



Inside this issue:

Community Events & Information	2
Job Opportunities	5
Education & Training	13
Health & Safety	16
Community Messages	28
Language Survey	30

GRAND CANYON SKYWALK DEVELOPMENT, LLC

JOB FAIR

**Food & Beverage
Customer Service
Sales
Drivers**

WEDNESDAY, MARCH 23, 2011

10:00 a.m. – 2:00 p.m.

**Multi-Purpose Building
Peach Springs, AZ**

Walk the Sky

Grand Canyon Skywalk *The Glass Bridge*

Local Community Radio Act Signed into Law

Washington, DC - Jan. 7, 2011 - President Obama signed the Local Community Radio Act into law. "The Local Community Radio Act signed by President Obama is a big win for radio listeners. Low-power FM stations are small, but they make a giant contribution to local community programming," said FCC Chairman Julius Genachowski.

The effort was spearheaded by a group of community broadcasters and advocate groups including the Prometheus Radio Project. Prometheus says the new law paves the way for what could be the biggest expansion of community radio in

U.S. history.

“In this day of way-too-much media consolidation, stifling program homogenization and the decimation of local news, new voices are critically important to sustaining America’s civic dialogue and citizen engagement,” said FCC Commissioner Michael J. Copps.

The 100 watt stations will be locally owned and run by non-public, schools, emergency responders and other non-commercial groups. The new law repeals earlier restrictions that kept low power radio out of urban areas.

The next steps are up to the FCC, which must be design rules for the revised service.



On behalf of Best American Destinations,
Marketing and PR for Hualapai Tourism,

Thank you for the opportunity for us to
show the community what we have done
to promote the Tribe and its destinations at
the community meeting in Peach Springs
on January 31. It was a pleasure meeting
all of you.

Hualapai Tourism ended 2010 with over a
23% increase in visitation, we look forward
to continuing to make Hualapai Tourism
known worldwide!



BEST AMERICAN
DESTINATIONS



Thank you
Hualapai Community!

ADULTS / PARENTS OF MINORS:

PLEASE KEEP ALL DOCUMENTS (CRIMINAL COMPLAINT/PETITION, POLICE REPORT & MINUTE ORDERS AT ARRAIGNMENT OR INITIAL HEARING) AS THESE ARE VERY, VERY CRITICAL TO YOUR CASE. WITHOUT THESE IMPORTANT DOCUMENTS THE OFFICE WILL NOT DEFEND YOU.

NOTICE

The Public Defender is no longer entering as council at Arraignment.

If you want representation **YOU MUST**

1. Plead **NOT GUILTY**
2. Give all your paper work to Public Defender after Arraignment. (Criminal complaint, Police report and minute orders).
3. Fill out an intake form.

A criminal complaint **WILL BE** handed to you when you are summoned by the court processor.

A police report **WILL BE** handed to you at your Arraignment by the Prosecutor.

The office **WILL NOT** defend you if you **DO NOT** provide us with a criminal complaint and a police report, we need those documents before starting a file.

A file is not complete and we cannot defend you with out these important documents.

Once we receive your paper work the Public Defender will then file a Notice of Appearance on your behalf.

* * * * *

NOTICE TO PARENTS

The Public Defender is no longer entering as council at your child's initial hearing.

If you want representation your child **MUST**

1. **DENY** charge(s).
2. Give all your paper work to Public Defender after your initial hearing. (Petition, Police report and minute orders.)
3. Fill out an intake form.

A Petition **WILL BE** served to the parent(s) when you are summoned by the court processor.

A police report **WILL BE** handed to you at your Initial Hearing by the Prosecutor.

The office **WILL NOT** defend you if you **DO NOT** provide us with a Petition and a police report, we need those documents before starting a file.

A file is not complete and we cannot defend you without those important documents.

Once we receive your paper work, the Public Defender will then file a Notice of Appearance on your behalf.

2nd Annual Ballers Jam Open Men's Basketball Tournament

March 4, 5, & 6, 2011

Entry Fee: \$300.00

NIXON, NV

1st through 3rd win cash

Champions- \$1,000.00 & Entry covered for B.J. 2012!!!!

2nd- \$500.00

3rd- \$300.00

ALL-STARS: T-shirts in Memory of
Norman Rambeau Sr.

Mr. Hustle

Most 3 pointers in a game

Most 3's in tourney (awards TBA)

MVP- Beaded Medalion by ALberta Catha

Mail Entry to:

Stephanie Collins

P.O. Box 487

Wadsworth, NV 89442

Call Steph-(775)575-2127 home or (775)223-7518 cell
or email me tooas_hootsi@yahoo.com



Walk the Sky

Grand Canyon Skywalk *The Glass Bridge*

DOES A 30-HOUR WORK WEEK FIT YOUR SCHEDULE?

The Grand Canyon Skywalk Development, LLC, has created alternative employment opportunities to improve conditions for employees commuting to the Skywalk.

Some employees now will work a 30-hour work week, including three, 10-hour working days followed by four days off. Health insurance benefits are available for 30-hour work week employees, and GCSD covers 100 percent of employee health care costs. GCSD offers free shuttle service to employees from Peach Springs to the Skywalk. The 40-hour work week will still be in place for those who wish to work 40 hours per week. Supervisors and manager positions are not eligible for 30-hour work weeks.

The following positions will be offered for the 30-hour work week option:

- **Food and Beverage**— prepares food, serves food, washes dishes, sweeps floors, wipes down tables, conducts cash transactions, loads and unloads delivery trucks and checks inventory.
- **Customer Service** – greets customers, answers customer questions, coordinates with retail and photo sales to exceed guest expectations, acts as a tour guide when necessary and assists guests with special needs or requests. Ensures guest safety.
- **Sales** – maintains retail and photo sales areas, conveys the making of the Skywalk story to guests, operates payment transaction systems in the sales department, including photo sale stations and merchandise retail registers.
- **Drivers**—Operate a 14-passenger van from Peach Springs to Kingman to Skywalk and return.

Minimum Qualifications:

1. All applicants must possess a high school diploma or GED
2. All applicants must satisfactorily complete a background check and drug test
3. All applicants must be able to lift 50 pounds
4. All applicants for Food and Beverage must be able to obtain a Health Card
5. Drivers must possess a valid driver's license and have a clean driving record. A current DMV report is required.

To Apply:

Qualified applicants may submit their Application for Employment in one of the following ways:

- E-mail: employment@grandcanyonwalk.com
- Fax: 702-220-8517
- Mail: GCSD, 5985 W. Wigwam Avenue, Las Vegas, Nevada 89139
- Job applications may be obtained at the Grand Canyon Skywalk or by calling 702-220-8372 X 203.



HUALAPAI PREFERENCE

Position: Maintenance
 Department: Grand Canyon West Maintenance
 Classification: Non Exempt
 Salary: D.O.E.
 Supervisor: Director of Maintenance
 Closing: Until Filled

Duties & Responsibilities:

Must possess experience in the following areas: welding, plumbing and electrical. Basic knowledge in the repair and maintenance of diesel and gas powered generators, vehicle/machinery; engine, transmission, tires, brakes, front-end, electrical aspects, etc. Possess knowledge and understanding in interpreting operating maintenance and/or repair manuals. Create a positive working relationship with fellow employees through strong individual personnel relations and interpersonal skills. Establish and maintain a positive working relationship among fellow employees. Willing and able to work independently and work varied skills. Must be well organized, able to thrive in a fast-paced environment and able to multi-task. Computer literate and able to work with Microsoft Word, Excel and email.

Qualifications:

Ability to interpret operating. Maintenance and/or repair manuals. Strong interpersonal skills, able to establish and maintain a positive working relationship with fellow employees, able to work independently and handle multiple tasks simultaneously.

Minimum Qualifications:

High School Diploma or equivalent. Must be at least 21 years of age. Must possess a valid commercial driver's license or be able to obtain one within 60 days of employment and start date.



HUALAPAI PREFERENCE

Position: HRR Photographer
 Department: Hualapai River Runners
 Classification: Hourly/Non-Exempt
 Salary: \$10.00 Hourly Depends on Experience

Supervisor: HRR Retail Supervisor
 Closing: Until Filled

Duties & Responsibilities

The retail/photo/ticket sales staff is responsible for maintaining the retail and photo sales area. Customer service skills are essential in all sales position. Employees are asked to be friendly and exhibit a high level of customer service and still focus on increasing sales.

Qualifications:

All employees must come to work prepared and in complete uniform. A positive attitude is required at all times. Outstanding Customer Service, work together on increasing sales. Keep all product clean and presentable. Working extended periods on your feet and maintaining a good attitude.

Minimum Qualifications:

- High School Diploma, GED or equivalent
- 21 years of age
- Clean Driving Record
- Must be able to lift 50 lbs
- Some work stations require exposure to extreme weather conditions.



HUALAPAI PREFERENCE

Position: Hualapai River Running Ranger
 Department: Hualapai River Runners
 Classification: Hourly, Non Exempt
 Salary: \$9.00 - \$16.00 Hourly
 Supervisor: Operations Manager

DUTIES & RESPONSIBILITIES:

1. Monitors visitors/tourists on the reservation for valid sightseeing, camping, fishing and hiking permits. Collects permits fees in the field or in the office and disseminates information to visitors.
2. Monitors and insures that all visitors possess a valid recreation permit for the designated areas at Diamond Creek.
3. Patrols Diamond Creek for persons who may be illegally taking or attempting to take wildlife without a permit.
4. Monitors bathrooms at Diamond Creek, restocks bath tissue paper towels and hand soap, cleans toilets and sinks and empties trash.
5. Must provide a documented report on all activity at

- Diamond Creek.
- 6. Issue permits when necessary and monitor take/out and ramp/off activity.
- 7. Follow the accounting procedures for handling permits and cash.
- 8. Assists and polices river activity for any violations of the HRR Standard of Operations and applicable NPS regulations.
- 9. Other work related duties as assigned.

QUALIFICATIONS:

A high school diploma or equivalent is required. Must be at least 21 years of age and possess a CPR/First Aid Certificate. Incumbent must provide a physical examination demonstrating ability to perform the strenuous activities of the job.

MINIMUM QUALIFICATIONS:

- 1. At least 21 years of age
- 2. Valid driver's license
- 3. High School diploma or GED



HUALAPAI PREFERENCE

Position: Equipment Truck Driver
 Department: Hualapai River Runners
 Classification: Hourly/Non-Exempt
 Salary: \$9.00 - \$16.00 Hourly
 Supervisor: Operations Manager
 Closing: Until Filled

DUTIES & RESPONSIBILITIES

- 1. Operates vehicles of varying sizes, transports pontoons, frames, outbound motors, life jackets, ice chests, etc. to Diamond Creek. Must also retrieve equipment/supplies at take-out point upon completion of raft trip.
- 2. Assists fellow staff in loading and unloading equipment, supplies, pontoons, frames, etc. at Diamond Creek and at South Cove.
- 3. On return from launch point or take-out point, time permitting, polices roadside for trash and other debris.
- 4. Monitors fluid levels: oil, transmission, differential, brake, etc. at the beginning and end of shift and/or as reasonably prudent to prevent vehicle failure. Also, completes maintenance log to same end.
- 5. Keeps vehicle clean; wipe seat, clean windows, empties trash and time permitting, washes vehicle.

- 6. Other work related duties as assigned.

QUALIFICATIONS:

Must be in good physical condition to withstand long days in temperatures as high as 110 degrees. Drivers who attend and complete HRR River Guide Training will be viewed upon favorably. Must be safety conscientious and follow all driving laws. Ability to work well as a team. Will be required to present a clean DMV record upon hire.

MINIMUM QUALIFICATIONS:

- 1. At least 21 years of age
- 2. Valid Drivers License and clean driving record
- 3. High School Diploma or GED



HUALAPAI PREFERENCE

Position: Small Engines Mechanic
 Department: Hualapai River Runners
 Classification: Hourly, Non Exempt
 Salary: \$10.00 - \$18.00 Hourly
 Supervisor: Operations Manager

DUTIES & RESPONSIBILITIES:

- 1. Responsible for the repair and maintenance of the outboard motors.
- 2. Analyzes and repairs motors.
- 3. Schedules and oversees regular motor maintenance on outboard motors.
- 4. Provides inventory reports as needed to the immediate supervisor.
- 5. Maintains shop parts inventory and seeks out authorization for ordering shop supplies.
- 6. Assist with regular vehicle maintenance.
- 7. Provides assistance to the River Running shop activities and guides.
- 8. Other work related duties as assigned.

QUALIFICATIONS:

Incumbent must possess a valid Driver License (individual with CDL is preferred). Must possess a high school diploma/GED and be at least 21 years of age. Auto mechanic work history or a combination of training, education or experience in repairs and maintenance of diesel and gas powered vehicles and machinery; engine transmissions, tires, brakes, front-end electrical, etc is required. Must work independently and be able to handle multiple tasks simultaneously.

MINIMUM QUALIFICATIONS:

1. At least 21 years of age
2. Valid driver's license
3. High School diploma or GED
4. Auto mechanic work history



HUALAPAI PREFERENCE

Position: Crew Supervisor
 Department: Hualapai River Runners
 Classification: Exempt seasonal
 Salary: Depending on Experience
 Supervisor: Operations Manager
 Closing: Until Filled

DUTIES & RESPONSIBILITIES

1. Supervises the loading of equipment at launch point, rigs pontoons, frames and motors, and insures all equipment necessary is provided for each trip.
2. Observing sound sanitation practices insures all meals are properly prepared and packed. Coordinates orders and maintain food/drink stock for river trips.
3. Supervises daily inspections of all equipment prior, during and upon conclusion of each raft trip for defects, damage and general safety precautions.
4. Preparation of purchase orders and check request for necessary vendors and equipment needs.
5. Provides oversight of shop personnel and submits written reports, directs new and current river guides, schedules daily river runs and monitors over/under staffing.
6. When necessary issues disciplinary actions and submission of employee documentation to Human Resources. Also maintains documented information in HRR employee files.
7. Mentor River guides by observing and interacting with daily tasks.
8. Assists with employee orientation of job responsibilities. Scheduling staff, ordering meals, and preparing for daily river rafts
9. Assists with HRR Training Program.
10. Supervisors must maintain a higher standard of performance and provide leadership qualities.
11. Other work related duties as assigned.

QUALIFICATIONS:

Must possess a valid CPR/First Aid Certificate, or be able to obtain one prior to employment. Must be in good

physical condition and provide a physical examination document to insure ability to perform the strenuous activities of the job. Ability to go on river runs and drive equipment truck when necessary. A former river guide in good standing is preferred.

MINIMUM QUALIFICATIONS:

1. At least 21 years of age
2. Valid Drivers License with clean driving record
3. High School Diploma or GED
4. Attend and complete HRR River Guide Training
5. Must have valid food handlers' card and be computer literate.



HUALAPAI PREFERENCE

Position: HRR Maintenance Supervisor & Lead Mechanic
 Department: Hualapai River Runners
 Classification: Exempt
 Salary: DOE
 Supervisor: Operations Manager
 Closing date: Until filled

Duties & Responsibilities:

1. Provides oversight over the small engines mechanics.
2. Analyzes and repairs engines, transmissions and other features of power train.
3. Analyzes and repairs breaks, front-end and other features of the front-end suspension.
4. Repairs starters, alternators and other electrical items.
5. Interprets operating, maintenance and or repair manuals.
6. Welding is a frequent part of job duties.
7. Supervises additional repairmen.
8. Maintains shop parts inventory and seeks out authorization for ordering shop supplies.
9. Schedules and oversees regular vehicle maintenance.
10. Completes all relevant reports.
11. Other work related duties as assigned.

Qualifications:

Individual with a CDL is preferred auto mechanic work history and supervisory experience is required. ASE certification preferred. Must work independently and able to handle multiple tasks simultaneously.

Minimum Qualifications:

1. At least 21 years old
2. Valid Drivers License with a clean driving record
3. High school diploma or GED
4. Auto mechanic work history

Hualapai preference



HUALAPAI PREFERENCE

Position: Janitorial Manager
 Department: Janitorial, Grand Canyon West
 Classification: Exempt
 Salary: Depending on Qualifications
 Supervisor: General Manager
 Closing: Until Filled

DUTIES & RESPONSIBILITIES:

1. In charge of supervising a crew of 15 to 25 people.
2. Oversees all areas of general cleaning activities in the terminal, employee dorm and other GCW designated tour areas while observing sound health and sanitation practices.
3. Observes stock levels and orders proper supplies in accordance with the budget and maintains inventory control. As needed, performs a variety of custodial tasks.
4. Established and maintains a positive work relationship with employees.
5. Schedules employees to ensure proper coverage. Enforces the policy and procedure manual.
6. Practices customer service at all times; displays a courteous and pleasant demeanor.
7. Other work-related duties as assigned.
8. Able to train coach and follow on employees ensuring health and safety of employees and guest.
9. Familiar with safe usage of chemicals and proper protective equipment.

QUALIFICATIONS:

Minimum of 5 years experience working in a multi outlet facility. A high school diploma or equivalent is preferred. Must have good verbal and computer communication skills necessary to interact with customers and other staff. Able to establish a daily routine and work independently. Able to handle multiple tasks simultaneously and work efficiently as a team. Must be 21 years of age and have a driver's license with a clean driving record. Ability to work in extreme conditions at a remote site.



HUALAPAI PREFERENCE

Position: Hualapai Pontoon Greeter
 Department: Hualapai River Runners
 Classification: Hourly/Non-Exempt
 Salary: \$10.00 Hourly, DOE
 Supervisor: Operations Manager/HRR Pontoon Supervisor

Summary:

Under the direct supervision of the HRR Pontoon Supervisor the Greeter shall act as representative of the Hualapai Nation. Host shall be friendly and courteous to all visitors and must be prepared to answer any questions at any given time.

DUTIES & RESPONSIBILITIES:

1. Must present his/herself in a professional manner at all times. Welcoming all our visitors upon arrival at the helicopter landing site and pontoon area.
2. Greets, orientates, informs and customers by providing information on history and culture of Hualapai, the geology of Grand Canyon and other points of interest about the Hualapai Tribe and the Colorado River.
3. Provide information about the pontoon trip and safety, weather reports, water levels, etc.
4. Must engage the passengers.
5. Create an environment that lets our visitors stay focused on the excitement of their trip.
6. Must be willing to train for need of staff/guides on pontoon trips.
7. Other work-related duties as assigned.

QUALIFICATIONS:

Preferably possess CPR/First Aid Certificate. A valid driver license is preferred. Incumbent must provide a physical examination demonstrating ability to perform the strenuous activities of the job and work in strenuous weather conditions. Must attend HRR Pontoon Training.

MINIMUM QUALIFICATIONS:

1. At least 21 years old
2. Valid Driver's License
3. High school diploma or GED
4. Attend the HRR River Guide Training



HUALAPAI PREFERENCE

Position: HRR Office Manager
 Department: Hualapai River Runners
 Classification: Exempt
 Salary: Depending on Qualifications
 Supervisor: HRR Operations Manager
 Posted: Internal Posting "In House" Until Filled

DUTIES & RESPONSIBILITIES:

1. Monitors and assists in the management of the River Running daily operations. This includes but is not limited to staff, scheduling, vehicle fleet, river activity, maintenance and upkeep of equipment and vehicles.
2. Manages and schedules staff to ensure a quality river rafting tour while allowing adequate time for departures and arrivals. Monitors staff to keep labor expenses to a minimum and orientates new employees which may require participation on a rafting trip.
3. Monitors river running experience by participating in a rafting trip no more than six times a month.
4. Responsible for verifying and communication daily passenger count for each day's river run. This involves daily preparation for shop supplies and equipment.
5. Must maintain good communication between all staff. Completes and communicates directly with the Operations Manager monthly inventory of supplies and equipment.
6. Communicates and obtains approval for purchasing supplies for River Running shop and Maintenance shop.
7. Assists Operations Manager in the supervision of the Ranger's enforcement activities.
8. Provides supervision of ramp-off/take-out activities at Diamond Creek and take-out activities at South Cove in addition to ensuring operations comply with applicable tribal and NPS regulations.
9. Provides assistance and oversight of Daily Sales Report (DSR) and main office job duties of the HRR Concierges. This include but is not limited to the overall duties of the main office.
10. Shall assist HRR personnel/supervisors of the revenue center with any paper work, bookkeeping, reports and filing.
11. Enforces Personnel Policies and Procedures in an unbiased manner. This must be communicated to the Operations Manager.
12. Other work-related duties as assigned.

QUALIFICATIONS:

An Associate Degree in Business, Management or re-

lated field or a combination of training and experience in the tourism industry. Experience must include day to day management of tour operations. Must have excellent communication skills to organize, manage and control workflow. Be familiar with accounting software and computer literate with knowledge of business software.

MINIMUM QUALIFICATIONS:

1. At least 21 years old.
2. Valid Driver's License and clean driving record.
3. High school diploma or equivalent.

Applicant must pass a pre-employment drug screen and extensive background check may be required. All applicants are considered without regard to age, sex, race, national origin, religion, martial status or physical disability. However, preference may be given to persons of Indian decent in accordance with Public law 88-353, Section 702 (7-2-71) and Public Law 93-638, Section 7B

Peach Springs Unified School District #8

Paraeducator IV (Special Education)

Terms: 9 months

Dept: School

Job Goal

Provide, under the supervision of the special education teacher, support to students requiring daily care in the areas of toileting and special feeding or students with severe behavior problems in a school-wide Title I school

Qualifications

1. High School Diploma or equivalent
2. AA degree or, 60 semester hours from accredited university, or satisfactory results on an AZ state-approved competency exam
3. First aid/CPR certification
4. Ability to operate standard office equipment including computer and related software
5. Satisfactory criminal background check

Physical Demands

To successfully perform the duties of this job, the employee must be able to meet the following physical demands:

1. Frequently sit, stand, walk, talk and hear.
2. Occasionally climb or balance, stoop, kneel, crouch or crawl.
3. Occasionally reach with hands and arms.
4. Occasionally lift, push and/or move up to 50 pounds.
5. Use specific vision including close vision, distance

vision and peripheral vision.

Duties and Responsibilities

1. Responding to all internal and external customers, as it related to job, in a prompt, efficient, friendly and patient manner.
2. Instructing, within close proximity to the teacher, individual students or small groups of students to reinforce material or skills initially introduced by the teacher.
3. Assisting students with various physical, emotional and educational needs adhering to guidelines of student I.E.P.
4. Assisting with assessments, grading papers and completing records under the supervision of the certified teacher.
5. Distributing and collecting workbooks, papers and other materials for instruction.
6. Copying, collating and filing worksheets and requested documents.
7. Developing and creating bulletin boards, signs borders and classroom displays.
8. Operating and caring for equipment used for instructional purposes.
9. Assisting with the supervision of students during emergency drills, assemblies, play periods, lunch periods and field trips.
10. Alerting the teacher to any problem or special information about a student.
11. Maintaining the confidentiality of protected student and staff member information even after no longer employed.
12. Maintaining knowledge of and adheres to all policies, regulations and rules.
13. Performing related duties as assigned in a safe and prudent manner.

Peach Springs Unified School District #8

Para-educator II (Title I)

Terms: 9 months

Dept: School

Job Goal

Providing instructional and clerical support under the supervision of the classroom teacher

Qualifications

1. High school diploma or equivalent
2. AA degree or, 60 semester hours from accredited university, or satisfactory results on an AZ state-approved competency exam
3. First Aid/CPR certification
4. Ability to operate standard office equipment including computer and related software

5. Satisfactory criminal background check

Physical Demands

To successfully perform the duties of this job, the employee must be able to meet the following physical demands:

1. Frequently sit, stand, walk talk and hear
2. Occasionally climb or balance, stoop, kneel, crouch or crawl
3. Occasionally reach with hands and arms
4. Occasionally lift, push and/or move up to 50 pounds
5. Use specific vision including close vision, distance vision and peripheral vision.

Duties and Responsibilities

1. Responding to all internal and external customers, as it relates to job, in a prompt, efficient, friendly and patient manner
2. Maintaining list of Title I students
3. Instructing, within close proximity to the teacher individual students or small groups of students to reinforce material or skills initially introduced by the teacher
4. Supervises students in Title I lab
5. Copying, collating and filing worksheets and requested documents
6. Developing and creating bulletins boards, signs, borders and classroom displays
7. Assisting with assessment, grading papers and completing records under the supervision of the certified teacher
8. Collecting data for annual needs assessment
9. Operating and caring for equipment used for instructional purposes
10. Assisting with the supervision of students during emergency drills, assemblies play periods, lunch period and field trips.
11. Alerting the teacher to any problem or special information about a student
12. Maintaining the confidentiality of protected student and staff member information even after no longer employed
13. Maintaining knowledge of and adheres to all policies, regulations and rules
14. Performing related duties as assigned in a safe and prudent manner

The information in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individual currently holding this position and additional duties may be assigned.



GRAND CANYON NATIONAL PARK 2011 STUDENT EMPLOYMENT PROGRAM

- Opportunities:** Concessions Office Automation Assistant
Interpretive Park Ranger
Maintenance Worker
Laborer
Administrative Support Position
Biological Science Technician – Fire Effects Monitor
Biological Science Technician- Fire Ecology and Fuels Management
Forestry Aide – South Rim Engine Crew Member
Cultural Resources Technician
Management Support – Superintendent’s Office
- Time Period:** Summer Employment (May- August) will depend on availability of student and workload
- Start Date:** May 2011
- Hours:** 40 hours per week or flexible depending on your availability
- Wage:** Depending on your level of education, work experience, and the position, you could earn between \$9.74 to \$17.18 per hour. On your resume/application please be specific about previous employment begin/end dates and hours per week to enable us to determine your appropriate salary.
- Information:** The purpose of the student employment program is to provide students with the opportunity to work in the National Park Service, and to expose students to the multitude of career paths they can follow. There is potential for students who are hired in this program to obtain permanent employment upon the completion of their studies.
- Requirements:** Applicants must be students enrolled at least half time in the Spring 2011 semester and plan to return to school at least half time in the Fall 2011 semester. Applicants must maintain a GPA of at least 2.0.
Applicants must possess a valid driver’s license and a good driving record. The selected student will be provided a packet of employment forms to complete. An actual offer of employment will be made and a work start date will be established pending successful completion of requisite forms and passing a Federal employment background investigation (currently taking about six weeks).
- Deadline:** February 15, 2011
- To Apply:** Mail your resume, cover letter including the position you are interested in, degree plan, unofficial transcript (s), and proof of enrollment for Fall 2011 semester to:
Mariah Cissé
Attn: Student Employment Program 2011
National Park Service
1824 S. Thompson Street, Suite 200
Flagstaff, Arizona 86001

Please contact Mariah Cissé at 928-638-7375 for more information.

Grand Canyon National Park is an Equal Opportunity Employer. Diverse Candidates are encouraged to apply.

Education & Training

American Indian Graduate Center (AIGC) Programs

The American Indian Law Center is accepting applications for the 2011 PRE-LAW SUMMER INSTITUTE (PLSI)

Applications are now available online at: www.ailec-inc.org. **THE DEADLINE TO APPLY IS MARCH 25, 2011.**

PLSI is a nationally-recognized legal education preparatory program for American Indians and Alaska Natives interested in attending and succeeding in law school. Likened to "law school boot camp" by many former student, the PLSI curriculum includes eight weeks of core law classes such as Indian laws, Torts, Property and Civil Procedure, as well as legal writing and research. PLSI is not a remedial program; it is eight weeks of intense legal instruction, research and study and provides students an in-depth understanding of the unique methods of law school research, analysis and writing. The culmination of PLSI is a moot court competition that focuses on current Indian legal issues.

For more information, visit the AILC website: www.ailec-inc.org or contact Heidi Nesbitt at: Nesbitt@ailec-inc.org.

The Academic Year 2011-2012 Fellowship application is now available online. You may download the application from the link. Read the instruction, giving careful attention to the deadline dates. You must print out the application which contains:

1. Application Instructions and Deadlines.
2. Application form - The deadline to submit the application, application fee and essay is **June 1, 2011.**
3. Financial Need Form (FNF) to be given to the Financial Aid Office - The deadline to submit the FNF is **July 8, 2011.** (When submitting the FNF form to the university's Financial Aid Office, provide them both pages of the form.)
4. Tribal Eligibility Certificate (TEC) form - The deadline to submit the TEC is **July 8, 2011.**

To be notified when the application, FNF and TEC documents have been received please submit three self-addressed postcards with appropriate postage. AIGC will return the postcards to you upon receipt of the forms.

For those who were funded for the Academic Year 2010-2011 by AIGC who need a Continuing Student Update (CSU) for, please contact the AIGC office.

Award and denial letters for the Academic Year 2011-2012 will be mailed out late July 2011 to the address listed on the application. If you do not receive a letter by mid August 2011, please contact the AIGC office at 1-800-628-1920.

For further information, please contact us at (505) 881-4584 (Toll-free 1-800-628-1920).

NATIONAL IRON WORKERS TRAINING PROGRAM FOR AMERICAN INDIANS



DON'T PASS UP THIS OPPORTUNITY!

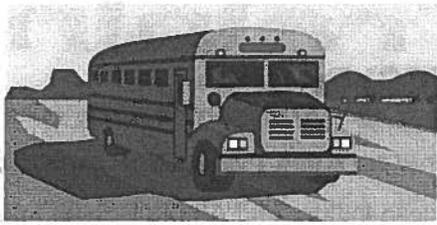
- If you like working outside...
- If you're serious minded...
- If you like moving around, not staying in one place...
- If you like the idea of completing a job and being sent on a new challenge right away...
- If you like work that is physical and exciting...
- If you like above average wages with health and pension benefits...

Then you should become an **IRONWORKER**

The trade that has more Native American Indian members than any other building trades union in the United States.

This program is located in Broadview, Illinois. They are currently accepting applications for their February 28, 2011, start date, but are almost full! Come into the Education and Training office for more information!

<http://ironworkersindianprogram.com/>



PEACH SPRINGS SCHOOL

P.O. Box 360

Peach Springs, AZ 86434

928 769 2613

Mr. S. Dunsmore, Superintendent

February 11, 2011

What You Do for Children

Ann Landers

In the final analysis it is not what you do for your children but what you have taught them to do for themselves that will make them successful human beings.

Walt Disney

Our greatest natural resource is the minds of our children.

Goethe

Too many parents make life hard for their children by trying, too zealously, to make it easy for them.

Reading

“Not all readers are leaders, but all leaders are readers.”

- Harry S. Truman

A Special Thank-you to Parents

- a thank you to all the parents who volunteered and gave us help when needed;
- a thank you to all the parents who regularly looked through students' backpacks for notes and messages sent home;
- a thank you to all the parents who called in when their child was ill and would be absent from school; and
- a thank you to all the parents who made sure their children spent time reading at home.

Character Corner

Every month at Peach Springs Elementary School our students participate in character education. We announce it each morning and talk about what it means.

February's character word is SAFETY. Safety means being secure from harm, danger or risk of injury, both physical and emotional.

Here at Peach Springs Elementary we want all of our students to feel safe and their families to be secure in the knowledge that SAFETY is one of our top priorities.



GED Registration and Test Dates Kingman 2011 Schedule

Event	Date	Time	Room	Comments
GED Registration	January 13, 2011	6:00 pm - 8:00 pm	200	Seating may be limited
GED Test	January 15, 2011	8:30 am - 5:00 pm	200	
GED Registration	February 17, 2011	6:00 pm - 8:00 pm	200	Seating may be limited
GED Test	February 19, 2011	8:30 am - 5:00 pm	200	
GED Registration	March 10, 2011	6:00 pm - 8:00 pm	200	Seating may be limited
GED Test	March 12, 2011	8:30 am - 5:00 pm	200	
GED Registration	April 14, 2011	6:00 pm - 8:00 pm	200	Seating may be limited
GED Test	April 16, 2011	8:30 am - 5:00 pm	200	
GED Registration	May 19, 2011	6:00 pm - 8:00 pm	200	Seating may be limited
GED Test	May 21, 2011	8:30 am - 5:00 pm	200	
GED Registration	June 16, 2011	6:00 pm - 8:00 pm	200	Seating may be limited
GED Test	June 18, 2011	8:30 am - 5:00 pm	200	

TEST DATES ARE SUBJECT TO CHANGE AND ARE ADMINISTERED ONCE A MONTH.

COST: \$70.00 cash or money order, which is payable at time of registration. \$15.00 re-test fee for each section repeated. Thirty day wait requirement before re-testing.

- **IDENTIFICATION:** Two forms of ID are required for both registration and test taking.
 - 1 A state issued photo ID (driver's license), and
 - 2 ID must be an original and official document (SS card, Birth Certificate).
- **AGE:** You must be a minimum of 16 years of age to register for the GED test. If you are under 18 years of age, the AZ Department of Education requires that you bring the following to registration:
 - 1 A notarized statement from their parent or legal guardian giving permission to take the test.
 - 2 A withdrawal slip from the last school attended.
 - A. If the student is home-schooled, they must provide a letter from the County Superintendent's Office (700 West Beale Street, 928-753-0747).
- **TIMING:** The GED exam is 7 hours and 5 minutes in length.
- **EATING:** You may bring your own snacks or purchase them from the vending machines.
- **PERSONAL ITEMS:** Leave all personal items at home the day of testing. Cell phones must be turned off upon entering the testing room. Personal items brought from home will also be checked in upon arrival for testing. All testing supplies are provided by the GED Examiner for testing (example: calculator, pen, scratch paper, eraser, etc.).
- **CONTENT:** five subject areas: Math, Science, Social Studies, Reading, and Writing.
- **TEST RESULTS:** Unofficial test results will be mailed within two weeks of the test date.
- **EARLY START SCHOLARSHIP:** After you earn your GED diploma you are eligible for an Early Start scholarship for seven credit hours of free tuition at MCC.
- **GED TEST ACCOMMODATIONS:** are made for candidates who have diagnosed physical, mental, sensory, or learning disabilities and can provide appropriate documentation from a qualified professional of their impairment and its effect on their ability to take the GED Tests under standard conditions. To make arrangements contact Disability Services 928-757-0858 necessary guidelines and paperwork in advance of the testing date. Allow up to 3 months for processing accommodation paperwork.
- **ADDITIONAL INFORMATION:**
 - 1 GED Registration and Testing call Jane House 928-692-3005 or email janehouseosu@yahoo.com
 - 2 Regarding GED test preparation call 928-692-3040 or email MCCGED@mohave.edu

CALL HUALAPAI EDUCATION & TRAINING FOR INFORMATION @ 769-2200

Health & Safety Information

Heart Disease Death Rate Drops With Each Added Fruit and Veggie Serving

Loading Diet With Fruits and Veggies May Be Life-Saving

BY COURTNEY HUTCHISON, ABC NEWS MEDICAL UNIT, JAN. 19, 2011

It's time to make friends with the produce aisle: pumping your diet with fruits and vegetables isn't just good for your waistline — it could save your life, according to new research from the University of Oxford. While "5 a day" has traditionally been the mantra for fruit and veggie consumption, researchers found that those who consumed eight or more servings were 22 percent less likely to die from heart disease than those who consumed three or fewer servings a day. Even among those who couldn't manage the eight servings, more fruits and veggies consistently meant a lower risk; for every additional serving above two per day, researchers observed a four percent decrease in the rate of heart disease deaths.

Though past studies have linked the consumption of fruit and vegetables to heart health, many remain skeptical as to whether these foods have a direct protective effect on the heart. Given the size of Tuesday's study (over 300,000 participants from eight different European countries) and the strength of its findings, some doctors feel that it may erase and remaining doubts concerning fruits and veggies, and cardiovascular health. "This is probably the largest study of its type and should convince even the greatest skeptic of the value of fruits and veggies," said Dr. Randall Zusman, director of the division of hypertension at Massachusetts General Hospital.

"This compares 'enough' fruit and vegetable intake to 'more than enough' and suggests that 'more than enough' is better," said Dr. David Katz, director of Yale University's Prevention Research Center. This could have big implications considering that the U.S. population "doesn't even approximate the 'enough' target" as it is. The study, which was published Tuesday in the *European Heart Journal*, is part of the EPIC trial, a long-term study in Europe initially set up to track the effect of vegetable and fruit intake on cancer. In the U.S., the recommended consumption of fruits and vegetables has often been promoted as "five a day". The Centers for Disease Control and Prevention moved away from that recommendation in 2007, to a more flexible approach, dubbed Fruits & Veggies - More Matters.

Instead of a flat recommendation of five servings a day, the new program changes recommendations based on age, sex and activity level. For a 40-year-old sedentary man, recommendations are now two cups of fruits and three cups of vegetables a day; for a sedentary woman of that age, the recommendation is 1.5 cups of fruit and 2.5 cups of veggies.

FROM 5 A DAY TO "THE MORE THE BETTER"

So what exactly would the eight portions a day observed in the study look like? A day of eight servings amounts to about 23 ounces. Eating nearly a pound and a half of produce may sound daunting, but put it into real terms and it becomes more manageable: "A large navel orange can easily weight close to 8 ounces and so does a large apple," says Carla Wolper with the Obesity Research Center at St. Lukes-Roosevelt Hospital in New York. "That leaves a measly six ounces for salad, string beans, or other vegetables on the dinner plate, so yes people can easily eat this much," she said.

Considering that the majority of the general population in the U.K. and the U.S. consume fewer than five recommended servings of fruits and vegetables per day, asking for eight may be a bit of a stretch, concedes Dr. Francesca Crowe, lead author on the study. Given that each additional serving suggested an additional heart health benefit, "it may be a relatively simple public health goal to encourage everyone to increase their intake of [fruits and vegetables] by a portion per day," she says.

What Are Fruits and Vegetables Doing?

We all know that fruits and veggies are good for us, but why would eating them prevent death from heart disease? The evidence points to a number of ways that these foods could work to boost heart health. It could be that vegetables and fruits contain vitamins, minerals, and antioxidants that are having a specific effect on cardiovascular health, says Dr. Keith Ayoob, associate professor in the department of pediatrics at the Albert Einstein College of Medicine in New York City. Another possible mechanism "is the impact of fruit and vegetables to lower inflammation, a known mechanism contributing to cardiovascular disease," adds Dr. Stephen Devries, a preventive cardiologist at Northwestern Hospital.

NO HARM IN PILING ON THE FRUITS AND VEGGIES

It also may not be what fruits and veggies add to the diet, but what they replace. There's less room in the diet for the high-fat, high-cholesterol, high-salt foods often associated with increased risk of heart disease when

someone is consuming so many fruits and vegetables each day, doctors noted. This makes for "lower blood pressure (because these foods are salt free), lower cholesterol (because they are fat free), lower weight (because they are likely to be associated with weight loss), [and] lower blood sugar (lower carbohydrate and sugar content)," says Zusman.

"Just by taking up a lot of room" in the stomach, [those] ounces of fruits and vegetables inherent in eight servings "will have a salutary effect vis-a-vis [cardiovascular disease]," Wolper says. More importantly, there are few if any drawbacks to consuming a good amount of fruits and veggies. "I tell my patients to eat whatever fruits and veggies they like at whatever means they can," says Ayoob >. "They're that good for you. Indeed Weight Watchers doesn't even count them in their programs now. No one gains weight eating whole fruits and veggies."

High intake of fruit and vegetables again linked to reduced heart disease risk

JANUARY 21, 2011 / Sue Hughes / heartwire

Oxford, UK - The link between high intake of fruit and vegetables and a reduced risk of ischemic heart disease has been given more scientific weight by the latest results from the large-scale **European Prospective Investigation into Cancer and Nutrition (EPIC)-Heart** study [1]. In the study, published online January 19, 2011 in the *European Heart Journal*, people who ate at least eight portions of fruit and vegetables a day had a 22% lower risk of dying from heart disease than those who consumed fewer than three portions a day. A portion weighed 80 g, equal to a small banana, a medium apple, or a small carrot. The authors, led by **Dr Francesca Crowe** (University of Oxford, UK), say that whether this association is causal and, if so, what the biological mechanism mediating the effect is, remain unclear. They explain that previous observational studies have suggested that a high fruit and vegetable intake reduces the risk of coronary heart disease, but the presence of considerable between-study heterogeneity has led to uncertainty in the interpretation of this association.

The EPIC-Heart study followed 313 074 men and women without previous MI or stroke from eight European countries. After an average of 8.4 years of follow-up, there were 1636 deaths from ischemic heart disease. Results suggested that each one-portion increment in fruit and vegetable intake was associated with a 4% lower risk of fatal heart disease, after researchers controlled for established risk factors.

Is it the micronutrients?

On the possible mechanism, the authors note that there is a long-standing hypothesis that various antioxidant micronutrients present in fruits and vegetables reduce atherosclerosis caused by oxidative damage, but this has not been supported by results from large randomized controlled trials of several antioxidant micronutrients. They add, however, that consuming antioxidant supplements is not the same as increasing the consumption of fruits and vegetables, because there are many other components in fruits and vegetables that may confer a cardioprotective effect.

In an accompanying editorial [2], **Dr Michael Marmot** (University College London, UK) points out that the main benefit of eating a diet high in fruit and vegetables has focused on cancer prevention, with evidence suggesting that fruit and vegetable consumption was "probably" protective for certain cancers. He adds that while obesity is convincingly related to several cancers, it has not been concluded that fruit and vegetables have a specific protective effect on weight gain. "Although, if it turns out that higher fruit and vegetable consumption goes along with lower intake of energy-dense or fast foods, there could be an indirect protective effect on obesity."

"Great importance to public health"

Marmot says, therefore, that the potential protective effect of fruit and vegetables on cardiovascular disease is of great importance if advice on healthy eating is to be based on sound evidence, and the EPIC-Heart study is helpful, as "the numbers and logistics are truly impressive." He points out that although the results have been adjusted for smoking, alcohol intake, body-mass index, physical activity, marital status, education, employment, hypertension, angina, diabetes, and total energy intake, there is always the worry about residual confounding, but the consistency of these results with those from other studies makes it more likely that the associations are causal.

Marmot further comments that: "A reduction of 22% is huge," but it comes with consumption of eight portions a day, and such a high consumption was found in only 18% of the population in this study. He points out that there would need to be a big shift in dietary patterns to achieve this healthy consumption, but it is worth trying to move in that direction. He concludes: "Reductions in cancers of several sites, in blood pressure, and stroke, would add to this reduction in fatal CHD. Moving to a diet that emphasizes fruit and vege-

tables is of great importance to public health."

Women's Heart Health: Know Your Risks

Questions to Ask Your Doctor: Tests to Take and Information About Your Risk Factors

Abcnews.com / Feb. 2, 2011

When it comes to heart health, many women are confused about their risk factors. What's the difference between good cholesterol and bad cholesterol? What are the normal ranges for my test results? What about blood sugar and diabetes? What changes can I make to my diet to improve my heart health? If you want to learn more about heart health and your individual risk factors, the National Heart Lung and Blood Institute says there are important questions to ask your doctor, risk factors you should be aware of and things you can do to lower them.

Questions to Ask Your Doctor About Heart Health

1. What is my risk for heart disease?
2. What is my blood pressure? What does it mean for me, and what do I need to do about it?
3. What are my cholesterol number? (These include total cholesterol, LDL or "bad" cholesterol, HDL or "good" cholesterol and triglycerides.) What do they mean for me, and what do I need to do about them?
4. What is my "body mass index" and waist measurement? Do they indicate that I need to lose weight for my health?
5. What is my blood sugar level and does it mean I'm at risk for diabetes?
6. What other screening tests for heart disease do I need? How often should I return for checkups for my heart health?
7. What can you do to help me quit smoking?
8. How much physical activity do I need to help protect my heart?
9. What is a heart-healthy eating plan for me? Should I see a registered dietitian or qualified nutritionist to learn about healthy eating?
10. How can I tell if I'm having a heart attack?

Know Your Numbers: What are the Risk Factors for Heart Disease?

There are important risk factors for heart disease that you should be aware of according to the NHLBI. Those include:

- High blood pressure
- High blood cholesterol
- Diabetes
- Smoking
- Being overweight
- Being physically inactive
- Having a family history of early heart disease



Nutrition Day

Thursday, March 24, 2011

11:00 a.m. - 2:00 p.m.

Multipurpose Building

Food demonstrations, education, hands-on activities, prize drawings, and much more!

Coordinated by Peach Springs Health Center - Health Education Department

Please contact the HHS Health Educator for more information at 769-2952.



Hualapai
FOOD HANDLER TRAINING - 2011
 Multi-Purpose Building

MONTH	DATE	TIME	INSTRUCTOR
April	Apr 14	5:00 p.m. - 7:00 p.m.	David
June	Jun 9	10:00 a.m. - 12:00 p.m.	David
August	Aug 11	10:00 a.m. - 12:00 p.m.	David
October	Oct 13	5:00 p.m. - 7:00 p.m.	David

If you have any questions regarding the Food Handler's schedule for the Peach Springs area, feel free to contact - *Elizabeth Krause, Administrative Assistant; Office of Environmental Health & Engineering; PHS Indian Health Services; Parker Indian Health Center, 12033 Agency Road, Parker, Arizona 85344; (928) 669-3180*

Peach Springs Health Center
 2011 National Wear Red Day



On Friday, February 4, 2011, the staff at Peach Springs Health Center participated in National Red Wear Day to show their support for women's heart disease awareness. National Wear Red Day serves as a reminder to every women to care for her heart, because heart disease is the #1 killer of women. On this day, men and women participated by wearing a red dress, shirt, tie, or the Red Dress Pin.

The Heart Truth is a national awareness campaign for women about heart disease sponsored by the National Heart, Lung, and Blood Institute. The Heart Truth and Red Dress are trademarks of DHHS.

YOUR SKIN CARE.

YOUR HAIR CARE.

YOUR NAIL CARE.

YOUR *heart*... CARE?

THE TRUTH ISN'T PRETTY. MORE WOMEN DIE OF HEART DISEASE THAN ANY OTHER DISEASE.

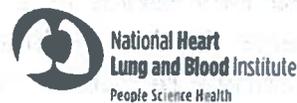
We're good at caring for our bodies — the parts we can see. But what about what's inside?

Do you have high blood pressure? High blood cholesterol? Diabetes? Are you inactive? Are you a smoker? Overweight? If so, this could damage your heart and lead to disability, heart attack, or both.

It's critical to care about heart disease. Talk to your doctor to get answers that may save your life. The truth is, it's best to know your risks and to take action now. www.hearttruth.gov



U.S. Department of Health and Human Services
National Institutes of Health



The Heart Truth and Red Dress are trademarks of DHHS.

QUESTIONS TO ASK YOUR *doctor*

Getting answers to these questions will give you vital information about your heart health and what you can do to improve it. You may want to bring this list to your doctor's office.

1. What is my risk for heart disease?
2. What is my blood pressure? What does it mean for me, and what do I need to do about it?
3. What are my cholesterol numbers? (These include total cholesterol, LDL or "bad" cholesterol, HDL or "good" cholesterol, and triglycerides.) What do they mean for me, and what do I need to do about them?
4. What are my "body mass index" and waist measurement? Do they indicate that I need to lose weight for my health?
5. What is my blood sugar level, and does it mean I'm at risk for diabetes?
6. What other screening tests for heart disease do I need? How often should I return for checkups for my heart health?
7. What can you do to help me quit smoking?
8. How much physical activity do I need to help protect my heart?
9. What is a heart-healthy eating plan for me? Should I see a registered dietitian or qualified nutritionist to learn more about healthy eating?
10. How can I tell if I'm having a heart attack?

To learn more, visit www.hearttruth.gov
 Source: The Healthy Heart Handbook for Women, National Heart, Lung, and Blood Institute (2007).
 ™ The Heart Truth logo is a trademark of HHS.



WHAT'S *your* RISK?

Here is a quick quiz to find out your risk of a heart attack. If you don't know some of the answers, check with your health care provider.

	Yes	No	Don't Know
Do you smoke?			
Is your blood pressure 140/90 mmHg or higher, OR have you been told by your doctor that your blood pressure is too high?			
Has your doctor told you that your total cholesterol level is 200 mg/dL or higher, OR your HDL (good cholesterol) is less than 40 mg/dL?			
Has your father or brother had a heart attack before age 55, OR has your mother or sister had one before age 65?			
Do you have diabetes OR a fasting blood sugar of 126 mg/dL or higher, OR do you need medicine to control your blood sugar?			
Are you over 55 years old?			
Do you have a body mass index (BMI) score of 25 or more?			
Do you get less than a total of 30 minutes of physical activity on most days?			
Has a doctor told you that you have angina (chest pains), OR have you had a heart attack?			

If you answered "yes" to any of these questions, you're at an increased risk of having a heart attack.

To learn more, visit www.hearttruth.gov
 Source: The Healthy Heart Handbook for Women, National Heart, Lung, and Blood Institute (2007).
 ™ The Heart Truth logo is a trademark of HHS.



SUCCESS

To laugh often and much; to win the respect of intelligent people and the affection of children; to earn the appreciation of honest critics and endure the betrayal of false friends; to appreciate beauty, to find the best others; to leave the world a bit better, whether by a healthy child, a garden patch or a redeemed social condition; to know even one life has breathed easier because you have lived. This is to have succeeded.

—Ralph Waldo Emerson

SUCCESS



THE MOMENT IS THE SEASON TO KNOW WE ARE ALL ONE PEOPLE.

—UNKNOWN



Submitted by: Hualapai Tribal Court - Juvenile Probation

Methamphetamine

Effects

SMOKING METH

Meth is inhaled through the nose. Meth travels from the lungs into the bloodstream and to the brain.

Drug effect takes 3-5 minutes. User experiences a long-term euphoria that can last from 8-24 hours.

SMOKING METH

Colorless vapor inhaled through a glass pipe. Meth travels from the lungs into the bloodstream and to the brain.

User experiences an intense rush or flash that lasts for a few minutes (extremely pleasurable).

INGESTING METH

Meth enters the bloodstream through digestive system.

Drug effect takes 15-20 minutes. User experiences a long term euphoria that can last from 8-24 hours.

INJECTING METH

A solution of water and meth is injected directly into the bloodstream and to the brain.

User experiences an intense rush or flash that lasts for a few minutes, similar to smoking.

(User may prefer coming down (crash) with cocaine or heroin.)

Meth high

5-30 minutes

- Intense rush
- Racing heart rate and elevated blood pressure

3-15 days

- Hyperactivity
- Can remain awake for days

4-24 hours

- Sense of well being
- Feeling of intelligence
- Aggressive state may lead to violent behavior
- Loss of appetite

Breaking

User may become violent, delusional or paranoid as high wears off.

Usually higher doses of meth are required to achieve desired high. User may inject a gram of meth every 2 to 3 hours for several days (weeking).

How it works

Normal brain function
The brain transmits chemical messages (neurotransmitter) from one brain cell to another.

Dopamine (a neurotransmitter associated with feelings of pleasure) travels across the synapse (the gap between cells) to a nearby brain cell.

Receptors bind the dopamine to the receiving cell.

Dopamine eventually breaks down and is absorbed by transmitting cell.

Names

Speed, meth, chalk, ice, crystal, crank, glass, crystal tea

Meth production

Methamphetamine is a white colorless powder that dissolves in water.

Methamphetamine can easily be produced by an amateur chemist in makeshift laboratories set up in a home, motel room or van.

The most common method of production uses ephedrine and pseudoephedrine in a reduction process to concentrate its potency.

Ephedrine and pseudoephedrine are common substances found in over-the-counter drugs. Chemicals used to produce methamphetamine are extremely volatile and toxic.

Large scale production is centered in California and Mexico.

The brain using meth

Methamphetamine causes the brain cells to release high levels of dopamine.

Methamphetamine blocks the reabsorption process and creates a dopamine buildup.

Receptors become desensitized.

Dopamine levels gradually decrease, and the user experiences feelings of depression.

The going rate

The cost of methamphetamine varies greatly according to the area of the country.

U.S. AVERAGE - 1997

- \$3,000 to \$30,000 per pound
- \$400 to \$2,800 per ounce

SOUTHERN CALIFORNIA

- \$3,600 per pound

Side effects

- Rapid heart beat
- Increased blood pressure
- Hyperthermia
- Inflammation of heart lining
- Skin abscesses
- Methamphetamine reduces serotonin (neurotransmitter) levels creating radical mood swings
- Long term use can result in permanent depression and feelings of guilt.
- Convulsions
- Lead poisoning: Lead acetate can be used in meth production and cause poisoning
- Damages Dopamine-producing cells in the brain
- Prenatal complications
- Premature delivery congenital deformations

Combinations

Meth speedball: Combines heroin and methamphetamine

Blaker coffee: Combines coffee and methamphetamine

Meth vs. cocaine

	METHAMPHETAMINE	COCAINE
Origin	Man-made	Organic
High lasts:	8-24 hours	20-30 minutes
50% is purged from the body in:	12 hours	1 hour
Medical uses	limited	limited

METHAMPHETAMINE

History

- ❖ 1987 - Amphetamine - originally synthesized in Germany.
- ❖ 1919 - Methamphetamine, a more potent form of amphetamine, was discovered in Japan. It is still produced in the U.S. under the name Desoxyn.
- ❖ 1920s - Medical research into amphetamine was begun. Testing included everything from cure for depression to use of a decongestant.
- ❖ 1930s - First marketed in the '30s as a decongestant. The over-the-counter nasal inhaler was soon followed by a tablet in 1937.
- ✓ WWII - Methamphetamine was widely used by both the Japanese and Americans to keep combat troops alert and motivated.
- ✓ 1950s - Dexedrine and Methedrine gain wide acceptance as a treatment for weight loss and mild depression.
- ✓ 1970 - Increasing abuse of methamphetamine brought about the Controlled Substance Act and a temporary decline in illegal use.

FACTS: More amphetamines were used by U.S. troops during the Vietnam conflict than the world consumed during WWII.

Methamphetamine trafficking and abuse have been on the rise in recent years in the U.S. having greatest impact in the western part of the country.

4.9 million (2.3% of the U.S. population) has tried methamphetamine.

*Hualapai Judicial Service
Juvenile Probation Division*



Parent be aware of Inhalant abuse

Inhalants are substances that produce chemical vapors that, when inhaled result in mind-altering effects. The term inhalant is used because these substances are rarely, if ever abused by any other means. These substances are common household, industrial, or medical products that most people do not think of as drugs because they are not meant to be used in that way.

- Solvents (such as paint thinners and degreasers), gasoline, glues and office supplies (such as correction fluids, felt-tip markers and electronics cleaners).
- Gases (such as household products including butane lighters, whipping cream aerosols, spray paints, hair or deodorants spray, vegetable oil sprays and fabric protector sprays).
- Nitrites (such as a prescription medication called amyl nitrite). An illegal form of amyl nitrite, called poppers or snapper, is often packaged and sold in small bottles. Common room odorizers also contain nitrites that can be inhaled.

When inhalants are breathed, they cause alcohol-like effects: slurred speech, lack of coordination, and dizziness. The person can become lightheaded and may have hallucinations and delusions. The effects last only a few minutes. After heavy use of an inhalant, the person may have a headache and feel drowsy for several hours. The person who inhales repeatedly over several hours can lose consciousness and die.

Aerosols can be sprayed directly into the nose or mouth. Nitrous oxide can be inhaled directly from balloons. Several terms are used for the way inhalants are breathed into the lungs, including:

- Sniffing or snorting when fumes are inhaled from a container.
- Bagging, when fumes are inhaled from substances sprayed or deposited inside a plastic bag.
- Huffing, when a soaked rag is placed in the mouth or held to the face for inhalation.

Long-term health problems, such as brain, liver, kidney, blood or bone marrow damage, can occur from inhaling some substances. Long-term abuse of inhalants also causes:

- Weight loss.
- Muscle weakness and lack of coordination.
- Disorientation and inattentiveness.
- Irritability and depression.

Inhalants are often not detected with urine or blood drug screening tests because they have usually been eliminated from the body by the time the test is done.

Signs of use

- Chemical odors on clothing or breath
- Paint or other stains on face, hands or clothes
- Markers in pockets
- Empty containers or discarded soaked rags or clothing hidden in the trash
- Red eyes, irritability, frequent headaches, drunk appearance and slurred speech
- Nausea or loss of appetite
- Sores around the mouth

*Hualapai Judicial Service
Juvenile Probation Division*

FACTS ABOUT DRINKING ALCOHOL

1. The younger you are when you start drinking, the more likely you are to have a problem with alcohol.
2. College students spend more on alcohol than on text books.
3. One 12 ounce beer = 5 ounce glass of wine = 1 shot of 80 proof liquor.
4. How alcohol effects you depends on:
 - How much alcohol is consumed
 - The tie period in which it is consumed
 - How much food is in the stomach
 - Body weight
5. Alcohol is a depressant. It is a common contributor to SUICIDE.
6. Alcoholics don't know they are becoming alcoholics - "It just happens".
7. When someone has a problem, they follow certain patterns:
 - Lie to sober friends
 - Hide it for sober friends
 - Party more with drinking friends
 - Deny they have a problem

Think you may have a problem? See a Counselor or Substance Abuse Professional. Talk with a friend, a parent or a grandparent. See someone you think may help or refer you to someone who will. It helps to talk.

Parents—what can you DO for teenagers who drink or use Drugs?

- Create FAMILY structured activities
- Talk with your children about the dangers
- Keep an open mind and stay firm to your convictions/decisions
- See a counselor for one-on-one counseling or family counseling
- Investigate rehabilitation and seek guidance in parenting
- Monitor their activities and re-discover their room
- Know the signs and triggers - who are their friends
- Show your LOVE through constructive discipline, stick by your rules

*Hualapai Judicial Service
Juvenile Probation Division*

TEACH YOUR CHILDREN TO SHOW RESPECT BY YOU MODELING IT.

- TREAT OTHERS THE WAY YOU WANT TO BE TREATED - THE GOLDEN RULE OF LIFE.
- ALWAYS BE COURTEOUS AND POLITE
- LISTEN TO WHAT OTHER PEOPLE HAVE TO SAY
- DON'T MAKE FUN OF OTHERS
- DON'T BULLY OR PICK ON OTHERS

INSTILL A LOVE IN LEARNING - INSPIRE YOUR CHILD

Children are born eager to learn. Parents need to channel their learning. Improve your conversations with your child. GET TO KNOW YOUR CHILD.

Parents have the privilege and responsibility to share the world with their children.

Parents and Grandparents should talk with your child about life's everyday experiences. This will help you understand others' viewpoints, values, dreams and interests.

Parents need not only talk, but also listen to their children. Find answers to your child's questions. This will help you child develop a sense of value and self-respect.

Take your child to the Zoo, Museum, the Library, watch news and documentaries on TV and rent educational videos. Visit botanical gardens and historical sites, experience Nation Parks (GCW), read articles in the newspaper and magazine TOGETHER.

"Happiness comes of the capacity to feel deeply, to enjoy simply, to think freely, to risk life, to be needed." - Storm Jameson-

*Hualapai Judicial Service
Juvenile Probation Division*

"They are not good kids, they are not bad kids. They are your kids and they are my kids."

Youth have diseases. Youth have diabetes. Alcohol can affect diabetes:

- Moderate amounts of alcohol can cause blood sugar to rise.
- Alcohol can decrease blood sugar levels; it can drop to dangerous levels.
- Beer and sweet wines may raise blood sugar.
- Alcohol stimulates you to eat more resulting in sugar level changes.
- When you drink you don't take your medicine or insulin.
- Alcohol may increase blood pressure.
- Drinking alcohol makes you gain weight and your face and body swells.

ALCOHOL ABUSE

- Drinking is a pattern. It harms your health and results in bad work habits.
- Legal problems related to alcohol will follow you. Jail and fines are real.
- Long-term alcohol abuse leads to alcohol dependence.

ALCOHOL DEPENDENCE

- Alcohol addiction and alcoholism are terms for dependency.

Signs and symptoms of alcohol are:

- Strong craving for alcohol
- Inability to limit drinking
- Physical illness when one stops drinking.
- Need to drink increasing amounts to feel its effects.
- Continued use despite repeated problems with the law, family, friends, employer and spouse are sign of alcoholism/addiction.

Hualapai Judicial Services

Quotes and article synopsis from Healthy Directions and High Risk Recovery Foundation

Gam-Yu Article —

*Hualapai Judicial Service
Juvenile Probation Division*

Tags on Beer Kegs Part of Strategy to Reduce Underage Drinking

Feb 02, 2011

Michigan is the latest state to legislate "keg tagging," making it one of 32 states to implement this anti-underage drinking strategy.

"Keg tagging" requires that when kegs are sold, buyers must show identification and fill out a form writing in their names and addresses. The intent of the tagging law is to hold adults accountable for providing alcohol to minors. If law enforcement finds a tagged keg at a party where minors are drinking, they can track it back to the purchaser, who may then face civil or criminal penalties.

A law introduced by Michigan's Sen. Alan Sanborn in 2009 and passed late last year, would subject a retailer to an administrative fine of not more than \$50 for failing to attach an identification tag to a keg, intentionally failing to complete the required receipt, or failing to obtain the purchaser's signature on the receipt. A person who was not licensed as a retailer or wholesaler by the commission and who removed the attached identification tag, allowed the removal of the tag from a keg he or she had purchased, and/or who provided false information in the purchase of a beer keg would be guilty of a misdemeanor punishable by imprisonment for not more than 93 days or a fine of not more than \$500, or both.

"We think it's another tool for law enforcement to reduce the social availability of alcohol," says Mike Tobias, Michigan Alcohol Policy's executive director, one of the coalition leaders who testified in favor of keg tagging at the Michigan Liquor Control Commission. The coalition also recently helped ban alcoholic energy drinks in their state.

Under the new law, Tobias says, The Michigan Liquor Control Commission is required to:

- Prescribe the receipt that purchasers would sign. At a minimum, the receipt must contain a place for the purchaser's printed name, address, telephone number, and beer keg tag number. The receipt must also contain the same information contained in the commission-issued sign described below.
- Supply retailers with a sign stating that a retailer will not return the keg deposit if the tag is not attached; that the individual signing the receipt agrees not to damage the keg or remove or alter the attached tag; and that the individual signing the receipt understands he or she is subject to liability for serving the beer to minors.
- Distribute and make identification tags, in numbered lots, available upon request to retailers who sell beer in a keg. The tags must be of such size and materials as to make them easily removable to allow for cleaning and reuse of the keg by the keg's owner.

A retailer is required to:

- Attach an identification tag as prescribed by the commission to a beer keg before or at the time of sale.
- Post a commission-issued sign.
- Require the purchaser to present a driver's license or state ID card and complete and sign a receipt. A keg could not be sold without the required identification.
- Refuse to return a keg deposit if a keg was returned without the identification tag attached.
- Retain the deposit as specified in departmental rules.
- Retain a copy of a receipt for at least 30 days and make the copies available for inspection by the commission and law enforcement agencies.

A voluntary keg tagging program started recently in Arizona. Coalition leaders hope the initiative and the support it has received from the community will drive the Legislature to create a law.

Scottsdale police program raises drinkers' awareness

by **Ofelia Madrid** - Feb. 4, 2011 04:28 PM
The Arizona Republic

Scottsdale police Officer Anthony Bellissimo has heard all the excuses.

Bellissimo, along with a team of officers, spends at least one Friday night a month walking Scottsdale's club and bar district asking volunteers to be checked with a Breathalyzer.

It's part of the Scottsdale Police Department's Know Your Limit program, designed to raise awareness of how little alcohol it takes to blow 0.08 percent blood-alcohol content. That's what would get you arrested for driving under the influence.

Without fail on these nights, someone gives Bellissimo the excuse - the blood-alcohol content is high because I was drinking on an empty stomach or it will be lower if I suck on five pennies.

The pennies myth was recently debunked on the television show "Mythbusters."

Bellissimo explains it the same way over and over.

Think of alcohol as rat poison. You're ingesting the same amount of poison, no matter what you put in your mouth, whether pennies or packets of mustard.

A drink such as a 12-ounce beer or 4-ounce wine contains 0.48 ounces of pure alcohol. Drinking on a full stomach only slows down how fast the alcohol goes through your system, but you're still putting the same amount into your body, he said.

"Impairment is what we're worried about - 0.05 or high is arrest-able," Bellissimo said.

On a recent Friday night, in front of downtown bar Giligin's, Bellissimo and other officers asked people walking into the bar, "Have you started drinking tonight?"

They soon attract a crowd of drunk and sober people, interested in blowing into the Breathalyzer. It's on a volunteer basis and no one is arrested if they blow over a 0.08. Instead, the volunteers are handed a card listing DUI penalties if they were to be caught driving impaired.

At this week's Waste Management Phoenix Open, a large poster will greet fans at the golf tournament. It reads, "Decide your ride," with a picture of a cab, an ambulance or police car. "It's your decision."

"We're trying to educate people to make the right decision before they get to that point," said police Sgt. Tom Jensen, who over sees the DUI squad.

On the nights that the officers hit the streets under Know Your Limit, they make contact with about 100 people. That's compared with about 12 people the DUI squad arrests on any given night, due to the time it takes to process a drunken driver.

"We want people to understand where their bodies are at when they've had even just one drink," Bellissimo said.

The Know Your Limit program started as a pilot in 2009. Last year, the teams started going out once a month.

Aside from anecdotal data, it's hard to know how successful the program is, because police can't keep track of how many people they have prevented from getting behind the wheel when drunk, Bellissimo said.

"The goal is to keep the roadways safe, with a target of getting people off the road before they even get into their cars," Bellissimo said.

Erin Swenson, 28, of Scottsdale, volunteered to blow into the Breathalyzer. She said she was feeling a little buzzed, but she and her friend had no intention of driving that night. She blew almost 0.05 percent.

"I'm terrified of a DUI," Swenson said. "I can't have that in my life. We have a friend who was in Tent City (Jail) for a DUI, and his life is very sad right now."

Read more: <http://www.azcentral.com/12news/news/articles/2011/02/04/20110204scottsdale-police-program-raises-drinkers-awareness.html#ixzz1DOBJUWgf>



Centers for Disease Control and Prevention
Your Online Source for Credible Health Information

Advances in Motor Vehicle Crash Response



Deciding whether a victim of a vehicle crash requires care at a trauma center is a life or death decision for emergency medical responders. Research, supported by CDC, reinforces the importance of this decision. The findings show that care at a Level I trauma center lowers the risk of death by 25% for severely injured patients, compared with treatment received at a hospital without trauma care services.

A trauma center is a type of hospital that has resources and equipment needed to help care for severely injured patients. The American College of Surgeons Committee on Trauma classifies trauma centers as Level I to

Level IV. A Level I trauma center provides the highest level of trauma care while Level IV trauma centers provide initial trauma care and transfer to a higher level of trauma care if necessary. To develop procedures that will help emergency medical responders better and more quickly determine if a motorist needs care at a trauma center after a vehicle crash, CDC and the CDC Foundation recently partnered with OnStar and the GM Foundation. Through this partnership, CDC conducted a vehicle telematics initiative to develop evidence-based protocols for the emergency medical community to effectively use automotive telemetry data. By enabling responders to more quickly identify, diagnose, and treat injuries, these data will help to reduce death and injuries among vehicle crash victims.

As part of this initiative, CDC convened a panel of emergency medical physicians, trauma surgeons, public safety, and vehicle safety experts. The panel considered how real-time crash data from the advanced automatic crash notification (AACN) vehicle telematics system and similar systems can be used to determine whether injured patients need care at a trauma center. By using a collection of sensors, vehicle telemetry systems like AACN send crash data to an advisor if a vehicle is involved in a moderate or severe front, rear, or side-impact crash. Depending on the type of system, the data include information about crash severity, the direction of impact, air bag deployment, multiple impacts, and rollovers (if equipped with appropriate sensors). Advisors can relay this information to emergency dispatchers, helping them to quickly determine the appropriate combination of emergency personnel, equipment, and medical facilities.

"Providing emergency responders with vehicle crash information may help them make the appropriate field triage decisions, so crash victims can get to the right type of health-care facility at the right time," said Dr. Richard Hunt, director of the CDC Injury Center's Division of Injury Response.



CDC compiled the findings from the expert panel in its report, "Recommendations from the Expert Panel: Advanced Automatic Collision Notification and Triage of the Injured Patient."

- This report includes guidelines from the expert panel, which that found that using AACN shows promise in improving outcomes among severely injured crash patients by:

predicting the likelihood of serious injury among vehicle occupants,

- decreasing response times by prehospital care providers,
- assisting with field triage destination and transportation decisions, and
- decreasing time it takes for patients to receive definitive trauma care.

According to the expert panel, systems like AACN may be especially important in rural or isolated areas where there may not be a passerby to report a crash and a Level I trauma center is too far away to treat the kind of injuries sustained in severe crashes.



New Hope Hospice

Philosophy of Hospice Care

Despite all the advances in diagnosis and treatment, a cure is not always possible. Continued treatment, even if available may compromise a patient's quality of life. After discussion with your physician and consideration of treatment options and the potential outcomes, it may be appropriate to consider palliative (comfort) care. Some patients and families are frightened by the word hospice, believing that all treatments will be discontinued. But many kinds of treatment may be continued to provide comfort and relief of pain.

The hospice philosophy embraces a holistic approach that encompasses physical, emotional and spiritual concerns. The hospice philosophy:

When medical treatments have been exhausted or the burden of the treatment outweighs the benefits, it may be time to consider hospice care.

Most people would like to be surrounded by friends and family. By bringing services into the home, the hospice team can help patients and families provide the care needed.

For more information, please contact: Candice San Filippo at (702) 420-0515 or toll free at (866) 335-4673.

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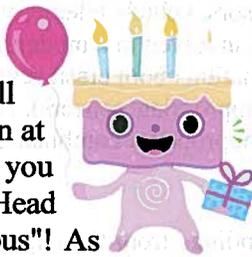
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Happy 3rd Birthday

My lil' crazy girl! You are always making us laugh all the time. I hope you have fun at your birthday party. Now, you will be going to school at Head Start and getting on "your bus"! As you always say. Now, it will be your bus to school. Stay a crazy girl haha! We love you!
Mom, Sisters & Lil' Brother



January & February Birthdays

We just wanted to say "Happy Birthday" to Willie Worm - January 3, Randi - January 9, Todd - January 19, Delson - January 26, Lance Jr. - February 6, Coleen - February 9. You all still have any more to come., We love you!
Lodema, Cedella, Caunsarae, Kimora and Delson

Happy 3rd Birthday!
To Kimora Walema
February 23rd



Hope your day is perfect!
© We love you.
Love, Auntie Marijo & Cousins, Love & Bree



Happy Belated Birthday To:
Willie Suathojame - January 3rd
Randi Mahone - January 9th
Todd Watahomigie - January 19th
Lance Jackson, Jr. - February 6th
Coleen Mahone - February 9th
Marijo, Loveena & Breanna

Recycling Crossword Puzzle

G T I R M A G A Z I N E S H O E T Q Q S
 M E P W O W T I S F T Q R W K K D R H N
 P L A S T I C B O T T L E S F O H G D E
 Y E Y Q P G W E J W Y K U A E F D H I W
 D P H K H K K H K K I T S Q C F E I E S
 O H R H D Y L C D C D X E J H I I G O P
 C O L G Y N D W H U P N A N B C W L A A
 R N D D M A L U M I N U M C L E O A U P
 G E V T E O R O I X P F D B U P P S B E
 Y B T M Q I F W P S R B T T E A Q S S R
 W O V R E C Y C L E M H O F B P N J C J
 J O A I I R Y H R R X J U A A E J A T D
 I K E J M E T A L C A N S Y R R A R H T
 X S F D O U Q I S J A R I F R D T S U V
 G U C A R D B O A R D V O D E W I L A H
 R E D U C E I Q B O L K E Y L U S S M N
 E D Y R G W W J U N K M A I L W Y Y J M



See how many of these words you can find in this fun crossword puzzle!

- Aluminum
- Blue barrel
- Cardboard
- Chipboard
- Glass jars
- Junk mail
- Magazines
- Metal cans
- Newspaper
- Office paper
- Plastic bottles
- Recycle
- Reduce
- Reuse
- Telephone Books



2011 Hualapai Community Language Survey

The following 3 page survey is composed of a series of questions designed to acquire a better understanding of the level of Hualapai language fluency in Peach Springs. The results will be used by the Hualapai Department of Cultural Resources (HDCR) in the application for an Administration for Native Americans, Native American Language Preservation and Maintenance grant. The survey results will help the HDCR gear the grant proposal to the language needs indicated by the community. Parents may need to assist their younger children in filling out the survey. Please fill out one survey for yourself, and also assist any children in your household filling one out. Extra copies of the survey are available at the Hualapai Department of Cultural Resources (HDCR) Office. The survey will take approximately 10 minutes. Please return the survey to the HDCR office. Thank you for your time.

1. Indicate your gender: Male _____ Female _____

2. Please indicate your age category:

- _____ Head Start Age 2-5
- _____ Elementary Age K-5
- _____ Middle School 6th-8th Grade
- _____ High School 9th-12th Grade
- _____ 18-30 years old
- _____ 31-40 years old
- _____ 41-50 years old
- _____ 51-60 years old
- _____ 61-70 years old
- _____ Over 70 years old

3. How many family members are in your household? _____

4. Are you an enrolled member of the Hualapai Tribe? Yes _____ No _____
 I am part Hualapai, but enrolled in another Tribe _____

5. If you are a student, is Hualapai being taught where you go to school?
 Yes _____ No _____

6. What is the PRIMARY language spoken in your house?

- English Only _____
- Hualapai Only _____
- Mostly Hualapai and Some English _____
- Mostly English and Some Hualapai _____
- Equally Hualapai and English _____
- Other _____

7. Which language was first learned as a child? Hualapai _____ English _____
 Hualapai & English simultaneously _____ Other _____
8. What is your current ability to speak Hualapai?
 Fluent Speaker _____ (Can speak full narratives, conversations and tell stories)
 Good Speaker _____ (Can engage in discussion with some limitations)
 Fair Speaker _____ (Understands Hualapai, but can speak little)
 Cannot Speak _____
9. What is your ability to understand Hualapai?
 Full Understanding _____ (Understand full narratives, conversations and stories)
 Good Understanding _____ (Can understand conversations with some limitations)
 Fair Understanding _____ (Some understanding of Hualapai)
 Do not understand Hualapai _____
10. Are you able to read and understand Hualapai in written form, such as in the bilingual publications? Yes _____ No _____ Yes, but with some difficulty _____
11. How often is Hualapai spoken in your home?
 Most of the time _____
 Some of the time _____
 Rarely _____
 Never _____
12. Has your age affected your use of the Hualapai language?
 I have spoken more as I have gotten older _____
 I used to speak more when I was younger _____
 I have not noticed an age related change _____
13. How important do you think it is to speak Hualapai?
 Very important _____
 Somewhat important _____
 Not important _____
14. Do you believe Hualapai language is necessary to teach Hualapai culture and values?
 Yes _____
 No _____
 Not Sure _____
15. If you are not a fluent speaker of the Hualapai language please indicate the major reason.
 Parents or guardians not fluent _____
 Parents preferred to use English _____
 Only one parent spoke Hualapai so it was easier to use English _____
 Other Reason _____ (Please elaborate) _____

16. Where do you hear Hualapai spoken most? (Please rank in order of hearing most, 1-3, one being the highest. (Mark 0 if you don't hear Hualapai spoken)
At home _____ At work _____ In the community _____

17. If you could only select one category, what age group do you think should be targeted the most for learning Hualapai?
Head Start _____
Elementary School _____
Middle and High School _____
Young Adult _____
Adult _____
Middle Age _____

18. Who currently speaks Hualapai fluently in your extended family? (Check all that apply)
Mother _____ Father _____ Aunt _____ Uncle _____ Grandfather _____
Grandmother _____ Brother _____ Sister _____ Cousin _____

19. If someone in your family speaks Hualapai, who do they speak it to? (Check all that apply)
With you _____ With spouse _____ With relatives _____ With elders _____
With children _____ With the community _____ With other _____

20. Would you support a Hualapai language program at the Headstart?
Yes _____ No _____ Maybe _____

21. If language classes were offered in the community would you likely attend?
Yes _____ No _____ Maybe _____

22. If you do not speak Hualapai, what do you feel is your greatest obstacle to learning the language?

23. Please feel free to make any additional comments below.

