

GED- On May 30, 2013, one of our youth at HJDRC earned her certificate. This is the first youth to accomplish such a distinguished feat. At times she became frustrated and wanted to quit but with the support of our teacher, **Bill Moore**, administration and staff she passed the test. This is the first step to her academic goals of continuing her education.

OIC Program- HJDRC has implemented an Officer In Charge (OIC) program for staff that wants to take the next step to a supervisory role. This helps promote leadership and supervisory skills. Officers that complete and pass this program could be eligible for a sergeant position when a vacancy arises. In the past officers were placed in the role of OIC but did not have any formal training, now they go through 4 months of training to earn the role of OIC.

1. The officers will be required to complete (4) four months of OJT consisting of completing the OIC Competency Checklist, a minimum of 40 hours shadowing a Sergeant (SGT), and a minimum of 80 hours acting in the official capacity as an OIC, without the guidance of a Sergeant involves shadowing a sergeant on shift.
2. Officers will be required to complete an OIC Competency Checklist within (3) three months of their acceptance date. The Training Officer and/or Sergeant will initial and date each skill when satisfactorily completed.
3. Officers who have successfully completed the items above will be required to take and pass the OIC Post-OJT Examination with a score of at least 80%. This exam will gauge the candidate's knowledge of Policy & Procedure, Supervisor duties & responsibilities, leadership qualities, and Supervisory decision making.
4. Officers will be required to attend some form of Supervisor/Leadership training. This training will be provided either in-house through the HJDRC's E-Learning training

program, a BIA /Tribal organized training, outside supervisor's training, and/or the combination of both.

5. If all requirements above are met, the HJDRC Director and Assistant Director will review the candidate's participation, performance, and results of the program, and issue a final determination on the candidate's designation as an OIC. Simply completing all requirements does NOT automatically earn designation as an HJDRC OIC.
6. At this time we have 4 individuals who have completed the program and have 4 others that have requested to go through the program.

BIA Graduates- So far this year Officers **Lanny Siyuja** and **Amber Gupton** earned the distinction of being a BIA Correction graduate. HJDRC actually has 9 officers who have completed the academy in Artesia, NM. This is an extensive 6 week period of academics and physical fitness and it is not an easy process. Actually, a couple of the officers have had to attend the academy more than once to pass it but their determination prevailed.

Peer to Peer Review- On April 29-30, 2013, the Annual Peer to Peer Review Conference (Green Reentry Program) was hosted by the Hualapai Juvenile Detention & Rehabilitation Center. This is an event held to network with the two other recipients of the Green Reentry Grant which includes the Mississippi Choctaw and South Dakota Rosebud tribes. Also in attendance were personnel from other tribes from around the state, country and as far away as the Canada border. It was a great to be able to show off our facility and network with other detention and court staff. The attendees complimented HJDRC on what a fantastic job our kitchen staff and the PWWS youth did on the daily menu, they found the food appetizing and incredible.

PWWS -The youth recently went on a trip to the Flagstaff Extreme Adventure Course. This course challenges the youth and encourages a team work philosophy, it is also fun with several fun and daring challenges. The Tree Top Adventure course is an elevated obstacle course set in the tall Ponderosa Pines and securely suspended between the trees at 15 to 60 feet

off the ground. Some of the features of course include suspended bridges, swings, slides, nets, zip lines and even an aerial surf board. This is the second year we have taken youth to this activity and have received positive feedback each time. These activities show the youth they can have fun without having to use alcohol or drugs.

The youth also helped set up the Sobriety Festival and participated in the activities on both days. They attend community sweats as well and have worked on our green house as well as the B&GC's green house. The youth also cooked and served food for the Head Start Graduation this year.

Another component of PWWS is our **Culinary Program** and it gives the youth the opportunity to learn basic cooking, baking and kitchen sanitation skills. Every youth that participates in the culinary program must pass a Food Handler's Class first, so when the youth leaves HJDRC they already have a food handler's card which will help them in obtaining work in the food industry. The youth have been instrumental in helping prepare for community activities and have been praised for their accomplishments.

These youth have also participated in the BEE Project, a designated area adjacent to HJDRC that houses bees for pollination and in hopes of harvesting honey in the fall. The Green Re-entry Program Manager initiated this program in April.

Programming - HJDRC School

Our teacher is state certified. Our goal here at HJDRC is to meet the needs of the individual student and the student's success. The teacher stays in contact with Primavera teachers and advisors every week, and is always there to encourage and support the students. Every year the teacher administers the AIMS test to every student, and works with the students for weeks before the test to help the students prepare for them. We measure our success by every student who learns a new skill.

We have students that come here from several different tribes, and have different challenges. We have two separate classrooms, and we separate males and females. We get students that are from ages 8 to 17. Students that are on track or require only additional high school credits, and we sign those students into an online high school. Primavera online high

school is the school we use. They are the largest high school in the state of Arizona, and the students are able to interact with their teachers through email. Primavera teachers call and speak to the students once a week, and the school has classes all year long.

Some of the students need basic skills because they have learning disabilities, or they haven't attended school in quite some time, and some students just need high school credits, students need 22 credits to graduate.

Chances are that those students won't graduate high school. We recommend GED preparation for those students. Most of the time those students aren't here long enough to be able to take the test. Studying for the GED can be difficult, because most students have challenges in one or more academic areas. We've recently had a student pass the GED.

Counseling- We work closely with the Health Department's counselors. They come weekly sometimes twice a week to meet with our youth.

Ministry-Every Monday, Ministry comes to our facility this group of volunteers has been a consistent presence at HJDRC. We are very grateful for their dedication to our youth.

Arts & Crafts - plays an important role at HJDRC it gives the youth an outlet to express themselves and to have some fun in the process. The youth have made beautiful pottery, gourds, bowls, paintings, weaving, beading; recently I have just implemented an assortment of craft projects that they will be doing during the summer.

Wellbriety, Talking Circles and Sweat Ceremonies- We continue to do weekly sweat ceremonies, Talking Circles and Wellbriety groups.