz site.

- Starting distance run by entire group
- First group of runners continue from La Paz to Bill Williams River
- Second group of runners start at Bill Williams River to I-40
- Anticipated finish time 5:30/6:00PM
- End of the day runner group blessing
- Dinner as a group in Lake Havasu—Stay in Lake Havasu for the night

Friday April 20, 2012

5:00AM—Morning Blessing at I-40

After blessing

- First group of runners start at I-40 turn off, run pipeline road to Griffith Road.
- Second group of runners start at Griffith road into Kingman
- Anticipated finish time 3:00/4:00PM
- End of day blessing at Fort Beale
- Dinner
- Return to Peach Springs

Saturday April 21, 2012

4:00AM—Original Runners meet at Route 66 Park (across from Hualapai lodge)

5:00AM—Morning blessing at Beale Springs Site.

Arrive in Peach Springs, Warrior Dance, Bird Singing and dinner until dusk, burning of Ramada at dusk.

Run restricted to 18 years and older, unless minor 14-17 years of age is the son/daughter of an adult runner. **Throughout La Paz observances, runners are to remain abstinent, drug and alcohol free when participating in run and activities 4/18-21. No electronics while on the run.** Vehicle restriction will be designated to assigned drivers and vehicles being utilized during the run. Please limit personal belongings. To register to run please contact Youth Services 769-2207 to complete a registration form by April 12, 2012.

For further information contact: Health Education & Wellness Center/Youth Services, 488 Hualapai Way, Peach Springs, AZ 86434

Phone: 928-769-2207 Email: pete.imus@yahoo.com

the March equinox ☺ Reason we celebrate Earth Day is to call attention to the environment ☺ History of Earth Day: Former U.S. Senator Gaylord Nelson was Earth Day's co-founder ☺ The first Earth Day was in April 22, 1970 ☺ Senator Nelson got the name after reading about San Francisco's Earth Day celebration, which was held on March 21, 1970 ☺ Observance of Earth Day is to take notice of mother Earth ☺ We encourage you to take care of your environment ☺ Every day is Earth Day ☺ Think Green ☺ Make Earth Day Matter ☺ Learn what you can do to promote a sustainable healthy planet ☺

Celebrate and participate Earth Day with us! ☺ Earth Day is observed on April 22 ☺ International Earth Day is celebrated on April 22, 1970 ☺ Replenish ☺ Reduce ☺ Happy Earth Day!! ☺ Please join us as we beautify Hualapai!

You're Invited To The
2012
Beautify Hualapai
Earth Day Clean-Up
Monday, April 23, 2012
8:00 a.m. - 12:00 p.m.
Lunch will be served at 1:00 p.m.
Hualapai Tribal Gymnasium

In our efforts to clean the community, we encourage residents to participate by picking up your yards.
 *Elderly: If you would like assistance with your yard clean-up, contact the Planning Department.

If you have any questions, please contact the Planning Department at (928) 769-1310



We also encourage you to bring your own plates/cups/utensils.

EDUCATION & TRAINING INFORMATION



FIRST THINGS FIRST

Ready for School. Set for Life.

Local Children Get \$114,981 Boost to Help Prepare for School 2013 Allocation Brings Total 4-year Commitment to \$484,349



During the Hualapai Tribal Council meeting on Saturday, First Things First (FTF) delivered a check for \$114,981 to help kids birth to age 5 in the Hualapai region prepare for the high expectations they face when they enter kindergarten.

The stakes have never been higher. Under a new state law implemented last year, kids who are not reading well enough by the end of third grade will be held back. The law applies to kids who will be in third grade during the 2013-2014 school year (current kindergarteners and first graders).

Among the school readiness supports funded locally through First Things First are:

Home Visitation- the Hualapai Maternal Child Health Program reaches out to 100% of the families with newborns to offer support, to provide developmental screening, and to connect those babies and young children to the appropriate resources;

Native Language Enrichment- the Hualapai Cultural Resources Department is working with elders and local artists to develop and design 5 bilingual (Hualapai/English) children's books that will be distributed to families throughout the region;

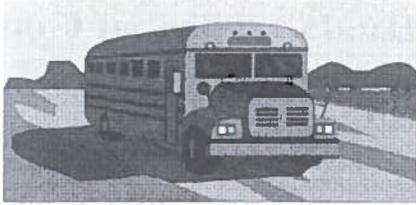
and **Quality First-** the Hualapai Head Start is in its 3rd year of participating in First Things First's early education quality improvement initiative.

The check presented Saturday will fund services from July 1, 2012 to June 30, 2013. The Hualapai Tribe Regional Partnership Council conducted a funding plan development process that allowed them to build on the successes of the last two years and work with the community to identify those services that will make the greatest impact on school readiness for young children in the area.

To learn more about your local regional council and the early childhood services funded by FTF in the Hualapai region, please visit: www.azftf.gov/hualapai

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About First Things First – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit azftf.gov.



PEACH SPRINGS SCHOOL

P.O. Box 360

Peach Springs, AZ 86434

928 769 2613

Mr. S. Dunsmore, Superintendent

Upcoming Events

March 20, 2012

Early Release Day:

- K-2 release 11:30 a.m.,
- 3-8 release 12:30 p.m.
- Parent Teacher Conferences:
1:00 – 6:00 p.m.

March 22, 2012

3rd Quarter Awards Ceremony
1:30-2:00 p.m.

March 28, 2012

Family Involvement Action Team Mtg.
6:00-7:00 p.m.

April 16-19, 2012

AIMS Testing Week

Art Students of the Week

Congratulations to these creative students!

Laurenz Siyuja, 5th Grade Ms. Kindle
 Curtis Talieje, 2nd Grade, Ms. Imus
 Virgil Whatoname, 2nd Grade, Ms. Imus
 Marvin Majenty, 6th Grade Ms. Guthrie
 Sonwai Jackson, 6th Grade Ms. Guthrie
 Braeden Bender, Super K, Mr. Umbs
 Killian Siyuja, 1st Grade, Ms. Walker

Student Attendance

Peach Springs School staff is very concerned about our current attendance and tardy rates:

- > During the month of February, 87% of all Peach Springs School students enrolled attended school.
- > This rate does not meet the required attendance rate and will not allow the school to meet average yearly progress (AYP) as defined by state law.
- > More importantly, students cannot learn if they are not in attendance.

We recognize that we must work together as a community to solve this problem, and we invite you to help us discover a solution. On the last Wednesday of the month, the school hosts a **Family Involvement Action Team meeting** to address these and other critical needs. **The next meeting is March 28, 2012, from 6:00-7:00 p.m.** in the school library. This is a great opportunity to get involved in your child's education and have your voice heard. Please come join us!

Our school attendance policy as written in the Peach Springs Student Handbook and Hualapai Tribal Code is attached for your information. Please call the school if you have any questions or concerns.

Promotion is coming up fast!

In order for it to be successful we need parents, guardians, and other family members to help decide, plan and decorate for the event.



8th Grade Promotion Meeting
 When: March 28, 2012
 Where: 8th grade classroom
 Time: 4:30pm-5:30 pm
 Bring: calendar, note pad, ideas



Peach Springs School Attendance Policy and Hualapai Tribal Code

Daily attendance is basic to success in school. Students are expected to be in school every day, except for illness or other unusual circumstances. Excellent attendance also demonstrates social responsibility through supporting the group and being dependable. It is a “real life” expectation, not unlike the expectation of attendance at high school, college and the workplace. In addition, daily attendance and punctuality are matters of law. Arizona state law says that *“it is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session unless excused.”*

By law, patterns of excessive absences must, and will, be reported to appropriate authorities. Excessive absences are defined as excused or unexcused absences of more than 10% of the school year. For Peach Springs School, that amounts to fifteen absences. Truancy is defined as five or more unexcused absences.

Also, the *No Child Left Behind* legislation penalized schools for poor attendance rates. In order for a school to receive the required ranking of making Adequate Yearly Progress (AYP), all elementary schools must demonstrate a student attendance rate of 90%.

Finally, Hualapai Tribal Code designates parents/guardians responsible for their child’s regular attendance at school.

HUALAPAI TRIBAL CODE ON SCHOOL ATTENDANCE

(Chapter 18: Section 18.7 Adult Sanctions):

- A. A guardian who fails or refuses, without good cause, to send his or her children to school in violation of Section 18.4 of the chapter and who is a person over which the Tribal Courts have criminal jurisdiction commits the criminal offense of failure to send children to school may be sentenced to imprisonment for a term not to exceed 30 days and/or fined in an amount up to \$1,000.

- B. A guardian who fails or refuses, without good cause, to send his or her children to school in violation of Section 18.4 of this chapter and who is a person over which the Tribal Courts have jurisdiction but do not have criminal jurisdiction, commits the civil offense of failure to send children to school. A person who commits the civil offense of failure to send children to school may be fined in an amount up to \$1,000.

Recognizing that excessive absences violate federal, state, and tribal law, adversely affect students’ educational experiences, and the school’s educational environment, students are expected to attend all class sessions. If a student is absent fifteen days in the school year, he/she may be retained, suspended, or dropped. In compliance with Arizona State Law – any student absent for 10 consecutive days without any type of contact/notification from the parent will be dropped from school. The parent will be required to “re-enroll” the student before he/she can return back to school. In addition, the school may pursue other remedies in accordance with the Tribal Code stated above. The Superintendent shall review all cases of excessive absences and make determinations as to possible consequences. An appeal process will be available through the Governing Board.

WIA SUMMER YOUTH PROGRAM

Looking for a summer job? Come by the Education & Training Center and pick up an application. See Lucille, Jean or Linda anytime. One of us are always available.

WIA ADULT PROGRAM

Do you want to continue your education? Get training for a better job? Come by the Education & Training Center for an application. Talk to Lucille, Jean or Linda anytime. One of us are always available.

Come by the Department of Education & Training Center's Booth on March 19th & 24th from 8:00 a.m. - 5:00 p.m. at the tribal gym; as well as visit with Linda Banks, VISTA member for information on Natives Working for Natives.



NATIONAL GEOGRAPHIC
student expeditions
PHOTO CONTEST

Grab Your Camera.
Explore Your World.
Win a National Geographic Student Trip!

2012 Student Photo Contest Prizes

GRAND PRIZE

National Geographic Student Expeditions Photography Workshop in London

12 Days

Dates: June 29—July 10, 2012 or July 14—25, 2012

London is the perfect setting for this one-of-a-kind, campus-based photography program. During daily classes, photo assignments in the field, group critiques, and evening seminars, a top National Geographic photographer and our instructors share their passion and knowledge of both the technical and creative aspects of photography. You'll benefit from personalized, hands-on instruction focused on helping you take your photography to the next level. Delve into a broad range of topics, from composition and lighting to depth of field and motion. Then head out to explore the city and nearby sites—such as Oxford and Stonehenge—through the lens of your camera.

2ND PLACE PRIZE:

\$250 Gift Certificate to the National Geographic Online Store

Choose from a wide variety of travel, adventure, and photography products. Atlases, camera bags, photography guide books, and more.

3RD PLACE PRIZE:

\$100 Gift Certificate to the National Geographic Online Store

Choose from a wide variety of travel, adventure, and photography products. Atlases, camera bags, photography guide books, and more.

For more information, contact Linda Banks at the Education & Training Center, 928-769-2200 or visit the website at <http://ngstudentexpeditions.com/student-photo-contest-prizes/>

Become an Ironworker

Apprenticeship: Are you ironworker material? The road to becoming a journeyman ironworker is through apprenticeship training. The Iron Workers apprenticeship program is a well-organized and supervised method of training people, with little or no knowledge of the craft, to become journeymen ironworkers qualified in all segments of the trade. Apprentices earn while they learn, working on the job alongside the journeymen. In addition, they attend classes of related and supplemental instruction, approximately 160 hours per year for four years. Starting wages for ironworker apprentices vary, but are usually 50% of a journeyman's wage. As an apprentice accumulates an established number of on-the-job hours plus related and supplemental instruction hours, wages are increased at regular intervals.

Graduating apprentices attain journeyman status and receive full pay for the skills they have earned. Ironworking has many sectors. Each sector involves challenging and difficult work, often on tall structures at high elevations. Ironworkers must be willing to work as a team. They must be able to meet rigid standards and deadlines. They must have a good sense of balance and be alert to potential danger to themselves and others. The apprenticeship program includes comprehensive safety training.

Get involved

Local Union #75 of PHOENIX, AZ
950 E ELWOOD STREET
PHOENIX AZ 85040
Phone (602) 268-6277

Contact Lucille, Jean or Linda at the Department of Education & Training Center for more information
928-769-2200.

What Is AmeriCorps?

AmeriCorps is an opportunity to make a big difference in your life and in the lives of those around you. It's a chance to apply your skills and ideals toward helping others and meeting critical needs in the community. Each year, AmeriCorps offers 75,000 opportunities for adults of all ages and backgrounds to serve through a network of partnerships with local and national non-profit groups. Whether your service makes a community safer, gives a child a second chance, or helps protect the environment, you'll be getting things done through AmeriCorps!

AmeriCorps members address critical needs in communities all across America. As an AmeriCorps member, you can:

- Tutor and mentor disadvantaged youth
- Fight illiteracy
- Improve health services
- Build affordable housing
- Teach computer skills
- Clean parks and streams
- Manage or operate after-school programs
- Help communities respond to disasters
- Build organizational capacity

Benefits of Service

As an AmeriCorps member, you'll gain new skills and experiences—and you'll also find the tremendous satisfaction that comes from helping others. In addition, full-time members who complete their service earn a Segal AmeriCorps Education Award to pay for college, graduate school, or to pay back qualified student loans; members who serve part-time receive a partial Award. Some AmeriCorps members may also receive a modest living allowance during their term of service.

Benefits of AmeriCorps Service

As an AmeriCorps Member, you will receive a wealth of benefits. Perhaps the biggest benefit you will experience when you join AmeriCorps is the satisfaction of incorporating service into your life and making a difference in your community and your country.

Whether you are tutoring kids, building homes, clearing trails or helping to start a local health clinic you will see the direct results of your work. But there is more. As an AmeriCorps member, you'll be eligible for a variety of benefits that make the dedication of a year of your life worthwhile.

You Will Be Able to Pay Your Bills

Many AmeriCorps members receive a modest living allowance. You will not get rich from it, but most AmeriCorps members have found that it covers their basic expenses.

Help with College Costs and Student Loans

Each AmeriCorps member who successfully completes a term of AmeriCorps service will receive a **Segal AmeriCorps Education Award***. You can use your Segal AmeriCorps Education Award to pay educational expenses at qualified institutions of higher education, for educational training, or to repay qualified student loans. You have up to seven years after your term of service has ended to claim the award.

- *If you successfully complete a term of service in AmeriCorps VISTA, you are eligible to receive either a Segal AmeriCorps Education Award or an end-of-service stipend.*

Segal AmeriCorps Education Award

After successfully completing a term of service, AmeriCorps members who were signed up for an education award are eligible to receive a Segal AmeriCorps Education Award. This education

award can be used to pay education costs at qualified institutions of higher education, to pay for educational training, and to repay qualified student loans. You can make payments from your award in full or in part, and you can take up to seven years after your term of service has ended to use your award.

The amount of the Segal AmeriCorps Education Award is tied to the maximum amount of the U.S. Department of Education's Pell Grant. Since the maximum amount of Pell grants can change from year to year, so can the dollar amounts of education awards. (For terms of service that were approved using 2011 funds, the amount of a full-time education award was \$5,550; awards for part-time terms of service are pro-rated based on the amount of a full-time award.) To confirm the award amount for which you are eligible, call your program or project sponsor.

AmeriCorps VISTA

If you successfully complete a term of service in VISTA, you are eligible to receive either a Segal AmeriCorps Education Award or an end-of-service stipend of \$1,500. The Segal AmeriCorps Education Award option is subject to available education trust allocations to AmeriCorps VISTA. You must select the Segal AmeriCorps Education Award option prior to the start of service.

My AmeriCorps / AmeriCorps Online Payment System

Accessing and managing your Segal AmeriCorps Education Award has never been easier. *My AmeriCorps*, is an on-line system that allows you to obtain information and conduct business regarding your AmeriCorps service and your education award. It provides a one-stop shop for AmeriCorps State and National, VISTA and NCCC applicants, members and alumni - presenting a wealth of information and frequently requested forms and services.

When using the system, you can monitor your award balance and the payments you have made, request a forbearance, access important financial forms, and, most importantly, quickly and easily make payments to your educational or financial institution. Payments to registered institutions can be completed within a week. The system also provides you with the ability to:

- Modify contact information (addresses, e-mail address)
- View and print tax statements and forms
- View and print pay statements (as applicable)
- Access customized letters certifying your term of service with an AmeriCorps program

Important Information About Using My AmeriCorps

In order to prevent a delay in the processing of Segal AmeriCorps Education Award payments, individuals must request payments electronically using the system, *My AmeriCorps*. This is a secure, user friendly and fast method for requesting payments to be remitted to qualified schools or loan holders. It also provides electronic records of payments requested and there are no forms to mail.

The Corporation for National & Community Service cannot guarantee the prompt and accurate processing of requests for payments using paper forms. Payments requested by paper can take up to six months or more for processing and are less secure.

You can also use *My AmeriCorps* to request forbearance, transfer an award (if eligible) and request an extension to the seven-year use period for your award. This secure on-line system speeds up the processing of these types of requests, minimizes errors, and provides a record for the actions taken.

It is fast and easy to access your National Service Participant account in *My AmeriCorps*. To register or log into *My AmeriCorps*, click on the link below. Or, go to <https://>

my.americorps.gov/mp/login.do and click on “Register to create a new Member/Alum account” and follow the instructions.

The **College Cost Reduction and Access Act of 2007** created two new federal programs: a new Public Service Loan Forgiveness program and a new Income-Based Repayment plan (IBR) for the repayment of federal loans. The new Income-Based Repayment plan helps to make repaying education loans more affordable for low-income borrowers, such as an AmeriCorps member living on a stipend; AmeriCorps service is also recognized as equivalent to a public service job for the purposes of the Public Service Loan Forgiveness program.

Professional Development

As an AmeriCorps member, you will gain valuable experience that translates directly into job experience in your chosen field. You will learn teamwork, communication, responsibility, and other essential skills that will help you for the rest of your life. Many find their AmeriCorps year to provide them with more experience and skills than they would have gotten in a traditional, paying job.

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AmeriCorps Programs

AmeriCorps is made up of three main programs: AmeriCorps State and National, AmeriCorps VISTA, and AmeriCorps NCCC (National Civilian Community Corps).

AmeriCorps State and National: AmeriCorps State and National supports a broad range of local service programs that engage thousands of Americans in intensive service to meet critical community needs.

AmeriCorps VISTA: AmeriCorps VISTA provides full-time members to community organizations and public agencies to create and expand programs that build capacity and ultimately bring low-income individuals and communities out of poverty.

AmeriCorps NCCC: The AmeriCorps National Civilian Community Corps (NCCC) is a full-time residential program for men and women, ages 18-24, that strengthens communities while developing leaders through direct, team-based national and community service.

How Do I Join?

There are thousands of opportunities to serve in AmeriCorps. Each one provides an incredible opportunity to make a difference in your life and in the lives of those around you. Applications for any position can also be submitted online – all you have to do is create a user profile.

If you need additional assistance, please:

- Call 1-800-942-2677
- visit <http://www.nationalservice.gov/questions/app/ask>

Corporation for National and Community Service

AmeriCorps is a program of the **Corporation for National and Community Service**, an independent federal agency whose mission is to improve lives, strengthen communities, and foster civic engagement through service and volunteering. In addition to AmeriCorps, the Corporation also administers Senior Corps and Learn and Serve America. Together these programs engage more than 2 million Americans of all ages and backgrounds in service each year.

Contact Linda Banks at the Education & Training Center 769 2200

AmeriCorps * Tribal CCC

H o o p a T r i b a l C i v i l i a n C o m m u n i t y C o r p s



What is AmeriCorps*Hoopa Tribal CCC?

AmeriCorps*Hoopa Tribal Civilian Community Corps (Tribal CCC) is a program of the Corporation for National and Community Service. As a part of AmeriCorps, the network of service programs that engage young tribal adults in intensive service to meet critical needs in education, environment, public safety, homeland security and other areas. AmeriCorps Tribal CCC is a team based, 9-month tribal residential program, for young men and women ages 18-24 years old. Members reside on campus located in Northern California, on the Hoopa Valley Indian Reservation. Hoopa Tribal CCC has been in existence since 2000.

What do AmeriCorps*Tribal CCC members do?

Members serve in teams of ten to fifteen, on projects that meet the critical needs of urban and rural communities. Projects are varied and address issues in:

- Environment
- Education
- Public Safety
- Unmet Human Needs
- Disasters

How are Corps Members compensated?

In exchange for a 9-month commitment to the program, Corps Members receive a bi-weekly living stipend, room and board, student loan forbearance, health & child care benefits. Travel to our program at the beginning of the term and upon successful completion will be arranged by Tribal CCC. Members also receive a post-service AmeriCorps Education Award of \$4,725.

What is it like to be a Corps Member?

Working together, Corps Members travel 2-4 times throughout California and to other states for short-term projects. Corps members solve problems, form friendships, and learn lessons that will last them a life time through their community service-learning projects. Members also benefit from a variety of certifications/trainings offered throughout the year. Members generally spend the full 9-month service year with the same team and live with one roommate.

Who does Tribal CCC select to be a Corps Member?

AmeriCorps*Hoopa Tribal CCC selects applicants who want to help others and are willing to dedicate 9-months of their lives to *Making a Difference* in their own lives as well as those they serve during term of national & community service. Applicants must be prepared for many challenges during their commitment. Tribal CCC Corps Members must reside at the TCCC campus in Hoopa, California. Hoopa is located in rural Northern California on the Hoopa Valley Indian Reservation.

Tribal CCC selects Corps Members four times per year, starting in October, January, March & July.

How can you apply to be a AmeriCorps*Tribal CCC Corps Member?

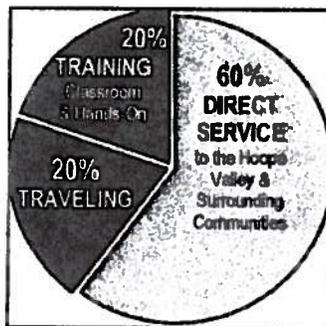
- Step 1: Complete an AmeriCorps application.
- Step 2: Telephone interviews are scheduled within 2 weeks upon receipt of completed application. Local applicants are interviewed in person at the Tribal CCC Office.
- Step 3: Applicants are subject to a Criminal History Check. Applicants can have no Felonies which include Murder, Aggravated Assaults or any type of Sexual Crimes.
- Step 4: Final decision is made by the Program Director based on the completed application, interview & results of the Criminal History Check.
- Step 5: Notice of acceptance by telephone and a formal letter.
- Step 6: Drug & Alcohol testing upon arrival in compliance with the Hoopa Valley Tribe's Fit For Duty Policy.

Who is eligible?

You must be 18-24 years old, a U.S. citizen, U.S. national, or lawful permanent resident alien. High School Diploma or GED is preferred but it is not a requirement. The applicant must be willing to obtain a High School Diploma or GED while in our program.

CORPS MEMBER

CORPS MEMBER SERVICE YEAR



Developmental Screening FACT SHEET

What is child development?

A child's growth is more than just physical. Children grow, develop, and learn throughout their lives, starting at birth. A child's development can be followed by how they play, learn, speak, and behave.

What is a developmental delay? Will my child just grow out of it?

Skills such as taking a first step, smiling for the first time, and waving "bye bye" are called developmental milestones. Children reach milestones in playing, learning, speaking, behaving, and moving (crawling, walking, etc.). A developmental delay is when your child does not reach these milestones at the same time as other children the same age. If your child is not developing properly, there are things you can do that may help. Most of the time, a developmental problem is not something your child will "grow out of" on his or her own. But with help, your child could reach his or her full potential!

What is developmental screening?

Doctors and nurses use developmental screening to tell if children are learning basic skills when they should, or if they might have problems. Your child's doctor may ask you questions or talk and play with your child during an exam to see how he or she learns, speaks, behaves, and moves. Since there is no lab or blood test to tell if your child may have a delay, the developmental screening will help tell if your child needs to see a specialist.

Why is developmental screening important?

When a developmental delay is not recognized early, children must wait to get the help they need. This can make it hard for them to learn when they start school. In the United States, 17 percent of children have a developmental or behavioral disability such as autism, intellectual disability (also known as mental retardation), or Attention-Deficit/Hyperactivity Disorder (ADHD).

www.cdc.gov/actearly

In addition, many children have delays in language or other areas. But, less than half of children with problems are identified before starting school. During this time, the child could have received help for these problems and may even have entered school more ready to learn.

I have concerns that my child could have a developmental delay. Whom can I contact in my state to get a developmental assessment for my child?

Talk to your child's doctor or nurse if you have concerns about how your child is developing. If you or your doctor think there could be a problem, you can take your child to see a developmental pediatrician or other specialist, and you can contact your local early intervention agency (for children under 3) or public school (for children 3 and older) for help. To find out who to speak to in your area, you can contact the National Dissemination Center for Children with Disabilities by logging on to www.nichcy.org/states.htm. In addition, the Centers for Disease Control and Prevention (CDC) has links to information for families at (www.cdc.gov/actearly). If there is a problem, it is very important to get your child help as soon as possible.

How can I help my child's development?

Proper nutrition, exercise, and rest are very important for children's health and development. Providing a safe and loving home and spending time with your child – playing, singing, reading, and even just talking – can also make a big difference in his or her development.

For other ideas of activities to do with your child, and for child safety information, go to www.cdc.gov/ncbddd/child/ and look in the "developmental milestones" section.



Learn the Signs. Act Early.

Read to your child every day.

FIRST THINGS FIRST
aztf.gov

It's time to change how we view a child's growth.

As they grow, children are always learning new things. These are just some of the things you should be looking for as your child grows. Because every child develops at his or her own pace, your child may reach these milestones slightly before or after other children the same age. Use this as a guide, and if you have any concerns, talk with your child's doctor or nurse.

By the end of 7 months, many children are able to:

- turn head when name is called
- smile back at another person
- respond to sound with sounds
- enjoy social play (such as peek-a-boo)

By the end of 1 year (12 months), many children are able to:

- use simple gestures (waving "bye-bye")
- make sounds such as "ma" and "da"
- imitate actions in their play (clap when you clap)
- respond when told "no"

By the end of 1 1/2 years (18 months), many children are able to:

- do simple pretend play ("talk" on a toy phone)
- point to interesting objects
- look at object when you point at it and tell them to "look!"*
- use several single words unprompted

By the end of 2 years (24 months), many children are able to:

- use 2- to 4-word phrases
- follow simple instructions
- become more interested in other children
- point to object or picture when named

By the end of 3 years (36 months), many children are able to:

- show affection for playmates
- use 4- to 5-word sentences
- imitate adults and playmates (run when other children run)
- play make-believe with dolls, animals, and people ("feed" a teddy bear)

By the end of 4 years (48 months), many children are able to:

- use 5- to 6-word sentences
- follow 3-step commands ("Get dressed. Comb your hair, and wash your face.")
- cooperate with other children

Questions to ask your child's doctor or nurse:

- What can I do to keep track of my child's development?
- What should I do if I'm worried about my child's progress?
- Where can I go to get more information?
- Can you refer me to a specialist for more information?

Read to your child every day.

Steven Shelov, Robert F. ... Pediatrics. Used by permission

... Wright, S., and Drevx, A. ... Follow-up Study. J. Am. Acad.

FIRST THINGS FIRST

azftf.gov

v/actearly



Learn the Signs. Act Early.

Paula Deen, Who's Diabetic, Drop Two Sizes



Six weeks after announcing she had type 2 diabetes, Paula Deen said she's shedding weight by moving more and eating less.

"I've dropped two pant sizes, and I feel great," the 64-year-old Food Network cooking show host told People.

Deen said she's walking for 30 minutes every day and cutting her food portions in half. She doesn't know how much she weighs — "We don't own a scale in our house," she told the magazine — but said she'd find out at her next checkup.

"Every six months I go for a physical and find out," she said.

Deen has known about her type 2 diabetes for three years but only made it public in January.

"I made the choice at the time to keep it close to me, to keep it close to my chest," she told USA Today at the time. "I felt like I had nothing to offer anybody other than the announcement. I wasn't armed with enough knowledge. I knew when it was time, it would be in God's time."

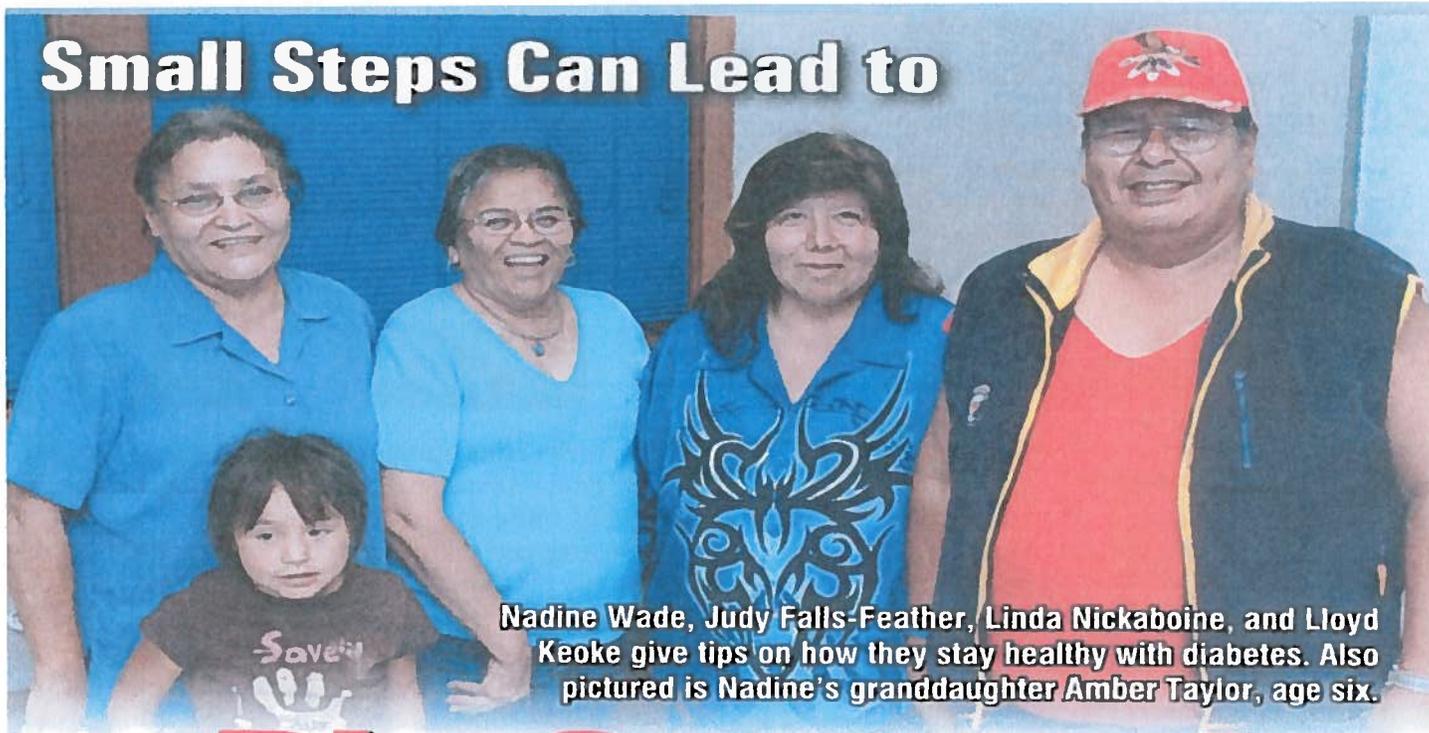
After she went public with her diabetes, Deen launched a new campaign, "Diabetes in a New Light," a partnership with diabetes drugmaker Novo Nordisk. Deen reportedly takes the company's drug Victoza to help her maintain proper blood sugar levels.

About 26 million Americans have diabetes, a number expected to skyrocket as the boomer population gets older. Type 2 diabetes is most common in people who are genetically predisposed to the condition, and who are obese and physically inactive, according to Carla Wolper, senior clinical nutritionist at the New York Obesity Research Center at St. Luke's Hospital in Manhattan.

"Should Paula Deen lose a lot of weight and influence others to do so, and should she show those who watch her show how to do it, she could become a goddess," said Wolper.

ABC News' Mikaela Conley contributed to this story.

Small Steps Can Lead to



Nadine Wade, Judy Falls-Feather, Linda Nickaboine, and Lloyd Keoke give tips on how they stay healthy with diabetes. Also pictured is Nadine's granddaughter Amber Taylor, age six.

Big Success!



At a diabetes support group at the Mille Lacs Band of Ojibwe, four people talked about the small changes they have made to lose weight, be more active, and better control or prevent diabetes. They all say, “Small steps count!”

- ▶ **Nadine Wade (Red Lake):** Sits down with grandchildren at the dinner table. Discovered that if the family sits down at the table to eat, everyone eats less than if they eat in front of a TV.
- ▶ **Judy Falls-Feather (Bad River):** Quit eating French fries when she eats out. Switched from sugar pop to diet pop and water.
- ▶ **Linda Nickaboine (Mille Lacs):** Walks with children three times a week. Switched from fast-food hamburgers to home-made meals with fresh veggies.
- ▶ **Lloyd Keoke (Sissetou-Wahpetou):** Cut back on portion sizes, pop and unhealthy snacking. Set a goal to always be able to run after and catch his grandson, now age seven.



DIABETES, YOU COULD BE AT RISK TAKE THE TEST—KNOW YOUR SCORE!

Diabetes means your blood sugar (glucose) is too high. How would you know? Are you often thirsty, hungry, or tired? Do you urinate often? Do you have sores that heal slowly, tingling in your feet, or blurry eyesight? Even without these signs, you could still have diabetes.

Diabetes is a serious disease. It can cause heart attack or stroke, blindness, kidney failure, or loss of feet or legs. But diabetes can be controlled. You can reduce or avoid these health problems. Take the first step. Find out if you are at high risk.

Know your risk of having diabetes now. Answer these quick questions. For each Yes answer, add the number of points listed. All No answers are 0 points.

Question	Yes	No
Are you a woman who has had a baby weighing more than 9 pounds at birth?	1	0
Do you have a sister or brother with diabetes?	1	0
Do you have a parent with diabetes?	1	0
Find your height on the chart. Do you weigh as much as or more than the weight listed for your height? (See chart below)	5	0
Are you under 65 years old and get little or no exercise in a typical day?	5	0
Are you between 45 and 64 years old?	5	0
Are you 65 years old or older?	9	0
Add Your Score		

These questions are from the American Diabetes Association's "Diabetes Risk Test."

At Risk Weight Chart

Height	Weight (Pounds)	Height	Weight (Pounds)
4'10	129	5'8	177
4'11	133	5'9	182
5'0	138	5'10	188
5'1	143	5'11	193
5'2	147	6'0	199
5'3	152	6'1	204
5'4	157	6'2	210
5'5	162	6'3	216
5'6	167	6'4	221
5'7	172		

Know Your Score

If you scored . . .	then your risk is . . .
10 or more points	High for having diabetes now. Please bring this form to your health care provider soon. If you don't have insurance and can't afford a visit to your provider, contact your local health department.
3 to 9 points	Probably low for having diabetes now. Keep your risk low. If you're overweight, lose weight. Be active most days, and don't use tobacco. Eat low-fat meals with fruits, vegetables, and whole-grain foods. If you have high cholesterol or high blood pressure, talk to your health care provider about your risk for diabetes.

I Scored 10 or More How Can I Get Tested for Diabetes?

If you have . . .	then do this . . .
Individual or group private health insurance	See your health care provider. If you don't have a provider, ask your insurance company about providers who take your insurance. Deductibles and co-pays will apply.
Medicaid	See your health care provider. If you don't have a provider, contact a state Medicaid office or contact your local health department.
Medicare	See your health care provider. Medicare will pay the cost if the provider has a reason for testing. If you don't have a provider, contact your local health department.
No insurance	Contact your local health department for more information about where you could be tested or call your local health clinic.



The U.S. Department of Health and Human Services' National Diabetes Education Program (NDEP) is jointly sponsored by the National Institutes of Health (NIH) and the Centers for Disease Control and Prevention (CDC) with the support of more than 200 partner organizations. For information on preventing and controlling diabetes, call 1-888-693-NDEP(6337); TTY: 1-866-569-1162 or visit www.YourDiabetesInfo.org.

Do you have any concerns about how your child:

	YES	NO
<input type="checkbox"/> Plays & interacts with others	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Learns	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Communicates	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Moves	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Sees	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Hears	<input type="checkbox"/>	<input type="checkbox"/>

If you answered "yes" to any of these concerns we recommend a medical evaluation and a developmental screening.

Read to your child every day.

 **FIRST THINGS FIRST**
azfff.gov

Developmental Screening:

Hualapai First Things First
Hualapai Health Department
(928) 769-2207

Developmental Screening:

Ages Birth-Age 3
Arizona Early Intervention Program (AzEIP)
Milemarkers Therapy Inc.
(928) 854-5439

Developmental Screening:

Ages 3-Elementary School age
Peach Springs Elementary School
Special Student Services Director
(928) 769-2613

*What do we offer the
Hualapai Community?*

• **Home visits** for preventative education
and health concerns during
Pregnancy to age 5

• **Developmental screenings &
Educational resources**

-Ages and Stages Questionnaire
-Learning activity booklets

• **Monthly MCH Education**

Lunch n' Learn

New Moms Class

Toddler's on Tuesday

• **Parenting Tool**

-Arizona Parent Kit



Hualapai Police Youth Summer Camp 2012

The Hualapai Police Youth Summer Camp would first like to thank all of the **community members and departments** who participated in purchasing the Valentine Cakes. The Hualapai youth baked, decorated and sold the cakes to help raise additional funds for our upcoming summer camp scheduled for June 2012.

Second, I would like to thank the **Hualapai Animal Control Department** for their continued support with the youth summer camp. Without their help and support the Valentines cakes would not have been possible. They assisted in delivering the cakes on time and ensured that they were delivered on schedule. Thank you for your hard work and support.

Finally, I would like to thank the **Hualapai Juvenile Detention Center and Mr. Patrick Gonzales** for donating the supplies for the Valentine cakes. Thank you Pat for your hard work in baking the cakes and pop corn balls. We appreciate your loyalty and continued support to our camp.

I along with the Hualapai youth would like to give a special thanks to **Ms. Connie Hunter** for all of her continued support in helping with fund raising and all of her great ideas.

Thank you again from Officer Goins and the Hualapai Youth.



We as I am a tribal member of the Hualapai Nation. We want to teach our kids right give them the right tools for survival. That should be our goal make a stable ground for generations to come. This can not be made without change. Why is one disliked by most is, he wants change but yet loved by others cuz change is the way. Let it be know that the kids of tomorrow will be what we are today. We sit and judge others and with the same breathe we say that is wrong. They hear you talk amongst one another ridicule one for what he is trying to do. Does anyone remember the CREATION STORY.

We will always be a divided Nation because of the rock and he who throws that rock.

C. Lana Lee

My name is Jade Skye Honga, my father is the late Monza Honga. Those of you who knew my father were aware of his strict, no tolerance, it's black or white, tendencies. As a result I was raised to always respect other opinions even if I didn't agree, to understand that just because someone is a cop, a teacher, or a leader, that they are still human and are capable of mistakes/corruption.

I have always backed councils decisions as a whole. I have respected choices made even if I didn't agree because council decides for OUR people as ONE group. Not just mine. So, to my complete and total disgust I have read and heard some leaders undermining council decisions and that affects not only us as a people but the face of the Hualapai run corporation. Let's forget about the money for like a second. Just one. Do you remember where you are? DO you think of your neighbors who struggle with addiction, the teen pregnancy rate, the education system, the daily struggle to eat. Do you realize undermining each other is tearing the supposed solidarity apart? Not to mention the scandal and money rumors going around. One reading about this would think Peach Springs is a huge city, not a 900 plus town.

Have my leaders forgot what they were taught as children? What values that supposedly sets apart are now forgotten? As a 22 year old college student I see what is wrong. How pathetic is it that I, ME, can't trust in a adult or "leader". How do you expect anyone else too trust in you? You can't. Yet, they will. It's why you were voted in. Everyone has a past and it's a small town, we all have heard rumors about each and everyone of you, yet you still were voted in. Out of the few I still consider leaders what do you think of your fellow council men/women. What do you think the community thinks about you? Do you even care, or in this rant is the money and choices you made on your mind. Because at the end of the day you look at YOURSELF. Realize no one supports each other. Even the titanic had some life boats, we seem to set all ours on fire.

My father always saw the best potential in everyone. So do I, but now all I see is petty vendettas that affect everyone. Instead of worrying about who does what and who gets how much, let's all see the bigger picture. This moment in time is going to affect MY future, YOUR kids, and even YOUR grandchildren's future. What is your greed costing us?

"Absolute power. Corrupts Absolutely"

Jade Skye Honga



Gamyu',

My name is Carlos Powell, Jr. and I am the son of Rosemarie Wilder and Carlos Powell, Sr. I am 14 years old and attend Flagstaff Middle School in Flagstaff, AZ.

I was recently selected as the Northern Arizona Region Student Ambassador to travel to Australia this Summer. (June 2012)

I am fundraising towards my goal and with the help of my family and friends will raise the money to go to Australia.

Any contributions or donations are greatly appreciated

Raffle Tickets @ \$5 Each

Or 5 Tickets for \$20

1 Cord of Wood

Wood provided by Uncle Kent Whatoname

The Winner of the cord of wood was Brandon Hairybull

For Tickets call:

Kent at 928-853-0999

or

Charlene at 928-925-0770